



Vision: ***“Cimarron Municipal Schools’ Students will be Challenged, Healthy, Engaged, Safe and Supported”***

Mission: ***“Cimarron Municipal Schools will join with our Communities to Engage and Support Safe Healthy Students in a Challenging Educational Experience”***

Board of Education Meeting

Wednesday September 16, 2015

**6:30 pm**

Cimarron Elementary/Middle Schools

**AGENDA**  
CIMARRON MUNICIPAL SCHOOLS  
BOARD OF EDUCATION MEETING

**Cimarron Elementary/Middle Schools**  
**Wednesday, September 16, 2015**  
**6:30 pm**

The Board Meeting information Packet is available online at [www.cimarronschools.org](http://www.cimarronschools.org)  
The meeting may be viewed via (Video Conferencing) at Eagle Nest Elementary/Middle Schools and  
may also be viewed (Live) via CHS TV at [www.chsrams.org/tv](http://www.chsrams.org/tv)

1. Pledge of Allegiance

**(Introduction of CEMS & CHS Staff)**

2. Presentation by Mr. Doug Patterson, Architect on Upgrades to the Cimarron Sites

3. Consent Calendar

- i. Approval of the Agenda
- ii. Approval of the Minutes from the Regular Meeting on August 19, 2015

4. Action Items

- i. Approval of the List of Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, HB33, SB9 and TECH Tax Reports

5. Items from the Floor

- i. Student and Staff Recognitions
- ii. Public Participation\*

6. Information Items

- i. School District Student Membership
- ii. Personnel Announcements
- iii. Principals' Report
- iv. Superintendent's Report
- v. MVHS Classroom Addition Update
- vi. School Athletics Equity Act – Required Title IX Assurance Submission
- vii. Possible Donation of a Ranch in the Gila Forest – Mr. Lee Mills
- viii. School Board Training Information – **NMSBA Fall 2015 Region III Meeting – Monday, 10/19/15, Springer**

7. Discussion Items

- i. **School Board Policy NO. 116 – GCFC** – Professional Staff Certification and Credentialing Requirements & **GCFC-E** – Professional Staff Certification and Credentialing Requirements (1<sup>st</sup> Reading)
- ii. **School Board Policy NO. 117 – GDFA** – Support Staff Certification and Credentialing Requirements & **GDFA-E** – Support Staff Certification and Credentialing Requirements (1st Reading)
- iii. 2015-2016 Renewal Application Elementary Arts Education Program
- iv. 2015-2016 High Plains Regional Education Cooperative #3 (HPREC) Related Service Provider Agreement
- v. 2015-2016 Rural Education Achievement Program (REAP) Grant Award
- vi. 2015-2016 Superintendent Goals – Performance Expectations

8. Action Items

- i. 2015-2016 Renewal Application Elementary Arts Education Program
- ii. 2015-2016 High Plains Regional Education Cooperative #3 (HPREC) Related Service Provider Agreement
- iii. 2015-2016 Rural Education Achievement Program (REAP) Grant Award
- iv. 2015-2016 Superintendent Goals – Performance Expectations

**9. Executive Session**

- i. Limited Personnel Matters – Hiring Concern

The Next Regular School Board Meeting is scheduled for **Wednesday, October 21, 2015** at **Eagle Nest Elementary/Middle Schools in Eagle Nest**; Meeting Time: **6:30 pm**

10. Next Regular School Board Meeting Agenda Items

11. Adjournment

\*Person from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

This is an open meeting and the citizens of the Cimarron Municipal School District are invited to attend. Notice: individuals with disabilities who need any form of auxiliary aid to attend or participate at this meeting are to contact the superintendent at 575-376-2445 prior to the meeting or as soon as possible.

**DRAFT**  
**PENDING BOARD APPROVAL**

MINUTES  
CIMARRON MUNICIPAL SCHOOLS  
BOARD OF EDUCATION MEETING

Eagle Nest Elementary/Middle Schools  
Wednesday, August 19, 2015  
6:30 pm

The Board Meeting Information Packet is available on the  
School District Website: [www.cimarronschools.org](http://www.cimarronschools.org)

The meeting may be viewed via (Video Conferencing) at Cimarron Elementary/Middle Schools  
and may also be viewed (Live) via CHS TV at: [www.chsrams.org/tv](http://www.chsrams.org/tv)

Absent: Bret Wier.

Superintendent: Mr. Adán Estrada.

The meeting was held at Eagle Nest Elementary/Middle Schools.

Ms. Garcia called the meeting to order at 6:35pm.

1. Pledge of Allegiance  
Ms. Garcia led the pledge.

**(Introduction of ENEMS Staff)**

Mr. Mills informed the Board and Mr. Estrada that some of his staff was unable to attend the meeting. The staff that was available introduced themselves. The Board and Mr. Estrada thanked them for attending the meeting.

2. Consent Calendar
  - i. Approval of the Agenda  
Ms. Garcia asked for a motion to approve the Agenda.  
Ms. Lindsey, I move to approve the Agenda. The Board was polled:  
Mr. Gates; I, Mr. Anderson; I, Ms. Lindsey; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.
  - ii. Approval of the Minutes from the Regular Meeting on July 15, 2015 & the Special Meeting on August 02, 2015  
Ms. Garcia asked for a motion to approve the Minutes from the Regular Meeting on July 15, 2015 & the Special Meeting on August 02, 2015.  
Mr. Anderson, I move to approve the Minutes from the Regular Meeting on July 15, 2015 & the Special Meeting on August 02, 2015.  
The Board was polled: Ms. Lindsey; I, Mr. Gates; I, Mr. Anderson; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.

### 3. Action Items

- i. Approval of the List of Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, HB33, SB9 and TECH Tax Reports

Ms. Garcia asked for a motion to approve the List of Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, HB33, SB9 and TECH Tax Reports.

Mr. Anderson, I move to approve the List of Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, HB33, SB9 and TECH Tax Reports. The Board was polled: Ms. Lindsey; I, Mr. Gates; I, Mr. Anderson; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.

### 4. Items from the Floor

- i. Student and Staff Recognitions

Ms. Lindsey mentioned that it is an amazing start of school. Everyone is so happy and doing a great job.

Mr. Gates also mentioned that the school year is off to a good start.

Ms. Garcia mentioned that the kids are excited with the new staff and the new school year. She also informed the Board and Mr. Estrada she is helping parents of Cimarron Students with starting a Cheer Pep Squad that will include First through Sixth Grade Students. This (is not) a school-sponsored activity but they will be utilizing the school facilities for practice, etc. There is a lot of excitement from the students that will be participating. The students will be Cheering at High School Games. She went on to thank Mr. Estrada for his support of this project.

Mr. Anderson informed Ms. Garcia that she was missed at the School Board Retreat. We will fill you in on our discussion.

Mr. Estrada mentioned that the staff in-service was great. Mr. Jamie Vollmer gave a great presentation. There were a few students that attended the in-service as well. They thanked teachers who have made a difference in their school experience. CHS graduate Efrain Acosta made a great video featuring Cimarron Students and their challenges. The students were very motivational speakers.

- ii. Public Participation\*

No one signed up for public participation.

### 5. Information Items

- i. Personnel Announcements

The Board and Mr. Estrada reviewed the report.

- ii. Superintendent's Report

Mr. Estrada gave the Board a handout with information. He informed the Board that we have encountered several issues getting the temporary school site for MVHS students ready for occupancy. The Landlord and the State Fire Marshal have been very helpful and incredible to work with.

- iii. School Board Training Information  
There was nothing to report at this time.

## 6. Discussion Items

- i. **School Board Policy NO. 115 – GCCG – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave & GCCG-RA, RB – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave & GCCG-EA, EB, EC, ED – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave (2<sup>nd</sup> Reading)**  
The Board and Mr. Estrada discussed the information as presented.
- ii. Professional Services Agreement For Custodial Services at (CEMS) – Natures Scapes, Inc.  
Mr. Estrada informed the Board that he advertised for sealed bids for these services. He received (1) bid from Natures Scapes, Inc. I recommend that we approve the bid from Natures Scapes, Inc.
- iii. Professional Services Agreement For Custodial Services at (CHS) – Nature Scapes, Inc.  
Mr. Estrada informed the Board that he advertised for sealed bids for these services. He received (1) bid from Natures Scapes, Inc. I recommend that we approve the bid from Natures Scapes, Inc.
- iv. Professional Services Agreement For Custodial Services at (ENEMS) – Nature Scapes, Inc.  
Mr. Estrada informed the Board that he advertised for sealed bids for these services. He received (2) bids. (1) was submitted by Natures Scapes, Inc. and (1) was submitted by Peri Garcia. I recommend that we approve the bid from Natures Scapes, Inc.
- v. 2015-2016 Activity Trip Transportation Contract – Durham School Services  
Mr. Estrada informed the Board that this item needs to be approved annually.
- vi. 2015-2016 Superintendent Goals – Performance Expectations  
Mr. Estrada informed the Board that he has been working on the goals and will email the information for their review. This item will be brought back next month for discussion and approval.

## 7. Action Items

- i. **School Board Policy NO. 115 – GCCG – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave & GCCG-RA, RB – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave & GCCG-EA, EB, EC, ED – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave**  
Ms. Garcia asked for a motion to approve **School Board Policy NO. 115 – GCCG – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave & GCCG-RA, RB – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave & GCCG-EA, EB, EC, ED – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave**.

Ms. Lindsey, I move to approve **School Board Policy NO. 115 – GCCG – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave & GCCG-RA, RB – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave & GCCG-EA, EB, EC, ED – Professional / Support Staff Voluntary Transfer of Accrued Annual and Sick Leave.** The Board was polled: Mr. Gates; I, Mr. Anderson; I, Ms. Lindsey; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.

- ii. Professional Services Agreement For Custodial Services at (CEMS) – Nature Scapes, Inc.

Ms. Garcia asked for a motion to approve the Professional Services Agreement For Custodial Services at (CEMS) – Nature Scapes, Inc. Mr. Gates, I move to approve the Professional Services Agreement For Custodial Services at (CEMS) – Nature Scapes, Inc. The Board was polled: Mr. Anderson; I, Ms. Lindsey; I, Mr. Gates; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.

- iii. Professional Services Agreement For Custodial Services at (CHS) – Nature Scapes, Inc.

Ms. Garcia asked for a motion to approve the Professional Services Agreement For Custodial Services at (CHS) – Nature Scapes, Inc. Mr. Anderson, I move to approve the Professional Services Agreement For Custodial Services at (CHS) – Nature Scapes, Inc. The Board was polled: Ms. Lindsey; I, Mr. Gates; I, Mr. Anderson; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.

- iv. Professional Services Agreement For Custodial Services at (ENEMS) – Nature Scapes, Inc.

Ms. Garcia asked for a motion to approve the Professional Services Agreement For Custodial Services at (ENEMS) – Nature Scapes, Inc. Ms. Lindsey, I move to approve the Professional Services Agreement For Custodial Services at (ENEMS) – Nature Scapes, Inc. The Board was polled: Mr. Gates; I, Mr. Anderson; I, Ms. Lindsey; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.

- v. 2015-2016 Activity Trip Transportation Contract – Durham School Services

Ms. Garcia asked for a motion to approve the 2015-2016 Activity Trip Transportation Contract – Durham School Services. Mr. Gates, I move to approve the 2015-2016 Activity Trip Transportation Contract – Durham School Services. The Board was polled: Mr. Anderson; I, Ms. Lindsey; I, Mr. Gates; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.

## **8. Executive Session**

- i. Limited Personnel Matters – Hiring Concern

At 7:28 pm, Ms. Garcia informed the Board, Mr. Estrada and those in attendance, that there was need of an Executive Session to discuss Limited Personnel Matters – Hiring Concern.

Mr. Anderson, I move that we enter into Executive Session to discuss Limited Personnel Matters – Hiring Concern. The Board was polled: Ms. Lindsey; I, Mr. Gates; I, Mr. Anderson; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.

The Board entered Executive Session.

At 8:11 pm, Ms. Garcia asked for a motion to return to Regular Session.

Mr. Anderson, I move that we return to Regular Session.

The Board was polled: Ms. Lindsey; I, Mr. Gates; I, Mr. Anderson; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.

The Board returned to Regular Session.

The Next Regular School Board Meeting is scheduled for **Wednesday, September 16, 2015** at **Cimarron Elementary/Middle Schools in Cimarron**: Meeting Time: **6:30 pm**

9. Next Regular School Board Meeting Agenda Items

Superintendent Goals & Expectations, Presentation by Architect on Upgrades to the Cimarron Sites, 2015-2016 Art Grant

10. Adjournment

At 8:26 pm, Ms. Garcia asked for a motion to adjourn.

Ms. Lindsey, I move that we adjourn. The Board was polled: Mr. Gates; I, Mr. Anderson; I,

Ms. Lindsey; I, Ms. Garcia; I. Mr. Wier was absent and unable to vote. The motion carries.

The meeting was adjourned.

\*Person from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken. This is an open meeting and the citizens of the Cimarron Municipal School District are invited to attend. Notice: individuals with disabilities who need any form of auxiliary aid to attend or participate at this meeting are to contact the superintendent at 575-376-2445 prior to the meeting or as soon as possible.

8000 DISTRICT  
 8009 MVHS  
 8033 CES  
 8034 CHS  
 8036 CMS  
 8047 ENES  
 8048 ENMS

### Cimarron Municipal Schools

#### Disbursement Detail Listing

Date Range: 08/01/2015- 08/31/2015

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
<b>CAFETERIA ACCOUNT</b>							
3707	08/05/2015	1020	INTERNATIONAL BANK (STARTING CASH)	15-16 CAFE ST CSH	21000.3100.56118.0000.008000.0000	(2015-2016 -CEMS) STARTING CASH FOR CAFETERIA	\$20.00
						Check Total:	\$20.00
3708	08/05/2015	1021	INTERNATIONAL BANK (STARTING CASH)	15-16 CAFE ST CSH.	21000.3100.56118.0000.008000.0000	(2015-2016-ENEMS) STARTING CASH FOR CAFETERIA	\$20.00
						Check Total:	\$20.00
3709	08/05/2015	1022	INTERNATIONAL BANK (STARTING CASH)	15-16 CAFE ST CSH..	21000.3100.56118.0000.008000.0000	(2015-2016-CHS) STARTING CASH FOR CAFETERIA	\$10.00
						Check Total:	\$10.00
<b>ACTIVITIES BANK ACCOUNT</b>							
9872	08/13/2015		CIMARRON MUNICIPAL SCHOOLS	V926472	23470.0000.11019.0000.008000.0000	EN TUTORING ACTIVITIES BANK ACCT	\$1,491.21
						Check Total:	\$1,491.21
9873	08/20/2015	1029	CRIPPLE CREEK OUTFITTERS	07/02/15	23428.1000.56118.1010.008000.0000	OPEN ACCOUNT FOR	\$66.15
						Check Total:	\$66.15
9874	08/20/2015	1029	INTERNATIONAL BANK (STARTING CASH)	ENEMS ST CSH SNACK	23426.1000.53711.1010.008000.0000	Starting Cash for Snacks	\$20.00
						Check Total:	\$20.00
9875	08/20/2015	1029	MESA VISTA VETERINARY HOSPITAL	07/20/15	23428.1000.53711.1010.008000.0000	YEARLY HORSE SHOTS	\$195.99
						Check Total:	\$195.99
9876	08/20/2015	1029	POLAR ENGRAVING	11673	23403.1000.56118.1010.008000.0000	BRICK PAVERS FOR FRANK CORTEZ AND CHRIS KENNEY	\$54.50
						Check Total:	\$54.50
9876	08/20/2015	1029	POLAR ENGRAVING	11673	23403.1000.56118.1010.008000.0000	CLIP ART (RAM LOGOS)	\$12.00
						Check Total:	\$66.50
9877	08/20/2015	1032	INTERNATIONAL BANK (STARTING CASH)	CHS BOOSTER ST CSH	23403.1000.53711.1010.008000.0000	STARTING CASH FOR BOOSTER CLUB CONCESSIONS	\$100.00
						Check Total:	\$100.00
9878	08/27/2015	1034	INTERNATIONAL BANK (STARTING CASH)	CEMS ACT ST CASH	23458.1000.56118.1010.008000.0000	STARTING CASH FOR ACTIVITIES	\$200.00





38343	08/05/2015	1024	HANDWRITING WITHOUT TEARS951813-1.		14000.1000.56111.1010.008033.0000	KEYBOARDING + CURSIVE HANDWRITINGKEYB	\$145.60
38343	08/05/2015	1024	HANDWRITING WITHOUT TEARS951813-1.		14000.1000.56111.1010.008033.0000	BOARDING (1-YEAR STUDENT LICENSE)	\$85.50
38344	08/05/2015	1024	HILTON SANTA FE BUFFALO THUNDER	ROOMS 08/10-11/15	29102.1000.53330.1010.008047.0000	(19) ROOMS FOR (1) NGHTS STAY ON 08/10/15 & (1) MEETING ROOM FOR (2)	Check Total: \$240.70 \$2,386.00
38345	08/05/2015	1024	KIT CARSON ELECTRIC COOPERATIVE INC	06/05/15-07/05/15	11000.2600.54411.0000.008047.0000	(2015-2016) ENES ELECTRICITY	Check Total: \$2,386.00 \$289.60
38345	08/05/2015	1024	KIT CARSON ELECTRIC COOPERATIVE INC	06/05/15-07/05/15	11000.2600.54411.0000.008048.0000	(2015-2016) ENMS ELECTRICITY	\$289.60
38346	08/05/2015	1024	NEW MEXICO ACTIVITIES ASSOCIATION	215017	11000.2200.53711.0000.008000.0000	(CHS) 2015-2016 MEMBERSHIP DUES, FEES & ASSESSMENTS- CLASS 1A	Check Total: \$579.20 \$2,519.00
38346	08/05/2015	1024	NEW MEXICO ACTIVITIES ASSOCIATION	215077	11000.2200.53711.0000.008000.0000	(CEMS) 2015-2016 MEMBERSHIP DUES, FEES & ASSESSMENTS-JR	\$253.00
38346	08/05/2015	1024	NEW MEXICO ACTIVITIES ASSOCIATION	215093	11000.2200.53711.0000.008000.0000	(ENEMS) 2015-2016 MEMBERSHIP DUES, FEES & ASSESSMENTS-JR	\$253.00
38348	08/11/2015		MORENO VALLEY HIGH SCHOOL	SEG AUGUST 15	11000.0000.21100.0000.000000.0000	INTERGOVERNMENTAL ACCOUNTS PAYABLE	Check Total: \$3,025.00 \$70,257.18
38350	08/14/2015	1027	EFRAIN E ACOSTA	VIDEO PRODUCTION	25233.1000.53414.0000.008000.0000	UNITY OF PURPOSE VIDEO PROJECT	Check Total: \$70,257.18 \$40,830.56 \$599.00
38351	08/14/2015	1027	EXPRESS TOLL	ID: 2016773168	11000.1000.55819.1010.008000.0000	TOLL CHARGES ON 06/17/15 ENEMS TEACHERS TO DENVER FOR THE DAILY FIVE	Check Total: \$6.90
38352	08/14/2015	1027	NEW MEXICO GENERAL SERVICES DEPT	GSD-025935	11000.1000.52500.0000.008000.0000	STATE UNEMPLOYMENT COMPENSATION	Check Total: \$6.90 \$8,333.05
38353	08/14/2015	1027	NEW MEXICO SCHOOL SUPERINTENDENTS	2586	11000.2300.53414.0000.008000.0000	MEMBERSHIP DUES FOR NMSSA (JULY 2015 TO JUNE 2016)	Check Total: \$8,333.05 \$100.00
38353	08/14/2015	1027	NEW MEXICO SCHOOL SUPERINTENDENTS	2586	11000.2300.53414.0000.008000.0000	YEARLY DUES FOR AASA (AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS)	\$447.00
38354	08/14/2015	1027	NORTHEAST REGIONAL EDUCATION COOPERATIVE	AT-002	11000.1000.55915.1010.008000.0000	ASSISTIVE TECHNOLOGY EVALUATIONS ON JUNE 18TH FOR THREE STUDENTS	Check Total: \$547.00 \$750.00
							Check Total: \$750.00

38355	08/14/2015	1027	VILLAGE OF CIMARRON	DUE DATE 08/15/15	11000.2600.54415.0000.008000.0000	(2015-2016) ADMIN OFFICE WATER	\$29.29	
38355	08/14/2015	1027	VILLAGE OF CIMARRON	DUE DATE 08/15/15	11000.2600.54415.0000.008033.0000	(2015-2016) CES WATER	\$746.75	
38355	08/14/2015	1027	VILLAGE OF CIMARRON	DUE DATE 08/15/15	11000.2600.54415.0000.008034.0000	(2015-2016) CHS WATER	\$591.64	
38355	08/14/2015	1027	VILLAGE OF CIMARRON	DUE DATE 08/15/15	11000.2600.54415.0000.008036.0000	(2015-2016) CMS WATER	\$746.74	
							Check Total:	\$2,114.42
38356	08/14/2015	1027	VILLAGE OF EAGLE NEST	06/29/15-07/28/15	11000.2600.54415.0000.008047.0000	(2015-2016) ENES WATER	\$168.51	
38356	08/14/2015	1027	VILLAGE OF EAGLE NEST	06/29/15-07/28/15	11000.2600.54415.0000.008048.0000	(2015-2016) ENMS WATER	\$168.50	
							Check Total:	\$337.01
38357	08/20/2015	1030	CENTURYLINK	1348258741	11000.2600.54416.0000.008033.0000	(2015-2016) LOCAL & OTHER SERVICES ACCOUNT# 72433748	\$548.76	
38357	08/20/2015	1030	CENTURYLINK	1348258741	11000.2600.54416.0000.008034.0000	(2015-2016) LOCAL & OTHER SERVICES ACCOUNT# 72433748	\$548.76	
38357	08/20/2015	1030	CENTURYLINK	1348258741	11000.2600.54416.0000.008036.0000	(2015-2016) LOCAL & OTHER SERVICES ACCOUNT# 72433748	\$548.76	
38357	08/20/2015	1030	CENTURYLINK	1348258741	11000.2600.54416.0000.008047.0000	(2015-2016) LOCAL & OTHER SERVICES ACCOUNT# 72433748	\$548.76	
38357	08/20/2015	1030	CENTURYLINK	1348258741	11000.2600.54416.0000.008048.0000	(2015-2016) LOCAL & OTHER SERVICES ACCOUNT# 72433748	\$548.75	
							Check Total:	\$2,743.79
38358	08/20/2015	1030	JAMIE VOLLMER INC	385	11000.2300.56118.0000.008000.0000	SCHOOL CANNOT DO IT ALONE BOOKS	\$150.00	
							Check Total:	\$150.00
38359	08/20/2015	1030	KIT CARSON ELECTRIC COOPERATIVE INC	06/23/15-07/28/15	11000.2600.54411.0000.008047.0000	(2015-2016) ENES ELECTRICITY	\$26.90	
38359	08/20/2015	1030	KIT CARSON ELECTRIC COOPERATIVE INC	06/23/15-07/28/15	11000.2600.54411.0000.008048.0000	(2015-2016) ENMS ELECTRICITY	\$26.90	
							Check Total:	\$53.80
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	WATER	\$14.00	
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	SOFT DRINKS	\$22.32	
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	CHIPS	\$44.95	
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	COOKIES	\$19.95	
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	LUNCH MEAT	\$23.88	
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	ICE	\$9.95	
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	MAYONNAISE	\$1.96	
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	POP TARTS	\$16.50	
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	GALLON OF MILK	\$7.78	
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	ORANGE JUICE	\$5.58	
38360	08/20/2015	1030	LOWE'S PAY AND SAVE INC	30141	29102.1000.56118.1010.008047.0000	CHEESE SLICES	\$19.95	
							Check Total:	\$186.82
38361	08/20/2015	1030	PLATEAU CELLULAR NETWORK	7447130	11000.2600.54416.0000.008000.0000	(2015-2016) DISTRICT CELL	\$141.96	

						PHONES	
38361	08/20/2015	1030	PLATEAU CELLULAR NETWORK	7447131	11000.2600.54416.0000.008000.0000	(2015-2016) DISTRICT CELL PHONES	\$210.02
38361	08/20/2015	1030	PLATEAU CELLULAR NETWORK	7447132	11000.2600.54416.0000.008000.0000	(2015-2016) DISTRICT CELL PHONES	\$104.75
38362	08/20/2015	1030	SPRINGER ELECTRIC COOPERATIVE INC	06/30/15-07/31/15	11000.2600.54411.0000.008000.0000	(2015-2016) ADMIN OFFICE ELECTRICITY	Check Total: \$456.73 \$205.17
38362	08/20/2015	1030	SPRINGER ELECTRIC COOPERATIVE INC	06/30/15-07/31/15	11000.2600.54411.0000.008033.0000	(2015-2016) CES ELECTRICITY	\$681.26
38362	08/20/2015	1030	SPRINGER ELECTRIC COOPERATIVE INC	06/30/15-07/31/15	11000.2600.54411.0000.008034.0000	(2015-2016) CHS ELECTRICITY	\$1,223.15
38362	08/20/2015	1030	SPRINGER ELECTRIC COOPERATIVE INC	06/30/15-07/31/15	11000.2600.54411.0000.008036.0000	(2015-2016) CMS ELECTRICITY	\$681.26
38363	08/20/2015	1030	THE PORCH	08/04/15	27138.1000.56118.1010.008034.0000	LUNCH FOR TEACHERS	Check Total: \$2,790.84 \$85.00
38364	08/20/2015	1030	TONY F ORTIZ	STATEMENT NO. 817	11000.2300.53413.0000.008000.0000	GENERAL LEGAL SERVICES	Check Total: \$85.00 \$473.33
38365	08/20/2015	1030	ZIA NATURAL GAS COMPANY	06/30/15-07/31/15	11000.2600.54412.0000.008000.0000	(2015-2016) ADMIN NATURAL GAS	Check Total: \$473.33 \$16.71
38365	08/20/2015	1030	ZIA NATURAL GAS COMPANY	06/30/15-07/31/15	11000.2600.54412.0000.008033.0000	(2015-2016) CES NATURAL GAS	\$59.63
38365	08/20/2015	1030	ZIA NATURAL GAS COMPANY	06/30/15-07/31/15	11000.2600.54412.0000.008034.0000	(2015-2016) CHS NATURAL GAS	\$134.37
38365	08/20/2015	1030	ZIA NATURAL GAS COMPANY	06/30/15-07/31/15	11000.2600.54412.0000.008036.0000	(2015-2016) CMS NATU(2014-2015) RAL GAS	\$262.87
38366	08/20/2015	1033	INTERNATIONAL BANK (STARTING CASH)	CHS ATH GATE ST CSH	11000.1000.53711.9000.008034.0000	STARTING CASH FOR ATHLETICS GATE	Check Total: \$473.58 \$200.00
						Check Total:	\$200.00
38369	08/27/2015	1035	CINDY CARR	TUITION REIMBURSEMEN	24154.1000.53330.1010.008000.0000	NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS REGISTRATION	\$75.00
38369	08/27/2015	1035	CINDY CARR	TUITION REIMBURSEMEN	24154.1000.53330.1010.008000.0000	NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS REGISTRATION	\$75.00
38370	08/27/2015	1035	DRURY INN AND SUITES ALBUQUERQUE	5/8/15 2ND ROOM	29102.1000.53711.1010.008047.0000	2ND HOTEL ROOM FOR STUDENTS TO ENGLISH EXPO ON 05/08/15	Check Total: \$150.00 \$132.20
38371	08/27/2015	1035	DURHAM SCHOOL SERVICES LP91220241		13000.2700.54620.0000.008000.0000	(2015-2016) BUS TRANSPORTATION	Check Total: \$132.20 \$5,393.90

38371	08/27/2015	1035	DURHAM SCHOOL SERVICES LP91220241		13000.2700.55112.0000.008000.0000	CONTRACT (MONTHLY (2015-2016) BUS TRANSPORTATION	\$32,750.10
38371	08/27/2015	1035	DURHAM SCHOOL SERVICES LP91220249		11000.2300.53711.0000.008000.0000	CONTRACT (MONTHLY RAM BUS# 100 TO ENEMS ON 08/12/15 FOR THE 2015-2016 STAFF INSERVICE	\$165.69
38372	08/27/2015	1035	ESPANOLA PUBLIC SCHOOLS	08/29/15 ENTRY FEE	11000.1000.53711.9000.008034.0000	CROSS COUNTRY ENTRY FEE	Check Total: \$38,309.69 \$100.00
38373	08/27/2015	1035	EXPRESS ST JAMES HOTEL	393	27138.1000.56118.1010.008034.0000	LUNCH FOR TEACHERS	Check Total: \$100.00 \$115.29
38374	08/27/2015	1035	HIGH PLAINS REC	HSD:01-1516	11000.2900.58219.0000.008000.0000	DISTRICT STATE SHARE COSTS OF SBS DIRECT SERVICES FOR QUARTER	Check Total: \$115.29 \$907.74
38375	08/27/2015	1035	JAMIE VOLLMER INC	386	11000.2300.56118.0000.008000.0000	2ND ORDER OF SCHOOL CANNOT DO IT ALONE BOOKS	Check Total: \$907.74 \$210.00
38376	08/27/2015	1035	JOANNE JACKSON	SPEECH EVAL SERVICES	24106.1000.53711.1010.008000.0000	OUTSIDE AGENCY FOR SPEECH EVALUATION FOR CEMS STUDENT	Check Total: \$210.00 \$200.00
38377	08/27/2015	1035	KIT CARSON ELECTRIC COOPERATIVE INC	07/05/15-08/05/15	11000.2600.54411.0000.008047.0000	(2015-2016) ENES ELECTRICITY	Check Total: \$200.00 \$404.64
38377	08/27/2015	1035	KIT CARSON ELECTRIC COOPERATIVE INC	07/05/15-08/05/15	11000.2600.54411.0000.008048.0000	(2015-2016) ENMS ELECTRICITY	\$404.63
38378	08/27/2015	1037	DISCOVERY EDUCATION ASSESSMENT	90114059	11000.2100.56118.0000.008000.0000	(2015-2016) DISCOVERY EDUCATION STREAMING PLUS HS LICENSE-LE* (CHS)	Check Total: \$809.27 \$1,550.00
38378	08/27/2015	1037	DISCOVERY EDUCATION ASSESSMENT	90114059	11000.2100.56118.0000.008000.0000	(2015-2016) DISCOVERY EDUCATION STREAMING LUS K-8 LICENSE-LE* (CEMS,	\$2,600.00

## Cimarron Municipal Schools

Date: 08/01/2015 - 08/31/2015

### Deposit Listing OPERATIONAL

Deposit Number	Date	Memo	Deposit Total	Clear Date
363033601	08/10/2015	SEG - OPERATIONAL	\$404,835.00	08/31/2015
363033602	08/24/2015	CCT - OPERATIONAL	\$2,493.01	08/31/2015
363033603	08/24/2015	ENEMS PRE-K AFTERNOON DAYCARE FEES - F. MARTENS	\$75.00	08/31/2015
363033604	08/24/2015	ENEMS PRE-K AFTERNOON DAYCARE FEES - S&L ORTHMAN	\$300.00	08/31/2015
363033605	08/27/2015	UNITED STATES POSTAL SERVICE - RENT	\$425.00	08/31/2015
363033606	08/31/2015	MORA/COLFAX HEAD START - AUG'15 INTERNET SERVICE	\$50.00	08/31/2015
Total Deposits for Fund:		6	Total Amount:	\$408,178.01

### FOOD SERVICES

Deposit Number	Date	Memo	Deposit Total	Clear Date
201320857	08/17/2015	CHS	\$23.00	08/31/2015
201320858	08/17/2015	ENEMS	\$461.45	08/31/2015
201320859	08/18/2015	CHS	\$71.50	08/31/2015
201320860	08/18/2015	ENEMS	\$216.20	08/31/2015
201320861	08/19/2015	CEMS	\$150.00	08/31/2015
201320862	08/19/2015	CEMS	\$42.50	08/31/2015
201320863	08/19/2015	CHS	\$13.50	08/31/2015
201320864	08/19/2015	ENEMS	\$197.80	08/31/2015
201320865	08/20/2015	CEMS	\$45.00	08/31/2015
201320866	08/20/2015	CHS	\$57.00	08/31/2015
201320867	08/20/2015	ENEMS	\$396.45	08/31/2015
201320868	08/21/2015	CHS	\$136.00	08/31/2015
201320869	08/21/2015	ENEMS	\$11.75	08/31/2015
201320870	08/24/2015	CHS	\$39.50	08/31/2015
201320871	08/24/2015	ENEMS	\$165.10	08/31/2015
201320872	08/25/2015	CHS	\$51.50	08/31/2015
201320873	08/25/2015	ENEMS	\$29.10	08/31/2015
201320874	08/26/2015	CHS	\$83.00	08/31/2015
201320875	08/26/2015	ENEMS	\$50.10	08/31/2015
201320876	08/27/2015	CHS	\$95.50	08/31/2015
201320877	08/27/2015	ENEMS	\$68.35	08/31/2015
201320878	08/31/2015	CHS	\$38.00	

## ACTIVITY

Deposit Number Date	Memo	Deposit Total	Clear Date
201321308 08/20/2015	CHS ANNUAL YEARBOOK	\$70.00	08/31/2015
201321321 08/31/2015	CHS ANNUAL YEARBOOK	\$50.00	
201321312 08/24/2015	DISTRICT NURSE - DONATION - UNITED CHURCH OF AF	\$500.00	08/31/2015
201321310 08/24/2015	ENEMS ACTIVITY	\$48.25	08/31/2015
201321311 08/24/2015	ENEMS ACTIVITY	\$80.28	08/31/2015
201321316 08/26/2015	ENEMS ACTIVITY	\$15.75	08/31/2015
201321313 08/24/2015	ENMS BARN FUND - DONATION - DAVID & PHYLLIS HARDY	\$1,000.00	08/31/2015
201321318 08/31/2015	CHS ACTIVITY	\$57.00	
201321314 08/25/2015	BAND-MUSIC PROGRAM - CHS	\$900.00	08/31/2015
201321306 08/20/2015	FFA	\$180.00	08/31/2015
201321307 08/20/2015	FFA	\$100.00	08/31/2015
201321309 08/21/2015	FFA	\$103.00	08/31/2015
201321320 08/31/2015	DISTRICT FFA	\$70.00	
201321315 08/25/2015	CHS SHOP	\$20.00	08/31/2015
201321317 08/31/2015	CHS SHOP	\$40.00	
201321305 08/04/2015	CHS EMBROIDERY	\$140.00	08/31/2015
201321319 08/31/2015	CHS EMBROIDERY	\$200.00	

## DEBT SERVICES

Deposit Number Date	Memo	Deposit Total	Clear Date
30934 08/24/2015	CCT - DEBT SERVICE	\$6,948.57	08/31/2015

Total Deposits for Fund: 1 Total Amount: \$6,948.57

## ED. TECH. DEBT SERVICE

Deposit Number Date	Memo	Deposit Total	Clear Date	Void Date
30936 08/24/2015	CCT - ED TECH DEBT SERVICE	\$4,744.34	08/31/2015	

Total Deposits for Fund: 1 Total Amount: \$4,744.34

**Cimarron Municipal Schools  
August 2015 Board Meeting  
Budget Adjustment Request(BAR) Approvals/Cash Transfers**

TYPE OF BAR	BAR#	ACCOUNT	JUSTIFICATION
MAINTENANCE	027	11000-OPERATIONAL-1	MOVE BUDGET FOR SALARIES/BENEFITS
MAINTENANCE	028	11000-OPERATIONAL-2	BUDGET MAINTENANCE AUGUST
MAINTENANCE	029	24101-TITLE I-2200	BUDGET MAINTENANCE AUGUST
MAINTENANCE	030	24109-IDEA B	MOVE BUDGET FOR SALARIES/BENEFITS
MAINTENANCE	031	25233-REAP	MOVE BUDGET FOR SALARIES/BENEFITS
MAINTENANCE	032	27114-READS TO LEAD	MOVE BUDGET FOR SALARIES/BENEFITS
MAINTENANCE	033	31700-CAPITAL OUTLAY	MOVE BUDGET TO SUPPLIES AND MATERIALS
MAINTENANCE	034	29102-PRIVATE GRANTS	MOVE BUDGET TO PROFESSIONAL DEVELOPMENT
MAINTENANCE	035	27149-PRE K	MOVE BUDGET FOR SALARIES/BENEFITS
MAINTENANCE	036	24101-TITLE I-1000	BUDGET MAINTENANCE AUGUST
MAINTENANCE	037	24106-IDEA B-1000	BUDGET MAINTENANCE AUGUST
MAINTENANCE	038	24106-IDEA B-2000	MOVE BUDGET FOR SALARIES/BENEFITS
MAINTENANCE	039	25153-MEDICAID	MOVE BUDGET FOR SALARIES/BENEFITS
DECREASE	040	25233-REAP	DECREASE TO BRING TO CASH BALANCE
INCREASE	041	25233-REAP	NEW AMOUNT FOR 15-16
MAINTENANCE	042	24132-READING	MOVE BUDGET FOR SALARIES/BENEFITS
MAINTENANCE	043	26156-TURNER	MOVE BUDGET FOR STUDENT TRAVEL
MAINTENANCE	044	27103-DUAL CREDIT	INITIAL BUDGET FOR DUAL CREDIT

**PLEASE SEE ATTACHED BARS FOR DETAILED INFORMATION**

**Bar Increases/Decreases:**

**\*\*\*REQUEST PERMISSION TO PROCESS BARS FOR 2015-16  
CARRYOVER FUNDS OR ANY FUND UPON RECEIPT OF PED NOTIFICATION  
OR ANY BAR APPROVED BY SUPERINTENDENT**



Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
Budget Adjustment Request**

Doc. ID: 008-000-1516-0027-M  
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>
<b>Budget Period:</b> Jul 1 2015 12:00AM <b>To:</b> Jun 30 2016 12:00AM <b>A. Approved Carryover:</b> <b>B. Total Current Year Allocation:</b> <b>D. Total Funding Available:</b>

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$221,387	(\$2,500)	\$218,887	
11000 Operational	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$239,542	(\$27,951)	\$211,591	
11000 Operational	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K-12) Programs	1411 Teachers-Grades 1-12	\$1,259,685	\$25,000	\$1,284,685	
11000 Operational	1000 Instruction	51100 Salaries Expense	2000 Special Programs	1712 Instructional Assistants-Special Education	\$14,265	\$30	\$14,295	
11000 Operational	1000 Instruction	51100 Salaries Expense	3000 Vocational and Technical Programs	1711 Instructional Assistants-Grades 1-12		\$5,421	\$5,421	
Sub Total						\$0		
<b>Indirect Cost</b>								
<b>DOC. TOTAL</b>						\$0		

**Justification:**

MOVE BUDGET FOR SALARIES

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

Doc. ID: 008-000-1516-0028-M

Fund Type: General Fund / Capital  
Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	
Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2100 Support Services-Students	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$64,674	(\$34,213)	\$30,461	
11000 Operational	2300 Support Services-General Administration	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$13,802	(\$2,500)	\$11,302	
11000 Operational	2300 Support Services-General Administration	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$16,594	(\$2,921)	\$13,673	
11000 Operational	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1112 Principals	\$214,068	(\$53,000)	\$161,068	
11000 Operational	2400 Support Services-School Administration	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$28,525	(\$10,000)	\$18,525	
11000 Operational	2400 Support Services-School Administration	52210 FICA Payments	0000 No Program	0000 No Job Class	\$13,449	(\$5,000)	\$8,449	
11000 Operational	2400 Support Services-School Administration	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$12,558	(\$4,291)	\$8,267	
11000 Operational	2600 Operation & Maintenance of Plant	51100 Salaries Expense	0000 No Program	1614 Maintenance	\$62,157	(\$29,989)	\$32,168	
11000 Operational	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	1214 Guidance Counselors/Social Workers	\$54,721	\$38,810	\$93,531	
11000 Operational	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	1217 Secretarial/Clerical/Technical Assistants	\$106,643	\$624	\$107,267	
11000 Operational	2100 Support Services-Students	55913 Contracts - Inter-agency/REC	2000 Special Programs	0000 No Job Class	\$287,513	\$54,443	\$341,956	
11000 Operational	2200 Support Services-Instruction	52313 Dental	0000 No Program	0000 No Job Class		\$100	\$100	
11000 Operational	2200 Support Services-Instruction	52314 Vision	0000 No Program	0000 No Job Class		\$100	\$100	
11000 Operational	2600 Operation & Maintenance of Plant	51100 Salaries Expense	0000 No Program	1615 Custodial	\$84,192	\$837	\$85,029	
11000 Operational	2600 Operation & Maintenance of Plant	54610 Rental - Land and Buildings	0000 No Program	0000 No Job Class		\$47,000	\$47,000	
					Sub Total	\$0		
					Indirect Cost			
					<b>DOC. TOTAL</b>	\$0		

Justification:

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
Budget Adjustment Request**

Doc. ID: 008-000-1516-0029-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	<b>Budget Period:</b> 07/01/2015	<b>To:</b> 06/30/2016
<b>A. Approved Carryover:</b>		
<b>B. Total Current Year Allocation:</b>		
<b>D. Total Funding Available:</b>		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24101 Title I - IASA	2200 Support Services-Instruction	52710 Workers Compensation Premium	0000 No Program	0000 No Job Class	\$23	(\$23)		
24101 Title I - IASA	2200 Support Services-Instruction	53711 Other Charges	0000 No Program	0000 No Job Class	\$551	(\$25)	\$526	
24101 Title I - IASA	2200 Support Services-Instruction	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class		\$48	\$48	
Sub Total						\$0		
<b>Indirect Cost</b>								
<b>DOC. TOTAL</b>						\$0		

**Justification:**

MOVE BUDGET FOR WORKERS COMP FEE 24101

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
Budget Adjustment Request**

Doc. ID: 008-000-1516-0030-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	
Budget Period: 07/01/2015	To: 06/30/2016
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24109 Preschool IDEA-B	1000 Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$1,353	(\$572)	\$781	
24109 Preschool IDEA-B	1000 Instruction	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$352	(\$200)	\$152	
24109 Preschool IDEA-B	1000 Instruction	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$625	(\$400)	\$225	
24109 Preschool IDEA-B	1000 Instruction	51100 Salaries Expense	2000 Special Programs	1412 Teachers-Special Education	\$9,542	\$1,072	\$10,614	
24109 Preschool IDEA-B	1000 Instruction	52315 Disability	0000 No Program	0000 No Job Class		\$100	\$100	
Sub Total						\$0		
Indirect Cost								
<b>DOC. TOTAL</b>						\$0		

**Justification:**

MAINTENANCE TO COVER SALARIES UNTIL C/O MONEY IS ALLOCATED

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A The requested budget changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
Budget Adjustment Request**

Doc. ID: 008-000-1516-0031-M

Fund Type: Direct Grant

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whilten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhilten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	<b>Budget Period:</b> Jul 1 2015 12:00AM	<b>To:</b> Jun 30 2016 12:00AM
<b>A. Approved Carryover:</b>		
<b>B. Total Current Year Allocation:</b>		
<b>D. Total Funding Available:</b>		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
25233 Rural Education Achievem ent Program	1000 Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$1,600	(\$300)	\$1,300	
25233 Rural Education Achievem ent Program	1000 Instruction	52312 Life	0000 No Program	0000 No Job Class		\$150	\$150	
25233 Rural Education Achievem ent Program	1000 Instruction	52314 Vision	0000 No Program	0000 No Job Class		\$150	\$150	
					Sub Total	\$0		
					Indirect Cost			
					<b>DOC. TOTAL</b>	\$0		

**Justification:**

MOVE BUDGET TO COVER LIFE AND VISION

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
Budget Adjustment Request**

Doc. ID: 008-000-1516-0032-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	<b>Budget Period:</b> 07/01/2015	<b>To:</b> 06/30/2016
<b>A. Approved Carryover:</b>		
<b>B. Total Current Year Allocation:</b>		
<b>D. Total Funding Available:</b>		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27114 New Mexico Reads to Lead K-3	1000 Instruction	53330 Professional Development	0000 No Program	0000 No Job Class	\$1,700	(\$150)	\$1,550	
27114 New Mexico Reads to Lead K-3	1000 Instruction	52315 Disability	0000 No Program	0000 No Job Class		\$50	\$50	
27114 New Mexico Reads to Lead K-3	1000 Instruction	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class		\$100	\$100	
Sub Total						\$0		
<b>Indirect Cost</b>								
<b>DOC. TOTAL</b>						\$0		

**Justification:**

MOVE BUDGET FOR WORERS COMP FEE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
Budget Adjustment Request**

Doc. ID: 008-000-1516-0033-M  
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Inten/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	
Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31700 Capital Improvements SB-9	4000 Capital Outlay	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class	\$400,000	(\$70,000)	\$330,000	
31700 Capital Improvements SB-9	4000 Capital Outlay	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$50,000	\$70,000	\$120,000	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

**Justification:**

MAINTENANCE 31700 MOVE BUDGET TO GENERAL SUPPLIES AND MATERIALS FROM SUPPLY ASSETS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
Budget Adjustment Request**

Doc. ID: 008-000-1516-0034-M

Fund Type: Direct Grant

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	<b>Budget Period:</b> Jul 1 2015 12:00AM	<b>To:</b> Jun 30 2016 12:00AM
<b>A. Approved Carryover:</b>		
<b>B. Total Current Year Allocation:</b>		
<b>D. Total Funding Available:</b>		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
29102 Private Dir Grants (Categorical)	1000 Instruction	55817 Student Travel	1010 Regular Education (K-12) Programs	0000 No Job Class	\$21,372	(\$5,000)	\$16,372	
29102 Private Dir Grants (Categorical)	1000 Instruction	53330 Professional Development	1010 Regular Education (K-12) Programs	0000 No Job Class	\$5,000	\$5,000	\$10,000	
					Sub Total	\$0		
					<b>Indirect Cost</b>			
					<b>DOC. TOTAL</b>	\$0		

**Justification:**

MOVE BUDGET FROM STUDENT TRAVEL TO PROFESSIONAL DEVELOPMENT

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.



Must submit backup for all BARS, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
 300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 008-000-1516-0035-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	<b>Budget Period:</b> 07/01/2015	<b>To:</b> 06/30/2016
	<b>A. Approved Carryover:</b>	
	<b>B. Total Current Year Allocation:</b>	
	<b>D. Total Funding Available:</b>	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27149 PreK Initiative	1000 Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$1,500	(\$270)	\$1,230	
27149 PreK Initiative	1000 Instruction	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$1,500	(\$270)	\$1,230	
27149 PreK Initiative	1000 Instruction	52312 Life	0000 No Program	0000 No Job Class		\$100	\$100	
27149 PreK Initiative	1000 Instruction	52313 Dental	0000 No Program	0000 No Job Class		\$100	\$100	
27149 PreK Initiative	1000 Instruction	52314 Vision	0000 No Program	0000 No Job Class		\$100	\$100	
27149 PreK Initiative	1000 Instruction	52315 Disability	0000 No Program	0000 No Job Class		\$140	\$140	
27149 PreK Initiative	1000 Instruction	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class		\$100	\$100	
Sub Total						\$0		
Indirect Cost								
<b>DOC. TOTAL</b>						\$0		

**Justification:**

MOVE BUDGET FOR SALARIES AND BENEFITS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

Doc. ID: 008-000-1516-0036-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	
Budget Period: 07/01/2015	To: 06/30/2016
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24101 Title I - IASA	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$3,986	(\$3,000)	\$986	
24101 Title I - IASA	1000 Instruction	53711 Other Charges	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$500	\$500	\$1,000	
24101 Title I - IASA	1000 Instruction	55819 Employee Travel - Teachers	1010 Regular Education (K- 12) Programs	0000 No Job Class		\$2,500	\$2,500	
Sub Total						\$0		
Indirect Cost								
<b>DOC. TOTAL</b>						\$0		

**Justification:**

MOVE BUDGET FOR TEACHER TRAVEL AND OTHER CHARGES

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE Attach additional sheets if necessary

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

Doc. ID: 008-000-1516-0037-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	<b>Budget Period:</b> 07/01/2015	<b>To:</b> 06/30/2016
<b>A. Approved Carryover:</b>		
<b>B. Total Current Year Allocation:</b>		
<b>D. Total Funding Available:</b>		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24106 Entitlement IDEA-B	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$5,999	(\$3,000)	\$2,999	
24106 Entitlement IDEA-B	1000 Instruction	55915 Other Contract Services	1010 Regular Education (K-12) Programs	0000 No Job Class	\$2,223	(\$2,223)		
24106 Entitlement IDEA-B	1000 Instruction	53711 Other Charges	2000 Special Programs	0000 No Job Class		\$1,500	\$1,500	
24106 Entitlement IDEA-B	1000 Instruction	55915 Other Contract Services	2000 Special Programs	0000 No Job Class		\$3,723	\$3,723	
					Sub Total	\$0		
					<b>Indirect Cost</b>			
					<b>DOC. TOTAL</b>	\$0		

**Justification:**

MOVE BUDGET FOR OTHER CHARGES

Compliance with Sections 10-15-1 and 22-9-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
 300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 008-000-1516-0038-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>
<b>Budget Period:</b> 07/01/2015 <b>To:</b> 06/30/2016 <b>A. Approved Carryover:</b> <b>B. Total Current Year Allocation:</b> <b>D. Total Funding Available:</b>

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24106 Entitlement IDEA-B	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1211 Coordinator/Su bject Matter Specialist	\$19,085	(\$400)	\$18,685	
24106 Entitlement IDEA-B	2400 Support Services-School Administration	52312 Life	0000 No Program	0000 No Job Class		\$100	\$100	
24106 Entitlement IDEA-B	2400 Support Services-School Administration	52313 Dental	0000 No Program	0000 No Job Class		\$100	\$100	
24106 Entitlement IDEA-B	2400 Support Services-School Administration	52314 Vision	0000 No Program	0000 No Job Class		\$100	\$100	
24106 Entitlement IDEA-B	2400 Support Services-School Administration	52500 Unemployment Compensation	0000 No Program	0000 No Job Class	\$37	\$100	\$137	
Sub Total						\$0		
<b>Indirect Cost</b>								
<b>DOC. TOTAL</b>						\$0		

**Justification:**

MOVE BUDGET FOR BENEFITS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 008-000-1516-0039-M

Fund Type: Direct Grant

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	
Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
25153 Title XIX MEDICAL D 3/21 Years	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	1215 Registered Nurses	\$8,700	(\$30)	\$8,670	
25153 Title XIX MEDICAL D 3/21 Years	2100 Support Services-Students	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$1,210	(\$792)	\$418	
25153 Title XIX MEDICAL D 3/21 Years	2100 Support Services-Students	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$1,232	(\$900)	\$332	
25153 Title XIX MEDICAL D 3/21 Years	2100 Support Services-Students	53330 Professional Development	0000 No Program	0000 No Job Class	\$1,013	(\$1,013)		
25153 Title XIX MEDICAL D 3/21 Years	2100 Support Services-Students	52210 FICA Payments	0000 No Program	0000 No Job Class	\$475	\$150	\$625	
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1211 Coordinator/Su bject Matter Specialist	\$7,600	\$1,760	\$9,360	
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	52111 Educational Retirement	0000 No Program	0000 No Job Class		\$150	\$150	
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class		\$75	\$75	
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	52210 FICA Payments	0000 No Program	0000 No Job Class		\$150	\$150	
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	52220 Medicare Payments	0000 No Program	0000 No Job Class		\$75	\$75	
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class		\$250	\$250	

25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	52312 Life	0000 No Program	0000 No Job Class		\$25	\$25	
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	52313 Dental	0000 No Program	0000 No Job Class		\$30	\$30	
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	52314 Vision	0000 No Program	0000 No Job Class		\$30	\$30	
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class		\$40	\$40	
Sub Total						\$0		
<b>Indirect Cost</b>								
<b>DOC. TOTAL</b>						\$0		

**Justification:**

MOVE BUDGET FOR SALARIES AND BENEFITS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
Budget Adjustment Request**

Doc. ID: 008-000-1516-0040-D  
Fund Type: Direct Grant

Adjustment Type: Decrease

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 25233.0000 11112 (\$5,234)

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
25233 Rural Education Achievem ent Program	1000 Instruction	51300 Additional Compensation	1010 Regular Education (K- 12) Programs	1411 Teachers- Grades 1-12	\$6,558	(\$5,234)	\$1,324	
Sub Total						(\$5,234)		
Indirect Cost								
<b>DOC. TOTAL</b>						(\$5,234)		

**Justification:**

DECREASE BUDGET TO EQUAL ACTUAL BUDGET ALLOCATION FOR BEGINNING OF THE THE YEAR

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
 300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 008-000-1516-0041-I  
 Fund Type: Direct Grant

Adjustment Type: Increase

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	
Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 25233.0000.44301 \$29,900

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
25233 Rural Education Achievem ent Program	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K- 12) Programs	1411 Teachers- Grades 1-12		\$15,000	\$15,000	
25233 Rural Education Achievem ent Program	2100 Support Services-Students	51300 Additional Compensation	0000 No Program	1217 Secretarial/Cleri cal/Technical Assistants	\$6,500	\$14,900	\$21,400	
Sub Total						\$29,900		
Indirect Cost								
<b>DOC. TOTAL</b>						<b>\$29,900</b>		

**Justification:**

NEW AMOUNT FOR 15-16 ALLOCATION

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.



Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

Doc. ID: 008-000-1516-0042-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	
Budget Period: 07/01/2015	To: 06/30/2016
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24132 IDEA-B Results Plan	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K- 12) Programs	1711 Instructional Assistants- Grades 1-12	\$15,000	(\$3,012)	\$11,988	
24132 IDEA-B Results Plan	1000 Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$2,108	(\$519)	\$1,589	
24132 IDEA-B Results Plan	1000 Instruction	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$530	(\$301)	\$229	
24132 IDEA-B Results Plan	1000 Instruction	52210 FICA Payments	0000 No Program	0000 No Job Class	\$1,993	(\$1,485)	\$508	
24132 IDEA-B Results Plan	1000 Instruction	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$369	(\$250)	\$119	
24132 IDEA-B Results Plan	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class		\$5,136	\$5,136	
24132 IDEA-B Results Plan	1000 Instruction	52312 Life	0000 No Program	0000 No Job Class		\$29	\$29	
24132 IDEA-B Results Plan	1000 Instruction	52313 Dental	0000 No Program	0000 No Job Class		\$318	\$318	
24132 IDEA-B Results Plan	1000 Instruction	52314 Vision	0000 No Program	0000 No Job Class		\$56	\$56	
24132 IDEA-B Results Plan	1000 Instruction	52315 Disability	0000 No Program	0000 No Job Class		\$25	\$25	
24132 IDEA-B Results Plan	1000 Instruction	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class		\$3	\$3	
					Sub Total	\$0		
					Indirect Cost			
					DOC. TOTAL	\$0		

**Justification:**  
SALARIES/BENEFITS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
Budget Adjustment Request**

Doc. ID: 008-000-1516-0043-M  
Fund Type: Direct Grant

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	<b>Budget Period:</b> Jul 1 2015 12:00AM	<b>To:</b> Jun 30 2016 12:00AM
<b>A. Approved Carryover:</b>		
<b>B. Total Current Year Allocation:</b>		
<b>D. Total Funding Available:</b>		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
26156 Turner Foundatio n	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$7,338	(\$3,000)	\$4,338	
26156 Turner Foundatio n	1000 Instruction	55817 Student Travel	1010 Regular Education (K- 12) Programs	0000 No Job Class		\$3,000	\$3,000	
					Sub Total	\$0		
					<b>Indirect Cost</b>			
					<b>DOC. TOTAL</b>	\$0		

**Justification:**

MOVE BUDGET TO STUDENT TRANSPORTATION FROM SUPPLIES AND MATERIALS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
 300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 008-000-1516-0044-IB  
 Fund Type: Flowthrough

Adjustment Type: Initial Budget

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

<b>FLOWTHROUGH ONLY</b>	
Budget Period: 07/01/2015	To: 06/30/2016
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 27103.0000.43202 \$892

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27103 2009 Dual Credit Instructional Materials/ HB2	1000 Instruction	56112 Other Textbooks	1010 Regular Education (K- 12) Programs	0000 No Job Class		\$892	\$892	
Sub Total						\$892		
Indirect Cost								
<b>DOC. TOTAL</b>						\$892		

**Justification:**

INITIAL BUDGET FOR DUAL CREDIT

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

# Cimarron Municipal Schools

**Fund Balances**  
Fiscal Year: 2015-2016

Month: August  
Year: 2015  
Fund Type: Include Cash Balance  
FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
11000	OPERATIONAL	\$306,581.97	\$683,824.87	(\$439,821.09)	\$45,379.41	\$595,965.16	\$539,431.94	\$56,533.22
13000	PUPIL TRANSPORTATION	\$14.60	\$80,114.00	(\$55,665.93)	\$0.00	\$24,462.67	\$24,461.96	\$0.71
14000	INSTRUCTIONAL MATERIALS	\$37,447.39	\$0.00	(\$240.70)	\$0.00	\$37,206.69	\$37,206.69	\$0.00
21000	FOOD SERVICES	\$47,852.31	\$2,449.18	(\$21,522.29)	\$0.00	\$28,779.20	\$28,779.20	\$0.00
22000	ATHLETICS	\$6,871.70	\$0.71	(\$1,483.00)	\$0.00	\$5,389.41	\$5,389.41	\$0.00
23100	CHS E-STORE	\$553.29	\$0.11	\$0.00	\$0.00	\$553.40	\$553.40	\$0.00
23200	ZANE CD SCHOLARSHIP	\$11,929.03	\$7.87	\$0.00	\$0.00	\$11,936.90	\$11,936.90	\$0.00
23400	CHS ANNUAL YEARBOOK	\$1,121.13	\$120.00	\$0.00	\$0.00	\$1,241.13	\$1,241.13	\$0.00
23401	ACTIVITY INTEREST	\$0.00	\$20.00	\$0.00	\$0.00	\$20.00	\$20.00	\$0.00
23402	CHS ART	\$1,638.30	\$0.00	\$0.00	\$0.00	\$1,638.30	\$1,638.30	\$0.00
23403	CHS RAM PRIDE BOOSTER CLUB	\$14,259.93	\$1,215.95	(\$1,011.50)	\$0.00	\$14,464.38	\$14,464.38	\$0.00
23405	JUAN MARTINEZ SCHOLARSHIP FUND	\$21,948.10	\$0.00	\$0.00	\$0.00	\$21,948.10	\$21,948.10	\$0.00
23406	CHS CHEERLEADERS	\$1,529.98	\$0.00	\$0.00	\$0.00	\$1,529.98	\$1,529.98	\$0.00
23407	AVAILABLE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23408	CEMOP	\$1,754.59	\$0.00	\$0.00	\$0.00	\$1,754.59	\$1,754.59	\$0.00
23409	CEMS YEARBOOK	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23410	CEMS ACTIVITY	\$1,047.97	\$0.00	\$0.00	\$0.00	\$1,047.97	\$1,047.97	\$0.00
23411	CEMS ART	\$861.19	\$0.00	\$0.00	\$0.00	\$861.19	\$861.19	\$0.00
23412	CES PEEWEE BB	\$843.55	\$0.00	\$0.00	\$0.00	\$843.55	\$843.55	\$0.00
23413	CES 3-4 SCIENCE TEACHERS	\$65.41	\$0.00	\$0.00	\$0.00	\$65.41	\$65.41	\$0.00
23415	CHS CLASS OF 2017	\$2,124.99	\$0.00	\$0.00	\$0.00	\$2,124.99	\$2,124.99	\$0.00
23416	DISTRICT NURSE	\$840.37	\$500.00	\$0.00	\$0.00	\$1,340.37	\$1,340.37	\$0.00
23417	CHS CLASS OF 2015	\$669.52	\$0.00	\$0.00	\$0.00	\$669.52	\$669.52	\$0.00
23419	CHS CLASS OF 2016	\$4,142.40	\$0.00	\$0.00	\$0.00	\$4,142.40	\$4,142.40	\$0.00
23420	CHS CLASS OF 2018	\$845.87	\$0.00	\$0.00	\$0.00	\$845.87	\$845.87	\$0.00
23421	CHS CLASS OF 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23424	CMS STUDENT COUNCIL	\$670.51	\$0.00	(\$95.00)	\$0.00	\$575.51	\$575.51	\$0.00
23425	CMS 8TH GRADE DANCE	\$80.13	\$0.00	\$0.00	\$0.00	\$80.13	\$80.13	\$0.00
23426	ENEMS ACTIVITY	\$3,181.97	\$202.52	(\$130.99)	\$0.00	\$3,253.50	\$3,253.50	\$0.00
23427	ENEMS STAFF	\$278.90	\$0.00	\$0.00	\$0.00	\$278.90	\$278.90	\$0.00
23428	ENMS BARN FUND	\$6,960.01	\$1,000.00	(\$262.14)	\$0.00	\$7,697.87	\$7,697.87	\$0.00

## Cimarron Municipal Schools

**Fund Balances**  
Fiscal Year: 2015-2016

Month: August  
Year: 2015  
Fund Type:  
Include Cash Balance  
FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
23430	ENEMS ART PROGRAM	\$13.08	\$0.00	\$0.00	\$0.00	\$13.08	\$13.08	\$0.00
23431	ENEMS YEARBOOK	\$1,653.75	\$0.00	\$0.00	\$0.00	\$1,653.75	\$1,653.75	\$0.00
23434	ENMS STUDENT COUNCIL	\$166.27	\$0.00	\$0.00	\$0.00	\$166.27	\$166.27	\$0.00
23440	CHS ACTIVITY	\$3,392.06	\$57.00	(\$104.26)	\$0.00	\$3,344.80	\$3,344.80	\$0.00
23442	CHS STUDENT COUNCIL	\$140.91	\$0.00	\$0.00	\$0.00	\$140.91	\$140.91	\$0.00
23445	CHS TEACHERS	\$77.24	\$0.00	\$0.00	\$0.00	\$77.24	\$77.24	\$0.00
23446	BAND-MUSIC PROGRAM	\$1,361.85	\$900.00	\$0.00	\$0.00	\$2,261.85	\$2,261.85	\$0.00
23449	FFA	\$1,255.90	\$1,516.00	\$0.00	\$0.00	\$2,771.90	\$2,771.90	\$0.00
23450	CHS NATIONAL HONOR SOCIETY	\$148.84	\$0.00	\$0.00	\$0.00	\$148.84	\$148.84	\$0.00
23451	CHS RAMSHORN	\$541.93	\$0.00	\$0.00	\$0.00	\$541.93	\$541.93	\$0.00
23452	CHS RHOR	\$469.78	\$0.00	\$0.00	\$0.00	\$469.78	\$469.78	\$0.00
23454	CHS SHOP	\$257.58	\$60.00	\$0.00	\$0.00	\$317.58	\$317.58	\$0.00
23455	CHS LASER SHOP/BUSINESS	\$2,400.40	\$0.00	\$0.00	\$0.00	\$2,400.40	\$2,400.40	\$0.00
23458	CEMS VIP'S	\$2,246.28	\$0.00	(\$200.00)	\$0.00	\$2,046.28	\$2,046.28	\$0.00
23460	ZANE SCHOLARSHIP	\$602.32	\$0.00	\$0.00	\$0.00	\$602.32	\$602.32	\$0.00
23461	STAFF EVENT DONATION	\$251.09	\$0.00	\$0.00	\$0.00	\$251.09	\$251.09	\$0.00
23463	ENEMS LIBRARY	\$705.73	\$0.00	\$0.00	\$0.00	\$705.73	\$705.73	\$0.00
23464	ENES K-2 TEACHERS	\$2,050.47	\$0.00	\$0.00	\$0.00	\$2,050.47	\$2,050.47	\$0.00
23465	ENES 3-5 TEACHERS	\$5,311.95	\$0.00	\$0.00	\$0.00	\$5,311.95	\$5,311.95	\$0.00
23470	EN TUTORING PROGRAM	\$3,605.45	\$0.00	(\$1,491.21)	\$0.00	\$2,114.24	\$2,114.24	\$0.00
23476	CHS FCA	\$1,215.95	\$0.00	(\$1,215.95)	\$0.00	\$0.00	\$0.00	\$0.00
23479	CHS GRAPHIC ARTS	\$292.10	\$0.00	\$0.00	\$0.00	\$292.10	\$292.10	\$0.00
23481	CHS RAMS E-STORE	\$1,251.37	\$0.00	\$0.00	\$0.00	\$1,251.37	\$1,251.37	\$0.00
23482	CHS BROADCAST	\$3,091.70	\$0.00	\$0.00	\$0.00	\$3,091.70	\$3,091.70	\$0.00
23483	CHS EMBROIDERY	\$1,051.01	\$340.00	\$0.00	\$0.00	\$1,391.01	\$1,391.01	\$0.00
23485	ENMS JUNIOR CHAMBER	\$325.64	\$1,088.00	\$0.00	\$0.00	\$1,413.64	\$1,413.64	\$0.00
23487	WERC ENVIRONMENTAL DESIGN	\$230.83	\$0.00	\$0.00	\$0.00	\$230.83	\$230.83	\$0.00
23488	DISTRICT ATHLETICS	\$1,465.20	\$0.00	\$0.00	\$0.00	\$1,465.20	\$1,465.20	\$0.00
24101	TITLE I - IASA	\$40,495.85	\$8,268.92	(\$4,628.20)	\$0.00	\$44,136.57	\$44,382.13	(\$245.56)
24106	ENTITLEMENT IDEA-B	(\$18,875.71)	\$21,504.49	(\$7,371.52)	(\$13,000.00)	(\$17,742.74)	\$1,258.93	(\$19,001.67)
24109	PRESCHOOL IDEA-B	(\$2,181.95)	\$2,182.16	(\$544.58)	(\$1,707.00)	(\$2,251.37)	\$455.63	(\$2,707.00)

# Cimarron Municipal Schools

## Fund Balances

Fiscal Year: 2015-2016

Month: August  
 Year: 2015  
 Fund Type:

Include Cash Balance  
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
24118	FRESH FRUIT AND VEGETABLE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
24120	IDEA-B RISK POOL	(\$14,177.41)	\$14,177.41	\$0.00	(\$14,177.41)	(\$14,177.41)	\$0.00	(\$14,177.41)
24132	IDEA-B RESULTS PLAN	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
24154	TEACHER/PRINCIPAL TRAINING & RECRUITING	(\$6,330.46)	\$0.00	(\$900.24)	(\$5,000.00)	(\$12,230.70)	(\$5,830.70)	(\$6,400.00)
25153	TITLE XIX MEDICAID 3/21 YEARS	\$0.00	\$0.00	(\$1,161.41)	\$0.00	(\$1,161.41)	(\$1,161.41)	\$0.00
25214	TEACHER QUALITY ENHANCEMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
25233	RURAL EDUCATION ACHIEVEMENT PROGRAM	\$3,324.62	\$0.00	(\$2,761.41)	\$0.00	\$563.21	\$563.21	\$0.00
25250	SEG - FEDERAL STIMULUS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
26156	TURNER FOUNDATION	\$13,372.60	\$0.00	(\$178.03)	\$0.00	\$13,194.57	\$13,194.57	\$0.00
26179	A PLUS FOR ENERGY	\$870.56	\$0.00	\$0.00	\$0.00	\$870.56	\$870.56	\$0.00
27103	2009 DUAL CREDIT IM/HB2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27105	GO BOND STUDENT LIBRARY-SB333	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27106	2010 GO BONDS STUDENT LIBRARY FUND SB1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27107	2012 GO BOND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27114	CENTER FOR TEACHER EXCELLENCE PED	(\$8,321.54)	\$8,321.54	(\$1,442.03)	(\$6,500.00)	(\$7,942.03)	\$56.30	(\$7,998.33)
27138	INCENTIVES FOR SCHOOL IMPR ACT PED	\$1,758.42	\$0.00	(\$200.29)	\$0.00	\$1,558.13	\$1,558.13	\$0.00
27149	PREK INITIATIVE	\$0.00	\$0.00	(\$3,177.78)	\$0.00	(\$3,177.78)	(\$3,177.78)	\$0.00
27154	BEGINNING TEACHER MENTORING PROGRAM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27171	2010 GOB IM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27181	"STEM" TEACHER INITIATIVE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27183	NM GROWN FVV	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27193	PARENT ADVOCACY PROJECT	(\$4,995.00)	\$4,995.00	\$0.00	(\$4,995.00)	(\$4,995.00)	\$0.00	(\$4,995.00)
28131	NM ARTS DIV	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
28156	CENTER FOR TEACHING EXCELLENCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
28178	GEAR-UP CHE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
29102	PRIVATE DIR GRANTS (CATEGORICAL)	\$65,154.29	\$0.00	(\$10,401.70)	\$0.00	\$54,752.59	\$54,752.59	\$0.00
31100	BOND BUILDING	\$3,832,367.30	\$747.17	\$0.00	\$0.00	\$3,833,114.47	\$3,833,114.47	\$0.00
31600	HB 33	\$54,059.29	\$829.44	(\$8.18)	\$0.00	\$54,880.55	\$54,880.55	\$0.00
31700	CAPITAL IMPROVEMENTS SB-9	\$1,527,419.99	\$42,964.57	(\$67,333.28)	\$0.00	\$1,503,051.28	\$1,503,051.28	\$0.00
31900	ED. TECHNOLOGY EQUIPMENT ACT	\$337,145.95	\$202.70	(\$50,997.39)	\$0.00	\$286,351.26	\$286,351.26	\$0.00
41000	DEBT SERVICES	\$619,242.24	\$31,017.39	(\$248.83)	\$0.00	\$650,010.80	\$650,010.80	\$0.00

## Cimarron Municipal Schools

**Fund Balances**  
**Fiscal Year: 2015-2016**

Month: August  
Year: 2015  
Fund Type:

Include Cash Balance  
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
43000	TOTAL ED. TECH. DEBT SERVICE SUBFUND	\$374,230.76	\$17,239.54	(\$140.90)	\$0.00	\$391,329.40	\$391,329.40	\$0.00
	Grand Total:	\$7,326,251.59	\$925,866.54	(\$674,739.83)	\$0.00	\$7,577,378.30	\$7,576,369.34	\$1,008.96

End of Report

**NM State Treasurer's Office Investment Pool - LGIP**  
**AUGUST 2015**

	<u>Daily Net Yield</u>
8/3/15	.075
8/4/15	.116
8/5/15	.117
8/6/15	.116
8/7/15	.116
8/10/15	.116
8/11/15	.116
8/12/15	.115
8/13/15	.114
8/14/15	.113
8/17/15	.112
8/18/15	.114
8/19/15	.113
8/20/15	.105
8/21/15	.099
8/24/15	.098
8/25/15	.097
8/26/15	.099
8/27/15	.098
8/28/15	.096
8/31/15	.096



## CIMARRON MUNICIPAL SCHOOLS

**To:** Board Members  
**From:** Lawana Whitten  
**Date:** September 1, 2015  
**Re:** Variance explanations for August 31, 2015

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<b>11000 Operational</b>	Intra-Fund Loans paid that crossed fiscal years	<b>\$55,779.41</b>
<b>11000 Operational</b>	NMPSIA	<b>\$753.81</b>
<b>13000 Transportation</b>	NMPSIA	<b>\$0.71</b>
<b>24101 TITLE I</b>	NMPSIA	<b>(\$245.56)</b>
<b>24106 Entitlement IDEA B</b>	Intra-Fund Loans paid that crossed fiscal years	<b>(\$19,000.00)</b>
<b>24106 Entitlement IDEA B</b>	NMPSIA	<b>(\$1.67)</b>
<b>24109 Preschool IDEA B</b>	Intra-Fund Loans paid that crossed fiscal years	<b>(\$2,707.00)</b>
<b>24120 IDEA-B</b>	Intra-Fund Loans paid that crossed fiscal years	<b>(\$14,177.41)</b>
<b>24154 Title II</b>	Intra-Fund Loans paid that crossed fiscal years	<b>(\$6,400.00)</b>
<b>27114 NM Reads to Lead</b>	Intra-Fund Loans paid that crossed fiscal years	<b>(\$8,500.00)</b>
<b>27114 NM Reads to Lead</b>	Intra-Fund Loans paid that crossed fiscal years	<b>\$501.67</b>
<b>27193 Parent Advocacy</b>	Intra-Fund Loans paid that crossed fiscal years	<b>(\$4,995.00)</b>

**Intra-fund Loans are loans from Operational to Federal and State & Local to be paid back once request for reimbursement (RFR) have been received.**

**Loans will be paid in full in this fiscal year (14-15) for last year (13-14) as RFR were received in August.**

**It will show as a variance until the new year.**

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

### Cimarron Municipal Schools

Date: 8/1/2015 - 8/31/2015

### HB 33 BUDGET REPORT

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
31600.2300.53712.0000.008000.0000	COUNTY TAX COLLECTION COSTS	\$154.00	\$0.00	\$154.00	\$6.64	\$8.18	\$145.82	\$0.00	\$145.82	94.69%
	OBJECT: COUNTY TAX COLLECTION COSTS - 53712	\$154.00	\$0.00	\$154.00	\$6.64	\$8.18	\$145.82	\$0.00	\$145.82	94.69%
FUNCTION: SUPPORT SERVICES-GENERAL ADMINISTRATION - 2300		\$154.00	\$0.00	\$154.00	\$6.64	\$8.18	\$145.82	\$0.00	\$145.82	94.69%
31600.4000.54500.0000.008000.0000	CONSTRUCTION SERVICES	\$53,905.00	\$0.00	\$53,905.00	\$0.00	\$0.00	\$53,905.00	\$0.00	\$53,905.00	100.00%
	OBJECT: CONSTRUCTION SERVICES - 54500	\$53,905.00	\$0.00	\$53,905.00	\$0.00	\$0.00	\$53,905.00	\$0.00	\$53,905.00	100.00%
FUNCTION: FACILITIES ACQUISITION AND CONSTRUCTION - 4000		\$53,905.00	\$0.00	\$53,905.00	\$0.00	\$0.00	\$53,905.00	\$0.00	\$53,905.00	100.00%
	FUND: HB 33 - 31600	\$54,059.00	\$0.00	\$54,059.00	\$6.64	\$8.18	\$54,050.82	\$0.00	\$54,050.82	99.98%
<b>Grand Total:</b>		<b>\$54,059.00</b>	<b>\$0.00</b>	<b>\$54,059.00</b>	<b>\$6.64</b>	<b>\$8.18</b>	<b>\$54,050.82</b>	<b>\$0.00</b>	<b>\$54,050.82</b>	<b>99.98%</b>

End of Report

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

## Cimarron Municipal Schools

Date Range:08/01/2015-08/31/2015

### DEPOSITS

#### HB 33

Deposit Number	Date	Memo	Deposit Total	Clear Date
30937	08/24/2015	CCT - HB33	\$657.81	08/31/2015
Total Deposits for Fund:		1	Total Amount:	\$657.81

### CHECKS NONE

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

Date: 8/1/2015- Date:8/31/2015

SB9 EXPENDITURE REPORT

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
31700.2300.53712.0000.008000.0000	COUNTY TAX COLLECTION COSTS	\$7,977.00	\$0.00	\$7,977.00	\$80.67	\$351.75	\$7,625.25	\$0.00	\$7,625.25	95.59%
	OBJECT: COUNTY TAX COLLECTION COSTS - 53712	\$7,977.00	\$0.00	\$7,977.00	\$80.67	\$351.75	\$7,625.25	\$0.00	\$7,625.25	95.59%
FUNCTION: SUPPORT SERVICES-GENERAL ADMINISTRATION - 2300		\$7,977.00	\$0.00	\$7,977.00	\$80.67	\$351.75	\$7,625.25	\$0.00	\$7,625.25	95.59%
31700.4000.53330.0000.008000.0000	PROFESSIONAL DEVELOPEMENT	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	OBJECT: PROFESSIONAL DEVELOPEMENT - 53330	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
31700.4000.54315.0000.008000.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$220,984.00	\$90,000.00	\$310,984.00	\$24,022.01	\$28,893.84	\$282,090.16	\$234,922.99	\$47,167.17	15.17%
31700.4000.54315.0000.008009.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$115,000.00	(\$15,000.00)	\$100,000.00	\$423.50	\$423.50	\$99,576.50	\$4,000.00	\$95,576.50	95.58%
31700.4000.54315.0000.008033.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$80,000.00	(\$15,000.00)	\$65,000.00	\$3,384.74	\$3,384.74	\$61,615.26	\$1,382.98	\$60,232.28	92.67%
31700.4000.54315.0000.008034.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$115,000.00	(\$15,000.00)	\$100,000.00	\$8,779.09	\$8,779.09	\$91,220.91	\$1,710.00	\$89,510.91	89.51%
31700.4000.54315.0000.008036.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$80,000.00	(\$15,000.00)	\$65,000.00	\$3,384.72	\$8,360.70	\$56,639.30	\$1,382.97	\$55,256.33	85.01%
31700.4000.54315.0000.008047.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$100,000.00	(\$15,000.00)	\$85,000.00	\$6,194.99	\$6,590.80	\$78,409.20	\$3,593.50	\$74,815.70	88.02%
31700.4000.54315.0000.008048.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$100,000.00	(\$15,000.00)	\$85,000.00	\$6,194.96	\$6,590.77	\$78,409.23	\$3,593.50	\$74,815.73	88.02%
	OBJECT: MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT (SB9) - 54315	\$810,984.00	\$0.00	\$810,984.00	\$52,384.01	\$63,023.44	\$747,960.56	\$250,585.94	\$497,374.62	61.33%
31700.4000.54500.0000.008000.0000	CONSTRUCTION SERVICES	\$85,594.00	\$0.00	\$85,594.00	\$0.00	\$0.00	\$85,594.00	\$0.00	\$85,594.00	100.00%
31700.4000.54500.0000.008009.0000	CONSTRUCTION SERVICES	\$110,000.00	\$0.00	\$110,000.00	\$0.00	\$0.00	\$110,000.00	\$0.00	\$110,000.00	100.00%
31700.4000.54500.0000.008033.0000	CONSTRUCTION SERVICES	\$110,000.00	\$0.00	\$110,000.00	\$0.00	\$0.00	\$110,000.00	\$0.00	\$110,000.00	100.00%
31700.4000.54500.0000.008034.0000	CONSTRUCTION SERVICES	\$110,000.00	\$0.00	\$110,000.00	\$0.00	\$0.00	\$110,000.00	\$0.00	\$110,000.00	100.00%
31700.4000.54500.0000.008036.0000	CONSTRUCTION SERVICES	\$110,000.00	\$0.00	\$110,000.00	\$0.00	\$0.00	\$110,000.00	\$0.00	\$110,000.00	100.00%
31700.4000.54500.0000.008047.0000	CONSTRUCTION SERVICES	\$110,000.00	\$0.00	\$110,000.00	\$0.00	\$0.00	\$110,000.00	\$0.00	\$110,000.00	100.00%
31700.4000.54500.0000.008048.0000	CONSTRUCTION SERVICES	\$110,000.00	\$0.00	\$110,000.00	\$0.00	\$0.00	\$110,000.00	\$0.00	\$110,000.00	100.00%
	OBJECT: CONSTRUCTION SERVICES - 54500	\$745,594.00	\$0.00	\$745,594.00	\$0.00	\$0.00	\$745,594.00	\$0.00	\$745,594.00	100.00%
31700.4000.56118.0000.008000.0000	GENERAL SUPPLIES AND MATERIALS	\$15,000.00	(\$10,000.00)	\$5,000.00	\$77.54	\$77.54	\$4,922.46	\$2,000.00	\$2,922.46	58.45%
31700.4000.56118.0000.008033.0000	GENERAL SUPPLIES AND MATERIALS	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$217.95	\$5,782.05	\$1,312.32	\$4,469.73	74.50%
31700.4000.56118.0000.008034.0000	GENERAL SUPPLIES AND MATERIALS	\$13,000.00	\$10,000.00	\$23,000.00	\$31.72	\$510.72	\$22,489.28	\$18,724.64	\$3,764.64	16.37%
31700.4000.56118.0000.008036.0000	GENERAL SUPPLIES AND MATERIALS	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$328.00	\$6,672.00	\$1,528.00	\$5,144.00	73.49%
31700.4000.56118.0000.008047.0000	GENERAL SUPPLIES AND MATERIALS	\$4,500.00	\$0.00	\$4,500.00	\$124.44	\$124.44	\$4,375.56	\$0.00	\$4,375.56	97.23%
31700.4000.56118.0000.008048.0000	GENERAL SUPPLIES AND MATERIALS	\$4,500.00	\$0.00	\$4,500.00	\$124.44	\$124.44	\$4,375.56	\$0.00	\$4,375.56	97.23%
	OBJECT: GENERAL SUPPLIES AND MATERIALS - 56118	\$50,000.00	\$0.00	\$50,000.00	\$358.14	\$1,383.09	\$48,616.91	\$23,564.96	\$25,051.95	50.10%
31700.4000.57311.0000.008000.0000	VEHICLES GENERAL	\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.00%
	OBJECT: VEHICLES GENERAL - 57311	\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.00%
31700.4000.57331.0000.008000.0000	FIXED ASSETS (MORE THAN \$5,000)	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$6,333.26	\$25,666.74	80.21%
31700.4000.57331.0000.008009.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$0.00	\$28,000.00	100.00%

31700.4000.57331.0000.008033.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$0.00	\$28,000.00	100.00%
31700.4000.57331.0000.008034.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$17,249.49	\$10,750.51	38.39%
31700.4000.57331.0000.008036.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$0.00	\$28,000.00	100.00%
31700.4000.57331.0000.008047.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$11,968.00	\$16,032.00	57.26%
31700.4000.57331.0000.008048.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$11,968.00	\$16,032.00	57.26%
OBJECT: FIXED ASSETS (MORE THAN \$5,000) - 57331		\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$47,518.75	\$152,481.25	76.24%
31700.4000.57332.0000.008000.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$58,000.00	\$0.00	\$58,000.00	\$0.00	\$0.00	\$58,000.00	\$0.00	\$58,000.00	100.00%
31700.4000.57332.0000.008009.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$0.00	\$57,000.00	100.00%
31700.4000.57332.0000.008033.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$1,275.00	\$1,275.00	\$55,725.00	\$1,275.00	\$54,450.00	95.53%
31700.4000.57332.0000.008034.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$13,779.95	\$43,220.05	75.82%
31700.4000.57332.0000.008036.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$1,300.00	\$1,300.00	\$55,700.00	\$1,300.00	\$54,400.00	95.44%
31700.4000.57332.0000.008047.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$1,000.00	\$56,000.00	98.25%
31700.4000.57332.0000.008048.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$1,000.00	\$56,000.00	98.25%
OBJECT: SUPPLY ASSETS (\$5,000 OR LESS) - 57332		\$400,000.00	\$0.00	\$400,000.00	\$2,575.00	\$2,575.00	\$397,425.00	\$18,354.95	\$379,070.05	94.77%
FUNCTION: FACILITIES ACQUISITION AND CONSTRUCTION - 4000		\$2,407,078.00	\$0.00	\$2,407,078.00	\$55,317.15	\$66,981.53	\$2,340,096.47	\$340,024.60	\$2,000,071.87	83.09%
FUND: CAPITAL IMPROVEMENTS SB-9 - 31700		\$2,415,055.00	\$0.00	\$2,415,055.00	\$55,397.82	\$67,333.28	\$2,347,721.72	\$340,024.60	\$2,007,697.12	83.13%
<b>Grand Total:</b>		<b>\$2,415,055.00</b>	<b>\$0.00</b>	<b>\$2,415,055.00</b>	<b>\$55,397.82</b>	<b>\$67,333.28</b>	<b>\$2,347,721.72</b>	<b>\$340,024.60</b>	<b>\$2,007,697.12</b>	<b>83.13%</b>

End of Report

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

### Cimarron Municipal Schools

Date Range:08/01/2015-08/31/2015

### Disbursement Detail Listing

### SB 9 BANK ACCOUNT

4636	08/05/2015	1025	AFFORDABLE AUTO OF ANGEL FIRE	07/22/15 #264	31700.4000.54315.0000.008000.0000	(2015-2016) SCHOOL DISTRICT VEHICLES MAINTENANCE AND REPAIRS	\$71.66
4636	08/05/2015	1025	AFFORDABLE AUTO OF ANGEL FIRE	07/22/15 #265	31700.4000.54315.0000.008000.0000	(2015-2016) SCHOOL DISTRICT VEHICLES MAINTENANCE AND REPAIRS	\$228.91
4636	08/05/2015	1025	AFFORDABLE AUTO OF ANGEL FIRE	07/24/15 #271	31700.4000.54315.0000.008000.0000	(2015-2016) SCHOOL DISTRICT VEHICLES MAINTENANCE AND REPAIRS	\$97.49
4636	08/05/2015	1025	AFFORDABLE AUTO OF ANGEL FIRE	07/24/15 #272	31700.4000.54315.0000.008000.0000	(2015-2016) SCHOOL DISTRICT VEHICLES MAINTENANCE AND REPAIRS	\$44.46
4636	08/05/2015	1025	AFFORDABLE AUTO OF ANGEL FIRE	07/27/15 #275	31700.4000.54315.0000.008000.0000	(2015-2016) SCHOOL DISTRICT VEHICLES MAINTENANCE AND REPAIRS	\$48.77
4637	08/05/2015	1025	ANGEL FIRE LOCK & KEY INC	2746	31700.4000.54315.0000.008009.0000	RE-KEY OF TEMPORARY SCHOOL SITE BUILDING FOR MVHS STUDENTS (2015-2016)	\$423.50
						Check Total:	\$491.29
4638	08/05/2015	1025	BACA VALLEY TELEPHONE CO INC	BILL DATE 08/01/15	31700.4000.54315.0000.008033.0000	(CEMS) LABOR	\$527.98
4638	08/05/2015	1025	BACA VALLEY TELEPHONE CO INC	BILL DATE 08/01/15	31700.4000.54315.0000.008036.0000	(CEMS) LABOR	\$527.97
4638	08/05/2015	1025	BACA VALLEY TELEPHONE CO INC	BILL DATE 08/01/15	31700.4000.57332.0000.008033.0000	(CEMS) REPLACE BROKEN CAMERAS & ADD ONE TO THE OFFICE ENTRYWAY AT	\$1,275.00
4638	08/05/2015	1025	BACA VALLEY TELEPHONE CO INC	BILL DATE 08/01/15	31700.4000.57332.0000.008036.0000	(CEMS) REPLACE BROKEN CAMERAS & ADD ONE TO THE OFFICE ENTRYWAY AT	\$1,300.00
4639	08/05/2015	1025	BENNETT'S LLC	15-C32424	31700.4000.54315.0000.008000.0000	(2015-2016) MONTHLY CYLINDER RENTAL	\$3,630.95
						Check Total:	\$119.37
4640	08/05/2015	1025	NATURE SCAPES INC	15042	31700.4000.54315.0000.008000.0000	2014-2015 CUSTODIAL CONTRACT	\$7,980.64
4640	08/05/2015	1025	NATURE SCAPES INC	15043	31700.4000.54315.0000.008000.0000	JUNE & JULY 2015 SUMMER CONTRACT FOR CUSTODIAL & GROUNDS SERVICES	\$7,581.67
4641	08/05/2015	1025	NORTHERN NEW MEXICO GAS	1003998	31700.4000.54315.0000.008047.0000	INSTALLATION OF DIRECT	\$15,562.31
						Check Total:	\$3,160.94

			COMPANY-AF						
4641	08/05/2015	1025	NORTHERN NEW MEXICO GAS COMPANY-AF	1003998		31700.4000.54315.0000.008048.0000	FIRED VAPORIZER TO BOOST PRESSURE TO 3 EXISTING INSTALLATION OF DIRECT FIRED VAPORIZER TO BOOST PRESSURE TO 3 EXISTING		\$3,160.93
4642	08/05/2015	1025	SPC OFFICE PRODUCTS	1311828-0		31700.4000.54315.0000.008000.0000	BIZHUB MONTHLY LEASE FOR (06/24/15-08/24/15)	Check Total:	\$6,321.87
4643	08/14/2015	1028	ARTHUR ROLLOFF INC	836		31700.4000.54315.0000.008000.0000	ROLLOFF FOR CLEAN UP AT THE CHS SHOP	Check Total:	\$2,791.70
4644	08/14/2015	1028	PERI MUNROE-GARCIA	839163 7/25-8/6/15		31700.4000.54315.0000.008000.0000	(SUMMER 2015) CUSTODIAL SERVICES-CLEANING ROOMS AT ENEMS	Check Total:	\$496.65
4645	08/20/2015	1031	ARTHUR ROLLOFF INC	856		31700.4000.54315.0000.008047.0000	ROLLOFF FOR CLEAN UP AT EAGLE NEST ELEMENTARY SCHOOLS (DELIVER TO	Check Total:	\$1,376.27
4645	08/20/2015	1031	ARTHUR ROLLOFF INC	856		31700.4000.54315.0000.008048.0000	ROLLOFF FOR CLEANUP AT EAGLE NEST ELEMENTARY/MIDDLE	Check Total:	\$312.18
4646	08/20/2015	1031	FIRE SAFETY INDUSTRIES	372879		31700.4000.54315.0000.008047.0000	(2015-2016) (ENEMS) FIRE EXTINGUISHER SAFETY INSPECTION	Check Total:	\$624.35
4646	08/20/2015	1031	FIRE SAFETY INDUSTRIES	372879		31700.4000.54315.0000.008048.0000	(2015-2016) (ENEMS) FIRE EXTINGUISHER SAFETY INSPECTION	Check Total:	\$179.73
4646	08/20/2015	1031	FIRE SAFETY INDUSTRIES	372880		31700.4000.54315.0000.008033.0000	(2015-2016) (CEMS) FIRE EXTINGUISHER SAFETY INSPECTION	Check Total:	\$179.72
4646	08/20/2015	1031	FIRE SAFETY INDUSTRIES	372880		31700.4000.54315.0000.008036.0000	(2015-2016) (CEMS) FIRE EXTINGUISHER SAFETY INSPECTION	Check Total:	\$334.05
4646	08/20/2015	1031	FIRE SAFETY INDUSTRIES	372881		31700.4000.54315.0000.008034.0000	(2015-2016) (CHS) FIRE EXTINGUISHER SAFETY INSPECTION	Check Total:	\$334.04
4647	08/20/2015	1031	GRAINGER	9809880116		31700.4000.56118.0000.008034.0000	CORD SET 26FN55	Check Total:	\$479.13
4648	08/20/2015	1031	PERI MUNROE-GARCIA	839164		31700.4000.54315.0000.008000.0000	(SUMMER 2015) CUSTODIAL SERVICES-CLEANING ROOMS AT ENEMS	Check Total:	\$1,506.67
4649	08/20/2015	1031	PITNEY BOWES GLOBAL FINANCIAL SERVICES	8049133-AU15		31700.4000.54315.0000.008000.0000	(2015-2016) POSTAGE MACHINE LEASE ACCOUNT#8049133	Check Total:	\$31.72
4650	08/20/2015	1031	TASCOSA OFFICE MACHINES INC	9EH583, 9EH584		31700.4000.54315.0000.008000.0000	(2015-2016) CONTRACT YEAR (08/01/15-07/31/16)	Check Total:	\$344.06
								Check Total:	\$60.07
								Check Total:	\$2,363.96
								Check Total:	\$2,363.96

4651	08/27/2015	1036	COOPERATIVE EDUCATIONAL SERVICES	24-045830	31700.4000.54315.0000.008033.0000	(ARBO'S FLOOR SERVICE, LTD) PROPOSAL#3 CEMS GYM	\$2,522.71
4651	08/27/2015	1036	COOPERATIVE EDUCATIONAL SERVICES	24-045830	31700.4000.54315.0000.008034.0000	(ARBO'S FLOOR SERVICE, LTD) PROPOSAL#1 CHS GYM	\$3,237.85
4651	08/27/2015	1036	COOPERATIVE EDUCATIONAL SERVICES	24-045830	31700.4000.54315.0000.008034.0000	(ARBO'S FLOOR SERVICE, LTD) PROPOSAL#2 CHS GYM	\$5,062.11
4651	08/27/2015	1036	COOPERATIVE EDUCATIONAL SERVICES	24-045830	31700.4000.54315.0000.008036.0000	(ARBO'S FLOOR SERVICE, LTD) PROPOSAL#3 CEMS GYM	\$2,522.71
4651	08/27/2015	1036	COOPERATIVE EDUCATIONAL SERVICES	24-045830	31700.4000.54315.0000.008047.0000	(ARBO'S FLOOR SERVICE, LTD) PROPOSAL#4 ENEMS GYM	\$2,542.14
4651	08/27/2015	1036	COOPERATIVE EDUCATIONAL SERVICES	24-045830	31700.4000.54315.0000.008048.0000	(ARBO'S FLOOR SERVICE, LTD) PROPOSAL#4 ENEMS GYM	\$2,542.14
4652	08/27/2015	1036	SAM'S CLUB DIRECT	08/14/15 6279.	31700.4000.56118.0000.008000.0000	ES ROBBINS TASK SERIES ANCHOR BAR LIP CHAIR MAT	\$18,429.66
						Check Total:	\$77.54
						Check Total:	\$77.54
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008047.0000	UNISOURC BLUE-X RTU GLASS CLEANER 36	\$19.20
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008047.0000	AMMONIATED QTS 12/CS UNISOURCE SUD N CLEAN	\$22.74
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008047.0000	BATHROOM CLEANER	\$16.80
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008047.0000	UNISOURCE VORTEX BATHROOM CLEANER	\$12.00
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008047.0000	SANITARY WASTE	\$53.70
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008047.0000	DO ALL #24 MEDIUM BLUE MOP	\$53.70
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008048.0000	DO ALL #24 MEDIUM BLUE MOP	\$12.00
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008048.0000	SANITARY WASTE	\$16.80
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008048.0000	UNISOURCE VORTEX BATHROOM CLEANER	\$22.74
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008048.0000	UNISOURCE SUD N CLEAN BATHROOM CLEANER	\$19.20
4653	08/27/2015	1036	TAOS SANITARY SUPPLY LLC	759	31700.4000.56118.0000.008048.0000	UNISOURCE BLUE-X RTU GLASS CLEANER 36	\$248.88
4654	08/27/2015	1036	TIM'S AUTO AND TOWING	735365	31700.4000.54315.0000.008000.0000	AMMONIATED QTS 12/CS Check Total:	\$193.95
4654	08/27/2015	1036	TIM'S AUTO AND TOWING	735366	31700.4000.54315.0000.008000.0000	(2015-2016) SCHOOL DISTRICT VEHICLES MAINTENANCE AND REPAIRS	\$42.38
4654	08/27/2015	1036	TIM'S AUTO AND TOWING	735366	31700.4000.54315.0000.008000.0000	(2015-2016) SCHOOL DISTRICT VEHICLES	



4654	08/27/2015	1036	TIM'S AUTO AND TOWING	735367	31700.4000.54315.0000.008000.0000	MAINTENANCE AND REPAIRS (2015-2016) SCHOOL DISTRICT VEHICLES	\$45.00
4654	08/27/2015	1036	TIM'S AUTO AND TOWING	735368	31700.4000.54315.0000.008000.0000	MAINTENANCE AND REPAIRS (2015-2016) SCHOOL DISTRICT VEHICLES	\$45.00
4654	08/27/2015	1036	TIM'S AUTO AND TOWING	735372	31700.4000.54315.0000.008000.0000	MAINTENANCE AND REPAIRS (2015-2016) SCHOOL DISTRICT VEHICLES MAINTENANCE AND REPAIRS	\$45.00

4654	08/27/2015	1036	TIM'S AUTO AND TOWING	735373	31700.4000.54315.0000.008000.0000	(2015-2016) SCHOOL DISTRICT VEHICLES MAINTENANCE AND REPAIRS	\$45.00
						Check Total:	\$416.33

**CAPITAL IMPROVEMENTS SB-9**

Deposit Number	Date	Memo	Deposit Total	Clear Date
30935	08/24/2015	CCT - SB9	\$11,550.06	08/31/2015
Total Deposits for Fund:		1	Total Amount:	\$11,550.06

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

From Date: 8/1/2015-8/31/2015

ED TECH EXPENDITURE REPORT

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
31900.4000.53330.0000.008000.0000	PROFESSIONAL DEVELOPEMENT	\$5,000.00	\$0.00	\$5,000.00	\$806.40	\$806.40	\$4,193.60	\$0.00	\$4,193.60	83.87%
OBJECT: PROFESSIONAL DEVELOPEMENT - 53330		\$5,000.00	\$0.00	\$5,000.00	\$806.40	\$806.40	\$4,193.60	\$0.00	\$4,193.60	83.87%
31900.4000.53414.0000.008000.0000	OTHER SERVICES	\$6,000.00	\$130,000.00	\$136,000.00	\$16,661.48	\$41,053.82	\$94,946.18	\$92,790.08	\$2,156.10	1.59%
31900.4000.53414.0000.008009.0000	OTHER SERVICES	\$7,000.00	\$20,000.00	\$27,000.00	\$2,000.00	\$4,000.00	\$23,000.00	\$20,920.00	\$2,080.00	7.70%
31900.4000.53414.0000.008033.0000	OTHER SERVICES	\$6,000.00	\$0.00	\$6,000.00	\$349.00	\$349.00	\$5,651.00	\$0.00	\$5,651.00	94.18%
31900.4000.53414.0000.008034.0000	OTHER SERVICES	\$11,000.00	\$0.00	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$8,000.00	\$3,000.00	27.27%
31900.4000.53414.0000.008036.0000	OTHER SERVICES	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
31900.4000.53414.0000.008047.0000	OTHER SERVICES	\$7,000.00	\$0.00	\$7,000.00	\$650.00	\$650.00	\$6,350.00	\$0.00	\$6,350.00	90.71%
31900.4000.53414.0000.008048.0000	OTHER SERVICES	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
OBJECT: OTHER SERVICES - 53414		\$50,000.00	\$150,000.00	\$200,000.00	\$19,660.48	\$46,052.82	\$153,947.18	\$121,710.08	\$32,237.10	16.12%
31900.4000.56113.0000.008000.0000	SOFTWARE	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.56113.0000.008009.0000	SOFTWARE	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.56113.0000.008033.0000	SOFTWARE	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.56113.0000.008034.0000	SOFTWARE	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.56113.0000.008036.0000	SOFTWARE	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.56113.0000.008047.0000	SOFTWARE	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.56113.0000.008048.0000	SOFTWARE	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
OBJECT: SOFTWARE - 56113		\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00	\$35,000.00	100.00%
31900.4000.56118.0000.008000.0000	GENERAL SUPPLIES AND MATERIALS	\$6,000.00	\$0.00	\$6,000.00	\$605.00	\$594.22	\$5,405.78	\$0.00	\$5,405.78	90.10%
31900.4000.56118.0000.008009.0000	GENERAL SUPPLIES AND MATERIALS	\$4,000.00	\$0.00	\$4,000.00	\$3,217.35	\$3,217.35	\$782.65	\$612.65	\$170.00	4.25%
31900.4000.56118.0000.008033.0000	GENERAL SUPPLIES AND MATERIALS	\$4,000.00	\$0.00	\$4,000.00	\$326.60	\$326.60	\$3,673.40	\$40.99	\$3,632.41	90.81%
31900.4000.56118.0000.008034.0000	GENERAL SUPPLIES AND MATERIALS	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$139.27	\$3,860.73	96.52%
31900.4000.56118.0000.008036.0000	GENERAL SUPPLIES AND MATERIALS	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
31900.4000.56118.0000.008047.0000	GENERAL SUPPLIES AND MATERIALS	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$1,291.00	\$2,709.00	67.73%
31900.4000.56118.0000.008048.0000	GENERAL SUPPLIES AND MATERIALS	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$1,291.00	\$2,709.00	67.73%
OBJECT: GENERAL SUPPLIES AND MATERIALS - 56118		\$30,000.00	\$0.00	\$30,000.00	\$4,148.95	\$4,138.17	\$25,861.83	\$3,374.91	\$22,486.92	74.96%
31900.4000.57331.0000.008000.0000	FIXED ASSETS (MORE THAN \$5,000)	\$50,000.00	(\$30,000.00)	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
OBJECT: FIXED ASSETS (MORE THAN \$5,000) - 57331		\$50,000.00	(\$30,000.00)	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
31900.4000.57332.0000.008000.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$122,978.00	(\$120,000.00)	\$2,978.00	\$0.00	\$0.00	\$2,978.00	\$0.00	\$2,978.00	100.00%
31900.4000.57332.0000.008009.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
31900.4000.57332.0000.008033.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
31900.4000.57332.0000.008034.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$726.38	\$7,273.62	90.92%
31900.4000.57332.0000.008036.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%

31900.4000.57332.0000.008047.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
31900.4000.57332.0000.008048.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
OBJECT: SUPPLY ASSETS (\$5,000 OR LESS) - 57332		\$165,978.00	(\$120,000.00)	\$45,978.00	\$0.00	\$0.00	\$45,978.00	\$726.38	\$45,251.62	98.42%
FUNCTION: FACILITIES ACQUISITION AND CONSTRUCTION - 4000		\$335,978.00	\$0.00	\$335,978.00	\$24,615.83	\$50,997.39	\$284,980.61	\$125,811.37	\$159,169.24	47.37%
FUND: ED. TECHNOLOGY EQUIPMENT ACT - 31900		\$335,978.00	\$0.00	\$335,978.00	\$24,615.83	\$50,997.39	\$284,980.61	\$125,811.37	\$159,169.24	47.37%
<b>Grand Total:</b>		<b>\$335,978.00</b>	<b>\$0.00</b>	<b>\$335,978.00</b>	<b>\$24,615.83</b>	<b>\$50,997.39</b>	<b>\$284,980.61</b>	<b>\$125,811.37</b>	<b>\$159,169.24</b>	<b>47.37%</b>

End of Report

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

### Cimarron Municipal Schools

Date Range:08/01/2015-08/31/2015

### Disbursement Detail Listing

### EDUCATIONAL TECHNOLOGY BONDS BANK

1024	08/05/2015	1023	Employee Vendor	JULY 2015	31900.4000.53414.0000.008000.0000	(2015-2016) PROFESSIONAL SERVICES CONTRACT FOR TECHNOLOGY SERVICES	\$1,987.10
						Check Total:	\$1,987.10
1025	08/05/2015	1023	AMPLIFY EDUCATION INC	49585	31900.4000.53414.0000.008047.0000	(2015-2016) (ENES-GRADES K-3) MCLASS: MATH SOFTWARE ANNUAL	\$650.00
1025	08/05/2015	1023	AMPLIFY EDUCATION INC	49627	31900.4000.53414.0000.008000.0000	(2015-2016) (CEMS & ENEMS-GRADES 4-5) MCLASS PLATFORM ANNUAL	\$600.00
1025	08/05/2015	1023	AMPLIFY EDUCATION INC	49627	31900.4000.53414.0000.008000.0000	(2015-2016) (CEMS & ENEMS-GRADES 4-5) MCLASS DIBELS NEXT SOFTWARE	\$450.00
						Check Total:	\$1,700.00
1026	08/05/2015	1023	CITRIX ONLINE LLC	1205887379	31900.4000.53414.0000.008000.0000	GOTOASSIST REMOTE SUPPORT SERVICE (05-AUG-15 TO 04-AUG-16)	\$652.83
						Check Total:	\$652.83
1027	08/05/2015	1023	Employee Vendor	MILEAGE7/10,17,24,31	31900.4000.53330.0000.008000.0000	MILEAGE REIMBURSEMENT FOR (CISCO I COURSE - TECHNOLOGY COURSE) AT	\$806.40
						Check Total:	\$806.40
1028	08/05/2015	1023	ESGI SOFTWARE LLC	12379	31900.4000.53414.0000.008033.0000	(2015-2016) I YR SUBSCRIPTION RENEWAL - STUDENT ASSESSMENT	\$199.00
						Check Total:	\$199.00
1029	08/05/2015	1023	HANDWRITING WITHOUT TEARS951813-1		31900.4000.56118.0000.008033.0000	KEYS FOR ME + LETTERS AND NUMBERS FOR ME	\$112.00
1029	08/05/2015	1023	HANDWRITING WITHOUT TEARS951813-1		31900.4000.56118.0000.008033.0000	MY KEYING BOARD (1-YEAR STUDENT LICENSE)	\$102.60
1029	08/05/2015	1023	HANDWRITING WITHOUT TEARS951813-1		31900.4000.56118.0000.008033.0000	KEY POWER + PRINTING POWERG	\$112.00
						Check Total:	\$326.60
1030	08/05/2015	1023	HARMONIX TECHNOLOGIES	M723-1	31900.4000.53414.0000.008000.0000	(2015-2016) ANNUAL SCHOOL DISTRICT TECHNOLOGY MAINTENANCE	\$2,899.70
						Check Total:	\$2,899.70
1031	08/05/2015	1023	KIT CARSON TELECOM	230120	31900.4000.53414.0000.008000.0000	(2015-2016) MONTHLY INTERNET SERVICE AT	\$1,481.09

Deposit Number	Date	Memo	Account	Amount	Description	Check Total	Balance
1032	08/05/2015	1023 LEARNING ALLY INC	38216	31900.4000.53414.0000.008000.0000	ENEMS (2015-2016) RENEWAL OF SITE LICENSE AT CEMS (SERVE UNLIMITED)	\$1,481.09	\$897.00
1033	08/05/2015	1023 RENAISSANCE LEARNING INC	INV4174848	31900.4000.53414.0000.008000.0000	(CEMS-258944) SUBSCRIPTION RENEWALS: (08/01-15-0731/16)	\$897.00	\$2,754.42
1033	08/05/2015	1023 RENAISSANCE LEARNING INC	INV4174859	31900.4000.53414.0000.008000.0000	(ENEMS-704900) SUBSCRIPTION RENEWALS: (08/01-15-0731/16)	\$3,439.34	
1034	08/05/2015	1023 SIMPLIFIED ONLINE COMMUNICATION SYSTEM	INV006071	31900.4000.53414.0000.008000.0000	SOCS WEB HOSTING ROYALTY SERVICES FOR 08/01/15-07/31/16	\$6,193.76	\$1,500.00
1034	08/05/2015	1023 SIMPLIFIED ONLINE COMMUNICATION SYSTEM	INV006071	31900.4000.53414.0000.008000.0000	LISTERSV (1 LISTSERV PER BUILDING PLUS 1 LISTSERV PER DISTRICT INCLUDED)	\$0.00	
1035	08/05/2015	1023 STARFALL EDUCATION	S2238993.001	31900.4000.53414.0000.008033.0000	(2015-2016) CLASSROOM MEMBERSHIP RENEWAL (365 DAYS)	\$1,500.00	\$150.00
1036	08/05/2015	1023 TYLER TECHNOLOGIES INC	025-128799	31900.4000.56118.0000.008009.0000	ADDITIONAL DATABASE (PAYROLL), PROJECT MANAGEMENT, CONSULTING,	\$150.00	\$2,396.85
1036	08/05/2015	1023 TYLER TECHNOLOGIES INC	025-129349	31900.4000.56118.0000.008009.0000	ADDITIONAL DATABASE (PAYROLL), PROJECT MANAGEMENT, CONSULTING,	\$400.00	
1036	08/05/2015	1023 TYLER TECHNOLOGIES INC	025-130925	31900.4000.56118.0000.008009.0000	ADDITIONAL DATABASE (PAYROLL), PROJECT MANAGEMENT, CONSULTING,	\$420.50	
1037	08/14/2015	1026 MARY ALICE BALDWIN	08/06/2015	31900.4000.56118.0000.008000.0000	SCHOOL DISTRICT IPAD REPAIRS	\$3,217.35	\$605.00
1038	08/14/2015	1026 RIVERSIDE TECHNOLOGIES INC	0067946-IN	31900.4000.53414.0000.008009.0000	MONTHLY MANAGED SERVICES (18 MONTHS)	\$605.00	\$2,000.00

### ED TECHNOLOGY TRUST

4647	08/04/2015	CIMARRON MUNICIPAL SCHOOLS	V806416	31900.0000.45110.0000.000000.0000	SALE OF BOND	\$25,766.70	
						Check Total:	\$25,766.70

### Deposit Listing

Deposit Number	Date	Memo	Deposit Total	Clear Date
30930	08/04/2015	CALLIE PIERCE - ONLINE CLASS FEE	\$200.00	08/31/2015
30932	08/04/2015	BANK OF ABQ - 31900 - ED TECH	\$25,766.70	08/31/2015

14-15 & 15-16

BEGINNING OF YEAR ATTENDANCE

<b>CEMS</b>			<b>ENEMS</b>			<b>CHS</b>			<b>MVHS</b>		
<b>CEMS Grade Level</b>	<b>14/15</b>	<b>15/16</b>	<b>ENEMS Grade Level</b>	<b>14/15</b>	<b>15/16</b>	<b>CHS Grade Level</b>	<b>14/15</b>	<b>15/16</b>	<b>MVHS Grade Level</b>	<b>14/15</b>	<b>15/16</b>
<b>K</b>	15	9	<b>K</b>	17	17	<b>9</b>	23	27	<b>9</b>	25	15
<b>1</b>	7	17	<b>1</b>	19	19	<b>10</b>	18	20	<b>10</b>	15	22
<b>2</b>	12	7	<b>2</b>	24	22	<b>11</b>	16	20	<b>11</b>	15	16
<b>3</b>	13	8	<b>3</b>	19	24	<b>12</b>	17	15	<b>12</b>	23	16
<b>4</b>	12	12	<b>4</b>	27	24						
<b>5</b>	15	13	<b>5</b>	25	27						
<b>6</b>	15	16	<b>6</b>	12	25						
<b>7</b>	12	15	<b>7</b>	21	15						
<b>8</b>	19	13	<b>8</b>	17	17						
			<b>PRE-K</b>	-	6						
<b>TOTAL</b>	<b>120</b>	<b>110</b>	<b>TOTAL</b>	<b>181</b>	<b>196</b>	<b>TOTAL</b>	<b>74</b>	<b>82</b>	<b>TOTAL</b>	<b>78</b>	<b>69</b>

2014-2015 SCHOOL DISTRICT TOTAL: 453

2015-2016 SCHOOL DISTRICT TOTAL: 457







**Cimarron Elementary/Middle  
And High School  
Board Report**



**September 16, 2015**

**Band Notes**



The Cimarron High School Band will be performing at the New Mexico State Fair on Thursday, September 17th at 5:00 pm. They will be part of the "Main Street Days" music performances, featuring bands from all over the state. That morning, the band will meet with Department of Tourism Cabinet Secretary Rebecca Latham to learn about the "New Mexico True" campaign. Students will have some free time to explore "Expo New Mexico" and will have group photo assignments tied into "New Mexico True". They will also enjoy a little time to ride midway rides and eat nasty fried foods prior to their performance!

The Cimarron Advanced Band (grades 7-12) is working to prepare a "Pops Concert" to present to elementary students at CEMS scheduled for later this Fall.

**Counselor's Corner**

All seniors are getting ready to take the ACT (American Collegiate Test). Juniors are being encouraged to take it at the end of semester or in the spring. ASVAB (Armed Services Vocational Aptitude Battery) was given in August with 35 students participating. Students will have the opportunity to be guided through the results during mentorship class. SCA (Short Cycle Assessment) has been completed K-12. Faculty will be doing data analysis on the test results in order to guide instruction.

Mr. Salas is keeping students abreast of scholarship opportunities.

Mr. Salas is the IDEAL NM Site coordinator and is also going to training to be the Blackboard Administrator. He will also attend District Testing Coordinator (DTC) training.

Mr. Salas and Mrs. Robinson will be taking interested juniors and seniors to college day at Santa Fe Community College in September.

A FAFSA (Federal Application for Federal Student Aid) workshop has been set up for October. Parents will be receiving communication regarding this. The FAFSA applications will be finalized in January.

**Ag/FFA**

Mrs. Roybal will once again have a booth at the NM State Fair. Last year it won 1<sup>st</sup> place and we are hoping for the same results. FFA attended Chapter Officer Leadership Training and two high school boys, Danner Hampton and Marcus Gonzales won most valuable participant in their district group.

**Cimarron Elementary School**

Cimarron Elementary faculty and staff are well on their way to learning about Results Driven Accountability. Some elementary staff have attended trainings in Instructional Strategies and Response to Intervention. This month some staff will attend "Capturing Kids' Hearts" a training that focuses on positive behavior support and developing positive relationships among staff and students.

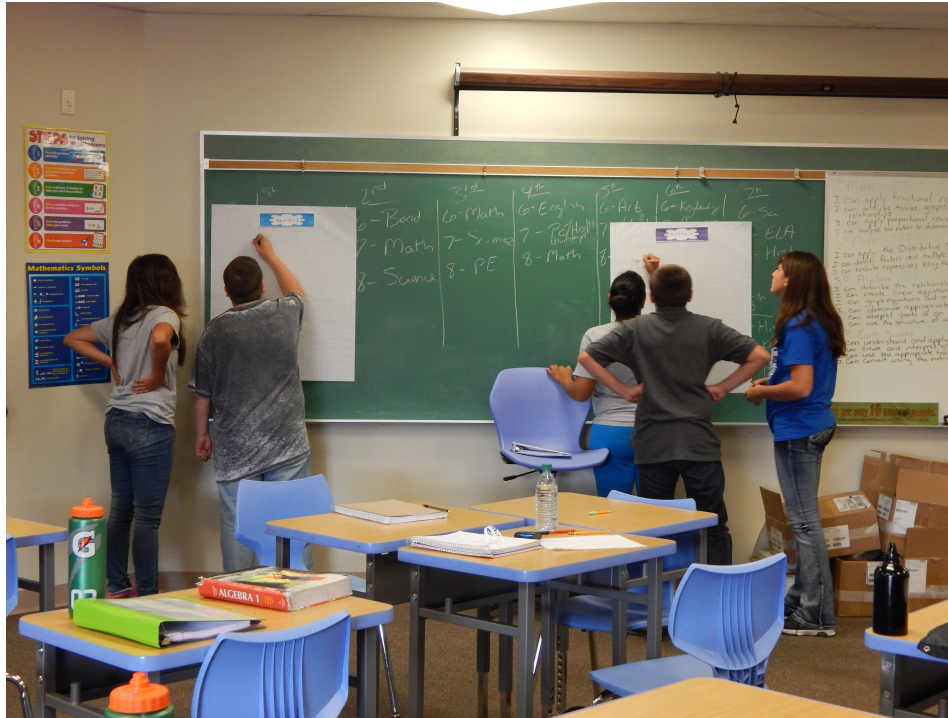
## Cimarron Middle School

Besides reviewing the student handbook and going through a shortened class schedule, students participated in getting to know you and team building activities. Students were given a card with an animal name. They had to make that animal noise and find others of their kind.

### Mrs. J. Vigil:

8th grade algebra students

*Students are working together to determine what an expression is saying and how to write it in words differently from the previous groups*



Earth Science - 6th grade



*Metric system and measuring in science lab*



*Which style of paper airplane will fly the furthest?*

## General

Open house at the beginning of the year was a great success. Cimarron High School students helped in cooking and serving the food; they did an amazing job under the supervision of Mrs. Luksich. Many parents showed up and met new teachers and listened to a presentation regarding goals for the 2015-16 school year.

All schools have completed Short Cycle Assessments (SCA) and are ready to delve into the results in order to guide instruction. September 11, 2015 has been earmarked as a day that teachers will look at the SCA data. Elementary teachers will spend the whole day looking at both data and common core areas of their curriculums. Even though juniors do not have to take the SCA, all juniors have opted to take it in order to work with their teachers toward readiness for the PARCC assessment in the spring.

Volleyball and Cross Country is underway. The Lady Rams have struggled initially but have the numbers to become true contenders in the district. Cross-country has its highest numbers in several years, including Eagle Nest Middle, Cimarron Middle and Cimarron High School, there are 27 students participating.

## Eagle Nest Board Report for September 2015

It seems as if school never ended with all the children at school during the summer. The Junior Chamber children did a great job on the Fourth of July. Their parade was a big success and the carnival gets better every year. The open gym on Wednesday night was just what our sports program needed. We had a wonderful turnout for all three sessions of summer school. I do believe that the trip to Zion, Bryce, and Grand Canyon National Park were the children's favorite. Who would ever guess that summer school for mid school students would involve a trip to southern Utah? The Horse Clinics and contests put on by the New Mexico State Fair and Eagle Nest School were a monster hit. These specific horse events sponsored by the above are destined to grow in upcoming years.

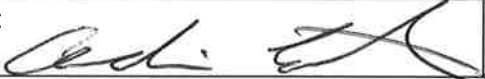
As you can tell from the above paragraph school never ends in Eagle Nest. It is hard to believe that anything could beat this summer for children's success, but I have no doubt the upcoming year will. The whole idea of being an International School working with Flinders University from Australia and the University of New Mexico is beyond comprehension. How exciting for our school and community. This is just like the school's report card grade from the state – we all worked together, teachers, parents, students, and community, to accomplish such a “continuing” high grade. All our hard work paid off again in the school being picked as an International School. All this is supposed to start at the end of September. One nice thing about being picked by others is that they do all the planning; we just have to say okay or no. I guess on the flip side it would be nice to know their expectations.

This will be the best school year ever! I feel many ideas will start to blend together as the school continues its evolution into what type of education will best create success. Every few years we update our character education, and this year should be the most productive. We will focus on changing our mindset. Objectives that will lead to this will be: curiosity, social intelligence, gratitude, optimism, self control (interpersonal), self control (school work), zest, and my favorite – grit. We have a magnificent student team, thirty two students ranging from third grade to eighth grade, whose job it will be to teach the rest of the student body all about the above character objectives. Yes, they will be supervised by the staff; plus have their very own leadership training. I'll elaborate on the character ed program in an upcoming board report.

The changes in the middle school are big. We now will be teaching to ability groupings instead of age groupings. We did this in the past but not to the extent of the elementary. (The two big benefits of this type of teaching, one we can adjust to student numbers, and number two which is by far the best, it is making our children more successful.) There are two new groupings of students in the middle school. One is a transition group of fifth graders. These are our most academically successful students and we are looking to really raising the bar on these children. The other “new group” of students is made up of our more mature and academically aggressive seventh and eighth graders. We are planning cool extensions and of course academic push. Yes this year will be awesome!

New Mexico Public Education Department (NMPED)  
**Public Schools with Athletic Programs in Grades 7–12: Title 9 Assurance to School Board or  
Governing Body**

Instructions: Complete the form and save on your computer. Sign, scan and upload on WebEPSS.

School District: Cimarron Municipal Schools	State Charter:
School(s): Cimarron Middle school, Eagle Nest Middle School and Cimarron High School	
Name of Superintendent or Charter Administrator: Adán Estrada	Signature: 

I assure that the school named above is in compliance with the following 10 Key Areas of Title IX (check each box that applies):

- X  Access to Higher Education
- X  Athletics Under Title IX
- X  Career Education
- X  Education for Pregnant and Parenting Students
- X  Employment
- X  Learning Environment
- X  Math and Science
- X  Sexual Harassment Education
- X  Standardized Testing
- X  Technology

**Explanation of Why Assurance Must Be Provided**

The “School Athletics Equity Act,” Section 22-31-1 to 22-31-6 NMSA 1978, generally applies to schools with an athletics program for grades 7–12, although certain provisions apply only to grades 9-12. The Act implements state monitoring and district data reporting provisions related to the federal Public Law 92-318, Title 9 of the Education Amendments of 1972 which is codified at 20 U.S.C. 1681.

Title IX provides that, “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance...”

The NMPED’s rule, 6.13.4 NMAC, Governing Gender Equity in Participation in Interscholastic Sports, which reflects the annual assurance requirement of Section 22-31-5, NMSA 1978 of the Act, requires public schools, “no later than August 31<sup>st</sup> of each year submit an assurance of compliance with Title IX to its local school board or governing body and provide a copy to the department.” The NMPED interprets that this assurance applies to any school that offers instruction in any combination of grades 7–12 where athletic programs are offered to student is any combination of those grades.

#### **Failure to Provide Assurance to the NMPED**

According to Section 22-31-5, NMSA 1978; “The Department shall publish, in a newspaper of general circulation in the state or on a publicly accessible web site, a list of public schools that fail to submit the assurance of compliance with Title IX.” The Act does not permit the NMPED to waive this assurance-filing requirement to extend the August 31<sup>st</sup> deadline.

# ***POLICY SERVICES***

## ***ADVISORY***

Volume 12, Number 4

September 2015

### **CONTENTS**

Policy Advisory No. 116 ----- GCFC – Professional Staff Certification  
and Credentialing Requirements  
----- GCFC-E – Professional Staff Certification  
and Credentialing Requirements

Policy Advisory No. 117 ----- G DFA – Support Staff Certification  
and Credentialing Requirements  
----- G DFA-E – Support Staff Certification  
and Credentialing Requirements

### **Policy Advisory Discussion**

This advisory is in response to the inquiries regarding compliance with the Criminal Offender Employment Act and the required fingerprint check on all employees, contractors and volunteers with unsupervised access to children. The Public Education Department (PED) and the Department of Public Safety (DPS) have been in contact with several districts requesting compliance information. The changes in the attached policies found in this advisory and the provision of the information indicated below should provide those agencies with the information they have requested.

Districts should be aware that there are two different kinds of background checks referenced in your policy manual. The first kind is a background investigation which is defined as any communication with an applicant's/employee's former employer that concerns the education, training, experience, qualifications, and job performance of that individual and which is used for the purpose of evaluation for employment. A background investigation does not include the results of any state or federal criminal history records check. This statement is found in the regulation in GCF and GDF which describes the normal background investigation or check. The forms under the policies GCF and GDF include permission to receive confidential information from former employers that can be faxed or duplicated.

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The second kind of background check is that of a criminal history background check and it is better known as a fingerprint check. The title is self-explanatory and this is the background check about which PED and DPS are seeking information.

In evaluating the the Professional and Support Staff Certification and Credentialing Policies it was found that though they direct compliance with the Criminal Offender Employment Act (28-2-1 et seq. NMSA) there was no statutory citation and thus there was no guidance by statute provided. To remedy this and since the statute is short and easily read, Policy Services has added the reference to both policies and has modified policy to bring those who follow the changes into compliance with the act. The new language in both policies establishes that the criminal history (fingerprint) investigation is permitted upon the candidate being selected as a finalist for employment. The circumstances that would permit the denial, suspension or revocation of employment are also included as well as the conditions under which these circumstances may not be considered. A form was added as an exhibit to the support staff policy, duplicating the form used by professional staff which requires a final candidates to attest to the fact that they have no outstanding criminal admissions or convictions which would disqualify their candidacy.

Finally, there was some question about the form in which the criminal history records were to be kept. These are personnel records and should be maintained in the same manner as all personnel records and with the same care as to their confidentiality. For that reason, there is the reference to the "Rights to inspect public records, exceptions" in 14-2-1 NMSA which allows references for employment and licensing to be excepted from public access or for the personal identifying information to be redacted.

### **PED and DPS compliance**

Policy Services has examined the model policies and recommends sending the following to PED and DPS: policies GCF Professional Staff Hiring , GCFC Professional Staff Qualifications and Requirements, GDF Support Staff Hiring, and GDFSA Support Staff Qualifications and Requirements. These mandate compliance with 14-2-1, 22-10A-5, 28-2-1 NMSA and New Mexico Administrative Code 6.60.8.7, 8, and 9, . Also send Policy GBJ, Personnel Records and Files which mandates compliance with the 14-2-1 NMSA et. seq. which limits the access to personnel records. As to answering the questions being posed by PED, that is a matter of local records and should be provided to PED.

If districts are following standard personnel file procedures, they are keeping all personnel files in a locked fire proof file/vault or room with access restricted to those involved in the personnel employment process, per policy. If there are other personnel files, electronic and otherwise, they must be similarly secured from access. If the district is following this protocol, then this is the information that must be provided to DPS to show your compliance with record keeping as mandated by policy GBJ on Personnel Records and Files. Procedures for maintaining files need not be in writing if it is the standard practiced. The Superintendent can attest to the procedure being followed or an examination can show the procedure. All of the hiring and fingerprint policies state "A person not directly involved in the employment decision affecting the specific applicant shall not be permitted unauthorized access to criminal history record information or background information."

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which is the essential statutory requirement of 22-10A-5 NMSA for school districts criminal history records. If, however, district personnel signed agreements to provide other information to the DPS in order to use the CHRI structure, then this is an agreement between parties that requires compliance.

**Materials of a legal nature in support of this advisory may be found following the text of the Policies below.** If you have any questions, or requests call Policy Services at (505) 469-0193 or E-mail Dr. Donn Williams, Policy Services Director at [nmsbapolicy@cox.net].

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*Policy Services*

# Advisory 116

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## PROFESSIONAL STAFF CERTIFICATION AND CREDENTIALING REQUIREMENTS

### (Fingerprinting Requirements)

#### New Hires

All licensed personnel to be hired by the District, who have not been initially licensed within twenty-four (24) months of applying for employment, shall be required to provide fingerprint cards or electronic fingerprints for licensure in accord with state law and shall pay the cost of obtaining fingerprint Federal Bureau of Investigation or criminal history records. An applicant offered employment, a contractor or contractor's employee, or a volunteer who will have unsupervised access to students shall also be required to provide fingerprint cards or electronic fingerprints and may be required to pay the cost of obtaining Federal Bureau of Investigation fingerprint or criminal history records.

The candidate's fingerprints shall be submitted, along with the form presented as an exhibit to this policy, immediately upon being ~~notified of~~ selected as a finalist for possible employment. The form shall be considered a part of the application for employment. Convictions of felonies or misdemeanors involving moral turpitude if directly related to employment which are contained in the ~~federal bureau of criminal history~~ investigation record shall be used to deny, suspend or revoke employment in accordance with the Criminal Offender Employment Act., ~~provided that~~ However, if the conviction does not directly relate to employment, completion of probation or parole supervision or expiration of a period of three years after final discharge or release from imprisonment without subsequent conviction shall create a presumption of sufficient rehabilitation. Other information contained in the ~~federal bureau of investigation~~ record, if supported by independent evidence, may also form the basis for the employment decisions for good and just cause. A candidates conviction of trafficking in controlled substances, criminal sexual penetration or related sexual offenses or child abuse regardless of rehabilitation shall warrant denial, suspension or revocation of employment. Records of arrest not followed by conviction or misdemeanors NOT involving moral turpitude may not be used, distributed or disseminated regarding public employment.

A person who makes a false statement, representation, or certification in any application for employment with the School District may be denied employment or terminated.

Reasons for a decision not to employ an individual based upon conviction of any indicated crime or misdemeanor involving moral turpitude shall be provided to the candidate. An appeal of denial, suspension or revocation of employment based upon the Criminal Offender Employment Act may be requested in accord with the grievance procedure provided in policy.

A person not directly involved in the employment decision affecting the specific applicant shall not be permitted unauthorized access to criminal history record information or background information. All fingerprint or criminal history records are to be confidential

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records and are to be maintained as personnel records in accord with the "Rights to inspect public records, exceptions".

The Superintendent shall report to the Public Education Department any known conviction of a felony or misdemeanor involving moral turpitude of a licensed school employee that results in any type of action against the employee.

*Adopted:* date of manual adoption

LEGAL REF.: 14-2-1 NMSA  
22-10A-5 NMSA (1978)  
28-2-1 et seq. NMSA  
6.60.8.7 NMAC  
6.60.8.8 NMAC  
6.60.8.9 NMAC

CROSS REF.: GBK - Staff Grievances  
GCF - Professional Staff Hiring  
GCG - Part-Time and Substitute Professional Staff  
Employment  
IJOC - School Volunteers

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*Policy Services*

**EXHIBIT**

**EXHIBIT**

**PROFESSIONAL STAFF CERTIFICATION AND CREDENTIALING REQUIREMENTS**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Position

I, \_\_\_\_\_, being duly sworn, do hereby certify that I have never been convicted of or admitted in open court or pursuant to a plea agreement committing, and am not now awaiting trial for committing, any of the following criminal offenses in the state of New Mexico or similar offenses in any other jurisdiction:

Sexual abuse of a minor Incest First- or second-degree murder Kidnapping Arson Sexual assault Sexual exploitation of a minor Felony offenses involving contributing to the delinquency of a minor Commercial sexual exploitation of a minor Felony offenses involving sale, distribution, or transportation of, offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute marijuana or dangerous or narcotic drugs	Felony offenses involving the possession or use of marijuana, dangerous drugs or narcotic drugs Misdemeanor offenses involving the Possession or use of marijuana or dangerous drugs Burglary in the first degree Burglary in the second or third degree Aggravated or armed robbery Robbery Child abuse Sexual conduct with a minor Molestation of a child Manslaughter Assault or Aggravated assault Exploitation of minors involving drug offenses
--	--

\_\_\_\_\_  
Employee signature

\_\_\_\_\_  
Date signed

Subscribed, sworn to, and acknowledged before me by \_\_\_\_\_

\_\_\_\_\_, this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_,

in \_\_\_\_\_ County, New Mexico.

My Commission Expires

\_\_\_\_\_  
Notary Public

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# Advisory 117

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*Policy Services*

## SUPPORT STAFF QUALIFICATIONS AND REQUIREMENTS

### (Fingerprinting Requirements)

An applicant offered employment and a contractor or contractor's employee, or a volunteer who will have unsupervised access to students shall be required to provide fingerprint cards or electronic fingerprints and shall be required to pay the cost of obtaining federal bureau of investigation criminal history records.

The candidate's fingerprints shall be submitted, along with the form required presented as an exhibit to this policy, immediately upon being notified of selected as a finalist for possible employment. The form shall be considered a part of the application for employment. Convictions of felonies or misdemeanors involving moral turpitude if directly related to employment which are contained in the federal bureau of criminal history investigation record shall be used to deny, suspend or revoke employment in accordance with the Criminal Offender Employment Act., provided that However, if the conviction does not directly relate to employment, completion of probation or parole supervision or expiration of a period of three years after final discharge or release from imprisonment without subsequent conviction shall create a presumption of sufficient rehabilitation. Other information contained in the federal bureau of investigation record, if supported by independent evidence, may also form the basis for the employment decisions for good and just cause. A candidates conviction of trafficking in controlled substances, criminal sexual penetration or related sexual offenses or child abuse regardless of rehabilitation shall warrant denial, suspension or revocation of employment. Records of arrest not followed by conviction or misdemeanors NOT involving moral turpitude may not be used, distributed or disseminated regarding public employment.

A person who makes a false statement, representation, or certification in any application for employment with the School District may be denied employment or terminated.

Reasons for a decision not to employ an individual based upon conviction of any indicated crime or misdemeanor involving moral turpitude shall be provided to the candidate. An appeal of denial, suspension or revocation of employment based upon the Criminal Offender Employment Act may be requested in accord with the grievance procedure provided in policy.

The administration may also conduct a background investigation of current employees if it becomes aware of facts, circumstances, or conduct that indicate(s) an individualized reasonable suspicion that undisclosed aspects of the employee's background might disqualify him or her to continue in employment with the District.

A person not directly involved in the employment decision affecting the specific applicant shall not be permitted unauthorized access to criminal history record information or background information. All fingerprint or criminal history records are to be confidential

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records and are to be maintained as personnel records in accord with the "Rights to inspect public records, exceptions".

*Adopted:* date of manual adoption

LEGAL REF.: 14-2-1 NMSA  
22-10A-5 NMSA (1978)  
28-2-1 et seq. NMSA  
6.60.8.7 NMAC  
6.60.8.8 NMAC  
6.60.8.9 NMAC

CROSS REF.: GBK - Staff Grievances  
GDG - Part-Time and Substitute Support Staff Employment  
IJOE - School Volunteers

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**EXHIBIT**

**EXHIBIT**

**PROFESSIONAL STAFF CERTIFICATION AND CREDENTIALING REQUIREMENTS**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Position

I, \_\_\_\_\_, being duly sworn, do hereby certify that I have never been convicted of or admitted in open court or pursuant to a plea agreement committing, and am not now awaiting trial for committing, any of the following criminal offenses in the state of New Mexico or similar offenses in any other jurisdiction:

Sexual abuse of a minor	Felony offenses involving the possession or
Incest	use of marijuana, dangerous drugs or
First- or second-degree murder	narcotic
Kidnapping	drugs
Arson	Misdemeanor offenses involving the
Sexual assault	Possession or use of marijuana or
Sexual exploitation of a minor	dangerous drugs
Felony offenses involving contributing to the delinquency of a minor	Burglary in the first degree
Commercial sexual exploitation of a minor	Burglary in the second or third degree
Felony offenses involving sale, distribution, or transportation of, offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute marijuana or dangerous or narcotic drugs	Aggravated or armed robbery
	Robbery
	Child abuse
	Sexual conduct with a minor
	Molestation of a child
	Manslaughter
	Assault or Aggravated assault
	Exploitation of minors involving drug offenses

\_\_\_\_\_  
Employee signature

\_\_\_\_\_  
Date signed

Subscribed, sworn to, and acknowledged before me by \_\_\_\_\_

\_\_\_\_\_, this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_,

in \_\_\_\_\_ County, New Mexico.

My Commission Expires

\_\_\_\_\_  
Notary Public

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## RELEVANT SUPPORT MATERIALS

### Criminal Offender Employment Act

#### 28-2-1 . Short title.

Sections 1 through 6 [28-2-1 to 28-2-6 NMSA 1978] of this act may be cited as the "Criminal Offender Employment Act".

History: 1953 Comp., § 41-24-1, enacted by Laws 1974, ch. 78, § 1.

#### 28-2-2. Purpose of act.

The legislature finds that the public is best protected when criminal offenders or ex-convicts are given the opportunity to secure employment or to engage in a lawful trade, occupation or profession and that barriers to such employment should be removed to make rehabilitation feasible.

History: 1953 Comp., § 41-24-2, enacted by Laws 1974, ch. 78, § 2.

#### 28-2-3. Employment eligibility determination.

A. Subject to the provisions of Subsection B of this section and Sections 28-2-4 and 28-2-5 NMSA 1978, in determining eligibility for employment with the state or any of its political subdivisions or for a license, permit, certificate or other authority to engage in any regulated trade, business or profession, the board or other department or agency having jurisdiction may take into consideration a conviction, but the conviction shall not operate as an automatic bar to obtaining public employment or license or other authority to practice the trade, business or profession. A board, department or agency of the state or any of its political subdivisions shall not make an inquiry regarding a conviction on an initial application for employment and shall only take into consideration a conviction after the applicant has been selected as a finalist for the position.

B. The following criminal records shall not be used, distributed or disseminated in connection with an application for any public employment, license or other authority:

- (1) records of arrest not followed by a valid conviction; and
- (2) misdemeanor convictions not involving moral turpitude.

History: 1953 Comp., § 41-24-3, enacted by Laws 1974, ch. 78, § 3; 2010, ch. 76, § 1.

#### 28-2-4. Power to refuse, renew, suspend or revoke public employment or license.

A. Any board or other agency having jurisdiction over employment by the state or any of its political subdivisions or the practice of any trade, business or profession may refuse to grant or renew or may suspend or revoke any public employment or license or other authority to engage in the public employment, trade, business or profession for any one or any combination of the following causes:

- (1) where the applicant, employee or licensee has been convicted of a felony or a misdemeanor involving moral turpitude and the criminal conviction directly relates to the particular employment, trade, business or profession;
- (2) where the applicant, employee or licensee has been convicted of a felony or a misdemeanor involving moral turpitude and the criminal conviction does not directly relate to the particular employment, trade, business or profession, if the board or other agency determines after investigation that the person so convicted has not been sufficiently rehabilitated to warrant the public trust; or
- (3) where the applicant, employee or licensee has been convicted of trafficking in controlled substances, criminal sexual penetration or related sexual offenses or child abuse and the applicant, employee or licensee has applied for reinstatement or issuance of a teaching certificate, a license to operate a child-care facility or employment at a child-care facility, regardless of rehabilitation.

B. The board or other agency shall explicitly state in writing the reasons for a decision which prohibits

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the person from engaging in the employment, trade, business or profession if the decision is based in whole or in part on conviction of any crime described in Paragraphs (1) and (3) of Subsection A of this section. Completion of probation or parole supervision or expiration of a period of three years after final discharge or release from any term of imprisonment without any subsequent conviction shall create a presumption of sufficient rehabilitation for purposes of Paragraph (2) of Subsection A of this section.

History: 1953 Comp., § 41-24-4, enacted by Laws 1974, ch. 78, § 4; 1985, ch. 234, § 1; 1997, ch. 238, § 5; 1997, ch. 251, § 1.

#### 28-2-5. Nonapplicability to law enforcement agencies.

The Criminal Offender Employment Act is not applicable to any law enforcement agency; however, nothing herein shall be construed to preclude a law enforcement agency in its discretion from adopting the policy set forth herein.

History: 1953 Comp., § 41-24-5, enacted by Laws 1974, ch. 78, § 5.

#### 28-2-6. Applicability.

The provisions of the Criminal Offender Employment Act relating to any board or other agency which has jurisdiction over the practice of any trade, business or profession apply to authorities made subject to its coverage by law, or by any such authorities' rules or regulations if permitted by law.

History: 1953 Comp., § 41-24-6, enacted by Laws 1974, ch. 78, § 6.

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## **14-2-1. Right to inspect public records; exceptions.**

Text

**A.** Every person has a right to inspect public records of this state except:

- (1). records pertaining to physical or mental examinations and medical treatment of persons confined to an institution;
- (2). letters of reference concerning employment, licensing or permits;
- (3). letters or memoranda that are matters of opinion in personnel files or students' cumulative files;
- (4). law enforcement records that reveal confidential sources, methods, information or individuals accused but not charged with a crime. Law enforcement records include evidence in any form received or compiled in connection with a criminal investigation or prosecution by a law enforcement or prosecuting agency, including inactive matters or closed investigations to the extent that they contain the information listed in this paragraph;
- (5). as provided by the Confidential Materials Act [14-3A-1 NMSA 1978];
- (6). trade secrets, attorney-client privileged information and long-range or strategic business plans of public hospitals discussed in a properly closed meeting;
- (7). tactical response plans or procedures prepared for or by the state or a political subdivision of the state, the publication of which could reveal specific vulnerabilities, risk assessments or tactical emergency security procedures that could be used to facilitate the planning or execution of a terrorist attack; and
- (8). as otherwise provided by law.

**B.** Protected personal identifier information contained in public records may be redacted by a public body before inspection or copying of a record. The presence of protected personal identifier information on a record does not exempt the record from inspection. Unredacted records that contain protected personal identifier information shall not be made available on publicly accessible web sites operated by or managed on behalf of a public body.

History

1941 Comp., § 13-501, enacted by Laws 1947, ch. 130, § 1; 1953 71-5-1; Laws 1973, ch. 271, § 1; 1981, ch. 47, § 3; 1993, ch. 260, § 1; 1998 (1st S.S.), ch. 3, § 1; 1999, ch. 158, § 1; 2003, ch. 288, § 1; 2005, ch. 126, § 1; 2011, ch. 134, § 2.

Annotations

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*Policy Services*



# Request for Applications (RfA)

## Elementary Arts—Funding Application Charts, Forms, Guidelines

Artist: Amanda Hunt  
Grade: Fourth  
Project: Eye See You  
School: Grace B. Wilson Elementary School  
Teacher: Mrs. Rachael Jensen

New Mexico Public Education Department  
Elementary Arts Education Program  
Jerry Apodaca Education Building  
300 Don Gaspar  
Santa Fe, NM 87501

**Application Due Date**  
**Monday May 18, 2015**

*This document may be accessed electronically and downloaded through the  
PED website at [www.ped.state.nm.us](http://www.ped.state.nm.us).  
Look in the A-Z Directory under Visual and Performing Arts Education.*

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## Introduction

---

**The format for this RfA has been revised to better align rubrics to narrative. Please read through the entire RfA and *rubric* prior to completing each portion.**

The New Mexico Public Education Department (PED) is pleased to announce the release of this Request for Application (RfA) for Elementary Arts Education Programs. The purpose of the RfA is to solicit applications for public education funds through the Fine Arts Education Act (22–15D NMSA 1978).

The Fine Arts Education Act (FAEA) was enacted to provide funding to encourage school districts to offer opportunities for elementary school students to participate in arts education programs, including visual arts, music, theatre, and dance. Arts programs encourage cognitive and affective development by:

- focusing on a variety of learning styles and engaging students through success
- training students in complex thinking and learning
- helping students to devise creative solutions for problems
- providing students with new challenges
- teaching students to work cooperatively with others and to understand and value diverse cultures

The FAEA requires participating districts to create a program plan with:

- three to five measurable goals (with objectives) that correspond to student learning
- a description of how the budget reflects **and** supports these goals.

This is an opportunity to develop a unique arts program plan using measurable goals and best practices to effectively connect students to the curriculum in visual arts, music, theatre, and dance education programs. Applicants are encouraged to make use of, and incorporate, art resources available within their communities to enhance the program.

## Funding

---

A new section of the Public School Finance Act was legislated during the regular session of New Mexico's 47<sup>th</sup> Legislative Session to provide funding for Elementary Arts Education Programs as part of the State Equalization Guarantee (SEG). The funding period for approved applications will be School Year (SY) 2015–2016. Funds will be distributed only to districts and charter schools with approved applications.

- **Newly approved programs (2015–2016 applications)** will be funded based on their 2015–2016, 40<sup>th</sup> day membership data as reported in STARS.
- **Funding of Renewal Programs (programs that were previously approved SY 2014–2015) is based on the previous year's average of 80- and 120-day count as reported in STARS.**

## Eligibility

---

New Mexico public school districts, state-chartered schools, and district-chartered schools may apply on behalf of those elementary schools that the district proposes to include in the program plan for this RfA. District-chartered elementary schools may apply on their own behalf or may be included in their district's application.

Districts may not apply as a consortium. However, following the awarding of funds to individual districts, districts may combine fine arts funding as a consortium if it is determined that this will provide the best use of these funds.

For purposes of this RfA, the term 'elementary school' shall be defined as those schools the district has reported through the Student Teacher Accountability Reporting System (STARS) that serve elementary grades.

## Application Approval

---

Successful initial applicants will receive notification that their application has been approved for funding for the 2015–2016 SY by July 2015. Funding for subsequent years will be contingent on approval of yearly program plan renewal applications and successful compliance with all program plan objectives as stated and certified in the application for funding.

## Addendum Process

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If additional information or clarification is needed, applicants will be asked to submit an application addendum. These applicants' program budgets will not be approved until the addendum is approved.

## Submittal Requirements

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**Use the pages found on Blackboard or in this document on pages 7–15 to complete the required components of the Funding Application for FY 2015–2016.**

[These include the cover page, certification form, program plan narrative, the budget pages, and artifacts.]

1. **The following are the items required for submitting the application and for use through the Blackboard pilot.**
  - a. Your application must be submitted electronically in **MS Word** format.
  - b. As a finished application to the PED, save by **District, ITEM, and DATE**.  
(Examples: **APS.cover sheet.4-30-2015** or **RISD.certification form.4-21-2015**)
  - c. Your 2015–2016 application may be submitted, **as a pilot**, digitally to:  
Blackboard—ped.blackboard.com
  - d) **In order to obtain your user ID and password for Blackboard, please email Vicki Breen at [vicki.breen@state.nm.us](mailto:vicki.breen@state.nm.us)**
  
2. **If you do not choose to submit the RfA as a Blackboard pilot, the following items are required for the application:**
  - a. Your application must be submitted in **MS Word** format.
  - b. As a finished application to the PED, save by **District, ITEM, and DATE**.  
(Examples: **APS.cover sheet.4-30-2015** or **RISD.certification form.4-21-2015**)
  - c. **E-mail a digital copy** saved by district name to email address below and mail **two hard copies** to:  
**Vicki Breen**  
Arts Education Manager  
Room 131  
Jerry Apodaca Building  
300 Don Gaspar  
Santa Fe, New Mexico 87501
  - d. Include the following components in an **MS Word** document, using the order listed below.
    - i. Cover Page (page 7 of this document)
    - ii. Certification Form (page 8 of this document)
    - iii. Program Plan Narrative (pages 9–13 of this document)
    - iv. Budget Worksheet (pages 14–15 of this document)
    - v. Artifacts
  
3. **The completed application must be received by the PED no later than Monday, May 18, 2015.**
  
4. **Questions should be directed to Vicki Breen, Arts Education Manager, at [vicki.breen@state.nm.us](mailto:vicki.breen@state.nm.us) or via her mobile phone at (505) 239-6571.**



## Required Components for the Application

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Include the following components in the order listed. Complete all components using the following format considerations: single-spaced, 11- or 12-point font and 8.5' x 11' pages. Please reference the application checklist below to ensure all components are included.

The necessary content and forms—RfA cover page, table of contents, initial program goals and objectives, program plan narrative, program evaluation, budget worksheet, and certification form must be included in the following order:

1. **Cover Page.** Complete all requested information and provide required original signatures in an MS Word document and submit electronically.
2. **Submit Certification Form.** Submit a copy of the Certification Form online signed by the superintendent or charter school administrator, school board president, project director, and parent advisory committee (PAC) contact.
3. **FAEA RfA Narrative.**
  - A. **Three to Five Measurable Program Goals and Objectives.** Develop three to five measurable program goals and list specific, measurable objectives to support the goals. When writing objectives, use language that describes what students should know or be able to do as a result of the program, such as "All students participating in the arts program will..." Goals and objectives must align with the applicant's program plan narrative and the intent of the FAEA, as described in the introduction on page three.
  - B. **Program Plan Description.** Although applicants will have long-range measurable goals and objectives, the Elementary Arts Education program plan narrative should specifically target the funding timeframe for SY 2015–2016. Address each of the following in your narrative:
    - i. **Instructional Program**—describe how the program plan will:
      - offer opportunities in the areas of visual arts, music, theatre, and dance education
      - align with New Mexico Content Standards and Benchmarks for the Arts, national CORE ARTS Standards, or the Common Core State Standards (CCSS) where applicable
      - provide for measurable, developmentally appropriate, process-oriented assessment of students' learning in the arts
    - ii. **Instructors**—describe how the proposed program plan will:
      - provide for the educational needs of students in the areas of visual arts, music, theatre, and/or dance education through measurable and collaborative efforts of arts specialists whenever possible
      - deliver professional development, training, and/or technical assistance in the arts for teams of arts teachers and administrators, including ways to meet the following:
        - a) State standards and benchmarks
        - b) National CORE ARTS Standards
        - c) CCSS, where appropriate
      - describe how professional development will be provided each year to appropriate teams in local, regional, state, or national professional workshop settings

- ensure the use of licensed and highly-qualified school instructors (as expressed in National Core Arts Standards) to supervise those who are teaching the program. If those providers do not hold valid teaching licenses applicants will:
  - a) provide details about how the applicant will comply with the requirement that, when non-licensed arts providers implement the program, a licensed teacher—the teacher of record—and highly qualified supervisor, must direct the program, the instruction, and the provider, including the lesson planning.
  - b) include information to explain how the district or charter school will ensure that the licensed teacher will be present during classroom instruction by a non-licensed provider and enforce background checks of persons providing arts education in the classroom, in accordance with Section 22-10-3.3 NMSA 1978.

iii. **Evaluation Plan/Compliance**—Describe the plan for measuring and assessing: 1) program effectiveness and progress toward measurable goals, objectives, and program plan implementation and 2) student outcomes—based on measurable, developmentally appropriate, process-oriented student learning in the arts. Explain how evaluation results will be used to refine, improve, and strengthen the program. Include information about how the plan will:



- ensure that an annual program self-evaluation is completed in accordance with year-end report requirements that will be submitted in a timely manner to the PED (You can do this in the application, FAEA RfA Narrative, Program Goals and Objectives, Program Plan Description (D) of the narrative and rubric, and budget.)
- include the process used to create a parent advisory committee that will assist in the review of measurable goals, prioritize program goals, and make appropriate recommendations for improvements or revisions in the program plan.
- include the self-evaluation components for the process that will be used to review the annual program evaluation presented to your local school board in the spring and solicit appropriate recommendations for changes or revisions to next year’s program plan based on your evaluation of progress. **This year-end report will serve as a component of the program application for elementary arts education funding for the next year.**

4. **Budget.** Use either or both the proposed budget and the budget worksheets. **Be certain to align your goals with the budget.** Complete the budget worksheets by listing the planned expenditures that will support the 2015–2016 Elementary Arts Education Program. Include all additional funding sources that will support the program plan. **Inform your business office and STARS representative about your budget, complete expense records for program expenditures, and retain copies for your files.** All program directors should maintain a file for this and other purposes in order to implement, maintain, and cultivate this program.

Application Checklist	
Complete	Item
<input type="checkbox"/>	Cover Page
<input type="checkbox"/>	Certification Page
<input type="checkbox"/>	Program Narrative
<input type="checkbox"/>	Budget Pages
<input type="checkbox"/>	Artifacts

Cover Page of the RfA  
 Approved  Not Approved

## 2015–2016 Request for Application Elementary Arts Education Program

<b>Name of Applicant</b>		<b>Cimarron Municipal Schools</b>		
Please check one →		<input checked="" type="checkbox"/> Local Education Agency (LEA) <input type="checkbox"/> District Authorized Charter School <input type="checkbox"/> State Authorized Charter School	Please check one → <input type="checkbox"/> Initial Application <input checked="" type="checkbox"/> Renewal Application	
↓ LEA applicant completes this section ↓				
Contact Person Day-to-Day Program Management	Rachelle Hill			
Superintendent	Adan Estrada			
Mailing Address	125 N Collison Ave.			
City/State/ Zip	Cimarron, NM 87714			
Telephone	575.376-2445	FAX	575-376-2442	
Email	aestrada@cimarronschools.org			
Signature of Superintendent		Date	8-17-15	
Signature of LEA Business Manager		Date	8-17-15	
↓ Charter School Applicant completes this section ↓				
Contact Person Day-to-Day Program Management				
School District (Only complete this box—if you are a District Authorized Charter School)				
Charter Contact				
Mailing Address				
City/State/Zip				
Telephone		FAX		
Email				
Signature of the Authorized Representative of the Charter School		Date		
<b>FAEA Total Statistics</b>				
Projected number of <i>elementary fine arts teachers</i> in SY 2015–2016 →	Dance		Projected number of students to be served in SY 2015–2016 →	233
	Media Arts			
	Music	.5		
	Theatre		Projected budget for the FAEA during SY 2015–2016 →	81642
	Visual Arts	1		
Projected total number of elementary fine arts teachers →	1.50			
<b>Elementary School(s) Being Served</b>				
School (Form may be extended if additional space is needed)	Grade levels to be included		Number of students to be served in SY 2015–2016	
Cimarron Elementary	K - 6		89	
Eagle Nest Elementary	K-6		144	
			233	
<b>Reminder: Funding of Renewal Program is based on the previous year's average of 80- and 120-day counts.</b>				

## Certification Form

### For Implementation of the 2015–2016 Elementary Arts Program

<b>Name of applicant:</b>  <b>Cimarron Municipal Schools</b> <b>Cimarron Nm, 87714</b>	<input checked="" type="checkbox"/> <b>Local Education Agency (LEA)</b>			
	<input type="checkbox"/> <b>District Authorized Charter School</b>			
	If your school is a <i>district authorized chartered school</i> , please list the district: →			
	<input type="checkbox"/> <b>State Authorized Charter School</b>			
			Projected number of elementary fine arts teachers for the SY 2015–2016 →	1.50
<b>Please check one →</b>	<input type="checkbox"/> <b>Initial Application</b> <input checked="" type="checkbox"/> <b>Renewal Application</b>	Projected number of elementary students to be served by the 2015–2016 Elementary Arts Education Program →		233

### Certification


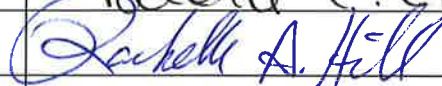
#### Signatures of Superintendent, District Authorized Charter School Director, or State Authorized Charter Director

I certify that the information in this application (initial or renewal) and the arts education plan spanning two school years is true and correct to the best of my knowledge. If funded, the district, state charter, or charter school I represent will

- a) implement arts education programs that provide for the educational needs of students in the areas of visual arts, music, theatre, and dance and, in addition, integrate arts instruction across the curriculum;
- b) align the elementary arts education program with the following:
  1. NM Content Standards and Benchmarks
  2. National CORE ARTS Standards
  3. Applicable Common Core State Standards
- c) provide sufficient classroom space; materials; appropriate instructional time, including the number of classes per week; and the qualified personnel to offer the elementary arts education program;
- d) provide licensed instructors for the elementary arts education program in both teaching and supervisory roles— non-certified instructors will have appropriate background checks and will be supervised by certified teachers at all times;
- e) provide opportunities for instructors and other appropriate staff to participate in professional development, training, and technical assistance in the arts, including team participation in statewide summer or winter professional development that includes all approved Fine Arts Education Act (FAEA) applicants;
- f) conduct a self-evaluation, which includes an assessment of the district elementary arts education program; and
- g) form and work with a parental and community arts advisory committee to participate in annual reviews of the Elementary Arts Education Program and plan.

Name of Program Contact Person	Rachelle Hill				
Mailing Address	125 N. Collison Ave.				
City	Cimarron	State	NM	Zip	87714
Telephone Number	575-376-2445		Fax Number	575-376-2442	
Email Address	<a href="mailto:rhill@cimarronschools.org">rhill@cimarronschools.org</a>				

### Signatures

Superintendent or Charter School Director		Date	8/19/15
School Board President or Governance Council Chair	Valerie C. Garcia	Date	8/19/15
Project Director		Date	8/19/15
Parent Advisory Council Contact		Date	

# FAEA RfA Narrative

**Please limit your narrative submission to a total of six pages.  
(Pages 9–13 in this document)**

**Directions for completing the FAEA RfA Narrative:**

- Please read the entire RfA prior to completing this form.
- Be certain your FAEA program goals align with your budget.
- Check all of your responses carefully prior to submission.

<b>1. Progress from 2014–2015 Program Goals toward the 2015–2016 Program Goals</b>		
A. Were your 2014–2015 goals met?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<p><i>Narrative Description (Progress and outcomes of 2014–2015 goals):</i></p> <p>The previous goals set for 2014-15 have been meet. There was a challenge in the delivery of instruction for the program. Cimarron Municipal Schools was not able to hire a full time certified staff member to deliver instruction for both elementary schools. The delivery of instruction was done by two local artist one being a certified teacher (not in art) the other being a local artist without teacher credentials.</p>		
B. Have your school district or community needs changed?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
<p><i>Narrative Description, Vision (Why? How? Please list your response to the change.):</i></p> <p>The needs of the district have not changed, but there is a vision to become better aligned with State Standards</p>		
C. Does your budget provide support for your FAEA program goals?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
D. How has your program improved? What is working well?		
<p><i>Narrative Description:</i></p> <p>Our program has been well received by the community. At the end of the year the students put on an art show to display their work from the entire year. While work is displayed year round, the art show takes a gallery approach to displaying the work of the artist for the community and parents. Our students feel like accomplished artist and the student crafts are valued by the public.</p>		
E. What changes would improve your program? Describe any obstacles.		
<p><i>Narrative Description:</i></p> <p>Recruitment and hiring of a certified art teacher that consistently works towards the goal of the student with focus on the individual talents of each child would increase the success of the program.</p>		

**2. Three Measurable Program Goals and Objectives for 2015-2016**

Include a list of three goals and specific, measurable objectives for your visual arts, music, dance, and/or theatre programs aligned with the following, including sequential and developmentally appropriate curriculum (check all that apply below):

- A. NIM Arts Content Standards and Benchmarks (<http://www.ped.state.nm.us/standards/>)  Yes  No
- B. National CORE ARTS (<http://nationalartsstandards.org/>)  Yes  No
- C. Applicable Common Core State Standards.  Yes  No

**Goal 1 Statement:**  
To incorporate looking into art as text in the Fine Arts program.

<b>Measurable Objectives for Goal 1</b>	<b>Completion Date</b>	<b>Measurements</b>	<b>Resources Needed</b>
Action steps necessary to carry out the goal ( <a href="http://www.theGLADISproject.com">www.theGLADISproject.com</a> )		How will you know that your objectives were achieved?	(personnel, funds, time, supplies/equipment, space)
Art teacher works with grade level teachers to address language, vocabulary, concepts that can be supported in arts program.		Principal observation and lesson planning	PLC time
Projects will be connected to core curriculum and will be grade level appropriate		Lesson planning, principal observation	Access to curriculum
Student will be able to explain their art form verbally and in writing to explain their projects to others.		Projects will include written art focus or explanation where the artist uses language to further give meaning to their art	Training as needed
<p><b>Goal 1 is aligned with the following standard.</b>                      NIM Arts Content Standards and Benchmarks: Art: Standard 3: Integrate understanding of visual and performing arts by seeking connections and parallels among arts disciplines as well as other content areas.                      National Core Arts Standards: Visual Arts: Connecting: VA:CN1.1.1 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.                      Common Core State Standard: Reading Standards for Informational Text Grades K-5/ELA E5: Read, write and speak grounded in evidence.</p>			
<p><b>Goal 2 Statement:</b>                      Develop and understanding of visual arts.</p>			
<b>Measurable Objectives for Goal 2</b>	<b>Completion Date</b>	<b>Measurements</b>	<b>Resources Needed</b>
Action steps necessary to carry out the goal ( <a href="http://www.theGLADISproject.com">www.theGLADISproject.com</a> )		How will you know that your objectives were achieved?	(personnel, funds, time, supplies/equipment, space)
Appropriate artwork will be chosen to be evaluated by various grade levels.	May 15, 2016	Evidence of the artworks to be used will be evident in the teacher's lesson plans.	Supplies: Various pictures of artworks to be evaluated.
A "Looking at Art As Text" worksheet will be developed and used to help all students as they analyze artworks as text.	May 15, 2016	Evidence of all the students work with the "Looking into art as text" worksheets will be available. Evidence will show that students have been taught to further their skills in evaluating a piece of art.	Supplies: A "Looking into art as text" worksheet will need to be developed.

All students will learn the history behind the chosen artworks.

May 15, 2016

Evidence of the students' knowledge will be reflected in their "Looking at Art As Text" worksheets.

Time: to complete the projects  
Supplies: extensive information about each artwork that is evaluated

**Goal 2 is aligned with the following standard.**

NM Arts Content Standards and Benchmarks: Music: Standard 1: Learn and develop the essential skills and meet technical demands unique to dance, music, theatre/drama, and visual arts.

National Core Arts Standards: General Music/Performing MU:PF.5.1 Evaluate and refine personal and ensemble performances, individually or in collaboration with others.

**Goal 3 Statement:**

Use visual arts as a form of expression

**Measurable Objectives for Goal 3**

Action steps necessary to carry out the goal  
([www.theGLADISproject.com](http://www.theGLADISproject.com))

**Completion Date**

**Measurements**

**Resources Needed**

Teachers will gather, inventory and order new instruments to teach music literacy and application.

May 15, 2016

How will you know that your objectives were achieved?  
Purchase Requisition for new instruments

Money for recorders, ukuleles, percussion instruments

Teachers will include aligned objectives for the use of music instruments throughout the school year.

May 15, 2016

Lesson Plan Review

PLC time

Teachers will collectively assess the success of the projects and the level of creativity developed by the students.

May 15, 2016

Lesson Plan Review and observation reflection

PLC time with partnering teachers

**Goal 3 is aligned with the following standard.**

**National Art Standard - Anchor Standard 1:** Generate and conceptualize artistic ideas and work and Anchor Standard 2: Organize and develop artistic ideas and work and Anchor Standard 3: Refine and complete artistic work.

**NM Arts Content Standard – Standard 4:** Demonstrate an understanding of the dynamics of the creative process

**NM Common Core Standard: Speaking and Listening:** CCSS.ELA-LITERACY.SL.K.1, CCSS.ELA-LITERACY.SL.K.2 and CCSS.ELA-LITERACY.SL.K.3 and CCSS.ELA-LITERACY.SL.K.4 and CCSS.ELA-LITERACY.SL.K.5 and CCSS.ELA-LITERACY.SL.K.6

D. Program Plan Description (This narrative component should not exceed two pages.) ([www.theGLADiSproject.com](http://www.theGLADiSproject.com))

*Narrative Description and Self-Evaluation:*

(Include **Instructional Program, Instructors, and Evaluation Plan/Compliance** elements listed on pages 5–6.)

**Instructional Program**—The program plan will:

- employ qualified and trained instructors to teach visual arts and music education. The instructional program is based on the National Arts Standards, NM Content Standards and Benchmarks for the Arts, and Common Core State Standards. The instruction is delivered on a regular basis throughout the school year and includes student presentations and performances as culminating projects.
- align with New Mexico Content Standards and Benchmarks for the Arts, national CORE ARTS Standards, or the Common Core State Standards (CCSS)
- provide for measurable, developmentally appropriate, process-oriented assessment of students' learning in the arts. Through regular direct and indirect instruction, students will receive arts education that promotes their confidence and interest. The use of common assessments on a regular basis will inform instruction and improve delivery of instruction.

**Instructors**—The proposed program plan will:

- provide for the educational needs of students in the areas of visual arts, music, theatre, and/or dance education through measurable and collaborative efforts of arts specialists by coordinating with local supporters such as the Flickenger Center and Space Hall of Fame Museum.
- deliver professional development, training, and/or technical assistance in the arts for teams of arts teachers and administrators, including ways by offering support through PLC to meet the following:
  - a) State standards and benchmarks
  - b) National CORE ARTS Standards
  - c) CCSS, where appropriate

**Evaluation Plan/Compliance**—The plan for measuring and assessing:

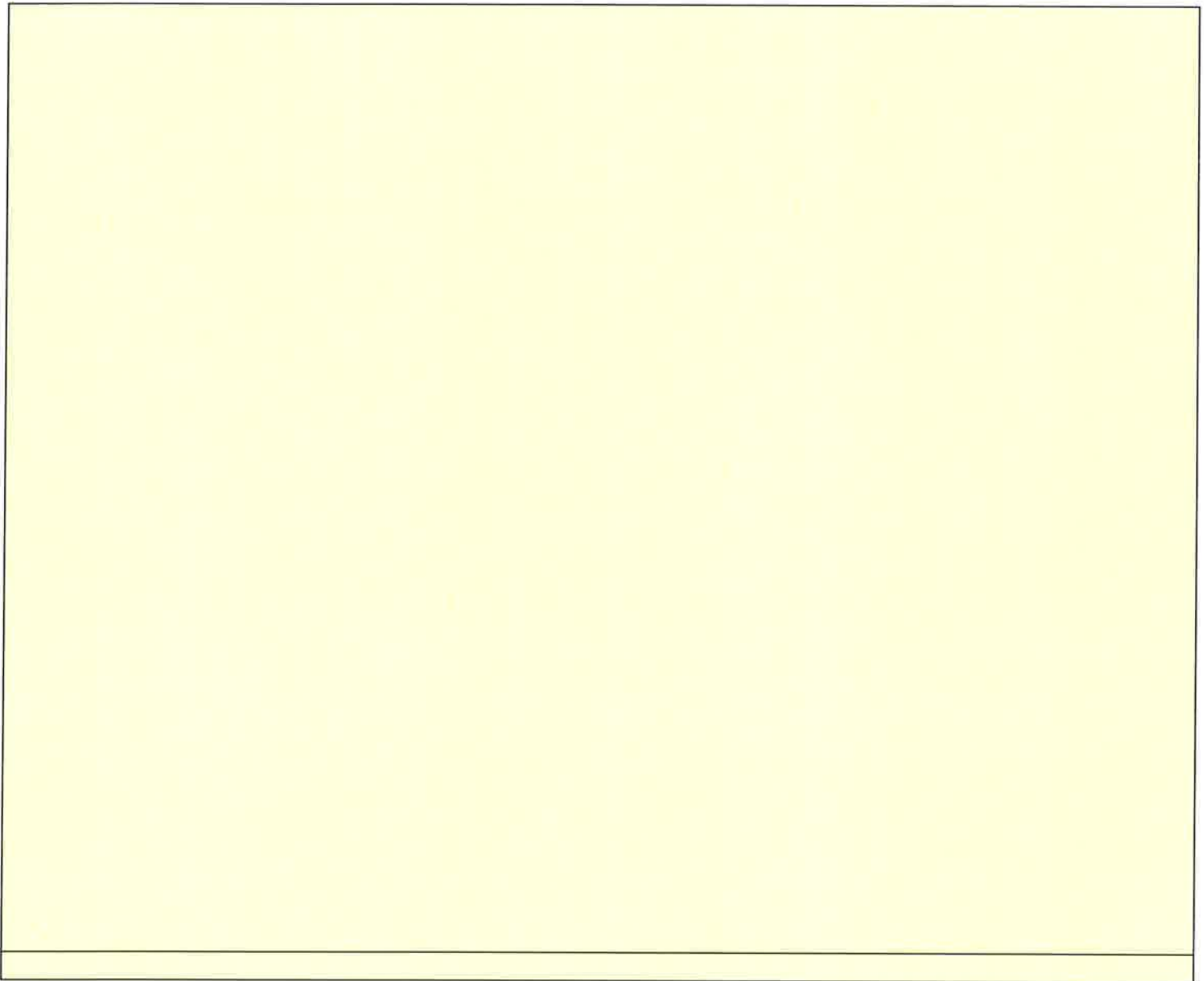
1) program effectiveness and progress toward measurable goals, objectives, and program plan implementation: Use of common student assessments and portfolio assessments will improve program effectiveness. Lesson plans will be monitored by building principals and the Director of Elementary Education to ensure program implementation.

2) student outcomes: The program will be based on measurable, developmentally appropriate, process-oriented student learning in the arts. Students will meet regularly to have direct and indirect instruction with appropriate scaffolding to increase confidence and interest in musical and voice instrumentation and visual arts.

- An annual program self-evaluation will be completed in accordance with year-end report requirements that will be submitted in a timely manner to the PED.
- A parent advisory committee will be developed and will meet to evaluate the Elementary Arts Program at Cimarron Public Schools. This committee will consist of parents from elementary schools. This team will monitor and guide efforts to improve our Elementary Arts Program.

Evaluation of the Elementary Arts Program will be on-going with the input of the PAC and the arts instructors. The three goals in this application will be monitored for completion. The year-end report will serve as a component of the program application for elementary arts education funding for the next year.





<b>3. Classroom Consistency and Support</b>			
A. What percent of your district's elementary student population is served by arts education?			
Percent served		100%	
B. How many teachers do you have teaching the arts, and which grade levels do they teach?			
Dance		Grade levels taught	7
Music		Number of classroom teachers impacted by the fine arts	15
Theatre			
Visual Arts	1 teacher, grades K-6	Comment:	
Total Number of teachers	1		
C. How frequent are your elementary arts classes, and what is the duration of time for each class?			
Frequency	2 times per week	Duration	45 minutes
D. What amount of classroom space and instructional materials are being allotted to your arts program?			
How much space is allocated for fine arts (approximate square footage)?	2,000 sq/f	What percentage of the building is allocated to fine arts?	10%
How many classrooms are allocated to fine arts?	2	Comment:	
What percent of the district budget for instructional materials is allotted to fine arts?		Percent	1%
Does your district utilize the state instructional materials adoption funding for fine arts?		<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
E. What measurable assessments of student learning in the arts are you utilizing? (Examples: EoC exams, report card grades, surveys, portfolio assessment, performance assessment, GLADiS ( <a href="http://www.theGLADiSproject.com">www.theGLADiSproject.com</a> ) report card grades)			
<i>Narrative Description (Which measurable assessments?):</i> Report Card grades			
F. Is your district matching FAEA funds to support the arts?			
<i>Narrative Description: The district is supplementing the FAEA funds for materials.</i>			
G. What is being done for arts teachers to ensure adequate planning and collaboration time?			
<i>Narrative Description: All teachers receive planning time and an additional Professional Learning Community Time</i>			
<b>4. List additional arts education and exploration opportunities you are offering students.</b> (Examples: field trips, workshops, museum visits, webinars, virtual galleries)			
<i>Narrative Description:</i> Students receive field trip opportunities on a regular basis.			
<b>5. What professional development, training, and/or technical assistance in the arts are being provided for arts teachers and administrators?</b>			
A. Through local, regional, state, or national professional workshops with appropriate teams			
<i>Narrative Description:</i> This has not been a resource that has been supported by art teachers but additional training will be available.			
B. Recommended trainings include the NMAEA Annual Conference <a href="http://www.newmexicoarteducators.org">www.newmexicoarteducators.org</a> ; the FAEA Winter Meeting <a href="http://www.ped.state.nm.us">www.ped.state.nm.us</a> ; the All State Music Conference; NM Music Educators (NMMEA) <a href="https://www.nmmea.com">https://www.nmmea.com</a> ; National Association for Music Education (NAfME) <a href="http://www.nafme.org">www.nafme.org</a> ; American Alliance for Theatre and Education (AATE) <a href="http://www.aate.com">www.aate.com</a> ; the EdTA Theatre Conference <a href="http://www.schooltheatre.org">www.schooltheatre.org</a> ; and the National Dance Educational Organization Conference (NDEO) <a href="http://www.nationaldanceeducationortanization.org">www.nationaldanceeducationortanization.org</a> ; and others at <a href="http://ped.state.nm.us/Humanities/Arts/index.html">http://ped.state.nm.us/Humanities/Arts/index.html</a> .			
<i>Narrative Description:</i>			

<b>6. Parent Advisory Committee (PAC)</b>		(Do you have a PAC?)	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
A. How frequently does the Arts PAC meet?				
<i>Narrative Description:</i> NO				
B. Do you keep attendance records?			<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
C. Briefly summarize how the PAC assists in the review of measurable goals and priorities of the program and makes appropriate recommendations for changes or revisions in the program plan.				
<i>Narrative Description:</i> N/A				
D. Attach PAC survey results that				
1. provide anecdotal evidence the arts are influencing your students.				
<i>Narrative Description:</i> N/A				
2. show outcomes based on measurable, developmentally appropriate, process-oriented student learning. <a href="http://www.theGLADiSproject">www.theGLADiSproject</a> , and others.				
<i>Narrative Description:</i> N/A				
3. show how outcomes will be used to refine, improve, and strengthen the program.				
<i>Narrative Description:</i> N/A				
<b>7. Highly Qualified Instructors (as defined in the National Core Arts Standards)</b>				
Ensure the use of licensed, highly qualified arts teachers and highly qualified arts and education supervisors for those who are teaching the elementary arts program.				
<i>Narrative Description:</i> We have hired a teacher who has earned a fine arts degree and is an artist. We will be seeking alternative licensure for this individual as part of her employment agreement.				
A. Use highly-qualified supervisor(s) to oversee elementary arts providers.			<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
B. Ensure that background checks are conducted.			<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>8. Budget Worksheet</b>				
A. Budget worksheet is complete.			<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
B. The budget worksheet provides support for the measurable program goals.			<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No





## Evaluation and Rubric

Applications will be read and evaluated through the PED review process. Application requirements that receive average scores of 0 or 1 on any section of the rubric require completion or clarification through the addendum process as described in the RfA.

### Rubric:

**0 = Information not included**

**1 = Information is included but lacks some specificity or relevance**

**2 = Information is included, accurate, and pertinent**

Requirements for Elementary Arts Education Program	0	1	2
<b>1. Progress from 2014–2015 Program Goals toward the 2015–2016 Program Goals</b>			
A. Were your 2014–2015 goals met?			
B. Have your school district or community needs changed?			
C. Does your budget provide support for your FAEA measurable program goals?			
D. How has your program improved?			
E. What changes would improve your program?			
<b>2. Three Measurable Program Goals and Objectives for 2015–2016</b> Include a list of three goals and specific, measurable objectives for your visual arts, music, dance, and/or theatre programs aligned with the following, including sequential and developmentally appropriate curriculum:			
A. NM Arts Content Standards and Benchmarks ( <a href="http://www.ped.state.nm.us/standards/">http://www.ped.state.nm.us/standards/</a> )			
B. CORE ARTS ( <a href="http://nationalartsstandards.org/">http://nationalartsstandards.org/</a> ) content			
C. Applicable Common Core State Standards.			
D. Program Plan Description: (Include the self-evaluation components of Instructional Program, Instructors, and Evaluation Plan/Compliance)			
<b>3. Classroom Consistency and Support</b>			
A. What percent of your district's elementary student population is served by arts education?			
B. How many teachers do you have teaching the arts, and which grade levels do they teach?			
C. How frequent are your elementary arts classes, and what is the duration of time for each class?			
D. What amount of classroom space and instructional materials are being allotted to your arts program?			
E. What measurable assessments of student learning in the arts are you utilizing? (Examples: EoC exams, report card grades, surveys, portfolio assessment, performance assessment, GLADiS)			
F. Is your district matching FAEA funds to support the arts?			
G. What is being done to ensure that arts teachers have adequate planning and collaboration time?			
<b>4. List additional arts education and exploration opportunities you are offering students.</b> (Examples: field trips, workshops, museum visits, webinars, virtual galleries)			

Requirements for Elementary Arts Education Program	0	1	2
<b>5. What professional development, training, and/or technical assistance in the arts are being provided for arts teachers and administrators?</b>			
A. Through local, regional, state, or national professional workshop settings with appropriate teams			
B. Recommended trainings include the NMAEA Annual Conference, the FAEA Winter Meeting, the All State Music Conference, the EDTA Theatre Conference, and the National Dance Educational Organization Conference			
<b>6. Parent Advisory Committee (PAC)</b>			
A. How frequently does the PAC meet?			
B. Do you keep attendance records?			
C. Briefly summarize how the PAC assists in the review or oversight of goals and priorities of the program. What role, if any, does the PAC have in supporting the program OR in making appropriate recommendations for change or revision of the program plan?			
D. Attach PAC survey results that: 1. provide anecdotal evidence that the arts are influencing your students. 2. show outcomes based on measurable, developmentally appropriate, process-oriented, student learning through arts education. 3. show how outcomes will be used to refine, improve, and strengthen the program.			
<b>7. Highly Qualified Instructors (National Core Arts Standards term)</b>			
A. Ensure the use of highly-qualified, arts teachers or pair highly-qualified arts and education supervisors with those who are teaching the elementary arts program. Ensure that when using highly qualified program instructors or providers, arts and education supervisors are present.			
B. Use highly qualified supervisors to oversee elementary arts providers.			
C. Ensure that background checks are conducted.			
<b>8. Budget Worksheet</b>			
A. Budget worksheet is complete.			
B. The budget supports the program goals.			
<b>Total Score</b>			

### **Arts Education Standards Allow for More Than Mere “Exposure”**

The existence of a Standards document in the arts assumes that students at all grade levels will be actively engaged in comprehensive, sequential programs of arts education that include creating, performing, and producing as well as study, analysis, and reflection. This implies that these programs provide consistent, timely instruction in the arts by any combination of “highly qualified” arts specialists, visiting artists, artists-in-residence, performance groups, trained volunteers and/or a variety of local arts-related resources. It also implies that these entities work in collaborative partnerships, with instructional goals to expand and deepen students’ competence, which are informed and guided by the Standards.

—The National Arts Standards, <http://nationalartsstandards.org/>

### **Funding Formula**

FAEA Formula for 2015–2016 is calculated in the following way:

80/120 student count

STARS average x FAEA MEM 1.0 x 0.0500 x T & E index x unit value

Project directors will need to calculate the amount they will receive:

1) STARS average is the average of School Year 2014/2015's 80 and 120 count;

2) FAEA MEM is 1.0

3) 0.0500 is the multiplier from FAEA statute

3) T & E index comes from the district

4) **Unit value—operational—15–16—\$4027.75 11000 operational fund**

**The amount per student is derived from the available Public School Support—State Equalization Guarantee Funding Formula.**

**The GLADiS Project—[www.GLADiSProject.com](http://www.GLADiSProject.com)** The GLADiS Project was established to provide online automation for school districts seeking to incorporate portfolio-based assessment in the arts. The original domains developed for the application were: Perform, Create, Connect, and Respond.

### **New Mexico Arts Standards**

At the state level, the New Mexico Content Standards and Benchmarks for the Arts are mandated for students in grades K–8. The standards are required in the arts as electives for participating students in grades 9–12, and the state does have a fine arts or practical arts graduation requirement; as adopted by local school districts. *Arts and Entertainment* has been included as one of seven career clusters endorsed by the governor’s office for secondary students to consider as they become aware of—explore and experience—a variety of career opportunities.

*Literature and research published by a multitude of individuals and organizations conclude that the arts are a hallmark of excellence in any school district. Nationwide, there is a direct correlation between high-performing schools and comprehensive, instructionally sound programs in visual and performing arts. What are the unique benefits of an education in the arts and why do the arts deserve an equal role in the education offered to our students?*

- The arts provide a set of tools for making critical choices as well as for creating, communicating, and understanding others’ ideas.
- Education in the arts affects the quality of learning in all content areas and to the overall learning environment.
- The arts provide a context for learning those skills and personal qualities identified as essential for success in the workplace.
- Education in the arts provides students with the opportunities to use divergent modes of thinking and explore the notion that problems may have multiple solutions.
- The arts have appeal to, and benefits for, all students, regardless of their level of functional capacity.
- The arts have the unique capacity to engage students in three distinct modes: intellectually, emotionally, and physically.

A comprehensive curriculum that includes the arts at all levels greatly enhances the credibility and attractiveness of the public education system as communities compete to recruit business and industry that can have a significant economic impact.—The New Mexico Arts Standards [www.ped.state.nm.us](http://www.ped.state.nm.us) A–Z, V, Visual and Performing Arts.

### **SEG**

State Equalization Guarantee [www.ped.state.nm.us](http://www.ped.state.nm.us) Look in the A– Z Directory under S, School Budget.

### **T & E**

Training and Experience (T&E) index—The T&E index is a formula component that compensates districts for education levels and years of experience (See below for the T&E index statute.)



## State Statute Training and Experience Index

22-8-24. Instructional staff training and experience index; definitions; factors; calculations.

A. For the purpose of calculating the instructional staff training and experience index, the following definitions and limitations shall apply:

- (1) "instructional staff" means the personnel assigned to the instructional program of the school district, excluding principals, substitute teachers, instructional aides, secretaries and clerks;
- (2) the number of instructional staff to be counted in calculating the instructional staff training and experience index is the actual number of full-time equivalent instructional staff on the October payroll;
- (3) the number of years of experience to be used in calculating the instructional staff training and experience index is that number of years of experience allowed for salary increment purposes on the salary schedule of the school district; and
- (4) the academic degree and additional credit hours to be used in calculating the instructional staff training and experience index is the degree and additional semester credit hours allowed for salary increment purposes on the salary schedule of the school district.

B. The factors for each classification of academic training by years of experience are provided in the following table:

Years of Experience					
	0-2	3-5	6-8	9-15	Over 15
Academic Classification					
Bachelor's Degree or less	.75	.90	1.00	1.05	1.05
Bachelor's Degree plus 15 credit hours	.80	.95	1.00	1.10	1.15
Master's Degree or Bachelor's Degree plus 45 credit hours	.85	1.00	1.05	1.15	1.20
Master's Degree plus 15 credit hours	.90	1.05	1.15	1.30	1.35
Post-Master's Degree or Master's Degree plus 45 credit hours	1.00	1.15	1.30	1.40	1.50

C. The instructional staff training and experience index for each school district shall be calculated in accordance with instructions issued by the state secretary. The following calculations shall be computed:

1. multiply the number of full-time equivalent instructional staff in each academic classification by the numerical factor in the appropriate "years of experience" column provided in the table in Subsection B of this section;
2. add the products calculated in Paragraph (1) of this subsection; and
3. divide the total obtained in Paragraph (2) of this subsection by the total number of full-time equivalent instructional staff.

D. In the event that the result of the calculation of the training and experience index is 1.0 or less, the district's factor shall be no less than 1.0.

E. In the event that a new school district is created, the training and experience index for that district is 1.12.

History: 1953 Comp., § 77-6-18.8, enacted by Laws 1974, ch. 8, § 15; 1975, ch. 119, § 2; 1976 (S.S.), ch. 32, § 8; 1993, ch. 91, § 1; 1993, ch. 237, § 3.

HIGH PLAINS REGIONAL EDUCATION COOPERATIVE #3  
RELATED SERVICE PROVIDER AGREEMENT

THIS AGREEMENT is made and entered into by and between the High Plains Regional Education Cooperative #3 (HPREC) hereinafter referred to as the “Agency” and **Cimarron Municipal Schools** hereinafter referred to as the “District.”

IT IS MUTUALLY AGREED BETWEEN THE PARTIES:

1. Scope of Work

The Agency shall provide the following services:

- A. Assess students to determine eligibility for services. If eligible, work with IEP team to develop an individualized program to meet the student’s unique needs.
- B. Provide therapeutic intervention/therapy to eliminate or reduce problems/impairments that interfere with student’s ability to derive full benefit from educational programs.
- C. Collaborate with educators, parents, and other professionals to assist children and youth who are on the therapist’s caseload to succeed academically, socially, and emotionally.

2. Compensation

- A. The District shall pay to the Agency in full payment for **3.67** FTE’s, including Travel (see Appendix A), for related service providers requested for the 2015-2016 school year. Total billed FTE may be subject to change based on availability of related service providers and their travel requirements.
- B. The District shall pay the Agency upon receipt of a quarterly detailed statement of accounting for service performed and expenses incurred hereunder.
- C. The compensation rate is determined by using the Related Service formula as follows: FTE’s (requested by the District) x 25 (PED multiplier) x % (HPREC billing factor; reviewed annually) x Per Unit Value (Initial PUV for 2015-2016).
- D. The total amount of the monies payable to the Agency under this Agreement is **\$341,955.98**, based on current year FTE provided and Initial PUV. This amount is subject to change once the current year Per Unit Value is determined by the Public Education Department.

3. Term

THIS AGREEMENT SHALL NOT BECOME EFFECTIVE UNTIL APPROVED BY THE EXECUTIVE DIRECTOR OF HIGH PLAINS REGIONAL EDUCATION COOPERATIVE #3. This Agreement shall terminate on June 30, 2016, unless terminated pursuant to paragraph 5.

THE PROVISION IS NOT EXCLUSIVE AND DOES NOT WAIVE OTHER LEGAL RIGHT AND REMEDIES AFFORDED THE STATE IN SUCH CIRCUMSTANCES AS CONTRACTOR'S DEFAULT/BREACH OF CONTRACT.

4. Corrective Action

The Agency is responsible for any corrective action that may be deemed necessary. If the District needs to register complaints, make suggestions, and/or in any other way communicating with the Agency about a Related Services staff member, the District shall contact the HPREC Director of Programs and/or Executive Director.

5. Appropriations

The terms of this Agreement are contingent upon sufficient appropriations and authorization being made by the Legislature of New Mexico for the performance of this Agreement. If sufficient appropriations and authorization are not made by the Legislature, this Agreement shall terminate upon written notice being given by the District to the Agency. The District's decision as to whether sufficient appropriations are available shall be accepted by the Agency and shall be final.

6. Assignment

The Agency shall not assign or transfer any interest in this Agreement or assign any claims for money due or to become due under this Agreement without the prior written approval of the District.

7. Records and Audit

The Agency shall maintain, for three years, detailed time records, which indicate the date, time and nature of services rendered. These records shall be subject to inspection by the State Auditor.

8. Release.

The Agency's acceptance of final payment of the Amount due under this Agreement shall operate as a release of the District, its officers and employees from all liabilities, claims and obligations whatsoever arising from or under this Agreement. The Agency agrees not to purport to bind District unless the Agency has express written authority to do so, and then only within the strict limits of that authority.

9. Confidentiality

Any confidential information provided to or developed by the Agency in the performance of this Agreement shall be kept confidential and shall not be made available to any individual or organization by the Agency without the prior written approval of the District.

10. Indemnification

The Agency agrees to indemnify, defend, and hold harmless the School District and its Board of Education, members, employees, and agents from and against any and all third-party claims, demands, costs, damages, settlements, and liabilities (including reasonable attorneys' fees and court costs) of any kind whatsoever, arising from the Contractor's performance of Services under this Agreement.

11. Product of Service – Copyright.

All materials developed or acquired by the Agency under this Agreement shall become the property of the High Plains Regional Education Cooperative #3. Nothing produced, in whole or in part, by the Agency under this Agreement shall be the subject of an application for copyright or other claim of ownership by or on behalf of the District.

12. Conflict of Interest.

The Agency warrants that it presently has no interest and shall not acquire any interest, direct or indirect, which would conflict in any manner or degree with the performance or services required under the Agreement. The Agency certifies that the requirements of the Governmental Conduct Act, Sections 10-16-1 through 10-16-18 NMSA 1978, have been followed.

13. Amendment.

This Agreement shall not be altered, changed or amended except by instrument in writing executed by the parties hereto.

14. Merger

This Agreement incorporates all the agreements, covenants and understandings between the parties hereto concerning the subject matter hereof, and all such covenants, agreements and understandings have been merged into this written Agreement. No prior agreement or understanding, oral or otherwise, of the parties or their agents shall be valid or enforceable unless embodied in this Agreement.

15. Notice

The Procurement Code, Sections 13-1-28 through 13-1-199 NMSA 1978, imposes civil and criminal penalties for its violation. In addition, the New Mexico criminal statutes impose felony penalties for illegal bribes, gratuities and kickbacks.

16. Equal Opportunity Compliance

The Agency agrees to abide by all federal and state laws and rules and regulations, and executive orders of the Governor of the State of New Mexico, pertaining to equal employment opportunity. In accordance with all such laws of the State of New Mexico, the Agency agrees to assure that no person in the United State shall, on the Grounds of race, religion, color, national origin, ancestry, sex, age or handicap, be excluded from employment with or participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity performed under this Agreement. If Agency is found not be in compliance with these requirements during the life of this Agreement, Agency agrees to take appropriate steps to correct these deficiencies.

17. Applicable Law

This Agreement shall be governed and construed in accordance with the laws of New Mexico. The District agrees and consents to the exclusive jurisdiction of the courts of the State of New Mexico for all purposes regarding this Agreement.

18. Workers Compensation/Liability Insurance.

The Agency agrees to comply with state laws and rules applicable to workers compensation benefits for its employees. If the Agency fails to comply with the Workers Compensation Act and applicable rules when required to do so, the District may terminate this Agreement.

IN WITNESS WHEREOF, parties have executed this Agreement as of the date of execution below.

By: R. P. [Signature]  
MPREC

Date: 08-21-2015

85-6000074  
District Federal ID Number

By: [Signature]  
District Representative

Date: 8/27/15

Pending Board Approval of entire contract.  
Services have already started.

High Plains Regional Education Cooperative #3  
 Related Service Providers FTE Calculation

Appendix A

CIMARRON/EAGLE NEST

Year: 2015-2016

Related Service	Requested FTE	FTE	Travel FTE	Total FTE	Actual Hours
<b>Audiology</b>	0.12				
Ernest Haecker (SPED)		0.12		0.12	3.60
Ernest Haecker (Non-SPED)	0.02	0.02		0.02	0.75
<b>Totals</b>		<u>0.14</u>	<u>0.00</u>	<u><b>0.14</b></u>	<u>4.35</u>
<b>School Psychology</b>	0.50				
Susan Hines Supervision		0.50	0.43	<b>0.93</b>	15.00
			0.00	0.00	0.00
<b>Totals</b>		<u>0.50</u>	<u>0.43</u>	<u><b>0.93</b></u>	<u>15.00</u>
<b>Occupational Therapy</b>	0.00				
		0.00		0.00	0.00
<b>Totals</b>		<u>0.00</u>	<u>0.00</u>	<u><b>0.00</b></u>	<u>0.00</u>
<b>Physical Therapy</b>	0.13				
Vicky Wilson		0.13	0.03	0.16	4.80
<b>Totals</b>		<u>0.13</u>	<u>0.03</u>	<u><b>0.16</b></u>	<u>4.80</u>
<b>Transition/Rehab Counselor</b>	0.25				
Katy Marchiondo		0.25	0.05	0.30	9.00
<b>Totals</b>		<u>0.25</u>	<u>0.05</u>	<u><b>0.30</b></u>	<u>9.00</u>
<b>Speech Therapy</b>	0.75				
Sally Van Lanen		0.76	0.31	1.07	40.13
<b>Totals</b>		<u>0.76</u>	<u>0.31</u>	<u><b>1.07</b></u>	<u>40.13</u>
<b>Social Work</b>	0.75				
Jill Fernandez		0.75	0.32	1.07	32.10
				0.00	0.00
<b>Totals</b>		<u>0.75</u>	<u>0.32</u>	<u><b>1.07</b></u>	<u>32.10</u>
<b>Total FTE</b>				<u><b>3.67</b></u>	
<b>Contracted FTE</b>				<b>0.93</b>	
<b>Staff FTE</b>				<u><b>2.74</b></u>	
				<u><b>3.67</b></u>	

S358A150705

Adan Estrada  
Cimarron Municipal Schools  
PO Box 605  
125 N. Collison  
Cimarron, NM 87714





**US Department of Education  
Washington, D.C. 20202  
GRANT AWARD NOTIFICATION**

S358A150705

<b>1</b> RECIPIENT NAME  Cimarron Municipal Schools PO Box 605 125 N. Collison Cimarron, NM 00000	<b>2</b> AWARD INFORMATION  PR/AWARD NUMBER      S358A150705 ACTION NUMBER        1 ACTION TYPE            New AWARD TYPE            Formula																				
<b>3</b> PROJECT STAFF  RECIPIENT STATE DIRECTOR x x x eric.schulz@ed.gov EDUCATION PROGRAM CONTACT Jean A Marchowsky            (202) 401-0039 jean.marchowsky@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE                    888-336-8930 HELPDESK edcaps.user@ed.gov	<b>4</b> PROJECT DESCRIPTION  84.358A Application for Small, Rural School Achievement Program																				
<b>5</b> KEY PERSONNEL  N/A																					
<b>6</b> AWARD PERIODS  BUDGET PERIOD      07/01/2015 - 09/30/2016 FEDERAL FUNDING PERIOD    07/01/2015 - 09/30/2016  FUTURE BUDGET PERIODS  N/A																					
<b>7</b> AUTHORIZED FUNDING  CURRENT AWARD AMOUNT            \$29,900.00 PREVIOUS CUMULATIVE AMOUNT      \$0.00 CUMULATIVE AMOUNT                \$29,900.00																					
<b>8</b> ADMINISTRATIVE INFORMATION  DUNS/SSN            024936650 REGULATIONS        CFR PART 76 EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ATTACHMENTS        1 , 3 , 8 , 9 , 11 , 12 , 13 , 14 , E-3 , s																					
<b>9</b> LEGISLATIVE AND FISCAL DATA  AUTHORITY:                    PL 107-110 X ELEMENTARY & SECONDARY EDUCATION ACT OF 1965, AS AMENDED 2001 PROGRAM TITLE:                RURAL EDUCATION ACHIEVEMENT PROGRAM CFDA/SUBPROGRAM NO:        84.358A  <table border="1"> <thead> <tr> <th>FUND CODE</th> <th>FUNDING YEAR</th> <th>AWARD YEAR</th> <th>ORG. CODE</th> <th>CATEGORY</th> <th>LIMITATION</th> <th>ACTIVITY</th> <th>CFDA</th> <th>OBJECT CLASS</th> <th>AMOUNT</th> </tr> </thead> <tbody> <tr> <td>1000M</td> <td>2015</td> <td>2015</td> <td>ES000000</td> <td>B</td> <td>QJ5</td> <td>000</td> <td>358</td> <td>4101A</td> <td>\$29,900.00</td> </tr> </tbody> </table>		FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT	1000M	2015	2015	ES000000	B	QJ5	000	358	4101A	\$29,900.00
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1000M	2015	2015	ES000000	B	QJ5	000	358	4101A	\$29,900.00												



**US Department of Education  
Washington, D.C. 20202  
GRANT AWARD NOTIFICATION**

A handwritten signature in black ink, appearing to read "Ann Whalen".

**Ann Whalen  
Assistant Secretary**

**08/28/2015**

**AUTHORIZING OFFICIAL**

**DATE**

UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF THE CHIEF FINANCIAL OFFICER  
& CHIEF INFORMATION OFFICER

Cimarron Municipal Schools  
PO Box 605  
125 N. Collison

Cimarron, NM 00000

SUBJECT: Payee Verification for Grant Award S358A150705

This is to inform you of the payee for the above listed grant award issued by the United States Department of Education

Grantee DUNS/SSN: 024936650

Grantee Name: CIMARRON INDEPENDENT SCHOOL DISTRICT

Payee DUNS/SSN: 024936650

Payee Name: CIMARRON INDEPENDENT SCHOOL DISTRICT

If any of the above information is not correct, please contact a Payee Customer Support Representative at 1-888-336-8930. Please send all the correspondence relating to the payee or bank information changes to the following address:

U.S. Department of Education  
550 12th Street, SW  
Room 6087  
Washington, DC 20202

Attn: Stephanie Barnes  
Phone: 202-245-8006

REQUESTING FUNDS USING THE G5 MODULE

Payees can access the G5-Payments Module on-line to request funds. To access the G5 Payments Module, payees need a Web browser (such as Microsoft Internet Explorer) and Internet connectivity. Payees will request funds by award using **the PR/Award Number** found in **Block 5** of the **Grant Award Notification**. Instructions for navigating through the G5-Payments screens to make a payment request are given in the G5 Training Guide and in the G5 On Demand training located under the "Help" link. Instructions for modifying payment requests, adjusting drawdown amounts, and viewing award and authorization histories are also included in the Guide.

Those payees who do not have the technology to access G5-Payments on-line may request funds by calling ED's G5 Hotline by at 1-888-336-8930.

AWARD INFORMATION

Payees can get information on this award on-line, or by calling ED's G5 Hotline Staff at 1-888-336-8930.

➤ On-Line:

Payees may access G5 via the Internet at <https://www.G5.gov> to retrieve and view information on their awards, such as:

- Net authorization and authorization history;
- Net draws;
- Available balance;
- History of pending and completed payments;
- Award status; and
- Award history - including detailed transactions on drawdowns, returns, refunds, and adjustments.

➤ ED's G5 Hotline Staff:

Payees can contact a G5 Hotline Staff for information on any award. Because award information is organized in G5 by a unique identifier - the Dun & Bradstreet Number (DUNS Number) - payees should have their DUNS number, identified in **Block 8** of the **Grant Award Notification**, available when contacting a G5 Hotline Staff Representative.

FINANCIAL REPORTS:

When a Payee requests a drawdown of funds by grant award, the Department records this drawdown as an expenditure against the specified grant award. This method of identifying expenditures, at the time of drawdown, and the capability to make adjustments on-line, eliminates the need for the submission of the Federal Cash Transactions Report Form 272. Thus, additional financial reporting generally will not be required, unless otherwise specified by ED.

(4) Federally Funded Research and Development Centers (FFRDC). Management of an auditee that owns or operates a FFRDC may elect to treat the FFRDC as a separate entity.

(5) Report Submission. The audit must be completed, and the data collection form and reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's report(s), or nine months after the end of the audit period. If the due date falls on a Saturday, Sunday, or Federal holiday, the reporting package is due the next business day. Unless restricted by Federal statutes or regulations, the auditee must make copies available for public inspection. Auditees and auditors must ensure that their respective parts of the reporting package do not include protected personally identifiable information. (2 CFR 200.512)

Grantees are strongly urged to obtain the "OMB Compliance Supplement" and to contact their cognizant agency for single audit technical assistance.

The designated cognizant agency for single audit purposes is "the Federal awarding agency that provides the predominant amount of direct funding to the recipient." Grantees should obtain a copy of the OMB Compliance supplement. This supplement will be instructive to both grantees and their auditors. Appendix III of the supplement provides a list of Federal Agency Contacts for Single Audits, including addresses, phone numbers, fax numbers, and e-mail addresses for technical assistance.

If the U.S. Department of Education is the cognizant agency, grantees should contact the Non-Federal Audit Team in the Department's Office of Inspector General, at the address, phone, or fax number provided on page 3 of this attachment.

Grantees can obtain information on single audits from:

The OMB Publications Service, (202) 395-7332. (To obtain OMB Compliance Supplement, and Form SF-SAC: Data Collection Form)

The OMB web site. The Internet address is [www.omb.gov](http://www.omb.gov). Look under OMB "Information for Agencies", then in OMB Circulars. (To obtain OMB Compliance Supplement, and Form SF-SAC: Data Collection Form)

The Federal Audit Clearinghouse, 1-888-222-9907. (to obtain Form SF-SAC: Data Collection Form), or

The American Institute of Certified Public Accountants (AICPA). AICPA has illustrative OMB Single Audit report examples that might be of interest to accountants, auditors, or financial staff. The examples can be obtained by their fax hotline: (202) 938-3797, request document number 311; or from their Internet page. The Internet address is [www.aicpa.org](http://www.aicpa.org).

## GRANT ATTACHMENT 8

### **Trafficking in Persons**

The Department of Education adopts the requirements in the Code of Federal Regulations at 2 CFR 175 and incorporates those requirements into this grant through this condition. The grant condition specified in 2 CFR 175.15(b) is incorporated into this grant with the following changes. Paragraphs a.2.ii.B and b.2.ii. are revised to read as follows:

“a.2.ii.B. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

“b.2.ii. Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

Under this condition, the Secretary may terminate this grant without penalty for any violation of these provisions by the grantee, its employees, or its subrecipients.

12/2014

- i. A Governmental organization, which is a State, local government, or Indian tribe;
- ii. A foreign public entity;
- iii. A domestic or foreign nonprofit organization;
- iv. A domestic or foreign for-profit organization;
- v. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.

2. **Executive** means officers, managing partners, or any other employees in management positions.

3. **Total compensation** means the cash and noncash dollar value earned by the executive during the prime awardee's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR 229.402(c)(2)):

- i. Salary and bonus.
- ii. Awards of stock, stock options, and stock appreciation rights. Use the dollar amount recognized for financial statement reporting purposes with respect to the fiscal year in accordance with the Statement of Financial Accounting Standards No. 123 (Revised 2004) (FAS 123R), Shared Based Payments.
- iii. Earnings for services under non-equity incentive plans. This does not include group life, health, hospitalization or medical reimbursement plans that do not discriminate in favor of executives, and are available generally to all salaried employees.
- iv. Change in pension value. This is the change in present value of defined benefit and actuarial pension plans.
- v. Above-market earnings on deferred compensation which is not tax-qualified.
- vi. Other compensation, if the aggregate value of all such other compensation (e.g. severance, termination payments, value of life insurance paid on behalf of the employee, perquisites or property) for the executive exceeds \$10,000.

**PROHIBITION OF TEXT MESSAGING AND EMAILING WHILE  
DRIVING DURING OFFICIAL FEDERAL GRANT BUSINESS**

Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving.

Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.



**System for Award Management and Universal Identifier Requirements**

**1. Requirement for System for Award Management (SAM)**

Unless you are exempted from this requirement under 2 CFR 25.110, you as the recipient must maintain the currency of your information in the SAM until you submit the final financial report required under this award or receive the final payment, whichever is later. This requires that you review and update the information at least annually after the initial registration, and more frequently if required by changes in your information or another award term.

**2. Requirement for Data Universal Numbering System (DUNS) Numbers**

If you are authorized to make subawards under this award, you:

1. Must notify potential subrecipients that no entity (see definition in paragraph C of this award term) may receive a subaward from you unless the entity has provided its DUNS number to you.
2. May not make a subaward to an entity unless the entity has provided its DUNS number to you.

**3. Definitions**

For purposes of this award term:

1. System for Award Management (SAM) means the Federal repository into which an entity must provide information required for the conduct of business as a recipient. Additional information about registration procedures may be found at the SAM Internet site (currently at <http://www.sam.gov>).
2. Data Universal Numbering System (DUNS) number means the nine-digit number established and assigned by Dun and Bradstreet, Inc. (D&B) to uniquely identify business entities. A DUNS number may be obtained from D&B by telephone (currently 866-705-5711) or the Internet (currently at <http://fedgov.dnb.com/webform>).
3. Entity, as it is used in this award term, means all of the following, as defined at 2 CFR part 25, subpart C:
  - a. A Governmental organization, which is a State, local government, or Indian Tribe;
  - b. A foreign public entity;
  - c. A domestic or foreign nonprofit organization;
  - d. A domestic or foreign for-profit organization; and
  - e. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.
4. Subaward:
  - a. This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
  - b. The term does not include your procurement of property and services needed to carry out the project or program (see 2 CFR 200.501 of the OMB "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards").
  - c. A subaward may be provided through any legal agreement, including an agreement that you consider a contract.
5. Subrecipient means an entity that:
  - a. Receives a subaward from you under this award; and
  - b. Is accountable to you for the use of the Federal funds provided by the subaward.

**UNITED STATES DEPARTMENT OF EDUCATION**

***Office of the Chief Financial Officer***

- All meeting or conference materials paid for with grant funds must include appropriate disclaimers, such as the following:
  - The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.
- Grantees are strongly encouraged to contact their project officer with any questions or concerns about whether using grant funds for a meeting or conference is allowable prior to committing grant funds for such purposes.
  - A short conversation could help avoid a costly and embarrassing mistake.
- Grantees are responsible for the proper use of their grant awards and may have to repay funds to the Department if they violate the rules on the use of grant funds, including the rules for meeting- and conference-related expenses.

12/2014

**SUPERINTENDENT PERFORMANCE EXPECTATIONS**  
**CIMARRON MUNICIPAL SCHOOL DISTRICT**  
**2015-2016**

1. **Facilities Management:** The Superintendent will effectively oversee and manage construction projects using District Bond. Develop Maintenance Plan which will include a work order system to identify work to be done that will be included in annual updated Facilities Master Plan.

<b>Progress:</b>	<b>Significant Progress:</b>	<b>Presentation</b>	<b>Completion:</b>
<b>9/30/2015</b>	<b>1/21/16</b>	<b><u>May 2016</u></b>	<b><u>Ongoing</u></b>

2. **Communication with District:** The Superintendent shall ensure open and effective communication with the Board by:

A. Weekly e-mail updates: brief updates informing Board of significant events of that week and potential concerns on the horizon,

B. Items to be information only and not a discussion (to ensure compliance with Open Meetings Act).

C. Immediate phone calls to Board members to inform them of critical issues that occur so they are "kept in the know." This could be done by the secretary, but superintendent needs to ensure it happens

Such issues could be, *but not limited to:*

A. Police or ambulance at the school.

B. Serious staff or student injury.

C. Drug busts.

D. Other items of a serious nature.

E. Develop Communication tools to communicate with parents, community members and staff.

<b>Progress:</b>	<b>Significant Progress:</b>		<b>Completion:</b>
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<b>9/15/2015</b>	<b>1/1/2016</b>		<b><u>Ongoing</u></b>
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3. **Financial:** The Superintendent shall ensure proper financial operation of the District by:

- A. Reviewing the budget with the Board to ensure they understand the 2015-2016 budget and spending priorities.
- B. Ensuring that the Superintendent and Board are on the same page regarding budget and budgetary process.
- C. Ensuring that the Superintendent fully understands the budget and budget process.
- D. Review Internal Controls with Audit Committee and make recommendation to board for approval to ensure district is following appropriate financial controls.

<b>Progress:</b>	<b>Significant Progress:</b>	<b>Significant Completion:</b>	<b>Completion:</b>
<b>9/1/2015</b>	<b>10/9/2015</b>	<b>4/15/16</b>	<b><u>Ongoing</u></b>

4. **TRAINING (Staff Education):** The Superintendent shall ensure that staff is professional development opportunities to continue to grow as a professional.

- A. Superintendent Shall report quarterly to the board opportunities, training and workshops that have been offered and attended by staff.
- B. Superintendent will provide training to administrative staff and leadership teams to best utilize the training investment the CMS school board is making in the superintendent.

<b>Progress:</b>	<b>Significant Progress:</b>	<b>Significant Completion:</b>	<b>Completion:</b>
<b>9/15/2015</b>	<b>January 2016</b>	<b>March 2016</b>	<b><u>Ongoing</u></b>

5. **ACADEMIC PROGRESS:** The superintendent will develop a working multi-year Strategic Plan to improve academic achievement and graduation rates through implementation of Common Core standards.

<b>Progress:</b>	<b>Significant Progress:</b>	<b>Significant Completion:</b>	<b>Completion: Ongoing-open date</b>
<b>11/30/16</b>	<b><u>05/30/16</u></b>	<b><u>8/2016</u></b>	<b><u>On-Going</u></b>

**Signature, Superintendent:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**Signature, Board President:** \_\_\_\_\_ **Date:** \_\_\_\_\_