

Board of Education

Ronald L. Anderson, President; Bret E. Wier, Vice-President; Valorie C. Garcia, Secretary;
Annie Lindsey, Member; Ryan Gates, Member
Adán Estrada, Superintendent

*Vision: "Cimarron Municipal Schools' Students will be
Challenged, Healthy, Engaged, Safe and Supported"*

*Mission: "Cimarron Municipal Schools will join with our Communities to
Engage and Support Safe Healthy Students in a Challenging Educational Experience"*

Board of Education Meeting

Wednesday
October 19, 2016
6:30 pm

Eagle Nest Elementary/Middle School

CIMARRON MUNICIPAL SCHOOLS

125 N. COLLISON AVE., CIMARRON NM, 87714
(575) 376-2445 (575) 376-2442-FAX

AGENDA CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING

Eagle Nest Elementary/Middle School
Wednesday, October 19, 2016
6:30 pm

- I. Call to Order
- II. Roll Call
- III. Pledge of Allegiance
- IV. Consider Approval of Minutes
 - A. September 21, 2016 - Regular Board Meeting
- V. Consider Approval of Agenda
- VI. Public Forum
- VII. Student and Staff Recognitions
- VIII. Presentations
 - A. Matt Mitchell – Watch Dog Program
- IX. Old Business (Discuss/Action)
 - A. Proposed Transportation Policy Change (2nd Reading)
- X. Consider Approval of Consent Agenda Items (Action)
 - A. Approval of the List of Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, HB33, SB9 and TECH Tax Report
- XI. School Board Training Report
 - A. October 17, 2016 – Fall 2016 Region III Meeting
- XII. Teacher/Staff Training Report
- XIII. Superintendent's Report
 - A. School District Student Membership
 - B. Personnel Announcements
 - C. Principal's Report
 - D. Cimarron Campus Steering Committee Update
 - E. Technology Update
 - F. Facilities Maintenance Report

- XIV. New Business (Discussion/Action)
 - A. Consideration of Approval of the Moreno Valley High School Charter Renewal
 - B. Consideration of Approval of Cimarron Municipal Schools Student Nutrition/Wellness Plan
- XV. Next Regular School Board Meeting Agenda Items
- XVI. Adjournment

The next Regular School Board Meeting is scheduled for Wednesday, November 16, 2016 at Cimarron Elementary/Middle Schools in Cimarron; Meeting Time – 6:30 pm

Persons from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and Observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

This is an open meeting and the citizens of the Cimarron Municipal School District are invited to attend. Notice: Individuals with disabilities who need any form of auxiliary aid to attend or participate at this meeting are to contact the Superintendent at 575-376-2445 as soon as possible.

CIMARRON MUNICIPAL SCHOOLS

125 N. COLLISON AVE., CIMARRON NM, 87714
(575) 376-2445 (575) 376-2442-FAX

DRAFT MINUTES

CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING

Cimarron Elementary/Middle Schools
Wednesday, September 21, 2016 - 6:30 pm

- I. Call to Order
 - Mr. Anderson called meeting to order at 6:38 pm.
- II. Roll Call
 - Mr. Anderson, President; Mr. Wier, Vice President; Mrs. Garcia, Secretary; Ms. Lindsey, Member; and Mr. Gates, Member were all present. There was a quorum.
- III. Pledge of Allegiance
- IV. Consider Approval of Minutes
 - A. August 17, 2016 - Regular Board Meeting

Mrs. Garcia made the motion to approve the Regular Board Meeting Minutes for August 17, 2016. Mr. Wier seconds the motion. The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.
- V. Consider Approval of Agenda
 - Mrs. Garcia makes the motion to approve agenda; Mr. Wier seconds the motion. The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I. Mr. Gates, I. The motion carries.
- VI. Public Forum
 - IDEAL NM Classes - Lori Crowson, Heather Hiller, Valerie Garcia
- VII. Student and Staff Recognitions
 - Mr. Estrada - Students will acknowledge great teachers at the end of the first nine weeks
- VIII. Cimarron Middle School FFA Presentation
 - President = Rebekah Roybal
 - Vice President - Alexis Gruver
 - Secretary- Ashlynn Selph
 - Treasure- Ashley Thronton
 - Sentinel- Jesse Holstein
 - Reporter- Chris Thorton
 - Student Advisor- Analiese Malaney

- IX. Old Business (Discuss/Action)
- A. Educational Technology Bond – Approval of Certificate of Deposits
- Mrs. Garcia makes the motion to approve purchase of Certificate of Deposits. They should be purchased in two separate purchases to keep the amount below \$250,000. Mr. Wier seconds the motion. The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I. Mr. Gates, I. The motion carries.
- X. Consider Approval of Consent Agenda Items (Action)
- A. Approval of the List of Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, HB33, SB9 and TECH Tax Report
- Mr. Wier makes the motion to approve the Consent Agenda Items. Mrs. Garcia seconds the motion. The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I. Mr. Gates, I. The motion carries.
- XI. School Board Training Report
October 2, 2016 – Board Retreat 9 am – 3 pm
- XII. Superintendent’s Report
- A. School District Student Membership
- B. Principal’s Report
- C. Cimarron Campus Steering Committee Update
- D. Trail End Ranch – Plans
- E. Meeting with the students at 9 weeks
Sr.'s at noon than remainder of classes at 1 pm on October 19th, 2016.
- XIII. New Business (Discussion/Action)
- A. Consideration of Approval for Exemption of Moreno Valley Education Foundation Component Unit
- Mr. Wier makes the motion to table the approval for exemption of Moreno Valley Education Foundation Component Unit. Mrs. Garcia seconds the motion. The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I. Mr. Gates, I. The motion carries.
- B. 2016-2017 – REAP Grant
- Mrs. Garcia makes the motion to approve the REAP Grant Funding. Mr. Wier seconds the motion. The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I. Mr. Gates, I. The motion carries.
- C. Proposed Transportation Policy Change (1st Reading)
- D. Title IX – Athletic Program Assurances
- Mrs. Garcia makes the motion to approve the Title IX – Athletic Program Assurances. Ms. Lindsey seconds the motion. The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I. Mr. Gates, I. The motion carries.
- E. Consideration of Approval for Revised Durham School Services, L.P. Contract
- Mr. Wier makes the motion to approve the Revised Durham School Services, L.P. Contract. Mr. Gates seconds the motion. The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I. Mr. Gates, I. The motion carries.

XIV. Next Regular School Board Meeting Agenda Items

- Update on Technology
- Ms. Martinez meeting for IDEAL NM Classes
- Auditor's worst case scenario on foundation
- Transportation Policy Changes (2nd Reading)
- Approve Charter

XV. Adjournment

- Mr. Wier makes the motion to adjourn. Mrs. Garcia seconds the motion. The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I. Mr. Gates, I. The motion carries. Meeting adjourned at 8:20 pm.

The next Regular School Board Meeting is scheduled for Wednesday, October 19, 2016 at Eagle Nest Elementary/Middle Schools in Eagle Nest; Meeting Time – 6:30 pm

Approval of Minutes:

Ronald L. Anderson
School Board President

Date

Valorie C. Garcia
School Board Secretary

Date

Persons from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and Observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

This is an open meeting and the citizens of the Cimarron Municipal School District are invited to attend. Notice: Individuals with disabilities who need any form of auxiliary aid to attend or participate at this meeting are to contact the Superintendent at 575-376-2445 as soon as possible.

E-1950 © EE

TRANSPORTATION SERVICES

In the budgeting process, the Board may grant appropriations for **transportation**.

Transportation of students is a privilege extended to students in the District, and is not a statutory requirement except for necessary **transportation** of students with disabilities as indicated in their respective individual education programs.

The responsibility for the operation of student **transportation** shall be vested in the Superintendent. Reasonable efforts shall be made to eliminate any particular hazards that might adversely affect the safety and welfare of any student.

Adopted: date of manual adoption

LEGAL REF.: [22-16-1 NMSA](#) *et seq.* (1978)

**E-2050 © EEAA
WALKERS AND RIDERS**

The Board authorizes the administration to provide regular school bus transportation to and from school for the following categories:

- Students with disabilities who require transportation, as indicated in their respective individual education programs including three (3) and four (4) year-old developmentally disabled children.
- Students living within a two (2) mile radius of the school where hazardous or difficult routes exist and where other arrangements cannot be provided.
- Students who are residents within a school attendance area and:
 - If students in grades kindergarten through six (6), live more than one (1) mile from the school.
 - If students in grades seven (7) through nine (9), live more than a mile and a half (1 1/2) from the school.
 - If students in grades ten (10) through twelve (12), live more than two (2) miles from the school.
- Transportation for homeless students to their school of enrollment, if it is the school of origin, will be arranged as needed by the school liaison for homeless students.

Adopted: date of manual adoption

LEGAL REF.: [22-16-4 NMSA](#) (1978)
[42 U.S.C. 11301](#), McKinney-Vento Homeless Assistance
Act of 2001

CROSS REF.: [JFABD](#) - Admission of Homeless Students

Policy Amendment Proposal

**E-2050 © EEAA
WALKERS AND RIDERS**

The Board authorizes the administration to provide regular school bus transportation to and from school for the following categories:

- Students with disabilities who require transportation, as indicated in their respective individual education programs including three (3) and four (4) year-old developmentally disabled children.
- Students living within a two (2) mile radius of the school where hazardous or difficult routes exist and where other arrangements cannot be provided.
- Students who are residents within a school attendance area and:
 - If students in grades kindergarten through six (6), live more than one (1) mile from the school.
 1. Pre-K and Head Start students may be allowed to use School district transportation with the following stipulations:
 - A. Students are 5 years old and able to follow bus safety rules.
 - B. An adult is available to drop off and pick child up from bus.
 - C. Students will be allowed transportation on a first come first serve basis while seating is available on existing bus routes.
 - If students in grades seven (7) through nine (9), live more than a mile and a half (1 1/2) from the school.
 - If students in grades ten (10) through twelve (12), live more than two (2) miles from the school.
- Nonresident Students will be allowed transportation on a first come first serve basis while seating is available on existing bus routes.
- Transportation for homeless students to their school of enrollment, if it is the school of origin, will be arranged as needed by the school liaison for homeless students.

Adopted: date of manual adoption

LEGAL REF.: [22-16-4 NMSA](#) (1978)
[42 U.S.C. 11301](#), McKinney-Vento Homeless Assistance
Act of 2001

CROSS REF.: [JFABD](#) - Admission of Homeless Students

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

Date Range:09/01/2016-09/30/2017

Disbursement Detail Listing

CAFETERIA ACCOUNT

3757	09/13/2016		CIMARRON MUNICIPAL SCHOOLS	V985658	21000.0000.11013.0000.008000.0000	PAYROLL BANK ACCOUNT	\$1,816.04
						Check Total:	\$1,816.04
3758	09/14/2016	1044	SUMMIT FOOD SERVICES MGT LLC	INV2000001522	21000.3100.53414.0000.008000.0000	(2016-2017) FSMC-CAFETERIA SERVICES	\$18,287.01
						Check Total:	\$18,287.01
3759	09/23/2016	1055	WEX BANK	46703285-C	21000.3100.53711.0000.008000.0000	FLEET FUEL	\$63.71
						Check Total:	\$63.71
3760	09/28/2016		CIMARRON MUNICIPAL SCHOOLS	V409812	21000.0000.11013.0000.008000.0000	PAYROLL BANK ACCOUNT	\$1,816.04
						Check Total:	\$1,816.04
						Bank Total:	\$21,982.80

ACTIVITIES BANK ACCOUNT

10176	09/01/2016	1036	ENTOURAGE YEARBOOKS	1022905001	23410.1000.56118.1010.008000.0000	FIRST INSTALLMENT PAYMENT FOR CEMS	\$100.00
						Check Total:	\$100.00
10177	09/01/2016	1036	MCDONALD'S (ESPANOLA)	8/27/16	23403.1000.56118.1010.008000.0000	MEALS FOR CROSS COUNTRY TO ESPANOLA ON	\$85.33
						Check Total:	\$85.33
10178	09/08/2016	1040	.CAFE VENTURE COMPANY	9/3/2016	23403.1000.56118.1010.008000.0000	MEALS FOR XC TO UNM INVITE ON 9/3	\$105.00
						Check Total:	\$105.00
10179	09/14/2016	1045	CIMARRON MUNICIPAL SCHOOLS	9/14/16	23410.1000.56118.1010.008000.0000	HERSHEY CANDY BAR	\$26.03
10179	09/14/2016	1045	CIMARRON MUNICIPAL SCHOOLS	9/14/16	23410.1000.56118.1010.008000.0000	SNICKER CANDY BAR	\$33.08
10179	09/14/2016	1045	CIMARRON MUNICIPAL SCHOOLS	9/14/16	23410.1000.56118.1010.008000.0000	M&M CANDY	\$33.08
10179	09/14/2016	1045	CIMARRON MUNICIPAL SCHOOLS	9/14/16	23410.1000.56118.1010.008000.0000	LAYS KETTLE VARIETY	\$24.83
10179	09/14/2016	1045	CIMARRON MUNICIPAL SCHOOLS	9/14/16	23410.1000.56118.1010.008000.0000	GATORADE FRUIT	\$21.56

10179	09/14/2016	1045	CIMARRON MUNICIPAL	9/14/16	23410.1000.56118.1010.008000.0000	GATORADE LEMON	\$10.78
10179	09/14/2016	1045	CIMARRON MUNICIPAL SCHOOLS	9/14/16	23410.1000.56118.1010.008000.0000	GATORADE ORANGE	\$10.17
10179	09/14/2016	1045	CIMARRON MUNICIPAL SCHOOLS	9/14/16	23410.1000.56118.1010.008000.0000	PLANTER TRAIL MIX	\$42.52
10179	09/14/2016	1045	CIMARRON MUNICIPAL SCHOOLS	9/14/16	23410.1000.56118.1010.008000.0000	NIAGRA WATER	\$13.68
						Check Total:	\$215.73
10180	09/14/2016	1045	FRANK S AND CARRIE B. BELICHECK	9/14/16	23428.1000.56118.1010.008000.0000	HAY BALES	\$1,500.00
						Check Total:	\$1,500.00
10181	09/14/2016	1045	MCDONALD'S (ESPANOLA)	V994730	23403.1000.56118.1010.008000.0000	MEALS FOR VB TO MESA VISTA TOURNAMENT	\$71.44
						Check Total:	\$71.44
10182	09/14/2016	1045	NEW MEXICO ASSOC. OF STUDENT COUNCILS	2016-2017 - DUES	23434.1000.53711.1010.008000.0000	NMASC DUES	\$75.00
10182	09/14/2016	1045	NEW MEXICO ASSOC. OF STUDENT COUNCILS	2016-2017 - DUES	23434.1000.53711.1010.008000.0000	DISTRICT DUES	\$15.00
						Check Total:	\$90.00
10183	09/14/2016	1045	PALO ALTO INC.	314345	23403.1000.56118.1010.008000.0000	MEALS FOR VB MESA VISTA TOURNAMENT	\$92.90
						Check Total:	\$92.90
10184	09/15/2016	1048	INTERNATIONAL BANK (STARTING CASH)	V666179	23403.1000.56118.1010.008000.0000	BOOSTER CLUB CONCESSION STARTING	\$150.00
						Check Total:	\$150.00
10185	09/22/2016	1051	ALPINE LUMBER	52109264	23454.1000.56118.1010.008000.0000	SPRAY LACQUER- SEMI GLOSS- 5 GALLON CANS	\$363.18
10185	09/22/2016	1051	ALPINE LUMBER	52109264	23454.1000.56118.1010.008000.0000	1 / 4 OAK PLYWOOD 4x8	\$222.50
10185	09/22/2016	1051	ALPINE LUMBER	52109264	23454.1000.56118.1010.008000.0000	3 / 4 OAK PLYWOOD 4x8	\$349.90
10185	09/22/2016	1051	ALPINE LUMBER	52109264	23454.1000.56118.1010.008000.0000	1 / 2 OAK PLYWOOD 4x8	\$300.00
10185	09/22/2016	1051	ALPINE LUMBER	52109264	23454.1000.56118.1010.008000.0000	3 / 4 MAPLE PLYWOOD	\$362.50
10185	09/22/2016	1051	ALPINE LUMBER	52109264	23454.1000.56118.1010.008000.0000	MINWAX WOOD FINISH-CHERRY- GALLON	\$78.27
10185	09/22/2016	1051	ALPINE LUMBER	52109264	23454.1000.56118.1010.008000.0000	MINWAX WOOD FINISH-EARLY AMERICAN-	\$78.27
10185	09/22/2016	1051	ALPINE LUMBER	52109264	23454.1000.56118.1010.008000.0000	MINWAX WOOD FINISH- NATURAL- GALLON	\$78.27
						Check Total:	\$1,832.89
10186	09/22/2016	1051	DION'S PIZZA (CORPORATE OFFICE)	30249	23403.1000.56118.1010.008000.0000	MEALS FOR XC TO SANTA FE 9/10	\$142.23
						Check Total:	\$142.23
10187	09/22/2016	1051	DURHAM SCHOOL SERVICES LP91360789		23440.1000.55817.1010.008000.0000	RAM BUS TO RATON FOR COLLEGE FAIR ON 9/7/16	\$297.79

							Check Total:	\$297.79
10188	09/22/2016	1051	ENTOURAGE YEARBOOKS	1022839002	23400.1000.53711.1010.008000.0000	YEARBOOK (PAYMENT ON ACCOUNT)		\$500.00
							Check Total:	\$500.00
10189	09/22/2016	1051	FRANK S AND CARRIE B. BELICHECK	568791	23427.1000.56118.1010.008000.0000	OPEN ACCOUNT FOR BARN SUPPLIES/GRAIN		\$85.00
							Check Total:	\$85.00
10190	09/22/2016	1051	FRESH ACQUISITIONS LLC	V45874	23446.1000.56118.1010.008000.0000	MEALS - STATE FAIR		\$231.71
							Check Total:	\$231.71
10191	09/22/2016	1051	HAMMITT INC	9/16/16	23403.1000.56118.1010.008000.0000	TOMATOES		\$3.40
10191	09/22/2016	1051	HAMMITT INC	9/16/16	23403.1000.56118.1010.008000.0000	EGGS		\$3.29
10191	09/22/2016	1051	HAMMITT INC	9/16/16	23403.1000.56118.1010.008000.0000	SAUSAGE		\$4.18
10191	09/22/2016	1051	HAMMITT INC	9/16/16	23403.1000.56118.1010.008000.0000	HASH BROWNS		\$2.89
10191	09/22/2016	1051	HAMMITT INC	9/16/16	23403.1000.56118.1010.008000.0000	TORTILLAS		\$7.47
10191	09/22/2016	1051	HAMMITT INC	9/16/16	23403.1000.56118.1010.008000.0000	SHREDDED CHEESE		\$4.58
10191	09/22/2016	1051	HAMMITT INC	9/16/16	23403.1000.56118.1010.008000.0000	LUNCH BAGS		\$4.77
							Check Total:	\$30.58
10192	09/22/2016	1051	MCDONALD'S (LAS VEGAS)	9/17/16	23403.1000.56118.1010.008000.0000	MEALS FOR CHS AND EN CROSS COUNTRY AT PECOS		\$94.21
							Check Total:	\$94.21
10193	09/22/2016	1051	MCM ELEGANTE HOTEL	V833537	23446.1000.55817.1010.008000.0000	BLOCK QUAD ROOMS FOR BAND TO STATE FAIR ONE		\$838.50
							Check Total:	\$838.50
10194	09/22/2016	1051	NATIONAL ASSOCIATION OF SECONDARY PRIN	PROFORMA	23440.1000.53711.1010.008000.0000	AFFILIATION RENEWAL FEE		\$385.00
							Check Total:	\$385.00
10195	09/22/2016	1051	SPORTS ARENA	V344400	23403.1000.56118.1010.008000.0000	VOLLEYBALL CARTS WITH WHEELS - COLLAPSIBLE		\$310.90
							Check Total:	\$310.90
10196	09/22/2016	1051	SPRINGER RED DEVIL BOOSTER001-016 CLUB		23403.1000.56118.1010.008000.0000	ANNA ARCHULETA TOURNMENT SHIRTS FOR		\$722.00
							Check Total:	\$722.00
10197	09/22/2016	1051	SUBWAY #42091 (SPRINGER)	9/20/16	23403.1000.56118.1010.008000.0000	MEALS FOR EN MID SCHOOL VOLLEYBALL TO WAGON		\$166.00
							Check Total:	\$166.00
10198	09/23/2016	1056	WEX BANK	46703285-A	23428.1000.55813.1010.008000.0000	FLEET FUEL		\$40.46
							Check Total:	\$40.46
10199	09/28/2016	1058	DION'S PIZZA (CORPORATE OFFICE)	9-24-16	23403.1000.56118.1010.008000.0000	MEALS FOR CROSS COUNTRY TO SANTA FE ON		\$135.85
							Check Total:	\$135.85
10200	09/28/2016	1058	DURHAM SCHOOL SERVICES LP91362779A		23440.1000.55817.1010.008000.0000	DURHAM BUS FOR BAND TO		\$1,000.00

STATE FAIR ON 9/15/ AND

						Check Total:	\$1,000.00
10201	09/28/2016	1058	LITTLE CAESARS PIZZA KIT FUNDRAISING	297185	23415.1000.56118.1010.008000.0000	PIZZA KITS (153)	\$2,270.00
						Check Total:	\$2,270.00
10202	09/28/2016	1058	RUSSELL'S SUNDRIES	45348	23408.1000.56118.1010.008000.0000	TETRA MINI FISH FOOD	\$4.99
10202	09/28/2016	1058	RUSSELL'S SUNDRIES	45348	23408.1000.56118.1010.008000.0000	TATRA THIN FISH FOOD	\$5.98
						Check Total:	\$10.97
10203	09/28/2016	1058	TASCOSA OFFICE MACHINES INC	2HV89A	23482.1000.56118.1010.008000.0000	DYMO LABEL MAKER TAPE REFILL	\$39.34
						Check Total:	\$39.34
						Bank Total:	\$11,543.83

OPERATIONAL ACCOUNT

39078	09/01/2016	1035	CYNTHIA D ORTHMAN	V147014	29102.1000.53711.1010.008047.0000	GOLDEN APPLE FOUNDATION - PER DIEM	\$34.00
						Check Total:	\$34.00
39079	09/01/2016	1035	DAELENA POTTER	V567113	11000.1000.56118.1010.008034.0000	CLASSROOM SUPPLIES	\$199.43
						Check Total:	\$199.43
39080	09/01/2016	1035	DANIEL V VIGIL	V734855	11000.2300.53711.0000.008000.0000	8/26/16 - 8/28/16 - PER DIEM	\$34.00
						Check Total:	\$34.00
39081	09/01/2016	1035	GYPSY JEWELS BAKERY & BOUTIQUE	379606	11000.2300.53711.0000.008000.0000	BREAKFAST DANISHES FOR THE COMMUNITY MEETING	\$122.89
						Check Total:	\$122.89
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	SHURFINE SWEET TEA	\$6.76
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	SHURFINE PEPPERJACK CHEESE	\$5.18
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	MILD CHEDDAR CHEESE	\$5.58
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	MUSTARD	\$1.78
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	SALAD DRESSING	\$3.38
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	HOT MUSTARD	\$0.99
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	DASANI WATER	\$11.98
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	ORANGE JUICE	\$6.30
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	WHEAT BREAD	\$2.50
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	HONEY WHEAT BREAD	\$3.49
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	WHOLE GRAIN BREAD	\$6.98
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	MEAT TRAY	\$45.00
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	NAPKINS	\$1.76
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	FOAM BOWLS	\$2.85
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	FOAM PLATES	\$3.00

39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	PLASTIC CUPS	\$9.50
39082	09/01/2016	1035	HAMMITT INC	V226416	11000.2300.56118.0000.008000.0000	CUTLERY	\$7.79
						Check Total:	\$124.82
39083	09/01/2016	1035	J W PEPPER & SON INC	10747488	14000.1000.56111.1010.008034.0000	PLAY IT COOL FOR SANTA	\$40.00
39083	09/01/2016	1035	J W PEPPER & SON INC	10747488	14000.1000.56111.1010.008034.0000	COOL KIDS	\$60.00
39083	09/01/2016	1035	J W PEPPER & SON INC	10747488	14000.1000.56111.1010.008034.0000	ROYAL OAK	\$60.00
39083	09/01/2016	1035	J W PEPPER & SON INC	10747488	14000.1000.56111.1010.008034.0000	ROYALS	\$45.00
39083	09/01/2016	1035	J W PEPPER & SON INC	10747488	14000.1000.56111.1010.008034.0000	STARGAZER FANFARE	\$48.00
39083	09/01/2016	1035	J W PEPPER & SON INC	10747488	14000.1000.56111.1010.008034.0000	THE HANGING TREE	\$69.99
						Check Total:	\$322.99
39084	09/01/2016	1035	JODY MARTINEZ	V444164	11000.1000.56118.1010.008047.0000	CLASSROOM SUPPLIES	\$111.74
						Check Total:	\$111.74
39085	09/01/2016	1035	MARY L. PETERSON	V917718	24101.1000.53330.1010.008000.0000	PER DIEM – PRE-K CONFERENCE	\$54.00
						Check Total:	\$54.00
39086	09/01/2016	1035	MCM ELEGANTE HOTEL	1879189	11000.2300.53711.0000.008000.0000	CONFIRMATION # 1645427 – DANIEL VIGIL	\$156.38
						Check Total:	\$156.38
39087	09/01/2016	1035	TASCOSA OFFICE MACHINES INC	2H690A	11000.1000.56118.1010.008047.0000	CLASSROOM SUPPLIES – JENNIFER ESTRADA	\$199.89
						Check Total:	\$199.89
39088	09/01/2016	1035	UNM-DEPARTMENT OF ATHLETICS	9/3/2016	11000.1000.53711.9000.008034.0000	ENTRY FEE FOR CROSS COUNTRY AT UNM INVITE	\$120.00
						Check Total:	\$120.00
39089	09/01/2016	1035	WEX BANK	46339320	11000.1000.55813.9000.008034.0000	FLEET FUEL	\$99.01
39089	09/01/2016	1035	WEX BANK	46339320	11000.2300.53330.0000.008000.0000	FLEET FUEL	\$77.93
39089	09/01/2016	1035	WEX BANK	46339320	11000.2300.55813.0000.008000.0000	FLEET FUEL	\$102.51
39089	09/01/2016	1035	WEX BANK	46339320	11000.2600.55813.0000.008033.0000	FLEET FUEL	\$269.09
39089	09/01/2016	1035	WEX BANK	46339320	11000.2600.55813.0000.008033.0000	REBATE	(\$3.02)
39089	09/01/2016	1035	WEX BANK	46339320	24132.1000.53330.1010.008000.0000	FLEET FUEL	\$33.55
39089	09/01/2016	1035	WEX BANK	46339320	29102.1000.53711.1010.008047.0000	FLEET FUEL	\$47.59
						Check Total:	\$626.66
39090	09/08/2016	1039	ALBUQUERQUE MARRIOTT	#833929108	11000.2300.53330.0000.008000.0000	DAVID SALAS – CONFIRMATION	\$100.85
						Check Total:	\$100.85
39091	09/08/2016	1039	AMANDA MARTINEZ	AUGUST 2016	13000.2700.55111.0000.008000.0000	TRANSPORTION TO AND FROM SCHOOL FOR ALEXIA	\$93.24
						Check Total:	\$93.24
39092	09/08/2016	1039	BACA VALLEY TELEPHONE CO INC	AUGUST 2016	11000.2600.54416.0000.008000.0000	2016–2017 INTERNET – ADMINISTRATION	\$633.65
39092	09/08/2016	1039	BACA VALLEY TELEPHONE CO	AUGUST 2016	11000.2600.54416.0000.008033.0000	2016–2017 INTERNET – CES	\$633.68

39092	09/08/2016	1039	BACA VALLEY TELEPHONE CO INC	AUGUST 2016	11000.2600.54416.0000.008034.0000	2016-2017 INTERNET - CHS	\$633.68	
39092	09/08/2016	1039	BACA VALLEY TELEPHONE CO INC	AUGUST 2016	11000.2600.54416.0000.008036.0000	2016-2017 INTERNET -	\$633.68	
							Check Total:	\$2,534.69
39093	09/08/2016	1039	DURHAM SCHOOL SERVICES LP91354423		13000.2700.54620.0000.008000.0000	2016-2017 - BUS TRANSPORTATION	\$5,393.90	
39093	09/08/2016	1039	DURHAM SCHOOL SERVICES LP91354423		13000.2700.55112.0000.008000.0000	2016-2017 - BUS TRANSPORTATION	\$32,979.70	
39093	09/08/2016	1039	DURHAM SCHOOL SERVICES LP91356920		11000.1000.55817.9000.008034.0000	RAM BUS FOR CROSS COUNTRY TO ESPANOLA	\$450.69	
39093	09/08/2016	1039	DURHAM SCHOOL SERVICES LP91358103		13000.2700.55112.0000.008000.0000	2016-2017 -	\$1,000.00	
39093	09/08/2016	1039	DURHAM SCHOOL SERVICES LP91359622		11000.1000.55817.9000.008034.0000	RAM BUS TO UNM ALBUQUERQUE FOR CROSS	\$751.16	
							Check Total:	\$40,575.45
39094	09/08/2016	1039	LEE MILLS	PER DIEM - PREK	24101.1000.53330.1010.008000.0000	PER DIEM - PRE-K ADMINISTRATOR TRAINING	\$21.95	
							Check Total:	\$21.95
39095	09/08/2016	1039	MESA VISTA CONSOLIDATED SCHOOLS	9/9-9/10 VB TOURN	11000.1000.53711.9000.008034.0000	ENTRY FEE FOR VB TOURNAMENT	\$100.00	
							Check Total:	\$100.00
39096	09/08/2016	1039	RHONDA J LEE-HICKS	1	11000.2100.53213.2000.008000.0000	2016-2017 - OCCUPATIONAL THERAPIST	\$1,836.36	
							Check Total:	\$1,836.36
39097	09/08/2016	1039	TASCOSA OFFICE MACHINES INC	2HD62A	11000.2300.56118.0000.008000.0000	DECO FLEX FILE BOXES	\$32.98	
39097	09/08/2016	1039	TASCOSA OFFICE MACHINES INC	2HD62A	11000.2300.56118.0000.008000.0000	BLANK INSERTS - 1/5 CUT	\$7.68	
39097	09/08/2016	1039	TASCOSA OFFICE MACHINES INC	2HD62A	11000.2300.56118.0000.008000.0000	LARGE BINDER CLIPS	\$7.98	
							Check Total:	\$48.64
39098	09/08/2016	1039	THE KIT RESTAURANT LLC	8/31/16	26156.1000.56118.1010.008000.0000	YOUTH BOARD LUNCH	\$173.95	
							Check Total:	\$173.95
39099	09/08/2016	1039	UNLIMITED TELE THERAPY, LLC	1391	11000.2100.53212.2000.008000.0000	DIRECT INTERVENTION VIA TELE THERAPY	\$3,789.60	
							Check Total:	\$3,789.60
39100	09/08/2016	1039	UNM CONTINUING EDUCATION	S3711323	11000.2300.53711.0000.008000.0000	DRIVERS ED INSTRUCTOR TRAINING - COURSE 23080	\$450.00	
							Check Total:	\$450.00
39101	09/08/2016	1039	VILLAGE OF EAGLE NEST	AUGUST 2016	11000.2600.54415.0000.008047.0000	(2016-2017) ENES WATER	\$282.20	
39101	09/08/2016	1039	VILLAGE OF EAGLE NEST	AUGUST 2016	11000.2600.54415.0000.008048.0000	(2016-2017) ENMS WATER	\$282.20	

							Check Total:	\$564.40
39102	09/08/2016	1039	ZIA NATURAL GAS COMPANY	AUGUST 2016	11000.2600.54412.0000.008000.0000	(2016-2017) ADMIN		\$16.71
						NATURAL GAS		
39102	09/08/2016	1039	ZIA NATURAL GAS COMPANY	AUGUST 2016	11000.2600.54412.0000.008033.0000	(2016-2017) CES NATURAL		\$50.54
						GAS		
39102	09/08/2016	1039	ZIA NATURAL GAS COMPANY	AUGUST 2016	11000.2600.54412.0000.008034.0000	(2016-2017) CHS NATURAL		\$132.33
						GAS		
39102	09/08/2016	1039	ZIA NATURAL GAS COMPANY	AUGUST 2016	11000.2600.54412.0000.008036.0000	(2016-2017) CMS		\$50.54
						NATU(2014-2015) RAL GAS		
							Check Total:	\$250.12
39103	09/12/2016		MORENO VALLEY HIGH SCHOOL	SEPT. 16 SEG	11000.0000.21100.0000.000000.0000	INTERGOVERNMENTAL		\$64,534.97
						ACCOUNTS PAYABLE		
							Check Total:	\$64,534.97
39104	09/13/2016		CIMARRON MUNICIPAL	V529905	11000.0000.11013.0000.008000.0000	PAYROLL BANK ACCOUNT		\$154,173.91
			SCHOOLS					
							Check Total:	\$154,173.91
39105	09/14/2016	1043	CIMARRON CHAMBER OF	2016-2017 DUES	11000.2300.55915.0000.008000.0000	2016-2017 ANNUAL		\$100.00
			COMMERCE			MEMBERSHIP		
							Check Total:	\$100.00
39106	09/14/2016	1043	CIMARRON MUNICIPAL	2016-1	24118.3100.56116.0000.008033.0000	JULY 1, 2016 - SEPTEMBER		\$494.49
			SCHOOLS			30, 2016 - FRESH FRUITS &		
39106	09/14/2016	1043	CIMARRON MUNICIPAL	2016-1	24118.3100.56116.0000.008047.0000	JULY 1, 2016 - SEPTEMBER		\$303.78
			SCHOOLS			30, 2016 - FRESH FRUITS &		
							Check Total:	\$798.27
39107	09/14/2016	1043	DAELENA POTTER	SPED PER DIEM	24106.1000.53330.2000.008000.0000	PER DIEM - SPED		\$23.67
						DIRECTOR'S MEETING		
							Check Total:	\$23.67
39108	09/14/2016	1043	DEBRA LUKSICH	9/14/16	11000.1000.56118.1010.008034.0000	CLASSROOM SUPPLIES		\$191.83
							Check Total:	\$191.83
39109	09/14/2016	1043	FAIRFIELD INN (ALBUQUERQUE)	FN 89134	24106.1000.53330.2000.008000.0000	DAELENA POTTER -		\$100.85
						CONFIRMATION #92746071		
							Check Total:	\$100.85
39110	09/14/2016	1043	FARIFIELD INN & SUITES (ABQ	FN 88786	24101.1000.53330.1010.008000.0000	LEE MILLS - CONFIRMATION		\$78.19
			AIRPORT)			# 90000000		
							Check Total:	\$78.19
39111	09/14/2016	1043	FRANK M RAEAL	VB	11000.1000.53711.9000.008034.0000	MATCH ASSIGNOR FOR		\$112.00
						VOLLEYBALL		
							Check Total:	\$112.00
39112	09/14/2016	1043	HAMMITT INC	8/27/16	11000.2300.56118.0000.008000.0000	ICE FOR COMMUNITY		\$1.99
							Check Total:	\$1.99
39113	09/14/2016	1043	INTERNATIONAL BANK	V323411	11000.1000.53711.9000.008034.0000	GATE STARTING CASH FOR		\$300.00

(STARTING CASH)						HIGH SCHOOL AND MID	
						Check Total:	\$300.00
39114	09/14/2016	1043	LINDA E BACA	VB 9/8/16	11000.1000.53711.9000.008034.0000	OFFICIAL FOR MID SCHOOL	\$27.00
						VB IN EAGLE NEST VS	
39114	09/14/2016	1043	LINDA E BACA	VB 9/8/16	11000.1000.53711.9000.008034.0000	MILEAGE	\$40.50
						Check Total:	\$67.50
39115	09/14/2016	1043	NORTHERN NEW MEXICO GAS COMPANY-AF	654	11000.1000.55817.9000.008034.0000	PROPANE FOR RAM BUS	\$26.49
						2016 - 2017 SCHOOL YEAR	
39115	09/14/2016	1043	NORTHERN NEW MEXICO GAS COMPANY-AF	661	11000.1000.55817.9000.008034.0000	PROPANE FOR RAM BUS	\$37.17
						2016 - 2017 SCHOOL YEAR	
						Check Total:	\$63.66
39116	09/14/2016	1043	OHKAY CASINO RESORT	CONFIRMATION 6663981	11000.1000.53711.9000.008034.0000	CHS VOLLEYBALL -	\$365.37
						CONFIRMATION #666398	
						Check Total:	\$365.37
39117	09/14/2016	1043	PECOS HIGH SCHOOL	RON VALDEZ	11000.1000.53711.9000.008034.0000	CROSS COUNTRY ENTRY FEE	\$50.00
				MEMORIAL		FOR PECOS MEET ON 9/17	
						Check Total:	\$50.00
39118	09/14/2016	1043	SPRINGER ELECTRIC COOPERATIVE INC	24638	11000.2600.54411.0000.008000.0000	(2016-2017) ADMIN	\$175.88
						OFFICE ELECTRICITY	
39118	09/14/2016	1043	SPRINGER ELECTRIC COOPERATIVE INC	24638	11000.2600.54411.0000.008033.0000	(2016-2017) CES	\$1,031.84
						ELECTRICITY	
39118	09/14/2016	1043	SPRINGER ELECTRIC COOPERATIVE INC	24638	11000.2600.54411.0000.008034.0000	(2016-2017) CHS	\$1,423.35
						ELECTRICITY	
39118	09/14/2016	1043	SPRINGER ELECTRIC COOPERATIVE INC	24638	11000.2600.54411.0000.008036.0000	(2016-2017) CMS	\$1,031.84
						ELECTRICITY	
						Check Total:	\$3,662.91
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008033.0000	ENVELOPES	\$23.99
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008033.0000	FILE FOLDERS	\$9.99
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008033.0000	RUBBER BANDS	\$7.99
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008033.0000	PUSH PINS	\$2.99
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008033.0000	SCOTCH TAPE	\$22.99
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008033.0000	SCOTCH SHIPPING TAPE	\$14.99
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008033.0000	POST IT NOTES	\$15.00
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008036.0000	POST IT 4PK	\$86.00
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES	2HD65A	11000.1000.56118.1010.008036.0000	POST IT NOTES	\$10.99

39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008036.0000	VELCRO	\$9.99
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008036.0000	CANON INK	\$43.00
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008036.0000	CANON INK	\$29.00
39119	09/14/2016	1043	TASCOSA OFFICE MACHINES INC	2HD65A	11000.1000.56118.1010.008036.0000	BOOK REPAIR TAPE	\$35.98
						Check Total:	\$312.90
39120	09/14/2016	1043	VILLAGE OF CIMARRON	AUGUST 2016	11000.2600.54415.0000.008000.0000	(2016-2017) ADMIN OFFICE WATER	\$63.69
39120	09/14/2016	1043	VILLAGE OF CIMARRON	AUGUST 2016	11000.2600.54415.0000.008033.0000	(2016-2017) CES WATER	\$173.40
39120	09/14/2016	1043	VILLAGE OF CIMARRON	AUGUST 2016	11000.2600.54415.0000.008034.0000	(2016-2017) CHS WATER	\$376.92
39120	09/14/2016	1043	VILLAGE OF CIMARRON	AUGUST 2016	11000.2600.54415.0000.008036.0000	(2016-2017) CMS WATER	\$173.39
						Check Total:	\$787.40
39121	09/22/2016	1050	ACADEMY FOR TECHNOLOGY & THE CLASSICS	9/10/16 - XC SANTA F	11000.1000.53711.9000.008034.0000	CROSS COUNTRY ENTRY FEE FOR ATC 9/10	\$75.00
						Check Total:	\$75.00
39122	09/22/2016	1050	ALBERTA L MARTINEZ	731/732	24154.1000.53330.1010.008000.0000	COLLABORATIVE CASE STUDY - DOC 731 R	\$400.00
39122	09/22/2016	1050	ALBERTA L MARTINEZ	731/732	24154.1000.53330.1010.008000.0000	DOCTORAL SEMINAR - DOC 732 R	\$400.00
						Check Total:	\$800.00
39123	09/22/2016	1050	ARTHUR S ROMERO	ANNA ARCHULETA TOUR	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$221.00
						Check Total:	\$221.00
39124	09/22/2016	1050	BOBBY CLOUTHIER	ANNA ARCHULETA TOUR	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$221.00
39124	09/22/2016	1050	BOBBY CLOUTHIER	CMS/WAGON MND	11000.1000.53711.9000.008034.0000	OFFICIAL FOR MID SCHOOL VB ON 9/15/16 CMS VS	\$27.00
39124	09/22/2016	1050	BOBBY CLOUTHIER	CMS/WAGON MND	11000.1000.53711.9000.008034.0000	MILEAGE	\$42.12
39124	09/22/2016	1050	BOBBY CLOUTHIER	CMS/WAGON MND	11000.1000.53711.9000.008034.0000	MEAL	\$10.00
						Check Total:	\$300.12
39125	09/22/2016	1050	DAVID EDWARD SALAS	9/8-9/9/16	11000.2300.53330.0000.008000.0000	PER DIEM - FASFA TRAINING WORKSHOP	\$22.00
						Check Total:	\$22.00
39126	09/22/2016	1050	DURHAM SCHOOL SERVICES LP91360795		11000.1000.55817.9000.008034.0000	RAM BUS TO SANTA FE FOR CROSS COUNTRY ON	\$662.79
						Check Total:	\$662.79
39127	09/22/2016	1050	FAIRFIELD INN (ALBUQUERQUE)FOLIO #89426		24101.1000.53330.1010.008000.0000	CONFIRMATION #95748908 - TAMMY S. FONDARINA	\$156.38
						Check Total:	\$156.38

39128	09/22/2016	1050	FRANK M RAEI	ANNA ARCHULETA TOUR	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$268.00
						Check Total:	\$268.00
39129	09/22/2016	1050	KATIE L MERRITT	V802471	24154.1000.53330.1010.008000.0000	NES TESTS	\$285.00
39129	09/22/2016	1050	KATIE L MERRITT	V802471	24154.1000.53330.1010.008000.0000	NES TESTS	\$100.00
						Check Total:	\$385.00
39130	09/22/2016	1050	KIT CARSON ELECTRIC COOPERATIVE INC	JUL-AUG	11000.2600.54411.0000.008047.0000	(2016-2017) ENES ELECTRICITY	\$352.68
39130	09/22/2016	1050	KIT CARSON ELECTRIC COOPERATIVE INC	JUL-AUG	11000.2600.54411.0000.008048.0000	(2016-2017) ENMS ELECTRICITY	\$352.67
						Check Total:	\$705.35
39131	09/22/2016	1050	LINDA E BACA	ANNA ARCHULETA TOUR	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$221.00
						Check Total:	\$221.00
39132	09/22/2016	1050	NEW MEXICO SCHOOL SUPERINTENDENTS	2709	11000.2300.53711.0000.008000.0000	2016-2017 MEMBERSHIP DUES - NMSSA	\$100.00
39132	09/22/2016	1050	NEW MEXICO SCHOOL SUPERINTENDENTS	2709	11000.2300.53711.0000.008000.0000	2016-2017 MEMBERSHIP DUES - AASA	\$447.00
						Check Total:	\$547.00
39133	09/22/2016	1050	NORTHERN NEW MEXICO GAS COMPANY-AF	550	11000.2600.54413.0000.008047.0000	PROPANE PER GALLON	\$338.01
39133	09/22/2016	1050	NORTHERN NEW MEXICO GAS COMPANY-AF	550	11000.2600.54413.0000.008048.0000	PROPANE PER GALLON	\$338.01
39133	09/22/2016	1050	NORTHERN NEW MEXICO GAS COMPANY-AF	551	11000.2600.54413.0000.008047.0000	PROPANE PER GALLON	\$46.07
39133	09/22/2016	1050	NORTHERN NEW MEXICO GAS COMPANY-AF	551	11000.2600.54413.0000.008048.0000	PROPANE PER GALLON	\$46.14
39133	09/22/2016	1050	NORTHERN NEW MEXICO GAS COMPANY-AF	710	11000.2600.54413.0000.008047.0000	GALLONS OF PROPANE	\$140.39
39133	09/22/2016	1050	NORTHERN NEW MEXICO GAS COMPANY-AF	710	11000.2600.54413.0000.008048.0000	GALLONS OF PROPANE	\$140.39
39133	09/22/2016	1050	NORTHERN NEW MEXICO GAS COMPANY-AF	711	11000.2600.54413.0000.008047.0000	GALLONS OF PROPANE	\$68.59
39133	09/22/2016	1050	NORTHERN NEW MEXICO GAS COMPANY-AF	711	11000.2600.54413.0000.008048.0000	GALLONS OF PROPANE	\$68.64
						Check Total:	\$1,186.24
39134	09/22/2016	1050	RANDY CASPER	ANNA ARCHULETA TOUR	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$188.00
						Check Total:	\$188.00
39135	09/22/2016	1050	RAYETTA TRUJILLO	ANNA ARCHULETA TOUR	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$221.00
						Check Total:	\$221.00
39136	09/22/2016	1050	SALLY SPRINGFIELD	9/22/16	11000.1000.56118.1010.008047.0000	CLASSROOM SUPPLIES	\$97.62
39136	09/22/2016	1050	SALLY SPRINGFIELD	9/22/16	11000.1000.56118.1010.008048.0000	CLASSROOM SUPPLIES	\$97.62
						Check Total:	\$195.24

39137	09/22/2016	1050	SPORTS ARENA	V594345	11000.1000.56118.9000.008034.0000	RED/WHITE VB GAME BALLS (WILSON I CORE)	\$175.96
39137	09/22/2016	1050	SPORTS ARENA	V594345	11000.1000.56118.9000.008034.0000	PINK VB BALLS (WILSON I CORE)	\$87.98
39137	09/22/2016	1050	SPORTS ARENA	V594345	11000.1000.56118.9000.008034.0000	PRACTICE VB	\$700.00
39137	09/22/2016	1050	SPORTS ARENA	V594345	11000.1000.56118.9000.008034.0000	STOPWATCH	\$87.92
39137	09/22/2016	1050	SPORTS ARENA	V594345	11000.1000.56118.9000.008034.0000	AGILITY LADDER	\$39.99
39137	09/22/2016	1050	SPORTS ARENA	V594345	11000.1000.56118.9000.008034.0000	SHIPPING	\$163.78
39137	09/22/2016	1050	SPORTS ARENA	V746946	11000.1000.53711.9000.008034.0000	THREE (3) TROPHIES	\$204.00
39137	09/22/2016	1050	SPORTS ARENA	V746946	11000.1000.53711.9000.008034.0000	10 - 12 MEDALS FOR ALL TOURNAMENT	\$60.00
39137	09/22/2016	1050	SPORTS ARENA	V746946	11000.1000.53711.9000.008034.0000	SHIPPING	\$20.00
						Check Total:	\$1,539.63
39138	09/22/2016	1050	SUSAN MEYERER	16-001	29102.1000.53711.1010.008047.0000	GRANT WRITING MILESTONE	\$500.00
						Check Total:	\$500.00
39139	09/22/2016	1050	TAMMY S. FRONDARINA	V41285	11000.1000.56118.1010.008047.0000	CLASSROOM SUPPLIES	\$128.60
39139	09/22/2016	1050	TAMMY S. FRONDARINA	V661936	24101.1000.53330.1010.008000.0000	PER DIEM - PRE K TRAINING	\$53.30
						Check Total:	\$181.90
39140	09/23/2016	1054	SANTA FE PUBLIC SCHOOLS	9/24/16	11000.1000.53711.9000.008034.0000	CROSS COUNTRY ENTRY FEE FOR 9/24/2016	\$75.00
						Check Total:	\$75.00
39141	09/23/2016	1054	WEX BANK	46703285-O	11000.1000.55813.9000.008034.0000	FLEET FUEL	\$105.74
39141	09/23/2016	1054	WEX BANK	46703285-O	11000.2300.53711.0000.008000.0000	FLEET FUEL	\$339.52
39141	09/23/2016	1054	WEX BANK	46703285-O	11000.2600.55813.0000.008033.0000	FLEET FUEL	\$118.26
39141	09/23/2016	1054	WEX BANK	46703285-O	11000.2600.55813.0000.008034.0000	FLEET FUEL	\$71.59
						Check Total:	\$635.11
39142	09/28/2016		CIMARRON MUNICIPAL SCHOOLS	V785701	11000.0000.11013.0000.008000.0000	PAYROLL BANK ACCOUNT	\$165,792.02
						Check Total:	\$165,792.02
39143	09/28/2016	1057	ALBUQUERQUE MARRIOTT PYRAMID NORTH	CNFRM 81998199	11000.1000.53711.9000.008034.0000	ROOM FOR 2 NIGHTS (OCT. 9TH AND 10TH) FOR	\$224.11
						Check Total:	\$224.11
39144	09/28/2016	1057	DARLA SCHUPPAN	2016-1A	11000.1000.53711.9000.008034.0000	ACTIVITY DRIVER TRAINING - AUGUST 17, 2016	\$550.00
						Check Total:	\$550.00
39145	09/28/2016	1057	DURHAM SCHOOL SERVICES LP91362779		29102.1000.55817.1010.008034.0000	BALANCE OF BUS TRIP FOR BAND TO STATE FAIR	\$565.71
39145	09/28/2016	1057	DURHAM SCHOOL SERVICES LP91362782		11000.1000.55817.9000.008034.0000	RAM BUS FOR CROSS COUNTRY TO PECOS ON	\$629.65
39145	09/28/2016	1057	DURHAM SCHOOL SERVICES LP91362785		11000.1000.55817.9000.008034.0000	DURHAM BUS FOR EN	\$669.00

						MIDDLE SCHOOL VB TO	
						Check Total:	\$1,864.36
39146	09/28/2016	1057	J W PEPPER & SON INC	10753086	14000.1000.56111.1010.008034.0000	BLUES MACHINE	\$60.00
						Check Total:	\$60.00
39147	09/28/2016	1057	JULIA D VIGIL	2016-1	11000.1000.56118.1010.008036.0000	CLASSROOM SUPPLIES	\$194.79
						Check Total:	\$194.79
39148	09/28/2016	1057	KIT CARSON ELECTRIC COOPERATIVE INC	8-5-9-15-16	11000.2600.54411.0000.008047.0000	(2016-2017) ENES ELECTRICITY	\$771.51
39148	09/28/2016	1057	KIT CARSON ELECTRIC COOPERATIVE INC	8-5-9-15-16	11000.2600.54411.0000.008048.0000	(2016-2017) ENMS ELECTRICITY	\$771.51
						Check Total:	\$1,543.02
39149	09/28/2016	1057	MYERS STEVENS & TOOHEY & CO INC	V415050	11000.2600.55200.0000.008000.0000	2016-2017 STUDENT ACCIDENT INSURANCE	\$465.00
						Check Total:	\$465.00
39150	09/28/2016	1057	NORTHERN NEW MEXICO GAS COMPANY-AF	23509	11000.1000.55817.9000.008034.0000	PROPANE FOR RAM BUS	\$36.73
						2016 - 2017 SCHOOL YEAR Check Total:	\$36.73
39151	09/28/2016	1057	SANTA FE INDIAN SCHOOL ATHLETICS	20151026	11000.1000.53711.9000.008034.0000	CROSS COUNTRY ENTRY FEE FOR SFIS JOHN GRIMLEY	\$100.00
						Check Total:	\$100.00
39152	09/28/2016	1057	TASCOSA OFFICE MACHINES INC	2HR80A	11000.1000.56118.1010.008034.0000	TZe LABELING TAPE- 1/2"X26.2 FT-BLACK PRINT	\$38.49
						Check Total:	\$38.49
						Bank Total:	\$458,325.75

DEBT SERVICE

566	09/07/2016		INTERNATIONAL BANK	SEPT 16	43000.5000.58311.0000.008000.0000	BOND PRINCIPAL PAYMENT	\$350,000.00
566	09/07/2016		INTERNATIONAL BANK	SEPT 16	43000.5000.58322.0000.008000.0000	BOND INTEREST PAYMENT	\$2,450.00
						Check Total:	\$352,450.00
568	09/09/2016		INTERNATIONAL BANK	V461387	41000.5000.53414.0000.008000.0000	OTHER SERVICES	\$134.14
568	09/09/2016		INTERNATIONAL BANK	V461387	41000.5000.58311.0000.008000.0000	BOND PRINCIPAL PAYMENT	\$585,000.00
568	09/09/2016		INTERNATIONAL BANK	V461387	41000.5000.58322.0000.008000.0000	BOND INTEREST PAYMENT	\$35,237.50
						Check Total:	\$620,371.64
						Bank Total:	\$972,821.64
						Manual Checks Total:	\$972,821.64

EDUCATIONAL TECHNOLOGY BONDS BANK ACCOUNT

1146	09/01/2016	1038	ALBERT B HRONICH	AUGUST 2016	31900.4000.53414.0000.008000.0000	FINAL INVOICE	\$1,293.25
						Check Total:	\$1,293.25
1147	09/01/2016	1038	CDWG INC	FDL0954	31900.4000.56113.0000.008000.0000	ADOBE ACROBAT PRO DC	\$308.00
1147	09/01/2016	1038	CDWG INC	FDL0954A	31900.4000.57332.0000.008033.0000	ELMO TT - 1 2ID -	\$628.28

						INTERACTIVE DOCUMENT	
						Check Total:	\$936.28
1148	09/01/2016	1038	FASTSPRING	V909070	31900.4000.56113.0000.008000.0000	VIRTUAL PST SUBSCRIPTION (YEARLY)	\$250.00
						Check Total:	\$250.00
1149	09/01/2016	1038	FES LLC	INV007213	31900.4000.53414.0000.008000.0000	SOCS WEB HOSTING	\$1,500.00
						Check Total:	\$1,500.00
1150	09/08/2016	1042	CENTURYLINK	V992320	31900.4000.54416.0000.008047.0000	2016-2017 - LOCAL & OTHER SERVICES ENES -	\$127.65
1150	09/08/2016	1042	CENTURYLINK	V992320	31900.4000.54416.0000.008048.0000	2016-2017 - LOCAL & OTHER SERVICES ENEMS -	\$127.64
						Check Total:	\$255.29
1151	09/08/2016	1042	KIT CARSON TELECOM	282946	31900.4000.53414.0000.008000.0000	(2016-2017) MONTHLY INTERNET SERVICE AT	\$1,481.09
						Check Total:	\$1,481.09
1152	09/14/2016	1047	B&H PHOTO	115054381	31900.4000.56118.0000.008036.0000	DUAL CHARGER	\$187.00
1152	09/14/2016	1047	B&H PHOTO	115054381	31900.4000.56118.0000.008036.0000	LITHIUM-ION BATTERY FOR JVC CAMCORDERS	\$169.00
1152	09/14/2016	1047	B&H PHOTO	115054381	31900.4000.57332.0000.008036.0000	HALDHELD CAMCORDER	\$3,770.00
						Check Total:	\$4,126.00
1153	09/14/2016	1047	PLATEAU CELLULAR NETWORK	8076533	31900.4000.54416.0000.008000.0000	(2016-2017) DISTRICT CELL PHONES	\$52.72
1153	09/14/2016	1047	PLATEAU CELLULAR NETWORK	8076534	31900.4000.54416.0000.008000.0000	(2016-2017) DISTRICT CELL PHONES	\$170.72
1153	09/14/2016	1047	PLATEAU CELLULAR NETWORK	8076535	31900.4000.54416.0000.008000.0000	(2016-2017) DISTRICT CELL PHONES	\$99.99
						Check Total:	\$323.43
1154	09/14/2016	1047	SCHOOL TECH SOLUTIONS	08-16-CMS	31900.4000.53414.0000.008000.0000	2016-2017 TECHNOLOGY MANAGEMENT	\$3,235.18
1154	09/14/2016	1047	SCHOOL TECH SOLUTIONS	09-16A-CMS	31900.4000.53414.0000.008000.0000	2016-2017 TECHNOLOGY MANAGEMENT	\$4,540.76
						Check Total:	\$7,775.94
1155	09/22/2016	1053	TELCOM SOLUTIONS, INC.	90001	31900.4000.53414.0000.008000.0000	E-RATE CONTRACT	\$714.58
						Check Total:	\$714.58
1156	09/28/2016	1060	CDWG INC	fjk0426	31900.4000.56118.0000.008000.0000	3 TB EXTERNAL HARD DRIVE	\$503.08
						Check Total:	\$503.08
1157	09/28/2016	1060	CENTURYLINK	9/13/16	31900.4000.54416.0000.008034.0000	2016-2017 - LOCAL & OTHER SERVICES CHS -	\$98.18
						Check Total:	\$98.18
1158	09/28/2016	1060	DISCOVERY EDUCATION	V697444	31900.4000.53414.0000.008000.0000	DISCOVERY EDUCATION	\$1,550.00

1158	09/28/2016	1060	ASSESSMENT DISCOVERY EDUCATION ASSESSMENT	V697444	31900.4000.53414.0000.008000.0000	STREAMING PLUS – HS DISCOVERY EDUCATION BENCHMARK PACKAGE WITH	\$480.00
						Check Total:	\$2,030.00
1159	09/28/2016	1060	IXL LEARNING	S294448	31900.4000.53414.0000.008000.0000	IXL SITE LICENSE (GRANDES 6–8; 150 STUDENTS) –	\$1,838.00
1159	09/28/2016	1060	IXL LEARNING	S294448	31900.4000.53414.0000.008000.0000	IXL SITE LICENSE (GRADES K–1; 75 STUDENTS) – MATH	\$525.00
1159	09/28/2016	1060	IXL LEARNING	S294448	31900.4000.53414.0000.008000.0000	IXL SITE LICENSE (GRADES 2–5; 125 STUDENTS) –	\$2,375.00
1159	09/28/2016	1060	IXL LEARNING	S294448	31900.4000.53414.0000.008000.0000	60 MINUTE VIRTUAL PROFESSIONAL	\$495.00
1159	09/28/2016	1060	IXL LEARNING	S294448	31900.4000.53414.0000.008000.0000	PROFESSIONAL DEVELOPMENT FEE WAIVED	(\$495.00)
						Check Total:	\$4,738.00
1160	09/28/2016	1060	TASCOSA OFFICE MACHINES INC	2HZ59A	31900.4000.56118.0000.008000.0000	AAA BATTERIES – 36 PACK	\$33.65
1160	09/28/2016	1060	TASCOSA OFFICE MACHINES INC	2HZ59A	31900.4000.56118.0000.008000.0000	AA BATTERIES – 24 PACK	\$17.59
1160	09/28/2016	1060	TASCOSA OFFICE MACHINES INC	2HZ59A	31900.4000.56118.0000.008000.0000	HP 90A BLACK TONER	\$864.00
						Check Total:	\$915.24
						Bank Total:	\$26,940.36

SB 9 BANK ACCOUNT

4953	09/01/2016	1037	BAUM'S MUSIC COMPANY (EAST)	433541	31701.4000.56118.0000.008000.0000	2016–2017 – BAND INSTRUMENT REPAIR AND	\$8.99
4953	09/01/2016	1037	BAUM'S MUSIC COMPANY (EAST)	447400	31701.4000.56118.0000.008000.0000	2016–2017 – BAND INSTRUMENT REPAIR AND	\$181.27
						Check Total:	\$190.26
4954	09/01/2016	1037	GRAINGER	9205536650	31701.4000.56118.0000.008036.0000	ACTUATOR 120V	\$705.92
4954	09/01/2016	1037	GRAINGER	9207679250	31701.4000.56118.0000.008033.0000	UTILITY CART GREY	\$103.52
4954	09/01/2016	1037	GRAINGER	9207679250	31701.4000.56118.0000.008036.0000	UTILITY CART GREY	\$103.52
						Check Total:	\$912.96
4955	09/01/2016	1037	LIVING DESIGNS GROUP INC	2016-248	31100.4000.53414.0000.008009.0000	(MVHS CLASSROOM ADDITION)	\$3,655.87
4955	09/01/2016	1037	LIVING DESIGNS GROUP INC	2016-256	31600.4000.54500.0000.008000.0000	COMPLETE PROGRAMMING FOR CIMARRON SCHOOL	\$432.75
						Check Total:	\$4,088.62
4956	09/01/2016	1037	PHIL LONG FORD OF RATON	106752	31701.4000.54315.0000.008000.0000	REPLACE FRONT	\$269.00

WINDSHIELD ON SUBURBAN

							Check Total:	\$269.00
4957	09/01/2016	1037	RECORDS ACE HARDWARE	248350	31701.4000.54315.0000.008000.0000	(2016-2017) CIMARRON		\$42.15
						MAINTENANCE & REPAIRS		
							Check Total:	\$42.15
4958	09/08/2016	1041	BENNETT'S LLC	16-C34237	31701.4000.54315.0000.008000.0000	(2016-2017) MONTHLY		\$21.70
						CYLINDER RENTAL		
							Check Total:	\$21.70
4959	09/08/2016	1041	BURCO CHEMICAL & SUPPLY INC	12888	31701.4000.56118.0000.008034.0000	SCRUBBING BUBBLES		\$273.20
						12/25/57/CS		
4959	09/08/2016	1041	BURCO CHEMICAL & SUPPLY INC	12888	31701.4000.56118.0000.008034.0000	SPRAYWAY GLASS CLEANER		\$191.04
						12/CS		
4959	09/08/2016	1041	BURCO CHEMICAL & SUPPLY INC	12888	31701.4000.56118.0000.008034.0000	TOILET TISSUE JUMBO ROSES		\$213.75
4959	09/08/2016	1041	BURCO CHEMICAL & SUPPLY INC	12888	31701.4000.56118.0000.008034.0000	TOILET TISSUE ROSES 96/CS		\$499.20
4959	09/08/2016	1041	BURCO CHEMICAL & SUPPLY INC	12888	31701.4000.56118.0000.008034.0000	TOWEL SF		\$315.00
4959	09/08/2016	1041	BURCO CHEMICAL & SUPPLY INC	12888	31701.4000.56118.0000.008034.0000	LINER 24X32 EX WHITE		\$576.75
						500/CS		
4959	09/08/2016	1041	BURCO CHEMICAL & SUPPLY INC	12888	31701.4000.56118.0000.008034.0000	LINER PS 3860150K BLK		\$619.65
						100/CS		
4959	09/08/2016	1041	BURCO CHEMICAL & SUPPLY INC	12888	31701.4000.56118.0000.008034.0000	SPARKLING BATHROOM		\$95.76
						CLEANER 12/CS		
4959	09/08/2016	1041	BURCO CHEMICAL & SUPPLY INC	12888	31701.4000.56118.0000.008034.0000	STRIPHENE SPRING BREEZE		\$148.80
						12/CS		
							Check Total:	\$2,933.15
4960	09/08/2016	1041	GRAINGER	9207679250A	31701.4000.56118.0000.008033.0000	BARRICADE SIGN SCHOOL		\$103.52
						CROSSING		
4960	09/08/2016	1041	GRAINGER	9207679250A	31701.4000.56118.0000.008036.0000	BARRICADE SIGN SCHOOL		\$103.52
						CROSSING		
							Check Total:	\$207.04
4961	09/08/2016	1041	PITNEY BOWES GLOBAL FINANCIAL SERVICES	3304340311	31701.4000.54315.0000.008000.0000	2016-2017 POSTAGE		\$57.14
						MACHINE LEASE		
							Check Total:	\$57.14
4962	09/08/2016	1041	WASTE MANAGEMENT OF NEW MEXICO, INC.	0523939-0499-1	31701.4000.54315.0000.008000.0000	HAUL RATE		\$250.35
							Check Total:	\$250.35
4963	09/14/2016	1046	HAMMITT INC	4/25/16	31701.4000.56118.0000.008000.0000	FLOUR FOR CHALK LINES		\$3.70
4963	09/14/2016	1046	HAMMITT INC	4/25/16	31701.4000.56118.0000.008000.0000	FLOUR FOR CHALK LINES		\$10.29
							Check Total:	\$13.99
4964	09/14/2016	1046	NATURE SCAPES INC	15229	31701.4000.54315.0000.008000.0000	2016-2017 PROFESSIONAL		\$135.36

SERVICES CONTRACT

4964	09/14/2016	1046	NATURE SCAPES INC	15229	31701.4000.54315.0000.008000.0000	GRT @ 7.7708%	\$39.10
4964	09/14/2016	1046	NATURE SCAPES INC	15229	31701.4000.54315.0000.008033.0000	2016-2017 -	\$687.12
						PROFESSIONAL SERVICES	
4964	09/14/2016	1046	NATURE SCAPES INC	15229	31701.4000.54315.0000.008033.0000	GRT @ 7.7708%	\$39.10
4964	09/14/2016	1046	NATURE SCAPES INC	15229	31701.4000.54315.0000.008036.0000	2016-2017 -	\$687.12
						PROFESSIONAL SERVICES	
4964	09/14/2016	1046	NATURE SCAPES INC	15229	31701.4000.54315.0000.008036.0000	GRT @ 7.7708%	\$39.11
4964	09/14/2016	1046	NATURE SCAPES INC	15231	31701.4000.54315.0000.008047.0000	GRT @ 7.5208%	\$64.50
4964	09/14/2016	1046	NATURE SCAPES INC	15231	31701.4000.54315.0000.008047.0000	2016-2017 -	\$857.64
						PROFESSIONAL SERVICES	
4964	09/14/2016	1046	NATURE SCAPES INC	15231	31701.4000.54315.0000.008048.0000	2016-2017 -	\$857.64
						PROFESSIONAL SERVICES	
4964	09/14/2016	1046	NATURE SCAPES INC	15231	31701.4000.54315.0000.008048.0000	GRT @ 7.5208%	\$64.50
4964	09/14/2016	1046	NATURE SCAPES INC	1530	31701.4000.54315.0000.008034.0000	2016-2017 -	\$1,409.66
						PROFESSIONAL SERVICES	
4964	09/14/2016	1046	NATURE SCAPES INC	1530	31701.4000.54315.0000.008034.0000	GRT @ 7.7708%	\$109.55
						Check Total:	\$4,990.40
4965	09/14/2016	1046	VILLAGE OF CIMARRON	RF - AUGUST 2016	31701.4000.54315.0000.008000.0000	(2016-2017) ADMIN SOLID	\$141.49
						WASTE	
4965	09/14/2016	1046	VILLAGE OF CIMARRON	RF - AUGUST 2016	31701.4000.54315.0000.008033.0000	(2016-2017) CES SOLID	\$141.49
						WASTE	
4965	09/14/2016	1046	VILLAGE OF CIMARRON	RF - AUGUST 2016	31701.4000.54315.0000.008034.0000	(2016-2017) CHS SOLID	\$141.49
						WASTE	
4965	09/14/2016	1046	VILLAGE OF CIMARRON	RF - AUGUST 2016	31701.4000.54315.0000.008036.0000	(2016-2017) CMS SOLID	\$141.49
						WASTE	
						Check Total:	\$565.96
4966	09/15/2016	1049	WHITTEN CONSTRUCTION	8/25/16	31701.4000.54315.0000.008034.0000	CLEAN OUT DITCH BEHIND	\$323.31
						HIGH SCHOOL	
						Check Total:	\$323.31
4967	09/22/2016	1052	ALPINE LUMBER	V261457	31701.4000.56118.0000.008034.0000	5/4 RED OAK S25, SLRIE	\$3,359.78
						Check Total:	\$3,359.78
4968	09/22/2016	1052	ANGEL FIRE LOCK & KEY INC	000263	31701.4000.54315.0000.008047.0000	RE-KEY EAGLE NEST	\$234.25
4968	09/22/2016	1052	ANGEL FIRE LOCK & KEY INC	000263	31701.4000.54315.0000.008048.0000	RE-KEY EAGLE NEST	\$234.25
4968	09/22/2016	1052	ANGEL FIRE LOCK & KEY INC	000268	31701.4000.54315.0000.008047.0000	RE-KEY EAGLE NEST	\$66.00
4968	09/22/2016	1052	ANGEL FIRE LOCK & KEY INC	000268	31701.4000.54315.0000.008048.0000	RE-KEY EAGLE NEST	\$66.00
						Check Total:	\$600.50
4969	09/28/2016	1059	ALPINE LUMBER	51177023	31701.4000.54315.0000.008047.0000	(2016-2017) MAINTENANCE	\$39.75
4969	09/28/2016	1059	ALPINE LUMBER	51177023	31701.4000.54315.0000.008048.0000	(2016-2017) MAINTENANCE	\$39.75

						Check Total:	\$79.50
4970	09/28/2016	1059	EDUCATOR'S DEPOT, INC	12021	31701.4000.57332.0000.008047.0000	HON LEFT PEDESTAL TEACHERS DESK	\$1,269.18
4970	09/28/2016	1059	EDUCATOR'S DEPOT, INC	12021	31701.4000.57332.0000.008047.0000	HON RIGHT PEDESTAL TEACHERS DESK	\$919.38
4970	09/28/2016	1059	EDUCATOR'S DEPOT, INC	12021	31701.4000.57332.0000.008047.0000	SCHOLARCRAFT DESKS	\$5,076.00
4970	09/28/2016	1059	EDUCATOR'S DEPOT, INC	12021	31701.4000.57332.0000.008047.0000	SCHOLARCRAFT CHAIRS	\$1,431.00
4970	09/28/2016	1059	EDUCATOR'S DEPOT, INC	12021	31701.4000.57332.0000.008047.0000	EUROTECH CHAIR	\$1,240.00
						Check Total:	\$9,935.56
4971	09/28/2016	1059	GEORGE'S AUTO	8059	31701.4000.54315.0000.008000.0000	REBUILD HYDRAULIC CYLINDER - KUBOTA	\$220.00
4971	09/28/2016	1059	GEORGE'S AUTO	8059	31701.4000.54315.0000.008000.0000	INTERSTATE BATTERY	\$165.95
						Check Total:	\$385.95
						Bank Total:	\$29,227.32

Cimarron Municipal Schools

Deposit Listing

From Date:

Date: 09/01/2016-09/30/2016

ACTIVITIES BANK ACCOUNT

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total
363033969	09/01/2016	ENEMS - SNACK SALES	\$46.00	\$0.00	\$46.00
363033970	09/06/2016	CEMS - LIFETOUCH - COMMISSION FOR PICTURES	\$0.00	\$460.42	\$460.42
363033971	09/07/2016	CHS - SNACK SALES	\$10.00	\$0.00	\$10.00
363033972	09/07/2016	DISTRICT BAND	\$205.00	\$400.00	\$605.00
363033973	09/08/2016	FFA - DONATION	\$220.00	\$0.00	\$220.00
363033974	09/08/2016	CHS - SNACK SALES	\$22.00	\$0.00	\$22.00
363033975	09/08/2016	ENEMS - SNACK SALES	\$28.75	\$0.00	\$28.75
363033976	09/08/2016	ENEMS - BARN DONATION	\$0.00	\$2,000.00	\$2,000.00
363033977	09/08/2016	ENEMS - T-SHIRT SALES	\$155.00	\$132.00	\$287.00
363033978	09/09/2016	CHS - SNACK SALES	\$45.00	\$0.00	\$45.00
363033979	09/09/2016	ENEMS - T-SHIRT SALES	\$109.00	\$148.00	\$257.00
363033980	09/12/2016	CHS - SNACK SALES	\$23.00	\$0.00	\$23.00
363033981	09/12/2016	BAND PROGRAM	\$0.00	\$175.00	\$175.00
363033982	09/12/2016	CHS - CLASS OF 2017 - PIZZA SALES	\$969.00	\$836.00	\$1,805.00
363033983	09/12/2016	ENEMS - SNACK SALES	\$32.26	\$0.00	\$32.26
363033984	09/12/2016	ENEMS - T-SHIRT SALES	\$10.00	\$219.00	\$229.00
363033985	09/12/2016	CEMS - SNACK SALES	\$36.00	\$0.00	\$36.00
363033986	09/12/2016	CEMS - 8TH GRADE DANCE - BAKE SALE	\$30.00	\$0.00	\$30.00
363033987	09/13/2016	CHS - SNACK SALES	\$42.00	\$0.00	\$42.00
363033988	09/13/2016	CHS - CLASS OF 2017 - PIZZA SALES	\$102.00	\$506.00	\$608.00
363033989	09/14/2016	CHS - RAM PRIDE BOOSTERS	\$0.00	\$100.00	\$100.00
363033990	09/14/2016	CHS - SNACK SALES	\$41.00	\$0.00	\$41.00
363033991	09/14/2016	ENEMS - T-SHIRT SALES	\$0.00	\$472.00	\$472.00
363033992	09/14/2016	ENEMS - T-SHIRT SALES	\$52.00	\$119.00	\$171.00
363033993	09/14/2016	ENEMS - YEARBOOK - ADVERTISEMENT	\$0.00	\$30.00	\$30.00
363033994	09/15/2016	CHS - SNACK SALES	\$12.00	\$0.00	\$12.00
363033995	09/15/2016	CHS - RAM PRIDE BOOSTERS	\$25.00	\$0.00	\$25.00
363033996	09/15/2016	CHS - CLASS OF 2017	\$120.00	\$76.00	\$196.00
363033997	09/15/2016	ENEMS - T-SHIRT SALES	\$204.00	\$466.00	\$670.00
363033998	09/17/2016	CHS - CLASS OF 2019	\$204.00	\$0.00	\$204.00
363033999	09/17/2016	CHS - RAM PRIDE BOOSTERS - CONCESSION FOR VB TOUR	\$1,616.00	\$8.00	\$1,624.00

363034000	09/19/2016	ENEMS - SNACK SALES	\$39.75	\$0.00	\$39.75
363034001	09/19/2016	CHS - ACTIVITY	\$29.00	\$0.00	\$29.00
363034002	09/20/2016	CHS - SNACK SALES	\$30.00	\$0.00	\$30.00
363034003	09/20/2016	CHS - RAM PRIDE BOOSTERS	\$0.00	\$90.00	\$90.00
363034004	09/21/2016	CHS - RAM PRIDE BOOSTERS	\$749.00	\$1,615.00	\$2,364.00
363034005	09/22/2016	CHS - SHOP	\$80.00	\$203.00	\$283.00
363034006	09/22/2016	ENEMS - T-SHIRT SALES	\$32.00	\$104.00	\$136.00
363034007	09/22/2016	ENEMS - SNACK SALES	\$29.25	\$0.00	\$29.25
363034008	09/22/2016	CEMS - FFA	\$0.00	\$200.00	\$200.00
363034009	09/22/2016	CEMS - BAKE SALE	\$50.00	\$0.00	\$50.00
363034010	09/23/2016	CEMS - SNACK SALES	\$72.00	\$0.00	\$72.00
363034011	09/26/2016	CHS - SNACK SALES	\$60.00	\$0.00	\$60.00
363034012	09/26/2016	ENEMS - SNACK SALES	\$21.75	\$0.00	\$21.75
363034013	09/27/2016	RAM PRIDE BOOSTERS	\$31.00	\$0.00	\$31.00
363034014	09/27/2016	CHS - SNACK SALES	\$55.00	\$0.00	\$55.00
363034015	09/28/2016	CHS - SNACK SALES	\$69.00	\$0.00	\$69.00
363034016	09/29/2016	ENEMS - SNACK SALES/TARGET DONATION	\$34.95	\$34.32	\$69.27
363034017	09/29/2016	CHS - SNACK SALES	\$38.00	\$0.00	\$38.00
363034018	09/29/2016	CHS - CLASS OF 2017	\$0.00	\$48.00	\$48.00

Total Deposits for Bank:	50	Total Amount:	\$5,779.71	\$8,441.74	\$14,221.45
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CAFETERIA ACCOUNT

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total
201321224	09/01/2016	CEMS - CAFETERIA	\$35.00	\$0.00	\$35.00
201321225	09/01/2016	CHS - CAFETERIA	\$3.90	\$0.00	\$3.90
201321226	09/06/2016	CEMS - CAFETERIA	\$3.50	\$47.50	\$51.00
201321227	09/06/2016	ENEMS - CAFETERIA	\$95.75	\$85.00	\$180.75
201321228	09/06/2016	CHS - CAFETERIA	\$26.40	\$24.00	\$50.40
201321229	09/07/2016	CHS - CAFETERIA	\$3.00	\$29.00	\$32.00
201321230	09/07/2016	ENEMS - CAFETERIA	\$21.40	\$10.00	\$31.40
201321231	09/08/2016	ENEMS - CAFETERIA	\$3.25	\$20.00	\$23.25
201321232	09/09/2016	CHS - CAFETERIA	\$8.00	\$0.00	\$8.00
201321233	09/09/2016	ENEMS - CAFETERIA	\$20.40	\$53.50	\$73.90
201321234	09/12/2016	CHS - CAFETERIA	\$3.00	\$0.00	\$3.00
201321235	09/12/2016	ENEMS - CAFETERIA	\$16.55	\$110.00	\$126.55
201321236	09/13/2016	CHS - CAFETERIA	\$50.00	\$30.00	\$80.00
201321237	09/13/2016	ENEMS - CAFETERIA	\$50.90	\$0.00	\$50.90
201321238	09/14/2016	CHS - CAFETERIA	\$20.00	\$0.00	\$20.00
201321239	09/14/2016	ENEMS - CAFETERIA	\$18.75	\$0.00	\$18.75

201321240	09/15/2016	CMS - REIMBURSEMENT TO CAFETERIA	\$0.00	\$798.27	\$798.27
201321241	09/15/2016	CMS - REIMBURSEMENT TO CAFETERIA	\$0.00	\$215.73	\$215.73
201321242	09/15/2016	ENEMS - CAFETERIA	\$47.80	\$0.00	\$47.80
201321243	09/15/2016	CEMS - CAFETERIA	\$51.70	\$160.00	\$211.70
201321244	09/19/2016	ENEMS - CAFETERIA	\$34.00	\$60.00	\$94.00
201321245	09/19/2016	CHS - CAFETERIA	\$0.00	\$30.00	\$30.00
201321246	09/20/2016	CHS - CAFETERIA	\$3.00	\$0.00	\$3.00
201321247	09/20/2016	ENEMS - CAFETERIA	\$20.15	\$0.00	\$20.15
201321248	09/21/2016	ENEMS - CAFETERIA	\$4.60	\$0.00	\$4.60
201321249	09/21/2016	CHS - CAFETERIA	\$20.00	\$0.00	\$20.00
201321250	09/22/2016	CHS - CAFETERIA	\$20.00	\$7.20	\$27.20
201321251	09/22/2016	CEMS - CAFETERIA	\$2.50	\$50.00	\$52.50
201321252	09/22/2016	ENEMS - CAFETERIA	\$59.20	\$50.00	\$109.20
201321253	09/23/2016	ENEMS - CAFETERIA	\$3.50	\$140.00	\$143.50
201321254	09/23/2016	CHS - CAFETERIA	\$7.60	\$0.00	\$7.60
201321255	09/26/2016	ENEMS - CAFETERIA	\$36.25	\$14.00	\$50.25
201321256	09/27/2016	ENEMS - CAFETERIA	\$65.25	\$0.00	\$65.25
201321257	09/27/2016	CHS - CAFETERIA	\$3.00	\$0.00	\$3.00
201321258	09/28/2016	ENEMS - CAFETERIA	\$22.90	\$14.00	\$36.90
201321259	09/28/2016	CHS - CAFETERIA	\$3.00	\$0.00	\$3.00
201321260	09/29/2016	ENEMS - CAFETERIA	\$45.90	\$0.00	\$45.90
201321261	09/29/2016	CHS - CAFETERIA	\$18.00	\$68.00	\$86.00

Total Deposits for Bank: 39 Total Amount: \$864.55 \$2,030.20 \$2,894.75

DEBT SERVICE

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	Cleared?	Clear Date	Void Date
33286	09/27/2016	COLFAX COUNTY TREASURER - AUGUST 2016	\$0.00	\$6,603.33	\$6,603.33			
33287	09/27/2016	COFLAX COUNTY TREASURER - ED TECH - AUGUST 2016	\$0.00	\$3,241.72	\$3,241.72			

Total Deposits for Bank: 2 Total Amount: \$0.00 \$9,845.05 \$9,845.05

EDUCATIONAL TECHNOLOGY BONDS BANK ACCOUNT

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total
30977	09/08/2016	HANDWRITING WITHOUT TEARS - REFUND	\$0.00	\$217.66	\$217.66
30978	09/14/2016	GEORGE K. BAUM & COMPANY	\$0.00	\$269.00	\$269.00

Total Deposits for Bank: 2 Total Amount: \$0.00 \$486.66 \$486.66

OPERATIONAL ACCOUNT

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	
363033896	09/06/2016	ENEMS - PRE-K - 4 PM	\$150.00	\$600.00	\$750.00	
363033898	09/08/2016	ENEMS - PRE-K - 3 PM	\$0.00	\$150.00	\$150.00	
363033899	09/09/2016	ENEMS - PRE-K - 4 PM	\$0.00	\$150.00	\$150.00	
363033900	09/09/2016	ENEMS - VOLLEYBALL GATE MONEY	\$133.00	\$0.00	\$133.00	
363033901	09/12/2016	ENEMS - PRE-K - 4 PM	\$0.00	\$150.00	\$150.00	
363033902	09/13/2016	G5 - GOP - 25233 - REAP	\$0.00	\$2,004.37	\$2,004.37	
363033903	09/09/2016	SEG OPERATIONAL	\$0.00	\$389,184.00	\$389,184.00	
363033904	09/14/2016	WILLAIM & DONNA ARCHULETA - ANNA'S TOURN. TROPHY	\$0.00	\$264.00	\$264.00	
363033905	09/14/2016	ENEMS - PRE-K - 4 PM	\$0.00	\$225.00	\$225.00	
363033906	09/15/2016	ENEMS - PRE-K - AM/PM	\$0.00	\$600.00	\$600.00	
363033907	09/17/2016	CHS - VOLLEYBALL TOURNAMENT GATE	\$1,083.00	\$0.00	\$1,083.00	
363033908	09/17/2016	CEMS - CMS VS WAGONMOUND VB	\$43.50	\$0.00	\$43.50	
363033909	09/19/2016	ENEMS - PRE-K - 4 PM	\$0.00	\$75.00	\$75.00	
363033910	09/27/2016	COLFAX COUNTY TREASURER - AUGUST 2016	\$0.00	\$1,803.14	\$1,803.14	
363033911	09/28/2016	NMPED - 24106 - IDEA B - ENTITLEMENT	\$0.00	\$3,860.93	\$3,860.93	
363033912	09/29/2016	ENEMS - VOLLEYBALL GATE MONEY	\$82.00	\$0.00	\$82.00	
363033913	09/29/2016	ENEMS - PRE-K - 4 PM	\$0.00	\$300.00	\$300.00	
363033914	09/30/2016	UNITED STATES POSTAL SERVICE - OCTOBER RENT	\$0.00	\$459.17	\$459.17	
Total Deposits for Bank:		18	Total Amount:	\$1,491.50	\$399,825.61	\$401,317.11

SB 9

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	
84422	09/27/2016	COLFAX COUNTY TREASURER - AUGUST 2016	\$0.00	\$7,358.87	\$7,358.87	
84423	09/27/2016	COLFAX COUNTY TREASURER - HB33 - AUGUST 2016	\$0.00	\$5.88	\$5.88	
Total Deposits for Bank:		2	Total Amount:	\$0.00	\$7,364.75	\$7,364.75
Total Deposits :		113	Total Amount:	\$8,135.76	\$427,994.01	\$436,129.77

End of Report

Cimarron Municipal Schools
October 2016 Board Meeting

Budget Adjustment Request(BAR) Approvals/Cash Transfers

<u>TYPE OF BAR</u>	<u>BAR#</u>	<u>ACCOUNT</u>	<u>JUSTIFICATION</u>
MAINTENANCE	037	11000-OPERATIONAL	SALARIES AND BENEFITS
MAINTENANCE	038	24101-TITLE I	SALARIES AND BENEFITS
VOID	039		
MAINTENANCE	040	21000-FOOD SERVICE	MAINTENANCE
MAINTENANCE	041	24106-IDEA B	MAINTENANCE
MAINTENANCE	042	24132-IDEA B	MAINTENANCE
MAINTENANCE	043	25153-MEDICAID	MAINTENANCE

PLEASE SEE ATTACHED BARS FOR DETAILED INFORMATION

Bar Increases/Decreases:

*****REQUEST PERMISSION TO PROCESS BARS FOR 2016-17
CARRYOVER FUNDS OR ANY FUND UPON RECEIPT OF PED NOTIFICATION
OR ANY BAR APPROVED BY SUPERINTENDENT**

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1617-0037-M

Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2016-2017

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2016 12:00AM	To: Jun 30 2017 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2100 Support Services-Students	55913 Contracts – Inter-agency/REC	2000 Special Programs	0000 No Job Class	\$220,772	(\$5,000)	\$215,772	
11000 Operational	2200 Support Services-Instruction	51100 Salaries Expense	0000 No Program	1213 Library/Media Assistants	\$16,482	\$2,305	\$18,787	
11000 Operational	2200 Support Services-Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$2,291	\$500	\$2,791	
11000 Operational	2200 Support Services-Instruction	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$330	\$100	\$430	
11000 Operational	2200 Support Services-Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$4,003	\$2,070	\$6,073	
11000 Operational	2200 Support Services-Instruction	52314 Vision	0000 No Program	0000 No Job Class	\$49	\$25	\$74	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MOVE BUDGET FOR SALARIES AND BENEFITS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1617-0039-T

Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Transfer

Fiscal Year: 2016-2017

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2016 12:00AM	To: Jun 30 2017 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$237,870	(\$8,400)	\$229,470	
11000 Operational	1000 Instruction	52210 FICA Payments	0000 No Program	0000 No Job Class	\$98,627	(\$2,500)	\$96,127	
11000 Operational	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$225,055	(\$3,500)	\$221,555	
11000 Operational	2100 Support Services-Students	53212 Speech Therapists - Contracted	2000 Special Programs	0000 No Job Class	\$36,332	\$14,000	\$50,332	
Sub Total						(\$400)		
Indirect Cost								
DOC. TOTAL						(\$400)		

Void/Disapproval Reason: DID NOT USE

Justification:

TRANSFER FOR SPEECH THERAPIST/BENEFITS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Lawana Whitten		10/12/2016 2:28:17 PM

Must submit backup for all BARS,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1617-0038-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2016-2017

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2016	To: 06/30/2017
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24101 Title I - IASA	2200 Support Services-Instruction	52314 Vision	0000 No Program	0000 No Job Class	\$246	(\$145)	\$101	
24101 Title I - IASA	2200 Support Services-Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$5,837	\$145	\$5,982	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE FOR BENEFITS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1617-0040-M

Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2016-2017

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2016 12:00AM	To: Jun 30 2017 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
21000 Food Services	3100 Food Services Operations	52210 FICA Payments	0000 No Program	0000 No Job Class	\$1,412	(\$100)	\$1,312	
21000 Food Services	3100 Food Services Operations	52313 Dental	0000 No Program	0000 No Job Class	\$784	\$100	\$884	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

SALARIES AND BENEFITS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1617-0041-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2016-2017

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2016	To: 06/30/2017
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24106 Entitlement IDEA-B	2100 Support Services-Students	51100 Salaries Expense	2000 Special Programs	1211 Coordinator/Subject Matter Specialist	\$13,936	(\$13,936)		
24106 Entitlement IDEA-B	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1112 Principals	\$16,400	(\$16,400)		
24106 Entitlement IDEA-B	2100 Support Services-Students	51100 Salaries Expense	2000 Special Programs	1217 Secretarial/Clerical/Technical Assistants		\$13,936	\$13,936	
24106 Entitlement IDEA-B	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1211 Coordinator/Subject Matter Specialist		\$16,400	\$16,400	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE SALARIES TO CORRECT FUND #

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1617-0042-M
Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2016-2017

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2016	To: 06/30/2017
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24132 IDEA-B Results Plan	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K- 12) Programs	1411 Teachers- Grades 1-12	\$11,904	(\$11,904)		
24132 IDEA-B Results Plan	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K- 12) Programs	1711 Instructional Assistants- Grades 1-12		\$11,904	\$11,904	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE SALARIES TO CORRECT FUND

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1617-0043-M
Fund Type: Direct Grant

Adjustment Type: Maintenance

Fiscal Year: 2016-2017

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY <p style="text-align: center;">Budget Period: Jul 1 2016 12:00AM To: Jun 30 2017 12:00AM</p> <p style="text-align: center;">A. Approved Carryover:</p> <p style="text-align: center;">B. Total Current Year Allocation:</p> <p style="text-align: center;">D. Total Funding Available:</p>
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Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1112 Principals	\$7,020	(\$7,020)		
25153 Title XIX MEDICAL D 3/21 Years	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1211 Coordinator/Su bject Matter Specialist		\$7,020	\$7,020	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE SALARIES TO CORRECT FUND

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Cimarron Municipal Schools

Fund Balances
Fiscal Year: 2016-2017

Month: September
Year: 2016
Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
11000	OPERATIONAL	\$429,279.85	\$987,270.83	(\$790,596.52)	\$27,844.00	\$653,798.16	\$574,384.70	\$79,413.46
13000	PUPIL TRANSPORTATION	\$1.88	\$83,214.00	(\$61,352.97)	\$0.00	\$21,862.91	\$21,862.91	\$0.00
14000	INSTRUCTIONAL MATERIALS	\$19,888.71	\$20,772.99	(\$1,119.74)	\$0.00	\$39,541.96	\$39,541.96	\$0.00
21000	FOOD SERVICES	\$44,815.98	\$5,018.85	(\$43,088.18)	\$0.00	\$6,746.65	\$6,639.34	\$107.31
22000	ATHLETICS	\$11,704.05	\$1,341.50	(\$1,932.26)	\$0.00	\$11,113.29	\$11,113.29	\$0.00
23100	CHS E-STORE	\$554.67	\$0.37	\$0.00	\$0.00	\$555.04	\$555.04	\$0.00
23200	ZANE CD SCHOLARSHIP	\$11,960.36	\$16.18	\$0.00	\$0.00	\$11,976.54	\$11,976.54	\$0.00
23400	CHS ANNUAL YEARBOOK	\$1,162.03	\$0.00	(\$500.00)	\$0.00	\$662.03	\$662.03	\$0.00
23401	ACTIVITY INTEREST	\$43.00	\$83.07	\$0.00	\$0.00	\$126.07	\$126.07	\$0.00
23402	CHS ART	\$1,643.05	\$0.00	\$0.00	\$0.00	\$1,643.05	\$1,643.05	\$0.00
23403	CHS RAM PRIDE BOOSTER CLUB	\$24,279.69	\$4,459.00	(\$3,044.19)	\$0.00	\$25,694.50	\$25,694.50	\$0.00
23404	JOHN/BEVERLY CARDWELL SCHOLARSHIP FUND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23405	JUAN MARTINEZ SCHOLARSHIP FUND	\$20,983.60	\$0.00	\$0.00	\$0.00	\$20,983.60	\$20,983.60	\$0.00
23406	CHS CHEERLEADERS	\$1,533.48	\$0.00	\$0.00	\$0.00	\$1,533.48	\$1,533.48	\$0.00
23407	FAMILY GROUP 6-8	\$309.56	\$0.00	(\$20.00)	\$0.00	\$289.56	\$289.56	\$0.00
23408	CEMOP	\$1,578.43	\$0.00	(\$10.97)	\$0.00	\$1,567.46	\$1,567.46	\$0.00
23409	CEMS YEARBOOK	\$70.16	\$0.00	\$0.00	\$0.00	\$70.16	\$70.16	\$0.00
23410	CEMS ACTIVITY	\$1,401.73	\$568.42	(\$315.73)	\$0.00	\$1,654.42	\$1,654.42	\$0.00
23411	CEMS ART	\$404.24	\$0.00	\$0.00	\$0.00	\$404.24	\$404.24	\$0.00
23412	CES PEEWEE BB	\$845.48	\$0.00	\$0.00	\$0.00	\$845.48	\$845.48	\$0.00
23413	CES 3-4 SCIENCE TEACHERS	\$65.56	\$0.00	\$0.00	\$0.00	\$65.56	\$65.56	\$0.00
23415	CHS CLASS OF 2017	\$53.09	\$2,657.00	(\$2,270.00)	\$0.00	\$440.09	\$440.09	\$0.00
23416	DISTRICT NURSE	\$1,117.29	\$500.00	\$0.00	\$0.00	\$1,617.29	\$1,617.29	\$0.00
23417	CHS CLASS OF 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23419	CHS CLASS OF 2016	\$2,183.93	\$0.00	\$0.00	\$0.00	\$2,183.93	\$2,183.93	\$0.00
23420	CHS CLASS OF 2018	\$2,590.86	\$0.00	\$0.00	\$0.00	\$2,590.86	\$2,590.86	\$0.00
23421	CHS CLASS OF 2019	\$0.00	\$204.00	\$0.00	\$0.00	\$204.00	\$204.00	\$0.00
23424	CMS STUDENT COUNCIL	\$731.52	\$0.00	\$0.00	\$0.00	\$731.52	\$731.52	\$0.00
23425	CMS 8TH GRADE DANCE	\$200.50	\$80.00	\$0.00	\$0.00	\$280.50	\$280.50	\$0.00
23426	ENEMS ACTIVITY	\$5,303.67	\$336.10	(\$89.79)	\$0.00	\$5,549.98	\$5,549.98	\$0.00
23427	ENEMS STAFF	\$620.79	\$0.00	(\$85.00)	\$0.00	\$535.79	\$535.79	\$0.00

Cimarron Municipal Schools

Fund Balances
Fiscal Year: 2016-2017

Month: September Include Cash Balance
Year: 2016
Fund Type: FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
23428	ENMS BARN FUND	\$12,560.09	\$2,000.00	(\$3,449.66)	\$0.00	\$11,110.43	\$11,110.43	\$0.00
23429	EN AQUAPONICS	\$35.00	\$0.00	\$0.00	\$0.00	\$35.00	\$35.00	\$0.00
23430	ENEMS ART PROGRAM	\$13.08	\$0.00	\$0.00	\$0.00	\$13.08	\$13.08	\$0.00
23431	ENEMS YEARBOOK	\$1,429.01	\$30.00	\$0.00	\$0.00	\$1,459.01	\$1,459.01	\$0.00
23434	ENMS STUDENT COUNCIL	\$525.81	\$0.00	(\$410.00)	\$0.00	\$115.81	\$115.81	\$0.00
23440	CHS ACTIVITY	\$3,354.37	\$476.00	(\$1,738.19)	\$0.00	\$2,092.18	\$2,092.18	\$0.00
23442	CHS STUDENT COUNCIL	\$107.64	\$0.00	\$0.00	\$0.00	\$107.64	\$107.64	\$0.00
23445	CHS TEACHERS	\$68.65	\$0.00	\$0.00	\$0.00	\$68.65	\$68.65	\$0.00
23446	BAND-MUSIC PROGRAM	\$835.55	\$1,681.00	(\$1,070.21)	\$0.00	\$1,446.34	\$1,446.34	\$0.00
23449	FFA	\$64.13	\$640.00	\$0.00	\$0.00	\$704.13	\$704.13	\$0.00
23450	CHS NATIONAL HONOR SOCIETY	\$142.89	\$0.00	\$0.00	\$0.00	\$142.89	\$142.89	\$0.00
23451	CHS RAMSHORN	\$1.24	\$0.00	\$0.00	\$0.00	\$1.24	\$1.24	\$0.00
23452	CHS RHOR	\$470.86	\$0.00	\$0.00	\$0.00	\$470.86	\$470.86	\$0.00
23454	CHS SHOP	\$5,085.93	\$390.75	(\$1,832.89)	\$0.00	\$3,643.79	\$3,643.79	\$0.00
23455	CHS LASER SHOP/BUSINESS	\$2,405.90	\$0.00	\$0.00	\$0.00	\$2,405.90	\$2,405.90	\$0.00
23458	CEMS VIP'S	\$1,803.35	\$0.00	(\$320.00)	\$0.00	\$1,483.35	\$1,483.35	\$0.00
23460	ZANE SCHOLARSHIP	\$603.70	\$0.00	\$0.00	\$0.00	\$603.70	\$603.70	\$0.00
23461	STAFF EVENT DONATION	\$251.66	\$0.00	\$0.00	\$0.00	\$251.66	\$251.66	\$0.00
23463	ENEMS LIBRARY	\$752.19	\$0.00	\$0.00	\$0.00	\$752.19	\$752.19	\$0.00
23464	ENES K-2 TEACHERS	\$2,298.88	\$0.00	\$0.00	\$0.00	\$2,298.88	\$2,298.88	\$0.00
23465	ENES 3-5 TEACHERS	\$5,716.84	\$2,345.00	\$0.00	\$0.00	\$8,061.84	\$8,061.84	\$0.00
23470	EN TUTORING PROGRAM	\$2,119.08	\$0.00	\$0.00	\$0.00	\$2,119.08	\$2,119.08	\$0.00
23476	CHS FCA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23479	CHS GRAPHIC ARTS	\$292.77	\$0.00	\$0.00	\$0.00	\$292.77	\$292.77	\$0.00
23481	CHS RAMS E-STORE	\$1,251.37	\$0.00	\$0.00	\$0.00	\$1,251.37	\$1,251.37	\$0.00
23482	CHS BROADCAST	\$2,206.70	\$0.00	(\$39.34)	\$0.00	\$2,167.36	\$2,167.36	\$0.00
23483	CHS EMBROIDERY	\$3,847.80	\$146.50	\$0.00	\$0.00	\$3,994.30	\$3,994.30	\$0.00
23485	ENMS JUNIOR CHAMBER	\$1,256.52	\$557.75	\$0.00	\$0.00	\$1,814.27	\$1,814.27	\$0.00
23486	DISTRICT SAMS REWARDS	\$250.00	\$0.00	\$0.00	\$0.00	\$250.00	\$250.00	\$0.00
23487	WERC ENVIRONMENTAL DESIGN	\$230.83	\$0.00	\$0.00	\$0.00	\$230.83	\$230.83	\$0.00
23488	DISTRICT ATHLETICS	\$1,826.25	\$0.00	\$0.00	\$0.00	\$1,826.25	\$1,826.25	\$0.00

Cimarron Municipal Schools

Fund Balances

Fiscal Year: 2016-2017

Month: September
 Year: 2016
 Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
24101	TITLE I - IASA	\$35,725.30	\$13,039.47	(\$11,820.31)	\$0.00	\$36,944.46	\$36,944.46	\$0.00
24106	ENTITLEMENT IDEA-B	(\$10,498.84)	\$16,988.55	(\$10,258.35)	\$0.00	(\$3,768.64)	\$7,485.65	(\$11,254.29)
24109	PRESCHOOL IDEA-B	(\$2,726.15)	\$2,726.36	(\$1,810.33)	\$0.00	(\$1,810.12)	\$10,839.88	(\$12,650.00)
24118	FRESH FRUIT AND VEGETABLE	\$0.00	\$0.00	(\$798.27)	\$0.00	(\$798.27)	(\$798.27)	\$0.00
24120	IDEA-B RISK POOL	(\$85.01)	\$85.01	\$0.00	(\$86.00)	(\$86.00)	\$0.00	(\$86.00)
24132	IDEA-B RESULTS PLAN	(\$5,669.95)	\$5,669.95	(\$2,276.25)	\$0.00	(\$2,276.25)	\$3,723.77	(\$6,000.02)
24154	TEACHER/PRINCIPAL TRAINING & RECRUITING	(\$5,039.98)	\$5,039.98	(\$4,139.90)	\$0.00	(\$4,139.90)	\$2,060.10	(\$6,200.00)
25153	TITLE XIX MEDICAID 3/21 YEARS	(\$4,128.58)	\$4,128.58	(\$2,722.20)	\$0.00	(\$2,722.20)	\$1,427.80	(\$4,150.00)
25214	TEACHER QUALITY ENHANCEMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
25233	RURAL EDUCATION ACHIEVEMENT PROGRAM	\$2,666.57	\$2,662.42	(\$2,353.36)	\$0.00	\$2,975.63	\$2,975.63	\$0.00
25250	SEG - FEDERAL STIMULUS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
26156	TURNER FOUNDATION	\$4,376.97	\$20,000.00	(\$173.95)	\$0.00	\$24,203.02	\$24,203.02	\$0.00
26179	A PLUS FOR ENERGY	\$870.56	\$0.00	\$0.00	\$0.00	\$870.56	\$870.56	\$0.00
27103	2009 DUAL CREDIT IM/HB2	(\$157.43)	\$157.43	\$0.00	(\$158.00)	(\$158.00)	\$0.00	(\$158.00)
27105	GO BOND STUDENT LIBRARY-SB333	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27106	2010 GO BONDS STUDENT LIBRARY FUND SB1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27107	2012 GO BOND	(\$15,396.07)	\$15,396.07	\$0.00	(\$15,400.00)	(\$15,400.00)	\$0.00	(\$15,400.00)
27114	CENTER FOR TEACHER EXCELLENCE PED	(\$9,116.83)	\$9,116.83	\$0.00	(\$12,200.00)	(\$12,200.00)	\$0.00	(\$12,200.00)
27138	INCENTIVES FOR SCHOOL IMPR ACT PED	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27149	PREK INITIATIVE	(\$2,774.93)	\$2,774.93	(\$2,014.30)	\$0.00	(\$2,014.30)	\$10,243.70	(\$12,258.00)
27154	BEGINNING TEACHER MENTORING PROGRAM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27155	BREAKFAST FOR ELEM STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27171	2010 GOB IM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27181	"STEM" TEACHER INITIATIVE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27183	NM GROWN FVV	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27193	PARENT ADVOCACY PROJECT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
28131	NM ARTS DIV	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
28156	CENTER FOR TEACHING EXCELLENCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
28178	GEAR-UP CHE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
29102	PRIVATE DIR GRANTS (CATEGORICAL)	\$67,905.99	\$0.00	(\$3,667.44)	\$0.00	\$64,238.55	\$64,238.55	\$0.00
31100	BOND BUILDING	\$1,048,635.52	\$801.57	(\$832,845.27)	\$0.00	\$216,591.82	\$216,591.82	\$0.00

Cimarron Municipal Schools

Fund Balances
Fiscal Year: 2016-2017

Month: September
Year: 2016
Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
31600	HB 33	\$20,752.37	\$17.10	(\$19,274.81)	\$0.00	\$1,494.66	\$1,494.66	\$0.00
31700	STATE MATCH SB-9	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
31701	CAPITAL IMPROVEMENTS SB-9	\$1,865,788.50	\$46,537.69	(\$73,161.59)	\$0.00	\$1,839,164.60	\$1,839,164.60	\$0.00
31900	ED. TECHNOLOGY EQUIPMENT ACT	\$51,427.25	\$1,758,074.62	(\$256,199.18)	\$0.00	\$1,553,302.69	\$1,553,302.69	\$0.00
41000	DEBT SERVICES	\$612,321.57	\$28,974.44	(\$620,601.78)	\$0.00	\$20,694.23	\$20,694.23	\$0.00
43000	TOTAL ED. TECH. DEBT SERVICE SUBFUND	\$360,755.35	\$14,543.68	(\$352,566.39)	\$0.00	\$22,732.64	\$22,732.64	\$0.00
Grand Total:		\$4,652,767.43	\$3,061,523.99	(\$3,109,969.32)	\$0.00	\$4,604,322.10	\$4,605,157.64	(\$835.54)

End of Report

CIMARRON MUNICIPAL SCHOOLS

To: Board Members
From: Lawana Whitten
Date: October 1, 2016
Re: Variance explanations for September 30, 2016

11000 Operational	Intra-Fund Loans paid that crossed fiscal years	\$80,102.00
11000 Operational	NMPSIA	(\$688.54)
21000 Cafeteria	NMPSIA	\$107.31
24106 Entitlement IDEA B	Intra-Fund Loans paid that crossed fiscal years	(\$11,000.00)
24106 Entitlement IDEA B	NMPSIA	(\$254.29)
24109 Preschool IDEA B	Intra-Fund Loans paid that crossed fiscal years	(\$12,650.00)
24120 IDEA-B	Intra-Fund Loans paid that crossed fiscal years	(\$86.00)
24132 IDEA-B	Intra-Fund Loans paid that crossed fiscal years	(\$6,000.00)
24132 IDEA-B	NMPSIA	(\$0.02)
24154 Title II	Intra-Fund Loans paid that crossed fiscal years	(\$6,200.00)
25153 Medicaid	Intra-Fund Loans paid that crossed fiscal years	(\$4,150.00)
27103 Dual Credit	Intra-Fund Loans paid that crossed fiscal years	(\$158.00)
27107 GO Bond	Intra-Fund Loans paid that crossed fiscal years	(\$15,400.00)
27114 NM Reads to Lead	Intra-Fund Loans paid that crossed fiscal years	(\$12,200.00)
27149 PRE K	Intra-Fund Loans paid that crossed fiscal years	(\$12,258.00)

Intra-fund Loans are loans from Operational to Federal and State & Local to be paid back once request for reimbursement (RFR) have been received.

Loans will be paid in full in this fiscal year (16-17) for last year (15-16) as RFR were received in August.

It will show as a variance until the new year.

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

Date: 9/1/2016- 9/30/2016

SB9 EXPENDITURE REPORT

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
31701.2300.53712.0000.008000.0000	COUNTY TAX COLLECTION COSTS	\$8,113.00	\$0.00	\$8,113.00	\$47.87	\$254.68	\$7,858.32	\$0.00	\$7,858.32	96.86%
	OBJECT: COUNTY TAX COLLECTION COSTS - 53712	\$8,113.00	\$0.00	\$8,113.00	\$47.87	\$254.68	\$7,858.32	\$0.00	\$7,858.32	96.86%
FUNCTION: SUPPORT SERVICES-GENERAL ADMINISTRATION - 2300		\$8,113.00	\$0.00	\$8,113.00	\$47.87	\$254.68	\$7,858.32	\$0.00	\$7,858.32	96.86%
31701.4000.53330.0000.008000.0000	PROFESSIONAL DEVELOPEMENT	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$80.36	\$2,419.64	\$0.00	\$2,419.64	96.79%
	OBJECT: PROFESSIONAL DEVELOPEMENT - 53330	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$80.36	\$2,419.64	\$0.00	\$2,419.64	96.79%
31701.4000.54315.0000.008000.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$282,362.00	\$0.00	\$282,362.00	\$1,342.24	\$23,717.42	\$258,644.58	\$120,871.69	\$137,772.89	48.79%
31701.4000.54315.0000.008033.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$200,000.00	\$0.00	\$200,000.00	\$867.71	\$2,377.27	\$197,622.73	\$14,926.75	\$182,695.98	91.35%
31701.4000.54315.0000.008034.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$200,000.00	\$0.00	\$200,000.00	\$1,984.01	\$16,378.37	\$183,621.63	\$65,640.79	\$117,980.84	58.99%
31701.4000.54315.0000.008036.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$200,000.00	\$0.00	\$200,000.00	\$867.72	\$2,899.83	\$197,100.17	\$19,318.16	\$177,782.01	88.89%
31701.4000.54315.0000.008047.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$200,000.00	\$0.00	\$200,000.00	\$1,262.14	\$3,194.10	\$196,805.90	\$20,645.43	\$176,160.47	88.08%
31701.4000.54315.0000.008048.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$200,000.00	\$0.00	\$200,000.00	\$1,262.14	\$3,194.09	\$196,805.91	\$20,645.44	\$176,160.47	88.08%
	OBJECT: MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT (SB9) - 54315	\$1,282,362.00	\$0.00	\$1,282,362.00	\$7,585.96	\$51,761.08	\$1,230,600.92	\$262,048.26	\$968,552.66	75.53%
31701.4000.54500.0000.008000.0000	CONSTRUCTION SERVICES	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	100.00%
31701.4000.54500.0000.008033.0000	CONSTRUCTION SERVICES	\$150,000.00	\$0.00	\$150,000.00	\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00	100.00%
31701.4000.54500.0000.008034.0000	CONSTRUCTION SERVICES	\$150,000.00	\$0.00	\$150,000.00	\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00	100.00%
31701.4000.54500.0000.008036.0000	CONSTRUCTION SERVICES	\$150,000.00	\$0.00	\$150,000.00	\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00	100.00%
31701.4000.54500.0000.008047.0000	CONSTRUCTION SERVICES	\$150,000.00	\$0.00	\$150,000.00	\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00	100.00%
31701.4000.54500.0000.008048.0000	CONSTRUCTION SERVICES	\$150,000.00	\$0.00	\$150,000.00	\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00	100.00%
	OBJECT: CONSTRUCTION SERVICES - 54500	\$800,000.00	\$0.00	\$800,000.00	\$0.00	\$0.00	\$800,000.00	\$0.00	\$800,000.00	100.00%
31701.4000.56118.0000.008000.0000	GENERAL SUPPLIES AND MATERIALS	\$27,624.00	\$0.00	\$27,624.00	\$204.25	\$3,589.08	\$24,034.92	\$2,157.77	\$21,877.15	79.20%
31701.4000.56118.0000.008033.0000	GENERAL SUPPLIES AND MATERIALS	\$32,000.00	\$0.00	\$32,000.00	\$207.04	\$207.04	\$31,792.96	\$0.00	\$31,792.96	99.35%
31701.4000.56118.0000.008034.0000	GENERAL SUPPLIES AND MATERIALS	\$32,000.00	\$0.00	\$32,000.00	\$6,292.93	\$6,383.67	\$25,616.33	\$1,570.07	\$24,046.26	75.14%
31701.4000.56118.0000.008036.0000	GENERAL SUPPLIES AND MATERIALS	\$32,000.00	\$0.00	\$32,000.00	\$912.96	\$912.96	\$31,087.04	\$125.46	\$30,961.58	96.75%
31701.4000.56118.0000.008047.0000	GENERAL SUPPLIES AND MATERIALS	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$18.58	\$31,981.42	\$0.00	\$31,981.42	99.94%
31701.4000.56118.0000.008048.0000	GENERAL SUPPLIES AND MATERIALS	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$18.58	\$31,981.42	\$0.00	\$31,981.42	99.94%
	OBJECT: GENERAL SUPPLIES AND MATERIALS - 56118	\$187,624.00	\$0.00	\$187,624.00	\$7,617.18	\$11,129.91	\$176,494.09	\$3,853.30	\$172,640.79	92.01%
31701.4000.57312.0000.008000.0000	BUSES	\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.00%
	OBJECT: BUSES - 57312	\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.00%
31701.4000.57331.0000.008000.0000	FIXED ASSETS (MORE THAN \$5,000)	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$590.69	\$24,409.31	97.64%
31701.4000.57331.0000.008033.0000	FIXED ASSETS (MORE THAN \$5,000)	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00	\$35,000.00	100.00%
31701.4000.57331.0000.008034.0000	FIXED ASSETS (MORE THAN \$5,000)	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00	\$35,000.00	100.00%
31701.4000.57331.0000.008036.0000	FIXED ASSETS (MORE THAN \$5,000)	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00	\$35,000.00	100.00%

31701.4000.57331.0000.008047.0000	FIXED ASSETS (MORE THAN \$5,000)	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00	\$35,000.00	100.00%
31701.4000.57331.0000.008048.0000	FIXED ASSETS (MORE THAN \$5,000)	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00	\$35,000.00	100.00%
OBJECT: FIXED ASSETS (MORE THAN \$5,000) - 57331		\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$590.69	\$199,409.31	99.70%
31701.4000.57332.0000.008000.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$2,290.10	\$47,709.90	95.42%
31701.4000.57332.0000.008033.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$616.94	\$49,383.06	98.77%
31701.4000.57332.0000.008034.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	100.00%
31701.4000.57332.0000.008036.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	100.00%
31701.4000.57332.0000.008047.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$50,000.00	\$0.00	\$50,000.00	\$9,935.56	\$9,935.56	\$40,064.44	\$1,399.84	\$38,664.60	77.33%
31701.4000.57332.0000.008048.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$1,399.84	\$48,600.16	97.20%
OBJECT: SUPPLY ASSETS (\$5,000 OR LESS) - 57332		\$300,000.00	\$0.00	\$300,000.00	\$9,935.56	\$9,935.56	\$290,064.44	\$5,706.72	\$284,357.72	94.79%
FUNCTION: FACILITIES ACQUISITION AND CONSTRUCTION - 4000		\$2,972,486.00	\$0.00	\$2,972,486.00	\$25,138.70	\$72,906.91	\$2,899,579.09	\$272,198.97	\$2,627,380.12	88.39%
FUND: CAPITAL IMPROVEMENTS SB-9 - 31701		\$2,980,599.00	\$0.00	\$2,980,599.00	\$25,186.57	\$73,161.59	\$2,907,437.41	\$272,198.97	\$2,635,238.44	88.41%
Grand Total:		\$2,980,599.00	\$0.00	\$2,980,599.00	\$25,186.57	\$73,161.59	\$2,907,437.41	\$272,198.97	\$2,635,238.44	88.41%

End of Report

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

From Date: 9/1/2016 - Date: 9/30/2016

ED TECH EXPENDITURE REPORT

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
31900.4000.53330.0000.008000.0000	PROFESSIONAL DEVELOPEMENT	\$0.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
	OBJECT: PROFESSIONAL DEVELOPEMENT - 53330	\$0.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
31900.4000.53414.0000.008000.0000	OTHER SERVICES	\$0.00	\$275,000.00	\$275,000.00	\$19,532.86	\$165,723.36	\$109,276.64	\$88,926.23	\$20,350.41	7.40%
31900.4000.53414.0000.008033.0000	OTHER SERVICES	\$0.00	\$75,000.00	\$75,000.00	\$0.00	\$1,860.80	\$73,139.20	\$0.00	\$73,139.20	97.52%
31900.4000.53414.0000.008034.0000	OTHER SERVICES	\$0.00	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$200.00	\$74,800.00	99.73%
31900.4000.53414.0000.008036.0000	OTHER SERVICES	\$0.00	\$75,000.00	\$75,000.00	\$0.00	\$2,060.81	\$72,939.19	\$0.00	\$72,939.19	97.25%
31900.4000.53414.0000.008047.0000	OTHER SERVICES	\$0.00	\$150,000.00	\$150,000.00	\$0.00	\$1,991.34	\$148,008.66	\$151.00	\$147,857.66	98.57%
31900.4000.53414.0000.008048.0000	OTHER SERVICES	\$0.00	\$150,000.00	\$150,000.00	\$0.00	\$1,991.35	\$148,008.65	\$0.00	\$148,008.65	98.67%
	OBJECT: OTHER SERVICES - 53414	\$0.00	\$800,000.00	\$800,000.00	\$19,532.86	\$173,627.66	\$626,372.34	\$89,277.23	\$537,095.11	67.14%
31900.4000.54416.0000.008000.0000	COMMUNICATIONS	\$0.00	\$41,115.00	\$41,115.00	\$323.43	\$646.86	\$40,468.14	\$11,299.36	\$29,168.78	70.94%
31900.4000.54416.0000.008033.0000	COMMUNICATIONS	\$0.00	\$2,400.00	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$5,546.22	(\$3,146.22)	-131.09%
31900.4000.54416.0000.008034.0000	COMMUNICATIONS	\$0.00	\$2,400.00	\$2,400.00	\$98.18	\$98.18	\$2,301.82	\$5,448.04	(\$3,146.22)	-131.09%
31900.4000.54416.0000.008036.0000	COMMUNICATIONS	\$0.00	\$2,400.00	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$5,546.22	(\$3,146.22)	-131.09%
31900.4000.54416.0000.008047.0000	COMMUNICATIONS	\$0.00	\$2,400.00	\$2,400.00	\$127.65	\$270.19	\$2,129.81	\$2,129.81	\$0.00	0.00%
31900.4000.54416.0000.008048.0000	COMMUNICATIONS	\$0.00	\$2,400.00	\$2,400.00	\$127.64	\$270.18	\$2,129.82	\$2,129.82	\$0.00	0.00%
	OBJECT: COMMUNICATIONS - 54416	\$0.00	\$53,115.00	\$53,115.00	\$676.90	\$1,285.41	\$51,829.59	\$32,099.47	\$19,730.12	37.15%
31900.4000.56113.0000.008000.0000	SOFTWARE	\$0.00	\$100,000.00	\$100,000.00	\$558.00	\$558.00	\$99,442.00	\$0.00	\$99,442.00	99.44%
	OBJECT: SOFTWARE - 56113	\$0.00	\$100,000.00	\$100,000.00	\$558.00	\$558.00	\$99,442.00	\$0.00	\$99,442.00	99.44%
31900.4000.56118.0000.008000.0000	GENERAL SUPPLIES AND MATERIALS	\$0.00	\$51,395.82	\$51,395.82	\$1,418.32	\$2,638.65	\$48,757.17	\$2,561.18	\$46,195.99	89.88%
31900.4000.56118.0000.008009.0000	GENERAL SUPPLIES AND MATERIALS	\$0.00	\$73,604.18	\$73,604.18	\$0.00	\$73,604.18	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56118.0000.008033.0000	GENERAL SUPPLIES AND MATERIALS	\$0.00	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$1,050.00	\$73,950.00	98.60%
31900.4000.56118.0000.008034.0000	GENERAL SUPPLIES AND MATERIALS	\$0.00	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00	\$75,000.00	100.00%
31900.4000.56118.0000.008036.0000	GENERAL SUPPLIES AND MATERIALS	\$0.00	\$75,000.00	\$75,000.00	\$356.00	\$356.00	\$74,644.00	\$0.00	\$74,644.00	99.53%
31900.4000.56118.0000.008047.0000	GENERAL SUPPLIES AND MATERIALS	\$0.00	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00	\$75,000.00	100.00%
31900.4000.56118.0000.008048.0000	GENERAL SUPPLIES AND MATERIALS	\$0.00	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00	\$75,000.00	100.00%
	OBJECT: GENERAL SUPPLIES AND MATERIALS - 56118	\$0.00	\$500,000.00	\$500,000.00	\$1,774.32	\$76,598.83	\$423,401.17	\$3,611.18	\$419,789.99	83.96%
31900.4000.57331.0000.008000.0000	FIXED ASSETS (MORE THAN \$5,000)	\$0.00	\$25,000.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
31900.4000.57331.0000.008033.0000	FIXED ASSETS (MORE THAN \$5,000)	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
31900.4000.57331.0000.008034.0000	FIXED ASSETS (MORE THAN \$5,000)	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
31900.4000.57331.0000.008036.0000	FIXED ASSETS (MORE THAN \$5,000)	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
31900.4000.57331.0000.008047.0000	FIXED ASSETS (MORE THAN \$5,000)	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
31900.4000.57331.0000.008048.0000	FIXED ASSETS (MORE THAN \$5,000)	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	OBJECT: FIXED ASSETS (MORE THAN \$5,000) - 57331	\$0.00	\$100,000.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00	\$0.00	\$100,000.00	100.00%

31900.4000.57332.0000.008000.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$0.00	\$25,000.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$1,299.98	\$23,700.02	94.80%
31900.4000.57332.0000.008033.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$0.00	\$15,000.00	\$15,000.00	\$628.28	\$628.28	\$14,371.72	\$0.00	\$14,371.72	95.81%
31900.4000.57332.0000.008034.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$24,525.00	(\$9,525.00)	-63.50%
31900.4000.57332.0000.008036.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$0.00	\$15,000.00	\$15,000.00	\$3,770.00	\$3,770.00	\$11,230.00	\$0.00	\$11,230.00	74.87%
31900.4000.57332.0000.008047.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
31900.4000.57332.0000.008048.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
OBJECT: SUPPLY ASSETS (\$5,000 OR LESS) - 57332		\$0.00	\$100,000.00	\$100,000.00	\$4,398.28	\$4,398.28	\$95,601.72	\$25,824.98	\$69,776.74	69.78%
FUNCTION: FACILITIES ACQUISITION AND CONSTRUCTION - 4000		\$0.00	\$1,673,115.00	\$1,673,115.00	\$26,940.36	\$256,468.18	\$1,416,646.82	\$150,812.86	\$1,265,833.96	75.66%
FUND: ED. TECHNOLOGY EQUIPMENT ACT - 31900		\$0.00	\$1,673,115.00	\$1,673,115.00	\$26,940.36	\$256,468.18	\$1,416,646.82	\$150,812.86	\$1,265,833.96	75.66%
Grand Total:		\$0.00	\$1,673,115.00	\$1,673,115.00	\$26,940.36	\$256,468.18	\$1,416,646.82	\$150,812.86	\$1,265,833.96	75.66%

End of Report

NM State Treasurer's Office Investment Pool - LGIP

August 2016

	<u>Daily Net Yield</u>
9/1/2016	.326
9/2/2016	.404
9/5/2016	0
9/6/2016	.431
9/7/2016	.406
9/8/2016	.405
9/9/2016	.409
9/12/2016	.367
9/13/2016	.365
9/14/2016	.399
9/15/2016	.402
9/16/2016	.378
9/19/2016	.364
9/20/2016	.386
9/21/2016	.365
9/22/2016	.39
9/23/2016	.388
9/26/2016	.37

2016-2017 Cimarron Municipal Schools (40th Day) Student Membership

GR LVL	CEMS Dist	CEMS OD	CEMS TOT	EN Dist	EN OD	EN TOT	CHS Dist	CHS OD	CHS TOT	MVHS Dist	MVH S OD	MVHS TOT	TOT Dist	TOT OD	GRN TOT
PreK	4	0	4	16	0	16			0			0	20	0	20
KF	10	0	10	12	0	12			0			0	22	0	22
1	9	1	10	15	1	16			0			0	24	2	26
2	14	0	14	25	0	25			0			0	39	0	39
3	10	0	10	18	1	19			0			0	28	1	29
4	8	1	9	20	0	20			0			0	28	1	29
5	12	0	12	25	0	25			0			0	37	0	37
6	12	1	13	23	4	27			0			0	35	5	40
7	11	3	14	23	2	25			0			0	34	5	39
8	16	1	17	10	1	11			0			0	26	2	28
9			0			0	16	5	21	10	1	11	26	6	32
10			0			0	23	5	28	9	2	11	32	7	39
11			0			0	13	4	17	10	9	19	23	13	36
12			0			0	11	7	18	9	4	13	20	11	31
SCH T	106	7	113	187	9	196	63	21	84	38	16	54	394	53	447

2015-2016 Cimarron Municipal Schools (40th Day) Student Membership

GR LVL	CEMS Dist	CEMS OD	CEMS TOT	EN Dist	EN OD	EN TOT	CHS Dist	CHS OD	CHS TOT	MVHS Dist	MVH S OD	MVHS TOT	TOT Dist	TOT OD	GRN TOT
PreK3	-	-	0	2	0	2	-	-	0	-	-	0	2	0	2
PreK4	-	-	0	6	0	6	-	-	0	-	-	0	6	0	6
KF	9	0	9	15	0	15	-	-	0	-	-	0	24	0	24
1	16	0	16	18	0	18	-	-	0	-	-	0	34	0	34
2	9	0	9	21	1	22	-	-	0	-	-	0	30	1	31
3	8	0	8	23	0	23	-	-	0	-	-	0	31	0	31
4	12	0	12	25	0	25	-	-	0	-	-	0	37	0	37
5	11	2	13	24	2	26	-	-	0	-	-	0	35	4	39
6	13	3	16	22	2	24	-	-	0	-	-	0	35	5	40
7	16	1	17	14	1	15	-	-	0	-	-	0	30	2	32
8	9	3	12	15	1	16	-	-	0	-	-	0	24	4	28
9	-	-	-	-	-	0	24	5	29	12	5	17	36	10	46
10	-	-	-	-	-	0	16	2	18	12	11	23	28	13	41
11	-	-	-	-	-	0	11	7	18	13	3	16	24	10	34
12	-	-	-	-	-	0	11	4	15	8	7	15	19	11	30
SCH T	103	9	112	185	7	192	62	18	80	45	26	71	395	60	455

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Eagle Nest Board Report for October 2016

It is hard to believe that the first quarter is almost complete. The academic feel is strong. It is very nice to start the year with a plan already laid out, roles filled, and excited staff. The best feel is the excitement among the children and happiness and business like attitude with the staff. It was so great getting the other teacher in grades three through five; it was such a relief to be able to start the year without robbing Peter to pay Paul, especially when both Peter and Paul had been robbed so much in the past that they were nonexistent. (It was very nice not having the start of year meeting with the advisory group brainstorming ways we could help the overflow of children in that family.)

We ended last school year at 200 children and today, 10/13, have 196. I like the consistency of the numbers, despite the movement of all the children we are holding steady. For example, I have no idea where a lot of our children went over the summer, but once school started we did have three leave and two come back. We do have 28 new children with us as I write your report. (Many years ago I would dream about just one year when the adult/ child would stay put and we would become rich, but after 36 years I have finally decided that people coming and going is normal for Eagle Nest, and maybe America.)

The school survived A PED PRE –K visit last week, (It all went well.) and a dog that found its way into the elementary bathrooms. We still aren't sure how the dog got into the bathroom. (The Russians are probably behind it. Ha Ha Ha)

Learning does not just happen in a classroom or textbook. Last week the children were cleaning up after the horses; two small girls were struggling with a wheelbarrow full of horse poop. Every time they left the corral they had a different way to push the wheelbarrow. They managed to move the wheelbarrow, but to empty it onto the large manure pile was beyond possible. I looked over and saw the girls kneeling down, one under each handle, and on the count of three they stood up and tipped over the wheelbarrow. (There's some thinking) At the same time a group of boys were in the field fixing the fence, over time the pole had twisted and they could not put the slats into the pole. They found out that they could put a slat in the pole and twist it. (Wow, they now know what a lever can do!) I have found that a great way to develop higher level thinking is real life. How can I get this horse to do that?

Trail End Ranch

Mr. Orthman corrected some pump problems and the water system now works. We are still on track to take 14 children to the ranch on 10/20 – 10/22. Our goal is to get the larger house cleaned up for the girls and the bunk house cleaned for the boys. We are confident that we will spend a lot of time exploring and doing science, geology and astronomy, language arts, and history. I think the children will be extremely motivated to clean fast. In addition to the two houses we need to clean up the grounds. The sponsors for this trip will be Mr. Waggoner, Ms Rockenfield, and myself.

The community has been very generous; Damon sent out a large list of items needed. The resort picked up all the cleaning supply needs from vacuum cleaners to toilet brushes. Other people gave us building supplies, outdoor furniture, couches, picnic tables, kitchen supplies, and the list goes on and on. We are taking two trailers, full of the above supplies, when we go, and I am sure they will be full of trash coming home.

MORENO VALLEY HIGH SCHOOL

CHARTER RENEWAL

2017-2022



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Introduction: Transitions

Moreno Valley High School (MVHS) is a charter school based on Paideia methodology. Paideia methodology rests on the practices of student-intensive involvement in a learning process that includes some didactic instruction (information directly from teacher to student), but primarily intellectual coaching (student practicing skills and accumulating knowledge through direct involvement such as projects with the teacher as a guide), and seminar (exploring ideas through civil discourse). In the last five years, Paideia methodology has been the constant at MVHS, a charter school in transition.

MVHS has been in transition on all fronts of the educational system. All but one of the founding teachers who established the school, its philosophies and program have moved on to new opportunities. After several years of stability, an administrator resigned mid-year leading to a temporary administrator and finally a new administrator who faced learning about charter schools, learning to work with a Governing Council, and moving the entire school into and out of temporary classrooms. Internal transitions also included a new business manager plus a new system of financial services. The Governing Council in these same five years had two different presidents and a completely new governing body. Due to a successful school bond proposal supported widely, and passed by the community, the school was funded for construction of permanent classrooms which necessitated a year off campus in a temporary building before moving into the permanent classrooms this fall. State requirements for testing changed almost every year in the last five years; the major shift being from state mandated standards based tests for juniors to Common Core and PARCC testing for freshmen, sophomores, and juniors with the addition in 2012 of a school report card and new guidelines for teacher evaluations. Transitions also included the student population, which resulted in less Taos students than usual, more Mora and Red River students, but overall a declining population. Transitions for MVHS can be the building blocks of a new and better future as long as it remains framed within the Paideia philosophy.

Throughout these transitions what has remained true is the success of Paideia methodology in producing students that are skilled in reading, writing, critical thinking, verbal skills, and interest in local, state, national, and world issues. The mission of creating students who have the skills and knowledge needed to seek and to find many opportunities when they graduate, has been well met. Moreno Valley High School has been and should remain a charter school based on Paideia methodology.

Part A: School's Summary Data Report

Moreno Valley High School

Most recent charter renewal: Start - 07/01/2012 End - 06/30/2017 Term in Years – 5

General information:

Mailing Address: PO Box 1037, Angel Fire, New Mexico 87710

Physical Address: 56 Camino Grande, Angel Fire, New Mexico 87710

Phone: (575)377-3100

Fax: (575)377-7263

Website: www.mvhsnm.org

Opened: 2002

Renewals through Cimarron School District: 2007, 2012

School District: Cimarron

County: Colfax

Administration:

Staff	Year Began	Email
Greg Vincent, Director	2015/2016	greg@morenovalleyhigh.org
Luwana Whitten, Business Manager	2016	lwhitten@cimarronschools.org
Amy Trevino, Business Administrator	2015/2016	amy@morenovalleyhigh.org
Lauren Dean, Part Time Secretary	2016/2017	lauren@morenovalleyhigh.org

Governing Board:

Member	Term Expires
President: Tammy DeVine	July 2019
Vice-President: Debi Coscia	July 2018
Secretary: Patrick Espie	July 2019
Treasurer: Kathie Westlund	July 2017
Sergeant At Arms: Saundra Haevischer	July 2017
Member: Rogers Lanon	July 2017
Member: Jason Grisham	July 2019
Member: Trini Bradley	July 2018
Member: Seat Open	

Mission: Moreno Valley High School strives to provide a world-class public education for students of all abilities and backgrounds. To achieve this, MVHS imposes challenging academic standards, thereby providing young people with the skills necessary not just to survive but to thrive in a rapidly changing world. Students must analyze and solve complex problems, communicate clearly, synthesize information, apply knowledge, and generalize learning to other settings. MVHS will prepare each graduate to be a lifelong learner and a responsible, productive citizen.

The primary means for implementing our mission is through the Paideia Program, a set of principles that embodies three approaches to teaching: Socratic Seminar, Academic Coaching and Didactic Instruction. MVHS supports innovation, critical thinking and active student participation.

The MVHS curriculum aligns with the New Mexico State Standards and Benchmarks, the National Core Curriculum and is designed to meet or exceed state requirements for graduation.

We believe that parental involvement is essential to maximize student potential. Therefore, our mission includes a vision of community among parents, teachers, students, the Cimarron School District, and interested individuals who support, value and actively participate in the learning process. We will foster an environment dedicated to open collaborative communication imbued with mutual respect.

Grade Levels Offered/Enrollment/Cap:

Year: 2016/17 Grades: 9 – 12 Cap: 120 Enrollment (3 Week): 54
 Teachers: 8 Full Time and 2 Part Time Teacher Student Ratio: 6

Academics:

School Report Card	2012-13	2013-14	2014-15	2015-16	2016-17
• Final Grade	B	A	A	C	A
• Current Standing	A	A	A	D	A
• School Growth	A	D	C	F	A
○ Highest Performing Students	A	A	A	C	A
○ Lowest Performing Students	F	B	B	F	C
• Opportunity to Learn	B	C	C	B	B
• Graduation	B	D	D	A	D
• Career and College Readiness	B	A	A	A	B
• Reading Proficiency %	65.6	81.0	74.4	47.2	79.6
• Math Proficiency %	46.9	53.5	53.5	18.0	41.7
• Bonus Points	1.6/5	2.12/5	1.66/5	4.60/5	1.03/5
• Three Year Average	NA	B	A	B	B

(Two Year)

Enrollment: Based on fortieth day count, except 2016-17

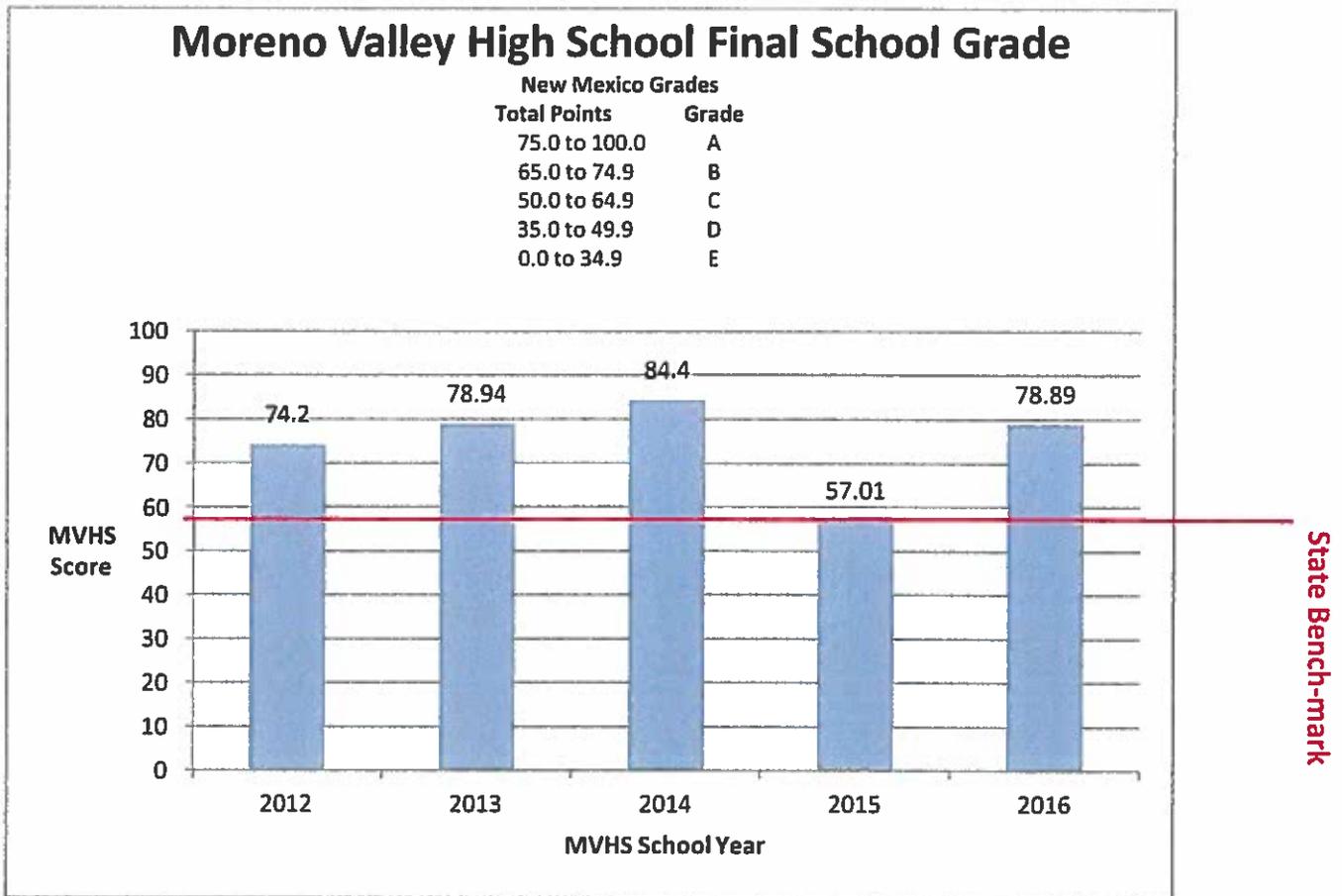
	2012-13	2013-14	2014-15	2015-16	2016-17
• Total Enrollment:	92	69	75	70	54
• % Male	55	43	43	35	25
• % Female	37	26	32	35	29
• % Caucasian	76	57	62	48	45
• % Hispanic	12	10	10	16	8
• % African American	1	1	0	3	1
• % Asian	1	0	0	0	0
• % Native American	2	1	3	3	0
• % Economically Disadvantaged	0	0	0	0	0
• % Title 1 TS	0	0	0	0	0
• % Disabilities	8	3	8	7	6
• % ELL	0	0	0	3	0

Part B: Self-Report/Looking Back

Section A: Academic Performance/Educational Plan

1. School Grade Report (See Report Cards in Appendix D)

Moreno Valley High School (MVHS) has more than met the development of students set by the state **benchmarks** as demonstrated in the New Mexico State School Grade Report Cards of the last five years as shown below:



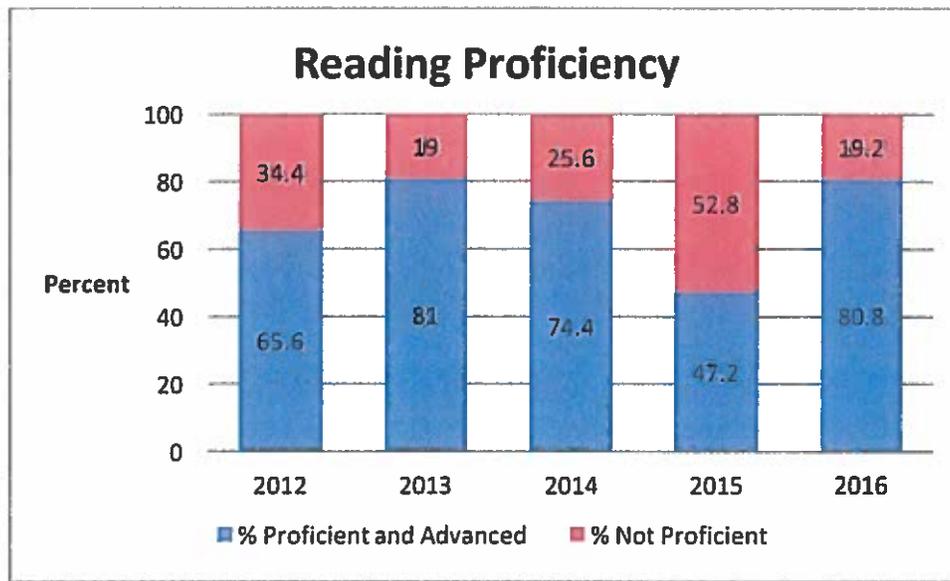
The School Grade Report Card represents an overall grade based on testing - Standards Based Assessment (SBA) for 2012 through 2015 and Partnership for Assessment of Readiness for College and Careers (PARCC) which is associated with the Common Core Standards for 2015 and 2016. Additionally data is collected on enrollment, student and parent views of the learning culture of the school, plus what the school is doing to prepare students for college or careers, and finally setting growth targets in reading, math and graduation rates.

Based on the overall school grade, MVHS has clearly met and exceeded the average standards set by the state when three of the five years have resulted in “A” grades. Also considering the data collected by the state, MVHS is also meeting its mission by “providing young people with the skills necessary not just to survive but to thrive in a rapidly changing world.” There is room for improvement as will be seen by further analysis of data from the state report card.

2. Current Standing

The current standing of the school is based on student proficiency in a given year based on the testing scores in reading and math. A single year's results may vary with differing classes of students. The data should be considered over several years. When testing results are reported, based on student scores, the student will be labeled as Beginning Step, Nearing Proficient, Proficient, or Advanced. Consideration should also be made for the change of testing in 2015 from paper-based State Standards Assessments to computer-based PARCC tests. The tests varied significantly in format and types of questions asked. Students who struggled with computer skills were also at a disadvantage taking the PARCC tests in 2015.

Reading Proficiency



MVHS ranks consistently above state and national averages in reading proficiency. Despite this we recognize the opportunity and challenge to improve in this area. Reading proficiency is a measure of a student's ability to read at grade level. As shown by the graph above, one of the strengths at MVHS is the four years proficiency ranged between 67% to 81%, meaning that two-thirds to four-fifths of the students are proficient or above proficient in their reading skills. 2015, the first year of the PARCC assessment computer based test showed only 47% being proficient – definitely an area to look at for improvement through adding computer classes for better typing skills, analyzing the testing skills needed and the individual student reading skills.

Although consistently scoring above the state average in reading scores, MVHS reading data demonstrates an ongoing need for growth and improvement. When reading skills show that scores for nearing proficiency or beginning proficiency range between 20% to as high as 53% as many as one-fifth to over one-half, the problem needs to be addressed. Paideia methodology stresses the importance of critical reading; students must be able to read in order to compete on a world level in college or in their careers. Further analysis of reading skills being tested and of the needs of the students is the first step; this should be built into the teacher in-service days so that it becomes a

focus of the entire staff. Common Core assumes that reading is a part of every subject; the Paideia methodology aligns with this belief. Once the analysis of the data is completed, teachers across the curriculum will use varied reading materials in their strategies, helping students to practice the skills needed to raise the reading proficiency of students.

As shown in the chart below, there is work to be done. The male/female trend is typical in the United States as a whole; females tend to score higher than males on reading tests. With the exception of 2015, the difference in percentages does not indicate a need for specific gender reading remediation. Remediation is needed in both Race/Ethnicity and Students with Disabilities. To combat this problem, an ELL certified teacher has been on campus 2013, 2014, and 2016. The state did not report the break down by ethnicity in the School Grade Report Card except in 2015 so it is difficult to know if proficiency has increased in Race/Ethnicity. Regardless, ELL teachers need to be used to increase reading proficiency for Race/Ethnicity. Additionally, regular classroom teachers need to be instructed by the ELL instructor on how to help these students. Students with learning disabilities need continued practice with reading skills; this is, and should be, a focus during their Resource period and during their Communications Skills class.

Reading Proficiency

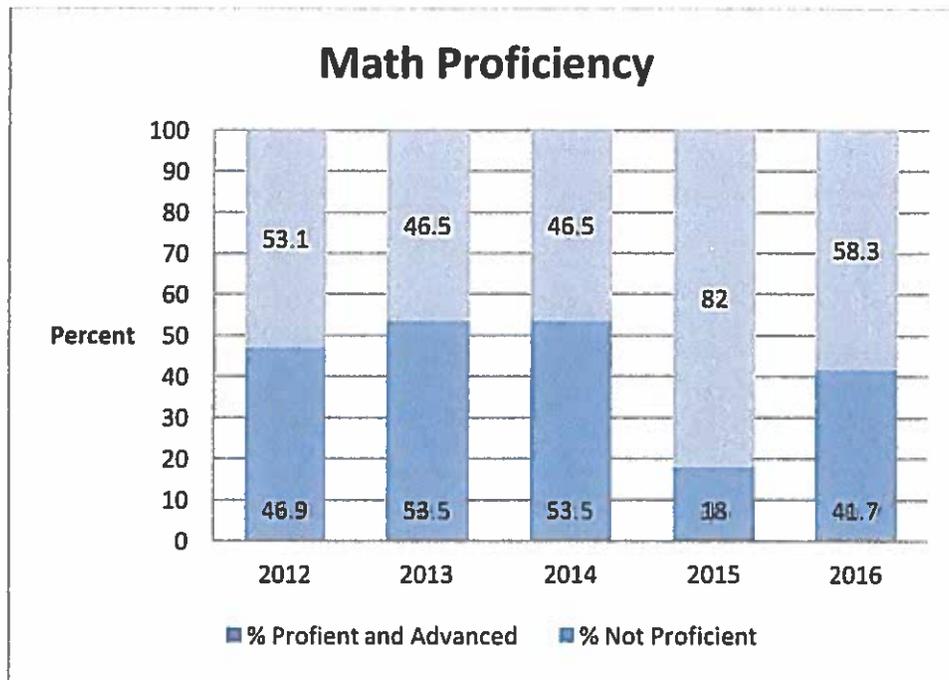
	2012 Reading: % Proficient – %Not Proficient	2013 Reading: % Proficient – %Not Proficient	2014 Reading: % Proficient – %Not Proficient	2015 Reading: % Proficient – %Not Proficient	2016 Reading: % Proficient – %Not Proficient
Male	66.7% - 33.3%	79.3% - 20.7%	69.2% - 30.8%	42.9% - 57.1%	78.3% - 21.7%
Female	64.3% - 35.7%	84.6% - 15.4%	84.2% - 15.8%	52% - 48%	80.8% - 18.2%
Caucasian	65.2% - 34.8%	80.0% - 20.0%	77.5% - 22.5%	54% - 46%	88.2% - 11.8%
Hispanic African American American Indian	NA*	NA*	NA*	25% - 75% <2.0 <2.0	66.7% - 33.3%
Students with Disabilities	NA*	NA*	NA*	14.3% - 85.7%	NA*

Please note that NA data was not retrievable in some cases due to STARS reporting procedures. These procedures have been corrected.

*Not reported by the state

To help in identification and remediation in reading, short cycle testing was instituted at MVHS beginning in 2016/2017. This testing will help identify individual lack of skills earlier and with greater detail than the state testing cycle. The data provides for teachers the specific skills needed so teachers can focus their instruction to help the group or the individual. This test will only be valuable if teachers are given the time to do analysis of the data collected. MVHS has also had a strong tutoring program for students in any subject area. Teachers meet with students before school, after school, during lunch, during advisory, or on Fridays.

Math Proficiency



Math proficiency is a measurement of the student's ability to perform math skills at the state-established grade level. In New Mexico, all students by senior year should have completed Algebra 2. Until the introduction of PARCC test in 2015, testing was based on state standards generally. With PARCC testing, students were tested in their specific math class (Geometry, Algebra 1 and Algebra 2) and graded based on the skills of the student in that particular area in March or April before they have completed the course. Additionally, PARCC testing is based on Common Core which is a different methodology of math instruction which many high school students have not yet experienced. Despite these considerations, the Paideia methodology, if used correctly should be able to overcome the problems with math proficiency.

While MVHS scores at or above the nation and state, it remains an area of concern for continued growth and improvement. With the exception of 2015, MVHS's average in math proficiency has been 42%-54%; so it is clear that this represents an opportunity for improvement. While the entire nation struggles with math, less than fifty percent proficiency is low. MVHS traditionally has had one main math teacher and one part-time math teacher. These teachers are encouraged to visit other schools and work with experienced teachers to observe and learn new math teaching techniques. Additionally, if the Paideia methodology is used correctly, it will also increase interest in math by demonstrating application in the "real" world while involving students in the intriguing mystery of math. Practicing math skills during intellectual coaching in groups and individually should also create a greater understanding of the processes of math. Certainly more analysis of test scores to identify areas of weakness would help both the teachers and the students, especially if done early in the year. To help in identification and remediation in math, short cycle testing was instituted at MVHS beginning in 2016/2017. This testing will help identify individual lack of skill and give teachers the knowledge to focus their instruction. These tests will only be valuable if teachers are given the time to do analysis of

the data collected. MVHS has also had a strong tutoring program for students in any subject area. Teachers meet with students before school, after school, during lunch, during advisory, or on Fridays. These are individual or group tutoring sessions and have been used in the math department more than any other department

A further analysis of data in the chart below demonstrates more discrepancies. In the United States on average, males score better on math tests than females. Despite this, the chart demonstrates that 56% - 71% of females are not proficient for four years. In a technologically based world, this is a significant disadvantage for females functioning in a career; this lack of skill can limit both career choices and career advancement. In the one year when Hispanic average was shown, a similar although more severe statistic 91% not proficient; of sixteen students, 14.56% are not proficient. This is an even larger impediment to careers and ability to function in the world than for females.

	2012 Math: % Proficient – %Not Proficient	2013 Math: % Proficient – %Not Proficient	2014 Math: % Proficient – %Not Proficient	2015 Math: % Proficient – %Not Proficient	2016 Math: % Proficient – %Not Proficient
Male	56.5% - 43.5%	65.5% - 34.5%	61.5% - 38.5%	26.9% - 73.1%	39.1% - 60.9%
Female	35.7% - 64.3%	28.6% - 71.4%	41.2% - 58.8%	08.3% - 91.7%	44.0% - 56.0%
Caucasian	47.8% - 52.2%	55.6% - 44.4%	55% - 45%	23.1% - 76.9%	57.6% - 42.4%
Hispanic African American American Indian	NA*	NA	NA	<2.0 <2.0 <2.0	8.3% - 91.7%
Students with Disabilities	NA	NA	NA	<2.0	NA

*Not reported by the state

Math Proficiency

The addition of an ELL (English Language Learner) instructor who could work specifically with ELL students may help the math scores. Required tutoring for students who need help during advisory may also help math scores for both females and ELL students. Using the Paideia methodology more consistently may increase interest in math.

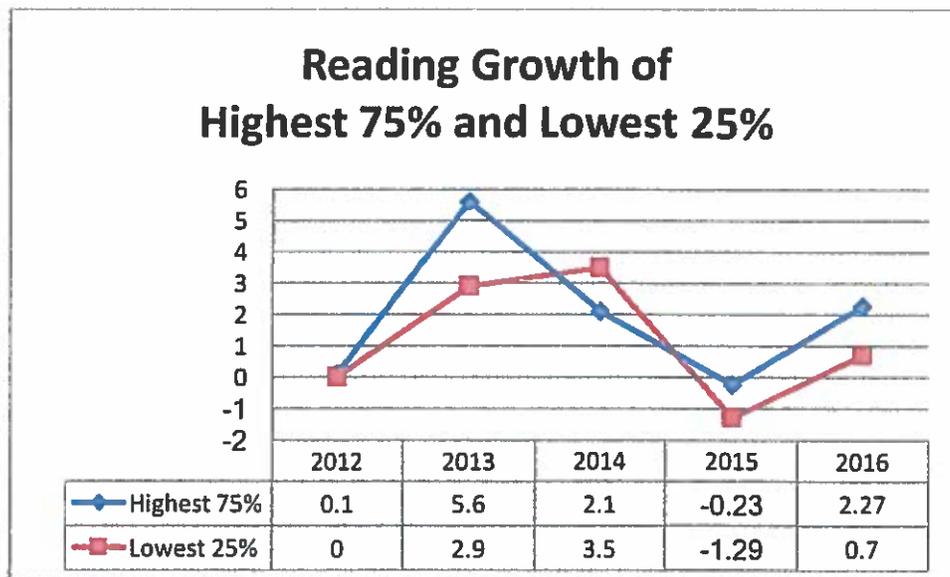
3. School Growth:

School growth is a comparison of current year students to students from prior years. According to the School Grade Report:

- Above 0 means that the group, in general scored higher than expected...
- Near 0 means the group scored about as expected.
- Below 0 means that the group performed below expectations and students are losing ground

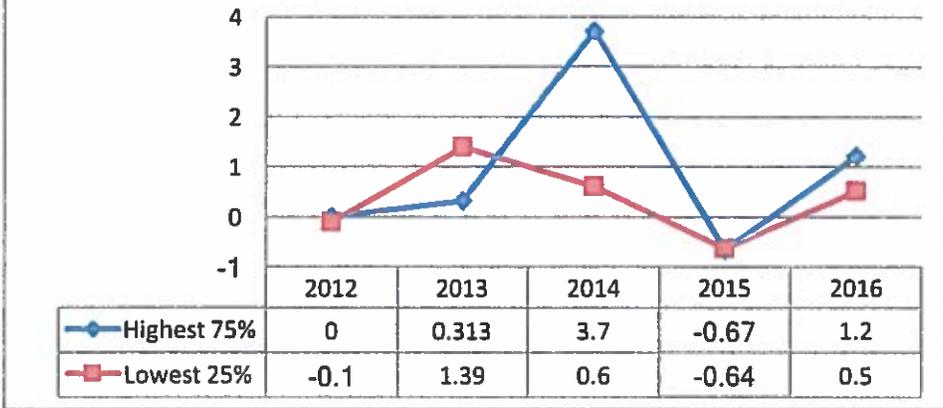
This data is helpful to a school to see growth rate and the areas of growth in reading and math overall. Three of four years growth was positive, above zero, higher than expected with reading leading the way. The reading growth may be a result of the Paideia methodology which requires critical reading in all subject areas which means that students have more reading practice and more development of reading skills.

An interesting comparison is the growth between the highest group and lowest group growth rates. Clearly in three of five years in both groups growth was above what was expected. This is especially encouraging in the lower group which often struggles with reading skills. Having all students read critically across subject areas seems to be affecting the growth rate.



In math, there is also growth in three of the five years that is above the expected growth rate. Despite the overall test scores, growth is occurring, and students are learning at both the top and the bottom groups. The math growth of the bottom group is especially encouraging because the assumption is they are closing the gap of expected achievement.

Math Growth of Highest 75% and Lowest 25%



Subgroup analysis of growth is equally encouraging. Using only the data from 2016, growth is shown in most areas, but especially in math in the Students with Disabilities and English Language Learners. Low growth in the top 75% is less worrisome because if they are already at grade level or above, their growth may be less noticeable. When growth is shown in the lowest 25% in all but one area, the students who need the most skill development seem to be receiving what they need to continue to improve the skills needed for life after graduation. Growth is happening.

Subgroup Analysis of Student Growth in 2016

	Reading:		Math:	
	Highest 75%	Lowest 25%	Highest 75%	Lowest 25%
Gender				
• Female	0.26	-0.32	0.0	1.1
• Male	-0.48	0.90	0.2	0.4
Ethnicity				
• White	-0.09	0.89	0.1	0.1
• African American	1.28	0.20	1.3	0.9
• Hispanic	-0.12	0.29	-0.3	0.6
• American Indian		0.42		1.2
Students with Disabilities	-0.42	0.47	1.1	0.5
English Language Learners		1.21		0.2

4. Opportunity to Learn:

The tools used to measure the opportunity to learn are attendance rates and a state survey of classroom practices (OTL Survey). The overall average grade given to MVHS from 2012 through 2016 was a 6.572 of a possible eight points – or a B grade. As shown by the chart below, attendance rates are slipping a little each year, but overall attendance rates are high if compared to high schools across the

nation. It is important that the school communicates with parents and students the importance of being in school plus follow up absences and consequences for unexcused absences.

Attendance

	2012	2013	2014	2015	2016
All Students	93.4	92.5	90.4	88.2	86.0
Gender:					
• Female	93.2	91.6	90.7	85.3	86
• Male	93.6	93	90.2	90.6	86
Ethnicity:					
• White	94	95.2	90.1	88.2	88
• African American					66
• Hispanic	91.1		92.2		88
• American Indian					66
Students with Disabilities					87
English Language Learners					90

The OTL survey is produced by the state and is administered online. The number of surveys returned is unknown. When reporting the results to the schools, an average score is given, then the School Grade Report Card lists the questions (except in 2015 and 2016) with results of the answers that ranges from 0 (Never) to 5 (Always). It is assumed that a higher score demonstrates better classroom teaching practices. The application of the survey has been inconsistent and the survey results for individual teachers have only been available one year. In 2013 and 2014 the survey was divided into reading and math. The other three years, 2012, 2015, 2016 it has been a general survey for all teachers in the school. MVHS has received the following averages on the OTL Survey:

OTL SURVEY RESULTS: AVERAGE TOTAL SCORES (50 Points Possible)

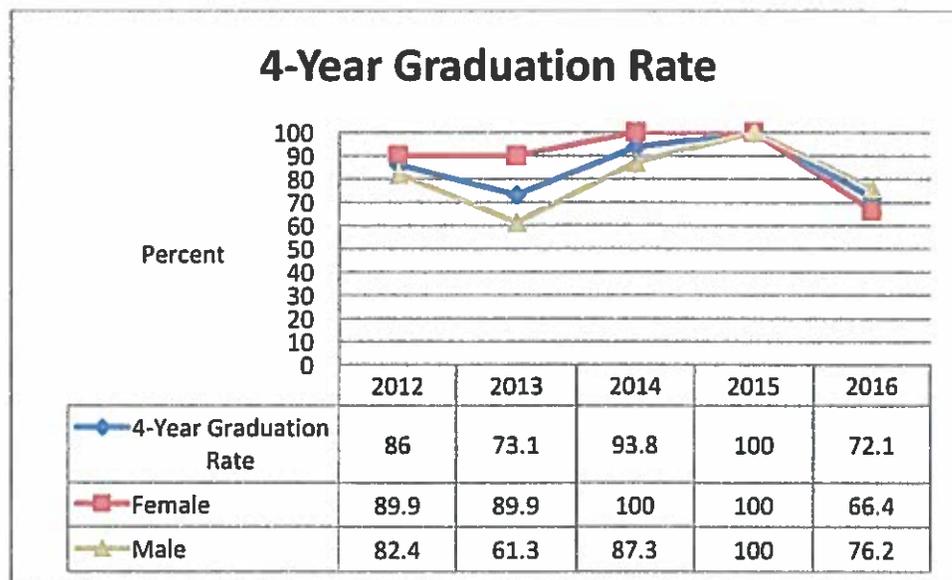
	2012	2013	2014	2015	2016
General Survey	33.5	31.7	33.3	36.1	36.4

These scores put MVHS above the 2.5 average (or 25 points) but significantly lower than the fifty possible points. There is little variation by gender or ethnicity in the two years those results were shown.

In 2012, 2013, 2014, the questions were shown with the average for each question. Analysis of these three years demonstrated that MVHS showed consistently high (4 or 5) strengths in: “My teacher wants me to explain my answers.” “My teacher knows when I understand, and when I do not.” “My teacher explains things in different ways so everyone can understand.” “Every student gets a chance to answer questions.” These high scores are consistent with Paideia methodology; students should be exploring ideas and explaining while accepting that there are different processes and different answers to questions. The Paideia methodology also assumes that all students will have a voice and will participate; all students should get a chance to answer questions. All students learn differently so many different approaches to information should be, and evidently are, used. There were no Low (0

to 1) averages in the surveys. The lowest averages on the survey (2.3 – 2.7) on the survey were (in order from lowest average of 2.3 to an average of 2.7): “My teacher takes the time to summarize what we learn each day.” “My teacher explains how learning a new topic is a foundation for other topics.” “My teacher gives me helpful feedback on work I turn in.” All three of these questions are important class room practices. Time should be spent going over the results of these surveys with each teacher and a plan made to improve these practices. The last two questions especially are integral to the Paideia methodology showing the “connectedness” of all learning and making sure students know what they are doing well and what they need to work on to improve their skills and increase their knowledge.

5. Graduation:



Graduation from high school is a necessity for finding opportunity in the future and in establishing employment. National statistics indicate that high school graduation results in higher life-time earnings and in higher participation in society. In a school with small graduating class, ranging from 9 to 25 students, a drop out of one student can significantly influence the graduation rate of the school. The School Grade Report Card considers on-time graduation, meaning from the start in ninth grade, a student will graduate four years later. Some consideration is given for students who stay a fifth year to graduate. Considering the data on the above chart, the graduating class rates of 2013, 2014, 2015 were extraordinary but surely what any school would want to achieve. The graduating class of 2012 had a student return and graduate the next year. The graduating class of 2016 has two females who are returning to graduate this year (2017). If the goal is graduating, returning for a fifth year is to be encouraged. Females tend to graduate at a higher rate than males; this is true also on the national level. MVHS needs to continue to focus on graduation to keep the MVHS graduation rate strong.

6. College and Career Readiness:

The School Grade Report Card grades schools based on the work they are doing to prepare students for life after high school. The criteria for this grade includes college testing (PSAT, ACT, SAT) and

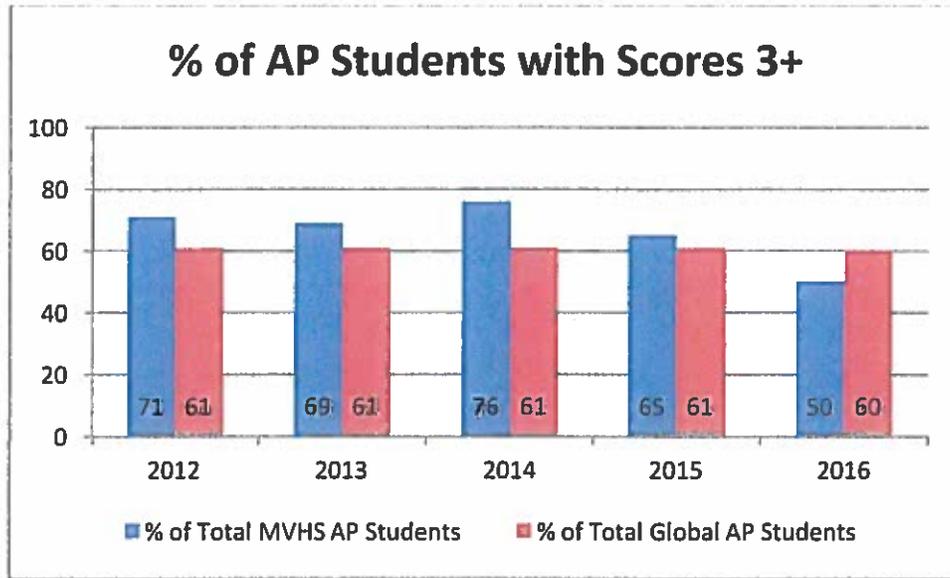
college credits (AP Testing, Dual Credit) plus Vocational Certification. The Report Card shows that MVHS is doing above average in this area.

College and Career Readiness

	2012	2013	2014	2015	2016
Grade	B	A	A	A	B
Points/Possible	11.1/15	12.07/15	13.84/15	13.10/15	10.35/15

While MVHS is at a slight disadvantage in this area because it is a rural high school with no college easily accessible for dual credit or vocational certification, it more than makes up for it with the Paideia methodology that prepares students for actual entrance into college plus future job training opportunities. Specifically for seniors, through a class, Senior Portfolio or Project, students individually complete a plan for a project, documenting their progress, finalizing the project, and presenting the project to an audience of more than one hundred people thus preparing them for the requirements of college classes and technical training. Also in this class students are led through the application process for colleges and technical schools: finding the choices, doing an application, sending transcripts, finding the money for colleges/training, requesting letters of recommendation, and making choices. There is also a “Future Night” held in mid-September for parents and students to obtain information through a pamphlet and discussion on the processes of applying for colleges and technical training. In January of the senior year, graduates return to talk to seniors about what they have learned since leaving MVHS – from financial, to social, to processes. Finally, students are identified for specific scholarships, such as the Daniels Scholarship. Students are encouraged to apply and teachers are available to help with the application and essays needed for these specialized scholarships.

Students who are not seniors are also prepared by each year considering their credits earned and credits needed relative to possible career choices. They are encouraged to take AP classes in four different subject areas (Math, Social Studies, English, and Science) which result in possible “free” college credit but more importantly teach the skills needed to complete college courses with high grades. These skills include effective note-taking from various sources, ways to discern what is important and what is less important, skills in labs, testing strategies, and effective studying for different types of tests. All AP tests are paid for by the school so students who cannot afford the tests can still learn the skills and possibly the credit. MVHS students have been successful in achieving scores of three or higher as seen in the chart below; MVHS exceeded the global average for four of five years.



Additionally, sophomore and junior students take the PSAT test. This test is paid for by the school and the state to ensure that all students have practice with one test needed for college entrance. This test is valuable to students for two reasons: First, the analysis of this test guides students to areas of improvement in math plus reading/writing which leads to practices online to improve these areas. Secondly, National Merit Scholars are nominated from the tests taken in the junior year. MVHS has had three National Merit Scholars identified from these tests.

Concentration on building an earlier focus showcasing careers for a wide variety of job types is needed (*professional/academic, trades etc.*) While this is covered in Life Skills and English 12, a more concentrated search earlier in high school may increase the understanding of the connections between careers and classes taken in high school. Discussion early in the founding of the school was the possibility of internships. This is an area/activity that needs to be pursued.

7. Bonus Points

The School Grade Report Card gives bonus points to schools that “provide exceptional encouragement for involving students and parents in education, reducing truancy, and promoting extracurricular activities.”

Bonus Points Awarded to MVHS

	2012	2013	2014	2015	2016
Points Given/Points Possible	0.5/5	2.12/5	1.66/5	4.60/5	1.03/5

MVHS has received bonus points for improvement in habitual truancy rates, for student and parent engagement, and having all students take the state assessments. As MVHS is Charter School, we are limited by budget and opportunity to provide robust sports and extracurricular activities. It should be noted that students that wish to participate in district sports such as basketball and track are provided this opportunity within the district at other schools. The challenge with this is scheduling conflicts and

transportation which greatly limits many students from taking advantage of these opportunities. Until 2015, MVHS had a successful soccer program. Due to an inability to find coaches and the increasing cost of transportation, the program was dropped in 2015. MVHS is focusing more on local activity resources such as archery, snowboarding/skiing, hiking, mountain biking and other mountain sports. FAST (Fearless Adventuring Sports Team) is a nontraditional sports program started by MVHS students to take full advantage of our mountain environment this year.

8. Goals of the last five years

Goal One: MVHS will have a four-year graduation rate of 90% or higher.

- Measurement: New Mexico State School Grade Report Card
- Yearly Progress:
-

4-Year Graduation Rate

	2012	2013	2014	2015	2016
% Graduating in 4 Years	86%	73.1%	93.8%	100%	72.1%

- Evaluation: Recognizing the importance of high school graduation, after the School Report Card in 2013, a decision was made to concentrate efforts on raising the graduation rate. A two-prong attack was executed and much of it we continue to work to improve on. The first was attendance; if students are in school daily, they are more likely to pass classes and stay involved with school. Several articles are sent home to parents in the Wolf Report stressing the rules and importance of attendance. Every year each student goes over the information in the Student Handbook concerning attendance. Parents are called daily if students are missing. Students who miss excessive amounts of school will have letters sent home warning that credit could be withdrawn at ten absences. Students are called into the Director's office and counseled relative to their attendance. Students, parents, and staff are aware that school attendance was considered important and excessive absenteeism has consequences. The second area of concentration was academics. The Director would check PowerSchool each Monday. Students who had low D's or F's were called into the Director's Office for counseling. If students were able to bring grades to passing, they were fine. Students who did not bring their grades up by Wednesday would be assigned Academic Detention. Academic Detention was held in a classroom during lunch. Students would eat their lunch and complete class work during this time. One teacher was in charge and other teachers brought in work or quizzes for students. This plan did result in some students getting more completed work into teachers and also to let students know that someone was watching their grades and was concerned. Overall, it is impossible to be sure these two processes was the influence on the next two graduation rates of 93.8% and 100%. It is known, that with the transition of administrators and the dropping of these two actions, the graduation rate dropped. These practices have been, or will be, reinstated and practiced in the current year with expectations for improved graduation rates.

Goal Two: All MVHS students will pass two senior seminars at 80% or higher.

- Measurement Tool: Senior Seminar Rubric (See Appendix D) used in two senior seminars that are evaluated by faculty.
- Yearly Progress: To date, all seniors have passed Senior Seminar with grades of 80% or higher.
- Evaluation: Senior Seminar was put in place prior to 2012 and was included in the Senior Project and Portfolio in the third year of the school's founding. The rubric was changed and made more difficult relative to skills especially in Critical Thinking (40% of the Grade) and in Participation (40% of final grade) in 2011. The new rubric was introduced into the semester freshman required class of Introduction to Seminar. The skills needed were begun in this class then built on in all classes in all subject areas. Senior year students were given an evaluated practice seminar with written and verbal critics of their skills. Students then participated in senior seminars in November and December. Seniors would select a seminar piece, critically read/work the piece, articulate/develop seminar questions, then participate in the seminar which was evaluated by faculty. Seniors had seen and evaluated the rubric; the rubric was used in their practice evaluation. Typically three to five seniors failed one of the seminars on the first try. These seniors were given the opportunity to use a seminar from one of their classes as a substitute for the senior seminar. These were still evaluated by faculty using the same rubric. Students with special needs often would have faculty help in reading and working the piece plus forming seminar questions; they did not have faculty help and no special consideration was given in the actual performance of the seminar. This has been a successful goal for MVHS students demonstrating their skill in preparing for the seminar, critical thinking about the ideas in the chosen piece and participation in civil discourse on the ideas without the guidance of the faculty.

Goal Three: Paideia Training for the faculty will be a focal point of five in-service days each academic year.

- Measurement of success is the number of days spent in training in Paideia Methodology.
- Yearly Progress: 2012, 2013, 2014 this goal was easily met and exceeded with trainers coming from the National Paideia Center once or twice a year and with two days or three partial days in the beginning of the year in-service days being devoted to seminar, projects, or Common Core and Paideia. 2015 included the training by the staff in the fall in-service days by licensed trainer from The National Paideia Institute. In 2016 training by National Paideia staff will be provided in the later fall/early spring.
- Evaluation: To have a school based on Paideia methodology, training and retraining is always necessary. The methodology is complicated so learning to use it all at first introduction is impossible. All trainings introduce new nuances to the skills needed to use it successfully with students. The last five years has seen transitions with new teachers entering each academic year; these new teachers need appropriate and on-going training in Paideia methodology.

Staff should be practicing seminar during faculty day with complex texts as recommended or identified by The National Paideia Center in order understand the techniques and power of a strong seminar. The National Paideia Center has trained teachers to train teachers; this is the best of training. The knowledge of the application of Paideia to all subject areas, and the source materials needed, are vital to keep the charter school Paideia-based. Often the sharing of seminar techniques and materials by staff will also help maintain the use of seminar in all subject areas.

Section B: Financial Performance

Financial Performance Assurances

Yes The school is meeting financial and compliance requirements.*

Yes The school is following generally accepted accounting principles

*Explanation: Some payroll taxes not paid on time at the beginning of 2016 due to switching business managers and the software not being compatible with the previous business managers. This made it difficult for the current business manager to keep everything together and to reconcile fully before paying liabilities. The liabilities had to be recorded and accounted for before being reported to the Taxation and Revenue Department. The taxes and liabilities are now up-to-date.

a. Financial Statement:

Budget Expenditures

	2011-12	2012-13	2013-14	2014-15	2015-16
Instruction					
Salaries/Compensation	\$ 527,664	\$589,625	\$ 598,825	\$549,190	\$507,095
IDEA-B					
Special Education	\$ 49,652	\$ 13,342	\$ 20,373	\$ 40,973	\$ 58,535
Support Services	\$ 61,377	\$ 67,002	\$ 66,238	\$ 67,814	\$ 61,297
Administration	\$ 169,557	\$162,638	\$ 167,865	\$195,114	\$153,976
Operation/Maintenance Of Plant	\$ 145,999	\$ 84,848	\$ 91,112	\$ 76,330	\$ 59,193
Instructional Materials	\$ 2,937	\$ 3,582	\$ 4,768	\$ 4,998	\$ 1,443
Capital Outlay	\$ 58,668	\$ 63,068	\$ 63,876	\$ 54,386	\$ 56,153
Capital Improvements	0	0	\$ 7,080	0	\$ 43,562
Other	\$ 6,648	\$ 3,514	\$ 11,797	\$ 2,282	\$ 38,642
TOTAL BUDGET	\$1,022,502	\$987,619	\$1,024,854	\$991,087	\$979,896

A graph showing the percentage for each expenditure of the 2015-16 budget is Appendix A

An analysis of the Budget Expenditures 2012 – 2016 reveals three trends. The first trend is that the overall total budget has remained consistent over the past five years. The money from the state for each fiscal year is based on the enrollment of the previous year. The total budget for 2013-14 of \$1,024,854 was based on the enrollment of students in 2012-13 which was 92 students. The total budget of 2015-16 of \$979,896 was based on the enrollment of students in 2014-15 which was 79 students. The drop in enrollment resulted in a drop in total budget, a loss of \$44,958. Fewer students mean less state money which results in less teachers and less money available for students, staff and facility. A second trend is fluctuating expenditures for instructional salaries resulting in a low of \$507,095 in 2015-16. These fluctuations are due to several causes: Founding teachers who were making high salaries leaving and being replaced by teachers making less salary; teachers being replaced by part-time teachers at a lower salary and compensations; and lower enrollment resulting in fewer teachers being needed. A final trend is the rise in expenditures in IDEA-B beginning in 2014-15 and continuing to the present day. Some of these increased expenses have been accrued as the result of high needs students currently being served by MVHS. MVHS has maintained a tightly controlled budget with very little room for error.

b. Audit Report Summary

Year	Total # Findings	Nature of Findings	School's Response
2012	0		
2013	0		
2014	1	Improper fund Accounting: \$6418 of federal monies designated for Special Education was put in the General Operating fund (state monies), not in its own category	Checked with NMPED. All future deposits will be accredited to the appropriate federal program.
2015	2	1. Unreconciled Cash: Cash was not reconciled to the General Ledger in a timely manner. 2. Cash Reporting to the State: The cash report that was submitted to the state for the year ended June 30, 2015, did not accurately report the cash balance of \$19,947 in the operational fund.	1. All cash balances are now reconciled in 24 hours as required by the state. 2. Business manager corrected the error.

Section C: Organizational Performance

Material Terms/Violations

- Yes. The school is implementing the material terms of the approved charter application as defined in the charter contract.
- No. Over the past four years there were no material terms of the school's charter contract with which the chartering authority determined that the school was not in compliance and the chartering authority notified the school of the compliance violation.

Educational Requirements – Assurances

- Yes. The school complies with instructional days/hours requirements.
- Yes. The school complies with graduation requirements.
- Yes. The school complies with Promotion/Retention requirements.
- Yes. The school has an approved EPSS Plan.
- Yes. The school demonstrates compliance with requirements relating to assessments.
- Yes. The school provides support and training to mentor beginning teachers.
- Yes. The school's curriculum is aligned to Common Core Standards.

Civil Rights and Special Populations – Assurances

- Yes. The school demonstrates compliance with applicable laws, rules, and regulations relating to the rights of students by the following:

- Yes. Development and adherence to legally compliant policies related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment, including rights to enroll or maintain enrollment.
- Yes. Adherence to due process protections, privacy, civil rights and student liberties requirements, including restrictions prohibiting public schools from engaging in religious instruction.
- Yes. Development and adherence to legally compliant student discipline policies including discipline hearings, suspension and expulsion policies.
- Yes. The school protects the rights of students with disabilities and demonstrates compliance with applicable laws, rules and regulations, including the Individuals with Disabilities Education Act, Section 504, relating to identification and referral of those suspected of having a disability and providing services for students with identified disabilities.
- Yes. The school protects the rights of English language learners and demonstrates compliance with applicable laws, rules, and regulations, including Title III of the ESEA relating to English language learner requirements.
- Yes. The school complies with applicable laws, rules, and regulations relating to compulsory school attendance.

Employee – Assurances

- Yes. The school meets teacher and other staff credentialing requirements.
- Yes. The school demonstrates compliance with applicable laws, rules, and regulations relating to employment. Including adhering to legally compliant personnel policies and an employee handbook that outline disciplinary and grievance procedures.
- Yes. The school demonstrates compliance with applicable laws, rules, and regulations relating to background checks of all individuals associated with the school, including staff and member of the community, were required.

School Environment – Assurances

- Yes. The school maintained an Educational Occupancy (E-Occupancy) certificate for its facilities over the past four years. Copy of the E-Occupancy certificate is Appendix D.
- Yes. The school keeps records of fire inspections and other safety requirements.
- Yes. The school meets transportation and nutrition requirements.
- Yes. The school complies with health and safety requirements.
- Yes. The building, grounds, and facilities provide a safe and orderly environment.

Appropriate Handling of Information – Assurances

- Yes. The school maintains required information in STARS and submits in a timely manner.
- Yes. The school maintains the security of and provides access to student records under the Family Educational Rights and Privacy Act and other applicable authorities.
- Yes. The school keeps all records safe from fire and theft and stored in a retrievable manner.
- Yes. All student records are retained and disposed of pursuant to state requirements.

- Yes. The school properly and securely maintains testing materials.

Governance – Assurances

- Yes. The school complies with governance requirements. Including:
 - Yes. All required School Policies
 - Yes. The Open Meetings Act
 - Yes. Inspection of Public Records Act
 - Yes. Conflict of Interest Policy
 - Yes. anti-Nepotism Policy
 - Yes. Governing Body Organization and Membership Rules (i.e., Bylaws)
 - Yes. Required Committees (Finance and Audit) and submission of appropriate documentation.
 - Yes. Governing Body Mandated Trainings
 - Yes. Governing Body Evaluates Itself.
 - Yes. The school is holding management accountable.
- Yes. The governing body receives regular written reports from the school leadership in regards to key indicators of the school's progress.
- Yes. The governing body provides a written annual evaluation of the head of the school that holds the head of the school accountable for performance expectations.

Section D: Petition of Support from Employees

Petition of Support from Employees

I am the director and head administrator of the Moreno Valley Charter High School and hereby certify that: the attached petition in support of the Moreno Valley Charter High School renewing its charter was circulated to all employees of the Moreno Valley Charter High School. There are eight full-time and two part-time faculty employed by the Moreno Valley Charter High School. The petition contains the signatures of ten faculty which represents one hundred percent of the employees employed by the Moreno Valley Charter High School.

State of New Mexico

ss.

Colfax County

I, Greg Vincent, , being first duly sworn, upon oath state:

That I have read the contents of the attached Petition, and my statements herein are true and accurate to the best of my knowledge and belief.

Greg Vincent (Signature)

Subscribed and sworn to before me this 7th day of 2016, September

Kathy Romero Notary Public

My Commission Expires: 11/19/20



Section E: Petition of Support from Households

Petition of Support from Households

I am the director and head administrator of the Moreno Valley Charter High School and hereby certify that: the attached petition in support of the Moreno Valley Charter High School renewing its charter was circulated to households whose children were enrolled in Moreno Valley Charter High School. The petition contains the signatures of 42 households which represents 76.90 percent (no less than 75%) of the households whose children were enrolled in the Moreno Valley Charter High School.

State of New Mexico

ss.

Colfax County

I, Greg Vincent, , being first duly sworn, upon oath state:

That I have read the contents of the attached Petition, and my statements herein are true and accurate to the best of my knowledge and belief.

Greg Vincent (Signature)

Subscribed and sworn to before me this 7th day of 2016, September

Kathy Romero Notary Public

My Commission Expires: 6/9/20



No 017327

STATE OF NEW MEXICO
REGULATION AND LICENSING DEPARTMENT
CONSTRUCTION INDUSTRIES DIVISION
GENERAL CONSTRUCTION BUREAU

THIS BUILDING HAS BEEN OCCUPIED BEFORE A FINAL INSPECTION HAS BEEN CONDUCTED.
PERMANENT No TEMPORARY, None EXPIRATION DATE: _____

CERTIFICATE OF OCCUPANCY

THE FOLLOWING BUILDING OR PORTION THEREOF HAS BEEN INSPECTED FOR COMPLIANCE WITH THE REQUIREMENTS OF OCCUPANCY GROUP A-3, F AS SPECIFIED BY THE NEW MEXICO BUILDING CODE.

56 Camino Grande, Angel Fire, N.M. 87710

BUILDING ADDRESS

Cimarron Public Schools

NAME AND ADDRESS OF OWNER

Valdez + Sons Construction Inc.

NAME(S) OF LICENSED NEW MEXICO CONTRACTOR(S)

2009009260

BUILDING PERMIT NUMBER

Edward Sanchez Jr

INSPECTOR'S NAME

PSOC Fended, PSFA 109-012

COMMENTS

N.A.

IF NO LICENSED CONTRACTOR, NAME(S) OF OWNER-BUILDER(S)

whole

PORTION OF BUILDING

July 23, 2010

DATE

STATE OF NEW MEXICO
REGULATION AND LICENSING DEPARTMENT
CONSTRUCTION INDUSTRIES DIVISION
GENERAL CONSTRUCTION BUREAU

21266

PERMANENT THIS BUILDING HAS BEEN OCCUPIED BEFORE A FINAL INSPECTION HAS BEEN CONDUCTED.
 TEMPORARY, _____ EXPIRATION DATE

~ CERTIFICATE OF OCCUPANCY ~

THE FOLLOWING BUILDING OR PORTION THEREOF HAS BEEN INSPECTED FOR COMPLIANCE WITH THE REQUIREMENTS OF OCCUPANCY GROUP _____ AS SPECIFIED BY THE NEW MEXICO BUILDING CODE.

BUILDING ADDRESS: 56 Camino Grande Angel Fire NM 87710

NAME AND ADDRESS OF OWNER: Carrollan Mun. Schools, 125 N. Collision Av. Carrollton NM 87714

NAME(S) OF LICENSED NEW MEXICO CONTRACTOR(S): HB Construction

IF NO LICENSED CONTRACTOR, NAME(S) OF OWNER-BUILDER(S): _____

BUILDING PERMIT NUMBER: 6ENC 2015 0224 819

PORTION OF BUILDING: 100%

INSPECTOR'S NAME: Maura Rosales

DATE: 9-18-2016

COMMENTS: N/A

Section G: Term of Renewal.

Moreno Valley Charter High School is requesting a renewal term of five years (2017 to 2022) from the Cimarron School District.

Part C: Self –Report/Looking Forward

Section A: Performance Self Study/Analysis – Key Questions

Based on the academic reports and the above analysis of those reports, MVHS’s academic priorities over the next five years, if approved should be in three main areas: Math proficiency, reading proficiency, and use of Paideia methodology in all subject areas.

With an average over the past five years of 48.9% math proficiency, this should be a top academic priority for MVHS. Further analysis indicates that female proficiency is an area of particular concern with the highest math proficiency rate in the last five years being a 44%. In the academic year of 2016-17, short cycle testing (MAPPS) has been implemented to provide teachers with more immediate formative feedback to adjust their teaching and to identify areas of concern. This testing is only valuable if it is administered in timely manner, the data is analyzed by the instructor, and changes are made to the content of the class based on the analysis. Tutoring can be made more effective if the data is used to pinpoint the areas of confusion in skill development. Additionally, the state test results should be analyzed by the departments involved and changes made as needed to be sure the skill development is done in all departments involved. In-service days and/or faculty meetings should be set aside specifically to analyze and work with the data. The math department may also want to visit schools that have high proficiency rates to learn more approaches to presenting material or developing specific math skills. More training in Common Core Math skills and expectations would also help the math instructors understand the skills that are being tested and the manner of testing.

Reading proficiency has averaged 69.8% proficient over the last five years, almost one third of all students were not proficient in reading. In the highly global economy of the present, this deficiency can severely limit opportunities for students. The short cycle testing mentioned above will also be beneficial in raising reading proficiency. With analysis of reading skills from this short cycle formative testing, more instruction and practice of the weak skills could be incorporated into classes. Reading should be taught across all subject areas with each subject area teaching the skills needed to successful reading in that particular subject. Paideia methodology mandates critical reading in every subject. Students need to be taught how to read critically and then they need to practice those reading skills. Common Core reading tests include readings from all subjects. If after analysis of short cycle testing and yearly state testing reveals deficiencies in particular reading skills, reading specialists should be consulted to work with teachers to improve those reading skills in all subject areas. If all subject areas emphasized reading skills, the proficiency rate would rise.

The third area of opportunity for growth is the consistent use of Paideia methodology in all subject areas. Paideia methodology is directly coordinated with Common Core. If it used in every classroom, proficiency in both math and reading will increase. Training opportunities should be in place to sufficiently ensure individual teacher growth and that instructors are consistently using the methodology. Faculty meetings are a place where the methodology should be discussed, every meeting. Reviewing the methodology, discussing how it is actually used in various classes, working to solve problems with use, and accountability are all needed to make Paideia work as a basis for the

school's charter. The Director or an assigned faculty member should be available to work with individual teachers who are struggling with the methodology.

The academic performance of the lowest-performing students shows growth in both math and reading. ELL students had a reading growth of 1.21, Students with Disabilities showing a growth of .47. In math, the groups showed growth of .2 and .5 respectively. The school report card has given MVHS the grade of "F" in this area in two of the last five years. More needs to be done to identify the skill deficits. This may be helped by the short cycle testing and state testing analysis suggested above. Once deficits are identified, the students may receive specific tutoring during advisory class or pre-arranged tutoring sessions with teachers of the subject areas involved.

School Grade Report Cards and PARRC/SBA testing results are taken to the Governing Council by the Director. The results are presented and discussed with possible solutions suggested. The results of this have been the institution of short cycle assessment this year plus the implementation of ELL tutoring.

Section B: Mission – Specific Goals

These are two possible goals that will be used as "first draft" indicators during the negotiations with the Authorizer after approval of the renewal.

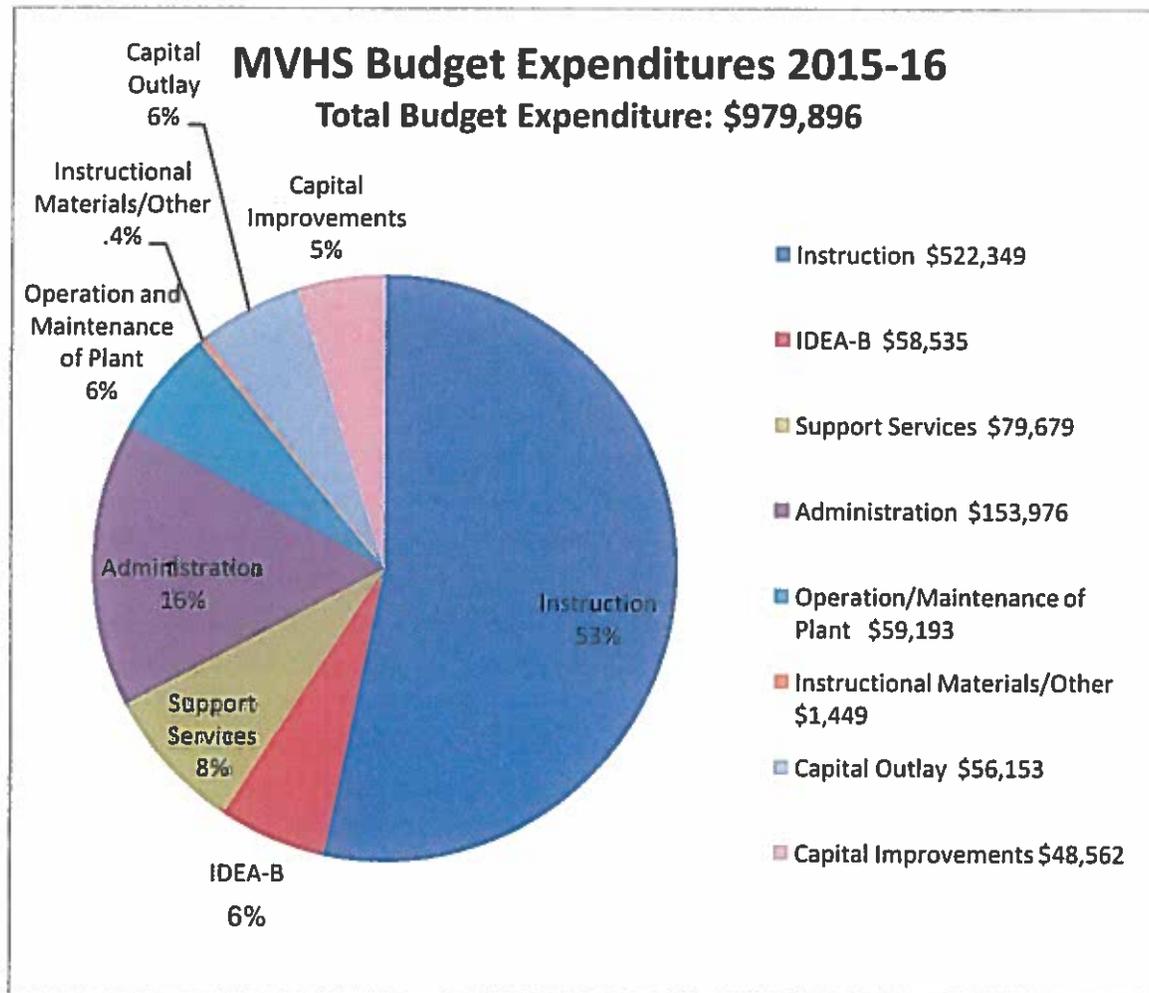
Goal One: 85 % of MVHS math students will increase their math proficiency by 2% on the PARRC test scores during each year they are enrolled for seven of nine months.

Rationale: To meet the mission of MVHS, students must be proficient in math. The mission states that students must be provided "with the skills necessary not just to survive but to thrive in a rapidly changing world. Students must analyze and solve complex problems, communicate clearly, synthesize information, apply knowledge and generalize learning to other settings." Math skills are a basic in a technological world. To raise the proficiency rate by ten percent in the next five years can only benefit the students who are seeking opportunity when they graduate. By implementing short cycle testing, analyzing the data, setting up programs during advisory and after school to tutor students in specific skills, this goal can be met.

Goal Two: 90% of MVHS Lowest Performing Students (ELL and Special Education – learning disabled) will increase their growth rate by 1 in scaled score average in math and reading proficiency during each year they are enrolled for seven of nine months.

Rationale: The mission of MVHS states: "MVHS will prepare each graduate to be a lifelong learner and a responsible, productive citizen." The students who struggle with learning because of language background or learning disabilities need the basic skills to continue learning after they leave high school in order to be able to be productive citizens. A direct focus on these students will aid in their ability to make a living, function with literacy, and have a voice in the future. Short cycle testing, data analysis of PARRC and other tests, plus increased specific tutoring will result in a higher growth rate for these students. Instructors learning the techniques of teaching reading and math to the lower performing students could also help increase the growth rate.

Appendix A: Financial Report



Appendix B: Senior Seminar Rubric

SENIOR SEMINAR RUBRIC

Student Name:

Date:

Title of the Seminar Piece:

Student Seminar Goal:

Criteria	Passing	Not Passing
Preparation (20%) 1. Worked Piece 2. Textual Understanding	1. Student indicates important ideas, defines unknown words, writes comments that demonstrate thought on content, and has at least one seminar question. 2. Student understands the text on the whole with only moderate errors.	1. Student has shown little or no preparation; May be missing comments/ seminar question. 2. Student has a sketchy understanding of the text, a major misunderstanding or no idea of what the text means.
Critical Thinking (40%)	The student does several of the following: 1. Asks probing questions that extend the exploration of the ideas. 2. Challenges inaccuracies or illogical reasoning by other students or in the piece. 3. Synthesizes old ideas into fresh approaches. 4. Integrates seemingly unrelated ideas. 5. Tests assumptions and explores inferences. 6. Changes opinion when presented with new ideas or logical inferences. 7. Provides insights. 8. Uses the text directly to present and support ideas, opinions, or interpretations.	The student does several of the following: 1. Mostly repeated or rephrased ideas of others. 2. Did little to take the seminar into new depths of exploration. 3. May directly use the text but not connect it to an idea. 4. Offer little original thought on the piece or the ideas of the piece. 5. May offer examples but not ones that further the exploration. 6. Lead the group off topic. 7. Is unwilling to consider alternative interpretations.
Participation (40%) 1. Seminar Goal	1. Meets or exceeds the personal	1. Does not meet personal goal.

	seminar goal.	Inadequate attempt to meet the goal.
2. Listening	2. Student comprehends what others are saying; builds on ideas from others; accurately questions comments made by others.	2. Student frequently misunderstands or ignores others, loses focus and doesn't follow the conversation, or consistently repeats the comments of others.
3. Speaking	3. Student conveys his/her ideas and questions adequately.	3. Student mumbles or whispers; may speak but little content – mostly agreeing with others, or speaking only when directly addressed.
4. Involvement	4. Speaks on a consistent basis.	4. Speaks only one part of seminar.
5. Type of Involvement.	5. Uses a variety of techniques: questioning, extending ideas of others, offering opinions connected to the ideas, clarifies through paraphrasing or questioning, and uses the text directly. Balances advocacy with inquiry.	5. Only uses one technique: only asks questions, only offers opinions, only repeats ideas of others, only answers questions. Dominates the conversation stopping others from contributing.
6. Conduct	6. Student demonstrates respect towards all members of the seminar. Student is focused during the seminar	6. Student demonstrates disrespect for the group, individuals or ideas in the seminar. Student is disruptive – side conversation, talking over, making noise, or otherwise not engaged.
7. Contribution to the seminar	7. This student helped the group explore ideas in the text. They aided in exploring in-depth one or two of the important ideas. Student makes an effort, collaborates, and takes initiative during the seminar.	7. This student was part of the seminar but did little to aid in the exploration of ideas or in the development of the seminar. This student did not participate.
Pass or Fail 80% Needed	You did the following well:	Keep Working On:

Cimarron Municipal Schools, Cimarron, New Mexico
Student Nutrition/Wellness Plan
Approved and Adopted on October 19, 2016

Purpose and Goal:

The link between nutrition and learning is well documented. Healthy eating patterns are essential for students to achieve their full academic potential, fully physical and mental growth, and lifelong health and well-being. Healthy eating is demonstrably linked to reduced risk for mortality and decreases the development of many chronic diseases as adults. Schools have a responsibility to help students and staff to establish and maintain lifelong, healthy eating patterns. Well-planned and well-implemented school nutrition programs have been shown to positively influence students' eating habits.

All students shall possess the knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime. In addition, staff is encouraged to model healthy eating and physical activity as a valuable part of daily life. The Cimarron Municipal School District shall prepare, adopt and implement a comprehensive plan to encourage healthy eating and physical activity. This plan shall make effective use of school and community resources and serve the needs and interest of all students and staff, taking into consideration differences in cultural norms.

The Cimarron Municipal Schools supports, encourages, and promotes lifelong nutritious eating habits and physical wellness activities for students and staff. This policy will not only address nutrition and physical activities in the school but also family and community involvement, physical education, health education, healthy and safe school environment, social and emotional well-being, health services, and staff wellness.

Component 1: Family, School and Community Involvement

Definition:

Family, school and community involvement means an integrated family, school and community approach for enhancing the health and well-being of students by establishing a district school health advisory council that has the responsibility to make recommendations to the local school board in the development or revision, implementation and evaluation of the wellness policy.

The family, school and community involvement component promotes long-term effective partnerships between families, schools, and communities in the planning and implementation of health promotion projects and events both within the school and throughout the community. The partnership can encourage and sustain environmental changes that support healthy lifestyles for children and their families.

Requirement:

The Cimarron Municipal Schools board of education shall establish a district school health advisory council that consists of parent(s), school food authority personnel, school board member(s), school administrator(s), school staff, student(s), and community member(s).

The school health advisory council shall have the responsibility to make recommendations to the local school board in the development or revision, implementation, and evaluation of the school district wellness policy.

The school health advisory council shall meet for this purpose a minimum of two times annually.

Goal:

The goal of family, school and community involvement within a coordinated school health approach is to create a total school environment that is conducive to student health and academic achievement. This inclusive atmosphere features a shared responsibility that supports healthy children and families. Effective partnerships between families, schools and communities support the development and the maintenance of this comprehensive learning environment.

Activities:

- A. The Cimarron Municipal School District shall appoint a Comprehensive School Health Committee whose mission shall be to address nutrition and physical activity issues and will develop, implement, and evaluate guidelines that support a healthy school nutrition environment. On a yearly basis, school advisories and the district health committee shall review the Wellness Policy to monitor and provide input. (See appendix A)
- B. Principals from each campus will address concerns such as kinds of foods available on their campus, sufficient mealtime, nutrition education and physical activity.
- C. All students in grades K-12, including student with disabilities, special health-care needs, will receive physical activity opportunities before, during and after school. (See Component 2)
- D. The Cimarron Municipal Schools will follow the nutritional guidelines for a la carte offerings which minimally meet guidelines as stated in the competitive food sales rule.
- E. All schools will follow the guidelines for school sponsored fund- raisers during normal school hours, meeting guidelines as stated in the competitive food sales rule. (See Appendix)
- F. All school sponsored fund raisers which occur before or after school hours, will follow the guidelines ensuring that at least 50% of the offerings shall be healthy choices as stated in the competitive food sales rule. (See Appendix B)
- G. The Cimarron Municipal School District will create guidelines for a planned, sequential, K-12 health education curriculum that addresses the physical, mental, emotional, and social dimensions of health and is aligned to the health education content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC.
- H. The Cimarron Municipal School District will create guidelines for a planned, sequential K-12 physical education curriculum that provides the optimal opportunity for all students to learn and develop skills, knowledge and attitudes necessary to personally decide to participate in lifetime healthful physical activity and is aligned to the physical education content standards with benchmarks and performance standards as set forth in 6.30.2.20 NMAC.
- I. The Cimarron Municipal School will create a plan addressing the behavioral health needs of all students in the educational process by focusing on students' social and emotional well-being.
- J. The Cimarron Municipal School District will create a school safety plan at each school building focused on supporting health and safe environments and including but not necessarily limited to prevention, policies and procedures, and emergency response.
- K. The Cimarron Municipal School District will create a plan addressing the health services needs of students in the educational process.
- L. The Cimarron Municipal School District will create a plan addressing the staff wellness needs of all staff that minimally ensures an equitable work environment and meets the American with Disabilities Act Part III.
- M. The Cimarron Municipal School District will create a plan for measuring implementation and evaluation of the wellness policy.
- N. Designate one or more persons within the school district, or at each school, as appropriate, charged with operational responsibility for ensuring that each school fulfills the district's wellness policy.

- O. Review contracts with outside vendors that encourage healthful eating and reduction of school/district dependence on profits from foods of little nutritional value.
- P. Increase community awareness of student health needs.
- Q. The Cimarron Municipal School District will partner with community to support policies and programs.

Evaluation:

- a. The Cimarron Municipal School board will establish a School Health Advisory Council (SHAC).
- b. The Cimarron School Health Advisory Council will contain all required members: parent(s), school food authority personnel, school board member(s), school administrator(s) school staff; student(s); and community members.
 - 1. The SHAC will report to the local school board recommendations for development/revision, implementation and evaluation of the wellness policy.
 - 2. The SHAC will meet at least twice a year for the purpose of development or revision, implementation, and evaluation of the wellness policy.
 - 3. The SHAC Council will designate one or more persons within the school district, or at each school, as appropriate, charged with operational responsibility for ensuring that each school fulfills the district's wellness policy.

See Appendix

Component 2: Physical Activity

Definition:

Physical activity means body movement of any type, which includes recreational, fitness and sport activities.

Note: physical activity is a component of, but is not a substitute for, quality physical education. Physical education is an instructional program taught by a certified physical educator and focuses on developing skills, knowledge, and attitudes necessary to personally decide to participate in a lifetime of healthful physical activity.

Physical education is one source, but should not be the only source of physical activity before, during and/or after school.

Requirement:

The Cimarron Municipal Schools wellness policy shall include guidelines to provide physical activity opportunities to students before, during and/or after school.

Goal:

The goal of physical activity within the coordinated school health approach provides students with increased opportunities to engage in moderate to vigorous physical activity before, during and/or after school.

Each student shall develop the skills and knowledge needed to perform a variety of physical activities, and understand the value of physical activity and adopt it as an ongoing part of a healthful lifestyle.

In addition, staff members are encouraged to participate in and model physical activity as an important part of daily life.

Activities:

- A. The Cimarron Municipal Schools will create guidelines to provide physical activity opportunities to students before, during and or after school.
- B. All schools will provide education on the health benefits of physical activity that align with the New Mexico health education content and standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC.
- C. The Cimarron Municipal Schools will encourage the development and implementation of comprehensive plan to promote physical activity that includes the following:
 - a.) A sequential program of physical education that involves moderate to vigorous physical activity, teaches knowledge, motor skills, self-management skills, and positive attitudes at the elementary, middle, and high school levels.
 - b.) Time in elementary school day for supervised recess. Children should accumulate at least 60 minutes, and up to several hours, of age appropriate physical activity on all, or most days of the week. Daily physical activity should be in addition to the regular scheduled physical education class.
 - c.) Opportunities and encouragement for students to voluntarily participate in before and after school physical activity programs (pee wee basketball, chess club) and at secondary level, interscholastic athletics (open gym opportunities, drama club).
 - d.) The Cimarron Municipal schools will encourage joint school and community activities (Taekwondo, gymnastics, yoga, dance, weight lifting, school and community gardening, school and community clean up.).
 - e.) The Cimarron Municipal Schools will provide opportunities and encouragement for staff to be physically active. This includes the use of facilities and equipment after hours by staff, students and community that encourage educational movement experiences.
 - f.) It is recommended that all schools in the district prohibit physical activity (i.e. physical education class, recess, etc.) as a means/method of punishment.
 - g.) All schools in the district will encourage basic physical activities of walking, biking and skating as transportation modes to and from schools so long as those routes are deemed safe by parents and schools.
 - h.) All schools will create a plan to incorporate physical activity breaks into the academic curriculum (i.e. brain breaks, etc).
 - i.) Physical activity will be in integrated across curriculum and throughout the school day when possible. In collaboration with the physical educator classroom teachers will link physical activity to math, science, social studies, and literacy.
 - j.) All schools will plan to promote community-based physical activities (soccer club, Little league baseball, gymnastic, hiking clubs, bike clubs, yoga, scouting, and skiing programs.)
 - k.) All schools plan for school-wide physical activities (track and field days, fun days, walking field trips)

Evaluation:

1. The school board has adopted physical activity guidelines for before, during and/or after school.

See Appendix

Component 3: Nutrition

Definitions:

Nutrition means programs that provide access to a variety of nutritious and appealing meals that accommodate the health and nutrition needs of all students.

Nutrition Education aims to teach, encourage and support healthy eating by students. Nutrition Education and healthy eating will allow for proper physical growth, physical activity, brain development, ability to learn, emotional balance, a sense of well-being, obesity prevention and the ability to resist disease.

Requirement:

The Cimarron Municipal Schools wellness policy shall include nutrition guidelines for a la carte offerings minimally meeting guidelines set forth in Subsection B of 6.12.5.8 NMAC.

The wellness policy shall include guidelines for school sponsored fund raisers during the normal school hours minimally meeting guidelines set forth in Paragraph (1) of Subsection C of 6.12.5.8 NMAC.

The wellness policy shall include guidelines for school sponsored fund raisers before and after school hours ensuring that at least 50% of the offerings shall be healthy choices in accordance with the requirements set forth in Paragraph (2) of Subsection C of 6.12.5.8 NMAC.

Goal:

The goal of nutrition is to promote the role of nutrition in academic performance and quality of life, and to ensure the adoption of school policy, which provides adequate nutrition opportunities.

Activities:

- A. Cimarron Municipal Schools will adopt the nutritional guidelines for a la carte offerings minimally meeting guidelines set forth in Subsection B of 6.12.5.8 NMAC. See Appendix
- B. Cimarron Municipal Schools will adopt the guidelines for school sponsored fund raisers during the normal school hours minimally meeting guidelines set forth in Paragraph (1) of Subsection C of 6.12.5.8 NMAC. See Appendix
- C. All schools will adopt guidelines for school sponsored fund raisers before and after schools hours ensuring that at least 50% of the offerings shall be healthy choices in accordance with the requirements set forth in Paragraph (2) of Subsection C of 6.12.5.8 NMAC. See Appendix
- D. Cimarron Municipal School District will provide nutrition education activities that align with the New Mexico health education content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC. School will link nutrition education activities with school health programs.
 - Students in kindergarten through grade 12 will receive nutrition education that is interactive and teaches the skills they need to adopt for healthy eating behaviors. Teachers are encouraged to integrate nutrition education and themes into core curriculum areas such as

math, science, social studies and language arts and other electives such as physical education and exploratory classes as applicable.

- E. School Personnel will help to market positive nutritional themes by providing students with motivating messages, both verbal and non-verbal, about healthy eating behaviors throughout the school setting (i.e. classroom, cafeterias) homes, community and media.
- F. Schools will consider students needs in planning for a healthy school nutrition environment. Students will be asked for input and feedback through the use of student surveys, and attention will be given to their comments.
- G. Cimarron Municipal Schools District will provide a free breakfast and snack program to all students. The school lunch program is provided at free, reduced and regular cost to students dependent on family income. Students and staff are highly encouraged to promote and participate in these programs.
 - The food service program will be administered by school food service staff, and are properly qualified according to current professional standards and regularly participation in professional development activities or in-services.
 - School meals will be in compliance with local, state, and national standards and regulations established by the U.S. Department of Agriculture, conforming to good menu planning principles, and featuring a variety of healthy choices that are tasty, attractive, or excellent quality, and are served at the proper temperature.
 - Students and staff will be given the opportunity to provide input on meal selections by surveys or suggestion box. This collaboration between cafeteria and student/staff input will help to provide healthy selections and reinforce nutrition education.
- H. The Cimarron Municipal Schools will consider scheduling recess before lunch so that children are less distracted and ready to eat a healthy diet.
- I. School personnel will assist all students in developing the healthy practice of hand washing before eating. Hand Sanitizers Units are also available as additional reminders to keep hands clean.
- J. School personnel will properly supervise dining rooms and serve as role models to students by demonstration proper conduct and voice level. Rules for proper conduct are posted in the wall and students are expected to know and follow.
- K. Cimarron Municipal Schools will encourage teachers to offer a guideline to parents for food and beverages offered to students at school functions (i.e. Halloween, Christmas, Valentine etc.).
 - Snacks served during the school day will make a positive contribution to children's diet and health, with an emphasis on serving fruits and vegetables as a primary snack and water, milk and 100% juices as primary beverages.
 - It is recommended that each school site/ classroom teacher provide parents with a list of healthful snack items for any school function (parties, after school program, celebrations, etc.) a list of suggested food items are listed. See Appendix

Evaluation:

1. Nutritional guidelines for a la carte offerings minimally meeting guidelines set forth in subsection B of 6.12.5.8 NMAC.

2. Nutritional guidelines for a school sponsored fund -raisers during normal school hours minimally meets guidelines set forth in paragraph (1) of subsection C of 6.12.5.8 NMAC.
3. Nutritional guidelines for school sponsored fund raisers before and after school hours ensure that at least fifty percent of the offerings shall be healthy choices in accordance with the requirements set forth in paragraph (2) of subsection C of 6.12.5.8 NMAC.

See Appendix

Component 4: Health Education

Definition:

Health Education means the instructional program that provides the opportunity to motivate and assist all students to maintain and improve their health, prevent disease and reduce health-related risk behaviors. It allows students to develop and demonstrate increasingly sophisticated health-related knowledge, attitudes, skills, and practices. It meets the content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC.

Requirement:

The wellness policy shall include a planned, sequential, K-12 health education curriculum that addresses the physical, mental, emotional and social dimensions of health and is aligned to the health education content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC.

Note: Districts should align health education curriculum to the health education content standards with benchmarks and performance standards for implementation in the 2006-2007 school year.

Goal:

The goal of a comprehensive health education curriculum within a coordinated school health approach is to acquire life skills in order to attain personal, family, community, consumer and environmental health.

Activities:

- A. The Cimarron Municipal Schools wellness policy shall include a planned, sequential, K-12 health education curriculum that addresses the physical, mental, emotional and social dimensions of health.
- B. The health education curriculum will be aligned to the health education content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC.
- C. All schools will provide activities in comprehensive health education that align with the New Mexico health education content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC.
- D. The Cimarron Municipal School district shall implement a policy that will insure that parents have the ability to request that their child be exempted from the parts of the health education curriculum that addresses the sexuality performance standards. The policy includes but is not limited to:
 - a. The process for parents to request an exemption from the parts of the health education curriculum that addresses the sexuality performance standards and
 - b. How alternative lessons are established for the exempted parts of the curriculum.
- E. The Cimarron Municipal School district shall provide instruction about HIV and related issues in the curriculum of the required health education content area to all students in the elementary grades, in the

middle/junior high school grades, and in the senior high school grades as set forth in 6.12.2.10.C NMAC.

- F. Health education lessons will be taught in a manner that is culturally sensitive.
- G. Health education lessons are taught using a variety of instructional strategies (i.e. role playing, projects, media literacy, etc.).
- H. Teachers, staff and administrators are made aware and participate in coordinated school health professional development opportunities (School Health Institute, Head to Toe, NM Association for Health, Physical Education, Recreation and Dance).

Evaluation:

1. The Cimarron Municipal School district will provide guidelines for a planned, sequential, K-12 health education curriculum that addresses the physical, mental, emotional and social dimensions of health and is aligned to the health education content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC.

Component 5: Physical Education

Definition:

Physical education means the instructional program that provides cognitive content and learning experiences in a variety of activity areas. It provides the opportunity for all students to learn and develop the skills, knowledge and attitudes necessary to personally decide to participate in a lifetime of healthy physical activity. It meets the content standards with benchmarks and performance standards as set forth in Section 6.30.2.20 NMAC.

Note: Physical activity is a component of, but is not a substitute for, quality physical education. Physical education is an instructional program taught by a certified physical educator and focuses on developing skills, knowledge, and attitudes necessary to personally decide to participate in a lifetime of healthful physical activity.

Requirement:

The Cimarron Municipal School district will provide a planned, sequential, K-12 physical education curriculum that provides the optimal opportunity for all students to learn and develop skills, knowledge and attitudes necessary to personally decide to participate in lifetime healthful physical activity and is aligned to the physical education content standards with benchmarks and performance standards as per 6.30.2.20 NMAC.

Goal:

To provide every student with daily physical education during which a certified physical educator uses appropriate practices to teach the skills, knowledge, and attitudes needed to be physically fit and active for a lifetime. Activities are based on goals and objectives which are appropriate for all children, and are planned after referring to a curriculum which has an obvious scope and sequence which aligns with the content standards with benchmarks and performance standards.

Activities:

- A. The Cimarron Municipal Schools wellness policy shall include a planned, sequential, K-12 physical education curriculum that provides the optimal opportunity for all students to learn and develop skills, knowledge and attitudes necessary to personally decide to participate in lifetime healthful physical activity.

- B. The physical education curriculum will be aligned to the physical education content standards with benchmarks and performance standards as per 6.30.2.20 NMAC.
- C. The Cimarron Municipal Schools will hire certified physical educators to teach physical education and plan additional opportunities for physical activity.
- D. The Cimarron Municipal Schools will limit physical education class sizes so they are consistent with those of other subject areas and/or self-contained classes. Classes of similar grade levels are scheduled back-to-back to maximize teaching efficiency.
- E. Physical educators will promote academic achievement by helping classroom teachers incorporate physical education concepts in classroom activities.
- F. Physical educators are provided professional development opportunities such as workshops, conventions, and collaboration for the purpose of receiving the latest information, innovations, and ideas in their field and implementing them in their physical education classes.

Evaluation:

1. The Cimarron Municipal Schools will provide guidelines for a planned, sequential K-12 physical education curriculum that provides the optimal opportunity for all students to learn and develop skills, knowledge and attitudes necessary to personally decide to participate in lifetime healthful physical activity and is aligned to the physical education content standards with benchmarks and performance standards as set forth in 6.30.2.20 NMAC.

Component 6: Healthy and Safe Environment

Definition:

Healthy and safe environment means the physical and aesthetic surroundings and the psychosocial climate and culture of the school. It supports a total learning experience that promotes personal growth, healthy interpersonal relationships, wellness and freedom from discrimination and abuse.

Requirement:

The wellness policy shall include school safety plans at each school building focused on supporting healthy and safe environments and including, but not necessarily limited to, prevention, policies and procedures and emergency response plans.

Goal:

The goal of a healthy and safe environment is to promote a climate and culture before, during and after school for students, teachers, staff, parents and community members that supports academic achievement.

Activities:

- A. The Cimarron Municipal School district will create school safety plans at each school building focused on supporting healthy and safe environments and including, but not necessarily limited to, prevention, policies and procedures and emergency response plans.
- B. The district schools will perform 12 emergency drills in each public school in New Mexico. Emergency drills shall consist of 9 fire drills, 2 shelter in place drills and one evacuation drill at the intervals set forth in subsection M of 6.30.2.10 NMAC;
- C. All schools will research recovery strategies and consider adding this to the safe school plans.
- D. All schools will consider providing safety procedures and appropriate training for students, teachers and staff that support personal safety and a violence/harassment-free environment.

- E. All school buildings and grounds, structures, buses and equipment will strive to meet current safety standards and are kept inviting, clean, safe and in good repair.
- F. All schools will abide by district policies, which create an environment free of tobacco, alcohol and other drugs.

Evaluation:

- 1. The Cimarron Municipal School district will provide a school safety plan at each school building focused on supporting health and safe environments and including but not necessarily limited to prevention, policies and procedures and emergency response.

Component 7: Social and Emotional Well-Being

Definition:

Social and Emotional well-being means services provided to maintain and/or improve student’s mental, emotional, behavioral and social health.

Requirement:

The wellness policy shall include a plan addressing the behavioral health needs of all students in the educational process by focusing on students’ social and emotional well-being.

Goal:

The Cimarron Municipal Schools’ goal of social and emotional well-being is to collaborate with students, parents, staff and community to influence student success by building awareness and promoting strategies to maintain and/or improve student mental health.

Activities:

- A. The Cimarron Municipal Schools district will create a plan addressing the behavioral health needs of all students in the educational process by focusing on students’ social and emotional well-being.
- B. The Cimarron Municipal School district will provide an environment in which students are able to request assistance when needed.
- C. The Cimarron Municipal School district will provide a supportive school environment that links to community resources.

Evaluation:

- 1. The Cimarron Municipal Schools district will provide a plan addressing the behavioral health needs of all students in the educational process by focusing on students’ social and emotional well-being.

Component 8: Health Services

Definition:

Health services means services provided for students to apprise, protect and promote health. These services are designed to ensure access or referral to primary health care or behavioral health services or both, foster appropriate use of primary health care services, behavioral health services, prevent and control communicable disease and other health problems, provide emergency care for illness or injury, promote and provide optimum

sanitary conditions for a safe school facility and school environment and provide educational and counseling opportunities for promoting and maintaining individual, family and community health

Requirement:

The wellness policy shall include a plan addressing the health services needs of students in the educational process.

Goal:

The goal of health services is to provide coordinated, accessible health and mental health services for students, families and staff.

Activities:

- A. The Cimarron Municipal School District will create a plan addressing the health services needs of students in the educational process.
- B. Services provide a linkage to school and community health resources (e.g., primary care, public health, community health agencies and faith based groups, school-based health centers).
- C. School Health Services include but are not limited to preventive services, behavioral health services, screenings and referrals; evaluations and assessments; first aid and emergency care; follow-up care; school safety; health education and ancillary services (e.g., speech therapy or physical therapy and or occupational therapy).
- D. School Health Services are provided in partnership with students, parents, staff and community.
- E. Health service professionals are provided professional development opportunities such as workshops, conventions and collaboration for the purpose of receiving the latest information, innovations and ideas in their field and implementing them in their areas of expertise.
- F. School Health Service programs shall strive to meet all reporting, record-keeping and confidentiality requirements

Evaluation:

- 1. The Cimarron Municipal School district will provide a plan addressing the health services needs of students in the educational process.

Component 9: Staff Wellness

Definition:

Staff wellness means opportunities for school staff to improve their health status through activities such as health assessments, health education and health-related fitness activities. These opportunities encourage school staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall coordinated school health approach.

A staff wellness program allows the staff to learn and practice skills to make personal decisions about health-enhancing daily habits.

Requirement:

The wellness policy shall include a plan addressing the staff wellness needs of all school staff that minimally insures an equitable work environment and meets the Americans with Disabilities Act, Part III.

Goal:

The goal of staff wellness is to promote activities for staff that are designed to promote the physical, emotional and mental health of school employees as well as to prevent disease and disability.

Activities:

- A. The Cimarron Municipal Schools district will create a plan addressing the staff wellness needs of all school staff that minimally insures an equitable work environment and meets the Americans with Disabilities Act, Part III.
- B. Each district school will provide staff and faculty the opportunity to participate in a health promotion program focusing on exercise, stress management and nutrition (i.e. health fairs, fun runs, walks etc).
- C. Each school will provide staff and faculty with accurate, evidence based information or activities related to exercise, stress management and nutrition (i.e. newsletters, yoga, pilates, menopause information, weight lifting, cardio improvement classes, etc).

Evaluation:

1. The Cimarron Municipal School district will provide a plan addressing the staff wellness needs of all staff that minimally ensures an equitable work environment and meets the American with Disabilities Act Part III.

Appendix

CIMARRON MUNICIPAL SCHOOLS

SCHOOL HEALTH ADVISORY COUNCIL (SHAC)

As per the Public Education Department Wellness Policy rule 6.12.6.1 NMAC, all New Mexico local boards of education shall establish a district School Health Advisory Council (SHAC) that consists of parent(s), school food authority personnel, school board member(s), school administrator(s), school staff, student(s), and community member(s).

Identify below the members of your SHAC, their roles and contact information. Please note that you are not limited to only one person representing each category.

Each school district is to identify a wellness policy champion(s) within the school district, or at each school, as appropriate, charged with the operational responsibility for ensuring that each school fulfills the school district's wellness policy.

NAME	ROLE	PHONE NUMBER	E-MAIL
Lucy Brazil, RN School District Nurse	Wellness Policy Lead	376-2512-ext-204	lbrazil@cimarronschools.org
Adan Estrada, Superintendent	School Administrator	376-2445-ext-103	aestrada@cimarronschools.org
Leticia Martinez, Principal	Cimarron Elementary /Middle Schools – High School	376-2512 ext-202 376-2241 ext-303	lmartinez@cimarronschools.org
Lee Mills, Principal	Eagle Nest Elementary/Middle Schools	377-6991-ext-401	lmills@cimarronschools.org
Valorie Garcia, School Board Member	School Board Member and Parent	575-643-6019	vgarcia@cimarronschools.org
Anita B. Padilla, Food Service Director	School Personnel	376-2245-ext-103	apadilla@cimarronschools.org
Lori Crowson, Summit Food Service	Summit Food Service Director	376-2512-ext-230	cafe@cimarronschools.org
Johonna Petrie, CEMS Educational Asst.	Cimarron Elementary/Middle Schools Parent	376-2512-ext-215	ljpetrie@cimarronschools.org
Dolores Sanchez, CEMS Educational Asst.	Cimarron Elementary/Middle Schools Title I Teacher	377-6991-ext-425	dsanchez@cimarronschools.org
Mindy Vigil, CEMS Teacher	Cimarron Elementary/Middle Schools Teacher	376-2512-ext-235	mvigil@cimarronschools.org

Appendix
CIMARRON MUNICIPAL SCHOOLS
Suggested Guidelines for Food and Beverages
Offered to Students at School Functions

Snacks served during the school day will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water, milk and 100% juices as the primary beverages. Schools will assess if and when to offer snacks based on timing of school meals, children's nutritional needs, children's age, and other considerations. The district will provide a list of healthful snack items (see below) to teacher, personnel, and parents.

At any school function (parties, after school programs, celebrations, receptions, festivals, etc.) healthy food choice options should be available to students. Some suggested food items are listed below to include on refreshment tables.

- Raw vegetables sticks/slices with low-fat dressing or yogurt dip
- Fresh fruit and 100% fruit juices
- Dried fruits (raisins, banana chips, apricots, peaches etc.)
- Trail mix (dried fruits and nuts)
- Peanut butter and crackers
- Graham crackers and cream cheese
- Baked corn chips and fat-free potato chips or baked potato chips and salsa
- Granola bars
- Low fat cookies
- Animal crackers
- Angel food cake with fruit toppings
- Low fat yogurt
- Sandwiches- ham, turkey, with low fat cheese
- Pizza with low fat toppings, veggies, lean ham, green chili
- 100% fruit snacks
- Cheese and crackers
- Low fat pretzels or popcorn
- Vanilla wafers
- Jell-o and low fat pudding
- Flavored yogurt and fruit parfaits

Appendix

COMPETITIVE FOOD SALES GRID

“Competitive Food” means a food or beverage sold at school other than one served as part of the United States Department of Agriculture school meal program. The term includes any item sold in vending machines, a la carte or through other school fundraising efforts during normal school hours.

Vended Beverages and Foods

“Vended beverages and foods” means a beverage or food product sold in vending machines to student in schools..

Vended	Elementary	Middle	High
<p align="center"><u>Beverages</u></p>	<p align="center"><u>Allowed after the last lunch period:</u></p> <ul style="list-style-type: none"> • Milk 2% or less • Soy milk • Water <p align="center"><u>**No Carbonated Drinks</u></p>	<p align="center"><u>Allowed any time:</u></p> <ul style="list-style-type: none"> • Milk 2% or less • Soy milk • Water • 100% fruit juice that has: <ul style="list-style-type: none"> • no added sweeteners • no more that 125 calories/container and • a serving size not to exceed 20 oz. <p align="center"><u>**No Carbonated Drinks</u></p>	<p align="center"><u>Allow any time:</u></p> <ul style="list-style-type: none"> • Milk 2% or less • Soy milk • Water • At least 50% fruit juice that has: <ul style="list-style-type: none"> • no added sweeteners • no more that 125 calories/container and • a serving size not to exceed 20 oz. <p align="center"><u>Allowed after the last lunch period:</u></p> <ul style="list-style-type: none"> • Sugar free/Caffeine free soft drinks (must be both) • Non-carbonated flavored water with no added sweeteners • Sports drinks

Vended	Elementary	Middle	High
<u>Foods</u>	NONE	<p style="text-align: center;"><u>Allowed after the last lunch period.</u></p> <p>Foods meeting the following guidelines</p> <p><u>**with the exception of nuts, seeds, cheese, yogurt, and fruit:</u></p> <ul style="list-style-type: none"> • No more than 200 calories per container or per package or amount served, and • No more than 8 grams fats per serving with no more than 2 grams from saturated and trans fats per container or per package or amount served and • No more than 15 grams of sugar per container or per package or amount served 	<p style="text-align: center;"><u>Allowed any time.</u></p> <p>Foods meeting the following guidelines</p> <p><u>**with the exception of nuts, seeds, cheese, yogurt, and fruit:</u></p> <ul style="list-style-type: none"> • No more than 200 calories per container or per package or amount served, and • No more than 8 grams fats per serving with no more than 2 grams from saturated and trans fats per container or per package or amount served and • No more than 15 grams of sugar per container or per package or amount served

A La Carte (only during lunch period)

“A la carte” means a beverage or food product sold in schools to students during the lunch period that is not part of the United States Department of Agriculture school meal program.

A La Carte	Elementary	Middle	High
<p><u>Beverages</u></p>	<p><u>Allowed only during lunch period:</u></p> <ul style="list-style-type: none"> • Milk 2% or less • Soy milk • Water <p><u>**No Carbonated Drinks</u></p>	<p><u>Allowed only during lunch period:</u></p> <ul style="list-style-type: none"> • Milk 2% or less • Soy milk • Water • 100% fruit juice that has: <ul style="list-style-type: none"> • no added sweeteners • no more than 125 calories/container and • a serving size not to exceed 20 oz. <p><u>**No Carbonated Drinks</u></p>	<p><u>Allowed only during lunch period:</u></p> <ul style="list-style-type: none"> • Milk 2% or less • Soy milk • Water • At least 50% fruit juice that has: <ul style="list-style-type: none"> • no added sweeteners • no more than 125 calories/container and • a serving size not to exceed 20 oz. <p><u>**No Carbonated Drinks</u></p>
<p><u>Foods</u></p>	<p>Foods products sold in Elementary, Middle and High School only during the lunch period as a la carte sales must meet the following guidelines</p> <p><u>**with the exception of nuts, seeds, cheese, yogurt, and fruit:</u></p> <ul style="list-style-type: none"> • No more than 400 calories per container or per package or amount served; and • No more than 16 grams of fat (no more than 2 grams from saturated and trans fats combined) per container or per package or amount served and • No more than 30 grams of total sugar per container or per package or amount served. 		

Fund Raisers (Beverages/Food)

“Fund Raisers” means beverage or food products sold to raise money that are not sold in vending machines, a la carte sales or part of the United States Department of Agriculture school meal program.

Fund Raisers	Elementary	Middle	High
<u>During Normal School Hours</u>	<u>Beverages Allowed as fund raiser except during lunch period</u>	<u>Beverages Allowed as fund raiser except during lunch period</u>	<u>Beverages Allowed as fund raiser except during lunch period</u>
<u>Beverages</u>	<ul style="list-style-type: none"> • Milk 2% or less • Soy milk • Water 	<ul style="list-style-type: none"> • Milk 2% or less • Soy milk • Water • 100% fruit juice that has: <ul style="list-style-type: none"> • no added sweeteners • no more than 125 calories/container and • a serving size not to exceed 20 oz. 	<ul style="list-style-type: none"> • Milk 2% or less • Soy milk • Water • At least 50% fruit juice that has: <ul style="list-style-type: none"> • no added sweeteners • no more than 125 calories/container and • a serving size not to exceed 20 oz.
	<u>**No Carbonated Drinks</u>	<u>**No Carbonated Drinks</u>	<u>**No Carbonated Drinks</u>

Fund Raisers	Elementary	Middle	High
<p><u>During Normal School Hours</u></p> <p><u>Foods</u></p>	<p>NONE</p>	<p><u>Allowed as fund raiser except during lunch period</u></p> <p>Foods meeting the following guidelines</p> <p><u>**with the exception of nuts, seeds, cheese, yogurt, and fruit:</u></p> <ul style="list-style-type: none"> • No more than 200 calories per container or per package or amount served, and • No more than 8 grams fats per serving with no more than 2 grams from saturated and trans fats per container or per package or amount served and • No more than 15 grams of sugar per container or per package or amount served 	<p><u>Allowed as fund raiser except during lunch period</u></p> <p>Foods meeting the following guidelines</p> <p><u>**with the exception of nuts, seeds, cheese, yogurt, and fruit:</u></p> <ul style="list-style-type: none"> • No more than 200 calories per container or per package or amount served, and • No more than 8 grams fats per serving with no more than 2 grams from saturated and trans fats per container or per package or amount served and • No more than 15 grams of sugar per container or per package or amount served

<p><u>Fund Raisers</u></p> <p><u>Outside of Normal School Hours</u></p>	<p>Beverages and food products may be sold as fund raisers outside of normal school hours for Elementary, Middle and High Schools provided that at least 50 per cent of the offerings meet the following requirements:</p>	
	<p><u>Beverages:</u></p> <ul style="list-style-type: none"> • Milk 2% or less • Soy milk • Water • At least 50% fruit juice that has: <ul style="list-style-type: none"> • no added sweeteners • no more than 125 calories/container and • a serving size not to exceed 20 oz. 	<p><u>Foods:</u></p> <p><u>**with the exception of nuts, seeds, cheese, yogurt, and fruit:</u></p> <ul style="list-style-type: none"> • No more than 200 calories per container or per package or amount served, and • No more than 8 grams fats per serving with no more than 2 grams from saturated and trans fats per container or per package or amount served and • No more than 15 grams of sugar per container or per package or amount served

CIMARRON MUNICIPAL SCHOOLS

EVALUATION PLAN

As per the school district wellness policy rule 6.12.6.6 NMAC each school district must develop and submit a plan for measuring implementation and evaluation of the wellness policy, including the designation of one or more persons within the school district, or at each school, as appropriate, charged with operational responsibility for ensuring that each school fulfills the district’s wellness policy by August 30, 2006.

Process Evaluation: Measuring implementation of Wellness Policy

Component/Activity	In Planning	In Process	In Place
School Board established a School Health Advisory Council.			X
School Health Advisory Council contain all required members: parent(s), school food authority personnel, school board member(s), school administrator(s), school staff; student(s); and community member(s).			X
The School Health Advisory Council reports to the local school board recommendations for development/revision, implementation and evaluation of the wellness policy at least annually.			X
The School Health Advisory Council has met at least twice this year for the purpose of development or revision, implementation, and evaluation of the wellness policy.			X
The School Health Advisory council designated one or more persons within the school district, or at each school, as appropriate, charged with operational responsibility for ensuring that each school fulfills the district’s wellness policy.			X
The school board has adopted physical activity guidelines for before, during and/or after school.			X
Nutrition guidelines for a la carte offerings minimally meeting guidelines set forth in subsection B of 6.12.5.8 NMAC.			X
Nutrition guidelines for school sponsored fundraisers during normal school hours minimally meeting guidelines set forth in paragraph (1) of subsection C of 6.12.5.8 NMAC.			X
Nutrition guidelines for school sponsored fund raisers before and after school hours ensuring that at least fifty percent of the offerings shall be healthy choices in accordance with the requirements set forth in paragraph (2) of subsection C of 6.12.5.8 NMAC.			X
Guidelines for a planned, sequential, K-12 health education curriculum that addresses the physical, mental, emotional and social dimensions of health and is aligned to the health education content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC.			X
Guidelines for a planned, sequential K-12 physical education curriculum that provides the optimal opportunity for all students to learn and develop skills, knowledge and attitudes necessary to			X

personally decide to participate in lifetime healthful physical activity and is aligned to the physical education content standards with benchmarks and performance standards as set forth in 6.30.2.20 NMAC.			
A plan addressing the behavioral health needs of all students in the educational process by focusing on students' social and emotional well-being.			X
A school safety plan at each school building focused on supporting health and safe environments and including but not necessarily limited to prevention, policies and procedures and emergency response.			X
A plan addressing the health services needs of students in the educational process.			X
A plan addressing the staff wellness needs of all staff that minimally ensures an equitable work environment and meets the American with Disabilities Act Part III.			X

Component/Activity	Outcome Measures
School Health Advisory Council	The local school board adopts <u>100%</u> of the recommendation from the School Health Advisory Council
Physical Activity	<u>75%</u> of students participated in physical activity offerings.
Nutrition	<p><u>100%</u> of the offerings in al la carte meet the guidelines set forth in subsection B of 6.12.5.8 NMAC.</p> <p><u>100%</u> of the clubs/sports/etc are following the guidelines for school sponsored fund raisers during normal school hours minimally meeting guidelines set forth in paragraph (1) of subsection C of 6.12.5.8 NMAC.</p> <p><u>100%</u> of the clubs/sports/etc are following the guidelines for school sponsored fund raisers before and after school hours ensuring that at least fifty percent of the offerings shall be healthy choices in accordance with the requirements set forth in paragraph (2) of subsection C of 6.12.5.8 NMAC.</p>
Health Education	<u>85%</u> of students meet the health education content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC.
Physical Education	<u>85%</u> of students meet the physical education content standards with benchmarks and performance standards as set forth in 6.30.2.20 NMAC.
Behavior Health	<u>10%</u> reduction in discipline referrals due to behavioral health problems.
School Safety	<u>100%</u> of teachers and other school staff are aware of and know how to implement the school level safety plans.
Health Services	<p><u>10%</u> reduction in student absenteeism.</p> <p><u>100%</u> of students who have been screened for vision/hearing</p>
Staff Wellness	<u>10%</u> reduction in staff absenteeism.

Outcome Evaluation: Measuring impact of Wellness Policy

Note this template is a **sample evaluation plan. Districts may take this template and adjust to fit individual district situations/needs. The “___%” are intended for districts to determine an appropriate percentage for outcome measures within the district and should be adjusted on an annual basis to document on-going improvement.*

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 12 PUBLIC SCHOOL ADMINISTRATION - HEALTH AND SAFETY
PART 6 SCHOOL DISTRICT WELLNESS POLICY

6.12.6.1 ISSUING AGENCY: Public Education Department
[6.12.6.1 NMAC - N, 02-28-06]

6.12.6.2 SCOPE: This regulation applies to public schools in New Mexico unless otherwise expressly limited.
[6.12.6.2 NMAC - N, 02-28-06]

6.12.6.3 STATUTORY AUTHORITY: This regulation is adopted pursuant to Sections 22-2-1 and 9-24-8 NMSA 1978.
[6.12.6.3 NMAC - N, 02-28-06]

6.12.6.4 DURATION: Permanent
[6.12.6.4 NMAC - N, 02-28-06]

6.12.6.5 EFFECTIVE DATE: February 28, 2006, unless a later date is cited at the end of a section.
[6.12.6.5 NMAC - N, 02-28-06]

6.12.6.6 OBJECTIVE: This rule requires the adoption of local school district wellness policies.
[6.12.6.6 NMAC - N, 02-28-06]

6.12.6.7 DEFINITIONS:

A. “Coordinated school health approach” means the framework for linking health and education. The focus is healthy and successful students. There are eight interactive components of coordinated school health: health education; physical education and activity; nutrition; social and emotional well-being; healthy and safe environment; health services; staff wellness; and family, school and community involvement.

B. “Family, school and community involvement” means an integrated family, school and community approach for enhancing the health and well-being of students by establishing a district school health advisory council that has the responsibility to make recommendations to the local school board in the development or revision, implementation, and evaluation of the wellness policy.

C. “Health education” means the instructional program that provides the opportunity to motivate and assist all students to maintain and improve their health, prevent disease, and reduce health-related risk behaviors. It allows students to develop and demonstrate increasingly sophisticated health-related knowledge, attitudes, skills, and practices. It meets the content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC.

D. “Health services” means services provided for students to appraise, protect, and promote health. These services are designed to ensure access or referral to primary health care or behavioral health services or both, foster appropriate use of primary health care services, behavioral health services, prevent and control communicable diseases and other health problems, provide emergency care for illness or injury, promote and provide optimum sanitary conditions for a safe school facility and school environment, and provide educational and counseling opportunities for promoting and maintaining individual, family, and community health.

E. “Healthy and safe environment” means the physical and aesthetic surroundings and the psychosocial climate and culture of the school. It supports a total learning experience that promotes personal growth, healthy interpersonal relationships, wellness, and freedom from discrimination and abuse.

F. “Nutrition” means programs that provide access to a variety of nutritious and appealing meals and snacks that accommodate the health and nutrition needs of all students.

G. “Physical activity” means body movement of any type, which includes recreational, fitness, and sport activities.

H. “Physical education” means the instructional program that provides cognitive content and learning experiences in a variety of activity areas. It provides the opportunity for all students to learn and develop the skills, knowledge and attitudes necessary to personally decide to participate in a lifetime of healthful physical activity. It meets the content standards with benchmarks and performance standards as set forth in Section 6.30.2.20 NMAC.

I. “Social and emotional well-being” means services provided to maintain and/or improve students’ mental, emotional, behavioral, and social health.

J. “Staff wellness” means opportunities for school staff to improve their health status through activities such as health assessments, health education and health-related fitness activities. These opportunities encourage school staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale, and a greater personal commitment to the school's overall coordinated school health approach.

[6.12.6.7 NMAC - N, 02-28-06]

6.12.6.8 REQUIREMENTS:

A. This section applies to local school boards, local school districts, and charter schools and governs policies to be implemented by local school districts with regards to student and school employee wellness.

B. Each school district and charter school shall develop and implement a policy that addresses student and school employee wellness through a coordinated school health approach.

C. Each school district and charter school shall submit the wellness policy to the public education department for approval.

(1) Sections of the wellness policy that meet the requirements set forth in Paragraphs (3), (4), (5), (6) and (11) of Subsection D and the requirements set forth in Subsection E of this section shall be submitted to the public education department on or before August 30, 2006.

(2) Sections of the wellness policy that meet the requirements set forth in Paragraphs (1), (2), (7), (8), (9) and (10) of Subsection D of this section shall be submitted to the public education department on or before January 30, 2007.

D. The wellness policy shall include, but shall not be limited to:

(1) a planned, sequential, K-12 health education curriculum that addresses the physical, mental, emotional, and social dimensions of health and is aligned to the health education content standards with benchmarks and performance standards as set forth in 6.30.2.19 NMAC;

(2) a planned, sequential, K-12 physical education curriculum that provides the optimal opportunity for all students to learn and develop skills, knowledge and attitudes necessary to personally decide to participate in lifetime healthful physical activity and is aligned to the physical education content standards with benchmarks and performance standards as set forth in 6.30.2.20 NMAC;

(3) guidelines to provide physical activity opportunities to students before, during and/or after school;

(4) nutrition guidelines for a la carte offerings minimally meeting guidelines set forth in Subsection B of 6.12.5.8 NMAC;

(5) guidelines for school sponsored fund raisers during the normal school hours minimally meeting guidelines set forth in Paragraph (1) of Subsection C of 6.12.5.8 NMAC;

(6) guidelines for school sponsored fund raisers before and after schools hours ensuring that at least fifty percent of the offerings shall be healthy choices in accordance with the requirements set forth in Paragraph (2) of Subsection C of 6.12.5.8 NMAC;

(7) a plan addressing the behavioral health needs of all students in the educational process by focusing on students’ social and emotional well-being;

(8) school safety plans at each school building focused on supporting healthy and safe environments and including but not necessarily limited to prevention, policies and procedures, and emergency response;

(9) a plan addressing the health services needs of students in the educational process;

(10) a plan addressing the staff wellness needs of all school staff that minimally ensures an equitable work environment and meets the American with Disabilities Act, Part III;

(11) a plan for measuring implementation and evaluation of the wellness policy, including the designation of one or more persons within the school district, or at each school, as appropriate, charged with operational responsibility for ensuring that each school fulfills the district’s wellness policy.

E. Family, school and community involvement. Each local board of education shall establish a district school health advisory council that consists of parent(s), school food authority personnel, school board member(s), school administrator(s), school staff; student(s); and community member(s). The school health advisory council shall have the responsibility to make recommendations to the local school board in the development or revision, implementation, and evaluation of the wellness policy consistent with this rule. The school health advisory council shall meet for this purpose a minimum of two times annually. [6.12.6.8 NMAC - N, 02-28-06]

History of 6.12.6 NMAC: [Reserved]

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 12 PUBLIC SCHOOL ADMINISTRATION - HEALTH AND SAFETY
PART 5 NUTRITION: COMPETITIVE FOOD SALES

6.12.5.1 ISSUING AGENCY: Public Education Department
[6.12.5.1 NMAC - N, 02-28-06]

6.12.5.2 SCOPE: This rule applies to public schools in New Mexico unless otherwise expressly limited.
[6.12.5.2 NMAC - N, 02-28-06]

6.12.5.3 STATUTORY AUTHORITY: This rule is adopted pursuant to Sections 22-2-1 and 9-24-8, NMSA 1978.
[6.12.5.3 NMAC - N, 02-28-06]

6.12.5.4 DURATION: Permanent
[6.12.5.4 NMAC - N, 02-28-06]

6.12.5.5 EFFECTIVE DATE: February 28, 2006, unless a later date is cited at the end of a section.
[6.12.5.5 NMAC - N, 02-28-06]

6.12.5.6 OBJECTIVE: This rule addresses the sale of competitive food sold to children attending public schools in New Mexico.
[6.12.5.6 NMAC - N, 02-28-06]

6.12.5.7 DEFINITIONS:

- A. "A la carte" means a beverage or food product sold in schools to students during the lunch period that is not part of the United States department of agriculture school meal program.
 - B. "Competitive food" means a food or beverage sold at school other than one served as part of the United States department of agriculture school meal program. The term includes any item sold in vending machines, a la carte or through other school fundraising efforts.
 - C. "Fund raisers" means beverage or food products sold to raise money that are not sold in vending machines, a la carte sales or as part of the United States department of agriculture school meal program.
 - D. "Vended beverages and foods" means a beverage or food product sold in vending machines to students in schools.
- [6.12.5.7 NMAC - N, 02-28-06]

6.12.5.8 REQUIREMENTS FOR COMPETITIVE FOODS SOLD TO STUDENTS:

- A. Vended foods and beverages:
 - (1) Elementary schools:
 - (a) Beverages sold in vending machines to students in elementary schools shall only be sold after the last lunch period is completed and shall only include:
 - (i) milk with a fat content of 2 percent or less;
 - (ii) soy milk; and
 - (iii) water.
 - (b) Carbonated beverages shall not be sold in vending machines to students in elementary schools.
 - (c) Food products shall not be sold in vending machines to students in elementary schools.
 - (2) Middle schools:
 - (a) Beverages sold in vending machines to students in middle schools shall only include:
 - (i) milk with a fat content of two percent or less;
 - (ii) soy milk;

- (iii) water; and
 - (iv) 100 percent fruit juice that has no added sweeteners and no more than 125 calories per container and a serving size not to exceed 20 ounces.
 - (b) Carbonated beverages shall not be sold in vending machines to students in middle schools.
 - (c) Food products sold in vending machines to students in middle schools are subject to the following requirements:
 - (i) Nuts, seeds, cheese, yogurt, and fruit may be sold in vending machines in middle schools at any time and are not subject to the restrictions in item (ii) of this subparagraph.
 - (ii) Food products other than those listed in item (i) of this subparagraph shall only be sold after the last lunch period is completed and are subject to the following restrictions: shall contain no more than 200 calories per container or per package or amount served and shall contain no more than 8 grams of fat per container or per package or amount served with no more than 2 grams of fat from saturated and trans-fats and shall contain no more than 15 grams of sugar per package or amount served.
- (3) High schools:
 - (a) Beverages sold in vending machines to students in high schools at any time shall only include:
 - (i) milk with a fat content of 2 percent or less;
 - (ii) soy milk;
 - (iii) water; and
 - (iv) juice that is at least 50 percent fruit and that has no added sweeteners and a serving size not to exceed 20 ounces.
 - (b) Beverages sold in vending machines to students in high schools after the last lunch period is completed shall only include the items in subparagraph (a) and:
 - (i) carbonated soft drinks that are both sugar free and caffeine free;
 - (ii) non-carbonated flavored water with no added sweeteners; and
 - (iii) sports drinks.
 - (c) Food products sold in vending machines to students in high schools may be sold at any time subject to the following requirements:
 - (i) Nuts, seeds, cheese, yogurt, and fruit may be sold in vending machines in high schools at any time and are not subject to the restrictions in item (ii) of this subparagraph.
 - (ii) Food products other than those listed in item (i) of this subparagraph are subject to the following restrictions: shall contain no more than 200 calories per container or per package or amount served and shall contain no more than 8 grams of fat per container or per package or amount served with no more than 2 grams of fat from saturated and trans-fats and shall contain no more than 15 grams of sugar per container or per package or amount served.
- B. A la carte offerings must meet the following requirements:
 - (1) Beverages sold in a la carte offerings may only be sold during lunch period and shall only include:
 - (a) Elementary schools:
 - (i) milk with a fat content of 2 percent or less;
 - (ii) soy milk; and
 - (iii) water.
 - (b) Middle schools:
 - (i) milk with a fat content of two percent or less;
 - (ii) soy milk;
 - (iii) water; and
 - (iv) 100 percent fruit juice that has no added sweeteners and no more than 125 calories per container and a serving size not to exceed 20 ounces.
 - (c) High schools:
 - (i) milk with a fat content of 2 percent or less;
 - (ii) soy milk;
 - (iii) water; and
 - (iv) juice that is at least 50 percent fruit and that has no added sweeteners and a serving size not to exceed 20 ounces.

(2) Carbonated beverages or soft drinks, non-carbonated flavored water and sports drinks shall not be sold in a la carte offerings.

(3) Food products sold in a la carte offerings may only be sold during lunch and are subject to the following requirements:

(a) Nuts, seeds, cheese, yogurt, and fruit are not subject to the restrictions in subparagraph (b) of this paragraph.

(b) Food products other than those listed in subparagraph (a) of this paragraph are subject to the following restrictions:

(i) shall contain no more than 400 calories per container or per package or amount served; and

(ii) shall contain no more than 16 grams of fat per container or per package or amount served, of which no more than 2 grams come from saturated and trans fats combined; and

(iii) shall contain no more than 30 grams of total sugar per package or amount served.

C. Fund raisers:

(1) Beverages and food products may be sold as fund raisers at any time during normal school hours except during the lunch period and are subject to the following requirements and limitations:

(a) Elementary schools:

(i) Beverages sold shall only include: milk with a fat content of 2 percent or less; soy milk; and water. Carbonated beverages shall not be sold.

(ii) Food products shall not be sold as fundraisers to students in elementary schools.

(b) Middle schools:

(i) Beverages sold shall only include: milk with a fat content of 2 percent or less; soy milk; water; and one hundred percent fruit juice that has no added sweeteners and no more than 125 calories per container and a serving size not to exceed 20 ounces. Carbonated beverages shall not be sold.

(ii) Food products sold are subject to the following requirements: nuts, seeds, cheese, yogurt, and fruit may be sold and are not subject to restrictions; food products other than nuts, seeds, cheese, yogurt and fruit shall contain no more than 200 calories per container or per package or amount served and shall contain no more than 8 grams of fat per container or per package or amount served with no more than 2 grams of fat from saturated and trans-fats and shall contain no more than 15 grams of sugar per container or per package or amount served.

(c) High schools:

(i) Beverages sold shall only include: milk with a fat content of 2 percent or less, soy milk, water and juice that is at least 50 percent fruit and that has no added sweeteners and a serving size not to exceed 20 ounces.

(ii) Food products sold are subject to the following requirements: nuts, seeds, cheese, yogurt, and fruit may be sold and are not subject to restrictions; food products other than nuts, seeds, cheese, yogurt and fruit shall contain no more than 200 calories per container or per package or amount served and shall contain no more than 8 grams of fat per container or per package or amount served with no more than 2 grams of fat from saturated and trans-fats and shall contain no more than 15 grams of sugar per container or per package or amount served.

(2) Beverages and food products may be sold as fund raisers outside of normal school hours provided that at least 50 per cent of the offerings meet the following requirements:

(a) Beverages: milk with a fat content of 2 percent or less; soy milk, water and juice that is at least 50 percent fruit and that has no added sweeteners and a serving size not to exceed 20 ounces.

(b) Food products: nuts, seeds, cheese, yogurt, and fruit may be sold and are not subject to restrictions; food products other than nuts, seeds, cheese, yogurt and fruit shall contain no more than 200 calories per container or per package or amount served and shall contain no more than 8 grams of fat per container or per package or amount served with no more than 2 grams of fat from saturated and trans-fats, and shall contain no more than 15 grams of sugar per container or per package or amount served.

[6.12.5.8 NMAC - N, 02-28-06]

History of 6.12.5 NMAC: [Reserved]