



Board of Education

Bret E. Wier, President; Ronald L. Anderson Vice-President
Annie Lindsey, Secretary; Matthew E. Gonzales, Member; Nancy Hooker, Member
Adán Estrada, Superintendent

**Board of Education
Regular Meeting**

**Wednesday
November 14, 2018
6:30 pm**

**Cimarron High School Media Room
165 N. Collision Avenue
Cimarron, NM 87714**

Vision

*To inspire our students to realize their
individual potential in an ever-changing world*

Mission

*Cimarron Municipal Schools will work hand-in-hand with our families
and community to provide our students the experience of a safe and
challenging educational environment through staff who know and nurture every child*

Cimarron School District is a PREMIER school



with familia at its core

CIMARRON MUNICIPAL SCHOOLS

125 N. COLLISON AVE., CIMARRON NM, 87714
(575) 376-2445 (575) 376-2442-FAX

CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING

Cimarron High School Media Center
Wednesday, November 14, 2018
6:30 pm

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call
- IV. Consider Approval of Agenda (Action)
- V. Consider Approval of Minutes (Action)
 - A. October 17, 2018 – Regular Board Meeting
 - B. October 24, 2018 – Special Board Meeting
- VI. New Business (Discussion/Action)
 - A. Consider Approval of Permanent Cash Transfer – Tech Tax
 - B. Consider Approval of Permanent Cash Transfer – Title I
 - C. Consider Approval of 2017-2018 Fixed Assets
- VII. Public Forum
- VIII. Audit/Finance Committee Report
- IX. Strategic Planning Committee Report
- X. Safety Committee Report
- XI. Student and Staff Recognitions
 - A. Jody Martinez, Principal
- XII. Old Business (Discussion/Action)
 - A. Policy Service Advisory – 158-163 – 2nd Reading
 - B. Policy Service Advisory – 164-165 – 2nd Reading
- XIII. Consider Approval of Consent Agenda Items (Discussion/Action)
 - A. Approval of the List of Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, SB9, TECH Tax Report, Cash Report.

- XIV. School Board Training Report
 - A. 2018 NMSBA Annual Convention, December 7 – December 8, 2018
 - B. 2019 Board Institute - February 21-23, 2019, Eldorado Hotel, Santa Fe, NM

- XV. Superintendent's Report
 - A. CEMS & CHS Construction Update
 - B. District Membership Comparison – 40th Day

- XVI. Executive Session
 - A. Quarterly Progress Evaluation - Superintendent

- XVII. Next Regular School Board Meeting Agenda Items

- XVIII. Adjournment

The next Regular School Board Meeting is scheduled for Wednesday, December 19, 2018 at Eagle Nest Elementary/Middle School; Meeting Time – 6:30 pm

Persons from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and Observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

This is an open meeting and the citizens of the Cimarron Municipal School District are invited to attend. Notice: Individuals with disabilities who need any form of auxiliary aid to attend or participate at this meeting are to contact the Superintendent at 575-376-2445 as soon as possible.

CIMARRON MUNICIPAL SCHOOLS

125 N. COLLISON AVE., CIMARRON NM, 87714
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CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING

Eagle Nest Elementary/Middle School
Wednesday, October 17, 2018
6:30 pm

- I. Call to Order
 - Mr. Wier called the meeting to order at 6:30 pm
- II. Pledge of Allegiance
- III. Roll Call
 - Mr. Wier, President; Mr. Anderson, Vice-President; Mrs. Lindsey, Secretary; Mrs. Hooker, Member were all present. Mr. Gonzales was absent. There was a quorum.
- IV. Consider Approval of Agenda (Action)
 - Mrs. Hooker makes a motion to amend the agenda to move Item XI after Item VII. Mr. Andersons seconds the motion. The Board was polled: Mr. Wier, I; Mr. Anderson, I; Mrs. Lindsey, I; Mrs. Hooker, I. The motion carries.
 - Mrs. Hooker makes a motion to approve the amended agenda. Mr. Andersons seconds the motion. The Board was polled: Mr. Wier, I; Mr. Anderson, I; Mrs. Lindsey, I; Mrs. Hooker, I. The motion carries.
- V. Consider Approval of Minutes (Action)
 - A. September 19, 2018 – Regular Board Meeting
 - Mrs. Hooker makes a motion to approve the Regular Board Minutes for September 19, 2018. Mrs. Lindsey seconds the motion. The Board was polled: Mr. Wier, I; Mr. Anderson, I; Mrs. Lindsey, I; Mrs. Hooker, I. The motion carries.
- VI. Public Forum
- VII. Art Melendres – Modrall Sperling (Discussion/Action)
 - A. Award Resolution
 - Mr. Wier called the public meeting to order at 6:36 pm. Mr. Wier closed the public meeting at 6:53 pm.
 - Mrs. Lindsey makes a motion to approve the Award Resolution. Mrs. Hooker seconds the motion. A Roll Call Vote was taken. Mr. Wier, I; Mr. Anderson, I; Mrs. Lindsey, I; Mrs. Hooker, I. The motion carries.
- VIII. Audit/Finance Committee Report
- IX. Strategic Planning Committee Report
- X. Safety Committee Report

- XI. Student and Staff Recognitions
- XII. Old Business (Discussion/Action)
 - A. Policy Service Advisory – 158-163 – 1st Reading
 - B. Policy Service Advisory – 164-165 – 1st Reading
- XIII. New Business (Discussion/Action)
 - A. Memorandum of Understanding – Cimarron Municipal School District and Mora/Colfax Head Start & Early Head Start Program
 - Mr. Anderson makes a motion to approve the Memorandum of Understanding between Cimarron Municipal Schools District and More/Colfax Head Start & Early Head Start Program. Mrs. Lindsey seconds the motion. The Board was polled: Mr. Wier, I; Mr. Anderson, I; Mrs. Lindsey, I; Mrs. Hooker, I. The motion carries.
- XIV. Consider Approval of Consent Agenda Items (Discussion/Action)
 - A. Approval of the List of Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, SB9, TECH Tax Report.
 - Mr. Anderson makes a motion to approve the Consent Agenda Items. Mrs. Hooker seconds the motion. The Board was polled: Mr. Wier, I; Mr. Anderson, I; Mrs. Lindsey, I; Mrs. Hooker, I. The motion carries.
- XV. School Board Training Report
 - A. 2018 NMSBA Annual Convention, December 7 – December 8, 2018
- XVI. Superintendent’s Report
 - A. CHS Construction Update
 - B. Facility Master Plan
 - C. IT Services Proposals
- XVII. Executive Session
 - Mrs. Hooker makes a motion to begin Executive Session. Mr. Anderson seconds the motion. The Board was polled: Mr. Wier, I; Mrs. Lindsey, I; Mr. Gonzales, I. Mrs. Hooker, I. The motion carries. The Board was polled: Mr. Wier, I; Mr. Anderson, I; Mrs. Lindsey, I; Mrs. Hooker, I. The motion carries.
 - Executive Session begins at 8:08 pm
 - A. Quarterly Progress Evaluation - Superintendent
 - B. Limited Personnel Matters
 - Mrs. Hooker makes a motion to end Executive Session. Mr. Anderson seconds the motion. The Board was polled: Mr. Wier, I; Mrs. Lindsey, I; Mr. Gonzales, I. Mrs. Hooker, I. The motion carries. The Board was polled: Mr. Wier, I; Mr. Anderson, I; Mrs. Lindsey, I; Mrs. Hooker, I. The motion carries.
 - Executive Session ends at 9:10 pm
- XVIII. Limited Personnel Matters (Action)
 - No Action Taken

XIX. Next Regular School Board Meeting Agenda Items

XX. Adjournment

- Mrs. Lindsey made the motion to adjourn. Mrs. Hooker seconds the motion. The Board was polled: Mr. Wier, I; Mr. Anderson, I; Mrs. Lindsey, I; Mrs. Hooker, I. The motion carries.
- Meeting was adjourned at 9:30 pm

The next Regular School Board Meeting is scheduled for Wednesday, November 14, 2018 at Cimarron Administration Board Room; Meeting Time – 6:30 pm

Approval of Minutes:

Bret E. Wier
School Board President

Date

Annie J. Lindsey
School Board Secretary

Date

Persons from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and Observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

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CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION

SPECIAL MEETING

Cimarron Administration
Board Room
Wednesday, October 24, 2018
6:30 pm

- I. Call to Order
 - Mr. Wier called the meeting to order at 6:30 pm
- II. Roll Call
 - Mr. Wier, President; Mrs. Lindsey, Secretary; Mr. Gonzales, Member; Mrs. Hooker, Member were all present via telephone. Mr. Anderson, absent. There was a quorum.
- III. Pledge of Allegiance
- IV. Consider Approval of Agenda (Action)
 - Mr. Gonzales made the motion to approve the agenda. Mrs. Hooker seconds the motion. The Board was polled: Mr. Wier, I; Mrs. Lindsey, I; Mr. Gonzales, I. Mrs. Hooker, I. The motion carries.
- V. Consider Correction of Minutes from September 19, 2018 (Discussion/Action)
 - Minutes were previously noted as: Consider Approval of Purchase of 160 E. 11th Street, Cimarron, NM to be used as the Transportation Facility (Discussion/Action)
 - A. Mr. Gonzales made the motion to purchase 160 East 11th Street, Cimarron, NM. Mrs. Hooker seconds the motion. The Board was polled: Mr. Wier, I; Mrs. Lindsey, I; Mr. Gonzales, I. Mrs. Hooker, I. The motion carries.

CHANGED TO

B. Lots One (1), Two (2), Three (3), Four (4), Five (5), and Six (6) in Block 14 of the Townsite Village of Cimarron, Colfax County, New Mexico.

AND

Lots numbered 27, 28 and 29, Block 14 in the Townsite Village of Cimarron, Colfax County, New Mexico.

- Mr. Gonzales made the motion to correct the minutes and added the provision for Mr. Wier, President to act on behalf of Cimarron Municipal School Board to sign closing documents. Mrs. Lindsey seconds the motion. The Board was polled: Mr. Wier, I; Mrs. Lindsey, I; Mr. Gonzales, I. Mrs. Hooker, I. The motion carries.

VI. Adjournment

- Mrs. Hooker made the motion to adjourn. Mrs. Lindsey seconds the motion. The Board was polled: Mr. Wier, I; Mrs. Lindsey, I; Mr. Gonzales, I. Mrs. Hooker, I. The motion carries.
- Meeting was adjourned at 6:37 pm

The next Regular School Board Meeting is scheduled for Wednesday, November 14, 2018 at Cimarron Administration Board Room; Meeting Time – 6:30 pm

Approval of Minutes:

_____	_____	_____	_____
Bret E. Wier	Date	Annie J. Lindsey	Date
School Board President		School Board Secretary	

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SUBMIT ORIGINAL TO:
School Budget & Finance Analysis Bureau Education Building - Room 221 300 Don Gaspar Santa Fe, NM 87501-2786
TELEPHONE NO. (505) 827-3860

CASH TRANSFER REQUEST

PED 994

REV 5/02

FISCAL YEAR 2018-2019

DISTRICT: CIMARRON MUNICIPAL SCHOOLS

PED # 8

In compliance with State Board of Education Regulation, the following cash transfer(s) is/are requested:

FOR A PERMANENT TRANSFER OF CASH FOR THE FOLLOWING REASON:

TRANSFER OF CASH FROM 43000 TO 31900 FOR PREMIUM AMOUNT THAT WAS PAID

OTHER: _____

COMPLIANCE WITH SECTION 10-15-1, NMSA, 1978 COMPILATION:
The requested Cash Transfer(s) was/were authorized at a scheduled Board of Education meeting open to the public on

_____ Date Local Board Approval

FROM FUND/ SUBFUND NO.	TO FUND/ SUBFUND NO.	AMOUNT
43000	31900	\$42,240.00

1. Does cash control ledger balance (bank balance) reflect sufficient cash balance to transfer from?
2. Is justification for each transfer included?

YES	NO
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

_____ SUPERINTENDENT

_____ DATE

TO: SCHOOL DISTRICT/COUNTY TREASURER _____, New Mexico

YOU ARE HEREBY AUTHORIZED TO MAKE THE REQUESTED CASH TRANSFER(S).

APPROVED BY: _____
Director, School Budget & Finance Analysis Unit
DATE



**CLOSING MEMORANDUM
CIMARRON MUNICIPAL SCHOOL DISTRICT NO. 3
GENERAL OBLIGATION LEASE PURCHASE ARRANGEMENT AND NOTES, SERIES 2016**

To: Distribution List
From: George K. Baum & Company
Subject: Cimarron Municipal School District No. 3
Settlement Numbers and Wire Instructions
\$1,750,000 General Obligation Lease Purchase Arrangement & Notes, Series 2016
Date: July 20, 2016

Closing: Monday, August 1, 2016
9:00 a.m. M.D.T. Closing Location: By Telephone (1-888-740-1260; 8722320#)
Paying Agent - BOKF, N.A., Cindy Mitchell - (505) 222-8447
Purchaser - Robert W. Baird & Co., Inc.; Geoff Kuczmariski - (414) 765-7331

Section I. Settlement Numbers:

SOURCES:

Bond Proceeds:	
Par Amount	\$1,750,000.00
Premium	42,240.05
TOTAL SOURCES:	<u>\$1,792,240.05</u>

This amount should of been deposited into 43000 - goes to tax-payers.

USES:

Deposit to Project Fund	\$1,708,115.52
Cost of Issuance	75,284.53
Underwriter's Discount	8,840.00
TOTAL USES:	<u>\$1,792,240.05</u>

SUMMARY OF FUNDS TRANSFERS:

<i>Funds Transfer from Robert W. Baird & Co., Inc. to BOKF, N.A. (Paying Agent).</i>	
Par Amount	\$1,750,000.00
Plus: Premium	42,240.05
Less: Good Faith Deposit	(35,000.00)
Less: Underwriter's Discount	(8,840.00)
Total Funds Transferred to BOKF, N.A.	<u>\$1,748,400.05</u>

Section II. Flow of Funds

#1: Robert W. Baird & Co., Inc. will deposit the Series 2016 GO Lease Purchase Arrangement & Notes proceeds less the Underwriter's Discount to the Cimarron Municipal School District No. 3 on August 1, 2016 by 9:00 a.m. M.D.T.

TOTAL FUNDS TRANSFERRED \$1,748,400.05

Name: Wealth Management
Bank: BOKF, N.A.
ABA/Routing #: 103900038
Account #: 800024642
Reference: Series 2016 GO Lease Purchase Arrangement & Notes
Attn: Cindy Mitchell
Phone: 505-222-8447

#2: BOKF, N.A., as paying agent, will wire the following funds to the Cimarron Municipal School District No. 3 per the instructions below:

Deposit to Project Fund	\$1,673,115.52
TOTAL FUNDS WIRED TO CIMARRON MUNICIPAL SCHOOLS	<u>\$1,673,115.52</u>

Name: Cimarron Municipal School District No. 3
Bank: International Bank
ABA/Routing #: 102200245
Account #: 27602804
Reference: Series 2016 GO Lease Purchase Arrangement & Notes
Attn: Thes Masetas
Phone: 676-376-2274

#3: BOKF, N.A. will pay Costs of Issuance per the invoices approved by the District at the time of closing:

Cost of Issuance	<u>\$75,284.53</u>
TOTAL FUNDS TRANSFERRED	<u>\$1,748,400.05</u>

SUBMIT ORIGINAL TO:
School Budget & Finance Analysis Bureau Education Building - Room 221 300 Don Gaspar Santa Fe, NM 87501-2786
TELEPHONE NO. (505) 827-3860

PED 994

REV 5/02

CASH TRANSFER REQUEST

FISCAL YEAR 2018-2019

DISTRICT: CIMARRON MUNICIPAL SCHOOLS

PED # 8

In compliance with State Board of Education Regulation, the following cash transfer(s) is/are requested:

FOR A PERMANENT TRANSFER OF CASH FOR THE FOLLOWING REASON:

TRANSFER OF CASH FROM 24101 TO 11000-LOANS WERE NOT PAID BACK TO OPERATIONAL FROM FEDERAL FUNDS FROM PRIOR YEARS,THE CASH IS IN THE ACCOUNT AND TRANSFERS NEED TO BE DONE TO GET THE MONEY BACK INTO OPERA

OTHER: _____

COMPLIANCE WITH SECTION 10-15-1, NMSA, 1978 COMPILATION:
The requested Cash Transfer(s) was/were authorized at a scheduled Board of Education meeting open to the public on

FROM FUND/ SUBFUND NO.	TO FUND/ SUBFUND NO.	AMOUNT
24101	11000	48764

_____ Date Local Board Approval

- Does cash control ledger balance (bank balance) reflect sufficient cash balance to transfer from?
- Is justification for each transfer included?

YES	NO
X	
X	

_____ SUPERINTENDENT

_____ DATE

TO: SCHOOL DISTRICT/COUNTY TREASURER _____, New Mexico

YOU ARE HEREBY AUTHORIZED TO MAKE THE REQUESTED CASH TRANSFER(S).

APPROVED BY: _____
Director, School Budget & Finance Analysis Unit DATE

Cimarron Municipal Schools

Cash Balances & Encumbrances by FUND

Fiscal Year: 2007-2008

Date Range: 07/01/2007 - 06/30/2008

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
24101.0000.11013.0000.008000.0000	PAYROLL BANK ACCOUNT	(3.08)	85,396.66	84,741.19	652.39
24101.0000.11017.0000.008000.0000	FEDERAL BANK ACCT	7,639.74	155,857.84	132,158.40	31,339.18
Total FUND:	24101	7,636.66	241,254.50	216,899.59	31,991.57

Encumbrance: 0.00

Encumbered Cash Balance: 31,991.57

Encumbered Cash Balance: 31,991.57

241,254.50

31,991.57

Encumbrance: 0.00

Encumbered Cash Balance: 31,991.57

End of Report

- 652.39 Liab
17,425.59

\$48,764.77

Cimarron Municipal Schools

Cash Balances & Encumbrances by FUND

Fiscal Year: 2016-2017

Date Range: 07/01/2016 - 06/30/2017

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
24101.0000.11012.0000.008000.0000	GENERAL OPERATIONAL BANK ACCT	35,725.30	75,429.10	71,740.91	39,413.49
24101.0000.11013.0000.008000.0000	PAYROLL BANK ACCOUNT	1,723.13	68,783.96	70,507.09	0.00
Total FUND:	24101	<u>37,448.43</u>	<u>144,213.06</u>	<u>142,248.00</u>	<u>39,413.49</u>
			<i>Encumbrance:</i>	0.00	0.00
			<i>Encumbered Cash Balance:</i>	<u>39,413.49</u>	<u>39,413.49</u>
		<u>37,448.43</u>	<u>144,213.06</u>	<u>142,248.00</u>	<u>39,413.49</u>
			<i>Encumbrance:</i>	0.00	0.00
			<i>Encumbered Cash Balance:</i>	<u>39,413.49</u>	<u>39,413.49</u>

End of Report

+ 9357.28

948,764.77

**STATE OF NEW MEXICO
CIMARRON MUNICIPAL SCHOOLS**

COMBINING BALANCE SHEET

NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2005

	<u>Title I</u>	<u>Title II</u>	<u>Title VI</u>	<u>IDEA - B Entitlement</u>	<u>IDEA - B Discretionary</u>	<u>IDEA - B Preschool</u>
ASSETS						
Cash	\$ 5,283	\$ 794	\$ -	\$ 28,439	\$ 5,963	\$ 9,024
Due from other governments	26,477	-	2,371	7,745	-	3,627
Due from other funds	24,308	-	-	-	-	-
Due from local sources	-	-	-	-	-	-
Prepaid expense	<u>169</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>2</u>
Total Assets	<u>\$ 56,237</u>	<u>\$ 794</u>	<u>\$ 2,371</u>	<u>\$ 36,184</u>	<u>\$ 5,963</u>	<u>\$ 12,653</u>
LIABILITIES AND FUND BALANCES						
Liabilities:						
Accounts payable	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Accrued liabilities	-	-	-	5	-	-
Due to other funds	-	794	2,371	26,676	1,604	12,653
Due to component unit	-	-	-	9,503	-	-
Deferred revenue	<u>56,237</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>4,359</u>	<u>-</u>
Total Liabilities	<u>56,237</u>	<u>794</u>	<u>2,371</u>	<u>36,184</u>	<u>5,963</u>	<u>12,653</u>
Fund Balances:						
Unreserved:						
Special revenue funds	-	-	-	-	-	-
Capital projects funds	-	-	-	-	-	-
Debt service funds	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Liabilities and Fund Balances	<u>\$ 56,237</u>	<u>\$ 794</u>	<u>\$ 2,371</u>	<u>\$ 36,184</u>	<u>\$ 5,963</u>	<u>\$ 12,653</u>

**STATE OF NEW MEXICO
CIMARRON MUNICIPAL SCHOOLS**

SPECIAL REVENUE FUNDS

COMBINING BALANCE SHEET

JUNE 30, 2002

	Title I	Title II	Title IV	IDEA - B Entitlement	IDEA - B Discretionary
ASSETS					
Cash	\$ 74,846	\$ 794	\$ -	\$ 49,390	\$ -
Due from other governments	-	-	-	-	1,904
Due from other funds	-	-	954	-	-
Due from local sources	-	-	-	-	-
Inventory	-	-	-	-	-
	<u>\$ 74,846</u>	<u>\$ 794</u>	<u>\$ 954</u>	<u>\$ 49,390</u>	<u>\$ 1,904</u>
Total Assets	\$ 74,846	\$ 794	\$ 954	\$ 49,390	\$ 1,904
LIABILITIES AND FUND EQUITY					
Liabilities:					
Accounts payable	\$ -	\$ -	\$ -	\$ -	\$ -
Due to other funds	19,346	794	-	47,014	1,904
Deferred revenue	55,500	-	954	2,376	-
Total Liabilities	74,846	794	954	49,390	1,904
Fund Equity:					
Unreserved:					
Undesignated	-	-	-	-	-
Total Fund Equity	-	-	-	-	-
Total Liabilities and Fund Equity	\$ 74,846	\$ 794	\$ 954	\$ 49,390	\$ 1,904

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

Fiscal Year: 2018-19

Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
<u>Depreciation Category:</u> BUILDING AND IMPROVEMENTS										
01055	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	12/21/2015	\$268,984.81	\$0.00	\$27,795.09	\$10,759.39	\$38,554.48	\$230,430.33	SL - Full Month	25
01056	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	01/25/2016	\$259,987.76	\$0.00	\$25,998.78	\$10,399.51	\$36,398.29	\$223,589.47	SL - Full Month	25
01057	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	03/29/2016	\$167,125.92	\$0.00	\$15,598.43	\$6,685.04	\$22,283.47	\$144,842.45	SL - Full Month	25
01058	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	04/20/2016	\$331,343.80	\$0.00	\$29,820.94	\$13,253.75	\$43,074.69	\$288,269.11	SL - Full Month	25
01783	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	10/08/2015	\$253,177.91	\$0.00	\$34,811.97	\$12,658.90	\$47,470.87	\$205,707.04	SL - Full Month	20
01787	CHS SHOP ELECTRICAL PROJECT	11/11/2015	\$7,070.00	\$0.00	\$942.67	\$353.50	\$1,296.17	\$5,773.83	SL - Full Month	20
01787MV	MORENO VALLEY HIGH SCHOOL BUILDING	07/01/2018	\$1,463,251.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,463,251.00	SL - Full Month	25
01788	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	11/19/2015	\$264,237.31	\$0.00	\$28,185.31	\$10,569.49	\$38,754.80	\$225,482.51	SL - Full Month	25

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

Fiscal Year: 2018-19

Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
01789	CONSTRUCTION ROPOSAL FOR REQ ADD SERVICES MVHS CLASSROOM	11/19/2015	\$14,400.00	\$0.00	\$1,920.00	\$720.00	\$2,640.00	\$11,760.00	SL - Full Month	20
01790	CONSTRUCTION PROPOSAL TO COMPLETE THE PROGRAMMING FOR CIMARRON SCHOOLS RENOVATION/AGREE	11/19/2015	\$6,869.91	\$0.00	\$916.00	\$343.50	\$1,259.50	\$5,610.41	SL - Full Month	20
02259	LOCKERS	07/13/2017	\$7,608.50	\$0.00	\$760.85	\$760.85	\$1,521.70	\$6,086.80	SL - Full Month	10
02259	LIVING DESIGNS GROUP ASSOCIATES - CIMARRON MUNICIPAL SCHOOLS BOND	07/13/2017	\$31,770.30	\$0.00	\$1,270.81	\$1,270.81	\$2,541.62	\$29,228.68	SL - Full Month	25
02259	BLUE SKY BUILDERS - CEMS & CHS - BOND CONSTRUCTION & RENOVATION PROJECT	07/25/2017	\$171,991.39	\$0.00	\$3,439.83	\$3,439.83	\$6,879.66	\$165,111.73	SL - Full Month	50
02259	GRT @ 7.7708%	07/25/2017	\$13,365.11	\$0.00	\$267.30	\$267.30	\$534.60	\$12,830.51	SL - Full Month	50
02259	BLUE SKY BUILDERS, INC.	08/15/2017	\$411,976.00	\$0.00	\$15,105.79	\$16,479.04	\$31,584.83	\$380,391.17	SL - Full Month	25
02259	GRT @ 7.7708%	08/15/2017	\$32,013.83	\$0.00	\$1,173.84	\$1,280.55	\$2,454.39	\$29,559.44	SL - Full Month	25
02259	BLUE SKY BUILDERS, INC.	08/15/2017	\$209,236.06	\$0.00	\$7,671.99	\$8,369.44	\$16,041.43	\$193,194.63	SL - Full Month	25
02259	GRT @ 7.7708%	08/15/2017	\$16,259.32	\$0.00	\$596.18	\$650.37	\$1,246.55	\$15,012.77	SL - Full Month	25
02259	LIVING DESIGNS GROUP ASSOCIATES - CIMARRON MUNICIPAL SCHOOLS BOND	08/23/2017	\$10,437.00	\$0.00	\$382.69	\$417.48	\$800.17	\$9,636.83	SL - Full Month	25
02259	LIVING DESIGNS GROUP ASSOCIATES - REIMBURSABLE EXPENSES	08/23/2017	\$867.58	\$0.00	\$31.81	\$34.70	\$66.51	\$801.07	SL - Full Month	25
02259	BLUE SKY BUILDERS, INC.	09/13/2017	\$247,772.47	\$0.00	\$8,259.08	\$9,910.90	\$18,169.98	\$229,602.49	SL - Full Month	25
02259	GRT @ 7.7708%	09/13/2017	\$19,253.90	\$0.00	\$641.80	\$770.16	\$1,411.96	\$17,841.94	SL - Full Month	25
02259	LOCKERS	09/20/2017	\$7,608.50	\$0.00	\$634.04	\$760.85	\$1,394.89	\$6,213.61	SL - Full Month	10
02259	TOPOGRAPHIC MAP	09/21/2017	\$2,587.50	\$0.00	\$215.63	\$258.75	\$474.38	\$2,113.12	SL - Full Month	10
02259	TOPOGRAPHIC MAP	09/21/2017	\$2,587.50	\$0.00	\$215.63	\$258.75	\$474.38	\$2,113.12	SL - Full Month	10
02259	4'H X 4'W MAGNETIC MARKER BOARDS	09/29/2017	\$30,663.00	\$0.00	\$2,555.25	\$3,066.30	\$5,621.55	\$25,041.45	SL - Full Month	10
02259	DELIVERY & INSTALLATION	09/29/2017	\$4,635.80	\$0.00	\$386.32	\$463.58	\$849.90	\$3,785.90	SL - Full Month	10

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
02259	LIVING DESIGNS GROUP ASSOCIATES – CIMARRON MUNICIPAL SCHOOLS BOND	10/06/2017	\$5,696.50	\$0.00	\$170.90	\$227.86	\$398.76	\$5,297.74	SL - Full Month	25
02259	LIVING DESIGNS GROUP ASSOCIATES – REIMBURSABLE EXPENSES	10/06/2017	\$483.77	\$0.00	\$14.51	\$19.35	\$33.86	\$449.91	SL - Full Month	25
02259	BLUE SKY BUILDERS, INC.	10/11/2017	\$197,350.33	\$0.00	\$5,920.51	\$7,894.01	\$13,814.52	\$183,535.81	SL - Full Month	25
02259	GRT @ 7.7708%	10/11/2017	\$15,335.70	\$0.00	\$460.07	\$613.43	\$1,073.50	\$14,262.20	SL - Full Month	25
02259	BLUE SKY BUILDERS, INC.	11/14/2017	\$62,444.49	\$0.00	\$2,081.48	\$3,122.22	\$5,203.70	\$57,240.79	SL - Full Month	20
02259	BLUE SKY BUILDERS, INC.	11/14/2017	\$131,918.65	\$0.00	\$4,397.29	\$6,595.93	\$10,993.22	\$120,925.43	SL - Full Month	20
02259	GRT @ 7.7708%	11/14/2017	\$10,251.14	\$0.00	\$341.70	\$512.56	\$854.26	\$9,396.88	SL - Full Month	20
02259	GRT @ 7.7708%	11/14/2017	\$4,852.44	\$0.00	\$161.75	\$242.62	\$404.37	\$4,448.07	SL - Full Month	20
02259	CONSTRUCTION BLUE SKY BUILDERS, INC.	12/04/2017	\$146,735.04	\$0.00	\$3,423.82	\$5,869.40	\$9,293.22	\$137,441.82	SL - Full Month	25
02259	GRT @ 7.7708%	12/04/2017	\$11,402.49	\$0.00	\$332.57	\$570.12	\$902.69	\$10,499.80	SL - Full Month	20
02259	WINDOW COVERINGS – CES & CMS	01/10/2018	\$2,868.58	\$0.00	\$71.71	\$143.43	\$215.14	\$2,653.44	SL - Full Month	20
02259	WINDOW COVERINGS – CES & CMS	01/10/2018	\$2,868.58	\$0.00	\$143.43	\$286.86	\$430.29	\$2,438.29	SL - Full Month	10
02259	CHANGE ORDERS – INCLUDES GRT'S	01/19/2018	\$182,947.81	\$0.00	\$4,573.70	\$9,147.39	\$13,721.09	\$169,226.72	SL - Full Month	20
02259	BLUE SKY BUILDERS, INC.	02/16/2018	\$40,745.58	\$0.00	\$848.87	\$2,037.28	\$2,886.15	\$37,859.43	SL - Full Month	20
02259	GRT @ 7.7708%	02/16/2018	\$3,370.55	\$0.00	\$280.88	\$674.11	\$954.99	\$2,415.56	SL - Full Month	5
02259	CHANGE ORDERS – INCLUDES GRT'S	02/16/2018	\$2,628.98	\$0.00	\$54.77	\$131.45	\$186.22	\$2,442.76	SL - Full Month	20
02259	LIVING DESIGNS GROUP ASSOCIATES – CIMARRON MUNICIPAL SCHOOLS BOND	02/28/2018	\$7,832.62	\$0.00	\$163.18	\$391.63	\$554.81	\$7,277.81	SL - Full Month	20
02259	LIVING DESIGNS GROUP ASSOCIATES – CIMARRON MUNICIPAL SCHOOLS BOND	03/13/2018	\$3,404.13	\$0.00	\$56.74	\$170.21	\$226.95	\$3,177.18	SL - Full Month	20
02259	LIVING DESIGNS GROUP ASSOCIATES – CIMARRON MUNICIPAL SCHOOLS BOND	04/18/2018	\$7,057.50	\$0.00	\$88.22	\$352.88	\$441.10	\$6,616.40	SL - Full Month	20

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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02259	CHANGE ORDERS – INCLUDES GRT'S	04/18/2018	\$14,111.38	\$0.00	\$176.39	\$705.57	\$881.96	\$13,229.42	SL - Full Month	20
02259	CLOSE OUT INVOICE	05/09/2018	\$2,284.92	\$0.00	\$19.04	\$114.25	\$133.29	\$2,151.63	SL - Full Month	20
02267	LIVING DESIGNS GROUP ASSOCIATES – CIMARRON MUNICIPAL SCHOOLS BOND	03/08/2017	\$32,729.44	\$0.00	\$1,745.57	\$1,309.18	\$3,054.75	\$29,674.69	SL - Full Month	25
02271	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	06/06/2016	\$371,966.13	\$0.00	\$30,997.19	\$14,878.65	\$45,875.84	\$326,090.29	SL - Full Month	25
02272	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	06/06/2016	\$481,031.37	\$0.00	\$40,085.94	\$19,241.25	\$59,327.19	\$421,704.18	SL - Full Month	25
02274	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	12/21/2015	\$361,058.58	\$0.00	\$37,309.38	\$14,442.34	\$51,751.72	\$309,306.86	SL - Full Month	25
02276	INSTALL DATA CABLING	07/26/2016	\$13,732.69	\$0.00	\$1,098.62	\$549.31	\$1,647.93	\$12,084.76	SL - Full Month	25
02276	INSTALL DATA CABLING	07/26/2016	\$13,732.69	\$0.00	\$1,098.62	\$549.31	\$1,647.93	\$12,084.76	SL - Full Month	25
02278	EAGLE NEST ELEMENTARY/MIDDLE SCHOOL IMPROVEMENTS	08/10/2016	\$18,842.00	\$0.00	\$1,444.55	\$753.68	\$2,198.23	\$16,643.77	SL - Full Month	25
02877	STAND CONDUCTOR FLOOR	01/01/1985	\$56,050.00	\$0.00	\$37,553.50	\$1,121.00	\$38,674.50	\$17,375.50	SL - Full Month	50
03592	CONSTRUCTION FACILITY BUILD REPAIRS	06/14/2004	\$5,535.14	\$0.00	\$5,535.14	\$0.00	\$5,535.14	\$0.00	SL - Full Month	1
03593	CONSTRUCTION RECONSTRUCTION OF PSFA-KEERS REMEDIATION	08/06/2004	\$8,776.40	\$0.00	\$2,442.79	\$175.53	\$2,618.32	\$6,158.08	SL - Full Month	50
03593	CONSTRUCTION RECONSTRUCTION OF CES PSFA-AMALIA BLDG	11/09/2004	\$152,151.11	\$0.00	\$41,587.94	\$3,043.02	\$44,630.96	\$107,520.15	SL - Full Month	50

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03593	CONSTRUCTION RECONSTRUCTION OF CES PSFA-DAVID PARKER BUILDERS	11/09/2004	\$212,612.00	\$0.00	\$58,113.95	\$4,252.24	\$62,366.19	\$150,245.81	SL - Full Month	50
03593	CONSTRUCTION RECONSTRUCTION OF CES PSFA THE ELECTRIC HORSEMAN	05/06/2005	\$133,466.05	\$0.00	\$35,146.05	\$2,669.32	\$37,815.37	\$95,650.68	SL - Full Month	50
03753	CONSTRUCTION GYMNASIUM	01/01/2000	\$1,121,939.00	\$0.00	\$415,117.43	\$22,438.78	\$437,556.21	\$684,382.79	SL - Full Month	50
03758	CONSTRUCTION GREENHOUSE	01/01/1998	\$17,662.00	\$0.00	\$7,241.42	\$353.24	\$7,594.66	\$10,067.34	SL - Full Month	50
03759	CONSTRUCTION MIDDLE SCHOOL ADMINISTRATION FEE	01/01/1994	\$106,270.00	\$0.00	\$52,072.30	\$2,125.40	\$54,197.70	\$52,072.30	SL - Full Month	50
03759	CONSTRUCTION MIDDLE SCHOOL	01/01/1994	\$2,089,040.00	\$0.00	\$1,023,629.60	\$41,780.80	\$1,065,410.40	\$1,023,629.60	SL - Full Month	50
03761	CONSTRUCTION ELEMENTARY SCHOOL	01/01/1984	\$759,340.00	\$0.00	\$523,944.60	\$15,186.80	\$539,131.40	\$220,208.60	SL - Full Month	50
03762	CONSTRUCTION BOILER ROOM	01/01/1994	\$30,714.00	\$0.00	\$15,049.86	\$614.28	\$15,664.14	\$15,049.86	SL - Full Month	50
03763	CONSTRUCTION GYMNASIUM CAFETERIA	01/01/1984	\$1,111,132.00	\$0.00	\$766,681.08	\$22,222.64	\$788,903.72	\$322,228.28	SL - Full Month	50
03764	SHOP	01/01/1965	\$81,575.00	\$0.00	\$81,575.00	\$0.00	\$81,575.00	\$0.00	SL - Full Month	50
03765	HIGH SCHOOL	01/01/1986	\$2,331,139.00	\$0.00	\$1,515,240.35	\$46,622.78	\$1,561,863.13	\$769,275.87	SL - Full Month	50
03766	GYMNASIUM	01/01/1991	\$1,213,162.00	\$0.00	\$667,239.10	\$24,263.24	\$691,502.34	\$521,659.66	SL - Full Month	50
03767	INDUSTRIAL ARTS	01/01/1986	\$461,315.00	\$0.00	\$299,854.75	\$9,226.30	\$309,081.05	\$152,233.95	SL - Full Month	50
03768	EARLY CHILD CARE CENTER	01/01/1965	\$122,235.00	\$0.00	\$122,235.00	\$0.00	\$122,235.00	\$0.00	SL - Full Month	50
03769	CONCESSION	01/01/1995	\$68,214.00	\$0.00	\$32,060.58	\$1,364.28	\$33,424.86	\$34,789.14	SL - Full Month	50
03770	OLD CONCESSION	01/01/1985	\$7,357.00	\$0.00	\$4,929.19	\$147.14	\$5,076.33	\$2,280.67	SL - Full Month	50
11373	CONSTRUCTION REFURBISH BLEACHERS OPTION B WOOD FINISHING	08/08/2007	\$60,834.00	\$0.00	\$33,205.23	\$3,041.70	\$36,246.93	\$24,587.07	SL - Full Month	20
11407	COOLING/HEATING SYSTEM CENTRAL ADMIN	08/16/2007	\$5,457.78	\$0.00	\$3,972.03	\$363.85	\$4,335.88	\$1,121.90	SL - Full Month	15
11883	CONSTRUCTION CMS LOCKER ROOMS	07/27/2010	\$52,322.42	\$0.00	\$20,928.96	\$2,616.12	\$23,545.08	\$28,777.34	SL - Full Month	20
11883	CONSTRUCTION CMS LOCKER ROOMS	12/16/2010	\$91,516.63	\$0.00	\$13,880.00	\$1,830.33	\$15,710.33	\$75,806.30	SL - Full Month	50

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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11883	CONSTRUCTION CMS LOCKER ROOMS	01/12/2011	\$15,885.26	\$0.00	\$2,382.82	\$317.71	\$2,700.53	\$13,184.73	SL - Full Month	50
11883	CONSTRUCTION CMS LOCKER ROOMS	02/10/2011	\$43,283.74	\$0.00	\$16,051.07	\$2,164.19	\$18,215.26	\$25,068.48	SL - Full Month	20
11883	CONSTRUCTION CMS LOCKER ROOMS	03/03/2011	\$38,673.44	\$0.00	\$14,180.25	\$1,933.67	\$16,113.92	\$22,559.52	SL - Full Month	20
11883	CONSTRUCTION CMS LOCKER ROOMS	04/13/2011	\$37,620.48	\$0.00	\$13,637.40	\$1,881.02	\$15,518.42	\$22,102.06	SL - Full Month	20
11885	CONSTRUCTION EN CORRIDORS	01/20/2011	\$16,029.89	\$0.00	\$6,011.18	\$801.49	\$6,812.67	\$9,217.22	SL - Full Month	20
11886	CONSTRUCTION CEMS ACOUSTIC PANELS THROUGHOUT CEILING FOR SOUND DEFLECTION	01/12/2011	\$21,436.36	\$0.00	\$8,038.65	\$1,071.82	\$9,110.47	\$12,325.89	SL - Full Month	20
11886	CONSTRUCTION CEMS ACOUSTIC PANELS THROUGHOUT CEILING FOR SOUND DEFLECTION	01/12/2011	\$11,823.88	\$0.00	\$4,433.93	\$591.19	\$5,025.12	\$6,798.76	SL - Full Month	20
11886	CONSTRUCTION CEMS ACOUSTIC PANELS THROUGHOUT CEILING FOR SOUND DEFLECTION	01/21/2011	\$14,747.71	\$0.00	\$5,530.42	\$737.39	\$6,267.81	\$8,479.90	SL - Full Month	20
11887	CONSTRUCTION CEMS SOUND AND STAGE	12/16/2010	\$48,054.95	\$0.00	\$18,220.85	\$2,402.75	\$20,623.60	\$27,431.35	SL - Full Month	20
11887	CONSTRUCTION CEMS SOUND AND STAGE	12/16/2010	\$49,378.87	\$0.00	\$18,722.80	\$2,468.94	\$21,191.74	\$28,187.13	SL - Full Month	20
11887	CONSTRUCTION CEMS SOUND AND STAGE	02/01/2011	\$19,106.31	\$0.00	\$2,834.13	\$382.13	\$3,216.26	\$15,890.05	SL - Full Month	50
11889	CONSTRUCTION ENEMS SOUND/STAGE	12/16/2010	\$60,952.82	\$0.00	\$23,111.27	\$3,047.64	\$26,158.91	\$34,793.91	SL - Full Month	20
11889	CONSTRUCTION ENEMS SOUND/STAGE	12/16/2010	\$51,648.09	\$0.00	\$19,583.20	\$2,582.40	\$22,165.60	\$29,482.49	SL - Full Month	20
11889	CONSTRUCTION ENEMS SOUND/STAGE	01/12/2011	\$26,515.62	\$0.00	\$9,943.35	\$1,325.78	\$11,269.13	\$15,246.49	SL - Full Month	20
11889	CONSTRUCTION ENEMS ACOUSTIC PANELS THROUGHOUT CEILING FOR SOUND DEFLECTION	01/21/2011	\$11,865.39	\$0.00	\$4,449.52	\$593.27	\$5,042.79	\$6,822.60	SL - Full Month	20

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11889	CONSTRUCTION ENEMS ACOUSTIC PANELS THROUGHOUT CEILING FOR SOUND DEFLECTION	02/01/2011	\$14,799.49	\$0.00	\$5,488.11	\$739.97	\$6,228.08	\$8,571.41	SL - Full Month	20
11889	CONSTRUCTION ENEMS ACOUSTIC PANELS THROUGHOUT CEILING FOR SOUND DEFLECTION	03/03/2011	\$21,511.62	\$0.00	\$7,887.59	\$1,075.58	\$8,963.17	\$12,548.45	SL - Full Month	20
12153	BUILDING METAL 50 X 60 X 10 ENEMS	06/18/2009	\$10,000.00	\$0.00	\$6,055.59	\$666.67	\$6,722.26	\$3,277.74	SL - Full Month	15
12153	BUILDING METAL 50 X 60 X 10 ENEMS	08/07/2009	\$4,975.88	\$0.00	\$2,218.38	\$248.79	\$2,467.17	\$2,508.71	SL - Full Month	20
12155	CONSTRUCTION CHS FLOORING	01/08/2009	\$21,983.25	\$0.00	\$21,983.25	\$0.00	\$21,983.25	\$0.00	SL - Full Month	7
12221	CONSTRUCTION RESTROOM RENOVATION PRE-K CEMS	06/29/2012	\$28,486.36	\$0.00	\$6,931.65	\$1,139.45	\$8,071.10	\$20,415.26	SL - Full Month	25
12223	CONSTRUCTION ENEMS LIGHTING PROJECT: INTERIOR LIGHTING REPLACEMENT (DTS INC)	05/15/2012	\$55,133.23	\$0.00	\$13,599.53	\$2,205.33	\$15,804.86	\$39,328.37	SL - Full Month	25
12224	CONSTRUCTION RESTROOM RENOVATION MAIN BOYS & GIRLS CEMS	06/29/2012	\$23,405.25	\$0.00	\$5,695.28	\$936.21	\$6,631.49	\$16,773.76	SL - Full Month	25
12225	CONSTRUCTION ADMIN LIGHTING PROJECT: LED WALL PACKS	05/15/2012	\$6,652.97	\$0.00	\$1,641.07	\$266.12	\$1,907.19	\$4,745.78	SL - Full Month	25
12232	CONSTRUCTION RELOCATE LOCKERS CEMS	02/29/2012	\$5,108.84	\$0.00	\$1,639.07	\$255.44	\$1,894.51	\$3,214.33	SL - Full Month	20
12233	CONSTRUCTION VESTIBULE ENEMS	02/29/2012	\$19,704.29	\$0.00	\$6,321.77	\$985.21	\$7,306.98	\$12,397.31	SL - Full Month	20
12234	CONSTRUCTION REPLACE GYM DOORS OUTSIDE SOUTH ENTRANCE CEMS	02/29/2012	\$11,630.28	\$0.00	\$3,731.36	\$581.51	\$4,312.87	\$7,317.41	SL - Full Month	20
12234	CONSTRUCTION NEW CONCRETE RAMP & NEW SOUTH DOORS CEMS	03/22/2012	\$6,768.45	\$0.00	\$1,714.69	\$270.74	\$1,985.43	\$4,783.02	SL - Full Month	25
12234	CONSTRUCTION REPLACE GYM DOORS OUTSIDE SOUTH ENTRANCE CEMS	03/22/2012	\$19,974.47	\$0.00	\$5,060.21	\$798.98	\$5,859.19	\$14,115.28	SL - Full Month	25

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
12234	CONSTRUCTION NEW CONCRETE RAMP & NEW SOUTH DOORS CEMS	05/15/2012	\$45,501.32	\$0.00	\$11,223.64	\$1,820.05	\$13,043.69	\$32,457.63	SL - Full Month	25
12234	CONSTRUCTION CEMS CONCRETE RAMP/NEW DOORS	05/15/2012	\$7,219.46	\$0.00	\$1,780.81	\$288.78	\$2,069.59	\$5,149.87	SL - Full Month	25
12236	CONSTRUCTION CEMS OFFICE RENOVATION	05/15/2012	\$5,179.87	\$0.00	\$1,277.67	\$207.19	\$1,484.86	\$3,695.01	SL - Full Month	25
12236	CONSTRUCTION CEMS OFFICE RENOVATION	06/29/2012	\$47,891.41	\$0.00	\$11,653.60	\$1,915.66	\$13,569.26	\$34,322.15	SL - Full Month	25
12417	CONSTRUCTION CMS FLOORING	01/08/2009	\$8,683.11	\$0.00	\$8,683.11	\$0.00	\$8,683.11	\$0.00	SL - Full Month	7
12418	CONSTRUCTION REPAIR/REPLACE TILE & FLOORING ON PARTS OF B	08/16/2007	\$9,257.00	\$0.00	\$5,052.78	\$462.85	\$5,515.63	\$3,741.37	SL - Full Month	20
12418	CONSTRUCTION REPAIR/REPLACE TILE & FLOORING ON PARTS OF B	08/16/2007	\$9,257.00	\$0.00	\$5,052.78	\$462.85	\$5,515.63	\$3,741.37	SL - Full Month	20
12471	CONSTRUCTION ENEMS ROOF REPAIR	11/12/2009	\$9,858.91	\$0.00	\$4,272.23	\$492.95	\$4,765.18	\$5,093.73	SL - Full Month	20
12474	CONSTRUCTION CEMS BOILER REPLACEMENT	08/27/2008	\$370,500.00	\$0.00	\$183,706.25	\$18,525.00	\$202,231.25	\$168,268.75	SL - Full Month	20
12474	CONSTRUCTION BOILER REPLACEMENT ENEMS	08/27/2008	\$294,000.00	\$0.00	\$145,775.00	\$14,700.00	\$160,475.00	\$133,525.00	SL - Full Month	20
12474	CONSTRUCTION CEMS BOILER REPLACEMENT	10/24/2008	\$403,600.00	\$0.00	\$196,755.00	\$20,180.00	\$216,935.00	\$186,665.00	SL - Full Month	20
12474	CONSTRUCTION BOILER REPLACEMENT ENEMS	10/24/2008	\$240,000.00	\$0.00	\$117,000.00	\$12,000.00	\$129,000.00	\$111,000.00	SL - Full Month	20
12474	CONSTRUCTION CEMS BOILER REPLACEMENT	01/13/2009	\$100,900.00	\$0.00	\$47,927.50	\$5,045.00	\$52,972.50	\$47,927.50	SL - Full Month	20
12474	CONSTRUCTION BOILER REPLACEMENT ENEMS	01/13/2009	\$60,000.00	\$0.00	\$28,500.00	\$3,000.00	\$31,500.00	\$28,500.00	SL - Full Month	20
12475	CONSTRUCTION RENOVATION ENMS BATHROOM/LOCKER ROOMS	06/03/2009	\$57,272.60	\$0.00	\$26,011.31	\$2,863.63	\$28,874.94	\$28,397.66	SL - Full Month	20
12475	CONSTRUCTION CHS EXISTING RESTROOM RENOVATION	06/03/2009	\$18,621.24	\$0.00	\$8,457.13	\$931.06	\$9,388.19	\$9,233.05	SL - Full Month	20

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

Fiscal Year: 2018-19

Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
12475	CONSTRUCTION CHS EXISTING RESTROOM RENOVATION	06/30/2009	\$24,294.61	\$0.00	\$11,033.80	\$1,214.73	\$12,248.53	\$12,046.08	SL - Full Month	20
12475	CONSTRUCTION CHS EXISTING RESTROOM RENOVATION	08/06/2009	\$89,656.17	\$0.00	\$39,971.72	\$4,482.81	\$44,454.53	\$45,201.64	SL - Full Month	20
12475	CONSTRUCTION RENOVATION BATHROOM/LOCKER ROOMS	10/06/2009	\$55,294.96	\$0.00	\$24,191.56	\$2,764.75	\$26,956.31	\$28,338.65	SL - Full Month	20
12475	CONSTRUCTION RENOVATION BATHROOM/LOCKER ROOMS	10/06/2009	\$14,928.25	\$0.00	\$6,531.09	\$746.41	\$7,277.50	\$7,650.75	SL - Full Month	20
12475	CONSTRUCTION RENOVATION BATHROOM/LOCKER ROOMS	11/12/2009	\$18,591.52	\$0.00	\$8,056.36	\$929.58	\$8,985.94	\$9,605.58	SL - Full Month	20
12475	CONSTRUCTION RENOVATION BATHROOM/LOCKER ROOMS	11/19/2009	\$20,012.98	\$0.00	\$8,672.30	\$1,000.65	\$9,672.95	\$10,340.03	SL - Full Month	20
12475	CONSTRUCTION RENOVATION BATHROOM/LOCKER ROOMS	12/18/2009	\$7,882.66	\$0.00	\$3,382.95	\$394.13	\$3,777.08	\$4,105.58	SL - Full Month	20
12475	CONSTRUCTION RENOVATION BATHROOM/LOCKER ROOMS	01/05/2010	\$15,519.59	\$0.00	\$6,595.83	\$775.98	\$7,371.81	\$8,147.78	SL - Full Month	20
12475	CONSTRUCTION RENOVATION BATHROOM/LOCKER ROOMS	01/05/2010	\$5,123.80	\$0.00	\$2,177.62	\$256.19	\$2,433.81	\$2,689.99	SL - Full Month	20
12475	CONSTRUCTION RENOVATION BATHROOM/LOCKER ROOMS	01/28/2010	\$70,995.29	\$0.00	\$30,172.96	\$3,549.76	\$33,722.72	\$37,272.57	SL - Full Month	20
12482	CONSTRUCTION LIFESKILLS & BOYS LOCKER ROOM NEW ROOF SYSTEM CEMS	10/20/2009	\$46,635.38	\$0.00	\$20,402.99	\$2,331.77	\$22,734.76	\$23,900.62	SL - Full Month	20
12486	CONSTRUCTION PARAPET CHS BAND ROOM	12/08/2008	\$6,982.47	\$0.00	\$3,345.74	\$349.12	\$3,694.86	\$3,287.61	SL - Full Month	20
12487	CONSTRUCTION REPAIRS DISTRICT OFFICE IN ADDITION TO	12/09/2008	\$16,249.46	\$0.00	\$7,786.17	\$812.47	\$8,598.64	\$7,650.82	SL - Full Month	20
12490	CONSTRUCTION ROOF REPAIRS AT CEMS	09/11/2008	\$6,056.88	\$0.00	\$2,977.93	\$302.84	\$3,280.77	\$2,776.11	SL - Full Month	20
12490	CONSTRUCTION ROOF REPAIRS AT CHS	09/11/2008	\$6,056.87	\$0.00	\$2,977.93	\$302.84	\$3,280.77	\$2,776.10	SL - Full Month	20

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
13297	CONSTRUCTION SOUND AND STAGE MORENO VALLEY HS	11/10/2011	\$73,812.72	\$0.00	\$24,604.26	\$3,690.64	\$28,294.90	\$45,517.82	SL - Full Month	20
13297	CONSTRUCTION SOUND AND STAGE MORENO VALLEY HIGH SCHOOL	11/15/2011	\$19,312.97	\$0.00	\$6,437.67	\$965.65	\$7,403.32	\$11,909.65	SL - Full Month	20
13297	CONSTRUCTION SOUND AND STAGE MORENO VALLEY HS	11/30/2011	\$40,507.72	\$0.00	\$13,502.60	\$2,025.39	\$15,527.99	\$24,979.73	SL - Full Month	20
13298	CONSTRUCTION CHS ENTRANCE RENOVATION	08/21/2012	\$65,902.46	\$0.00	\$15,596.92	\$2,636.10	\$18,233.02	\$47,669.44	SL - Full Month	25
13381	CONSTRUCTION LIGHTING CMS GYM BLEACHER	01/09/2012	\$6,424.32	\$0.00	\$2,087.93	\$321.22	\$2,409.15	\$4,015.17	SL - Full Month	20
13450	CONSTRUCTION BLEACHERS RECEPTACLE INSTALL/ADD	02/01/2011	\$8,562.14	\$0.00	\$2,540.13	\$342.49	\$2,882.62	\$5,679.52	SL - Full Month	25
13450	CONSTRUCTION BLEACHERS SEAT ENEMS 2010	05/12/2011	\$105,840.56	\$0.00	\$30,340.94	\$4,233.62	\$34,574.56	\$71,266.00	SL - Full Month	25
13450	CONSTRUCTION BLEACHERS 3/4" CONDUIT FROM THE THREE PHASE KITCHEN PANEL TO THE BLEACHER DISCONN	06/16/2011	\$1,984.04	\$0.00	\$562.13	\$79.36	\$641.49	\$1,342.55	SL - Full Month	25
13452	CONSTRUCTION BLEACHERS 3 POLE BLEACHER RECEPTACLE LOCATED IN THE GYM FOR BLEACHERS,	02/01/2011	\$5,735.83	\$0.00	\$1,701.61	\$229.43	\$1,931.04	\$3,804.79	SL - Full Month	25
13452	CONSTRUCTION BLEACHERS SEAT CMS 2010	05/12/2011	\$107,741.84	\$0.00	\$38,607.48	\$5,387.09	\$43,994.57	\$63,747.27	SL - Full Month	20
13455	STORAGE MOBILE MINI 40' STANDARD TRI DOOR MAINTENANCE SHOP	06/20/2011	\$6,194.05	\$0.00	\$1,754.97	\$247.76	\$2,002.73	\$4,191.32	SL - Full Month	25
13462	CONSTRUCTION CHS ROOF REPAIR GYM,SECTIONS SURROUNDING GYM,INDUSTRIAL BUILDING, MS AND ELEM SCHOOL	05/12/2011	\$7,904.12	\$0.00	\$2,832.34	\$395.21	\$3,227.55	\$4,676.57	SL - Full Month	20
13463	CONSTRUCTION ROOF REPAIR CIMARRON MAINTENANCE SHOP	06/16/2011	\$15,460.09	\$0.00	\$5,475.42	\$773.00	\$6,248.42	\$9,211.67	SL - Full Month	20

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
13465	CONSTRUCTION ADMINISTRATION BUILDING	07/11/2011	\$33,612.40	\$0.00	\$11,764.34	\$1,680.62	\$13,444.96	\$20,167.44	SL - Full Month	20
13465	CONSTRUCTION ADMINISTRATION BUILDING	08/10/2011	\$12,084.13	\$0.00	\$4,179.12	\$604.21	\$4,783.33	\$7,300.80	SL - Full Month	20
13465	CONSTRUCTION ADMINISTRATION BUILDING	10/06/2011	\$10,627.84	\$0.00	\$3,586.88	\$531.39	\$4,118.27	\$6,509.57	SL - Full Month	20
13468	CONSTRUCTION RENOVATIONS TO THE ENEMS OFFICES AND VESTIBULE	07/11/2011	\$127,185.79	\$0.00	\$44,515.03	\$6,359.29	\$50,874.32	\$76,311.47	SL - Full Month	20
13468	CONSTRUCTION RENOVATIONS TO THE ENEMS OFFICES AND VESTIBULE	08/10/2011	\$75,903.43	\$0.00	\$26,249.93	\$3,795.17	\$30,045.10	\$45,858.33	SL - Full Month	20
13470	CONSTRUCTION ENEMS RENOVATIONS TO THE REST ROOMS	06/28/2011	\$24,255.39	\$0.00	\$8,590.45	\$1,212.77	\$9,803.22	\$14,452.17	SL - Full Month	20
13470	CONSTRUCTION RENOVATION TO THE ENEMS RESTROOMS	07/19/2011	\$49,585.55	\$0.00	\$17,354.96	\$2,479.28	\$19,834.24	\$29,751.31	SL - Full Month	20
13470	CONSTRUCTION RENOVATION TO THE ENEMS RESTROOMS REPLACED PO 111020	08/10/2011	\$43,932.40	\$0.00	\$15,193.29	\$2,196.62	\$17,389.91	\$26,542.49	SL - Full Month	20
13482	CONSTRUCTION CARPET BASEBOARDS LIBRARY PIT 559 SQ YDS INSTALLED	05/24/2005	\$7,395.71	\$0.00	\$7,395.71	\$0.00	\$7,395.71	\$0.00	SL - Full Month	1
13482	CONSTRUCTION CARPET BASEBOARDS LIBRARY PIT 559 SQ YDS INSTALLED	07/21/2005	\$8,038.20	\$0.00	\$5,224.83	\$401.91	\$5,626.74	\$2,411.46	SL - Full Month	20
13483	CONSTRUCTION MIDDLE SCHOOL	01/01/1995	\$3,283,954.00	\$0.00	\$1,543,458.38	\$65,679.08	\$1,609,137.46	\$1,674,816.54	SL - Full Month	50
13485	CONSTRUCTION ELEMENTARY SCHOOL	01/01/1984	\$1,200,240.00	\$0.00	\$828,165.60	\$24,004.80	\$852,170.40	\$348,069.60	SL - Full Month	50
13488	CONSTRUCTION DISTRICT REPAIRS PSFA FRANKEN	01/23/2006	\$437,633.00	\$0.00	\$109,408.25	\$8,752.66	\$118,160.91	\$319,472.09	SL - Full Month	50
13728	CONSTRUCTION SHOP EN	01/01/1996	\$101,744.00	\$0.00	\$45,784.80	\$2,034.88	\$47,819.68	\$53,924.32	SL - Full Month	50

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
13745	CONSTRUCTION CHS SOUND & STAGE PROJECT	11/02/2011	\$105,800.44	\$0.00	\$35,266.80	\$5,290.02	\$40,556.82	\$65,243.62	SL - Full Month	20
13747	CONSTRUCTION LIGHTING CHS CLASSROOM REPLACEMENT	11/03/2011	\$25,215.00	\$0.00	\$8,405.00	\$1,260.75	\$9,665.75	\$15,549.25	SL - Full Month	20
13747	CONSTRUCTION LIGHTING CHS GYM REPLACEMENT	11/03/2011	\$52,575.64	\$0.00	\$17,525.20	\$2,628.78	\$20,153.98	\$32,421.66	SL - Full Month	20
13747	CONSTRUCTION LIGHTING CHS HALLWAY	01/09/2012	\$10,708.80	\$0.00	\$3,480.36	\$535.44	\$4,015.80	\$6,693.00	SL - Full Month	20
13747	CONSTRUCTION LIGHTING CHS CLASSROOM	01/09/2012	\$12,286.61	\$0.00	\$3,993.15	\$614.33	\$4,607.48	\$7,679.13	SL - Full Month	20
13747	CONSTRUCTION LIGHTING CHS LIBRARY	01/09/2012	\$5,856.87	\$0.00	\$1,903.46	\$292.84	\$2,196.30	\$3,660.57	SL - Full Month	20
13747	CONSTRUCTION LIGHTING CMS PANEL SUB FOR IT ROOM	01/09/2012	\$6,990.31	\$0.00	\$2,271.88	\$349.52	\$2,621.40	\$4,368.91	SL - Full Month	20
13747	CONSTRUCTION LIGHTING CMS GYM	01/09/2012	\$16,585.46	\$0.00	\$5,390.26	\$829.27	\$6,219.53	\$10,365.93	SL - Full Month	20
13747	CONSTRUCTION LIGHTING ENMS GYM	01/09/2012	\$16,585.46	\$0.00	\$5,390.26	\$829.27	\$6,219.53	\$10,365.93	SL - Full Month	20
13747	CONSTRUCTION LIGHTING ENMS GYM BLEACHER	01/09/2012	\$6,424.32	\$0.00	\$2,087.93	\$321.22	\$2,409.15	\$4,015.17	SL - Full Month	20
13747	CONSTRUCTION LIGHTING CIMARRON SHOP	01/09/2012	\$7,937.83	\$0.00	\$2,579.79	\$396.89	\$2,976.68	\$4,961.15	SL - Full Month	20
13747	CONSTRUCTION LIGHTING PANEL CIMARRON SHOP	01/09/2012	\$5,635.83	\$0.00	\$1,831.64	\$281.79	\$2,113.43	\$3,522.40	SL - Full Month	20
13747	CONSTRUCTION LIGHTING CMSPROJECT: LARGE GYM RETRO FIT	05/15/2012	\$20,707.94	\$0.00	\$5,107.97	\$828.32	\$5,936.29	\$14,771.65	SL - Full Month	25
13747	CONSTRUCTION LIGHTING CHS PROJECT: LED WALL PACKS	05/15/2012	\$16,303.83	\$0.00	\$4,021.59	\$652.15	\$4,673.74	\$11,630.09	SL - Full Month	25
13747	CONSTRUCTION LIGHTING CHS PROJECT: SENSOR SWITCHES	05/15/2012	\$11,425.49	\$0.00	\$2,818.29	\$457.02	\$3,275.31	\$8,150.18	SL - Full Month	25
13747	CONSTRUCTION LIGHTING CMS PROJECT: SENSOR SWITCHES	05/15/2012	\$11,425.48	\$0.00	\$2,818.29	\$457.02	\$3,275.31	\$8,150.17	SL - Full Month	25

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
13747	CONSTRUCTION LIGHTING CMS PROJECT: LIGHTING REPLACEMENT	05/15/2012	\$111,645.41	\$0.00	\$27,539.22	\$4,465.82	\$32,005.04	\$79,640.37	SL - Full Month	25
13747	CONSTRUCTION LIGHTING CMS PROJECT: LED WALL PACKS	05/15/2012	\$6,652.99	\$0.00	\$1,641.07	\$266.12	\$1,907.19	\$4,745.80	SL - Full Month	25
13748	CONSTRUCTION CHS ENTRANCE RENOVATION	06/29/2012	\$57,004.03	\$0.00	\$13,870.97	\$2,280.16	\$16,151.13	\$40,852.90	SL - Full Month	25
14449	CONSTRUCTION DOUBLE DOOR PROJECT	04/11/2013	\$14,024.75	\$0.00	\$2,945.20	\$560.99	\$3,506.19	\$10,518.56	SL - Full Month	25
14658	CONSTRUCTION CEMS MAIN BOYS & GIRLS RESTROOM RENOVATION	07/18/2012	\$25,626.67	\$0.00	\$6,150.42	\$1,025.07	\$7,175.49	\$18,451.18	SL - Full Month	25
14658	CONSTRUCTION CEMS PRE-K RESTROOM RENOVATION	07/18/2012	\$25,963.98	\$0.00	\$6,231.36	\$1,038.56	\$7,269.92	\$18,694.06	SL - Full Month	25
14658	CONSTRUCTION CEMS MAIN BOYS & GIRLS RESTROOM RENOVATION	08/21/2012	\$21,532.06	\$0.00	\$5,095.91	\$861.28	\$5,957.19	\$15,574.87	SL - Full Month	25
14658	CONSTRUCTION CEMS PRE-K RESTROOM RENOVATION	08/21/2012	\$20,842.86	\$0.00	\$4,932.79	\$833.71	\$5,766.50	\$15,076.36	SL - Full Month	25
14658	CONSTRUCTION CEMS MAIN BOYS & GIRLS RESTROOM RENOVATION	09/13/2012	\$6,486.72	\$0.00	\$1,513.57	\$259.47	\$1,773.04	\$4,713.68	SL - Full Month	25
14658	CONSTRUCTION CEMS PRE-K RESTROOM RENOVATION	09/13/2012	\$19,875.67	\$0.00	\$5,797.05	\$993.78	\$6,790.83	\$13,084.84	SL - Full Month	20
14658	CONSTRUCTION CEMS SMALL GYM DTS LIGHTING	09/19/2012	\$2,746.63	\$0.00	\$801.09	\$137.33	\$938.42	\$1,808.21	SL - Full Month	20
14659	CONSTRUCTION CEMS OFFICE RENOVATION	08/21/2012	\$71,420.82	\$0.00	\$16,902.91	\$2,856.83	\$19,759.74	\$51,661.08	SL - Full Month	25
14661	CONSTRUCTION ENEMS SOUTHSIDE DRAINAGE REPAIRS	07/18/2012	\$19,900.43	\$0.00	\$5,970.12	\$995.02	\$6,965.14	\$12,935.29	SL - Full Month	20
14661	CONSTRUCTION ENEMS PATCH STUCCO ON THE WESTSIDE OF SCHOOL	07/18/2012	\$7,340.20	\$0.00	\$2,202.06	\$367.01	\$2,569.07	\$4,771.13	SL - Full Month	20
14661	CONSTRUCTION ENEMS BOYS RESTROOM RENOVATION	07/18/2012	\$9,821.05	\$0.00	\$2,946.30	\$491.05	\$3,437.35	\$6,383.70	SL - Full Month	20

Cimarron Municipal Schools

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
14661	CONSTRUCTION ENEMS GIRLS RESTROOM RENOVATION	07/18/2012	\$10,838.80	\$0.00	\$3,251.64	\$541.94	\$3,793.58	\$7,045.22	SL - Full Month	20
14661	CONSTRUCTION ENEMS CARPET REPLACEMENT IN THE CLASSROOMS	08/21/2012	\$33,356.35	\$0.00	\$9,867.93	\$1,667.82	\$11,535.75	\$21,820.60	SL - Full Month	20
14661	CONSTRUCTION ENEMS CARPET REPLACEMENT IN THE CLASSROOMS	08/21/2012	\$33,356.35	\$0.00	\$9,867.93	\$1,667.82	\$11,535.75	\$21,820.60	SL - Full Month	20
14661	CONSTRUCTION ENEMS BOYS RESTROOM RENOVATION	08/21/2012	\$9,821.05	\$0.00	\$2,905.38	\$491.05	\$3,396.43	\$6,424.62	SL - Full Month	20
14661	CONSTRUCTION ENEMS GIRLS RESTROOM RENOVATION	08/21/2012	\$8,964.09	\$0.00	\$2,651.85	\$448.20	\$3,100.05	\$5,864.04	SL - Full Month	20
14661	CONSTRUCTION ENEMS LARGE GYM RETRO FIT	09/19/2012	\$10,390.33	\$0.00	\$3,030.53	\$519.52	\$3,550.05	\$6,840.28	SL - Full Month	20
14661	CONSTRUCTION ENEMS ELECTRICAL SUB PANEL	09/19/2012	\$13,075.77	\$0.00	\$3,813.77	\$653.79	\$4,467.56	\$8,608.21	SL - Full Month	20
14661	CONSTRUCTION ENEMS ROOF ICE MELT	09/19/2012	\$26,114.91	\$0.00	\$7,616.87	\$1,305.75	\$8,922.62	\$17,192.29	SL - Full Month	20
14661	CONSTRUCTION ENEMS INTERIOR LIGHTING REPLACEMENT	09/19/2012	\$46,449.99	\$0.00	\$13,547.92	\$2,322.50	\$15,870.42	\$30,579.57	SL - Full Month	20
14661	CONSTRUCTION ENEMS LARGE GYM RETRO FIT	09/19/2012	\$10,390.31	\$0.00	\$3,030.53	\$519.52	\$3,550.05	\$6,840.26	SL - Full Month	20
14661	CONSTRUCTION ENEMS ELECTRICAL SUB PANEL	09/19/2012	\$13,075.76	\$0.00	\$3,813.77	\$653.79	\$4,467.56	\$8,608.20	SL - Full Month	20
14661	CONSTRUCTION ENEMS ROOF ICE MELT	09/19/2012	\$26,114.90	\$0.00	\$7,616.87	\$1,305.75	\$8,922.62	\$17,192.28	SL - Full Month	20
14661	CONSTRUCTION INTERIOR LIGHTING REPLACEMENT	01/22/2013	\$12,229.54	\$0.00	\$3,363.14	\$611.48	\$3,974.62	\$8,254.92	SL - Full Month	20
14663	CONSTRUCTION CHS LOWER GYM DOORS RENOVATION	09/13/2012	\$16,856.08	\$0.00	\$4,916.34	\$842.80	\$5,759.14	\$11,096.94	SL - Full Month	20
14663	CONSTRUCTION CHS ENTRANCE RENOVATION	09/13/2012	\$19,941.89	\$0.00	\$5,816.36	\$997.09	\$6,813.45	\$13,128.44	SL - Full Month	20

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
14663	CONSTRUCTION CHS ENTRANCE RENOVATION	09/13/2012	\$19,984.62	\$0.00	\$5,828.84	\$999.23	\$6,828.07	\$13,156.55	SL - Full Month	20
14663	CONSTRUCTION CHS STUCCO PROJECT	12/13/2012	\$8,970.11	\$0.00	\$2,504.18	\$448.51	\$2,952.69	\$6,017.42	SL - Full Month	20
14664	CONSTRUCTION MVHS DOORS & FRAMES	08/01/2012	\$22,831.11	\$0.00	\$5,403.34	\$913.24	\$6,316.58	\$16,514.53	SL - Full Month	25
14664	CONSTRUCTION MVHS DOORS & FRAMES	09/27/2012	\$30,138.16	\$0.00	\$7,032.26	\$1,205.53	\$8,237.79	\$21,900.37	SL - Full Month	25
14665	CONSTRUCTION CEMS PARKING LOT	08/21/2012	\$23,316.10	\$0.00	\$5,518.12	\$932.64	\$6,450.76	\$16,865.34	SL - Full Month	25
14665	CONSTRUCTION CEMS OFFICE RENOVATION	09/13/2012	\$13,873.88	\$0.00	\$3,237.26	\$554.96	\$3,792.22	\$10,081.66	SL - Full Month	25
14665	CONSTRUCTION CEMS OUTDOOR LIGHTING PROJECT BASKETBALL COURT	09/27/2012	\$15,526.41	\$0.00	\$4,528.53	\$776.32	\$5,304.85	\$10,221.56	SL - Full Month	20
14665	CONSTRUCTION CEMS DOUBLE DOORS PROJECT	12/13/2012	\$11,134.14	\$0.00	\$3,108.30	\$556.71	\$3,665.01	\$7,469.13	SL - Full Month	20
14665	CONSTRUCTION CEMS PARKING LOT	12/20/2012	\$26,693.51	\$0.00	\$7,451.96	\$1,334.68	\$8,786.64	\$17,906.87	SL - Full Month	20
14665	CONSTRUCTION CEMS PARKING LOT	12/20/2012	\$28,286.09	\$0.00	\$7,896.51	\$1,414.30	\$9,310.81	\$18,975.28	SL - Full Month	20
14669	CONSTRUCTION ADMIN DTS INC	09/19/2012	\$5,640.80	\$0.00	\$1,645.23	\$282.04	\$1,927.27	\$3,713.53	SL - Full Month	20
14669	CONSTRUCTION CEMS SEWER LINE REPAIR	01/23/2013	\$11,073.25	\$0.00	\$3,045.13	\$553.66	\$3,598.79	\$7,474.46	SL - Full Month	20
14728	CONSTRUCTION CEMS VANDALISM REBUILD PROJECT	10/24/2012	\$5,000.00	\$0.00	\$1,437.50	\$250.00	\$1,687.50	\$3,312.50	SL - Full Month	20
15768	SCHOOL KEY CARD PROJECT (CEMS)	08/26/2013	\$6,277.37	\$0.00	\$1,543.19	\$313.87	\$1,857.06	\$4,420.31	SL - Full Month	20
15769	SCHOOL KEY CARD PROJECT (CHS)	08/26/2013	\$6,277.37	\$0.00	\$1,543.19	\$313.87	\$1,857.06	\$4,420.31	SL - Full Month	20
15770	WATER FOUNTAIN PROJECT (CHS)	09/04/2013	\$12,121.08	\$0.00	\$2,929.25	\$606.05	\$3,535.30	\$8,585.78	SL - Full Month	20
15785	KEY CARD PROJECT (ENEMS)	08/01/2013	\$9,813.02	\$0.00	\$2,412.36	\$490.65	\$2,903.01	\$6,910.01	SL - Full Month	20
15786	WATER FOUNTAIN PROJECT (EMEMS)	08/15/2013	\$17,132.85	\$0.00	\$4,211.82	\$856.64	\$5,068.46	\$12,064.39	SL - Full Month	20

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

Fiscal Year: 2018-19

Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
15787	ACOUSTICAL PANELING PROJECT (MVHS)	09/04/2013	\$17,114.79	\$0.00	\$4,136.08	\$855.74	\$4,991.82	\$12,122.97	SL - Full Month	20
15792	HARD WATER TREATMENT – ENES	01/19/2017	\$5,204.84	\$0.00	\$780.72	\$520.48	\$1,301.20	\$3,903.64	SL - Full Month	10
15792	HARD WATER TREATMENT – ENMS	01/19/2017	\$5,204.83	\$0.00	\$780.72	\$520.48	\$1,301.20	\$3,903.63	SL - Full Month	10
15793	LIVING DESIGNS GROUP ASSOCIATES – CIMARRON MUNICIPAL SCHOOLS BOND	02/02/2017	\$24,850.00	\$0.00	\$1,760.21	\$1,242.50	\$3,002.71	\$21,847.29	SL - Full Month	20
15794	LIVING DESIGNS GROUP ASSOCIATES – CIMARRON MUNICIPAL SCHOOLS BOND	04/04/2017	\$16,460.15	\$0.00	\$1,028.76	\$823.01	\$1,851.77	\$14,608.38	SL - Full Month	20
15794	LIVING DESIGNS GROUP ASSOCIATES – GRT @ 8.3125%	04/04/2017	\$12,608.76	\$0.00	\$788.05	\$630.44	\$1,418.49	\$11,190.27	SL - Full Month	20
15795	CONSTRUCTION CHANGE ORDER #1 – TONGUE AND GROOVE AT INTERIOR CEILINGS AND EXTERIOR OVERHANGS	03/28/2017	\$17,155.04	\$0.00	\$1,143.67	\$857.75	\$2,001.42	\$15,153.62	SL - Full Month	20
15795	CONSTRUCTION CHANGE ORDER #1 – WATER BOTTLE FILLING STATION	03/28/2017	\$10,367.04	\$0.00	\$691.13	\$518.35	\$1,209.48	\$9,157.56	SL - Full Month	20
15796	CONSTRUCTION PRE AND GRT'S	03/28/2017	\$20,692.00	\$0.00	\$1,379.47	\$1,034.60	\$2,414.07	\$18,277.93	SL - Full Month	20
15796	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL	03/28/2017	\$300.00	\$0.00	\$20.00	\$15.00	\$35.00	\$265.00	SL - Full Month	20
15796	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL	03/28/2017	\$37,054.21	\$0.00	\$2,470.28	\$1,852.71	\$4,322.99	\$32,731.22	SL - Full Month	20
15798	LIVING DESIGNS GROUP ASSOCIATES – CIMARRON MUNICIPAL SCHOOLS BOND	05/09/2017	\$37,592.32	\$0.00	\$1,754.31	\$1,503.69	\$3,258.00	\$34,334.32	SL - Full Month	25
15799	CONSTRUCTION LIVING DESIGNS GROUP ASSOCIATES–BOND	05/30/2017	\$21,766.59	\$0.00	\$1,015.77	\$870.66	\$1,886.43	\$19,880.16	SL - Full Month	25

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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15837	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	05/24/2016	\$210,951.59	\$0.00	\$18,282.46	\$8,438.06	\$26,720.52	\$184,231.07	SL - Full Month	25
1819 CHS-CONST	BLUE SKY BUILDERS, INC	07/11/2018	\$361,505.12	\$0.00	\$0.00	\$0.00	\$0.00	\$361,505.12	SL - Full Month	25
1819 CHS-CONST	GRT @ 7.7708%	07/11/2018	\$28,091.84	\$0.00	\$0.00	\$0.00	\$0.00	\$28,091.84	SL - Full Month	25
1819 CHS-CONST	LOCKERS FOR HIGH SCHOOL	07/24/2018	\$11,746.47	\$0.00	\$0.00	\$0.00	\$0.00	\$11,746.47	SL - Full Month	25
1819 CHS-CONST	BLUE SKY BUILDERS, INC	07/24/2018	\$145,434.48	\$0.00	\$0.00	\$0.00	\$0.00	\$145,434.48	SL - Full Month	25
1819 CHS-CONST	GRT @ 7.7708%	07/24/2018	\$17,888.37	\$0.00	\$0.00	\$0.00	\$0.00	\$17,888.37	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #1	07/24/2018	\$1,456.77	\$0.00	\$0.00	\$0.00	\$0.00	\$1,456.77	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #4	07/24/2018	\$4,189.06	\$0.00	\$0.00	\$0.00	\$0.00	\$4,189.06	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #5	07/24/2018	\$3,467.96	\$0.00	\$0.00	\$0.00	\$0.00	\$3,467.96	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #6	07/24/2018	\$29,780.03	\$0.00	\$0.00	\$0.00	\$0.00	\$29,780.03	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #7	07/24/2018	\$14,388.30	\$0.00	\$0.00	\$0.00	\$0.00	\$14,388.30	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #8	07/24/2018	\$31,483.23	\$0.00	\$0.00	\$0.00	\$0.00	\$31,483.23	SL - Full Month	25
1819 CHS-CONST	REMOVE & REPLACE CAFETERIA, MEZZANINE & ENTRY LOBBY AT CHS	07/25/2018	\$7,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,500.00	SL - Full Month	25
1819 CHS-CONST	BLUE SKY BUILDERS, INC	08/08/2018	\$258,323.42	\$0.00	\$0.00	\$0.00	\$0.00	\$258,323.42	SL - Full Month	25
1819 CHS-CONST	GRT @ 7.7708%	08/08/2018	\$27,569.50	\$0.00	\$0.00	\$0.00	\$0.00	\$27,569.50	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #2	08/08/2018	\$14,023.15	\$0.00	\$0.00	\$0.00	\$0.00	\$14,023.15	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #3	08/08/2018	\$12,524.22	\$0.00	\$0.00	\$0.00	\$0.00	\$12,524.22	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #6	08/08/2018	\$29,780.03	\$0.00	\$0.00	\$0.00	\$0.00	\$29,780.03	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #5	08/08/2018	\$4,679.94	\$0.00	\$0.00	\$0.00	\$0.00	\$4,679.94	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #7	08/08/2018	\$8,632.98	\$0.00	\$0.00	\$0.00	\$0.00	\$8,632.98	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #8	08/08/2018	\$20,988.82	\$0.00	\$0.00	\$0.00	\$0.00	\$20,988.82	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #9	08/08/2018	\$5,830.71	\$0.00	\$0.00	\$0.00	\$0.00	\$5,830.71	SL - Full Month	25
1819 CHS-CONST	REMOVE & REPLACE CAFETERIA, MEZZANINE & ENTRY LOBBY AT CHS	08/16/2018	\$26,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$26,500.00	SL - Full Month	25
1819 CHS-CONST	BLUE SKY BUILDERS, INC	08/24/2018	\$348,153.21	\$0.00	\$0.00	\$0.00	\$0.00	\$348,153.21	SL - Full Month	25

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
1819 CHS-CONST	CHANGE ORDER #1	08/24/2018	\$5,827.07	\$0.00	\$0.00	\$0.00	\$0.00	\$5,827.07	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #2	08/24/2018	\$5,099.33	\$0.00	\$0.00	\$0.00	\$0.00	\$5,099.33	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #7	08/24/2018	\$34,531.91	\$0.00	\$0.00	\$0.00	\$0.00	\$34,531.91	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #9	08/24/2018	\$5,830.71	\$0.00	\$0.00	\$0.00	\$0.00	\$5,830.71	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #10	08/24/2018	\$18,436.05	\$0.00	\$0.00	\$0.00	\$0.00	\$18,436.05	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #11	08/24/2018	\$3,964.06	\$0.00	\$0.00	\$0.00	\$0.00	\$3,964.06	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #12	08/24/2018	\$2,135.29	\$0.00	\$0.00	\$0.00	\$0.00	\$2,135.29	SL - Full Month	25
1819 CHS-CONST	CHANGE ORDER #12	08/24/2018	\$3,222.62	\$0.00	\$0.00	\$0.00	\$0.00	\$3,222.62	SL - Full Month	25
1819 CHS-CONST	300 KVA PADMOUNT TRANSFORMER	09/26/2018	\$15,760.12	\$0.00	\$0.00	\$0.00	\$0.00	\$15,760.12	SL - Full Month	25
1819 CHS-CONST	UM6-6	09/26/2018	\$232.54	\$0.00	\$0.00	\$0.00	\$0.00	\$232.54	SL - Full Month	25
1819 CHS-CONST	13 JAW METER SOCKET	09/26/2018	\$584.24	\$0.00	\$0.00	\$0.00	\$0.00	\$584.24	SL - Full Month	25
1819 CHS-CONST	LABOR	09/26/2018	\$720.00	\$0.00	\$0.00	\$0.00	\$0.00	\$720.00	SL - Full Month	25
1819 CHS-CONST	DANGLE DIGGER	09/26/2018	\$225.00	\$0.00	\$0.00	\$0.00	\$0.00	\$225.00	SL - Full Month	25
1819 CHS-CONST	LIVING DESIGNS GROUP - CIMARRON HIGH SCHOOL	10/10/2018	\$9,706.41	\$0.00	\$0.00	\$0.00	\$0.00	\$9,706.41	SL - Full Month	25
1819 CHS-CONST	LIVING DESIGNS GROUP - CIMARRON HIGH SCHOOL	10/10/2018	\$13,866.30	\$0.00	\$0.00	\$0.00	\$0.00	\$13,866.30	SL - Full Month	25
1819CMS100	WINDOW TREATMENTS FOR REMAINING CLASSROOMS, HALLWAYS AND DOORS	07/24/2018	\$4,407.07	\$0.00	\$0.00	\$0.00	\$0.00	\$4,407.07	SL - Full Month	25
1819CMS100	WINDOW TREATMENTS FOR REMAINING CLASSROOMS, HALLWAYS AND DOORS	07/24/2018	\$4,407.07	\$0.00	\$0.00	\$0.00	\$0.00	\$4,407.07	SL - Full Month	25
1819CMS101	LANDSCAPING AND WATER MITIGATION AT CEMS	09/26/2018	\$9,733.12	\$0.00	\$0.00	\$0.00	\$0.00	\$9,733.12	SL - Full Month	25
1819CMS101	LANDSCAPING AND WATER MITIGATION AT CEMS	09/26/2018	\$9,733.12	\$0.00	\$0.00	\$0.00	\$0.00	\$9,733.12	SL - Full Month	25
20883	CONSTRUCTION THIRD PAYMENT	11/03/2005	\$17,390.50	\$0.00	\$11,014.04	\$869.53	\$11,883.57	\$5,506.93	SL - Full Month	20
20884	CONSTRUCTION THIRD PAYMENT	11/03/2005	\$17,390.50	\$0.00	\$11,014.04	\$869.53	\$11,883.57	\$5,506.93	SL - Full Month	20
20885	CONSTRUCTION FOURTH REQUEST	12/15/2005	\$5,120.00	\$0.00	\$3,221.33	\$256.00	\$3,477.33	\$1,642.67	SL - Full Month	20

Cimarron Municipal Schools

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
20886	CONSTRUCTION FOURTH REQUEST	12/15/2005	\$5,120.00	\$0.00	\$3,221.33	\$256.00	\$3,477.33	\$1,642.67	SL - Full Month	20
20887	CONSTRUCTION BUILDING IMPROVEMENTS	10/20/2005	\$6,135.00	\$0.00	\$3,911.06	\$306.75	\$4,217.81	\$1,917.19	SL - Full Month	20
20888	CONSTRUCTION BUILDING IMPROVEMENTS	10/20/2005	\$6,135.00	\$0.00	\$3,911.06	\$306.75	\$4,217.81	\$1,917.19	SL - Full Month	20
20889	CONSTRUCTION FIFTH PAYMENT	01/12/2006	\$9,768.00	\$0.00	\$6,105.00	\$488.40	\$6,593.40	\$3,174.60	SL - Full Month	20
20890	CONSTRUCTION FIFTH PAYMENT	01/12/2006	\$9,768.00	\$0.00	\$6,105.00	\$488.40	\$6,593.40	\$3,174.60	SL - Full Month	20
20903	CONSTRUCTION FURNISH AND INSTALL LOCKINVAR BOILER PIPINGS/ FITTING	09/22/2015	\$12,828.20	\$0.00	\$1,817.33	\$641.41	\$2,458.74	\$10,369.46	SL - Full Month	20
20903	CONSTRUCTION FURNISH AND INSTALL LOCKINVAR BOILER PIPINGS/ FITTING	09/22/2015	\$12,828.20	\$0.00	\$1,817.33	\$641.41	\$2,458.74	\$10,369.46	SL - Full Month	20
30050	PHONE LINE FIBER TO HIGH SCHOOL	09/13/2017	\$5,014.26	\$0.00	\$167.14	\$200.57	\$367.71	\$4,646.55	SL - Full Month	25
30050	LOCKERS FOR HIGH SCHOOL	05/09/2018	\$11,746.46	\$0.00	\$195.77	\$1,174.65	\$1,370.42	\$10,376.04	SL - Full Month	10
30050	LIVING DESIGNS GROUP - 7.1% ON MACC	05/14/2018	\$12,780.00	\$0.00	\$106.50	\$639.00	\$745.50	\$12,034.50	SL - Full Month	20
30050	GRT @ 8.5%	05/14/2018	\$1,086.30	\$0.00	\$9.05	\$54.32	\$63.37	\$1,022.93	SL - Full Month	20
71112	TRIALS END RANCH BUILDINGS	07/01/2016	\$40,182.00	\$0.00	\$3,214.56	\$1,607.28	\$4,821.84	\$35,360.16	SL - Full Month	25
TMP7679	CLARUS GLASSBOARDS	08/17/2016	\$29,445.03	\$0.00	\$2,257.45	\$1,177.80	\$3,435.25	\$26,009.78	SL - Full Month	25
	Depreciation Category Total		\$28,918,171.31	\$0.00	\$10,641,754.73	\$778,317.71	\$11,420,072.44	\$17,498,098.87		
<u>Depreciation Category: FURN, FIXTURES, & EQUIP</u>										
00478	VEHICLE 2013 CHEVROLET SUBURBAN 4X4 WHITE	03/01/2013	\$39,604.00	\$0.00	\$26,402.67	\$4,950.50	\$31,353.17	\$8,250.83	SL - Full Month	8
00480	BOILER SYSTEM SOFTWARE FOR THE AT ENEMS	03/20/2013	\$15,515.39	\$0.00	\$8,274.88	\$1,551.54	\$9,826.42	\$5,688.97	SL - Full Month	10
00489	4 FT X 4 FT PLASMACAM SYSTEM	05/15/2013	\$7,407.24	\$0.00	\$2,551.40	\$493.82	\$3,045.22	\$4,362.02	SL - Full Month	15
01076	PRINTER ANAJET SPRINT	06/14/2012	\$18,424.00	\$0.00	\$11,207.93	\$1,842.40	\$13,050.33	\$5,373.67	SL - Full Month	10
02251	VEHICLE PASSENGER BUS 2018 IC TYPE "C" 71	09/13/2017	\$87,831.00	\$0.00	\$9,149.06	\$10,978.88	\$20,127.94	\$67,703.06	SL - Full Month	8

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02252	VEHICLE PASSENGER BUS 2018 IC TYPE "C" 71	09/13/2017	\$87,831.00	\$0.00	\$9,149.06	\$10,978.88	\$20,127.94	\$67,703.06	SL - Full Month	8
02253	VEHICLE PASSENGER BUS 2018 IC TYPE "C" 71	09/13/2017	\$87,831.00	\$0.00	\$9,149.06	\$10,978.88	\$20,127.94	\$67,703.06	SL - Full Month	8
02254	VEHICLE PASSENGER BUS 2018 IC TYPE "C" 71	09/13/2017	\$87,831.00	\$0.00	\$9,149.06	\$10,978.88	\$20,127.94	\$67,703.06	SL - Full Month	8
02255	VEHICLE PASSENGER BUS 2018 IC TYPE "C" 71	09/13/2017	\$87,831.00	\$0.00	\$9,149.06	\$10,978.88	\$20,127.94	\$67,703.06	SL - Full Month	8
02256	VEHICLE PASSENGER BUS 2016 COLLINS FORD TYPE "A" 24	09/13/2017	\$69,500.00	\$0.00	\$7,239.58	\$8,687.50	\$15,927.08	\$53,572.92	SL - Full Month	8
02258	TRANSFORMER PADMOUNT 500 KVA, PARTS AND LABOR	09/29/2017	\$7,994.15	\$0.00	\$222.06	\$266.47	\$488.53	\$7,505.62	SL - Full Month	30
02258	TRANSFORMER PADMOUNT 500 KVA, PARTS AND LABOR	09/29/2017	\$7,994.15	\$0.00	\$222.06	\$266.47	\$488.53	\$7,505.62	SL - Full Month	30
02260	VEHICLE 2019 IC TYPE "C" 59 PASSENGER BUS	11/29/2017	\$84,631.00	\$0.00	\$7,052.58	\$10,578.88	\$17,631.46	\$66,999.54	SL - Full Month	8
02429	VEHICLE BUS 2011 BLUE BIRD MODEL BBCV3303 GM 8.1 L PROPANE ENGINE	01/29/2013	\$91,750.00	\$0.00	\$63,078.13	\$11,468.75	\$74,546.88	\$17,203.12	SL - Full Month	8
02429	VEHICLE BUS UNDERBODY STORAGE COMPARTMENTS	01/29/2013	\$12,500.00	\$0.00	\$8,593.75	\$1,562.50	\$10,156.25	\$2,343.75	SL - Full Month	8
02429	VEHICLE BUS SPECIAL PAINT & LOGO	01/29/2013	\$12,000.00	\$0.00	\$8,250.00	\$1,500.00	\$9,750.00	\$2,250.00	SL - Full Month	8
02440	WATER HEATER GAS 100 GAL 399 900 BTU (BOILER FOR CHS GYM LOCKER ROOMS)	02/20/2013	\$9,294.75	\$0.00	\$5,034.68	\$929.48	\$5,964.16	\$3,330.59	SL - Full Month	10
02498	EMBROIDERY MACHINE	05/13/2013	\$12,758.90	\$0.00	\$6,592.10	\$1,275.89	\$7,867.99	\$4,890.91	SL - Full Month	10
03680	VARIQUEST POSTER MAKER 3600	09/24/2008	\$5,032.50	\$0.00	\$4,948.63	\$83.87	\$5,032.50	\$0.00	SL - Full Month	10
0376	DELL HARD DRIVE	04/11/2002	\$9,851.94	\$0.00	\$9,851.94	\$0.00	\$9,851.94	\$0.00	SL - Full Month	5
03812	CONSTRUCTION CARPET FOR CEMS	10/15/2003	\$12,490.17	\$0.00	\$12,490.17	\$0.00	\$12,490.17	\$0.00	SL - Full Month	7
03812	CONSTRUCTION CARPET FOR CEMS	10/15/2003	\$12,490.16	\$0.00	\$12,490.16	\$0.00	\$12,490.16	\$0.00	SL - Full Month	7

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03814	CARPET FOR CHS	11/12/2003	\$10,637.61	\$0.00	\$10,637.61	\$0.00	\$10,637.61	\$0.00	SL - Full Month	7
03826	CONSTRUCTION FIFTH PAYMENT EAGLE NEST	11/10/2004	\$10,020.00	\$0.00	\$5,477.60	\$400.80	\$5,878.40	\$4,141.60	SL - Full Month	25
03827	CONSTRUCTION FIFTH PAYMENT EAGLE NEST	11/10/2004	\$10,020.00	\$0.00	\$5,477.60	\$400.80	\$5,878.40	\$4,141.60	SL - Full Month	25
03830	CONSTRUCTION REIMBURSEMENT FOR STRUCTUAL DAMAGES AT CES FROMINS	12/08/2004	\$9,250.00	\$0.00	\$9,250.00	\$0.00	\$9,250.00	\$0.00	SL - Full Month	1
03834	VEHICLE 2005 FORD F-250 XL 4X4 PICKUP WHITE	10/28/2004	\$20,400.00	\$0.00	\$20,400.00	\$0.00	\$20,400.00	\$0.00	SL - Full Month	8
03835	VEHICLE 2005 FORD F-250 XL 4X4 PICKUP WHITE	10/28/2004	\$20,400.00	\$0.00	\$20,400.00	\$0.00	\$20,400.00	\$0.00	SL - Full Month	8
03859	TELEPHONE SYSTEM UPGRADE	11/20/2006	\$8,878.44	\$0.00	\$8,878.44	\$0.00	\$8,878.44	\$0.00	SL - Full Month	5
03893	EPILOG 36 EXT 120WATT	03/20/2006	\$42,689.00	\$0.00	\$42,689.00	\$0.00	\$42,689.00	\$0.00	SL - Full Month	10
04022	SCRUBBER SA 40	06/15/2018	\$6,080.25	\$0.00	\$101.34	\$1,216.05	\$1,317.39	\$4,762.86	SL - Full Month	5
04117	SUBURBAN 2013 CHEVROLET 4X4	05/01/2013	\$39,604.00	\$0.00	\$25,577.58	\$4,950.50	\$30,528.08	\$9,075.92	SL - Full Month	8
04318	KUBOTA TRACTOR COMPACT UTILITY	06/14/2004	\$15,205.11	\$0.00	\$10,706.99	\$760.26	\$11,467.25	\$3,737.86	SL - Full Month	20
04356	LIFT GENIE	11/09/2004	\$15,630.00	\$0.00	\$14,240.67	\$1,042.00	\$15,282.67	\$347.33	SL - Full Month	15
04392	HAMMER ROTARY DEWALT	09/30/2004	\$9,205.75	\$0.00	\$8,489.79	\$613.72	\$9,103.51	\$102.24	SL - Full Month	15
04591	PRINTER XEROX PHASER 7750DN	04/27/2004	\$6,450.00	\$0.00	\$6,450.00	\$0.00	\$6,450.00	\$0.00	SL - Full Month	10
05500	COOLING UNIT SERVER ROOM	11/10/2010	\$10,950.96	\$0.00	\$4,197.88	\$547.55	\$4,745.43	\$6,205.53	SL - Full Month	20
05819	PRESS SUBLIMATION SHIRT/MUG PRESS	05/01/2008	\$6,700.00	\$0.00	\$6,700.00	\$0.00	\$6,700.00	\$0.00	SL - Full Month	10
06051	SCANNER PANASONIC WIDE CARRIAGE	06/07/2006	\$6,645.25	\$0.00	\$6,645.25	\$0.00	\$6,645.25	\$0.00	SL - Full Month	5
06537	SHELVING LIBRARY	01/01/1999	\$7,053.00	\$0.00	\$6,876.68	\$176.32	\$7,053.00	\$0.00	SL - Full Month	20
06947	TELEPHONE SYSTEM	01/04/2007	\$11,195.94	\$0.00	\$11,195.94	\$0.00	\$11,195.94	\$0.00	SL - Full Month	5
06948	TELEPHONE SYSTEM	11/20/2006	\$5,597.97	\$0.00	\$5,597.97	\$0.00	\$5,597.97	\$0.00	SL - Full Month	5
06950	TELEPHONE SYSTEM	01/04/2007	\$11,195.94	\$0.00	\$11,195.94	\$0.00	\$11,195.94	\$0.00	SL - Full Month	5
07046	COPIER	01/01/2001	\$11,601.00	\$0.00	\$11,601.00	\$0.00	\$11,601.00	\$0.00	SL - Full Month	5
07699	CANON COPIER	01/01/1999	\$8,363.25	\$0.00	\$8,363.25	\$0.00	\$8,363.25	\$0.00	SL - Full Month	5

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
08623	LIFT SCISSOR	09/06/2007	\$5,307.50	\$0.00	\$5,307.50	\$0.00	\$5,307.50	\$0.00	SL - Full Month	10
08623	LIFT SCISSOR	09/06/2007	\$5,307.50	\$0.00	\$5,307.50	\$0.00	\$5,307.50	\$0.00	SL - Full Month	10
09821	VARIQUEST POSTER MAKER 3600	09/24/2008	\$5,032.50	\$0.00	\$4,948.63	\$83.87	\$5,032.50	\$0.00	SL - Full Month	10
09822	VARIQUEST CUTOUT MAKER	04/14/2010	\$5,085.00	\$0.00	\$5,085.00	\$0.00	\$5,085.00	\$0.00	SL - Full Month	5
10605	CENTRAL WIRELESS RF TX/RX PACKAGE	03/06/2008	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00	\$0.00	SL - Full Month	10
10614	INSTANT REPLAY BUF SPORT	12/19/2007	\$6,495.00	\$0.00	\$6,495.00	\$0.00	\$6,495.00	\$0.00	SL - Full Month	10
1062	IMAC SE 700MHZ	04/26/2002	\$5,848.00	\$0.00	\$5,848.00	\$0.00	\$5,848.00	\$0.00	SL - Full Month	5
10680	FURNITURE TECHNICAL BROADCAST CONTROL ROOM	12/01/2011	\$7,168.83	\$0.00	\$2,359.73	\$358.44	\$2,718.17	\$4,450.66	SL - Full Month	20
10680	FURNITURE TECHNICAL BROADCAST CONTROL ROOM	01/19/2012	\$7,684.37	\$0.00	\$2,497.43	\$384.22	\$2,881.65	\$4,802.72	SL - Full Month	20
10727	SWITCH SUMMIT X-460-48P, 48 10/100/1000 BASE-T POE, 4 100/1000 BASE-X UNPOPULATED SFP, XGM3 S	10/27/2011	\$8,010.40	\$0.00	\$8,010.40	\$0.00	\$8,010.40	\$0.00	SL - Full Month	5
10728	SWITCH SUMMIT X-460-48P, 48 10/100/1000 BASE-T POE, 4 100/1000 BASE-X UNPOPULATED SFP, XGM3 S	10/27/2011	\$8,010.40	\$0.00	\$8,010.40	\$0.00	\$8,010.40	\$0.00	SL - Full Month	5
10729	SWITCH SUMMIT X-460-48P, 48 10/100/1000 BASE-T POE, 4 100/1000 BASE-X UNPOPULATED SFP, XGM3 S	10/27/2011	\$8,010.40	\$0.00	\$8,010.40	\$0.00	\$8,010.40	\$0.00	SL - Full Month	5
10747	SWITCH SUMMIT X-460-48P, 48 10/100/1000 BASE-T POE, 4 100/1000 BASE-X UNPOPULATED SFP, XGM3 S	10/27/2011	\$8,010.40	\$0.00	\$8,010.40	\$0.00	\$8,010.40	\$0.00	SL - Full Month	5
10748	SWITCH SUMMIT X-460-48P, 48 10/100/1000 BASE-T POE, 4 100/1000 BASE-X UNPOPULATED SFP, XGM3 S	10/27/2011	\$8,010.40	\$0.00	\$8,010.40	\$0.00	\$8,010.40	\$0.00	SL - Full Month	5

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
10749	SWITCH SUMMIT X-460-48P, 48 10/100/1000 BASE-T POE, 4 100/1000 BASE-X UNPOPULATED SFP, XGM3 S	10/27/2011	\$8,010.40	\$0.00	\$8,010.40	\$0.00	\$8,010.40	\$0.00	SL - Full Month	5
10750	CONTROLLER WIRELESS GATEWAY FOR (1-25 AP'S)	10/27/2011	\$10,995.00	\$0.00	\$10,995.00	\$0.00	\$10,995.00	\$0.00	SL - Full Month	5
1120	COMPUTER DELL POWEREDGE 4400	04/11/2002	\$9,851.94	\$0.00	\$9,851.94	\$0.00	\$9,851.94	\$0.00	SL - Full Month	5
11365	INSTRUMENT TUBA MIRPAPHONE 4 VALVE	05/12/2009	\$6,165.00	\$0.00	\$2,825.63	\$308.25	\$3,133.88	\$3,031.12	SL - Full Month	20
11410	AUTOMATED LIBRARY SYSTEM	04/11/2002	\$16,088.42	\$0.00	\$16,088.42	\$0.00	\$16,088.42	\$0.00	SL - Full Month	10
11412	TELEPHONE SYSTEM UPGRADE	11/20/2006	\$11,195.94	\$0.00	\$11,195.94	\$0.00	\$11,195.94	\$0.00	SL - Full Month	5
11818	COMPRESSOR AIR ELECTRICAL 10.0 HP	08/23/2017	\$5,705.92	\$0.00	\$523.04	\$570.59	\$1,093.63	\$4,612.29	SL - Full Month	10
11881	LOCKERS STUDENT BY PENCO 75 FRAMES OF 2 TIER LOCKE	09/24/2007	\$16,853.90	\$0.00	\$9,129.25	\$842.70	\$9,971.95	\$6,881.95	SL - Full Month	20
11881	LOCKERS HALL HS	03/06/2008	\$7,674.45	\$0.00	\$3,965.11	\$383.72	\$4,348.83	\$3,325.62	SL - Full Month	20
11891	COVERMATE 7 ROLLS - 7280 SQ. FEET 10' WIDE X 104' LONG - GOLD / BLUE	04/24/2012	\$5,561.92	\$0.00	\$2,317.44	\$370.79	\$2,688.23	\$2,873.69	SL - Full Month	15
12111	BINDING SYSTEM FASTBACK	07/30/2009	\$9,985.00	\$0.00	\$5,991.03	\$665.67	\$6,656.70	\$3,328.30	SL - Full Month	15
12135	VEHICLE 10 SUBURBAN 1500 4WD WHITE	01/26/2010	\$39,739.00	\$0.00	\$39,739.00	\$0.00	\$39,739.00	\$0.00	SL - Full Month	8
12161	VARQUEST CUTOUT MAKER 1800	04/14/2010	\$5,085.00	\$0.00	\$5,085.00	\$0.00	\$5,085.00	\$0.00	SL - Full Month	5
12167	VEHICLE 09 AVEO LT GRAY	01/26/2010	\$11,914.00	\$0.00	\$11,914.00	\$0.00	\$11,914.00	\$0.00	SL - Full Month	8
12169	VEHICLE 10 SUBURBAN 1500 4WD WHITE	03/09/2010	\$39,739.00	\$0.00	\$39,739.00	\$0.00	\$39,739.00	\$0.00	SL - Full Month	8
12170	VEHICLE 10 SUBURBAN 1500 4WD WHITE	03/09/2010	\$39,739.00	\$0.00	\$39,739.00	\$0.00	\$39,739.00	\$0.00	SL - Full Month	8
12235	BOARD ELECTRONIC MESSAGE CEMS	05/30/2012	\$19,495.00	\$0.00	\$12,021.92	\$1,949.50	\$13,971.42	\$5,523.58	SL - Full Month	10

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
12237	COVERMASTER FOR 82' X 96' 2" GYM/ACCESSORIES/2 ADDITIONAL PIECES 5' X 30'	03/22/2012	\$11,659.97	\$0.00	\$7,384.67	\$1,166.00	\$8,550.67	\$3,109.30	SL - Full Month	10
12428	SCOREBOARD/MESSAGE CENTER	08/09/2007	\$60,390.50	\$0.00	\$60,390.50	\$0.00	\$60,390.50	\$0.00	SL - Full Month	10
12428	SCOREBOARD/MESSAGE CENTER	10/31/2007	\$40,312.40	\$0.00	\$40,312.40	\$0.00	\$40,312.40	\$0.00	SL - Full Month	10
12428	SCOREBOARD/MESSAGE CENTER	11/02/2007	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	\$0.00	SL - Full Month	10
12428	SCOREBOARD/MESSAGE CENTER	11/29/2007	\$12,078.10	\$0.00	\$12,078.10	\$0.00	\$12,078.10	\$0.00	SL - Full Month	10
12441	CONSTRUCTION HEATING,VENTING,AIR CONDITIONING SYSTEM	05/03/2007	\$29,983.65	\$0.00	\$16,740.84	\$1,499.18	\$18,240.02	\$11,743.63	SL - Full Month	20
12441	CONSTRUCTION HEATING,VENTING,AIR CONDITIONING SYSTEM	05/18/2007	\$5,319.84	\$0.00	\$2,970.22	\$265.99	\$3,236.21	\$2,083.63	SL - Full Month	20
12441	CONSTRUCTION HEATING,VENTING,AIR CONDITIONING SYSTEM	06/13/2007	\$23,377.31	\$0.00	\$12,954.98	\$1,168.87	\$14,123.85	\$9,253.46	SL - Full Month	20
12441	CONSTRUCTION HEATING,VENTING,AIR CONDITIONING SYSTEM	06/30/2007	\$8,424.10	\$0.00	\$4,668.41	\$421.21	\$5,089.62	\$3,334.48	SL - Full Month	20
12445	BACKHOE ATTACHMENT W/REAR STABILIZERS	03/01/2007	\$5,118.50	\$0.00	\$2,900.54	\$255.93	\$3,156.47	\$1,962.03	SL - Full Month	20
12445	BACKHOE ATTACHMENT W/REAR STABILIZERS	03/01/2007	\$5,118.50	\$0.00	\$2,900.54	\$255.93	\$3,156.47	\$1,962.03	SL - Full Month	20
12449	SKID STEER LOADER 2/12" AUGER 4 IN BUCKET	03/01/2007	\$14,391.50	\$0.00	\$14,391.50	\$0.00	\$14,391.50	\$0.00	SL - Full Month	10
12449	SKID STEER LOADER 2/12" AUGER 4 IN BUCKET	03/01/2007	\$14,391.50	\$0.00	\$14,391.50	\$0.00	\$14,391.50	\$0.00	SL - Full Month	10
12450	TELEPHONE SYSTEM UPGRADE	11/20/2006	\$5,597.97	\$0.00	\$5,597.97	\$0.00	\$5,597.97	\$0.00	SL - Full Month	5
12450	TELEPHONE SYSTEM UPGRADE	11/20/2006	\$5,597.97	\$0.00	\$5,597.97	\$0.00	\$5,597.97	\$0.00	SL - Full Month	5
12450	TELEPHONE SYSTEM UPGRADE	01/04/2007	\$11,195.94	\$0.00	\$11,195.94	\$0.00	\$11,195.94	\$0.00	SL - Full Month	5
12450	TELEPHONE SYSTEM UPGRADE	01/04/2007	\$11,195.94	\$0.00	\$11,195.94	\$0.00	\$11,195.94	\$0.00	SL - Full Month	5
12483	HEATER GAS ROOF MOUNTED	04/14/2010	\$7,660.00	\$0.00	\$3,159.75	\$383.00	\$3,542.75	\$4,117.25	SL - Full Month	20

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
12529	LOCKER DEBOURGH-BLUE WITH MASTER LOCK 1654/BUILT IN	10/22/2010	\$21,137.03	\$0.00	\$8,190.59	\$1,056.85	\$9,247.44	\$11,889.59	SL - Full Month	20
1298	POWEREDGE 2500 COMPUTER	04/11/2002	\$7,931.94	\$0.00	\$7,931.94	\$0.00	\$7,931.94	\$0.00	SL - Full Month	5
13128	CONTROLLER WIRELESS GATEWAY FOR (1-25 AP'S)	11/09/2011	\$10,995.00	\$0.00	\$7,330.00	\$1,099.50	\$8,429.50	\$2,565.50	SL - Full Month	10
13131	SWITCH SUMMIT X460-48P 48 10/100/1000BASE4 100/100	11/15/2011	\$8,010.40	\$0.00	\$5,340.27	\$801.04	\$6,141.31	\$1,869.09	SL - Full Month	10
13132	SWITCH SUMMIT X460-48P 48 10/100/1000BASE4 100/100	11/15/2011	\$7,995.00	\$0.00	\$5,330.00	\$799.50	\$6,129.50	\$1,865.50	SL - Full Month	10
13133	SWITCH SUMMIT X460-48P 48 10/100/1000BASE4 100/100	11/15/2011	\$7,995.00	\$0.00	\$5,330.00	\$799.50	\$6,129.50	\$1,865.50	SL - Full Month	10
1325	COMPUTER	04/11/2002	\$9,773.00	\$0.00	\$9,773.00	\$0.00	\$9,773.00	\$0.00	SL - Full Month	5
13299	VIDEO REPAIRS SCHOOL DISTRICT	11/30/2011	\$44,338.15	\$0.00	\$29,558.80	\$4,433.82	\$33,992.62	\$10,345.53	SL - Full Month	10
13382	CONSTRUCTION BLEACHER REPLACEMENT PROJECT	03/20/2013	\$127,558.12	\$0.00	\$27,212.37	\$5,102.32	\$32,314.69	\$95,243.43	SL - Full Month	25
13415	ENTERPRISE EDITION CONVERSION	12/19/2007	\$7,831.80	\$0.00	\$5,525.77	\$522.12	\$6,047.89	\$1,783.91	SL - Full Month	15
13440	SWITCHES SUMMIT 400	02/01/2007	\$7,487.25	\$0.00	\$7,487.25	\$0.00	\$7,487.25	\$0.00	SL - Full Month	5
13451	GENERATOR EMERGENCY ENEMS 2011	02/10/2011	\$126,859.07	\$0.00	\$47,043.55	\$6,342.95	\$53,386.50	\$73,472.57	SL - Full Month	20
13460	GENERATOR EMERGENCY CHS 2011	05/12/2011	\$121,348.00	\$0.00	\$43,483.03	\$6,067.40	\$49,550.43	\$71,797.57	SL - Full Month	20
13461	GENERATOR EMERGENCY CEMS 2011	05/12/2011	\$121,348.00	\$0.00	\$43,483.03	\$6,067.40	\$49,550.43	\$71,797.57	SL - Full Month	20
13484	CONSTRUCTION ELECTRICAL WORK FOR TRAILER HOOKUP	12/01/2005	\$7,812.00	\$0.00	\$4,915.05	\$390.60	\$5,305.65	\$2,506.35	SL - Full Month	20
13560	FIRE ALARM SYSTEM	06/08/2005	\$8,310.00	\$0.00	\$8,310.00	\$0.00	\$8,310.00	\$0.00	SL - Full Month	10
13647	POLAR TRIFIT 7R00 SYSTEM (INCLUDES ASSESSMENT SOFTWARE, WEIGHT/POLAR STRENGTH PLATFORM W/BAR, HRC CA	08/26/2013	\$8,395.00	\$0.00	\$4,127.54	\$839.50	\$4,967.04	\$3,427.96	SL - Full Month	10
13725	TELEPHONE SYSTEM NEW	08/27/2003	\$5,989.06	\$0.00	\$4,466.80	\$299.45	\$4,766.25	\$1,222.81	SL - Full Month	20
13725	TELEPHONE SYSTEM NEW	08/27/2003	\$5,989.07	\$0.00	\$4,466.80	\$299.45	\$4,766.25	\$1,222.82	SL - Full Month	20

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Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
13726	CAMERA WEATHERNET	01/21/2004	\$6,325.00	\$0.00	\$6,325.00	\$0.00	\$6,325.00	\$0.00	SL - Full Month	5
13727	CAMERA WEATHERNET	01/21/2004	\$6,325.00	\$0.00	\$6,325.00	\$0.00	\$6,325.00	\$0.00	SL - Full Month	5
13730	SHELF UNIT SERVER W/ACCESSORIES	09/15/2003	\$6,158.00	\$0.00	\$6,158.00	\$0.00	\$6,158.00	\$0.00	SL - Full Month	5
14448	SUBURBAN 2013 CHEVROLET 4X4	05/01/2013	\$39,604.00	\$0.00	\$25,577.58	\$4,950.50	\$30,528.08	\$9,075.92	SL - Full Month	8
14521	SOLAR PROJECT ENEMS	06/26/2013	\$63,578.72	\$0.00	\$12,927.68	\$2,543.15	\$15,470.83	\$48,107.89	SL - Full Month	25
14521	SOLAR PROJECT ENEMS	06/26/2013	\$63,578.71	\$0.00	\$12,927.68	\$2,543.15	\$15,470.83	\$48,107.88	SL - Full Month	25
14521	SOLAR PROJECT ENEMS	10/16/2013	\$48,660.46	\$0.00	\$11,556.85	\$2,433.02	\$13,989.87	\$34,670.59	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	10/16/2013	\$48,660.45	\$0.00	\$11,556.85	\$2,433.02	\$13,989.87	\$34,670.58	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	10/28/2013	\$55,385.02	\$0.00	\$13,153.94	\$2,769.25	\$15,923.19	\$39,461.83	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	10/28/2013	\$55,385.01	\$0.00	\$13,153.94	\$2,769.25	\$15,923.19	\$39,461.82	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	11/13/2013	\$22,642.24	\$0.00	\$5,283.18	\$1,132.11	\$6,415.29	\$16,226.95	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	11/13/2013	\$22,642.23	\$0.00	\$5,283.18	\$1,132.11	\$6,415.29	\$16,226.94	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	12/04/2013	\$72,376.24	\$0.00	\$16,586.21	\$3,618.81	\$20,205.02	\$52,171.22	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	12/04/2013	\$72,376.24	\$0.00	\$16,586.21	\$3,618.81	\$20,205.02	\$52,171.22	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	12/05/2013	\$99,949.29	\$0.00	\$22,905.03	\$4,997.46	\$27,902.49	\$72,046.80	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	12/05/2013	\$99,949.30	\$0.00	\$22,905.07	\$4,997.47	\$27,902.54	\$72,046.76	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	12/18/2013	\$10,056.64	\$0.00	\$2,304.64	\$502.83	\$2,807.47	\$7,249.17	SL - Full Month	20
14521	SOLAR PROJECT ENEMS	12/18/2013	\$10,056.65	\$0.00	\$2,304.64	\$502.83	\$2,807.47	\$7,249.18	SL - Full Month	20
14654	VIDEO SURVEILLANCE/ACCESS CONTROL	06/30/2007	\$30,273.59	\$0.00	\$30,273.59	\$0.00	\$30,273.59	\$0.00	SL - Full Month	10
14655	VIDEO SURVEILLANCE/ACCESS CONTROL	06/30/2007	\$28,353.48	\$0.00	\$28,353.48	\$0.00	\$28,353.48	\$0.00	SL - Full Month	10
14656	VIDEO SURVEILLANCE/ACCESS CONTROL	05/18/2007	\$28,063.89	\$0.00	\$28,063.89	\$0.00	\$28,063.89	\$0.00	SL - Full Month	10
14656	VIDEO SURVEILLANCE/ACCESS CONTROL	06/26/2007	\$17,021.97	\$0.00	\$17,021.97	\$0.00	\$17,021.97	\$0.00	SL - Full Month	10
14656	VIDEO SURVEILLANCE/ACCESS CONTROL	06/30/2007	\$7,460.43	\$0.00	\$7,460.43	\$0.00	\$7,460.43	\$0.00	SL - Full Month	10
15492	POSTER MAKER PERFECTA 2400 PLUS	12/10/2013	\$6,538.40	\$0.00	\$2,996.77	\$653.84	\$3,650.61	\$2,887.79	SL - Full Month	10

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

Fiscal Year: 2018-19

Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
15518	PIT FIRST PLACE COLLEGIATE 20'W X 23'L X 32H" (RED)	03/20/2013	\$15,190.00	\$0.00	\$8,101.33	\$1,519.00	\$9,620.33	\$5,569.67	SL - Full Month	10
15594	TELEPHONE SYSTEM	11/20/2006	\$5,597.97	\$0.00	\$5,597.97	\$0.00	\$5,597.97	\$0.00	SL - Full Month	5
15888	STARTER COMPLETE PCKG INCLUDES CAMERA STAND	05/11/2016	\$5,983.25	\$0.00	\$2,592.74	\$1,196.65	\$3,789.39	\$2,193.86	SL - Full Month	5
20037	TABLE CUSTOM CURVED VENEER BOARD WITH ETCHED LOGOS	02/06/2013	\$19,563.99	\$0.00	\$5,298.58	\$978.20	\$6,276.78	\$13,287.21	SL - Full Month	20
20047	EXTREME 460e-48P STACKABLE SWITCH	04/24/2014	\$8,921.21	\$0.00	\$3,791.51	\$892.12	\$4,683.63	\$4,237.58	SL - Full Month	10
20168	MIRAPHONE TUBA W/MP & CASE	07/29/2014	\$6,875.00	\$0.00	\$2,750.00	\$687.50	\$3,437.50	\$3,437.50	SL - Full Month	10
20882	SANDER POWERMATIC WB-37 37" 20HP 3PH	09/02/2015	\$17,249.49	\$0.00	\$4,887.36	\$1,724.95	\$6,612.31	\$10,637.18	SL - Full Month	10
20915	SAWSTOP ICS 7.5HP 3PH	11/19/2015	\$5,249.00	\$0.00	\$1,399.73	\$524.90	\$1,924.63	\$3,324.37	SL - Full Month	10
30051	2006 BLUEBIRD BUS - 71 PASSENGER	03/01/2018	\$8,000.00	\$0.00	\$333.33	\$1,000.00	\$1,333.33	\$6,666.67	SL - Full Month	8
660	VISIONS ACCOUNTING SOFTWARE	04/18/2001	\$11,159.00	\$0.00	\$11,159.00	\$0.00	\$11,159.00	\$0.00	SL - Full Month	10
FED0019900	IMAC 333MHZ/512K 22/32MB/668/CD STRAWBERRY FIRE PA	01/01/1999	\$5,245.00	\$0.00	\$5,245.00	\$0.00	\$5,245.00	\$0.00	SL - Full Month	5
SB90119900	IMAC 333 MHZ/512 K LZ/33MO 66 B/CD STRABERRY FIVE	01/01/2000	\$5,495.00	\$0.00	\$5,495.00	\$0.00	\$5,495.00	\$0.00	SL - Full Month	5
TMP3323	DVR RACKMOUNT 16 CHANNEL W/240 FRAME	08/27/2004	\$8,299.00	\$0.00	\$8,299.00	\$0.00	\$8,299.00	\$0.00	SL - Full Month	10
TMP3705	CD ROM XSERVE G5 DUAL 2GHZ DUAL 2GHZ	01/20/2005	\$5,078.00	\$0.00	\$5,078.00	\$0.00	\$5,078.00	\$0.00	SL - Full Month	10
TMP3706	CD ROM XSERVE G5 DUAL 2GHZ	01/20/2005	\$5,078.00	\$0.00	\$5,078.00	\$0.00	\$5,078.00	\$0.00	SL - Full Month	10
TMP4049	PROCESSOR DUAL COREXEON 5130 4MB CACHE,2.00GHZ,133	12/06/2006	\$5,878.00	\$0.00	\$5,878.00	\$0.00	\$5,878.00	\$0.00	SL - Full Month	10
TMP4050	PROCESSOR DUAL COREXEON 5130 4MB CACHE,2.00GHZ,133	12/06/2006	\$5,878.00	\$0.00	\$5,878.00	\$0.00	\$5,878.00	\$0.00	SL - Full Month	10
Depreciation Category Total			\$3,549,023.86	\$0.00	\$1,751,421.38	\$206,836.66	\$1,958,258.04	\$1,590,765.82		

Depreciation Category: G BUILDING IMPROVEMENTS

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

Fiscal Year: 2018-19

Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
2	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL (MVHS)	12/21/2015	\$384,760.63	\$0.00	\$39,758.61	\$15,390.43	\$55,149.04	\$329,611.59	SL - Full Month	25
2	CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT MORENO VALLEY HIGH SCHOOL	10/20/2016	\$56,685.47	\$0.00	\$3,967.98	\$2,267.42	\$6,235.40	\$50,450.07	SL - Full Month	25
2	CHANGE ORDER #1 – ADD WALL IN SPED CLASSROOM	11/16/2016	\$9,114.00	\$0.00	\$607.60	\$364.56	\$972.16	\$8,141.84	SL - Full Month	25
2	CHANGE ORDER #1 – TONGUE AND GROOVE AT INTERIOR CEILINGS AND EXTERIOR OVERHANGS	11/16/2016	\$40,886.00	\$0.00	\$2,725.73	\$1,635.44	\$4,361.17	\$36,524.83	SL - Full Month	25
20122	CONSTRUCTION DIRT WORK PROJECT AT THE CHS TRACK	03/04/2015	\$19,937.60	\$0.00	\$2,658.33	\$797.50	\$3,455.83	\$16,481.77	SL - Full Month	25
20123	CONSTRUCTION CONCRETE WORK ON CHS TRACK	02/25/2015	\$19,991.48	\$0.00	\$2,732.17	\$799.66	\$3,531.83	\$16,459.65	SL - Full Month	25
20124	CONSTRUCTION MVHS CLASSROOM ADDITION	02/05/2015	\$19,495.39	\$0.00	\$2,664.38	\$779.82	\$3,444.20	\$16,051.19	SL - Full Month	25
20440	CONSTRUCTION (MVHS CLASSROOM ADDITION) PROGRAMMING	12/18/2014	\$34,273.80	\$0.00	\$4,912.57	\$1,370.95	\$6,283.52	\$27,990.28	SL - Full Month	25
20861	CONSTRUCTION CHS TRACK PROJECT	06/02/2015	\$19,346.39	\$0.00	\$2,982.57	\$967.32	\$3,949.89	\$15,396.50	SL - Full Month	20
70000	SURVEY	06/30/2015	\$2,694.27	\$0.00	\$332.29	\$107.77	\$440.06	\$2,254.21	SL - Full Month	25
70000	EARTHWORKS	06/30/2015	\$101,192.06	\$0.00	\$12,480.35	\$4,047.68	\$16,528.03	\$84,664.03	SL - Full Month	25
70000	ED SPEC	06/30/2015	\$21,849.28	\$0.00	\$2,694.74	\$873.97	\$3,568.71	\$18,280.57	SL - Full Month	25
70001	LIVING DESIGN AND EARTHWORKS	06/01/2016	\$112,536.33	\$0.00	\$9,378.02	\$4,501.45	\$13,879.47	\$98,656.86	SL - Full Month	25
70003	LIVING DESIGN EARTH WORKS	09/01/2016	\$10,108.66	\$0.00	\$741.31	\$404.35	\$1,145.66	\$8,963.00	SL - Full Month	25
70004	SOIL TESTING	05/31/2017	\$4,765.75	\$0.00	\$222.40	\$190.63	\$413.03	\$4,352.72	SL - Full Month	25

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

Fiscal Year: 2018-19

Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
CMS91289920	BLUE SKY BUILDERS – CEMS & CHS – BOND CONSTRUCTION & RENOVATION PROJECT	06/16/2017	\$113,673.85	\$0.00	\$4,925.86	\$4,546.95	\$9,472.81	\$104,201.04	SL - Full Month	25
CMS91289920	GRT @ 7.7708% Depreciation Category Total	06/16/2017	\$8,833.36 \$980,144.32	\$0.00 \$0.00	\$382.77 \$94,167.68	\$353.33 \$39,399.23	\$736.10 \$133,566.91	\$8,097.26 \$846,577.41	SL - Full Month	25
<u>Depreciation Category: LAND</u>										
01786	LAND–MVHS DONATED TO CIMARRON	07/01/2015	\$71,428.57	\$0.00	\$4,285.71	\$1,428.57	\$5,714.28	\$65,714.29	SL - Full Month	50
03802	LAND	01/01/1965	\$1,041,046.00	\$0.00	\$1,041,046.00	\$0.00	\$1,041,046.00	\$0.00	SL - Full Month	50
07777	LAND–TRIALS END RANCH Depreciation Category Total	07/01/2016	\$26,634.00 \$1,139,108.57	\$0.00 \$0.00	\$2,130.72 \$1,047,462.43	\$1,065.36 \$2,493.93	\$3,196.08 \$1,049,956.36	\$23,437.92 \$89,152.21	SL - Full Month	25
<u>Depreciation Category: LAND IMPROVEMENTS</u>										
03823	SAFETY SURFACING FOR THREE PLAYGROUNDS	06/30/2004	\$19,287.52	\$0.00	\$19,287.52	\$0.00	\$19,287.52	\$0.00	SL - Full Month	10
12226	CONSTRUCTION CHS GRADING AND DRAINAGE PROJECT – FACILITYBUILD	05/15/2012	\$15,376.73	\$0.00	\$3,792.93	\$615.07	\$4,408.00	\$10,968.73	SL - Full Month	25
12419	CONSTRUCTION PLAYGROUND EQUIPMENT ENEMS	11/24/2003	\$33,487.75	\$0.00	\$24,557.72	\$1,674.39	\$26,232.11	\$7,255.64	SL - Full Month	20
12419	CONSTRUCTION PLAYGROUND EQUIPMENT ENEMS	11/24/2003	\$33,487.75	\$0.00	\$24,557.72	\$1,674.39	\$26,232.11	\$7,255.64	SL - Full Month	20
12425	CONSTRUCTION FENCING FOR CIMARRON ELEMENTARY SCHO	06/06/2007	\$13,115.15	\$0.00	\$7,268.01	\$655.76	\$7,923.77	\$5,191.38	SL - Full Month	20
12425	CONSTRUCTION FENCING FOR CIMARRON ELEMENTARY SCHO	06/06/2007	\$13,115.16	\$0.00	\$7,268.01	\$655.76	\$7,923.77	\$5,191.39	SL - Full Month	20
12425	CONSTRUCTION MATERIALS AND LABOR FOR FENCING	08/09/2007	\$23,789.30	\$0.00	\$12,985.04	\$1,189.47	\$14,174.51	\$9,614.79	SL - Full Month	20
12425	CONSTRUCTION WROUGHT IRON FENCH/AUTO CLOSING GATES	09/26/2007	\$15,149.60	\$0.00	\$8,206.03	\$757.48	\$8,963.51	\$6,186.09	SL - Full Month	20
12431	CONSTRUCTION MATERIALS/LABOR TO INSTALL CHANLINK FENCE	06/06/2007	\$15,095.81	\$0.00	\$8,365.59	\$754.79	\$9,120.38	\$5,975.43	SL - Full Month	20

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

Fiscal Year: 2018-19

Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
12431	CONSTRUCTION GATE AT FOOTBALL FIELD WALK GATES-X	06/06/2007	\$26,230.31	\$0.00	\$14,536.01	\$1,311.52	\$15,847.53	\$10,382.78	SL - Full Month	20
12431	CONSTRUCTION GATES WROUGHT IRON-CHS	08/09/2007	\$25,779.60	\$0.00	\$14,071.37	\$1,288.98	\$15,360.35	\$10,419.25	SL - Full Month	20
12472	CONSTRUCTION ENEMS PAVING OF PARKING LOT	09/09/2010	\$152,847.23	\$0.00	\$59,865.15	\$7,642.36	\$67,507.51	\$85,339.72	SL - Full Month	20
12473	CONSTRUCTION ENEMS DRAINAGE SWALE	08/10/2010	\$14,804.85	\$0.00	\$5,860.24	\$740.24	\$6,600.48	\$8,204.37	SL - Full Month	20
12476	CONSTRUCTION BASEBALL FIELD RESTORATION 2009	06/24/2009	\$15,303.89	\$0.00	\$13,901.04	\$1,402.85	\$15,303.89	\$0.00	SL - Full Month	10
12478	CONSTRUCTION CHS DRAINAGE PROJECT (ENTRANCE)	02/04/2010	\$5,578.05	\$0.00	\$2,347.41	\$278.90	\$2,626.31	\$2,951.74	SL - Full Month	20
12478	CONSTRUCTION CHS DRAINAGE PROJECT (ENTRANCE)	02/25/2010	\$21,105.56	\$0.00	\$8,881.94	\$1,055.28	\$9,937.22	\$11,168.34	SL - Full Month	20
12478	CONSTRUCTION CHS DRAINAGE PROJECT (ENTRANCE)	03/19/2010	\$15,159.12	\$0.00	\$6,316.33	\$757.96	\$7,074.29	\$8,084.83	SL - Full Month	20
12478	CONSTRUCTION CHS DRAINAGE PROJECT (ENTRANCE)	04/05/2010	\$27,494.12	\$0.00	\$11,341.36	\$1,374.71	\$12,716.07	\$14,778.05	SL - Full Month	20
12478	CONSTRUCTION CHS DRAINAGE PROJECT (ENTRANCE)	04/22/2010	\$41,646.43	\$0.00	\$17,179.14	\$2,082.32	\$19,261.46	\$22,384.97	SL - Full Month	20
12478	CONSTRUCTION CHS DRAINAGE PROJECT (ENTRANCE)	05/18/2010	\$22,408.43	\$0.00	\$9,150.10	\$1,120.42	\$10,270.52	\$12,137.91	SL - Full Month	20
12478	CONSTRUCTION CHS DRAINAGE PROJECT (ENTRANCE)	05/27/2010	\$13,063.56	\$0.00	\$5,334.30	\$653.18	\$5,987.48	\$7,076.08	SL - Full Month	20
12478	CONSTRUCTION CHS DRAINAGE PROJECT (ENTRANCE)	06/30/2010	\$42,472.29	\$0.00	\$34,331.78	\$4,247.23	\$38,579.01	\$3,893.28	SL - Full Month	10
12480	CONSTRUCTION CHS PAVING OF PARKING LOT	08/10/2010	\$131,423.17	\$0.00	\$52,021.68	\$6,571.16	\$58,592.84	\$72,830.33	SL - Full Month	20
12481	CONSTRUCTION CEMS DRAINAGE PROJECT	03/09/2010	\$19,996.06	\$0.00	\$8,331.67	\$999.80	\$9,331.47	\$10,664.59	SL - Full Month	20
12481	CONSTRUCTION CEMS DRAINAGE PROJECT	04/22/2010	\$43,143.51	\$0.00	\$17,796.73	\$2,157.18	\$19,953.91	\$23,189.60	SL - Full Month	20

Cimarron Municipal Schools

Cumulative Book Asset Detail By Depreciation Category

Fiscal Year: 2018-19

Tag Number	Description	Date in Service	Book Cost	Book Sal Value	Book Prior Depr.	Book Current Depr.	Book End Depr.	Net Value	Depr. Schedule	Book Period
12481	CONSTRUCTION CEMS DRAINAGE PROJECT	05/18/2010	\$28,001.73	\$0.00	\$11,434.07	\$1,400.09	\$12,834.16	\$15,167.57	SL - Full Month	20
12481	CONSTRUCTION CEMS DRAINAGE PROJECT	06/30/2010	\$12,240.26	\$0.00	\$9,894.24	\$1,224.03	\$11,118.27	\$1,121.99	SL - Full Month	10
13390	CONSTRUCTION CONCRETE SIDEWALK CEMS	01/26/2012	\$8,702.01	\$0.00	\$2,828.15	\$435.10	\$3,263.25	\$5,438.76	SL - Full Month	20
13746	CONSTRUCTION CHS LANDSCAPING PROJECT	11/03/2011	\$70,959.76	\$0.00	\$23,653.27	\$3,547.99	\$27,201.26	\$43,758.50	SL - Full Month	20
13746	CONSTRUCTION CHS LANDSCAPING PROJECT	11/15/2011	\$39,530.17	\$0.00	\$13,176.73	\$1,976.51	\$15,153.24	\$24,376.93	SL - Full Month	20
	Depreciation Category Total		\$959,794.88	\$0.00	\$458,541.28	\$50,244.92	\$508,786.20	\$451,008.68		
	Grand Total		\$35,546,242.94	\$0.00	\$13,993,347.50	\$1,077,292.45	\$15,070,639.95	\$20,475,602.99		

End of Report

POLICY SERVICES

ADVISORY

Volume 15, Number 2

August 2018

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(Literacy Proficiency Notification and Conference)**

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**Policy Advisory No. 161 IKEB - Acceleration
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Classes and Grade Levels
JG-R - Assignment of Students to
Classes and Grade Levels**

Policy Advisory Discussion

The following advisories are recommended for adoption by Policy Services to provide direction to staff on the implementation of recently adopted and revised New Mexico Administrative Code (NMAC) changes. The effective date for the NMAC changes indicated was 7/24/2018. Most of the recommendations are the result of the addition of 6.19.9 NMAC regarding early literacy remediation, interventions, and family engagement for K-3 students. Policy IKF, Graduation Requirements, is the only Policy change based on the revision of 6.19.7 NMAC, which establishes the way schools may implement the demonstration of competencies for high school graduation. **It is suggested that the documents 6.19.9 NMAC and 6.19.7 NMAC, found following the recommended policies, be read in their entirety before reviewing the recommended policies and regulations.**

6.19.9 NMAC is a refinement of 22-2C-6 NMSA, remediation programs; promotion policies; and restrictions. Essentially 6.19.9 NMAC inserts the additional requirement that an early literacy test be used multiple times for grades K - 3.

Instead of using the term academically proficient as in the statute, the Public Education Department (PED) has developed a new sub set by regulation, (NMAC) which is called grade level literacy for use with K -3 students. The language of the NMAC mimics the statutory requirements while adding notice, parent involvement, remediation steps, reporting, grade acceleration, and exemptions for grades K-3. The material has the appearance of being a subset of the original law while making additions that go beyond the scope of the original legislative enactment. These additions require that grade acceleration be offered, not a current requirement in statute, administrative and teaching duties be expanded by additional procedures to accommodate acceleration, and numerous reporting requirements be added.

Policy Advisory No. 158 IKAB - Report Cards / Progress Reports. A statement of the purpose of the progress report based on the benchmark assessment for literacy to be given to K-3 students is added to this policy. As read, the rule 6.19.9 NMAC intends that parent notification of the result of the assessment be used in the parent contact. It is unlikely that the midyear assessment would be available at the time of mid-year report cards, thus the inclusion of the statutory language for the notification and inclusion as a literacy progress report.

Policy Advisory No. 159 IKACA - Parent Conferences. Since a parent conference is required by 6.19.9 NMAC for K-3 students not proficient in literacy was added to the already required conference for those not academically proficient, a statement was added to the Parent Conference policy indicating the additional literacy proficiency requirement. If the student makes a passing score on literacy, that student could still fall under the academically insufficient guidelines. Regulation IKACA-R was also developed to present the specific requirements regarding the content of the written notice to parents and the conduct of the conference as well as the follow-up plans that are required in the new rule.

Policy Advisory No. 160 IKE - Promotion and Retention of Students. Another change to the language of the promotion and retention statute, 22-2C-6 NMSA is made by rule 6.19.9 NMAC. It provides that exemptions to retention other than the grade eight exemption or the parent waiver could be allowed under certain circumstances for K-3 students. This change is reflected in a bullet addition to the policy. Additionally, the change to the notice for a K-3 student who does not obtain grade level proficiency by the end of year benchmark assessment for literacy is noted by the addition of a paragraph adding the substitution of the retention option of the statute to the notice requirements.

Policy Advisory No. 161 IKEB - Acceleration. The new rule, 6.19.9 NMAC adds both whole grade and subject matter acceleration options for K-3 students, as well as suggesting that districts provide additional options. The K-3 addition of acceleration options is reflected in policy by an additional paragraph. Because the new rule includes specific directions on the minimum eligibility requirements, those directions were included in the addition of regulation IKEB-R. These changes will likely promote substantial additional teacher and administrative paperwork in the assignment of students to classes because of specific considerations required for acceleration eligibility.

Policy Advisory No. 162 IKF - Graduation Requirements. There has been considerable discussion over the past two years regarding graduation by use of Alternate Demonstration of Competency (ADC). Some districts have even developed policy on this issue. Districts should, by the imposition of the revised rule 6.19.7 NMAC, be informed that the PED has now assumed almost complete control of ADC. In part 8D of 6.19.7 NMAC the PED posits: "LEAs and school boards may offer all or some of the ADCs outlined in 6.19.7 NMAC with the exception of assessments required by the state. LEAs and school boards shall not provide options that are not outlined by the department." To clarify the new rule in policy IKF, policy services simply added the statement "in accordance with 6.19.7 NMAC" to the second bullet of the graduation requirements. Each district should look at their units required for graduation when making any change to this policy. Since this policy contains the minimum requirements for graduation, any district that has added requirements to the state minimum should give notice to Policy Services upon adoption as to the changes in the policy they have adopted. Those districts should not assume that the current language in their policy will automatically be brought over to the newly adopted policy.

One new twist on the graduation requirements, PED will: "In accordance with 6.19.7 NMAC, the department shall annually develop and publish a graduation manual for each graduating class starting with the class of 2022." Since that class enters this year as freshmen, the department intends to publish this manual. Be warned that the PED interpretation of some graduation requirements have been found to be inconsistent with the statutes. When the document comes out Policy Services will make a thorough review of the requirements. Also, once these requirements are published, no other requirements can be made by the State for the class of 2022 per state statute.

Policy Advisory No. 163 JG - Assignment of Students to Classes and Grade Levels. Policy JG is modified by changing the second paragraph to reflect the requirements of 6.19.9 NMAC relative to the allowance of parents to request acceleration. Because the new rule includes specific directions on the minimum eligibility requirements, these directions are included in the regulation JG-R. The changes will likely promote substantial additional teacher and administrative paperwork in the assignment of students to classes and grade levels because of specific considerations required for acceleration eligibility.

Materials of a legal nature in support of this advisory may be found following the text of the policies. If you have any questions or requests call Policy Services at (505) 469-0193 or E-mail Dr. Donn Williams, Policy Services Director at [nmsbapolicy@cox.net].

This Material is written for information only and is not intended as legal advice. Please consult your attorney if legal explanations are needed.

REPORT CARDS / PROGRESS REPORTS

District Report Cards

Each school district must distribute copies of the state-wide indicators, containing the descriptions and information required by code.

The School District Report Card may be used to make such a report.

Student Progress Reports

It is essential that students' progress in school be fully communicated to their parents.

Each school will report students' progress to the students and to their parents or guardians as appropriate. The reports will be clear, concise, and accurate, and will provide a basis of understanding among teachers, parents, and students for the benefit of the individual students. The Superintendent will develop progress report forms or cards in accordance with this policy.

The following specific requirements are established:

- Parents will be informed regularly, and at least four (4) times a year, as to the progress their children are making in school.
- Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration.
- Insofar as possible, distinctions will be made between a student's attitude and academic performance.
- At comparable levels, the school will strive for consistency in grading and reporting except as this is inappropriate for certain classes or certain students.
- When grades are given, school staff members will take particular care to explain to parents the meaning of marks and symbols as they apply to student achievement.
- When no grades are given but evaluation is made informally in terms of the student's own progress, such evaluation will be a realistic appraisal of the skills developed by the student.
- Reports of progress for students qualified for services under the Individuals with Disabilities Education Act (I.D.E.A.) shall be based on their progress in the general curriculum and shall address whether the progress is sufficient to enable the student to achieve the goals stated in the student's individualized education program (IEP) by the end of the school year.

K through 3 Literacy
Progress Report

If a K through 3 student is not proficient in literacy, as determined by the middle of year benchmark assessment for literacy, the student's teacher shall notify the student's parent or legal guardian formally, in writing, and hold a parent-teacher conference.

Adopted: date of manual adoption

LEGAL REF.: 22-2C-6 NMSA (1978)
6.19.9 NMAC

CROSS REF.: IKACA - Parent Conferences
IKAB - Report Cards/Progress Reports

PARENT CONFERENCES

A parent shall be notified no later than the end of the second grading period that the parent's child is not academically proficient, and a conference consisting of the parent and the teacher shall be held to discuss possible remediation programs available to assist the student in becoming academically proficient. For the student in K - 3 who is not proficient in literacy, the parents shall be notified formally, in writing following the middle of year benchmark assessment for literacy and a parent-teacher conference will be held. Specific academic deficiencies and remediation strategies shall be explained to the student's parent and a written intervention plan developed containing time lines, academic expectations and the measurements to be used to verify that a student has overcome academic deficiencies.

The Superintendent will establish procedures for such conferences. In addition to scheduled opportunities, parents shall have opportunities to arrange conferences with teachers at other times during the year.

Adopted: date of manual adoption

LEGAL REF.: 22-2C-6 NMSA (1978)
6.19.9 NMAC

CROSS REF.: IKAB - Report Cards/Progress Reports
IKE - Promotion and Retention of Students

REGULATION**REGULATION****PARENT CONFERENCES****(Literacy Proficiency Notification and Conference)**

- Written notification shall include:
 - student performance on the benchmark assessment for literacy and ongoing progress monitoring;
 - specific interventions implemented to-date;
 - strategies for parents or legal guardians to implement at home; and
 - parent or legal guardian options including: (i) daily intervention; (ii) remediation; or (iii) alternative programs.

- During the parent-teacher conference, the teacher shall review:
 - the student's performance in comparison to grade-level literacy standards;
 - results that indicate the student is not proficient in literacy as determined by benchmark assessments for literacy;
 - goals for student growth that will lead to proficiency in literacy by the end of the academic year; and
 - whether or not the student is on track to be college and career ready as measured by the middle of the year benchmark assessment for literacy.

Following the middle of the year notification and parent conference, the student assistance team (SAT) shall develop an academic improvement plan for any student not proficient in literacy, as determined by the middle of year benchmark assessment for literacy. The academic improvement plan shall clearly outline progress monitoring activities, associated timelines, and delegation of responsibilities for those interventions to ensure student progress toward proficiency in literacy by the end of the year.

PROMOTION AND RETENTION OF STUDENTS

Regular Education

The District is dedicated to the continuous development of each student.

The Board shall approve School-District-developed remediation programs and academic improvement programs to provide special instructional assistance to students in grades one (1) through eight (8) who do not demonstrate academic proficiency. The cost of remediation programs and academic improvement programs shall be borne by the School District. Remediation programs and academic improvement programs shall be incorporated into the School District's educational plan for student success and filed with the department.

Remediation programs and academic improvement programs include tutoring, extended day or week programs, summer programs and other research-based interventions and models for student improvement.

Diagnosis of weaknesses identified by a student's academic achievement may serve as criteria in assessing the need for remedial programs or retention.

Grades One through Eight

At the end of grades one (1) through seven (7), three (3) options are available, dependent on a student's academic proficiency:

- The student is academically proficient and shall enter the next higher grade;
- The student is not academically proficient and shall participate in the required level of remediation. Upon certification by the School District that the student is academically proficient, he shall enter the next higher grade; or
- The student is not academically proficient after completion of the prescribed remediation program and upon the recommendation of the teacher and school principal shall be:
 - Retained in the same grade for no more than one (1) school year with an academic improvement plan developed by the student assistance team in order to become academically proficient, at which time the student shall enter the next higher grade; or

- Promoted to the next grade if the parent refuses to allow the child to be retained. In this case, the parent shall sign a waiver indicating a desire that the student be promoted to the next higher grade with an academic improvement plan designed to address specific academic deficiencies. The academic improvement plan shall be developed by the student assistance team outlining timelines and monitoring activities to ensure progress toward overcoming those academic deficiencies. Students failing to become academically proficient at the end of that year as measured by grades, performance on School District assessments and other measures identified by the School District shall then be retained in the same grade for no more than one (1) year in order to have additional time to achieve academic proficiency; or
- If a K-3 student, an exemption from promotion may be allowed only for good cause or pursuant to the completion of a retention waiver letter provided by the District in accordance with 6.19.9.10 NMAC.

At the end of the eighth (8th) grade, a student who is not academically proficient shall be retained in the eighth (8th) grade for no more than one (1) school year to become academically proficient or if the student assistance team determines that retention of the student in the eighth (8th) grade will not assist the student to become academically proficient, the team shall design a high school graduation plan to meet the student's needs for entry into the work force or a post-secondary educational institution. If a student is retained in the eighth (8th) grade, the student assistance team shall develop a specific academic improvement plan that clearly delineates the student's academic deficiencies and prescribes a specific remediation plan to address those academic deficiencies.

A student who does not demonstrate academic proficiency for two (2) successive school years shall be referred to the student assistance team for placement in an alternative program designed by the School District. Alternative program plans shall be filed with the department.

Grades K - 3 Literacy **Insufficiency**

If a student has not achieved grade-level literacy proficiency by the end of year benchmark assessment for literacy, the student's teacher shall notify the student's parent or legal guardian formally, in writing, as at the midyear but with the retention option pursuant to 22-2C-6 NMSA.

Grades Nine through Twelve

The cost of summer and extended day remediation programs and academic improvement programs offered in grades nine (9) through twelve (12) shall be borne by the parent; however, where parents are determined to be indigent according to guidelines established by the department, the School District shall bear those costs.

Special Education

Any student qualified as a special education eligible student who is unable to meet regular academic requirements for promotion must meet the requirements of an alternative curriculum derived from the regular curriculum, which will be developed by an individualized educational program (IEP) team on an individual basis. Students placed in special education will complete the course of study as prescribed in their individual promotion plans and implemented through their individual education programs. Course work will be presented at a level commensurate with the student's ability. The student's permanent file shall identify the courses completed through special education.

Adopted: date of manual adoption

LEGAL REF.: 22-2C-6 NMSA (1978)
6.19.9 NMAC

CROSS REF: IHBC - Programs for At-Risk/Disadvantaged
IKAB - Report Cards/Progress Reports
IKACA - Parent Conferences

ACCELERATION

Acceleration includes whole-grade promotion. For a K - 3 student subject matter acceleration is also to be offered. Additional options may be included per 6.19.9.11 NMAC for K - 3 students.

When circumstances indicate that acceleration ~~in-grade placement~~ is in the best interest of the student, close cooperation between the parents and all school personnel involved is imperative. Each student will have individual consideration, and decisions will be made only after a careful study of facts relating to the student's growth and development. The student's academic achievement level and mental ability are important, but physical and social characteristics are also determining factors. A decision should be based on sufficient data collected over a period of time and motivated by a desire to place the student in the school program where the greatest success will result.

The final decision to accelerate a student rests with the Superintendent. Parental involvement in all steps of the process is vital. Parental consent to the acceleration of a student should be in writing.

If parents do not approve of a decision regarding the acceleration of the student, they may appeal the decision to the Superintendent. Further appeal, if necessary, may be made to the Board.

Adopted: date of manual adoption

LEGAL REF.: 22-2C-6 NMSA (1978)
6.19.9 NMAC

CROSS REF.: IKE - Promotion and Retention of Students

REGULATION**REGULATION****ACCELERATION**

Each principal shall inform parents or legal guardians and K - 3 students of the options available at the school and the associated eligibility requirements for each option. If the parent or legal guardian selects one of these options, and the student meets the eligibility requirements established by the LEA, the student shall be provided the opportunity to participate in the acceleration option.

Eligibility requirements for K-3 acceleration to be included at a minimum are:

- the student's performance on a locally determined assessment;
- the student's performance as indicated on his or her individual student report;
- the student's grade point average;
- the student's attendance record;
- the student's conduct record;
- recommendations from one (1) or more of the student's teachers in core-curricula courses;
- recommendations from a certified school counselor or social worker, if one is assigned to the school in which the student is enrolled; and
- recommendations from the student's parent or legal guardian.

GRADUATION REQUIREMENTS

Regular Education

Ninth grade class of 2009-2010 and after. A minimum of twenty-four (24) units of credit aligned to the state academic content and performance standards as listed below are required for graduation for those beginning with the ninth (9th) grade class of 2009-2010. A student may receive a high school diploma of excellence after having demonstrated accomplishment of the standards or a portfolio of standards-based indicators in mathematics, reading and language arts, writing, social studies, and science adopted by the Secretary of Public Education. A student may also receive the Seal of Bilingual-Biliteracy on the diploma of excellence and have it noted on the school transcript by studying and attaining proficiency in a language other than English. If a student exits from the school system at the end of grade twelve (12) without having satisfied the above requirements, the student shall receive an appropriate state certificate indicating the number of credits earned and the grade completed. If within five (5) years after a student exits from the school system, the student satisfies the requirements listed, the student may receive a high school diploma of excellence. Graduation requirements shall not be changed for a student entering the ninth grade from the requirements specified in law at the time the student enrolled in the ninth (9th) grade.

Graduation requirements may be met as follows:

- By successful completion of subject area course requirements.
- By mastery of the standards or a portfolio of standards-based indicators adopted by the Secretary of Public Education in accordance with 6.19.7 NMAC and other competency requirements for the subject as determined by the Board.
- By earning credits through correspondence courses that meet graduation requirements and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board.

Graduation requirements are:

For students entering as ninth graders in 2009-2010 at least one (1) unit of the following twenty-four (24) units must be earned in an advanced placement or honors program, a dual-credit course or distance learning course.

English (grammar, nonfiction writing and literature emphasis)	4.0 units
*Math (one [1] equal to algebra II or higher unless parents sign off and a financial literacy course may meet one of the required units)	4.0 units
*Science (two [2] with a laboratory component)	3.0 units
United States History and Geography, World History and Geography, and Government and Economics and one- half (1/2) unit of New Mexico History	3.5 units
Physical Education or marching band or Jr. ROTC or NMAA sanctioned interscholastic sports.....	1.0 unit
Career cluster course, workplace readiness or language.....	1.0 unit
**Electives including student service learning	<u>7.5 units</u>
Total	<u>24.0 units</u>

*For students entering the ninth (9th) grade in the 2017-2018 school year and after, a course in computer science may satisfy either a unit of mathematics or science, but not both, if taken after competency is determined in the subject for which the unit is applied.

**For students entering the eighth (8th) grade in the 2012-2013 school year and after, a course in health education is required prior to graduation.

A student shall develop and file an updated final next-step plan during the senior year and prior to graduation that conforms with the requirements for a student curriculum plan pursuant to 22-13-1.1 NMSA 1978. The plan shall explain any differences from previous interim next-step plans, shall be filed with the principal of the student's high school and shall be signed by the student, the student's parent or guardian and the student's guidance counselor or other school official charged with coursework planning for the student. An individualized education program (IEP) filed with the principal that meets the applicable transition and procedural requirements of the federal Individuals with Disabilities in Education Act for qualified students shall satisfy the next-step requirements for that student.

Final examinations shall be administered to all students in all classes offered for credit.

Parents are to be notified in writing not later than the conclusion of the third (3rd) nine (9)-weeks grading period of their student's senior year if the student is at risk of not meeting all graduation requirements. Progress reports are to be provided to parents and students at each grading period.

A high school student required to transfer to an out-of-state school by the transfer of the student's parents, who are members of the New Mexico National Guard or the armed forces of the United States, may request that a diploma be issued by the New Mexico high school of transfer. The student must meet the guidelines and comply with the requirements of the New Mexico Statutes Annotated regarding military dependent transfers and their courses and grades must meet or exceed New Mexico's requirements for graduation as determined by the School District.

Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma or diploma of excellence. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student.

Adopted: date of manual adoption

LEGAL REF.: 22-13-1.1 NMSA (1978)
22-13-1.4 NMSA (1978)
6.19.7 NMAC
6.29.1.9 NMAC

CROSS REF.: IGD - Curriculum Adoption
IGE - Curriculum Guides and Course Outlines
IHA - Basic Instructional Program
IIE - Student Schedules and Course Loads
IKA - Grading/Assessment Systems
JFABC - Admission of Transfer Students
JG - Assignment of Students to Classes

ASSIGNMENT OF STUDENTS TO CLASSES AND GRADE LEVELS

Students who apply for admission to grades one (1) through twelve (12) on the basis of prior schooling outside the District will be placed initially at the grade levels they have reached elsewhere subject to determination of accomplishment of standards required for that placement.

Assignment of a student to classes (classroom or subjects) ~~shall be~~ are generally made based upon the student's grade-level assignment, completion of any prerequisites, achievement of any required standard, and any classroom limitations or class-size guidelines, in that order. Per 6.19.9 NMAC, a K-3 student whose parents have requested acceleration, will be given consideration for grade level and class based on guidelines in the accompanying regulation.

The Superintendent shall establish procedures for guiding the review and assignment of students to classes and grade levels.

Adopted: date of manual adoption

LEGAL REF.: 22-2C-6 NMSA (1978)
6.19.9 NMAC

CROSS REF.: IKE - Promotion, Retention and Acceleration of Students
IKEB - Acceleration
IKF - Graduation Requirements
JFABC - Admission of Transfer Students
JFB - Open Enrollment

REGULATION**REGULATION****ASSIGNMENT OF STUDENTS TO
CLASSES AND GRADE LEVELS****Elementary School**

The principal will determine whether there should be any change in the grade-level placement of the student. In making such determination, the principal will be guided by teacher recommendations and consultation with the parent(s).

Assignment of a student to classes shall be the responsibility of the principal. after consideration of the student's grade-level assignment, completion of any prerequisites, the student's achievement, and any classroom limitations or class-size guidelines. Upon a parent or guardian's request for acceleration of a K-3 student, the following should be considered:

- the student's performance on a locally determined assessment;
- the student's performance as indicated on his or her individual student report;
- the student's grade point average;
- the student's attendance record;
- the student's conduct record;
- recommendations from one (1) or more of the student's teachers in core-curricula courses;
- recommendations from a certified school counselor or social worker, if one is assigned to the school in which the student is enrolled; and
- recommendations from the student's parent or legal guardian.

High School

The principal shall establish the number of credits needed for a student to be placed at a particular grade level. The determination of grade level will be made based upon progress toward graduation requirements normally expected of a student to graduate in a four (4)-year period. Students will be assigned to grade levels based upon the credits earned and accepted by the District.

The principal of the high school will prepare a list of prerequisites for classes offered in the high school, specifically stating grade level and credit or achievement required before a pupil can take a specific class or subject. Also included shall be a statement of priority for assignment to a class or subject - with classroom limits based upon number of sections offered or scheduled - and/or the class-size guidelines. The list developed will be submitted to the Superintendent for approval. All subjects offered in the high school will be included in the list.

The principal of the high school ~~will designate~~ may delegate responsibility for determining the grade level and specific classes or subject assignment of a student. The assignments shall be made consistent with policy, regulations, and approved school guidelines.

RELEVANT STUTUES, RULES AND CITATIONS

New Mexico Register / Volume XXIX, Issue 14 / July 24, 2018

TITLE 6 PRIMARY AND SECONDARY EDUCATION CHAPTER 19 PUBLIC SCHOOL ACCOUNTABILITY PART 7 DEMONSTRATION OF COMPETENCY FOR HIGH SCHOOL GRADUATION

6.19.7.1 ISSUING AGENCY: Public Education Department, herein after the department.
[6.19.7.1 NMAC - Rp, 6.19.7.1 NMAC, 7/24/2018]

6.19.7.2 SCOPE: This rule shall apply to public schools, state educational institutions, and state agencies enrolling high school students except for institutions of higher education and the New Mexico military institute. The rule shall apply beginning with the graduating class of 2022. If any part or application of this rule is held invalid, the remainder of the rule or its application in other situations shall not be affected.
[6.19.7.2 NMAC – Rp, 6.19.7.2 NMAC, 7/24/2018]

6.19.7.3 STATUTORY AUTHORITY: Sections 22-2-1, 22-2-2, 22-2C-4.1, and 22-13-1.1 NMSA 1978.
[6.19.7.3 NMAC – Rp, 6.19.7.3 NMAC, 7/24/2018]

6.19.7.4 DURATION: Permanent.
[6.19.7.4 NMAC - Rp, 6.19.7.4 NMAC, 7/24/2018]

6.19.7.5 EFFECTIVE DATE: July 24, 2018, unless a later date is cited at the end of a section.
[6.19.7.5 NMAC - Rp, 6.19.7.5 NMAC, 7/24/2018]

6.19.7.6 OBJECTIVE: The objective of this rule is to establish pathways for demonstrating competency in mathematics, reading, writing, science, and social studies for high school graduation. This rule defines eligibility requirements, establishes appropriate assessment options, and outlines requirements for standards-based portfolios. [6.19.7.6 NMAC - Rp, 6.19.7.6 NMAC, 7/24/2018]

6.19.7.7 DEFINITIONS:

A. “Alternative assessment” means a department-approved assessment such as a college placement assessment, end-of-course exam, or diagnostic assessment used to demonstrate competency for high school graduation. Assessments shall be published in the department’s graduation manual and include only nationally and statewide-normed standardized assessments.

B. “Alternative demonstration of competency” or “ADC” means a department-approved, alternative option used to demonstrate competency in mathematics, reading, writing, science, or social studies for high school graduation, specifically an end of course exam, alternative assessment, or competency-based alternative as defined in Subsections A, E, and H of 6.19.7.7 NMAC.

C. “Artifacts” means independently-created student work that demonstrates competency in the core content areas. Artifacts may include work from as early as grade 10.

D. “College placement assessment” means a department-approved assessment measuring the readiness of a high school student for success in higher education. College placement assessments shall include nationally-normed standardized assessments used for college admissions, international baccalaureate assessments, or advanced placement exams. Assessments shall be published in the department’s graduation manual.

E. **“Competency-based alternative”** means department-approved options such as industry-recognized credentials or certificates, programs of study, dual enrollment credits, or standards-based portfolios used to demonstrate competency of state standards for high school graduation.

F. **“Core content areas”** means mathematics, reading, writing, science, and social studies.

G. **“Diagnostic assessment”** means a department-approved assessment that measures the accurate placement of students in postsecondary courses.

H. **“End-of-course exam” or “EOC”** means the department-approved exam administered to assess student content knowledge upon completion of a course.

I. **“Local Education Agency” or “LEA”** means a local school district or state-chartered charter school.

J. **“Primary demonstration of competency”** means the primary assessment adopted by the state to serve as the first and preferred indicator of student competency in each core content area.

K. **“Program of study”** means a progressive continuum of courses that may be offered across grades nine through 12 to provide technical training, training to prepare for employment, and training to prepare for entry into postsecondary education.

L. **“Standards-based portfolio”** means the collection of artifacts that demonstrate a student’s mastery of state standards in writing, science, or social studies.

M. **“Workforce readiness assessment”** means a department-approved assessment developed for the purpose of measuring the readiness of a high school student for success in a career. Workforce readiness assessments may include department-approved standardized assessments or industry-recognized certifications or credentials.

[6.19.7.7 NMAC - Rp, 6.19.7.7 NMAC, 7/24/2018]

6.19.7.8 GENERAL REQUIREMENTS FOR DEMONSTRATIONS OF COMPETENCY:

A. In accordance with 6.19.7 NMAC, the department shall annually develop and publish a graduation manual for each graduating class starting with the class of 2022. The manual shall be published on the department’s website or available upon request. The graduation manual shall include information on graduation requirements, primary demonstrations of competency, alternative assessments, and competency-based alternatives.

B. Students may demonstrate competency in each of the core content areas through the primary demonstration of competency, alternative assessments, or competency-based alternatives as outlined in Sections 10 through 14 of 6.19.7 NMAC.

(1) **Standards-based portfolio.** Portfolios may be used as a demonstration of competency in writing, science, or social studies. Portfolio artifacts may include student work from as early as grade 10.

(2) **Insufficient indicators.** Alternative demonstrations of competency of state standards for high school graduation shall not include the following:

(a) artifacts which are not the product of the student's independent work;

- (b) collaborations in which an individual student's contributions cannot be distinguished;
- (c) teacher or employer recommendations;
- (d) artifacts that are not related to content areas required for graduation;
- (e) letters of acceptance from higher education institutions;
- (f) assessments not included in the graduation manual; or
- (g) assessments developed by LEAs, schools, or individual teachers.

C. LEAs shall offer the opportunity to make an additional attempt on the primary demonstration of competency to any student who does not demonstrate competency on their first attempt.

D. LEAs and school boards may offer all or some of the ADCs outlined in 6.19.7 NMAC with the exception of assessments required by the state. LEAs and school boards shall not provide options that are not outlined by the department.

E. If at the end of grade twelve a student has not demonstrated competency of state standards in the core content areas, the student shall be issued a certificate indicating course credits earned and grade level completed. Students issued a certificate may provide alternative demonstrations of competency within five years of exiting a public school or state educational institution in order to satisfy competency in required core content areas and earn a New Mexico diploma of excellence.

F. Students with an IEP that provides for individualized graduation indicators shall adhere to the expectations for either the modified or ability option outlined in the graduation manual. Students shall attempt the assessments defined in their IEP as the primary demonstration of competency before leveraging an ADC. Individualized passing scores on primary and alternative assessments, as well as appropriate modifications to the competency-based alternatives, shall be determined by the IEP team. Individualized passing scores may be subject to department review. Students following the requirements for the modified or ability option who meet the competency requirements established in their IEP on the primary demonstration of competency, an alternative assessment, or a competency-based alternative shall earn a New Mexico diploma of excellence.

G. Schools shall ensure that all grade 11 students participate in the readiness assessment system pursuant to 22-2C-4.1 NMSA 1978. Students shall select and participate in one or more of the following as defined by the department at no cost to the student:

- (1) a college placement assessment;
- (2) a workforce readiness assessment; or
- (3) an alternative demonstration of competency.

[6.19.7.8 NMAC - Rp, 6.19.7.8 NMAC, 7/24/2018]

6.19.7.9 DATA REPORTING AND GRADUATION RATES:

A. Data reporting. LEAs shall provide data documenting the use of ADCs on a timeline and in a format that is in alignment with end of year data reporting requirements. LEAs shall report the percentage of students having graduated under the following categories, disaggregated by the federally required subgroups of students:

- (1) recipients of the New Mexico diploma of excellence who did not utilize an ADC; and
- (2) recipients of the New Mexico diploma of excellence who utilized at least one ADC to demonstrate competency for high school graduation, disaggregated by the type of ADC used and the core content area.

B. Department audits. The department may conduct annual, randomized audits at the school and LEA level to monitor the implementation of 6.19.7 NMAC. LEAs shall cooperate with department audits. Audits may include review and analysis of any of the following:

- (1) standards-based portfolios;
- (2) scoring of completed standards-based portfolios;
- (3) student records indicating graduation pathways; or
- (4) other information or materials deemed necessary by the department.

C. Recordkeeping. Electronic records of alternative demonstrations of competency shall be kept by LEAs for no fewer than five years and in accordance with federal and state requirements. [6.19.7.9 NMAC - Rp, 6.19.7.9 NMAC, 7/24/2018]

6.19.7.10 DEMONSTRATION OF COMPETENCY IN MATHEMATICS:

A. Primary demonstration of competency in mathematics. Students shall attempt to demonstrate competency in mathematics using the primary demonstration of competency in one or more of the following: algebra II, geometry, or integrated mathematics II or III.

B. Alternative assessments in mathematics. A student who does not demonstrate competency on the primary demonstration of competency may leverage an alternative assessment.

(1) If a student has made one attempt on the primary demonstration of competency in mathematics, the student shall be eligible to use any of the following assessments to demonstrate competency:

- (a) EOC in algebra II, geometry, pre-calculus, or integrated mathematics II or III; or
- (b) alternative assessments in mathematics as defined in the graduation manual.

(2) Passing scores to qualify for demonstration of competency using an alternative assessment shall be determined by the department and provided in the graduation manual.

C. Competency-based alternatives in mathematics. A student who does not demonstrate competency after making at least one attempt on the primary demonstration of competency in mathematics may leverage a competency-based alternative.

(1) Students leveraging competency-based alternatives shall accomplish at least one of the following in addition to completing one of the competency-based alternatives outlined in Paragraph (2) of Subsection C of 6.19.7.10 NMAC:

- (a) earn a grade of at least 3.0 on a 4.0 scale in the coursework required for graduation in algebra II, geometry, or integrated mathematics II or III;

- (b) meet the performance level of “approaches expectations” on the primary demonstration of competency for algebra II, geometry, integrated mathematics II or III;
 - (c) enroll in and pass no fewer than four courses over the duration of grade 12, including a course in algebra II, geometry, or integrated mathematics II or III;
 - (d) earn an offer letter from a branch of the United States military for full-time enlistment;
 - (e) earn acceptance into an apprenticeship; or
 - (f) complete a department-approved internship for credit.
- (2) A competency-based alternative in mathematics shall be one of the following:
- (a) attainment of a department-approved, industry-recognized certificate or credential in an area that incorporates skills in mathematics, as determined by the department;
 - (b) completion of a program of study with courses that integrate state standards for mathematics, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale; or
 - (c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 on a 4.0 scale in a mathematics course approved by the department. [6.19.7.10 NMAC - Rp, 6.19.7.10 NMAC, 7/24/2018]

6.19.7.11 DEMONSTRATION OF COMPETENCY IN READING:

A. Primary demonstration of competency in reading. Students shall attempt to demonstrate competency in reading using the primary demonstration of competency in grade eleven English language arts.

B. Alternative assessments in reading. A student who does not demonstrate competency in reading on the primary demonstration of competency may leverage an alternative assessment.

(1) If a student has made one attempt on the primary demonstration of competency in reading, the student shall be eligible to use any of the following assessments to demonstrate competency:

- (a) EOC in grade 11 or 12 reading; or
- (b) alternative assessments in reading as defined in the graduation manual.

(2) Passing scores to qualify for demonstration of competency using an alternative assessment shall be determined by the department and provided in the graduation manual.

C. Competency-based alternatives in reading. A student who does not demonstrate competency in reading after making at least one attempt on the primary demonstration of competency in reading may leverage a competency-based alternative.

(1) Students leveraging competency-based alternatives shall accomplish at least one of the following in addition to completing one of the competency-based alternatives outlined in Paragraph (2) of Subsection C of 6.19.7.11 NMAC:

- (a) earn a grade of at least 3.0 or higher on a 4.0 scale in the coursework required for graduation in grade eleven or twelve English language arts;

- (b) meet the performance level of “approaches expectations” on the primary demonstration of competency for grade eleven English language arts;
- (c) enroll in and pass no fewer than four courses over the duration of grade twelve including a course in grade twelve English language arts;
- (d) earn an offer letter from a branch of the United States military for full-time enlistment;
- (e) earn acceptance into an apprenticeship; or
- (f) complete a department-approved internship for credit.

(2) A competency-based alternative in reading shall be one of the following:

- (a) attainment of a department-approved, industry-recognized certificate or credential in an area that incorporates skills in grade 11 or 12 reading, as determined by the department;
- (b) completion of a program of study with courses that integrate state standards for reading, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale; or
- (c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 on a 4.0 scale in an English language arts course approved by the department. [6.19.7.11 NMAC - Rp, 6.19.7.11 NMAC, 7/24/2018]

6.19.7.12 DEMONSTRATION OF COMPETENCY IN WRITING:

A. Primary demonstration of competency in writing. Students shall attempt to demonstrate competency in writing using the primary demonstration of competency in grade 11 English language arts.

B. Alternative assessments in writing. A student who does not demonstrate competency in writing on the primary demonstration of competency may leverage an alternative assessment.

(1) If a student has made one attempt on the primary demonstration of competency in writing, the student shall be eligible to use any of the following assessments to demonstrate competency:

- (a) EOC in grade 11 or 12 writing; or
- (b) alternative assessments in writing as defined in the graduation manual.

(2) Passing scores to qualify for demonstration of competency using an alternative assessment shall be determined by the department and provided in the graduation manual.

C. Competency-based alternatives in writing. A student who does not demonstrate competency in writing after making at least one attempt on the primary demonstration of competency in writing may leverage a competency-based alternative.

(1) Students leveraging competency-based alternatives shall accomplish at least one of the following in addition to completing one of the competency-based alternatives outlined in Paragraph (2) of Subsection C of 6.19.7.12 NMAC:

- (a) earn a grade point average of at least 3.0 on a 4.0 scale in the coursework required for graduation in grade 11 or 12 English language arts;
- (b) meet the performance level of “approaches expectations” on the primary demonstration of competency for grade 11 English language arts;
- (c) enroll in and pass no fewer than four courses over the duration of grade 12 including a course in grade 12 English language arts;
- (d) earn an offer letter from a branch of the United States military for full-time enlistment;
- (e) earn acceptance into an apprenticeship; or
- (f) complete a department-approved internship for credit.

(2) A competency-based alternative in writing shall be one of the following:

- (a) attainment of a department-approved, industry-recognized certificate or credential in an area that incorporates skills in grade 11 or 12 writing, as determined by the department;
- (b) completion of a program of study with courses that integrate state standards for writing, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale;
- (c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 on a 4.0 scale in an English language arts course approved by the department; or
- (d) completion of a standards-based portfolio demonstrating mastery of grade eleven or twelve state writing standards.

(3) A student leveraging a standards-based portfolio to demonstrate competency in writing shall provide artifacts that demonstrate the student’s ability to apply the knowledge and skills articulated in grade 11 or 12 writing state standards. Portfolio artifacts shall demonstrate the student’s ability to produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. [6.19.7.12 NMAC - N, 7/24/2018]

6.19.7.13 DEMONSTRATION OF COMPETENCY IN SCIENCE:

A. Primary demonstration of competency in science. Students shall attempt to demonstrate competency in science using the primary demonstration of competency in grade 11 science.

B. Alternative assessments in science. A student who does not demonstrate competency in science on the primary demonstration of competency in grade 11 science may leverage an alternative assessment.

(1) If a student has made one attempt on the primary demonstration of competency in science, the student shall be eligible to use any of the following assessments to demonstrate competency:

- (a) EOC in high school level science; or
- (b) alternative assessments in science as defined by the graduation manual.

(3) Passing scores to qualify for demonstration of competency using an alternative assessment shall be determined by the department and provided in the graduation manual.

C. Competency-based alternatives in science. A student who does not demonstrate competency in science after making at least one attempt on the primary demonstration of competency in science may leverage a competency-based alternative.

(1) Students leveraging competency-based alternatives shall accomplish at least one of the following in addition to completing one of the competency-based alternatives outlined in Paragraph (2) of Subsection C of 6.19.7.13 NMAC:

- (a) earn a grade of at least 3.0 on a 4.0 scale in the coursework required for graduation in high school science;
- (b) meet the performance level of “approaches expectations” on the primary demonstration of competency in grade 11 science;
- (c) enroll in and pass no fewer than four courses over the duration of grade 12 including a course in high school science;
- (d) earn an offer letter from a branch of the United States military for full-time enlistment;
- (e) earn acceptance into an apprenticeship; or
- (f) complete a department-approved internship for credit.

- (2) A competency-based alternative in science shall be one of the following:
- (a) attainment of a department-approved, industry-recognized certificate or credential in an area that incorporates skills in science, as determined by the department;
 - (b) completion of a program of study with courses that integrate state standards for science, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale;
 - (c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 on a 4.0 scale in a science course approved by the department; or
 - (d) completion of a standards-based portfolio demonstrating mastery of state standards for high school science.
- (3) A student leveraging a standards-based portfolio to demonstrate competency in science shall provide artifacts that demonstrate the student’s ability to apply the knowledge and skills articulated in the state standards for high school science.
[6.19.7.13 NMAC - N, 7/24/2018]

6.19.7.14 DEMONSTRATION OF COMPETENCY IN SOCIAL STUDIES:

A. Primary demonstration of competency in social studies. Students shall attempt to demonstrate competency in social studies using the primary demonstration of competency in one or more of the following: New Mexico history, U.S. history and geography, world history and geography, U.S. government, or economics.

B. Alternative assessments in social studies. A student who does not demonstrate competency in social studies on the primary demonstration of competency may leverage an alternative assessment.

(1) If a student has made one attempt on the primary demonstration of competency in social studies, the student shall be eligible to use an alternative assessment in social studies, as defined in the graduation manual.

(2) Passing scores to qualify for demonstration of competency using an alternative assessment shall be determined by the department and provided in the graduation manual.

C. Competency-based alternatives in social studies. A student who does not demonstrate competency in social studies after making at least one attempt on the primary demonstration of competency in social studies may leverage a competency-based alternative.

(1) Students leveraging competency-based alternatives shall accomplish at least one of the following in addition to completing one of the competency-based alternatives outlined in Paragraph (2) of Subsection C of 6.19.7.14 NMAC:

(a) earn a grade of at least 3.0 on a 4.0 scale in the coursework required for graduation in New Mexico history, U.S. history and geography, world history and geography, U.S. government, or economics;

(b) meet the performance level of “approaches expectations” on the primary demonstration of competency in New Mexico history, U.S. history and geography, world history and geography, U.S. government, or economics;

(d) enroll in and pass no fewer than four courses over the duration of grade 12 including a course in New Mexico history, U.S. history and geography, world history and geography, U.S. government, or economics;

(d) earn an offer letter from a branch of the United States military for full-time enlistment;

- (e) earn acceptance into an apprenticeship; or
- (f) complete a department-approved internship for credit.

(2) A competency-based alternative in social studies shall be one of the following:

- (a) attainment of a department-approved, industry-recognized certificate or credential in an area that incorporates skills in social studies, as determined by the department;
- (b) completion of a program of study with courses that integrate state standards for social studies, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale;
- (c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 on a 4.0 scale in a social studies course approved by the department; or
- (d) completion of a standards-based portfolio demonstrating mastery in U.S. government or economics.

(3) A student leveraging a standards-based portfolio to demonstrate competency in social studies shall provide artifacts that demonstrate the student's ability to apply the knowledge and skills articulated in the state standards for U.S. government or economics.
[6.19.7.14 NMAC - N, 7/24/2018]

6.19.7.15 STANDARDS-BASED PORTFOLIO: Standards-based portfolio projects may be developed by LEAs.

- A. Completion and scoring shall be based on the following:
 - (1) state standards for specific core content areas; and
 - (2) department-approved scoring rubrics.

B. Under the guidance of the school administrator, standards-based portfolios shall be submitted to a local review team no later 30 days prior to the graduation date.

C. LEAs and charters shall establish a local review team to score portfolios. Local review teams shall complete annual, department-approved rubric training. Required trainings shall be completed prior to the review of any portfolios.

(1) The review team shall include, at a minimum:

- (a) a highly effective or exemplary high school teacher as measured by the NMTEACH evaluation system as defined in 6.69.8 NMAC;
- (b) a district level employee or school administrator;
- (c) tribal leadership or a designee, if needed, as determined through tribal consultation; and
- (d) the student's IEP case manager, if applicable.

(2) The review team may include:

- (a) a representative from a partnering postsecondary institution;
- (b) a member of the business community; or
- (c) a member of the local school board or governing body. [6.19.7.15 NMAC - N, 7/24/2018]

HISTORY OF 6.19.7 NMAC:

6.19.7 NMAC - High School Readiness Assessment System for Career and College, filed 1/30/2009 was repealed and replaced by 6.19.7 NMAC - Demonstration of Competency for High School Graduation, effective 7/24/2018.

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 19 PUBLIC SCHOOL ACCOUNTABILITY – ASSESSMENT AND ACCOUNTABILITY
PART 9 EARLY LITERACY REMEDIATION, INTERVENTIONS, AND FAMILY ENGAGEMENT

6.19.9.1 ISSUING AGENCY: Public Education Department, herein after the department.
[6.19.9.1 NMAC - N, 7/24/2018]

6.19.9.2 SCOPE: All public schools, state education institutions, and educational programs conducted in state institutions, other than the New Mexico military institute. If any part of application of this rule is held invalid, the remainder of the rule or its application in other situations shall not be affected. [6.19.9.2 NMAC - N, 7/24/2018]

6.19.9.3 STATUTORY AUTHORITY: This regulation is adopted pursuant to Sections 22-2C-1 to 13, specifically Section 22-2C-6, Subsection E of Section 22-1-1.2, Subsection D of Section 22-2-2, and Subsection B of Section 22-13-1 NMSA 1978.
[6.19.9.3 NMAC - N, 7/24/2018]

6.19.9.4 DURATION: Permanent.
[6.19.9.4 NMAC - N, 7/24/2018]

6.19.9.5 EFFECTIVE DATE: July 24, 2018, unless a later date is cited at the end of a section.
[6.19.9.5 NMAC - N, 7/24/2018]

6.19.9.6 OBJECTIVE: This rule establishes the conditions for improving literacy outcomes for students by outlining interventions, providing mechanisms for notifying and engaging families and teachers, and notifying parents or legal guardians of all available options to improve student progress in literacy. [6.19.9.6 NMAC - N, 7/24/2018]

6.19.9.7 DEFINITIONS:

A. “Academic improvement plan” means a written document developed by the student assistance team that describes the specific content standards required for a certain grade level that a student has not achieved and that prescribes specific remediation programs such as summer school, extended day or week school and tutoring.

B. “Benchmark assessment for literacy” means a common, districtwide assessment for student literacy that diagnoses and regularly measures the acquisition of reading skills, including phonemic awareness, letter knowledge, alphabetic decoding, vocabulary, spelling, comprehension and fluency to be given at the beginning of the year, middle of the year, and end of the year.

C. “English language learner” means a student whose first or heritage language is not English and who is unable to read, write, speak, or understand English at a level comparable to grade-level English proficient peers and native English speakers.

D. “Individual student report” means the report that indicates a student’s performance on the required state assessment using scale scores, performance levels, and performance indicators.

E. “Intervention” means the intensive, targeted instruction of individual students or small groups of students, as determined by student performance on the benchmark assessment for literacy, and included as part of the academic improvement plan.

F. “Local education agency or “LEA” means a school district or state-chartered charter school.

G. “Remediation” means tutoring, extended school day or school week programs, summer programs, and other evidence-based interventions and proven models for student improvement.

H. “Student assistance team” or “SAT” means a group consisting of a student’s:

- (1) teacher;
- (2) school counselor;
- (3) school administrator; and

(4) parent or legal guardian.

[6.19.9.7 NMAC - N, 7/24/2018]

6.19.9.8 GENERAL REQUIREMENTS FOR INTERVENTION, NOTIFICATION, AND REPORTING:

A. For kindergarten and grades one through three, the benchmark assessment for literacy shall be administered at the beginning of year, middle of year, and end of year. Student progress shall be carefully monitored throughout the academic year and shall be clearly communicated to parents or legal guardians through parent notification letters. For English language learners, the assessment shall be grade-level appropriate and in the student’s first language, if appropriate, and approved by the department.

B. Academic improvement plans shall be developed for students in need of early literacy intervention, as determined by performance on the benchmark assessment for literacy. School administrators shall ensure that academic improvement plans align with department guidance and evidence-based best practices. The department may request to review academic improvement plans at any time.

C. The determination of a student’s literacy strengths and weaknesses, as measured by the benchmark assessment for literacy, shall serve as one of the criteria for offering parents or legal guardians the option for their student to receive an additional year of instruction in the same grade level. The benchmark assessment for literacy results shall also direct the use of daily intervention, remediation, or alternative programming.

D. For kindergarten and grades one through three, LEAs shall track and report student literacy data and information in accordance with department requirements. Student performance shall be measured by the benchmark assessment for literacy, as defined in 6.19.9.7 NMAC. The department may issue additional guidance or provide additional tools to facilitate the collection and reporting of literacy data and information.

(1) LEAs shall report the following data to the department by March 1 of each year:

- (a) number of students not proficient in literacy, as determined by the middle of year benchmark assessment for literacy;
- (b) number of student assistance teams convened for students not proficient in literacy; and
- (c) number of parent notification letters sent regarding individual students not proficient in literacy, as determined by the middle of year benchmark assessment for literacy, pursuant to 6.19.9.9 NMAC.

(2) LEAs shall report the following data to the department by June 1 of each year:

- (a) number of students not proficient in literacy, as determined by the end of year benchmark assessment for literacy; and
- (b) number of retention waiver letters signed by parents or legal guardians of students not proficient in literacy, as determined by the end of year benchmark assessment for literacy.

(3) LEAs shall report the following data to the department by August 1 of each year:

- (a) number of students retained as a result of not being proficient in literacy, as determined by the end of year benchmark assessment for literacy pursuant to 6.19.9.9 NMAC;

- (b) number of students not proficient in literacy, as determined by the end of year benchmark assessment for literacy, promoted to the next grade;
- (c) number of students at performance level one in English language arts, according to his or her grade three individual student report for the state assessment;
- (d) explanation of final determinations of student retention and promotion for which student performance on the end of year benchmark assessment for literacy was not the deciding factor;
- (e) copy of the LEA's retention waiver letter template;
- (f) copies of all parent notification letters sent to parents or legal guardians regarding individual students not proficient in literacy, as determined by the middle of year benchmark assessment for literacy, pursuant to 6.19.9.9 NMAC; and
- (g) copies of all retention waiver letters signed by parents or legal guardians for individual students not proficient in literacy, as determined by the end of year benchmark assessment for literacy. [6.19.9.8 NMAC - N, 7/24/2018]

6.19.9.9 PARENT OR LEGAL GUARDIAN NOTIFICATION AND ENGAGEMENT:

A. If a student is not proficient in literacy, as determined by the middle of year benchmark assessment for literacy, the student's teacher shall notify the student's parent or legal guardian formally, in writing, and hold a parent-teacher conference.

(1) Written notification shall include:

- (a) student performance on the benchmark assessment for literacy and ongoing progress monitoring;
- (b) specific interventions implemented to-date;
- (c) strategies for parents or legal guardians to implement at home; and
- (d) parent or legal guardian options including:
 - (i) daily intervention;
 - (ii) remediation; or
 - (iii) alternative programs.

(2) During the parent-teacher conference, the teacher shall review:

- (a) the student's performance in comparison to grade-level literacy standards;
- (b) results that indicate the student is not proficient in literacy as determined by benchmark assessments for literacy;
- (c) goals for student growth that will lead to proficiency in literacy by the end of the academic year; and
- (d) whether or not the student is on track to be college and career ready as measured by the middle of the year benchmark assessment for literacy.

B. Following the middle of the year notification and parent conference, the SAT shall develop an academic improvement plan for any student not proficient in literacy, as determined by the middle of year benchmark assessment for literacy. The academic improvement plan shall clearly outline progress monitoring activities, associated timelines, and delegation of responsibilities for those interventions to ensure student progress toward proficiency in literacy by the end of the year.

C. If a student has not achieved grade-level literacy proficiency by the end of year benchmark assessment for literacy, the student's teacher shall notify the student's parent or legal guardian formally, in writing.

- (1) Written notification shall include:
 - (a) student performance on the benchmark assessment for literacy;
 - (b) specific interventions implemented to-date;
 - (c) strategies for parents or legal guardians to implement at home; and
 - (d) a retention option pursuant to Section 22-2C-6 NMSA 1978.
- (2) Retention shall ensure that a student receives an additional year of

instruction in the same

grade with an amended academic improvement plan. If a student's parent or legal guardian decides not to retain the student, the parent or legal guardian shall sign a retention waiver expressing their desire for the student to be promoted to the next higher grade with an academic improvement plan designed to address specific deficiencies, including those in early literacy. A retention waiver shall only prevent the student's retention for one school year. If the student fails to reach academic proficiency, as determined by the benchmark assessment for literacy and other measures, the school shall retain the student the following year.

D. Parents and legal guardians shall be notified of their students' results on required state assessments and provided with their individual student reports no later than 30 days following receipt by LEAs. [6.19.9.9 NMAC - N, 7/24/2018]

6.19.9.10 EXEMPTIONS: Schools may only exempt students from retention for good cause or pursuant to the completion of a retention waiver letter provided by the LEA. A student who is promoted with an exemption shall continue to receive interventions prescribed in his or her academic improvement plan until proficiency in literacy has been met as determined by a benchmark assessment for literacy.

A. Good cause exemptions shall be limited to the following:

- (1) students with disabilities whose individualized education programs (IEPs) indicate that participation in the benchmark assessment for literacy is not appropriate, pursuant to Subsection I of Section 22-2C6 NMSA 1978, or other applicable state laws and regulations;
- (2) students with disabilities who:
 - (a) participate in the benchmark assessment for literacy;
 - (b) have IEPs or section 504 plans that reflect that they have received literacy intervention for more than two years;
 - (c) have not reach proficiency in literacy; and
 - (d) were previously retained in kindergarten or grades one, two, or three.
- (3) students who have been previously retained in their current grade; or
- (4) students identified as English language learners who have had fewer than three years of instruction in schools in the United States.

B. Documentation to support any request for exemption shall be collected and submitted by the student's teacher(s) or case manager to the school principal indicating why promotion is appropriate. Documentation shall include:

- (1) the reason for exemption pursuant to Subsection A of 6.19.9.10 NMAC; and
- (2) an existing academic improvement plan or IEP.

C. The school principal shall review and discuss the recommendation with the SAT and determine whether or not the student qualifies for the requested exemption. If the school principal determines that, based on the provided documentation, the student qualifies for the requested exemption, the school principal shall make such a recommendation in writing to the superintendent or charter school administrator. The superintendent or charter school administrator shall accept or reject the school principal's recommendation in writing.

6.19.9.11 ACCELERATION OPTIONS: Academically challenging curriculum options that provide accelerated instruction shall be made available to public school students in kindergarten and grades one through three who have not already been identified as gifted.

A. At a minimum, each school shall offer the following options:

- (1) whole-grade promotion; and
- (2) subject-matter acceleration.

B. Additional options may include the following:

- (1) enriched science, technology, engineering, and mathematics;
- (2) enrichment programs;
- (3) flexible grouping;
- (4) advanced academic courses;
- (5) combined classes;
- (6) self-paced instruction;
- (7) curriculum compacting;
- (8) advanced-content instruction; and
- (9) online instruction in personalized, higher grade

level content. [6.19.9.11 NMAC - N, 7/24/2018]

6.19.9.12 ELIGIBILITY AND PROCEDURAL REQUIREMENTS FOR ACCELERATION:

A. LEAs shall establish student eligibility requirements and procedural requirements for any whole-grade promotion or subject-matter acceleration. Student eligibility requirements and procedural requirements established by the LEA shall be included in the LEA's comprehensive student progression plan.

B. School principals shall establish a process by which parents or legal guardians may request student participation in acceleration options offered at their school.

(1) Each principal shall inform parents or legal guardians and students of the options available at the school and the associated eligibility requirements for each option.

(2) If the parent or legal guardian selects one of these options, and the student meets the eligibility requirements established by the LEA, the student shall be provided the opportunity to participate in the acceleration option.

C. When establishing student eligibility requirements for acceleration, principals and LEAs shall consider, at a minimum:

(1) the student's performance on a locally determined assessment;

(2) the student's performance as indicated on his or her individual student report;

(3) the student's grade point average;

(4) the student's attendance record;

(5) the student's conduct record;

(6) recommendations from one or more of the student's teachers in core-curricula courses;

(7) recommendations from a certified school counselor or social worker, if one is assigned to the school in which the student is enrolled; and

(8) recommendations from the student's parent or legal guardian. [6.19.9.12 NMAC - N, 7/24/2018]

HISTORY OF 6.19.9 NMAC: [RESERVED]

POLICY SERVICES

ADVISORY

Volume 15, Number 4

September 2018

CONTENTS

Policy Advisory No. 164 GCH - Professional Staff Orientation and Training

Policy Advisory No. 165 JFABD - Admission of Homeless Students

..... JFABD-R - Admission of Homeless Students

..... JFABD-EA - Admission of Homeless Students

Policy Advisory Discussion. Effective July 1, 2018 parts of 6.11.2 NMSA were revised or added by the Public Education Department (PED). Those were:

- 6.11.2.7 NMAC **Definitions** - covering the definition of words used in the chapter, but not requiring inclusion in Board policy;
- 6.11.2.10 (E) NMAC **Restraint and Seclusion** - adding a requirement for annual training of personnel on behavior intervention, management techniques and use of restraint and seclusion techniques;
- 6.11.2.10 (H) NMAC **Discipline of students experiencing homelessness** - adding limits on discipline of homeless students, developing staff awareness of homeless student behavior and developing alternatives to out of school suspension or expulsion; and

Note: *This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.*

- 6.11.2.10 (I) NMAC **Discipline of students with disabilities** - adding materials already required or determined in Federal rules governing discipline of students with disabilities and already included in policy JKD on Student Suspension and Expulsion.

The definitions of 6.11.2.7 NMAC are to be used in the interpretation of Chapter 11 Part 2 of Title 6, and need not be in Board policy. Much of the material added to 6.11.2.10 (E) and (I) was already incorporated in policies JLI on Student Safety and JKD on Student Suspension and Expulsion. The revisions to policies below reflects the changes that require compliance indicated in the additions to 6.11.2 NMAC that are not included in the two policies mentioned in the sentence above.

Policy Advisory 164 - GCH - Professional Staff Orientation and Training. As explained in the discussion, policy GHC is modified to incorporate the requirements of training and development of staff awareness pertaining to restraint and seclusion and homeless student discipline respectively. Also added are cross references to policies pertinent to some of the activities and legal references. The additions were made as subheadings under disciplinary and conduct rules and procedures. In order that all professional staff are given the training and awareness, a sentence was added in the opening paragraph requiring such orientation by immediate supervisors of all new staff if they were not present for the orientation program.

Policy Advisory 165 - JFABD - Admission of Homeless Students. Policy Services would like our clients to note that the statement by PED per 6.11.2.10 (H) "Removing students experiencing homelessness from school shall be used only as a last resort, pursuant to the requirements of 42 U.S.C. 11431 et seq., the McKinney-Vento Homelessness Assistance Act." is not being incorporated in JKD on Student Suspension and Expulsion. JKD provides the court interpretations, statutory and regulatory procedures implementing short and long-term suspensions and expulsions for all categories of students. Instead, Policy Services assigned the duties described in 6.11.2.10 (H) to the Homeless Liaison Officer in JFABD on Admission of Homeless Students. This assignment includes making all professional staff aware of the requirements of 6.11.2.10 (H) including the section on disciplinary removal of homeless students only as a last resort. A summary of the homeless liaison duties is added to policy JFABD. JFABD-R is modified to remove the name of the State Homeless Coordinator, making the policy more generic and less likely to need correction. Exhibit JFABD-E, providing the job description of the Homeless Liaison person, is changed by adding the additional assignments implementing discipline of students experiencing homelessness as found in 6.11.2.10 (H) .

The Policies, Regulation and Exhibit are recommended for adoption by Policy Services to assist Boards in giving direction to their administration and staff for compliance with the latest PED directives.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

09/04/2087

Policy Services

If you have any questions, call Policy Services at (505) 469-0193. Ask for Dr. Donn Williams, Policy Services Director. E-mail address is [nmsbapolicy@cox.net].

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ADVISORY

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09/04/2087

Policy Services

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PROFESSIONAL STAFF ORIENTATION AND TRAINING

The Superintendent will establish a program to provide orientation for all new District employees. Those staff members not present at the orientation / training will be given a program of the same or similar content on or immediately after employment by their immediate supervisor. At a minimum, this program will cover the following items:

- Goals, objectives, and programs of the District.
- Personnel policies.
- Terms of employment.
- ~~General~~ Disciplinary and conduct rules and procedures.
 - Annually, train staff regarding behavioral supports or behavioral management and the use of restraint and seclusion techniques.
 - Provide activities that create an awareness among staff of homeless student behaviors and direct them toward strategies and support so that out of school suspension or expulsion would be used only as a last resort.
- Salary and fringe-benefit plans.
- Self-improvement opportunities.
- The evaluation program and name(s) of evaluator(s).
- Handling of body fluids.
- Child abuse reporting responsibilities.

Adopted: date of manual adoption

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LEGAL REF.: 6.11.2.10 NMAC
42 U.S.C. 11301, McKinney-Vento Homeless Assistance
Act of 2001, as amended by the Every Student
Succeeds Act (ESSA) of 2015

CROSS REF.: GBEBB - Staff Conduct with Students
GBGC - Employee Assistance
JK - Student Discipline
JLF - Child Abuse / Child Protection
JLI - Student Safety

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Policy Services

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ADMISSION OF HOMELESS STUDENTS

This policy is intended to direct compliance with New Mexico State Laws and New Mexico Administrative Code and the McKinney-Vento Homeless Education Assistance Improvements Act of 2001, as amended by the Every Student Succeeds Act (ESSA) of 2015, and should be read as consistent with those documents.

Definitions

The term "homeless students" means individuals who lack a fixed, regular, and adequate nighttime residence and includes:

- students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
- students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- migratory students who qualify as homeless because the children are living in circumstances described above.

The term "school of origin" means the school that the student attended when permanently housed or the school in which the student was last enrolled.

The term "unaccompanied youth" includes a youth not in the physical custody of a parent or guardian.

Liaison for Homeless Students

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

09/04/2087

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The Chief Executive Officer will designate an appropriate staff person as liaison for homeless students who will carry out duties as assigned. Among those duties will be the responsibility to coordinate activities and programs in the best interest of homeless students that will include, but not be limited to, establishment of procedures to:

- continue the student's education in the school of origin for the duration of homelessness;
 - in any case in which a family becomes homeless between academic years or during an academic year; or
 - for the remainder of the academic year, if the student becomes permanently housed during an academic year; or
- Enroll the student in any public school that non-homeless students who live in the attendance area in which the student is actually living are eligible to attend.
- Review records for homeless students:
 - identify patterns in disciplinary actions for the homeless students;
 - create an awareness among staff of the types of behaviors homeless students may exhibit; and
 - encourage behavioral alternatives and offer disciplinary methods to all new professional staff so that out of school suspension and expulsion of homeless students will be used only as a last resort.

Best Interest of the Homeless Student

In determining the best interest of the homeless student, the school shall:

- To the extent feasible, keep a homeless student in the school of origin, except when doing so is contrary to the wishes of the student's parent or guardian;
- Provide a written explanation, including a statement regarding the right to appeal, to the homeless student's parent or guardian, if the homeless student is sent to a school other than the school of origin or a school requested by the parent or guardian; and
- In the case of an unaccompanied youth, the liaison for homeless students shall assist in placement or enrollment decisions, considering the views of such unaccompanied youth, and providing notice to such student of the right to appeal.

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09/04/2087

Policy Services

Adopted: date of manual adoption

LEGAL REF.: 6.10.3.1 NMAC
6.11.2.10 NMAC
42 U.S.C. 11301, McKinney-Vento Homeless Assistance
Act of 2001, as amended by the Every Student
Succeeds Act (ESSA) of 2015

CROSS REF.: EEAA - Walkers and Riders
GCH - Professional Staff Orientation and Training
IKEB - Acceleration
JF - Student Admissions
JFAA - Admission of Resident Students
JFAB - Admission of Nonresident Students
JFB - Open Enrollment
JG - Assignment of Students to Classes and Grade Levels
JLCB - Immunizations of Students
JR - Student Records
JRCA - Request for Transfer of Records

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ADMISSION OF HOMELESS STUDENTS

(Notice)

In accordance with the McKinney-Vento Homeless Assistance Act of 2001, as amended by the Every Student Succeeds Act (ESSA) of 2015 [722 (e)(3)(C)] and the New Mexico Administrative Code Section 6.10.3.1 *et seq.*, the parent or guardian (student if unaccompanied) is to receive and acknowledge notice of the rights set forth below. This notice should be provided in a language the student, parent or guardian can understand.

Admission

The school selected by the homeless student shall immediately admit the homeless student, even if the student is unable to produce records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation.

The enrolling school shall immediately contact the school last attended by the student to obtain relevant academic and other records.

If the student needs to obtain immunizations, or immunization or medical records, the enrolling school shall immediately refer the parent or guardian of the student to the liaison for homeless students, who shall assist in obtaining necessary immunizations, or immunization or medical records.

Admission Disputes

If a dispute arises over school selection or enrollment in a school:

- the student shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute;
- the parent or guardian of the student shall be provided with a written explanation of the school's decision regarding school selection or enrollment, including the rights of the parent, guardian, or student to appeal the decision;

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- the student, parent, or guardian shall be referred to the liaison for homeless students, who shall carry out the dispute resolution process as expeditiously as possible after receiving notice of the dispute in accord with the procedure found in the New Mexico Administrative Code; and
- in the case of an unaccompanied youth, the liaison for homeless students shall ensure that the student is immediately enrolled in school pending resolution of the dispute.

Enrollment Decision

The decision regarding enrollment shall be made regardless of whether the student lives with the homeless parents or has been temporarily placed elsewhere.

Parent Rights (Student if Unaccompanied)

The parent or guardian of a homeless student (student if unaccompanied) has the right to:

- Continue the student's education in the school of origin for the duration of homelessness:
 - in any case in which a family becomes homeless between academic years or during an academic year; or
 - for the remainder of the academic year, if the student becomes permanently housed during an academic year; or
- Enroll the student in any public school that non-homeless students who live in the attendance area in which the student is actually living are eligible to attend.
- Appeal if the homeless student is sent to a school other than the school of origin or a school requested by the parent or guardian. Upon appeal the district has ten (10) days to reconsider the initial determination and make a final decision as to the position taken.
 - An appeal shall be made on the forms provided by the school.
 - If not satisfied by the result of the appeal further appeal may be made to the state level through the State Coordinator of Education for Homeless whose contact information is given below.
- Enroll in, and have full and equal opportunity to succeed in school without being segregated from the non-homeless student population.

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- Receive educational services for which such families and students are eligible, including:
 - Transportation services and meals programs;
 - Head Start and Even Start programs and preschool programs administered by the School; and
 - Referrals to health care and immunization services, dental services, mental health services, and other appropriate services.
- Identification of service without being stigmatized as homeless by school personnel.
- Obtain assistance of advocates or attorneys.
- Provide written or oral documentation to support their position.

A parent or guardian (student if unaccompanied) may contact the District Liaison for Homeless Children and Youths at;

District: [REDACTED]
 Attn: [REDACTED]
 [REDACTED]
 [REDACTED]
 Telephone: [REDACTED]
 E-mail: [REDACTED]

The District Liaison for Homeless shall ensure that the parent or guardian of a homeless student, and any unaccompanied youth is:

- assisted in accessing transportation to the selected school;
- provided assistance in exercise of the right to attend the school of choice and other necessary services;
- and is provided the notice information in a manner and form understandable to the recipient and if necessary and to the extent feasible, in the native language of the recipient.

A parent or guardian (student if unaccompanied) may contact the State Coordinator for Education of Homeless Children and Youths to appeal if not satisfied with the resolution of a dispute at the local level. The contact information is listed below;

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~~Dana Malone~~, McKinney-Vento Homeless Education
State Coordinator
New Mexico Public Education Department
Coordinated School Health and Wellness Bureau
120 S. Federal Place, Room 206
Santa Fe, NM 87501
Telephone: (505) 827-1464
E-mail: ~~Dana.Malone@state.nm.us~~

The State Coordinator is the appeal authority having jurisdiction over the local school district.

The signature below indicates that the signatory has received and understands this information on rights.

Signature of Parent, Legal Guardian
(or unaccompanied student)

Date

One (1) copy to signatory and one (1) to the District liaison officer file.

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LIAISON POSITION

The ~~School~~ District shall designate a liaison for homeless students and, in conjunction with the state coordinator, shall inform school personnel, service providers, and advocates working with homeless families of the duties of the ~~School~~ liaison.

The ~~School~~ District Liaison for Homeless Students shall ensure that:

- homeless students are identified by school personnel and through coordination activities with other entities and agencies;
- homeless students enroll in, and have full and equal opportunity to succeed in, the District's schools;
- homeless families and students receive educational services for which such families and students are eligible, including:
 - Head Start and Even Start programs and preschool programs administered by the School; and
 - referrals to health care and immunization services, dental services, mental health services, and other appropriate services;
- the parents or guardians of homeless students are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
- homeless students receive free meals and are appropriately coded and entered in the student-teacher accountability system;
- public notice of the educational rights of homeless students is disseminated where such students receive services under the Homeless Assistance Act, such as:
 - schools;

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- family shelters; and
- soup kitchens.
- disputes over school selection or enrollment in a school are mediated in a manner that:
 - immediately admits the student to the school in which enrollment is sought, pending resolution of the dispute;
 - provides the parent or guardian of the student with a written explanation of the school's decision regarding the school selection or enrollment, and informs the parent, guardian, or student of the rights to appeal the decision;
 - expeditiously carries out the dispute resolution process after receiving notice of the dispute; and
 - in the case of an unaccompanied youth, ensures that the student is immediately enrolled in school pending resolution of the dispute;
- fully informs the parent or guardian of a homeless student, and any unaccompanied youth, of all transportation services, including arrangements for transportation to the school of origin;
- assists the parent or guardian of a homeless student, and any unaccompanied youth, in accessing transportation to the selected school;
- staff are informed and aware of the types of behaviors exhibited by homeless students that might subject them to disciplinary action; and:
 - provide strategies and supports through the student assessment team process for matters of homeless student discipline;
 - encourage alternatives to out of school suspension or expulsion of homeless students through alternative discipline in all cases possible; and
 - connect the homeless student and parent with mental health services as needed for school disciplinary issues

As a part of the duties, the School District Liaison for Homeless Students will coordinate and collaborate with state coordinators and community and school personnel responsible for the provision of education and related services to homeless students.

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The ~~School~~ School District Liaison for Homeless Students will forward the dispute resolution process form of the Public Education Department along with the written explanation of the school's decision to the Department's homeless liaison within five (5) calendar days of the school's final decision regarding a dispute on placement of the homeless student, if the decision is contrary to the homeless parent or child. The following information shall be included:

- School name, address, phone and fax number;
- Student's name, identification number, grade, and address;
- Parent, guardian or complaining party's name, relationship to student, address, and phone number;
- Whether student lives in a shelter;
- Name of school child or youth chooses to be enrolled in pending resolution of dispute;
- Whether school enrolled in is school of origin;
- Reason for complaint;
- Signature of parent guardian or complaining party; and
- The principal's actions on the complaint.

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STATUTES OR ADMINISTRATIVE CODE APPLICABLE TO THE POLICIES AND DISCUSSION

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 11 PUBLIC SCHOOL ADMINISTRATION - STUDENT RIGHTS AND RESPONSIBILITIES
PART 2 RIGHTS AND RESPONSIBILITIES OF THE PUBLIC SCHOOLS AND PUBLIC
SCHOOL STUDENTS

6.11.2.1 ISSUING AGENCY: Public Education Department
[08/15/1997, 07/30/1999; 6.11.2.1 NMAC - Rn, 6 NMAC 1.4.1, 11/30/2000; A, 11/13/2009]

6.11.2.2 SCOPE: This rule applies to public schools and public school students.
[08/15/1997; 6.11.2.2 NMAC - Rn, 6 NMAC 1.4.2, 11/30/2000; A, 11/132009]

6.11.2.3 STATUTORY AUTHORITY: This rule is adopted pursuant to Sections 22-2-1,
22-2-2, and 22-5-4.12 NMSA 1978 and 42 U.S.C. 11431 et seq., the McKinney-Vento
Homelessness Assistance Act.
[8/15/1997; 6.11.2.3 NMAC - Rn, 6 NMAC 1.4.3, 11/30/2000; A, 11/13/2009; A, 7/1/2018]

6.11.2.4 DURATION: Permanent
[08/15/1997; 6.11.2.4 NMAC - Rn, 6 NMAC 1.4.4, 11/30/2000]

6.11.2.5 EFFECTIVE DATE: August 27, 1997, unless a later date is cited at the end of
a section.
[08/15/1997; 6.11.2.5 NMAC - Rn, 6 NMAC 1.4.5 & A, 11/30/2000]

6.11.2.6 OBJECTIVE: To provide a comprehensive framework within which local
school boards and local school districts can carry out their educational mission and exercise
their authority and responsibility to provide a safe environment for student learning, and
further to provide students and parents with an understanding of the basic rights and
requirements necessary to effectively function in the educational community.
[08/15/1997; 6.11.2.6 NMAC - Rn, 6 NMAC 1.4.6, 11/30/2000]

6.11.2.7 DEFINITIONS:
A. "Administrative authority" means the local school district superintendent,
a principal or a person authorized by either to act officially in a matter involving school

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discipline or the maintenance of order. The term may include school security officers, but only to the extent of their authority as established under written local school board policies.

B. "Criminal acts" are acts defined as criminal under federal and state law, and any applicable municipal or county criminal ordinances.

C. "Delinquent acts" are acts so defined in Subsection A of Section 32A-2-3 NMSA 1978 of the Delinquency Act.

D. "Detention" means requiring a student to remain inside or otherwise restricting his or her liberty at times when other students are free for recess or to leave school.

E. "Disciplinarian" means a person or group authorized to impose punishment after the facts have been determined by a hearing authority.

F. "Disruptive conduct" means willful conduct which:
(1) materially and in fact disrupts or interferes with the operation of the public schools or the orderly conduct of any public school activity, including individual classes; or
(2) leads an administrative authority reasonably to forecast that such disruption or interference is likely to occur unless preventive action is taken.

G. "Expulsion" means the removal of a student from school either permanently or for an indefinite time exceeding 10 school days or a locally established lesser period.

H. "Gang related activity" is disruptive conduct.

I. "Hearing authority" means a person or group designated to hear evidence and determine the facts of a case at the required formal hearing.

J. "Immediate removal" means the removal of a student from school for one school day or less under emergency conditions and without a prior hearing.

K. "In-school suspension" means suspending a student from one or more regular classes while requiring the student to spend the time in a designated area at the same school or elsewhere.

L. "Legal limits" include the requirements of the federal and state constitutions and governing statutes, standards and regulations, and also include the fundamental common-law requirement that rules of student conduct be reasonable exercises of the schools' authority in pursuance of legitimate educational and related functions. There are special limitations arising from constitutional guarantees of protected free speech and expression which must be balanced against the schools need to foster an educational atmosphere free from undue disruptions to appropriate discipline.

M. "Long-term suspension" means the removal of a student from school for a specified time exceeding either 10 school days or any lesser period a local school board may set as a limit on temporary suspension.

N. "Mechanical restraint" means the use of any device or material attached

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or adjacent to the student's body that restricts freedom of movement or normal access to any portion of the student's body and that the student cannot easily remove, but "mechanical restraint" does not include mechanical supports or protective devices.

O. "Parent" means the natural parent, a guardian or other person or entity having custody and control of a student who is subject to the Compulsory School Attendance Law, Section 22-12-1 et seq. NMSA 1978, or the student if the student is not subject to compulsory attendance.

P. "Physical restraint" means the use of physical force without the use of any device or material that restricts the free movement of all or a portion of a student's body, but "physical restraint" does not include physical escort.

Q. "Public school" means the campus of and any building, facility, vehicle or other item of property owned, operated, controlled by or in the possession of a local school district. For purposes of student discipline, the term also includes any non-school premises being used for school-sponsored activities.

R. "Refusal to cooperate with school personnel" means a student's willful refusal to obey the lawful instructions or orders of school personnel whose responsibilities include supervision of students.

S. "Refusal to identify self" means a person's willful refusal, upon request from school personnel known or identified as such to the person, to identify himself or herself accurately.

T. "Restraint" when not otherwise modified means mechanical or physical restraint.

U. "Review authority" is a person or group authorized by the local board to review a disciplinarian's final decision to impose a long-term suspension or expulsion.

V. "Seclusion" means the involuntary confinement of a student alone in a room from which egress is prevented. "Seclusion" does not mean the use of a voluntary behavior management technique, including a timeout location, as part of a student's education plan, individual safety plan, behavioral plan or individualized education program that involves the student's separation from a larger group for purposes of calming.

W. "Sexual harassment", regarding students, means unwelcome or unwanted conduct of a sexual nature (verbal, non-verbal or physical) when:

- (1) submission to such conduct is made either explicitly or implicitly a term or condition of the advancement of a student in school programs or activities;
- (2) submission to or rejection of such conduct by a student is used as the basis for decisions/opportunities affecting the student;
- (3) such conduct substantially interferes with a student's learning or creates an intimidating, hostile or offensive learning environment.

X. "School personnel" means all members of the staff, faculty and administration employed by the local school board. The term includes school security

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officers, school bus drivers and their aides, and also authorized agents of the schools, such as volunteers or chaperons, whose responsibilities include supervision of students.

Y. "Student" means a person who is enrolled in one or more classes at a public school or a person who was a student during the previous school year and is participating in a school sponsored activity connected with his or her prior status as a student.

Z. "Student experiencing homelessness" means children and youth as defined by Section 725(2) of the federal McKinney-Vento Act.

AA. "Temporary suspension" means the removal of a student from school for a specified period of 10 school days or less after a rudimentary hearing.

BB. "Weapon" as set forth in Section 22-5-4.7 NMSA 1978 means:
(1) any firearm that is designed to, may readily be converted to or will expel a projectile by the action of an explosion; and
(2) any destructive device that is an explosive or incendiary device, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter-ounce, mine or similar device. [8/15/1997; 6.11.2.7 NMAC - Rn, 6 NMAC 1.4.7, 11/30/2000; A, 7/1/2018]

6.11.2.8 GENERAL PROVISIONS:

A. Jurisdiction over students. All officials, employees and authorized agents of the public schools whose responsibilities include supervision of students shall have comprehensive authority within constitutional bounds to maintain order and discipline in school. In exercising this authority, such officials, employees and authorized agents of the public schools may exercise such powers of control, supervision, and correction over students as may be reasonably necessary to enable them to properly perform their duties and accomplish the purposes of education. This authority applies whenever students are lawfully subject to the schools' control, regardless of place. During such periods, public school authorities shall have the right to supervise and control the conduct of students, and students shall have the duty to submit to the schools' authority. The foregoing is intended to reflect the common law regarding the rights, duties and liabilities of public school authorities in supervising, controlling and disciplining students. Nothing herein shall be construed as enlarging the liability of public school authorities beyond that imposed by statute, common law or public education department rule.

B. School authority over non-students. In furtherance of the state's compelling interest in the orderly operation of the public schools and school activities, school officials have the following forms of authority over non-students whose actions adversely affect school operations or activities.

(1) On school property: Local school boards may prohibit entry to and provide for the removal from any public school building or grounds of any person who

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refuses to identify him/herself and state a lawful purpose for entering. Any person who refuses may be removed by school authorities, who may use reasonable physical force to accomplish the removal. Alternately, a person who refuses and who then refuses a lawful request to leave school premises may be subject to arrest by law officers for criminal offenses including but not limited to criminal trespass, interference with the educational process or disorderly conduct. A person who does identify him/herself and states a lawful purpose may nevertheless be subject to removal by school officials for engaging in activities prohibited by this rule. The person may also be subject to arrest by law officers if (s)he is committing any crime.

(2) Off school property: Public school authorities have indirect and limited authority over the activities of non-students off school property. To the extent that non-students' conduct at or near schools or school-sponsored activities may constitute a criminal offense, including the crimes of interference with the educational process, disorderly conduct or criminal trespass (after refusing a lawful request to leave), school authorities may request law enforcement agencies to arrest the offenders.

C. Statement of policy. A primary responsibility of the New Mexico public schools and their professional staffs shall be to instill in students an appreciation of our representative form of government, the rights and responsibilities of the individual or group and the legal processes whereby necessary changes are effected.

(1) The school is a community and the rules and regulations of a school are the laws of that community. All persons enjoying the rights of citizenship are subject to the laws of their community. Each carries with it a corresponding obligation.

(2) The right to attend public school is not absolute. It is conditioned on each student's acceptance of the obligation to abide by the lawful rules of the school community until and unless the rules are changed through lawful processes.

(3) Teachers, administrators and other school employees also have rights and duties. Teachers are required by law to maintain a suitable environment for teaming in their classes and to assist in maintaining school order and discipline. Administrators are responsible for maintaining and facilitating the educational program by ensuring an orderly, safe environment in the public schools. In discharging their duties, all school employees have the right to be free from intimidation or abuse and to have their lawful requests and instructions followed.

(4) Nothing in this rule shall be held to affect the due process rights of school employees or their use of any local school district grievance procedure. This rule does not address employment disputes.

D. Local school board authority: Local school boards have both the authority and the responsibility to ensure that suitable rules of student conduct and appropriate disciplinary processes are established within their school districts. Within legal limits as defined in Subsection L. of 6.11.2.7 NMAC above, and subject to the minimums prescribed in

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this rule, local boards have discretion to develop such rules, regulations, policies and procedures as they deem appropriate to local conditions, including policies which afford students more protection than the minimums established here. Local school boards and administrative authorities which deem it appropriate may provide for student, community or appropriate state and local agency participation in the formulation and enforcement of school rules.

E. Severability: Any part of this rule found by adjudication before a competent tribunal to be contrary to law shall be stricken without effect to the remainder. [08/15/1997; 6.11.2.8 NMAC - Rn, 6 NMAC 1.4.8, 11/30/2000; A, 11/13/2009]

6.11.2.9 RULES OF CONDUCT FOR NEW MEXICO PUBLIC SCHOOLS: The acts specified in Subsection A. of 6.11.2.9 NMAC below are prohibited in all the public schools of New Mexico. Within legal limits as defined in Subsection L. of 6.11.2.7 NMAC above, local school boards have discretion to develop rules of conduct governing all others area of student and school activity.

A. Prohibited activities: The commission of or participation in the activities designated below is prohibited in all New Mexico public schools and is prohibited for students whenever they are subject to school control. Acts prohibited by this rule:

- (1) criminal or delinquent acts;
- (2) gang related activity;
- (3) sexual harassment;
- (4) disruptive conduct;
- (5) refusal to identify self; and
- (6) refusal to cooperate with school personnel.

B. Regulated activities: Beyond those activities designated above as prohibited, all other areas of student conduct may be regulated within legal limits by local school boards as they deem appropriate to local conditions. Conduct by non students which affects school operations may be regulated within legal limits pursuant to any of the forms of authority described in Subsection B. of 6.11.2.8 NMAC above. Activities subject to local board regulation within legal limits include, but are not limited to:

- (1) school attendance;
- (2) use of and access to the public schools, including:
 - (a) restrictions on vehicular traffic on school property,
 - (b) prohibition of or conditions on the presence of non-school persons on school grounds or in school buildings while school is in session; and
 - (c) reasonable standards of conduct for all persons attending school- sponsored activities or other activities on school property;
- (3) students' dress and personal appearance;
- (4) use of controlled substances, alcohol and tobacco in the public

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schools;

- (5) speech and assembly within the public schools;
- (6) publications distributed in the public schools;
- (7) the existence, scope and conditions of availability of student privileges, including extracurricular activities and rules governing participation;
- (8) by statute, Section 22-5-4.7 NMSA 1978, each school district is required to adopt a policy providing for the expulsion from school, for a period of not less than one year, of any student who is determined to have knowingly brought a weapon to a school under the jurisdiction of the local board; the local school board or the superintendent of the school district may modify the expulsion requirement on a case-by-case basis; the special rule provisions of Subsection D. of 6.11.2.11 NMAC apply to students with disabilities;
- (9) the discipline of students for out-of-school conduct having a direct and immediate effect on school discipline or the general safety and welfare of the school.

[08/15/1997; 6.11.2.9 NMAC - Rn, 6 NMAC 1.4.9, 11/30/2000; A, 11/13/2009]

6.11.2.10 ENFORCING RULES OF CONDUCT:

A. Enforcing attendance requirements. Formal enforcement action under the Compulsory School Attendance Law, supra, and the Family Services Act, Section 32A-3A-1 et seq. NMSA 1978 shall be initiated whenever a student's absences indicate that the law is being violated. An administrative authority who has reason to believe a student is violating local school board attendance policies may take whatever further disciplinary action is deemed appropriate under local policies.

B. Search and seizure: School property assigned to a student and a student's person or property while under the authority of the public schools are subject to search, and items found are subject to seizure, in accordance with the requirements below.

(1) Notice of search policy. Students shall be given reasonable notice, through distribution of written policies or otherwise, of each school's policy on searches at the beginning of each school year or upon admission for students entering during the school year.

(2) Who may search. Certified school personnel, school security personnel and school bus drivers are "authorized persons" to conduct searches when a search is permissible as set forth below. An authorized person who is conducting a search may request the assistance of some other person(s), who upon consent become(s) an authorized person for the purpose of that search only.

(3) When search permissible. Unless local school board policy provides otherwise, an authorized person may conduct a search when the authorized person has a reasonable suspicion that a crime or other breach of disciplinary rules is occurring or has occurred. An administrative authority may direct or conduct a search under the same

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conditions and also when the administrative authority has reasonable cause to believe that a search is necessary to help maintain school discipline.

(4) **Conduct of searches; witnesses.** The following requirements govern the conduct of permissible searches by authorized persons.

(a) **School property, including lockers and school buses, may be searched with or without students present unless a local school board or administrative authority provides otherwise.** When students are not present for locker searches, another authorized person shall serve as a witness whenever possible. Locks furnished by students should not be destroyed unless a student refuses to open one or circumstances otherwise render such action necessary in the judgment of the administrative authority.

(b) **Student vehicles when on campus or otherwise under school control and students' personal effects which are not within their immediate physical possession may be searched in accordance with the requirements for locker searches.**

(c) **Physical searches of a student's person may be conducted only by an authorized person who is of the same sex as the student, and except when circumstances render it impossible may be conducted only in the presence of another authorized person of the same sex.** The extent of the search must be reasonably related to the infraction, and the search must not be excessively intrusive in light of the student's age and sex, and the nature of the infraction.

(5) **Seizure of items: Illegal items, legal items which threaten the safety or security of others and items which are used to disrupt or interfere with the educational process may be seized by authorized persons.** Seized items shall be released to appropriate authorities or a student's parent or returned to the student when and if the administrative authority deems appropriate.

(6) **Notification of law enforcement authorities:** Unless a local school board policy provides otherwise, an administrative authority shall have discretion to notify the local children's court attorney, district attorney or other law enforcement officers when a search discloses illegally possessed contraband material or evidence of some other crime or delinquent act.

C. **Basis for disciplinary action:** A student may appropriately be disciplined by administrative authorities in the following circumstances:

(1) **for committing any act which endangers the health or safety of students, school personnel or others for whose safety the public school is responsible, or for conduct which reasonably appears to threaten such dangers if not restrained, regardless of whether an established rule of conduct has been violated;**

(2) **for violating valid rules of student conduct established by the local school board or by an administrative authority to whom the board has delegated rulemaking authority, when the student knew or should have known of the rule in question or that the conduct was prohibited; or**

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(3) for committing acts prohibited by this rule, when the student knew or should have known that the conduct was prohibited.

D. Selection of disciplinary sanctions: Within legal limits as defined in Subsection L of 6.11.2.7 NMAC above, local school boards have discretion to determine the appropriate sanction(s) to be imposed for violations of rules of student conduct, or to authorize appropriate administrative authorities to make such determinations.

(1) School discipline and criminal charges: Appropriate disciplinary actions may be taken against students regardless of whether criminal charges are also filed in connection with an incident.

(2) Nondiscriminatory enforcement: Local school boards and administrative authorities shall not enforce school rules or impose disciplinary punishments in a manner which discriminates against any student on the basis of race, religion, color, national origin, ancestry, sex, or disability, except to the extent otherwise permitted or required by law or regulation. This statement shall not be construed as requiring identical treatment of students for violation of the same rule; it shall be read as prohibiting differential treatment which is based on race, religion, color, national origin, ancestry, sex, or disability rather than on other differences in individual cases or students.

E. Restraint and seclusion: In accordance with Section 22-5-4.12 NMSA 1978, each school shall follow requirements for the use of restraint and seclusion techniques.

(1) Schools shall establish and review annually policies and procedures, as approved by the local school board or governing body, for the use of restraint and seclusion techniques. Such policies and procedures shall require and describe appropriate training for school personnel and shall include requirements in relation to the use of restraint and seclusion techniques.

(a) A school may permit the use of restraint and seclusion techniques on any student pursuant to the requirements in Section 22-5-4.12 NMSA 1978.

(b) Less restrictive interventions, including positive behavioral intervention supports or other comparable behavior management techniques, shall be implemented prior to the use of restraint and seclusion techniques.

(c) If a restraint or seclusion technique is used on a student, trained and authorized school employees shall maintain continuous visual observation and monitoring of the student while the restraint or seclusion technique is in use, pursuant to the requirements in Section 22-5-4.12 NMSA 1978.

(2) Districts or charter schools shall develop and implement an annual training for designated school personnel regarding positive behavioral intervention supports or comparable behavior management techniques and the use of restraint and seclusion techniques. In the event that new designated school personnel are employed within the school after the provision of the annual training, the principal of the school, or a person authorized to act officially in a matter involving school discipline or the maintenance

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of order within the school, shall ensure that a training is provided to new designated school personnel within 60 days of employment.

(3) Schools shall update school safety plans.

(a) A school safety plan pursuant to requirements of Paragraph (7) of Subsection D of 6.12.6.8 NMAC shall include additional minimum requirements.

(i) The school safety plan shall not be specific to any individual student.

(ii) The school safety planning team shall include at least one of each of the following: administrator, educator, and special education expert and may include a counselor or social worker, nurse, and school resource officer or security staff.

(b) A school safety plan pursuant to requirements of Paragraph 7 of Subsection D of 6.12.6.8 NMAC shall be submitted to the department on a triennial basis, on a schedule as determined by the department. Notice of school safety plan submittal will be provided by the department to local education agencies 90 days prior to the due date.

(4) Schools shall establish reporting and documentation procedures pursuant to the requirements listed in Section 22-5-4.12 NMSA 1978. In addition, schools shall provide written or oral assurance of secure storage and access to written documentation in accordance with 20 U.S.C. § 1232g; 34 CFR Part 99, Family Educational Rights and Privacy Act, as well as any other applicable federal or state laws or rules governing the privacy of such documents.

(5) Exemptions to the requirements prescribed in Subsection E of 6.11.2.10 NMAC shall be pursuant to Subsections G and H of Section 22-5-4.12 NMSA 1978.

F. Corporal punishment: Corporal punishment shall be prohibited by each local school board and each governing body of a charter school pursuant to Subsection B of Section 22-5-4.3 NMSA 1978. Restraint or seclusion techniques used in compliance with Subsection E of 6.11.2.10 NMAC shall not be deemed to be corporal punishment.

G. Detention, suspension and expulsion: Where detention, suspension or expulsion is determined to be the appropriate penalty, it may be imposed only in accordance with procedures that provide at least the minimum safeguards prescribed in 6.11.2.12 NMAC, below. Suspensions or expulsions of students with disabilities shall be subject to the further requirements of Subsection I of 6.11.2.10 NMAC and 6.11.2.11 NMAC below.

H. Discipline of students experiencing homelessness: Removing students experiencing homelessness from school shall be used only as a last resort, pursuant to the requirements in 42 U.S.C. 11431 et seq., the McKinney-Vento Homelessness Assistance Act.

(1) Public schools shall develop discipline policies and procedures that are reviewed at least annually and align with local school board or governing body policies. Policies and procedures shall:

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(a) through professional development activities, create an awareness among educators and administrators of the types of behaviors that students experiencing homelessness may exhibit due to homelessness and provide strategies and supports to address the behaviors through the student assistance team process in accordance with Subsection D of 6.29.1.9 NMAC;

(b) take into account the issues related to a student's homelessness by talking with the student and applicable staff and families prior to taking disciplinary action;

(c) consult with school behavior response teams or other applicable personnel to assign appropriate discipline related to the behavior;

(d) implement discipline alternatives to out of school suspensions or expulsions or classroom removals, if possible; and

(e) connect students with mental health services as needed.

(2) Public schools shall review school discipline records and data of students experiencing homelessness in order to identify any patterns in disciplinary actions that indicate an unfair bias against the students. The collection and review of such records shall be in compliance with the Family Educational Rights and Privacy Act, as well as any other applicable federal or state laws or rules governing the privacy of such documents.

I. Discipline of students with disabilities: Students with disabilities are not immune from school disciplinary processes, nor are they entitled to remain in a particular educational program when their behavior substantially impairs the education of other children in the program. However, the public schools are required by state law and regulations to meet the individual educational needs of students with disabilities to the extent that current educational expertise permits. Public school personnel may consider any unique circumstances on a case-by-case basis when determining whether a change of placement, consistent with the other requirements of 6.11.2.11 NMAC, is appropriate for a student with a disability who violates a code of conduct as provided in 34 CFR Sec. 300.530.

(1) Long-term suspensions or expulsions of students with disabilities shall be governed by the procedures set forth in 6.11.2.11 NMAC below.

(2) Temporary suspensions of students with disabilities may be imposed in accordance with the normal procedures prescribed in Subsection D of 6.11.2.12 NMAC below, provided that the student is returned to the same educational placement after the temporary suspension and unless a temporary suspension is prohibited under the provisions of Paragraph (3) of Subsection I of 6.11.2.10 NMAC below.

(3) Program prescriptions. A student with a disability's individualized education program (IEP), under the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), need not affirmatively authorize disciplinary actions which are not otherwise in conflict with this rule. However, the IEP team may prescribe or prohibit specified disciplinary measures for an individual student with a disability by including

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appropriate provisions in the student's IEP. Administrative authorities shall adhere to any such provisions contained in a student with a disability's IEP, except that an IEP team may not prohibit the initiation of proceedings for long-term suspension or expulsion which are conducted in accordance with this rule.

(4) Immediate removal. Immediate removal of students with disabilities may be done in accordance with the procedures of Subsection C of 6.11.2.12 NMAC below.

(5) A student who has not been determined to be eligible for special education and related services under 6.31.2 NMAC and who has engaged in behavior that violated a code of student conduct may assert any of the protections provided for in this subsection if the conditions set forth in 34 CFR Sec. 300.534 have been met.

(6) Referral to and action by law enforcement and judicial authorities.

(a) Nothing in these rules of conduct prohibits an administrative authority from reporting a crime committed by a student with a disability to appropriate authorities or prevents state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with a disability.

(b) Transmittal of records.

(i) An administrative authority reporting a crime committed by a student with a disability must ensure that copies of the special education and disciplinary records of the student are transmitted, for consideration by the appropriate authorities, to whom the administrative authority reports the crime.

(ii) An administrative authority reporting a crime under this section may transmit copies of the student's special education and disciplinary records only to the extent that the transmission is permitted by the Family Educational Rights and Privacy Act.

[08/15/1997; 6.11.2.10 NMAC - Rn, 6 NMAC 1.4.10, 11/30/2000; A, 6/29/2007; A, 11/13/2009; A, 10/31/2011; A, 7/1/2018]

6.11.2.11 DISCIPLINARY REMOVALS OF STUDENTS WITH DISABILITIES:

A. General. The following rules shall apply when a student with a disability under IDEA violates a rule of conduct as set forth in this rule which may result in:

(1) long-term suspension or expulsion; or

(2) any other disciplinary change of the student's current educational placement as specified in the federal regulations implementing IDEA at 34 CFR Secs. 300.530 through 300.536 and these or other public education department rules and standards.

B. When behavior is not a manifestation of disability. For disciplinary changes in placement that would exceed 10 consecutive school days, if the behavior that

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gave rise to the violation of the school code is determined not to be a manifestation of the child's disability pursuant to Subsection C of this section, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities, except as provided in Subsection I of this section.

C. Manifestation determination.

(1) Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a rule of student conduct, the administrative authority, the parent and relevant members of the child's IEP team (as determined by the parent and the administrative authority) must review all relevant information in the student's file, including the child's IEP, any teacher observations and any relevant information provided by the parents to determine:

(a) if the conduct in question was caused by, or had a direct and substantial relationship to the child's disability; or

(b) if the conduct in question was the direct result of the administrative authority's failure to implement the IEP.

(2) The conduct must be determined to be a manifestation of the child's disability if the administrative authority, the parent and relevant members of the child's IEP team determine that a condition in either Subparagraph (a) or (b) of Paragraph (1) of Subsection C of 6.11.2.11 NMAC was met.

(3) If the administrative authority, the parent and relevant members of the child's IEP team determine the condition described in Subparagraph (b) of Paragraph (1) of Subsection C of 6.11.2.11 NMAC was met, the administrative authority must take immediate steps to remedy those deficiencies.

D. Determination that behavior is manifestation of disability. If the administrative authority, the parent and relevant members of the IEP team make the determination that the conduct was a manifestation of the child's disability, the IEP team must comply within 34 CFR Sec. 300.530(f).

E. Special circumstances. School personnel may remove a student to an interim alternative educational setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability, if the child's behavior involves one of the special circumstances listed in 34 CFR Sec. 300.530(g). For purposes of this subsection, the definitions provided in 34 CFR Sec. 300.530(i) shall apply.

F. Determination of setting. The student's IEP team determines the interim alternative educational setting for services under Subsections B and E of this section.

G. Change of placement because of disciplinary removals. For purposes of removals of a student with a disability from the child's current educational placement under 6.11.2.11 and 6.11.2.12 NMAC, a change of placement occurs if the conditions provided in 34

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CFR Sec. 300.536 are met.

H. **Parental notification.** On the date on which the decision is made to make a removal that constitutes a change of placement of a student with a disability because of a violation of a code of student conduct, the administrative authority must notify the parents of that decision, and provide the parents the procedural safeguards notice described in 34 CFR Sec. 300.504.

I. **Services.** A student with a disability who is removed from the student's current placement pursuant to this section must continue to receive special education and related services as provided in 34 CFR Sec. 300.530(d).

J. **Appeal.**

(1) The parent of a student with a disability who disagrees with any decision regarding the placement or the manifestation determination under this section, or an administrative authority that believes that maintaining the current placement of the student is substantially likely to result in injury to the student or others, may appeal the decision by requesting a hearing. The hearing is requested by filing a complaint pursuant to Subsection I of 6.31.2.13 NMAC.

(2) A hearing officer who hears a matter under Paragraph (1) of Subsection J of 6.11.2.11 NMAC, has the authority provided in 34 CFR Sec. 300.532(b).

(3) When an appeal under this subsection has been made by either the parent or the administrative authority, the student must remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period specified in Subsections B or E of this section, whichever ever occurs first, unless the parent and the administrative authority agree otherwise.

[08/15/1997; 6.11.2.11 NMAC - Rn, 6 NMAC 1.4.11 & A, 11/30/2000; A, 9/15/2005; A, 6/29/2007; A, 11/13/2009]

6.11.2.12 PROCEDURE FOR DETENTIONS, SUSPENSIONS AND EXPULSIONS: The authority of the state and of local school boards to prescribe and enforce standards of conduct for public school students must be exercised consistently with constitutional safeguards of individual student rights. The right to a public education is not absolute; it may be taken away, temporarily or permanently, for violations of school rules. But it is a property right which may only be denied where school authorities have adhered to the minimum procedural safeguards required to afford the student due process of law. This section prescribes minimum requirements for detention, in-school suspension and temporary, long-term or permanent removal of students from the public schools. Local school boards may adopt procedures which afford students more protection than this rule requires. The procedures in this section apply only to disciplinary detentions, suspensions and expulsions. They do not apply to disenrollment of students who fail to meet immunization, age, residence or other requirements for valid enrollment, nor to the removal

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from school membership reports of students who have been absent from school for 10 consecutive school days in accordance with Subsection B of Section 22-8-2 NMSA 1978. Nothing in this section should be construed as prohibiting school boards or administrative authorities from involving other school staff, students and members of the community in the enforcement of rules of student conduct to the extent they believe is appropriate.

A. **Post-suspension placement of students.** Any student suspended from school shall be delivered directly by a school official to the student's parent(s), legal guardian or an adult designated by the parent(s) or the legal guardian, or kept on school grounds until the usual end of the school day.

B. **Students with disabilities.** This section does not apply to long-term suspension or expulsion of students who are disabled pursuant to the IDEA or Section 504. The procedures for long-term suspension or expulsion of disabled students are set forth in Section 6.11.2.11 NMAC above. School personnel under this section may remove a student with a disability who violates a rule of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, for not more than 10 consecutive school days (to the extent those alternatives are applied to students without disabilities), and for additional removals of not more than 10 consecutive school days in that same school year for separate incidents of misconduct (as long as those removals do not constitute a change of placement under Subsection G of 6.11.2.11 NMAC above).

C. **Immediate removal:** Students whose presence poses a continuing danger to persons or property or an ongoing threat of interfering with the educational process may be immediately removed from school, subject to the following rules.

(1) A rudimentary hearing, as required for temporary suspensions, shall follow as soon as possible.

(2) Students shall be reinstated after no more than one school day unless within that time a temporary suspension is also imposed after the required rudimentary hearing. In such circumstances, a single hearing will support both the immediate removal and a temporary suspension imposed in connection with the same incident(s).

(3) The school shall exert reasonable efforts to inform the student's parent of the charges against the student and the action taken as soon as practicable. If the school has not communicated with the parent by telephone or in person by the end of the school day following the immediate removal, the school shall on that day mail a written notice with the required information to the parent's address of record.

D. **Temporary suspension.**

(1) A local school board may limit temporary suspensions to periods shorter than 10 school days.

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(2) A student facing temporary suspension shall first be informed of the charges against him or her and, if (s)he denies them, shall be told what evidence supports the charge(s) and be given an opportunity to present his or her version of the facts. The following rules apply.

(a) The hearing may be an informal discussion and may follow immediately after the notice of the charges is given.

(b) Unless the administrative authority decides a delay is essential to permit a fuller exploration of the facts, this discussion may take place and a temporary suspension may be imposed within minutes after the alleged misconduct has occurred.

(c) A student who denies a charge of misconduct shall be told what act(s) (s)he is accused of committing, shall be given an explanation of the evidence supporting the accusation(s) and shall then be given the opportunity to explain his or her version of the facts. The administrative authority is not required to divulge the identity of informants, although (s)he should not withhold such information without good cause. (S)he is required to disclose the substance of all evidence on which (s)he proposes to base a decision in the matter.

(d) The administrative authority is not required to allow the student to secure counsel, to confront or cross-examine witnesses supporting the charge(s), or to call witnesses to verify the student's version of the incident, but none of these is prohibited.

(e) The school shall exert reasonable efforts to inform the student's parent of the charges against the student and their possible or actual consequence as soon as practicable. If the school has not communicated with the parent by telephone or in person by the end of the first full day of suspension, the school shall on that day mail a written notice with the required information to the parent's address of record.

E. In-school suspension.

(1) In-school suspension may be imposed with or without further restriction of student privileges. Any student who is placed in an in-school suspension which exceeds 10 school days must be provided with an instructional program that meets both state and local educational requirements. Student privileges, however, may be restricted for longer than 10 school days.

(2) In-school suspensions of any length shall be accomplished according to the procedures for a temporary suspension as set forth above. A local school board may limit the length of in-school suspensions which may be accomplished under temporary suspension procedures. No in-school suspension student shall be denied an opportunity to eat lunch or reasonable opportunities to go to the restroom.

F. Detention.

(1) Detention may be imposed in connection with in-school

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suspension, but is distinct from in-school suspension in that it does not entail removing the student from any of his or her regular classes.

(2) The authority of the schools to supervise and control the conduct of students includes the authority to impose reasonable periods of detention during the day or outside normal school hours as a disciplinary measure. No detained student shall be denied an opportunity to eat lunch or reasonable opportunities to go to the restroom. Reasonable periods of detention may be imposed in accordance with the procedures for temporary suspension.

G. Long-term suspension and expulsion.

(1) Each local school board shall authorize appropriate administrative authorities to initiate procedures leading to long-term suspension or expulsion. Where prompt action to suspend a student long-term is deemed appropriate, a temporary suspension may be imposed while the procedures for long-term suspension or expulsion are activated. However, where a decision following the required formal hearing is delayed beyond the end of the temporary suspension, the student must be returned to school pending the final outcome unless the provisions of Subparagraphs (j) and (k) of Paragraph (4) of Subsection G of 6.11.2.12 NMAC below apply.

(2) A student who has been validly expelled or suspended is not entitled to receive any educational services from the local district during the period of the exclusion from school. A local school board may provide alternative arrangements, including correspondence courses at the student's or parent's expense pursuant to public education department requirements, if the board deems such arrangements appropriate.

(3) Each local school board shall establish, or shall authorize appropriate administrative authorities to establish, appropriate processes for handling long-term suspensions and expulsions. Unless the terms expressly indicate otherwise, nothing in the procedures below shall be construed as directing that any required decision be made by any particular person or body or at any particular level of administrative organization.

(4) The following rules shall govern the imposition of long-term suspensions or expulsions:

(a) **Hearing authority; disciplinarian.** The same person or group may, but need not, perform the functions of both hearing authority and disciplinarian. Where the functions are divided, the hearing authority's determination of the facts is conclusive on the disciplinarian, but the disciplinarian may reject any punishment recommended by the hearing authority.

(b) **Review authority.** Unless the local school board provides otherwise, a review authority shall have discretion to modify or overrule the disciplinarian's decision, but may not impose a harsher punishment. A review authority shall be bound by a hearing authority's factual determinations except as provided in Subparagraph

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(o) of Paragraph (4) of Subsection G of 6.11.2.12 NMAC below.

(c) **Disqualification.** No person shall act as hearing authority, disciplinarian or review authority in a case where (s)he was directly involved in or witnessed the incident(s) in question, or if (s)he has prejudged disputed facts or is biased for or against any person who will actively participate in the proceedings.

(d) **Local board participation.** A local board may act as hearing authority, disciplinarian or review authority for any cases involving proposed long-term suspensions or expulsions. Whenever a quorum of the local board acts in any such capacity, however, the Open Meetings Act, Section 10-15-1 et seq., NMSA 1978 requires a public meeting.

(e) **Initiation of procedures.** An authorized administrative authority shall initiate procedures for long-term suspension or expulsion of a student by designating a hearing authority and disciplinarian in accordance with local board policies, scheduling a formal hearing in consultation with the hearing authority and preparing and serving a written notice meeting the requirements of Subparagraph (h) of Paragraph (4) of Subsection G of 6.11.2.12 NMAC below.

(f) **Service of notice.** The written notice shall be addressed to the student, through his or her parent(s), and shall be served upon the parent(s) personally or by mail.

(g) **Timing of hearing.** The hearing shall be scheduled no sooner than five nor later than 10 school days from the date of receipt of the notice by the parent(s). The hearing authority may grant or deny a request to delay the hearing in accordance with the provisions of Subparagraph (i) of Paragraph (4) of Subparagraph (i) of Subsection G of 6.11.2.12 NMAC below.

(h) **Contents of notice.** The written notice must contain all of the following information, parts of which may be covered by appropriate reference to copies of any policies or regulations furnished with the notice:

(i) the school rule(s) alleged to have been violated, a concise statement of the alleged act(s) of the student on which the charge(s) are based and a statement of the possible penalty;

(ii) the date, time and place of the hearing, and a statement that both the student and parent are entitled and urged to be present;

(iii) a clear statement that the hearing will take place as scheduled unless the hearing authority grants a delay or the student and parent agree to waive the hearing and comply voluntarily with the proposed disciplinary action or with a negotiated penalty, and a clear and conspicuous warning that a failure to appear will not delay the hearing and may lead to the imposition of the proposed penalty by default;

(iv) a statement that the student has the right to be represented at the hearing by legal counsel, a parent or some other representative

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designated in a written notice filed at least seventy-two (72) hours before the hearing with the contact person named pursuant to Item (vi) of Subparagraph (h) of Paragraph (4) of Subsection G of 6.11.2.12 NMAC below;

(v) a description of the procedures governing the hearing;

(vi) the name, business address and telephone number of a contact person through whom the student, parent or designated representative may request a delay or seek further information, including access to any documentary evidence or exhibits which the school proposes to introduce at the hearing; and

(vii) any other information, materials or instructions deemed appropriate by the administrative authority who prepares the notice.

(i) Delay of hearing. The hearing authority shall have discretion to grant or deny a request by the student or the appropriate administrative authority to postpone the hearing. Such discretion may be limited or guided by local school board policies not otherwise inconsistent with this rule.

(j) Students status pending hearing. Where a student has been suspended temporarily and a formal hearing on long-term suspension or expulsion will not occur until after the temporary suspension has expired, the student shall be returned to school at the end of the temporary suspension unless:

(i) the provisions of Subparagraph (k) of Paragraph (4) of Subsection G of 6.11.2.12 NMAC below apply, or

(ii) the student and parent(s) have knowingly and voluntarily waived the students right to return to school pending the outcome of the formal proceedings, or

(iii) the appropriate administrative authority has conducted an interim hearing pursuant to a written local school board policy made available to the student which affords further due process protection sufficient to support the student's continued exclusion pending the outcome of the formal procedures.

(k) Waiver of hearing; voluntary compliance or negotiated penalty. A student and his or her parent(s) may elect to waive the formal hearing and review procedures and comply voluntarily with the proposed penalty, or may waive the hearing and review and negotiate a mutually acceptable penalty with the designated disciplinarian. Such a waiver and compliance agreement shall be made voluntarily, with knowledge of the rights being relinquished, and shall be evidenced by a written document signed by the student, the parent(s), and the appropriate school official.

(l) Procedure for hearing and decision. The formal hearing is not a trial. It is an administrative hearing designed to ensure a calm, orderly determination by an impartial hearing authority of the facts of a case of alleged serious misconduct. Technical rules of evidence and procedure do not apply. The following-rules

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govern the conduct of the hearing and the ultimate decision.

(i) The school shall have the burden of proof of misconduct.

(ii) The student and his or her parent shall have the following rights: The right to be represented by legal counsel or other designated representative, however, the school is not required to provide representation; the right to present evidence, subject to reasonable requirements of substantiation at the discretion of the hearing authority and subject to exclusion of evidence deemed irrelevant or redundant; the right to confront and cross-examine adverse witnesses, subject to reasonable limitation by the hearing authority; the right to have a decision based solely on the evidence presented at the hearing and the applicable legal rules, including the governing rules of student conduct.

(iii) The hearing authority shall determine whether the alleged act(s) of misconduct have been proved by a preponderance of the evidence presented at a hearing at which the student or a designated representative have appeared.

(iv) If no one has appeared on the students behalf within a reasonable time after the announced time for the hearing, the hearing authority shall determine whether the student, through the parent, received notice of the hearing. If so, the hearing authority shall review the schools' evidence to determine whether it is sufficient to support the charges(s) of misconduct.

(v) A hearing authority who is also a disciplinarian shall impose an appropriate sanction if (s)he finds that the allegations of misconduct have been proved under the standards of either Item (iii) or (iv) of Subparagraph (I) of Paragraph (4) of Subsection G of 6.11.2.12 NMAC above. A hearing authority who is not a disciplinarian shall report its findings, together with any recommended sanction, to the disciplinarian promptly after the hearing.

(vi) Arrangements to make a tape recording or keep minutes of the proceedings shall be made by the administrative authority who scheduled the hearing and prepared the written notice. A verbatim written transcript is not required, but any minutes or other written record shall fairly reflect the substance of the evidence presented.

(vii) The hearing authority may announce a decision on the question of whether the allegation(s) of misconduct have been proved at the close of the hearing. A hearing authority who is also a disciplinarian may also impose a penalty at the close of the hearing.

(viii) In any event, the hearing authority shall prepare and mail or deliver to the student, through the parent, a written decision within five working days after the hearing. The decision shall include a concise summary of the evidence upon which the hearing authority based its factual determinations. A hearing authority who is

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also a disciplinarian shall include in the report a statement of the penalty, if any, to be imposed, and shall state reasons for the chosen penalty. A hearing authority who is not a disciplinarian shall forward a copy of his or her written decision to the disciplinarian forthwith. The disciplinarian shall prepare a written decision, including reasons for choosing any penalty imposed, and mail or deliver it to the student, through the parent, within five working days of receipt of the hearing authority's report.

(ix) A disciplinarian who is not a hearing authority may observe but not participate in the proceedings at a formal hearing. If the disciplinarian has done so and if the hearing authority announces a decision at the close of the hearing, the disciplinarian may also announce his or her decision at that time.

(x) The disciplinarian's decision shall take effect immediately upon initial notification to the parent, either at the close of the hearing or upon receipt of the written decision. If initial notification is by mail, the parent shall be presumed to have received the notice on the fifth calendar day after the date of mailing unless a receipt for certified mail, if used, indicates a different date of receipt.

(m) Effect of decision. If the hearing authority decides that no allegation(s) of misconduct have been proved, or if the disciplinarian declines to impose a penalty despite a finding that an act or acts of misconduct have been proved, the matter shall be closed. If the disciplinarian imposes any sanction on the student, the decision shall take effect immediately upon notification to the parent and shall continue in force during any subsequent review.

(n) Right of review. Unless the local school board was the disciplinarian, a student aggrieved by a disciplinarian's decision after a formal hearing shall have the right to have the decision reviewed if the penalty imposed was at least as severe as a long-term suspension or expulsion, an in-school suspension exceeding one school semester or a denial or restriction of student privileges for one semester or longer. A local school board may grant a right of review for less severe penalties. Local school boards shall establish appropriate mechanisms for review except where the local board was the disciplinarian, in which case its decision is final and not reviewable administratively. A student request for review must be submitted to the review authority within 10 school days after the student is informed of the disciplinarian's decision.

(o) Conduct of review. Unless the local board provides otherwise, a review authority shall have discretion to modify the disciplinarian's decision, including imposing any lesser sanction deemed appropriate. A review authority shall be bound by the hearing authority's factual determinations unless the student persuades the review authority that a finding of fact was arbitrary, capricious or unsupported by substantial evidence or that new evidence which has come to light since the hearing and which could not with reasonable diligence have been discovered in time for the hearing would manifestly change the factual determination. Upon any such finding, the review authority shall have

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discretion to receive new evidence, reconsider evidence introduced at the hearing or conduct a de novo hearing. In the absence of any such finding, the review shall be limited to an inquiry into the appropriateness of the penalty imposed.

(p) **Form of review.** Unless the local board provides otherwise, a review authority shall have discretion to conduct a review on the written record of the hearing and decision in the case, to limit new submissions by the aggrieved student and school authorities to written materials or to grant a conference or hearing at which the student and his or her representative, and school authorities may present their respective views in person. Where a conference or hearing is granted, the record-keeping requirements of Item(vi) of Subparagraph (l) of Paragraph (4) of Subsection G of 6.11.2.12 NMAC above apply.

(q) **Timing of review.** Except in extraordinary circumstances, a review shall be concluded no later than 15 working days after a student's written request for review is received by the appropriate administrative authority.

(r) **Decision.** A review authority may announce a decision at the close of any conference or hearing held on review. In any event, the review authority shall prepare a written decision, including concise reasons, and mail or deliver it to the disciplinarian, the hearing authority and the student, through the parent, within 10 working days after the review is concluded.

(s) **Effect of decision.** Unless the local school board provides otherwise, a review authority's decision shall be the final administrative action to which a student is entitled.

[08/15/1997; 6.11.2.12 NMAC - Rn, 6 NMAC 1.4.12, 11/30/2000; A, 6/29/2007; A, 11/13/2009]

HISTORY OF 6.11.2 NMAC:

PRE-NMAC HISTORY: The material in this part was derived from that previously filed with the State Records Center and Archives under: State Board of Education (SBE) Regulation No. 68-2, Loco Parentis, filed February 6, 1968;

SBE Regulation No. 71-5, Rights and Responsibilities of the Public Schools, filed July 1, 1971; SBE Regulation No. 71-6, Rights and Responsibilities of the Public Schools, filed August 26, 1971;

Amendment No. 1 to SBE Regulation 71- 6, Amendment to State Board Rights and Responsibilities, filed June 19, 1972;

SBE Regulation No. 73-9, Jurisdiction Over Students, filed May 07, 1973;

SBE Regulation No. 77-3, Rights and Responsibilities of the Public Schools and Public School Students, filed July 12, 1977;

Amendment 1 to SBE Regulation No. 77-3, Rights and Responsibilities of the Public Schools and Public School Students, filed November 23, 1977;

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Amendment 2 to SBE Regulation No. 77-3, Rights and Responsibilities of the Public Schools and Public School Students, filed November 23, 1977;
SBE Regulation 81-3, Rights and Responsibilities of the Public Schools and Public School Students, filed June 15, 1981;
Amendment 1 to SBE Regulation 81-3, Rights and Responsibilities of the Public Schools and Public School Students, filed October 2, 1995.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

09/04/2087

Policy Services

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09/04/2087

Policy Services

8000 DISTRICT

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

10/01/2018-10/31/2018

Disbursement Detail Listing

ACTIVITIES BANK ACCOUNT

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
10792	10/04/2018	1837	CIMARRON MUNICIPAL SCHOOLS	9212018	23403.1000.56118.1010.008000.0000	HOT DOGS	\$22.00
10792	10/04/2018	1837	CIMARRON MUNICIPAL SCHOOLS	9212018	23403.1000.56118.1010.008000.0000	BUNS	\$18.00
10792	10/04/2018	1837	CIMARRON MUNICIPAL SCHOOLS	9212018	23403.1000.56118.1010.008000.0000	PIZZA	\$48.00
10792	10/04/2018	1837	CIMARRON MUNICIPAL SCHOOLS	9212018	23403.1000.56118.1010.008000.0000	PRETZEL	\$24.00
10792	10/04/2018	1837	CIMARRON MUNICIPAL SCHOOLS	9212018	23403.1000.56118.1010.008000.0000	CHIPS	\$52.00
10792	10/04/2018	1837	CIMARRON MUNICIPAL SCHOOLS	9212018	23403.1000.56118.1010.008000.0000	CHIPS TOSTITOS	\$15.00
10792	10/04/2018	1837	CIMARRON MUNICIPAL SCHOOLS	9212018	23403.1000.56118.1010.008000.0000	CHIPS FRITOS	\$29.00
10792	10/04/2018	1837	CIMARRON MUNICIPAL SCHOOLS	9212018	23403.1000.56118.1010.008000.0000	SAUCE NACHO	\$30.00
10792	10/04/2018	1837	CIMARRON MUNICIPAL SCHOOLS	9212018	23403.1000.56118.1010.008000.0000	WATER	\$25.00
						Check Total:	\$263.00
10793	10/04/2018	1837	CUSTOMINK, LLC	24139813	23410.1000.56118.1010.008000.0000	CEMS2 DESIGN	\$50.00
						Check Total:	\$50.00
10794	10/04/2018	1837	MCDONALD'S (TAOS)	9/24/18	23403.1000.56118.1010.008000.0000	MEALS FOR JV/V VOLLEYBALL AT PENASCO	\$124.70
						Check Total:	\$124.70
10795	10/04/2018	1837	RUSSELL'S SUNDRIES	47286	23458.1000.56118.1010.008000.0000	ART SKETCHBOOKS	\$35.88
						Check Total:	\$35.88
10796	10/05/2018	1839	CIMARRON HALOS	CLOSE OUT	23458.1000.53711.1010.008000.0000	CLOSE OUT ACCOUNT	\$2,498.72
						Check Total:	\$2,498.72
10797	10/11/2018	1843	CHIC-FIL-A (CERILLOS ROAD)	10/3/18	23403.1000.56118.1010.008000.0000	MEALS FOR VOLLEYBALL TO SANTA FE MONTE DEL SOL	\$135.37
						Check Total:	\$135.37

10798	10/11/2018	1843	EASTBAY, INC.	872319	23403.1000.56118.1010.008000.0000	NIKE HYPERACE VOLLEYBALL SHOES	\$77.00
						Check Total:	\$77.00
10799	10/11/2018	1843	MCDONALD'S (LAS VEGAS)	9/29/18	23403.1000.56118.1010.008000.0000	MEALS FOR XC TO LAS VEGAS ON 9/29	\$129.39
						Check Total:	\$129.39
10800	10/19/2018	1844	AMBER ARCHULETA	10/18/18	23403.1000.56118.1010.008000.0000	REIMBURSEMENT FOR SHOES	\$23.00
						Check Total:	\$23.00
10801	10/19/2018	1844	CHIC-FIL-A (CERILLOS ROAD)	10/12/18	23403.1000.56118.1010.008000.0000	MEALS FOR CROSS COUNTRY ON 10/12 TO	\$122.62
						Check Total:	\$122.62
10802	10/19/2018	1844	CIMARRON MUNICIPAL SCHOOLS	10102018	23410.1000.56118.1010.008000.0000	CANDY	\$135.00
10802	10/19/2018	1844	CIMARRON MUNICIPAL SCHOOLS	10102018	23410.1000.56118.1010.008000.0000	GATORADE	\$50.00
10802	10/19/2018	1844	CIMARRON MUNICIPAL SCHOOLS	10102018	23410.1000.56118.1010.008000.0000	WATER	\$10.00
10802	10/19/2018	1844	CIMARRON MUNICIPAL SCHOOLS	10122018	23403.1000.56118.1010.008000.0000	SNICKERS	\$54.00
10802	10/19/2018	1844	CIMARRON MUNICIPAL SCHOOLS	10122018	23403.1000.56118.1010.008000.0000	TWIX	\$54.00
						Check Total:	\$303.00
10803	10/19/2018	1844	CUSTOMINK, LLC	24139445.	23440.0000.41701.0000.000000.0000	CHS2 DESIGN	\$21.12
						Check Total:	\$21.12
10804	10/19/2018	1844	DION'S PIZZA (CORPORATE OFFICE)	36850	23403.1000.56118.1010.008000.0000	MEALS FOR CROSS COUNTRY TO SAN FELIPE	\$178.76
						Check Total:	\$178.76
10805	10/19/2018	1844	ENTOURAGE YEARBOOKS	1033529002.	23409.1000.56118.1010.008000.0000	FULL PAYMENT FOR 18/19 SCHOOL YEAR YEARBOOKS	\$100.00
						Check Total:	\$100.00
10806	10/19/2018	1844	NEW MEXICO STATE FFA ASSOCIATION	4342	23449.1000.53711.1010.008000.0000	2018 STATE FFA CONVENTION	\$80.00
10806	10/19/2018	1844	NEW MEXICO STATE FFA ASSOCIATION	4403	23449.1000.53711.1010.008000.0000	AG TEACHER CONFERENCE REGISTRATION FEE NMAETA	\$150.00
						Check Total:	\$230.00
10807	10/19/2018	1844	NORTHERN NEW MEXICO COLLEGE	6/21-6/24/18	23403.1000.53711.1010.008000.0000	NNMC TEAM CAMP	\$250.00
						Check Total:	\$250.00
10808	10/19/2018	1844	WEX BANK	56047466.	23421.1000.55817.1010.008000.0000	FLEET FUEL	\$146.47
10808	10/19/2018	1844	WEX BANK	56047466.	23428.1000.53711.1010.008000.0000	FLEET FUEL	\$10.56
10808	10/19/2018	1844	WEX BANK	56047466.	23449.1000.55817.1010.008000.0000	FLEET FUEL	\$89.72
10808	10/19/2018	1844	WEX BANK	56047466.	23464.1000.53711.1010.008000.0000	FLEET FUEL	\$13.99
						Check Total:	\$260.74

10809	10/25/2018	1846	BLACK MESA RETAIL	10/26/18	23464.1000.53711.1010.008000.0000	PUYE CLIFF DWELINGS K-2 FAMILY CHECK NEEDED	\$320.62
						Check Total:	\$320.62
10810	10/25/2018	1846	EXPLORELEARNING, LLC	1967724	23471.1000.53711.1010.008000.0000	2018-2019 - SITE LICENSE FOR REFLEX MATH	\$3,295.00
						Check Total:	\$3,295.00
10811	10/25/2018	1846	FREDDY'S FROZEN CUSTARD & STEAKBURGERS	10/20/18	23403.1000.56118.1010.008000.0000	MEALS FOR XC TO RIO RANCHO	\$90.16
						Check Total:	\$90.16
						Bank Total:	\$8,509.08

OPERATIONAL ACCOUNT

40803	10/04/2018	1838	ACORN PETROLEUM INC.	921607	13000.2700.56214.0000.008000.0000	DIESEL EXHAUST FLUID	\$162.25
40803	10/04/2018	1838	ACORN PETROLEUM INC.	921848	13000.2700.56212.0000.008000.0000	2018-2019 - DIESEL FUEL FOR TO AND FROM ROUTE	\$1,430.95
						Check Total:	\$1,593.20
40804	10/04/2018	1838	ADAN ESTRADA	PPE - 9/24-9/26/18	11000.2300.53711.0000.008000.0000	MEAL REIMBURSEMENT - PRINCIPLE'S PURSUING	\$32.00
						Check Total:	\$32.00
40805	10/04/2018	1838	ALPINE LUMBER	52161837	31701.4000.54315.0000.008000.0000	(2018-2019) MAINTENANCE	\$202.69
						Check Total:	\$202.69
40806	10/04/2018	1838	AMAZON.COM CREDIT PLAN	859477779976	31900.4000.56118.0000.008000.0000	MACBOOK PRO CHARGERS 15" X 17" - 1ST	\$199.50
						Check Total:	\$199.50
40807	10/04/2018	1838	ANTONIO M. AGUIRRE	100908	13000.2700.56118.0000.008000.0000	REIMBURSEMENT FOR CDL PHYSICAL	\$110.00
						Check Total:	\$110.00
40808	10/04/2018	1838	ARTHUR S ROMERO	9/14-9/15	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$254.00
						Check Total:	\$254.00
40809	10/04/2018	1838	ASHLEY L. PETERSON	13	11000.2100.53218.2000.008033.0000	2018-2019 - O & M SERVICES	\$450.00
						Check Total:	\$450.00
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	10/1-10/31/18	11000.2600.54416.0000.008000.0000	2018-2019 INTERNET - ADMINISTRATION	\$272.52
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	10/1-10/31/18	11000.2600.54416.0000.008033.0000	2018-2019 INTERNET - CES	\$272.52
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	10/1-10/31/18	11000.2600.54416.0000.008034.0000	2018-2019 INTERNET - CHS	\$272.52

40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	10/1-10/31/18	11000.2600.54416.0000.008036.0000	2018-2019 INTERNET -	\$272.52
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	10/1-10/31/18	13000.2700.54416.0000.008000.0000	2018-2019 INTERNET - TRANSPORTATION	\$272.51
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	5/24/18	31701.4000.54315.0000.008047.0000	2 MP VANDAL PROOF 3-9MM VARI-FOCAL LENS	\$135.00
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	5/24/18	31701.4000.54315.0000.008047.0000	2 MP INDOOR DOME W/IR 3.8 MM FIXED LENS	\$160.00
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	5/24/18	31701.4000.54315.0000.008047.0000	INSTALLATION LABOR	\$350.00
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	5/24/18	31701.4000.54315.0000.008047.0000	TAX ON LABOR	\$27.13
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	5/24/18	31701.4000.54315.0000.008048.0000	TAX ON LABOR	\$27.12
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	5/24/18	31701.4000.54315.0000.008048.0000	INSTALLATION LABOR	\$350.00
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	5/24/18	31701.4000.54315.0000.008048.0000	2 MP INDOOR DOME W/IR 3.8 MM FIXED LENS	\$160.00
40810	10/04/2018	1838	BACA VALLEY TELEPHONE CO INC	5/24/18	31701.4000.54315.0000.008048.0000	2 MP VANDAL PROOF 3-9MM VARI-FOCAL LENS	\$135.00
40811	10/04/2018	1838	BENNETT'S LLC	18-C37772	31701.4000.54315.0000.008000.0000	Check Total: (2018-2019) MONTHLY CYLINDER RENTAL	\$2,706.84 \$21.70
40812	10/04/2018	1838	BOBBY CLOUTHIER	9/14-9/15/18	11000.1000.53711.9000.008034.0000	Check Total: OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$21.70 \$207.00
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	Check Total: TOILET TISSUE	\$207.00 \$991.40
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	TOWEL SF NATGURAL	\$972.00
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	TOILET TISSUE JUMBO ROSES	\$365.00
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	SPRAYWAY GLASS CLEANER	\$411.84
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	STERIPHENE SPRING BREEZE	\$595.20
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	TNT AERO BATHROOM	\$475.20
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	SPARKLING BATHROOM CLEANER	\$239.40
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	BLUE NITGRILE DISPOSABLE GLOVE - LARGE	\$86.50
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	PS BLEACH	\$44.40

40813	10/04/2018	1838	INC BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	BROOM LARGE SUPER ANGLE	\$159.84
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	MOP LARGE BLUE	\$166.32
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	CRANBERRY ICE LITEN' FOAMY	\$319.84
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	1" RUBBER CHAIR TIPS	\$120.00
40813	10/04/2018	1838	BURCO CHEMICAL & SUPPLY INC	18603	31701.4000.56118.0000.008000.0000	GLIDES	\$130.00
						Check Total:	\$5,076.94
40814	10/04/2018	1838	CARQUEST RATON	5728-291345	13000.2700.54314.0000.008000.0000	2018-2019 - PARTS & EQUIPMENT FOR ROUTE	\$102.95
40814	10/04/2018	1838	CARQUEST RATON	5728-291574	31701.4000.54315.0000.008000.0000	2018-2019 - CAR PARTS AND FLUIDS	\$100.91
40814	10/04/2018	1838	CARQUEST RATON	5728-291638	31701.4000.54315.0000.008000.0000	BATTERIES FOR SUBURBANS	\$487.80
40814	10/04/2018	1838	CARQUEST RATON	5728-291638	31701.4000.54315.0000.008000.0000	CORE RETURN	(\$100.00)
40814	10/04/2018	1838	CARQUEST RATON	5728-291638	31701.4000.54315.0000.008000.0000	BATTERY CORES	\$100.00
						Check Total:	\$691.66
40815	10/04/2018	1838	CECILIA ANN GLASMAN	9/14-9/15/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$207.00
						Check Total:	\$207.00
40816	10/04/2018	1838	CIMARRON MUNICIPAL SCHOOLS	9/29/18	11000.1000.55817.9000.008034.0000	BUS FOR CROSS COUNTRY TO LAS VEGAS ON 9/29	\$38.50
						Check Total:	\$38.50
40817	10/04/2018	1838	CONSULTANT PHARMACISTS OF NEW MEXICO	82835	11000.2300.55915.0000.008000.0000	PHARMACY SITE VISITS - QUARTERLY	\$100.00
						Check Total:	\$100.00
40818	10/04/2018	1838	COOPERATIVE EDUCATIONAL SERVICES	36-025340	11000.2100.53211.2000.008000.0000	ANCILLARY: DIAGNOSTICIAN -	\$1,740.47
						Check Total:	\$1,740.47
40819	10/04/2018	1838	CRISTINA CISNEROS	2	11000.2100.53218.2000.008033.0000	2018-2019 - TVI SERVICES	\$2,159.09
						Check Total:	\$2,159.09
40820	10/04/2018	1838	CUSTOMINK, LLC	24139813.	29102.2300.56118.0000.008000.0000	CEMS2 DESIGN	\$164.96
						Check Total:	\$164.96
40821	10/04/2018	1838	FELIPE GARCIA	9/14-9/15/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$207.00
						Check Total:	\$207.00
40822	10/04/2018	1838	HIGH PLAINS REC	1ST QUARTER	11000.2100.53215.2000.008000.0000	TRANSITIONS/REHAB COUNCELOR	\$5,978.89
40822	10/04/2018	1838	HIGH PLAINS REC	1ST QUARTER	11000.2100.53215.2000.008000.0000	SOCIAL WORK	\$9,618.22
						Check Total:	\$15,597.11

40823	10/04/2018	1838	HURTADO SPEECH THERAPY LLC	2002	11000.2100.53212.2000.008000.0000	2018-2019 - SPEECH THERAPY SERVICES	\$4,450.46
						Check Total:	\$4,450.46
40824	10/04/2018	1838	JOSE L PACHECO	9/28/18	13000.2700.55916.0000.008000.0000	2018-2019 - BUS INSPECTIONS - FALL 2018	\$654.74
40824	10/04/2018	1838	JOSE L PACHECO	9/28/18	13000.2700.55916.0000.008000.0000	MILEAGE	\$72.00
						Check Total:	\$726.74
40825	10/04/2018	1838	KIT CARSON TELECOM	83037	11000.2600.54416.0000.008000.0000	(2018-2019) MONTHLY INTERNET SERVICE AT	\$1,485.37
						Check Total:	\$1,485.37
40826	10/04/2018	1838	LINDA E BACA	9/14-9/15/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$207.00
						Check Total:	\$207.00
40827	10/04/2018	1838	MARY JOY GUTHRIDGE	EDCIT 500	11000.1000.53330.1010.008000.0000	DIVERSE LEARNERS & EQUITABLE LEARNING	\$400.00
						Check Total:	\$400.00
40828	10/04/2018	1838	MIDSCHOOLMATH, LLC	MSM-12683	24154.1000.53330.1010.008000.0000	2019 MIDSCHOOL MATH NATIONAL CONFERENCE:	\$545.00
						Check Total:	\$545.00
40829	10/04/2018	1838	MINDY K VIGIL	9/25/18	11000.2300.53711.0000.008000.0000	REIMBURSEMENTS FOR FINGERPRINTS	\$49.53
						Check Total:	\$49.53
40830	10/04/2018	1838	RANDY CASPER	9/14-9/15/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$141.00
						Check Total:	\$141.00
40831	10/04/2018	1838	RAYETTA TRUJILLO	9/14-9/15/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$207.00
						Check Total:	\$207.00
40832	10/04/2018	1838	REALLY GREAT READING	17605	31900.4000.56118.0000.008047.0000	COUNT DOWN ONLINE - BILLY PEPPER	\$95.00
40832	10/04/2018	1838	REALLY GREAT READING	17605	31900.4000.56118.0000.008047.0000	BLAST ONLINE - GINA JASSMAN	\$95.00
40832	10/04/2018	1838	REALLY GREAT READING	17605	31900.4000.56118.0000.008047.0000	BLAST ONLINE - ROLLINDA SAUNDERS	\$95.00
						Check Total:	\$285.00
40833	10/04/2018	1838	RECORDS ACE HARDWARE	287971	31701.4000.54315.0000.008000.0000	(2018-2019) CIMARRON MAINTENANCE & REPAIRS	\$250.47
40833	10/04/2018	1838	RECORDS ACE HARDWARE	288243	31701.4000.54315.0000.008000.0000	(2018-2019) CIMARRON MAINTENANCE & REPAIRS	\$93.95
						Check Total:	\$344.42

40834	10/04/2018	1838	RENEE LEDOUX	9/14-9/15/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$160.00
40834	10/04/2018	1838	RENEE LEDOUX	9/28/18 - MAXWELL	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ONE MID SCHOOL VB GAME ON 9/28	\$27.00
						Check Total:	\$187.00
40835	10/04/2018	1838	RHONDA J LEE-HICKS	22	11000.2100.53213.2000.008000.0000	2018-2019 - OCCUPATIONAL THERAPY	\$5,622.50
						Check Total:	\$5,622.50
40836	10/04/2018	1838	ROBERT WINGO	9/14-9/15/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR ANNA ARCHULETA VOLLEYBALL	\$160.00
						Check Total:	\$160.00
40837	10/04/2018	1838	SANTA FE INDIAN SCHOOL ATHLETICS	10/5/18	11000.1000.53711.9000.008034.0000	CROSS COUNTRY ENTRY FEE FOR SFIS JOHN GRIMLEY	\$100.00
						Check Total:	\$100.00
40838	10/04/2018	1838	T-MOBILE USA, INC	8/21-9/20/18	11000.2600.54416.0000.008000.0000	2018-2019 - DISTRICT CELL PHONES	\$16.07
						Check Total:	\$16.07
40839	10/04/2018	1838	TILLERY CHEVROLET GMC INC	5041073	13000.2700.54314.0000.008000.0000	ROCKER BUTTON NGR W/L	\$7.46
40839	10/04/2018	1838	TILLERY CHEVROLET GMC INC	5041073	13000.2700.54314.0000.008000.0000	ROCKER BUTTON NGR	\$7.46
40839	10/04/2018	1838	TILLERY CHEVROLET GMC INC	5041073	13000.2700.54314.0000.008000.0000	SWITCH BASE NGR MOM ON	\$21.03
40839	10/04/2018	1838	TILLERY CHEVROLET GMC INC	5041073	13000.2700.54314.0000.008000.0000	FLASHER SYSTEM 8 LAMP	\$96.51
40839	10/04/2018	1838	TILLERY CHEVROLET GMC INC	5041073	13000.2700.54314.0000.008000.0000	SWITCH BASE NGR SPST I	\$14.75
40839	10/04/2018	1838	TILLERY CHEVROLET GMC INC	5041073	13000.2700.54314.0000.008000.0000	SWITCH BASE NGR SPST O	\$31.09
						Check Total:	\$178.30
40841	10/05/2018	1840	ADAN ESTRADA	1089401	31701.4000.54315.0000.008000.0000	EMERGENCY REPLACEMENT OF BATTERY 9/26/18	\$248.42
						Check Total:	\$248.42
40842	10/10/2018		MORENO VALLEY HIGH SCHOOL	SEG OCT 18	11000.0000.21100.0000.000000.0000	INTERGOVERNMENTAL ACCOUNTS PAYABLE	\$56,910.56
						Check Total:	\$56,910.56
40843	10/11/2018	1841	CIMARRON MUNICIPAL SCHOOLS	AUGUST 2018	27155.3100.56116.0000.008047.0000	BREAKFAST AFTER THE BELL - EAGLE NEST ELEMENTARY	\$810.94
40843	10/11/2018	1841	CIMARRON MUNICIPAL SCHOOLS	SEPTEMBER 2018	27155.3100.56116.0000.008047.0000	BREAKFAST AFTER THE BELL - EAGLE NEST ELEMENTARY	\$1,285.36
						Check Total:	\$2,096.30
40844	10/11/2018	1842	ACADEMY FOR TECHNOLOGY & THE CLASSICS	10/12/18	11000.1000.53711.9000.008034.0000	CROSS COUNTRY ENTRY FEE FOR OCT. 12TH	\$50.00
						Check Total:	\$50.00
40845	10/11/2018	1842	ACORN PETROLEUM INC.	923001	13000.2700.56212.0000.008000.0000	2018-2019 - DIESEL FUEL FOR TO AND FROM ROUTE	\$1,169.16
						Check Total:	\$1,169.16

40846	10/11/2018	1842	ALBUQUERQUE MARRIOTT PYRAMID NORTH	FOLIO 19737	11000.1000.53711.9000.008034.0000		TWO ROOMS FOR ONE NIGHT SEPT. 30TH FOR	\$102.49	
40846	10/11/2018	1842	ALBUQUERQUE MARRIOTT PYRAMID NORTH	FOLIO 19738	11000.1000.53711.9000.008034.0000		TWO ROOMS FOR ONE NIGHT SEPT. 30TH FOR	\$102.49	
								Check Total:	\$204.98
40847	10/11/2018	1842	AMAZON.COM CREDIT PLAN	599548433344	31701.4000.56118.0000.008000.0000		PLANTRONICS VOYAGER LEGEND WIRELESS	\$227.92	
40847	10/11/2018	1842	AMAZON.COM CREDIT PLAN	599548433344	31701.4000.56118.0000.008033.0000		PLANTRONICS VOYAGER LEGEND WIRELESS	\$69.99	
40847	10/11/2018	1842	AMAZON.COM CREDIT PLAN	599548433344	31701.4000.56118.0000.008034.0000		PLANTRONICS VOYAGER LEGEND WIRELESS	\$69.99	
								Check Total:	\$367.90
40848	10/11/2018	1842	BACA VALLEY TELEPHONE CO INC	SEPTEMBER 2018	31701.4000.54315.0000.008000.0000		FIRE ALARM EQUIPMENT	\$110.57	
40848	10/11/2018	1842	BACA VALLEY TELEPHONE CO INC	SEPTEMBER 2018.	11000.2600.54416.0000.008000.0000		2018-2019 - LONG DISTANCE AND LOCAL	\$151.17	
40848	10/11/2018	1842	BACA VALLEY TELEPHONE CO INC	SEPTEMBER 2018.	11000.2600.54416.0000.008033.0000		2018-2019 - LONG DISTANCE AND LOCAL	\$68.35	
40848	10/11/2018	1842	BACA VALLEY TELEPHONE CO INC	SEPTEMBER 2018.	11000.2600.54416.0000.008034.0000		2018-2019 - LONG DISTANCE AND LOCAL	\$120.43	
40848	10/11/2018	1842	BACA VALLEY TELEPHONE CO INC	SEPTEMBER 2018.	11000.2600.54416.0000.008036.0000		2018-2019 - LONG DISTANCE AND LOCAL	\$68.34	
40848	10/11/2018	1842	BACA VALLEY TELEPHONE CO INC	SEPTEMBER 2018.	13000.2700.54416.0000.008000.0000		2018-2019 - LONG DISTANCE AND LOCAL	\$144.91	
								Check Total:	\$663.77
40849	10/11/2018	1842	CENTURYLINK	9/25-10/24-18	11000.2600.54416.0000.008047.0000		2018-2019 - LONG DISTANCE AND LOCAL	\$144.67	
40849	10/11/2018	1842	CENTURYLINK	9/25-10/24-18	11000.2600.54416.0000.008048.0000		2018-2019 - LONG DISTANCE AND LOCAL	\$144.68	
								Check Total:	\$289.35
40850	10/11/2018	1842	CIMARRON MUNICIPAL SCHOOLS	10/3/18	11000.1000.55817.9000.008034.0000		BUS FOR VOLLEYBALL TO SANTA FE ON 10/3	\$115.51	
40850	10/11/2018	1842	CIMARRON MUNICIPAL SCHOOLS	10/5/18	11000.1000.55817.9000.008034.0000		BUS FOR CROSS COUNTRY TO SAN FELIPE ON 10/5	\$128.34	
40850	10/11/2018	1842	CIMARRON MUNICIPAL SCHOOLS	10/5/18 - VB	11000.1000.55817.9000.008034.0000		BUS FOR VOLLEYBALL TO QUESTA ON 10/5	\$41.01	
40850	10/11/2018	1842	CIMARRON MUNICIPAL SCHOOLS	10/6/18	11000.1000.55817.9000.008034.0000		BUS TO SPRINGER FOR VOLLEYBALL ON 10/6	\$22.60	
40850	10/11/2018	1842	CIMARRON MUNICIPAL SCHOOLS	9/26/18	11000.1000.55817.9000.008034.0000		BUS FOR ENMS TO CEMS FOR MID SCHOOL VB GAME	\$33.32	

							Check Total:	\$340.78
40851	10/11/2018	1842	COOPERATIVE EDUCATIONAL SERVICES	24-078675	31100.4000.54500.0000.008034.0000	LIVING DESIGNS GROUP – CIMARRON HIGH SCHOOL		\$9,706.41
40851	10/11/2018	1842	COOPERATIVE EDUCATIONAL SERVICES	24-080058	31100.4000.54500.0000.008034.0000	LIVING DESIGNS GROUP – CIMARRON HIGH SCHOOL		\$13,866.30
							Check Total:	\$23,572.71
40852	10/11/2018	1842	DANIEL V VIGIL	9/28/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR MID SCHOOL VB ON 9/28 VS MAXWELL		\$27.00
							Check Total:	\$27.00
40853	10/11/2018	1842	DEBORAH K HILL	10/10/18	11000.1000.56118.1010.008047.0000	CLASSROOM SUPPLIES		\$32.08
40853	10/11/2018	1842	DEBORAH K HILL	10/10/18	11000.1000.56118.1010.008048.0000	CLASSROOM SUPPLIES		\$32.08
							Check Total:	\$64.16
40854	10/11/2018	1842	ELIZABETH E. ADAMS	9/24-9/25/18	11000.1000.53330.1010.008000.0000	MEAL REIMBURSEMENT – SPED LAW CONFERENCE –		\$19.26
40854	10/11/2018	1842	ELIZABETH E. ADAMS	9/24-9/25/18	11000.1000.53330.1010.008000.0000	PARTIAL DAY PER DIEM – 4 HOURS		\$12.00
							Check Total:	\$31.26
40856	10/11/2018	1842	INSTITUTE FOR TEACHING AND LEADING INC	1029	31900.4000.53414.0000.008000.0000	2018–2019 – STRATEGIC PLANNING, GRANT		\$1,625.00
							Check Total:	\$1,625.00
40857	10/11/2018	1842	MANNON MOTION, LTD. CO.	AUGUST 2018	11000.2100.53218.2000.008033.0000	2018–2019 – PHYSICAL THERAPY SERVICES		\$1,169.71
							Check Total:	\$1,169.71
40858	10/11/2018	1842	MARGARET J. ELLIOTT	OCTOBER 2018	11000.1000.56118.1010.008047.0000	CLASSROOM SUPPLIES		\$200.00
							Check Total:	\$200.00
40859	10/11/2018	1842	MINER'S COLFAX MEDICAL CENTER	1ST AID & CPR CARDS	11000.2300.56118.0000.008000.0000	AHA CPR & FIRST AID		\$160.00
							Check Total:	\$160.00
40860	10/11/2018	1842	NATURE SCAPES INC	18087	31701.4000.54315.0000.008034.0000	2017–2018 – JANITORIAL CONTRACT CIMARRON		\$1,870.06
40860	10/11/2018	1842	NATURE SCAPES INC	18087	31701.4000.54315.0000.008034.0000	GRT @ 8.1458%		\$152.33
40860	10/11/2018	1842	NATURE SCAPES INC	18088	31701.4000.54315.0000.008033.0000	2018–2019 – JANITORIAL CONTRACT CIMARRON		\$993.46
40860	10/11/2018	1842	NATURE SCAPES INC	18088	31701.4000.54315.0000.008033.0000	GRT @ 8.1458%		\$80.93
40860	10/11/2018	1842	NATURE SCAPES INC	18088	31701.4000.54315.0000.008036.0000	GRT @ 8.1458%		\$80.92
40860	10/11/2018	1842	NATURE SCAPES INC	18088	31701.4000.54315.0000.008036.0000	2018–2019 – JANITORIAL CONTRACT CIMARRON		\$993.47
40860	10/11/2018	1842	NATURE SCAPES INC	18089	31701.4000.54315.0000.008047.0000	2018–2019 – JANITORIAL CONTRACT EAGLE NEST		\$1,204.29
40860	10/11/2018	1842	NATURE SCAPES INC	18089	31701.4000.54315.0000.008047.0000	GRT @ 7.5208%		\$90.57
40860	10/11/2018	1842	NATURE SCAPES INC	18089	31701.4000.54315.0000.008048.0000	GRT @ 7.5208%		\$90.57

40860	10/11/2018	1842	NATURE SCAPES INC	18089	31701.4000.54315.0000.008048.0000	2018-2019 - JANITORIAL CONTRACT EAGLE NEST	\$1,204.29
40860	10/11/2018	1842	NATURE SCAPES INC	18090	31701.4000.54315.0000.008000.0000	2018-2019 - JANITORIAL CONTRACT CIMARRON	\$177.33
40860	10/11/2018	1842	NATURE SCAPES INC	18090	31701.4000.54315.0000.008000.0000	GRT @ 8.1458%	\$14.44
						Check Total:	\$6,952.66
40861	10/11/2018	1842	NORTHERN NEW MEXICO GAS COMPANY-AF	4398	11000.2600.54413.0000.008047.0000	2018-2019 PROPANE FOR EAGLE NEST	\$240.94
40861	10/11/2018	1842	NORTHERN NEW MEXICO GAS COMPANY-AF	4398	11000.2600.54413.0000.008048.0000	2018-2019 PROPANE FOR EAGLE NEST	\$240.94
40861	10/11/2018	1842	NORTHERN NEW MEXICO GAS COMPANY-AF	4399	11000.2600.54413.0000.008047.0000	2018-2019 PROPANE FOR EAGLE NEST	\$38.99
40861	10/11/2018	1842	NORTHERN NEW MEXICO GAS COMPANY-AF	4399	11000.2600.54413.0000.008048.0000	2018-2019 PROPANE FOR EAGLE NEST	\$38.99
						Check Total:	\$559.86
40862	10/11/2018	1842	ORTIZ & ZAMORA ATTORNEYS AT LAW LLC	9/7-9/24/18	11000.2300.53413.0000.008000.0000	2018-2019 LEGAL ASSISTANCE	\$1,171.13
						Check Total:	\$1,171.13
40863	10/11/2018	1842	PHOENIX MECHANICAL, LLC	7065466	31701.4000.54315.0000.008033.0000	PERFORM PREVENTIVE MAINTENANCE ON BOILER	\$538.85
40863	10/11/2018	1842	PHOENIX MECHANICAL, LLC	7065466	31701.4000.54315.0000.008036.0000	PERFORM PREVENTIVE MAINTENANCE ON BOILER	\$538.86
						Check Total:	\$1,077.71
40864	10/11/2018	1842	PITNEY BOWES GLOBAL FINANCIAL SERVICES	3307273102	31701.4000.54315.0000.008000.0000	2018 -2019 - POSTAGE MACHINE LEASE	\$57.14
						Check Total:	\$57.14
40865	10/11/2018	1842	RENEE LEDOUX	9/26/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR MID SCHOOL VB ON 9/28 VS MAXWELL	\$27.00
						Check Total:	\$27.00
40866	10/11/2018	1842	RUSSELL'S SUNDRIES	4721	11000.1000.56118.1010.008034.0000	SY 2018-2019 - CLASSROOM SUPPLES	\$39.70
40866	10/11/2018	1842	RUSSELL'S SUNDRIES	47233	11000.1000.56118.1010.008034.0000	SY 2018-2019 - CLASSROOM SUPPLIES	\$133.47
40866	10/11/2018	1842	RUSSELL'S SUNDRIES	47235	11000.1000.56118.1010.008034.0000	SY 2018-2019 - CLASSROOM SUPPLIES	\$47.78
						Check Total:	\$220.95

40867	10/11/2018	1842	SARAH L. SCHKADE	9/24-9/25/18	11000.1000.53330.1010.008000.0000	MEAL REIMBURSEMENT – SPED LAW CONFERENCE –	\$12.00
40867	10/11/2018	1842	SARAH L. SCHKADE	9/24-9/25/18	11000.1000.53330.1010.008000.0000	PARTIAL DAY PER DIEM – 4 HOURS	\$12.00
40869	10/11/2018	1842	TASCOSA OFFICE MACHINES INC	79513	31701.4000.54315.0000.008000.0000	Check Total: (2018–2019) CONTRACT YEAR (08/01/18–07/31/19)	\$24.00 \$867.08
40869	10/11/2018	1842	TASCOSA OFFICE MACHINES INC	79514	31701.4000.54315.0000.008000.0000	(2018–2019) CONTRACT YEAR (08/01/18–07/31/19)	\$1,496.87
40870	10/11/2018	1842	VILLAGE OF CIMARRON	SEPTEMBER 2018	31701.4000.54315.0000.008000.0000	Check Total: (2018–2019) ADMIN SOLID WASTE	\$2,363.95 \$78.12
40870	10/11/2018	1842	VILLAGE OF CIMARRON	SEPTEMBER 2018	31701.4000.54315.0000.008033.0000	(2018–2019) CES SOLID WASTE	\$78.12
40870	10/11/2018	1842	VILLAGE OF CIMARRON	SEPTEMBER 2018	31701.4000.54315.0000.008034.0000	(2018–2019) CHS SOLID WASTE	\$78.12
40870	10/11/2018	1842	VILLAGE OF CIMARRON	SEPTEMBER 2018	31701.4000.54315.0000.008036.0000	(2018–2019) CMS SOLID WASTE	\$78.12
40870	10/11/2018	1842	VILLAGE OF CIMARRON	V88790	11000.2600.54415.0000.008033.0000	(2018–2019) CES WATER	\$181.64
40870	10/11/2018	1842	VILLAGE OF CIMARRON	V88790	11000.2600.54415.0000.008034.0000	(2018–2019) CHS WATER	\$209.81
40870	10/11/2018	1842	VILLAGE OF CIMARRON	V88790	11000.2600.54415.0000.008036.0000	(2018–2019) CMS WATER	\$181.65
40870	10/11/2018	1842	VILLAGE OF CIMARRON	V88790	13000.2700.54415.0000.008000.0000	(2018–2019) TRANSPORTATION	\$144.99
40871	10/11/2018	1842	VILLAGE OF EAGLE NEST	SEPTEMBER 2018	11000.2600.54415.0000.008047.0000	Check Total: (2018–2019) ENES WATER	\$1,030.57 \$352.88
40871	10/11/2018	1842	VILLAGE OF EAGLE NEST	SEPTEMBER 2018	11000.2600.54415.0000.008048.0000	(2018–2019) ENMS WATER	\$352.88
40872	10/11/2018	1842	WALL WORDS, LLC	19000596	11000.1000.56118.1010.008033.0000	Check Total: WALL MURALS	\$705.76 \$179.97
40872	10/11/2018	1842	WALL WORDS, LLC	19000596	11000.1000.56118.1010.008034.0000	WALL MURALS	\$179.97
40872	10/11/2018	1842	WALL WORDS, LLC	19000596	11000.1000.56118.1010.008036.0000	WALL MURALS	\$179.98
40873	10/11/2018	1842	WHITE SANDS DRUG & ALCOHOL COMPLIANCE	18-531	11000.2300.55915.0000.008000.0000	Check Total: 2018–2019 – QUARTERLY DRUG & ALCOHOL	\$539.92 \$859.95
40874	10/11/2018	1842	ZIA NATURAL GAS COMPANY	8/31-9/28/18	11000.2600.54412.0000.008033.0000	(2018–2019) CES NATURAL GAS	\$80.31
40874	10/11/2018	1842	ZIA NATURAL GAS COMPANY	8/31-9/28/18	11000.2600.54412.0000.008034.0000	(2018–2019) CHS NATURAL GAS	\$249.00

40874	10/11/2018	1842	ZIA NATURAL GAS COMPANY	8/31-9/28/18	11000.2600.54412.0000.008036.0000	(2018-2019) CMS NATURAL GAS	\$80.31
40874	10/11/2018	1842	ZIA NATURAL GAS COMPANY	8/31-9/28/18	13000.2700.54412.0000.008000.0000	(2018-2019) TRANSPORTATION NATURAL	\$39.29
						Check Total:	\$448.91
40885	10/19/2018	1845	A'VIANDS, LLC	INV1900020551	21000.3100.53414.0000.008000.0000	2018-2019 - FOOD SERVICES CONTRACT	\$25,530.41
						Check Total:	\$25,530.41
40886	10/19/2018	1845	ACORN PETROLEUM INC.	923608	13000.2700.56212.0000.008000.0000	2018-2019 - DIESEL FUEL FOR TO AND FROM ROUTE	\$1,172.36
						Check Total:	\$1,172.36
40887	10/19/2018	1845	AMAZON.COM CREDIT PLAN	439488874499	31701.4000.56118.0000.008000.0000	DONGLE FOR HEADSET	\$25.98
40887	10/19/2018	1845	AMAZON.COM CREDIT PLAN	445396398936	31900.4000.56118.0000.008034.0000	BATTERY CHARGER	\$72.50
40887	10/19/2018	1845	AMAZON.COM CREDIT PLAN	454784477694	31701.4000.56118.0000.008000.0000	DONGLE FOR HEADSET	\$53.98
40887	10/19/2018	1845	AMAZON.COM CREDIT PLAN	454784477694	31701.4000.56118.0000.008033.0000	DONGLE FOR HEADSET	\$26.99
40887	10/19/2018	1845	AMAZON.COM CREDIT PLAN	454784477694	31701.4000.56118.0000.008034.0000	DONGLE FOR HEADSET	\$26.99
						Check Total:	\$206.44
40888	10/19/2018	1845	ARTHUR S ROMERO	9/26/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR 2 MID SCHOOL VB GAMES VS	\$54.00
40888	10/19/2018	1845	ARTHUR S ROMERO	9/26/18	11000.1000.53711.9000.008034.0000	RIDER FEE / MEAL	\$20.00
						Check Total:	\$74.00
40889	10/19/2018	1845	CARQUEST RATON	5728-292357	31701.4000.54315.0000.008000.0000	2018-2019 - CAR PARTS AND FLUIDS	\$147.34
40889	10/19/2018	1845	CARQUEST RATON	5728-292650/51	31701.4000.54315.0000.008000.0000	SEAT COVERS FOR F250 - UNIT 7 AND UNIT 8	\$360.00
						Check Total:	\$507.34
40890	10/19/2018	1845	CENTURYLINK	CLOSING STATEMENT	11000.2600.54416.0000.008047.0000	2018-2019 - LONG DISTANCE AND LOCAL	\$9.29
40890	10/19/2018	1845	CENTURYLINK	CLOSING STATEMENT	11000.2600.54416.0000.008048.0000	2018-2019 - LONG DISTANCE AND LOCAL	\$9.29
						Check Total:	\$18.58
40891	10/19/2018	1845	CIMARRON MUNICIPAL SCHOOLS	10/12/18	11000.1000.55817.9000.008034.0000	BUS FOR CROSS COUNTRY TO SANTA FE ON 10/12	\$146.88
40891	10/19/2018	1845	CIMARRON MUNICIPAL SCHOOLS	10/12/18 - VB	11000.1000.55817.9000.008034.0000	BUS FOR VOLLEYBALL TO MAXWELL ON 10/12	\$40.32
						Check Total:	\$187.20
40892	10/19/2018	1845	COOPERATIVE EDUCATIONAL SERVICES	2018-186	31701.4000.54500.0000.008034.0000	LIVING DESIGNS GROUP	\$14,559.62
40892	10/19/2018	1845	COOPERATIVE EDUCATIONAL SERVICES	2018-311	31100.4000.54500.0000.008034.0000	LIVING DESIGNS GROUP - CIMARRON HIGH SCHOOL	\$16,732.76
40892	10/19/2018	1845	COOPERATIVE EDUCATIONAL	2018-311	31701.4000.54500.0000.008034.0000	LIVING DESIGNS GROUP	\$3,373.38

SERVICES

						Check Total:	\$34,665.76
40893	10/19/2018	1845	CUNICO TIRE COMPANY INC	43850	31701.4000.54315.0000.008000.0000	LT265 /7OR17-10	\$710.00
						HANKOOK DYNAPRO TIRES	
40893	10/19/2018	1845	CUNICO TIRE COMPANY INC	43850	31701.4000.54315.0000.008000.0000	LT TRUCK MOUNT &	\$52.00
40893	10/19/2018	1845	CUNICO TIRE COMPANY INC	43850	31701.4000.54315.0000.008000.0000	TIRE DISPOSAL FEE	\$20.00
40893	10/19/2018	1845	CUNICO TIRE COMPANY INC	43850	31701.4000.54315.0000.008000.0000	TAX ON LABOR 8.5208%	\$4.43
						Check Total:	\$786.43
40894	10/19/2018	1845	CUSTOMINK, LLC	24139445	29102.2300.56118.0000.008000.0000	CHS2 DESIGN	\$190.08
						Check Total:	\$190.08
40895	10/19/2018	1845	EXTENDED STAY AMERICA (RIO CONF #141693203 RANCHO)		11000.1000.53711.9000.008034.0000	SEVEN DOUBLE ROOMS FOR ONE NIGHT OCTOBER 19TH	\$672.28
						Check Total:	\$672.28
40896	10/19/2018	1845	FAIRFIELD INN (ALBUQUERQUE)FOLIO #54937		29102.2300.53711.0000.008000.0000	QUAD ROOMS	\$552.00
40896	10/19/2018	1845	FAIRFIELD INN (ALBUQUERQUE)FOLIO #54937		29102.2300.53711.0000.008000.0000	SINGLE ROOMS	\$128.00
40896	10/19/2018	1845	FAIRFIELD INN (ALBUQUERQUE)FOLIO #54937		29102.2300.53711.0000.008000.0000	MISCELLANEOUS FEES	\$94.32
						Check Total:	\$774.32
40897	10/19/2018	1845	JODY MARTINEZ	9/24-9/26/18	11000.2300.53330.0000.008000.0000	MEAL REIMBURSEMENT - PRINCIPALS PURSUING	\$36.00
						Check Total:	\$36.00
40898	10/19/2018	1845	JOE R. BACA	9/26/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR 2 MID SCHOOL VB GAMES VS	\$54.00
40898	10/19/2018	1845	JOE R. BACA	9/26/18	11000.1000.53711.9000.008034.0000	MILEAGE	\$76.95
40898	10/19/2018	1845	JOE R. BACA	9/26/18	11000.1000.53711.9000.008034.0000	MEAL	\$10.00
						Check Total:	\$140.95
40899	10/19/2018	1845	KIT CARSON ELECTRIC COOPERATIVE INC	8/18-9/18/18	11000.2600.54411.0000.008047.0000	(2018-2019) ENES ELECTRICITY	\$40.48
40899	10/19/2018	1845	KIT CARSON ELECTRIC COOPERATIVE INC	8/18-9/18/18	11000.2600.54411.0000.008048.0000	(2018-2019) ENMS ELECTRICITY	\$40.49
						Check Total:	\$80.97
40900	10/19/2018	1845	LOWE'S PAY AND SAVE INC	10/15/18	29102.1000.53711.1010.008047.0000	MISCELLANEOUS GROCERIES	\$156.30
						Check Total:	\$156.30
40901	10/19/2018	1845	MANNON MOTION, LTD. CO.	C02.	11000.2100.53218.2000.008033.0000	2018-2019 - PHYSICAL THERAPY SERVICES	\$460.03
						Check Total:	\$460.03
40902	10/19/2018	1845	NATURE SCAPES INC	18096	31701.4000.54315.0000.008034.0000	RENOVATE BUS PICK UP & DROP OFF ZONE	\$3,180.00
						Check Total:	\$3,180.00
40903	10/19/2018	1845	NORTHERN NEW MEXICO GAS COMPANY-AF	4466	11000.2600.54413.0000.008047.0000	2018-2019 PROPANE FOR EAGLE NEST	\$245.14
40903	10/19/2018	1845	NORTHERN NEW MEXICO GAS COMPANY-AF	4466	11000.2600.54413.0000.008048.0000	2018-2019 PROPANE FOR EAGLE NEST	\$245.14

40903	10/19/2018	1845	NORTHERN NEW MEXICO GAS COMPANY-AF	4467	11000.2600.54413.0000.008047.0000	2018-2019 PROPANE FOR EAGLE NEST	\$98.77
40903	10/19/2018	1845	NORTHERN NEW MEXICO GAS COMPANY-AF	4467	11000.2600.54413.0000.008048.0000	2018-2019 PROPANE FOR EAGLE NEST	\$98.77
						Check Total:	\$687.82
40904	10/19/2018	1845	RIO RANCHO HIGH SCHOOL	RIO RANCHO JAMBOREE.	11000.1000.53711.9000.008034.0000	ENTRY FEE FOR RIO RANCHO JAMBOREE -	\$100.00
						Check Total:	\$100.00
40905	10/19/2018	1845	SPRINGER ELECTRIC COOPERATIVE INC	32243	11000.2600.54411.0000.008033.0000	(2018-2019) CES ELECTRICITY	\$942.96
40905	10/19/2018	1845	SPRINGER ELECTRIC COOPERATIVE INC	32243	11000.2600.54411.0000.008034.0000	(2018-2019) CHS ELECTRICITY	\$2,181.51
40905	10/19/2018	1845	SPRINGER ELECTRIC COOPERATIVE INC	32243	11000.2600.54411.0000.008036.0000	(2018-2019) CMS ELECTRICITY	\$942.96
40905	10/19/2018	1845	SPRINGER ELECTRIC COOPERATIVE INC	32243	13000.2700.54411.0000.008000.0000	(2018-2019) TRANSPORTATION DEPT	\$194.69
						Check Total:	\$4,262.12
40906	10/19/2018	1845	THE PORCH	10/17/18	11000.2300.53711.0000.008000.0000	REGION III CONFERENCE - DINNER	\$70.00
						Check Total:	\$70.00
40907	10/19/2018	1845	WEX BANK	56047166	11000.1000.53330.1010.008000.0000	FLEET FUEL	\$66.09
40907	10/19/2018	1845	WEX BANK	56047166	11000.1000.55813.9000.008034.0000	FLEET FUEL	\$260.19
40907	10/19/2018	1845	WEX BANK	56047166	11000.1000.55819.1010.008000.0000	FLEET FUEL	\$116.87
40907	10/19/2018	1845	WEX BANK	56047166	11000.2100.55813.0000.008000.0000	FLEET FUEL	\$69.00
40907	10/19/2018	1845	WEX BANK	56047166	11000.2100.55813.0000.008000.0000	FLEET FUEL	\$78.00
40907	10/19/2018	1845	WEX BANK	56047166	11000.2300.55813.0000.008000.0000	FLEET FUEL	\$183.57
40907	10/19/2018	1845	WEX BANK	56047166	11000.2300.55813.0000.008000.0000	FLEET FUEL	\$176.38
40907	10/19/2018	1845	WEX BANK	56047166	11000.2600.55813.0000.008000.0000	FLEET FUEL	\$92.35
40907	10/19/2018	1845	WEX BANK	56047166	11000.2600.55813.0000.008047.0000	FLEET FUEL	\$7.04
40907	10/19/2018	1845	WEX BANK	56047166	13000.2700.55813.0000.008000.0000	FLEET FUEL	\$70.08
40907	10/19/2018	1845	WEX BANK	56047166	21000.3100.55813.0000.008000.0000	FLEET FUEL	\$44.04
40907	10/19/2018	1845	WEX BANK	56047166	29102.1000.53711.1010.008047.0000	FLEET FUEL	\$108.69
						Check Total:	\$1,272.30
40908	10/24/2018		SCHOOL TECH SOLUTIONS	V52852	31900.4000.53414.0000.008000.0000	OTHER SERVICES	\$4,359.57
						Check Total:	\$4,359.57
40909	10/24/2018		NICOLE VAN TASSEL.	V71999	11000.2300.53711.0000.008000.0000	OTHER CHARGES	\$290.00
						Check Total:	\$290.00
40910	10/25/2018	1847	ACORN PETROLEUM INC.	925293	13000.2700.56212.0000.008000.0000	2018-2019 - DIESEL FUEL FOR TO AND FROM ROUTE	\$2,017.33
						Check Total:	\$2,017.33

40911	10/25/2018	1847	ADAN ESTRADA	10/24/2018	11000.2300.53711.0000.008000.0000	REIMBURSEMENT FOR REGION III FALL MEETING	\$51.91
40911	10/25/2018	1847	ADAN ESTRADA	10/24/2018	29102.2300.53711.0000.008000.0000	REIMBURSEMENT FOR TEACHER IN-SERVICE	\$13.50
						Check Total:	\$65.41
40912	10/25/2018	1847	AED SUPERSTORE	978836	11000.2300.56118.0000.008000.0000	AED BATTERIES	\$507.00
40912	10/25/2018	1847	AED SUPERSTORE	978836	11000.2300.56118.0000.008000.0000	15% DISCOUNT	(\$76.05)
						Check Total:	\$430.95
40913	10/25/2018	1847	AMAZON.COM CREDIT PLAN	457658533655	11000.1000.56118.1010.008036.0000	HEAVY DUTY 2 GALLON CONTAINERS - PREVIOUS	\$74.97
						Check Total:	\$74.97
40914	10/25/2018	1847	BILLY PEPPER	WS-104847	11000.1000.56118.1010.008047.0000	CLASSROOM SUPPLIES	\$200.00
						Check Total:	\$200.00
40915	10/25/2018	1847	BLU DRAGONFLY BREWING & SMOKEHOUSE	10182018-01	11000.2300.53711.0000.008000.0000	REGION III DINNER - 10/15/18	\$1,019.00
						Check Total:	\$1,019.00
40916	10/25/2018	1847	CARQUEST RATON	5728-293204	31701.4000.54315.0000.008000.0000	2018-2019 - CAR PARTS AND FLUIDS	\$121.70
						Check Total:	\$121.70
40917	10/25/2018	1847	CIMARRON MUNICIPAL SCHOOLS	10/16/18	26156.1000.56118.1010.008000.0000	BUS TO RATON FOR KIDS, KOWS AND MORE	\$23.04
40917	10/25/2018	1847	CIMARRON MUNICIPAL SCHOOLS	10/19-10/20/18	11000.1000.55817.9000.008034.0000	BUS FOR CROSS COUNTRY TO RIO RANCHO 10/19 AND	\$132.42
						Check Total:	\$155.46
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31100.4000.54500.0000.008034.0000	CHANGE ORDER #1	\$4,427.40
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31100.4000.54500.0000.008034.0000	CHANGE ORDER #1	\$3,988.47
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31100.4000.54500.0000.008034.0000	CHANGE ORDER #2	\$4,166.38
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31100.4000.54500.0000.008034.0000	CHANGE ORDER #3	\$1,102.73
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31100.4000.54500.0000.008034.0000	CHANGE ORDER #6	\$20,020.02
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31100.4000.54500.0000.008034.0000	CHANGE ORDER #7	\$18,860.63
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31100.4000.54500.0000.008034.0000	CHANGE ORDER #8	\$662.25
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31100.4000.54500.0000.008034.0000	CHANGE ORDER #9	\$906.17
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31100.4000.54500.0000.008034.0000	CHANGE ORDER #13	\$3,969.27
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31100.4000.54500.0000.008034.0000	CHANGE ORDER #13	\$8,652.59

40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31701.4000.54500.0000.008034.0000	CHANGE ORDER #15	\$4,666.45
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081060	31701.4000.54500.0000.008034.0000	BLUE SKY BUILDERS, INC	\$4,629.44
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081419	31900.4000.53414.0000.008000.0000	REPLACE EXISTING ACCESS CONTROL WITH NEW	\$15,111.00
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081421	31701.4000.54315.0000.008047.0000	M.C. ELECTRIC INC. – INSTALLING NEW	\$840.12
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081421	31701.4000.54315.0000.008048.0000	M.C. ELECTRIC INC. – INSTALLING NEW	\$840.12
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081422	31701.4000.54315.0000.008034.0000	M.C. ELECTRIC INC. – RELOCATION OF DATA	\$1,100.42
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081517	31100.4000.54500.0000.008034.0000	CHANGE ORDER #3	\$5,940.21
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081517	31100.4000.54500.0000.008034.0000	CHANGE ORDER #11	\$10,276.28
40918	10/25/2018	1847	COOPERATIVE EDUCATIONAL SERVICES	24-081517	31701.4000.54500.0000.008034.0000	CHANGE ORDER #14	\$18,453.60
						Check Total:	\$128,613.55
40919	10/25/2018	1847	DANIEL V VIGIL	10/22/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR EAGLE NEST MID SCHOOL VB	\$227.00
						Check Total:	\$227.00
40920	10/25/2018	1847	DESERT ACADEMY	98223	11000.1000.53711.9000.008034.0000	DESERT ACADEMY CROSS COUNTRY FEE	\$25.00
						Check Total:	\$25.00
40921	10/25/2018	1847	EASTBAY, INC.	850452	11000.1000.56118.9000.008034.0000	LINEMAN FLAGS – SCARLET	\$32.00
40921	10/25/2018	1847	EASTBAY, INC.	850452	11000.1000.56118.9000.008034.0000	STREAK KNEEPAD – BLACK	\$216.00
40921	10/25/2018	1847	EASTBAY, INC.	850452	11000.1000.56118.9000.008034.0000	ACADEMY 18 PANT – SIZE S – BLACK	\$81.00
40921	10/25/2018	1847	EASTBAY, INC.	850452	11000.1000.56118.9000.008034.0000	SHIPPING	\$13.50
						Check Total:	\$342.50
40922	10/25/2018	1847	KIT CARSON ELECTRIC COOPERATIVE INC	09/01-10/01/18	11000.2600.54411.0000.008047.0000	(2018–2019) ENES ELECTRICITY	\$861.94
40922	10/25/2018	1847	KIT CARSON ELECTRIC COOPERATIVE INC	09/01-10/01/18	11000.2600.54411.0000.008048.0000	(2018–2019) ENMS ELECTRICITY	\$861.95
						Check Total:	\$1,723.89
40923	10/25/2018	1847	NATIONAL BOARD FOR PROFESSIONAL TEACHING	WC2018-0016	11000.1000.53330.1010.008000.0000	2018 – NATIONAL BOARD OF CERTIFIED TEACHERS	\$80.00
						Check Total:	\$80.00
40924	10/25/2018	1847	NEW MEXICO SCHOOL BOARDS ASSOCIATION	19020	11000.2300.55915.0000.008000.0000	NMSBA POLICY SERVICE (OCTOBER, NOVEMBER,	\$1,155.00
						Check Total:	\$1,155.00

40925	10/25/2018	1847	NORTHERN NEW MEXICO GAS COMPANY-AF	4502	11000.2600.54413.0000.008047.0000	2018-2019 PROPANE FOR EAGLE NEST	\$53.83
40925	10/25/2018	1847	NORTHERN NEW MEXICO GAS COMPANY-AF	4502	11000.2600.54413.0000.008048.0000	2018-2019 PROPANE FOR EAGLE NEST	\$53.83
40925	10/25/2018	1847	NORTHERN NEW MEXICO GAS COMPANY-AF	4503	11000.2600.54413.0000.008047.0000	2018-2019 PROPANE FOR EAGLE NEST	\$218.26
40925	10/25/2018	1847	NORTHERN NEW MEXICO GAS COMPANY-AF	4503	11000.2600.54413.0000.008048.0000	2018-2019 PROPANE FOR EAGLE NEST	\$218.26
40925	10/25/2018	1847	NORTHERN NEW MEXICO GAS COMPANY-AF	S0017517	31701.4000.54315.0000.008048.0000	REPAIR HEATER AT ENMS	\$314.41
40925	10/25/2018	1847	NORTHERN NEW MEXICO GAS COMPANY-AF	S0017847	11000.2600.54413.0000.008047.0000	2018-2019 PROPANE FOR EAGLE NEST	\$75.00
40925	10/25/2018	1847	NORTHERN NEW MEXICO GAS COMPANY-AF	S0017847	11000.2600.54413.0000.008048.0000	2018-2019 PROPANE FOR EAGLE NEST	\$75.00
40925	10/25/2018	1847	NORTHERN NEW MEXICO GAS COMPANY-AF	S0017947	11000.2600.54413.0000.008047.0000	2018-2019 PROPANE FOR EAGLE NEST	\$42.50
40925	10/25/2018	1847	NORTHERN NEW MEXICO GAS COMPANY-AF	S0017947	11000.2600.54413.0000.008048.0000	2018-2019 PROPANE FOR EAGLE NEST	\$42.50
						Check Total:	\$1,093.59
40926	10/25/2018	1847	RAYETTA TRUJILLO	10/13/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR MID SCHOOL VOLLEYBALL ON 10/13 VS	\$27.00
40926	10/25/2018	1847	RAYETTA TRUJILLO	10/13/18	11000.1000.53711.9000.008034.0000	VARSITY VOLLEYBALL	\$47.00
40926	10/25/2018	1847	RAYETTA TRUJILLO	10/13/18	11000.1000.53711.9000.008034.0000	MILEAGE	\$34.02
						Check Total:	\$108.02
40927	10/25/2018	1847	RECORDS ACE HARDWARE	28900	13000.2700.56118.0000.008000.0000	DRILL/DRIVER COMPACT	\$149.99
40927	10/25/2018	1847	RECORDS ACE HARDWARE	289120	31701.4000.54315.0000.008000.0000	(2018-2019) CIMARRON MAINTENANCE & REPAIRS	\$33.96
						Check Total:	\$183.95
40928	10/25/2018	1847	RENEE LEDOUX	10/13/18	11000.1000.53711.9000.008034.0000	OFFICIAL FOR MID SCHOOL VOLLEYBALL 10/13 VS DES	\$27.00
40928	10/25/2018	1847	RENEE LEDOUX	10/13/18	11000.1000.53711.9000.008034.0000	VARSITY VOLLEYBALL	\$47.00
						Check Total:	\$74.00
40941	10/30/2018		PEYTON S. ADAMS	V267605	11000.0000.11012.0000.008000.0000	GENERAL OPERATIONAL BANK ACCT	\$1,204.44
						Check Total:	\$1,204.44
						Bank Total:	\$370,892.64
40842	10/10/2018	11415	MORENO VALLEY HIGH SCHOOL	MANUAL	11000.0000.21100.0000.000000.0000	INTERGOVERNMENTAL	\$56,910.56
						Check Total:	\$56,910.56
40908	10/24/2018	11416	SCHOOL TECH SOLUTIONS	MANUAL	31900.4000.53414.0000.008000.0000	OTHER SERVICES	\$4,359.57
						Check Total:	\$4,359.57

40909	10/24/2018	11417	NICOLE VAN TASSEL	MANUAL	11000.2300.53711.0000.008000.0000	OTHER CHARGES	\$290.00
						Check Total:	\$290.00
40941	10/30/2018	11418	PEYTON S. ADAMS	MANUAL	11000.0000.11012.0000.008000.0000	GENERAL OPERATIONAL	\$1,204.44
						Check Total:	\$1,204.44
						Manual Checks Total:	\$62,764.57
Voiced Checks							
40855	10/11/2018	1842	IEXPLORESCIENCE	VOID	11000.0000.21011.0000.000000.0000	VOID: REMITTANCE	\$290.00
						Check Total:	\$290.00
40868	10/11/2018	1842	SCHOOL TECH SOLUTIONS	VOID	31900.0000.21011.0000.000000.0000	VOID: REMITTED INCORRECT	\$4,578.95
						Check Total:	\$4,578.95
						Voiced Checks Total:	\$4,868.95

<u>Fund</u>	<u>Amount</u>
11000	\$115,618.59
13000	\$8,086.50
21000	\$25,574.45
23403	\$1,502.00
23409	\$100.00
23410	\$245.00
23421	\$146.47
23428	\$10.56
23440	\$21.12
23449	\$319.72
23458	\$2,534.60
23464	\$334.61
23471	\$3,295.00
24154	\$545.00
26156	\$23.04
27155	\$2,096.30
29102	\$1,407.85
31100	\$123,277.87
31701	\$72,610.47
31900	\$21,652.57
Fund Totals:	\$379,401.72

End of Report

Disbursements Grand Total: \$379,401.72

Cimarron Municipal Schools

Deposit Listing

From Date:

10/01/2018-10/31/2018

ACTIVITIES BANK ACCOUNT

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total
363034923	10/02/2018	ENEMS - SNACK SALES	\$29.90	\$0.00	\$29.90
363034924	10/03/2018	CEMS - SNACK SALES	\$41.25	\$0.00	\$41.25
363034925	10/03/2018	CEMS - BOOK FAIR	\$594.25	\$92.00	\$686.25
363034926	10/03/2018	CHS - SNACK SALES	\$25.00	\$0.00	\$25.00
363034927	10/04/2018	CHS - DONATION - BAND	\$0.00	\$170.00	\$170.00
363034928	10/04/2018	CEMS - BOOK FAIR	\$564.10	\$26.97	\$591.07
363034929	10/10/2018	HAMMITT, INC - CREDIT FOR INVOICE PAID TWICE	\$0.00	\$206.53	\$206.53
363034930	10/05/2018	CEMS - BOOK FAIR	\$217.00	\$147.00	\$364.00
363034931	10/09/2018	CHS - WEIGHT ROOM FEE	\$30.00	\$0.00	\$30.00
363034932	10/09/2018	CEMS - BOOK FAIR	\$253.00	\$45.00	\$298.00
363034933	10/10/2018	ENEMS - SNACK SALES	\$45.00	\$0.00	\$45.00
363034934	10/10/2018	ENEMS - DONATION	\$0.00	\$100.00	\$100.00
363034935	10/10/2018	ENEMS - BAND GREENERY	\$0.00	\$120.00	\$120.00
363034936	10/13/2018	CHS - CLASS OF 2020 - CONCESSIONS	\$513.00	\$52.00	\$565.00
363034937	10/11/2018	CHS - SNACK SALES	\$30.00	\$0.00	\$30.00
363034938	10/17/2018	ENEMS - RENTAL	\$100.00	\$0.00	\$100.00
363034939	10/18/2018	ENEMS - PIZZA FUNDRAISER	\$0.00	\$100.00	\$100.00
363034940	10/23/2018	CHS - SNACK SALES	\$65.00	\$0.00	\$65.00
363034942	10/24/2018	CEMS - SNACK SALES	\$32.00	\$0.00	\$32.00
363034943	10/24/2018	CHS - DONATION	\$0.00	\$100.00	\$100.00
363034944	10/23/2018	ENEMS - ANNA WOLFE - BARN DONATION	\$0.00	\$1,500.00	\$1,500.00
363034945	10/30/2018	JOHN & BEVERLY CARDWELL	\$0.00	\$10,000.00	\$10,000.00
363034946	10/25/2018	CHS - SNACK SALES	\$27.00	\$0.00	\$27.00
363034947	10/25/2018	CHS - BAND GREENERY	\$0.00	\$1,035.00	\$1,035.00
363034948	10/25/2018	ENEMS - PIZZA FUNDRAISER	\$783.00	\$879.00	\$1,662.00
363034949	10/25/2018	CHS - BAND GREENERY	\$1,402.00	\$260.00	\$1,662.00
363034950	10/25/2018	CHS - BAND GREENERY	\$0.00	\$3,490.00	\$3,490.00
363034951	10/26/2018	CHS - BAND GREENERY	\$45.00	\$175.00	\$220.00
363034952	10/26/2018	CHS - BAND GREENERY	\$0.00	\$630.00	\$630.00
363034953	10/25/2018	CHS - CLASS OF 2021 - CONCESSIONS	\$442.00	\$0.00	\$442.00
363034954	10/26/2018	CHS - BAND GREENERY	\$519.00	\$675.00	\$1,194.00

363034955	10/25/2018	ENEMS - BAND GREENERY	\$1,690.00	\$4,155.00	\$5,845.00
363034956	10/25/2018	ENEMS - STUDENT COUNCIL - CONCESSIONS	\$405.00	\$0.00	\$405.00
363034957	10/25/2018	ENEMS - PIZZA FUNDRAISER	\$78.00	\$454.00	\$532.00
363034958	10/25/2018	ENEMS - PIZZA FUNDRAISER	\$324.00	\$735.00	\$1,059.00
363034959	10/25/2018	ENEMS - PIZZA FUNDRAISER	\$682.00	\$729.00	\$1,411.00
363034960	10/25/2018	ENEMS - PIZZA FUNDRAISER	\$420.00	\$660.00	\$1,080.00
363034961	10/26/2018	ENEMS - BAND GREENERY	\$0.00	\$100.00	\$100.00
363034962	10/26/2018	ENEMS - PIZZA FUNDRAISER	\$21.00	\$273.00	\$294.00
363034963	10/26/2018	ENEMS - PIZZA FUNDRAISER	\$100.00	\$0.00	\$100.00
363034964	10/26/2018	ENEMS - PIZZA FUNDRAISER	\$0.00	\$892.00	\$892.00
363034965	10/30/2018	ENEMS - BAND GREENERY	\$140.00	\$0.00	\$140.00
363034966	10/30/2018	ENEMS - PIZZA FUND RAISER	\$72.00	\$0.00	\$72.00
363034967	10/30/2018	ENEMS - PIZZA FUND RAISER	\$123.00	\$1,500.00	\$1,623.00
363034968	10/30/2018	ENEMS - PIZZA FUND RAISER	\$409.00	\$123.00	\$532.00
363034969	10/30/2018	CHS - RESEARCH STUDY DONATION	\$0.00	\$500.00	\$500.00
Total Deposits for Bank:		46	Total Amount:	\$10,221.50	\$29,924.50
					\$40,146.00

OPERATIONAL ACCOUNT

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	
363034574	10/03/2018	NMPED - 25233 - G5 - REAP		\$0.00	\$1,635.09	\$1,635.09
363034575	10/02/2018	ENEMS - PRE-K		\$0.00	\$150.00	\$150.00
363034576	10/02/2018	ENEMS - CAFETERIA		\$5.00	\$130.00	\$135.00
363034577	10/03/2018	REGION IX EDUCATION COOP		\$0.00	\$184.47	\$184.47
363034578	10/03/2018	CEMS - CAFETERIA		\$21.00	\$137.50	\$158.50
363034579	10/03/2018	CHS - CAFETERIA		\$0.00	\$77.00	\$77.00
363034580	10/03/2018	ENEMS - CAFETERIA		\$42.50	\$0.00	\$42.50
363034581	10/03/2018	ENEMS - PRE-K		\$150.00	\$0.00	\$150.00
363034582	10/05/2018	MORENO VALLEY HIGH SCHOOL - ADMIN CONTRACT		\$0.00	\$10,205.00	\$10,205.00
363034583	10/05/2018	CIMARRON MUNICIPAL SCHOOLS - TRANSPORTATION		\$0.00	\$38.50	\$38.50
363034584	10/05/2018	CIMARRON MUNICIPAL SCHOOLS - AVIANDS INVOICE		\$0.00	\$263.00	\$263.00
363034585	10/04/2018	ENEMS - PRE-K		\$225.00	\$150.00	\$375.00
363034586	10/04/2018	ENEMS - CAFETERIA		\$5.00	\$100.00	\$105.00
363034587	10/04/2018	CEMS - CAFETERIA		\$0.00	\$60.00	\$60.00
363034588	10/05/2018	ENEMS - CAFETERIA		\$22.40	\$5.00	\$27.40
363034589	10/05/2018	ENEMS - PRE-K		\$300.00	\$0.00	\$300.00
363034590	10/05/2018	CEMS - CAFETERIA		\$0.00	\$5.00	\$5.00
363034591	10/09/2018	CHS - CAFETERIA		\$28.00	\$3.00	\$31.00

363034592	10/09/2018	CEMS - CAFETERIA	\$40.50	\$0.00	\$40.50
363034593	10/09/2018	ENEMS - CAFETERIA	\$16.00	\$0.00	\$16.00
363034594	10/10/2018	ENEMS - CAFETERIA	\$36.50	\$0.00	\$36.50
363034595	10/11/2018	CIMARRON MUNICIPAL SCHOOLS - BREAKFAST AFTER BELL	\$0.00	\$2,096.30	\$2,096.30
363034596	10/11/2018	CIMARRON MUNICIPAL SCHOOLS - DIESEL REIMBURSEMENT	\$0.00	\$340.78	\$340.78
363034597	10/05/2018	NMPED - TRANSPORTATION - SEPTEMBER 2018	\$0.00	\$37,567.00	\$37,567.00
363034598	10/10/2018	SEG - OPERATIONAL - OCTOBER 2018	\$0.00	\$403,464.00	\$403,464.00
363034599	10/13/2018	CHS - GATE MONEY	\$819.00	\$0.00	\$819.00
363034600	10/12/2018	ENEMS - CAFETERIA	\$5.40	\$200.00	\$205.40
363034601	10/12/2018	ENEMS - PRE-K	\$75.00	\$0.00	\$75.00
363034602	10/12/2018	CHS - CAFETERIA	\$10.00	\$0.00	\$10.00
363034603	10/11/2018	CHS - CAFETERIA	\$21.00	\$0.00	\$21.00
363034604	10/11/2018	CHS - CAFETERIA	\$20.00	\$0.00	\$20.00
363034605	10/11/2018	ENEMS - CAFETERIA	\$48.40	\$75.00	\$123.40
363034606	10/16/2018	REGION III FALL MEETING - GUEST DINNERS	\$60.00	\$15.00	\$75.00
363034607	10/16/2018	ENEMS - CAFETERIA	\$7.80	\$0.00	\$7.80
363034608	10/16/2018	CHS - CAFETERIA	\$0.00	\$3.00	\$3.00
363034609	10/17/2018	ENEMS - CAFETERIA	\$52.70	\$0.00	\$52.70
363034610	10/19/2018	NEW MEXICO SCHOOL BOARD ASSOCIATION - REGION III	\$0.00	\$810.00	\$810.00
363034611	10/19/2018	CIMARRON MUNICIPAL SCHOOLS - AVIAND'S INVOICES	\$0.00	\$303.00	\$303.00
363034612	10/19/2018	CIMARRON MUNICIPAL SCHOOLS - DIESEL REIMBURSEMENT	\$0.00	\$187.20	\$187.20
363034613	10/19/2018	MORENO VALLEY HIGH SCHOOL - BILLY PEPPER SUB	\$0.00	\$70.00	\$70.00
363034614	10/18/2018	ENEMS - PRE-K	\$150.00	\$0.00	\$150.00
363034615	10/18/2018	ENEMS - CAFETERIA	\$12.00	\$110.00	\$122.00
363034616	10/19/2018	ENEMS - PRE-K	\$150.00	\$0.00	\$150.00
363034617	10/19/2018	ENEMS - CAFETERIA	\$28.50	\$0.00	\$28.50
363034618	10/19/2018	CEMS - CAFETERIA	\$21.00	\$28.00	\$49.00
363034619	10/19/2018	CHS - CAFETERIA	\$21.00	\$27.00	\$48.00
363034620	10/22/2018	ENEMS - GATE VB	\$206.00	\$0.00	\$206.00
363034621	10/18/2018	BANK OF AMERICA - BOND	\$0.00	\$43,074.61	\$43,074.61
363034622	10/22/2018	NMPED - 24109 - PRE-SCHOOL - IDEA B	\$0.00	\$1,486.36	\$1,486.36
363034623	10/22/2018	NMPED - 24106 - IDEA B ENTITLEMENT	\$0.00	\$14,127.59	\$14,127.59
363034624	10/23/2018	CHS - CAFETERIA	\$0.00	\$3.00	\$3.00
363034625	10/23/2018	CEMS - CAFETERIA	\$35.00	\$62.50	\$97.50
363034626	10/23/2018	ENEMS - CAFETERIA	\$58.70	\$0.00	\$58.70

363034627	10/25/2018	CUSTOM INK LLC -	\$0.00	\$8.76	\$8.76
363034628	10/25/2018	COLFAX COUNTY 4-H COUNCIL - TRANSPORTATION REIMBUR	\$0.00	\$100.00	\$100.00
363034629	10/25/2018	COLFAX COUNTRY TREASURER - SEPTEMBER 2018	\$0.00	\$10,587.78	\$10,587.78
363034630	10/25/2018	CIMARRON MUNICIPAL SCHOOLS - DIESEL REIMBURSEMENT	\$0.00	\$155.46	\$155.46
363034631	10/25/2018	MORENO VALLEY HIGH SCHOOL - SUB REIMBURSEMENT	\$0.00	\$35.00	\$35.00
363034632	10/25/2018	CHS - CAFETERIA	\$42.00	\$0.00	\$42.00
363034633	10/26/2018	CEMS - CAFETERIA	\$0.00	\$100.00	\$100.00
363034634	10/26/2018	CHS - CAFETERIA	\$21.00	\$0.00	\$21.00
363034635	10/25/2018	CHS - GATE MONEY VS SPRINGER	\$426.00	\$50.00	\$476.00
363034636	10/25/2018	ENEMS - CAFETERIA	\$20.00	\$150.00	\$170.00
363034637	10/26/2018	ENEMS - CAFETERIA	\$45.90	\$0.00	\$45.90
363034638	10/30/2018	ENEMS - CAFETERIA	\$38.60	\$0.00	\$38.60
363034639	10/30/2018	CHS - CAFETERIA	\$3.00	\$25.00	\$28.00
363034640	10/30/2018	CEMS - CAFETERIA	\$0.00	\$128.00	\$128.00
363034641	10/26/2018	CHS - GATE MONEY VS WAGON MOUND	\$69.00	\$0.00	\$69.00
363034642	10/31/2018	UNITED STATES POSTAL SERVICE - RENT	\$0.00	\$459.17	\$459.17
363034643	10/30/2018	USDA - AUGUST	\$0.00	\$12,924.20	\$12,924.20
Total Deposits for Bank:		70	Total Amount:	\$3,358.90	\$541,917.27
					\$545,276.17

End of Report

**Cimarron Municipal Schools
November 2018 Board Meeting
Budget Adjustment Request(BAR) Approvals/Cash Transfers**

<u>TYPE OF BAR</u>	<u>BAR#</u>	<u>ACCOUNT</u>	<u>JUSTIFICATION</u>
MAINTENANCE	39	11000-OPERATIONAL	BUDGET MAINTENANCE
MAINTENANCE	40	24132-PRE-K	BUDGET MAINTENANCE
MAINTENANCE	41	29102-PRIVATE GRANT	BUDGET MAINTENANCE
MAINTENANCE	42	24101-TITLE I	BUDGET MAINTENANCE
MAINTENANCE	43	11000-OPERATIONAL	BUDGET MAINTENANCE
MAINTENANCE	44	13000-TRANSPORTATION	BUDGET MAINTENANCE
MAINTENANCE	45	21000-FOOD SERVICES	BUDGET MAINTENANCE
MAINTENANCE	46	31701 CAPITAL IMPROVE	BUDGET MAINTENANCE
MAINTENANCE	47	24106-SPED	BUDGET MAINTENANCE
INCREASE	48	31100-BOND	CASH BALANCE/AUDIT BALANCE
INCREASE	49	21000-FOOD SERVICES	CASH BALANCE/AUDIT BALANCE
INCREASE	50	14000-INS MATERIALS	CASH BALANCE/AUDIT BALANCE
DECREASE	51	22000-ATHLETICS	CASH BALANCE/AUDIT BALANCE
DECREASE	52	26156-TURNER	CASH BALANCE/AUDIT BALANCE
VOID	53		
INCREASE	54	29102-PRIVATE GRANTS	CASH BALANCE/AUDIT BALANCE
DECREASE	55	11000-OPERATIONAL	CASH BALANCE/AUDIT BALANCE

PLEASE SEE ATTACHED BARS FOR DETAILED INFORMATION

Bar Increases/Decreases:

*****REQUEST PERMISSION TO PROCESS BARS FOR 2018-19
CARRYOVER FUNDS OR ANY FUND UPON RECEIPT OF PED NOTIFICATION
OR ANY BAR APPROVED BY SUPERINTENDENT**

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1819-0039-M
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	51100 Salaries Expense	2000 Special Programs	1412 Teachers-Special Education	\$257,215	(\$5,172)	\$252,043	
11000 Operational	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K-12) Programs	1411 Teachers-Grades 1-12	\$1,325,248	\$1,062	\$1,326,310	
11000 Operational	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K-12) Programs	1711 Instructional Assistants-Grades 1-12	\$72,918	\$1,110	\$74,028	
11000 Operational	1000 Instruction	51100 Salaries Expense	2000 Special Programs	1712 Instructional Assistants-Special Education	\$4,429	\$3,000	\$7,429	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1819-0040-M
Fund Type: Flowthrough
Adjustment Type: Maintenance

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2018	To: 06/30/2019
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24132 NM Results Plan (Title 1 Schools)	1000 Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$4,700	(\$120)	\$4,580	
24132 NM Results Plan (Title 1 Schools)	1000 Instruction	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$800	(\$50)	\$750	
24132 NM Results Plan (Title 1 Schools)	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K- 12) Programs	1711 Instructional Assistants- Grades 1-12	\$31,500	\$170	\$31,670	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1819-0041-M

Fund Type: Direct Grant

Adjustment Type: Maintenance

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
29102 Private Dir Grants (Categorical)	1000 Instruction	55817 Student Travel	1010 Regular Education (K-12) Programs	0000 No Job Class	\$6,433	(\$1,000)	\$5,433	
29102 Private Dir Grants (Categorical)	1000 Instruction	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class		\$50	\$50	
29102 Private Dir Grants (Categorical)	1000 Instruction	53711 Other Charges	1010 Regular Education (K-12) Programs	0000 No Job Class	\$980	\$950	\$1,930	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1819-0042-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2018	To: 06/30/2019
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24101 Title I - ESEA	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K- 12) Programs	1411 Teachers- Grades 1-12	\$11,995	(\$11,995)		
24101 Title I - ESEA	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K- 12) Programs	1414 Teachers- Preschool (exclude Special Ed)		\$11,995	\$11,995	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1819-0043-M
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2600 Operation & Maintenance of Plant	55200 Property/Liability Insurance	0000 No Program	0000 No Job Class	\$129,801	(\$4,786)	\$125,015	
11000 Operational	2600 Operation & Maintenance of Plant	54416 Communication Services	0000 No Program	0000 No Job Class	\$35,149	\$4,786	\$39,935	
					Sub Total	\$0		
					Indirect Cost			
					DOC. TOTAL	\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1819-0044-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2018	To: 06/30/2019
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
13000 Pupil Transport ation	2700 Student Transportation	51100 Salaries Expense	0000 No Program	1611 Substitutes- Sick Leave	\$5,000	(\$182)	\$4,818	
13000 Pupil Transport ation	2700 Student Transportation	51100 Salaries Expense	0000 No Program	1612 Substitutes- Other Leave	\$5,000	\$182	\$5,182	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1819-0045-M
 Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
21000 Food Services	3100 Food Services Operations	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$541	(\$75)	\$466	
21000 Food Services	3100 Food Services Operations	53711 Other Charges	0000 No Program	0000 No Job Class	\$800	\$30	\$830	
21000 Food Services	3100 Food Services Operations	55813 Employee Travel - Non-Teachers	0000 No Program	0000 No Job Class		\$45	\$45	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1819-0046-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2018	To: 06/30/2019
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31701 Capital Improvements SB-9 Local	4000 Capital Outlay	57312 Buses	0000 No Program	0000 No Job Class	\$200,000	(\$200,000)		
31701 Capital Improvements SB-9 Local	4000 Capital Outlay	57331 Fixed Assets (more than \$5,000)	0000 No Program	0000 No Job Class	\$187,491	\$200,000	\$387,491	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1819-0047-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2018	To: 06/30/2019
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24106 Entitlement IDEA-B	2100 Support Services-Students	51100 Salaries Expense	2000 Special Programs	1217 Secretarial/Clerical/Technical Assistants	\$15,284	(\$1,000)	\$14,284	
24106 Entitlement IDEA-B	2100 Support Services-Students	53330 Professional Development	2000 Special Programs	0000 No Job Class		\$1,000	\$1,000	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1819-0048-I
Fund Type: General Fund / Capital Outlay / Debt Service
Adjustment Type: Increase

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 31100.0000.11111 \$84,955

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31100 Bond Building	4000 Capital Outlay	54500 Construction Services	0000 No Program	0000 No Job Class	\$1,258,587	\$84,955	\$1,343,542	
Sub Total						\$84,955		
Indirect Cost								
DOC. TOTAL						\$84,955		

Justification:

TO BRING CASH BALANCE TO AUDITED BALANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1819-0049-I
Fund Type: General Fund / Capital Outlay / Debt Service
Adjustment Type: Increase

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 21000.0000.11111 \$9,248

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
21000 Food Services	3100 Food Services Operations	53414 Other Services	0000 No Program	0000 No Job Class	\$221,000	\$9,248	\$230,248	
Sub Total						\$9,248		
Indirect Cost								
DOC. TOTAL						\$9,248		

Justification:

TO BRING CASH BALANCE TO AUDITED BALANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
Name	Role	Date
Lawana Whitten	Business Manager	11/7/2018 10:36:39 AM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1819-0050-I
 Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2018	To: 06/30/2019
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 14000.0000.11112 \$14,863

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
14000 Total Instructional Materials Sub-Fund	1000 Instruction	56107 Instructional Materials Credit - 50% Textbooks	0000 No Program	0000 No Job Class		\$14,863	\$14,863	
Sub Total						\$14,863		
Indirect Cost								
DOC. TOTAL						\$14,863		

Justification:

TO BRING CASH BALANCE TO AUDITED CASH

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1819-0051-D
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Decrease

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 22000.0000.11111 (\$1,109)

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
22000 Athletics	1000 Instruction	55817 Student Travel	9000 Co-Curricular and Extra-Curricular Activities	0000 No Job Class	\$13,000	(\$1,109)	\$11,891	
Sub Total						(\$1,109)		
Indirect Cost								
DOC. TOTAL						(\$1,109)		

Justification:

TO BRING CASH BALANCE TO AUDITED BALANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "Insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1819-0052-D
Fund Type: Direct Grant

Adjustment Type: Decrease

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 26156.0000.11112 (\$2,291)

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
26156 Turner Foundatio n	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$10,565	(\$2,291)	\$8,274	
Sub Total						(\$2,291)		
Indirect Cost								
DOC. TOTAL						(\$2,291)		

Justification:

TO BRING CASH BALANCE TO AUDITED BALANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1819-0053-D
Fund Type: Direct Grant

Adjustment Type: Decrease

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 29102.0000.11112 (\$5,463)

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
					Indirect Cost			
					DOC. TOTAL	\$0		

Void/Disapproval Reason: DID NOT USE

Justification:

TO BRING CASH BALANCE TO AUDITED BALANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "Insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature

Name	Role	Date
Lawana Whitten		11/7/2018 2:05:28 PM

Voided

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1819-0054-I
 Fund Type: Direct Grant

Adjustment Type: Increase

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 29102.0000.11112 \$5,463

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
29102 Private Dir Grants (Categorical)	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K-12) Programs	0000 No Job Class	\$3,662	\$3,970	\$7,632	
29102 Private Dir Grants (Categorical)	2300 Support Services-General Administration	53330 Professional Development	0000 No Program	0000 No Job Class		\$1,493	\$1,493	
Sub Total						\$5,463		
Indirect Cost								
DOC. TOTAL						\$5,463		

Justification:

TO BRING CASH BALANCE TO AUDITED BALANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Lawana Whitten	Business Manager	11/7/2018 11:44:39 AM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1819-0055-D
 Fund Type: General Fund / Capital Outlay / Debt Service
 Adjustment Type: Decrease

Fiscal Year: 2018-2019

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2018 12:00AM	To: Jun 30 2019 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 11000.0000.11111 (\$500)

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$313,472	(\$500)	\$312,972	
					Sub Total	(\$500)		
					Indirect Cost			
					DOC. TOTAL	(\$500)		

Justification:

TO BRING CASH BALANCE TO AUDITED BALANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature

<u>Name</u>	<u>Role</u>	<u>Date</u>
Lawana Whitten	Business Manager	11/7/2018 1:35:31 PM

Cimarron Municipal Schools

Fund Balances
Fiscal Year: 2018-2019

Month: October
Year: 2018
Fund Type: FY End Report
 Include Cash Balance

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
11000	OPERATIONAL	\$255,751.94	\$1,450,537.24	(\$1,144,118.27)	\$46,524.00	\$608,694.91	\$526,052.29	\$82,642.62
13000	PUPIL TRANSPORTATION	\$4.35	\$150,268.00	(\$112,477.06)	\$0.00	\$37,795.29	\$37,790.92	\$4.37
14000	INSTRUCTIONAL MATERIALS	\$42,040.76	\$12,964.42	(\$446.59)	\$0.00	\$54,558.59	\$54,558.59	\$0.00
21000	FOOD SERVICES	\$47,630.75	\$22,621.25	(\$69,423.36)	\$0.00	\$828.64	\$828.64	\$0.00
22000	ATHLETICS	\$21,378.95	\$3,074.00	(\$2,024.14)	\$0.00	\$22,428.81	\$22,428.81	\$0.00
23100	CHS E-STORE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23200	ZANE CD SCHOLARSHIP	\$12,162.61	\$70.44	\$0.00	\$0.00	\$12,233.05	\$12,233.05	\$0.00
23201	CARDWELL SCHOLARSHIP CD	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00
23202	MASONIC SCHOLARSHIP	\$10,000.00	\$69.07	(\$684.20)	\$0.00	\$9,384.87	\$9,384.87	\$0.00
23400	CHS ANNUAL YEARBOOK	\$581.54	\$0.00	(\$100.00)	\$0.00	\$481.54	\$481.54	\$0.00
23401	ACTIVITY INTEREST	\$1,478.46	\$795.29	(\$82.61)	\$0.00	\$2,191.14	\$2,191.14	\$0.00
23402	CHS ART	\$1,651.69	\$0.00	\$0.00	\$0.00	\$1,651.69	\$1,651.69	\$0.00
23403	CHS RAM PRIDE BOOSTER CLUB	\$25,572.39	\$1,169.39	(\$9,207.80)	\$0.00	\$17,533.98	\$17,533.98	\$0.00
23404	JOHN/BEVERLY CARDWELL SCHOLARSHIP FUND	\$28,359.06	\$8,901.78	(\$611.48)	\$0.00	\$36,649.36	\$36,649.36	\$0.00
23405	JUAN MARTINEZ SCHOLARSHIP FUND	\$20,088.63	\$0.00	(\$1,000.00)	\$0.00	\$19,088.63	\$19,088.63	\$0.00
23406	CHS CHEERLEADERS	\$540.30	\$0.00	\$0.00	\$0.00	\$540.30	\$540.30	\$0.00
23407	FAMILY GROUP 6-8	\$2,676.25	\$162.50	\$0.00	\$0.00	\$2,838.75	\$2,838.75	\$0.00
23408	CEMOP	\$2,663.24	\$0.00	\$0.00	\$0.00	\$2,663.24	\$2,663.24	\$0.00
23409	CEMS YEARBOOK	\$1,288.12	\$0.00	(\$696.50)	\$0.00	\$591.62	\$591.62	\$0.00
23410	CEMS ACTIVITY	\$1,079.72	\$2,234.07	(\$650.00)	\$0.00	\$2,663.79	\$2,663.79	\$0.00
23411	CEMS ART	\$25.47	\$0.00	\$0.00	\$0.00	\$25.47	\$25.47	\$0.00
23412	CES PEEWEE BB	\$5.04	\$0.00	\$0.00	\$0.00	\$5.04	\$5.04	\$0.00
23413	CES 3-4 SCIENCE TEACHERS	\$65.90	\$0.00	\$0.00	\$0.00	\$65.90	\$65.90	\$0.00
23415	CHS CLASS OF 2022	\$0.56	\$0.00	\$0.00	\$0.00	\$0.56	\$0.56	\$0.00
23416	DISTRICT NURSE	\$1,842.01	\$500.00	(\$276.84)	\$0.00	\$2,065.17	\$2,065.17	\$0.00
23417	CHS CLASS OF 2020	\$4,811.78	\$2,469.70	\$0.00	\$0.00	\$7,281.48	\$7,281.48	\$0.00
23419	CHS CLASS OF 2021	\$137.00	\$666.00	\$0.00	\$0.00	\$803.00	\$803.00	\$0.00
23420	CHS CLASS OF 2018	\$146.44	\$0.00	\$0.00	\$0.00	\$146.44	\$146.44	\$0.00
23421	CHS CLASS OF 2019	\$1,774.12	\$0.00	(\$894.22)	\$0.00	\$879.90	\$879.90	\$0.00
23424	CMS STUDENT COUNCIL	\$178.46	\$0.00	\$0.00	\$0.00	\$178.46	\$178.46	\$0.00
23425	CMS 8TH GRADE DANCE	\$68.31	\$0.00	\$0.00	\$0.00	\$68.31	\$68.31	\$0.00

Cimarron Municipal Schools

Fund Balances

Fiscal Year: 2018-2019

Month: October

Include Cash Balance

Year: 2018

Fund Type:

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
23426	ENEMS ACTIVITY	\$6,743.96	\$1,862.11	(\$180.00)	\$0.00	\$8,426.07	\$8,426.07	\$0.00
23427	ENEMS STAFF	\$142.98	\$0.00	\$0.00	\$0.00	\$142.98	\$142.98	\$0.00
23428	ENMS BARN FUND	\$7,648.15	\$3,500.00	(\$710.56)	\$0.00	\$10,437.59	\$10,437.59	\$0.00
23429	EN AQUAPONICS	\$35.18	\$0.00	\$0.00	\$0.00	\$35.18	\$35.18	\$0.00
23430	ENEMS ART PROGRAM	\$13.15	\$412.25	(\$244.43)	\$0.00	\$180.97	\$180.97	\$0.00
23431	ENEMS YEARBOOK	\$2,290.35	\$0.00	\$0.00	\$0.00	\$2,290.35	\$2,290.35	\$0.00
23432	EN VOCATIONAL ED	\$42.00	\$0.00	\$0.00	\$0.00	\$42.00	\$42.00	\$0.00
23433	TRAILS END RANCH	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
23434	ENMS STUDENT COUNCIL	\$1,182.86	\$405.00	\$0.00	\$0.00	\$1,587.86	\$1,587.86	\$0.00
23435	EN PBIS COMMITTEE	\$422.21	\$0.00	\$0.00	\$0.00	\$422.21	\$422.21	\$0.00
23440	CHS ACTIVITY	\$1,372.11	\$839.88	(\$545.00)	\$0.00	\$1,666.99	\$1,666.99	\$0.00
23442	CHS STUDENT COUNCIL	\$482.84	\$0.00	\$0.00	\$0.00	\$482.84	\$482.84	\$0.00
23445	CHS TEACHERS	\$471.64	\$0.00	\$0.00	\$0.00	\$471.64	\$471.64	\$0.00
23446	BAND-MUSIC PROGRAM	\$6,142.45	\$17,369.00	\$0.00	\$0.00	\$23,511.45	\$23,511.45	\$0.00
23449	FFA	\$739.26	\$420.00	(\$431.45)	\$0.00	\$727.81	\$727.81	\$0.00
23450	CHS NATIONAL HONOR SOCIETY	\$553.46	\$0.00	\$0.00	\$0.00	\$553.46	\$553.46	\$0.00
23451	CHS RAMSHORN	\$1.25	\$0.00	\$0.00	\$0.00	\$1.25	\$1.25	\$0.00
23452	CHS RHOR	\$473.33	\$0.00	\$0.00	\$0.00	\$473.33	\$473.33	\$0.00
23454	CHS SHOP	\$5,908.30	\$494.00	\$0.00	\$0.00	\$6,402.30	\$6,402.30	\$0.00
23455	CHS LASER SHOP/BUSINESS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23456	CHS DRAMA CLUB	\$345.75	\$0.00	\$0.00	\$0.00	\$345.75	\$345.75	\$0.00
23457	CHS SNACK PANTRY	\$86.90	\$0.00	\$0.00	\$0.00	\$86.90	\$86.90	\$0.00
23458	CEMS HALOS	\$1,859.20	\$339.00	(\$2,198.20)	\$0.00	\$0.00	\$0.00	\$0.00
23460	ZANE SCHOLARSHIP	\$606.87	\$0.00	\$0.00	\$0.00	\$606.87	\$606.87	\$0.00
23461	STAFF EVENT DONATION	\$252.98	\$0.00	\$0.00	\$0.00	\$252.98	\$252.98	\$0.00
23463	ENEMS LIBRARY	\$770.14	\$0.00	\$0.00	\$0.00	\$770.14	\$770.14	\$0.00
23464	ENES K-2 TEACHERS	\$3,570.30	\$0.00	(\$734.47)	\$0.00	\$2,835.83	\$2,835.83	\$0.00
23465	ENES 3-5 TEACHERS	\$6,212.40	\$11,115.00	(\$1.66)	\$0.00	\$17,325.74	\$17,325.74	\$0.00
23470	EN TUTORING PROGRAM	\$2,130.22	\$0.00	\$0.00	\$0.00	\$2,130.22	\$2,130.22	\$0.00
23471	ENEMS CENTURY LINK	\$3,500.00	\$0.00	(\$3,295.00)	\$0.00	\$205.00	\$205.00	\$0.00
23479	CHS GRAPHIC ARTS	\$215.30	\$0.00	\$0.00	\$0.00	\$215.30	\$215.30	\$0.00

Cimarron Municipal Schools

Fund Balances

Fiscal Year: 2018-2019

Month: October

Include Cash Balance

Year: 2018

Fund Type:

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
23481	CHS RAMS E-STORE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23482	CHS BROADCAST	\$395.75	\$0.00	\$0.00	\$0.00	\$395.75	\$395.75	\$0.00
23483	CHS DESIGN	\$7,412.32	\$0.00	(\$8.20)	\$0.00	\$7,404.12	\$7,404.12	\$0.00
23485	ENMS JUNIOR CHAMBER	\$1,795.82	\$0.00	\$0.00	\$0.00	\$1,795.82	\$1,795.82	\$0.00
23486	DISTRICT SAMS REWARDS	\$102.30	\$0.00	\$0.00	\$0.00	\$102.30	\$102.30	\$0.00
23487	WERC ENVIRONMENTAL DESIGN	\$230.83	\$0.00	\$0.00	\$0.00	\$230.83	\$230.83	\$0.00
23488	DISTRICT ATHLETICS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
24101	TITLE I - IASA	\$23,091.89	\$25,672.88	(\$15,415.46)	\$0.00	\$33,349.31	\$33,349.31	\$0.00
24106	ENTITLEMENT IDEA-B	(\$45,515.02)	\$62,271.39	(\$22,967.15)	(\$34,000.00)	(\$40,210.78)	\$5,300.22	(\$45,511.00)
24109	PRESCHOOL IDEA-B	(\$3,198.58)	\$4,685.15	(\$2,477.84)	\$0.00	(\$991.27)	\$2,208.73	(\$3,200.00)
24118	FRESH FRUIT AND VEGETABLE	(\$892.34)	\$892.34	\$0.00	(\$895.00)	(\$895.00)	\$0.00	(\$895.00)
24120	IDEA-B RISK POOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
24132	IDEA-B RESULTS PLAN	(\$19,562.52)	\$19,562.52	(\$9,512.50)	(\$13,000.00)	(\$22,512.50)	(\$2,947.52)	(\$19,564.98)
24154	TEACHER/PRINCIPAL TRAINING & RECRUITING	(\$3,142.44)	\$3,141.44	(\$3,257.08)	\$0.00	(\$3,258.08)	(\$113.08)	(\$3,145.00)
24189	TITLE IV	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
25153	TITLE XIX MEDICAID 3/21 YEARS	\$0.00	\$0.00	(\$5,776.16)	\$3,800.00	(\$1,976.16)	(\$1,976.16)	\$0.00
25214	TEACHER QUALITY ENHANCEMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
25233	RURAL EDUCATION ACHIEVEMENT PROGRAM	\$0.00	\$1,635.09	(\$1,758.44)	\$1,700.00	\$1,576.65	\$1,576.65	\$0.00
25250	SEG - FEDERAL STIMULUS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
26156	TURNER FOUNDATION	\$16,773.72	\$0.00	(\$663.74)	\$0.00	\$16,109.98	\$16,109.98	\$0.00
26179	A PLUS FOR ENERGY	\$870.56	\$0.00	\$0.00	\$0.00	\$870.56	\$870.56	\$0.00
27103	2009 DUAL CREDIT IM/HB2	(\$129.00)	\$129.00	\$0.00	(\$129.00)	(\$129.00)	\$0.00	(\$129.00)
27106	2010 GO BONDS STUDENT LIBRARY FUND SB1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27107	2012 GO BOND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27114	CENTER FOR TEACHER EXCELLENCE PED	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27138	INCENTIVES FOR SCHOOL IMPR ACT PED	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27149	PREK INITIATIVE	(\$9,995.52)	\$9,995.52	(\$9,264.55)	(\$4,000.00)	(\$13,264.55)	(\$3,164.55)	(\$10,100.00)
27155	BREAKFAST FOR ELEM STUDENTS	\$0.00	\$0.00	(\$2,096.30)	\$0.00	(\$2,096.30)	(\$2,096.30)	\$0.00
27171	2010 GOB IM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27181	"STEM" TEACHER INITIATIVE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27183	NM GROWN FVV	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Cimarron Municipal Schools

Fund Balances
Fiscal Year: 2018-2019

Month: October
Year: 2018
Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
27195	TEACHERS HARD TO STAFF STIPEND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
28178	GEAR-UP CHE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
29102	PRIVATE DIR GRANTS (CATEGORICAL)	\$41,853.17	\$24,000.00	(\$7,605.61)	\$0.00	\$58,247.56	\$58,247.56	\$0.00
31100	BOND BUILDING	\$1,364,953.72	\$45,546.94	(\$1,307,044.08)	\$0.00	\$103,456.58	\$103,456.58	\$0.00
31600	HB 33	\$1,677.40	\$28.37	(\$0.28)	\$0.00	\$1,705.49	\$1,705.49	\$0.00
31700	STATE MATCH SB-9	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
31701	CAPITAL IMPROVEMENTS SB-9	\$1,452,888.10	\$40,347.36	(\$600,338.41)	\$0.00	\$892,897.05	\$892,897.05	\$0.00
31900	ED. TECHNOLOGY EQUIPMENT ACT	\$912,477.41	\$3,083.38	(\$70,841.44)	\$0.00	\$844,719.35	\$844,719.35	\$0.00
41000	DEBT SERVICES	\$669,413.01	\$34,623.14	(\$607,033.08)	\$0.00	\$97,003.07	\$97,003.07	\$0.00
43000	TOTAL ED. TECH. DEBT SERVICE SUBFUND	\$430,950.81	\$19,189.82	(\$291,283.10)	\$0.00	\$158,857.53	\$158,857.53	\$0.00
Grand Total:		\$5,381,670.78	\$1,998,063.73	(\$4,308,377.26)	\$0.00	\$3,071,357.25	\$3,071,255.24	\$102.01

End of Report

CIMARRON MUNICIPAL SCHOOLS

To: Board Members
From: Lawana Whitten
Date: November 1, 2018
Re: Variance explanations for October, 2018

11000 Operational	Intra-Fund Loans paid that crossed fiscal years	\$82,545.00
11000 Operational	NMPSIA	\$97.62
13000 Transportation	NMPSIA	\$4.37
24106 Entitlement IDEA B	Intra-Fund Loans paid that crossed fiscal years	(\$45,511.00)
24109 Preschool IDEA B	Intra-Fund Loans paid that crossed fiscal years	(\$3,200.00)
24118 Fresh Fruits & Veg	Intra-Fund Loans paid that crossed fiscal years	(\$895.00)
24132 IDEA-B	Intra-Fund Loans paid that crossed fiscal years	(\$19,565.00)
24132 IDEA-B	NMPSIA	\$0.02
24154 Title II	Intra-Fund Loans paid that crossed fiscal years	(\$3,145.00)
27103 Dual Credit	Intra-Fund Loans paid that crossed fiscal years	(\$129.00)
27149 PRE K	Intra-Fund Loans paid that crossed fiscal years	(\$10,100.00)

Intra-fund Loans are loans from Operational to Federal and State & Local to be paid back once request for reimbursement (RFR) have been received.

Loans will be paid in full in this fiscal year (18-19) for last year (17-18) as RFR's were received in August.

It will show as a variance until the new year.

8000 DISTRICT

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

SB9 EXPENDITURE REPORT

Date: 10/1/2018-10/31/2018

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
31701.2300.53712.0000.008000.0000	COUNTY TAX COLLECTION COSTS	\$8,098.00	\$0.00	\$8,098.00	\$14.59	\$283.45	\$7,814.55	\$0.00	\$7,814.55	96.50%
	OBJECT: COUNTY TAX COLLECTION COSTS - 53712	\$8,098.00	\$0.00	\$8,098.00	\$14.59	\$283.45	\$7,814.55	\$0.00	\$7,814.55	96.50%
	FUNCTION: SUPPORT SERVICES-GENERAL ADMINISTRATION - 2300	\$8,098.00	\$0.00	\$8,098.00	\$14.59	\$283.45	\$7,814.55	\$0.00	\$7,814.55	96.50%
31701.4000.53330.0000.008000.0000	PROFESSIONAL DEVELOPEMENT	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
	OBJECT: PROFESSIONAL DEVELOPEMENT - 53330	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
31701.4000.54315.0000.008000.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$111,800.00	\$0.00	\$111,800.00	\$5,656.92	\$30,314.46	\$81,485.54	\$66,650.87	\$14,834.67	13.27%
31701.4000.54315.0000.008033.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$120,000.00	\$0.00	\$120,000.00	\$1,691.36	\$14,598.18	\$105,401.82	\$19,479.41	\$85,922.41	71.60%
31701.4000.54315.0000.008034.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$120,000.00	\$0.00	\$120,000.00	\$6,380.93	\$18,897.26	\$101,102.74	\$74,152.96	\$26,949.78	22.46%
31701.4000.54315.0000.008036.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$120,000.00	\$0.00	\$120,000.00	\$1,691.37	\$14,598.19	\$105,401.81	\$21,724.22	\$83,677.59	69.73%
31701.4000.54315.0000.008047.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$120,000.00	\$0.00	\$120,000.00	\$2,807.11	\$16,232.55	\$103,767.45	\$18,915.93	\$84,851.52	70.71%
31701.4000.54315.0000.008048.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$120,000.00	\$0.00	\$120,000.00	\$3,121.51	\$16,546.91	\$103,453.09	\$19,415.95	\$84,037.14	70.03%
	OBJECT: MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT (SB9) - 54315	\$711,800.00	\$0.00	\$711,800.00	\$21,349.20	\$111,187.55	\$600,612.45	\$220,339.34	\$380,273.11	53.42%
31701.4000.54500.0000.008000.0000	CONSTRUCTION SERVICES	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
31701.4000.54500.0000.008033.0000	CONSTRUCTION SERVICES	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$14,140.19	\$20,859.81	\$0.00	\$20,859.81	59.60%
31701.4000.54500.0000.008034.0000	CONSTRUCTION SERVICES	\$600,000.00	\$0.00	\$600,000.00	\$45,682.49	\$393,835.70	\$206,164.30	\$214,324.70	(\$8,160.40)	-1.36%
31701.4000.54500.0000.008036.0000	CONSTRUCTION SERVICES	\$45,000.00	\$0.00	\$45,000.00	\$0.00	\$14,140.19	\$30,859.81	\$0.00	\$30,859.81	68.58%
31701.4000.54500.0000.008047.0000	CONSTRUCTION SERVICES	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
31701.4000.54500.0000.008048.0000	CONSTRUCTION SERVICES	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
	OBJECT: CONSTRUCTION SERVICES - 54500	\$730,000.00	\$0.00	\$730,000.00	\$45,682.49	\$422,116.08	\$307,883.92	\$214,324.70	\$93,559.22	12.82%
31701.4000.56118.0000.008000.0000	GENERAL SUPPLIES AND MATERIALS	\$50,000.00	\$0.00	\$50,000.00	\$5,384.82	\$34,580.45	\$15,419.55	\$9,383.82	\$6,035.73	12.07%
31701.4000.56118.0000.008033.0000	GENERAL SUPPLIES AND MATERIALS	\$50,000.00	\$0.00	\$50,000.00	\$96.98	\$96.98	\$49,903.02	\$59.69	\$49,843.33	99.69%
31701.4000.56118.0000.008034.0000	GENERAL SUPPLIES AND MATERIALS	\$100,000.00	\$0.00	\$100,000.00	\$96.98	\$25,841.85	\$74,158.15	\$1,987.95	\$72,170.20	72.17%
31701.4000.56118.0000.008036.0000	GENERAL SUPPLIES AND MATERIALS	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$59.69	\$49,940.31	99.88%
31701.4000.56118.0000.008047.0000	GENERAL SUPPLIES AND MATERIALS	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$75.90	\$24,924.10	\$0.00	\$24,924.10	99.70%
31701.4000.56118.0000.008048.0000	GENERAL SUPPLIES AND MATERIALS	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$75.90	\$24,924.10	\$0.00	\$24,924.10	99.70%
	OBJECT: GENERAL SUPPLIES AND MATERIALS - 56118	\$300,000.00	\$0.00	\$300,000.00	\$5,578.78	\$60,671.08	\$239,328.92	\$11,491.15	\$227,837.77	75.95%
31701.4000.57312.0000.008000.0000	BUSES	\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.00%
	OBJECT: BUSES - 57312	\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.00%

31701.4000.57331.0000.008000.0000	FIXED ASSETS (MORE THAN \$5,000)	\$27,491.00	\$0.00	\$27,491.00	\$0.00	\$0.00	\$27,491.00	\$0.00	\$27,491.00	100.00%
31701.4000.57331.0000.008033.0000	FIXED ASSETS (MORE THAN \$5,000)	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	\$32,000.00	100.00%
31701.4000.57331.0000.008034.0000	FIXED ASSETS (MORE THAN \$5,000)	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$6,080.25	\$25,919.75	\$0.00	\$25,919.75	81.00%
31701.4000.57331.0000.008036.0000	FIXED ASSETS (MORE THAN \$5,000)	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	\$32,000.00	100.00%
31701.4000.57331.0000.008047.0000	FIXED ASSETS (MORE THAN \$5,000)	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	\$32,000.00	100.00%
31701.4000.57331.0000.008048.0000	FIXED ASSETS (MORE THAN \$5,000)	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	\$32,000.00	100.00%
OBJECT: FIXED ASSETS (MORE THAN \$5,000) - 57331		\$187,491.00	\$0.00	\$187,491.00	\$0.00	\$6,080.25	\$181,410.75	\$0.00	\$181,410.75	96.76%
FUNCTION: FACILITIES ACQUISITION AND CONSTRUCTION - 4000		\$2,131,791.00	\$0.00	\$2,131,791.00	\$72,610.47	\$600,054.96	\$1,531,736.04	\$446,155.19	\$1,085,580.85	50.92%
FUND: CAPITAL IMPROVEMENTS SB-9 - 31701		\$2,139,889.00	\$0.00	\$2,139,889.00	\$72,625.06	\$600,338.41	\$1,539,550.59	\$446,155.19	\$1,093,395.40	51.10%
Grand Total:		\$2,139,889.00	\$0.00	\$2,139,889.00	\$72,625.06	\$600,338.41	\$1,539,550.59	\$446,155.19	\$1,093,395.40	51.10%

End of Report

8000 DISTRICT

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

ED TECH EXPENDITURE REPORT

Date 10/1/2018-10/31/2018

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
31900.4000.53330.0000.008000.0000	PROFESSIONAL DEVELOPEMENT	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
	OBJECT: PROFESSIONAL DEVELOPEMENT - 53330	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
31900.4000.53414.0000.008000.0000	OTHER SERVICES	\$78,589.00	\$0.00	\$78,589.00	\$21,095.57	\$52,812.84	\$25,776.16	\$67,962.73	(\$42,186.57)	-53.68%
31900.4000.53414.0000.008033.0000	OTHER SERVICES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
31900.4000.53414.0000.008034.0000	OTHER SERVICES	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$3,434.00	\$8,566.00	\$5,043.69	\$3,522.31	29.35%
31900.4000.53414.0000.008036.0000	OTHER SERVICES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
31900.4000.53414.0000.008047.0000	OTHER SERVICES	\$4,500.00	\$0.00	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$2,750.00	\$1,750.00	38.89%
31900.4000.53414.0000.008048.0000	OTHER SERVICES	\$4,500.00	\$0.00	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$2,750.00	\$1,750.00	38.89%
	OBJECT: OTHER SERVICES - 53414	\$103,589.00	\$0.00	\$103,589.00	\$21,095.57	\$56,246.84	\$47,342.16	\$78,506.42	(\$31,164.26)	-30.08%
31900.4000.54416.0000.008000.0000	COMMUNICATIONS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$313.02	\$2,186.98	\$1,371.60	\$815.38	32.62%
31900.4000.54416.0000.008033.0000	COMMUNICATIONS	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$1,169.60	\$3,830.40	\$0.00	\$3,830.40	76.61%
31900.4000.54416.0000.008034.0000	COMMUNICATIONS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$1,378.75	\$1,121.25	\$171.56	\$949.69	37.99%
31900.4000.54416.0000.008036.0000	COMMUNICATIONS	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$1,378.75	\$3,621.25	\$0.00	\$3,621.25	72.43%
31900.4000.54416.0000.008047.0000	COMMUNICATIONS	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$2,087.43	\$2,912.57	\$0.00	\$2,912.57	58.25%
31900.4000.54416.0000.008048.0000	COMMUNICATIONS	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$2,087.43	\$2,912.57	\$0.00	\$2,912.57	58.25%
	OBJECT: COMMUNICATIONS - 54416	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$8,414.98	\$16,585.02	\$1,543.16	\$15,041.86	60.17%
31900.4000.56113.0000.008000.0000	SOFTWARE	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
31900.4000.56113.0000.008033.0000	SOFTWARE	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
31900.4000.56113.0000.008034.0000	SOFTWARE	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
31900.4000.56113.0000.008036.0000	SOFTWARE	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
31900.4000.56113.0000.008047.0000	SOFTWARE	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
31900.4000.56113.0000.008048.0000	SOFTWARE	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
	OBJECT: SOFTWARE - 56113	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
31900.4000.56118.0000.008000.0000	GENERAL SUPPLIES AND MATERIALS	\$98,000.00	\$0.00	\$98,000.00	\$199.50	\$5,645.98	\$92,354.02	\$106,391.10	(\$14,037.08)	-14.32%
31900.4000.56118.0000.008033.0000	GENERAL SUPPLIES AND MATERIALS	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$34.47	\$7,965.53	\$0.00	\$7,965.53	99.57%
31900.4000.56118.0000.008034.0000	GENERAL SUPPLIES AND MATERIALS	\$8,000.00	\$0.00	\$8,000.00	\$72.50	\$179.70	\$7,820.30	\$1,899.93	\$5,920.37	74.00%
31900.4000.56118.0000.008036.0000	GENERAL SUPPLIES AND MATERIALS	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$34.47	\$7,965.53	\$0.00	\$7,965.53	99.57%
31900.4000.56118.0000.008047.0000	GENERAL SUPPLIES AND MATERIALS	\$8,000.00	\$0.00	\$8,000.00	\$285.00	\$285.00	\$7,715.00	\$173.40	\$7,541.60	94.27%
31900.4000.56118.0000.008048.0000	GENERAL SUPPLIES AND MATERIALS	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
	OBJECT: GENERAL SUPPLIES AND MATERIALS - 56118	\$138,000.00	\$0.00	\$138,000.00	\$557.00	\$6,179.62	\$131,820.38	\$108,464.43	\$23,355.95	16.92%

31900.4000.57331.0000.008000.0000	FIXED ASSETS (MORE THAN \$5,000)	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.57331.0000.008033.0000	FIXED ASSETS (MORE THAN \$5,000)	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.57331.0000.008034.0000	FIXED ASSETS (MORE THAN \$5,000)	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.57331.0000.008036.0000	FIXED ASSETS (MORE THAN \$5,000)	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.57331.0000.008047.0000	FIXED ASSETS (MORE THAN \$5,000)	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
31900.4000.57331.0000.008048.0000	FIXED ASSETS (MORE THAN \$5,000)	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
OBJECT: FIXED ASSETS (MORE THAN \$5,000) - 57331		\$30,000.00	\$0.00	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
FUNCTION: FACILITIES ACQUISITION AND CONSTRUCTION - 4000		\$306,589.00	\$0.00	\$306,589.00	\$21,652.57	\$70,841.44	\$235,747.56	\$188,514.01	\$47,233.55	15.41%
FUND: ED. TECHNOLOGY EQUIPMENT ACT - 31900		\$306,589.00	\$0.00	\$306,589.00	\$21,652.57	\$70,841.44	\$235,747.56	\$188,514.01	\$47,233.55	15.41%
Grand Total:		\$306,589.00	\$0.00	\$306,589.00	\$21,652.57	\$70,841.44	\$235,747.56	\$188,514.01	\$47,233.55	15.41%

End of Report

NM State Treasurer's Office Investment Pool - LGIP

September 2018

Daily Net Yield

10/1/2018	2.031
10/2/2018	2.031
10/3/2018	2.060
10/4/2018	2.015
10/5/2018	2.024
10/8/2018	0.00
10/9/2018	2.069
10/10/2018	2.068
10/11/2018	2.067
10/12/2018	2.074
10/15/2018	2.09
10/16/2018	2.079
10/17/2018	2.058
10/18/2018	2.058
10/19/2018	2.058
10/22/2018	2.1
10/23/2018	2.1
10/24/2018	2.075
10/25/2018	2.147
10/26/2018	2.157
10/29/2018	2.158
10/30/2018	2.153
10/31/2018	2.153

School District: Cimarron Municipal Schools
 Charter Name:
 Month/Quarter 09/30/2018

**PED Cash Report
 for 2018-2019 Fiscal Year**

County: COLFAX
 PED No.: 8

Previous Year Report ending date	06/30/2018 09/30/2018	OPERATIONAL FUND 11000	TEACHERAGE FUND 12000	TRANSPORTATION FUND 13000	INST. MATERIALS FUND 14000	FOOD SERVICES FUND 21000	ATHLETICS FUND 22000	NON-INSTRUCT. FUND 23000
Refer to "Instructions for PED Cash Report" for details on how to properly complete this form.								
Total Cash Balance 06/30/2018	+OR-	255,751.94	0.00	4.35	42,040.76	47,630.75	21,378.95	0.00
Current Year Rev. to Date (Per Receipts Report-excluding Refunds & including any Deposits in Transit)	+	1,090,812.76	0.00	112,701.00	12,964.42	4,876.85	1,504.00	0.00
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 09/30/2018	=	1,346,564.70	0.00	112,705.35	55,005.18	52,507.60	22,882.95	0.00
Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report)	-	(786,207.62)	0.00	(77,657.84)	(446.59)	(40,219.41)	(2,024.14)	0.00
Permanent Cash Transfers/Reversions * Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Cash	=	560,357.08	0.00	35,047.51	54,558.59	12,288.19	20,858.81	0.00
Other Reconciling Items								
Payroll Liabilities	+	(66.57)	0.00	0.17	0.00	0.00	0.00	0.00
**Adjustments - Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 09/30/2018	=	560,290.51	0.00	35,047.68	54,558.59	12,288.19	20,858.81	0.00
Total Outstanding Loans *** Provide Full Explanation on Last Page	+OR-	(36,021.00)	0.00	0.00	0.00	0.00	0.00	0.00
Total Ending Cash 09/30/2018	+OR-	524,269.51	0.00	35,047.68	54,558.59	12,288.19	20,858.81	0.00

School District: Cimarron Municipal Schools		PED Cash Report					County:	COLFAX
Charter Name:		for 2018-2019 Fiscal Year					PED No.:	8
Month/Quarter 09/30/2018		FEDERAL FLOWTHROUGH FUND 24000	FEDERAL DIRECT FUND 25000	LOCAL GRANTS FUND 26000	STATE FLOWTHROUGH FUND 27000	STATE DIRECT FUND 28000	LOCAL OR STATE FUND 29000	BOND BUILDING FUND 31100
Total Cash Balance 06/30/2018	=	(49,219.01)	0.00	17,644.28	(10,124.52)	0.00	41,853.17	1,364,953.72
Current Year Rev. to Date (Per Receipts Report-excluding Refunds & including any Deposits in Transit)	+	100,611.77	0.00	0.00	10,124.52	0.00	24,000.00	2,472.33
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 09/30/2018	=	51,392.76	0.00	17,644.28	0.00	0.00	65,853.17	1,367,426.05
Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report)	-	(34,271.85)	(5,345.10)	(740.70)	(5,551.86)	0.00	(5,956.65)	(1,183,766.21)
Permanent Cash Transfers/Reversions * Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Cash	=	17,120.91	(5,345.10)	16,903.58	(5,551.86)	0.00	59,896.52	183,659.84
Other Reconciling Items								
Payroll Liabilities	+	7.03	0.00	0.00	0.00	0.00	0.00	0.00
**Adjustments - Provide Full Explanation on Last Page	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 09/30/2018	=	17,127.94	(5,345.10)	16,903.58	(5,551.86)	0.00	59,896.52	183,659.84
Total Outstanding Loans *** Provide Full Explanation on Last Page	+OR-	24,421.00	5,500.00	0.00	6,100.00	0.00	0.00	0.00
Total Ending Cash 09/30/2018	+OR-	41,548.94	154.90	16,903.58	548.14	0.00	59,896.52	183,659.84

School District: Cimarron Municipal Schools		PED Cash Report				County:	COLFAX	
Charter Name:		for 2018-2019 Fiscal Year				PED No.:	8	
Month/Quarter 09/30/2018		PUBLIC SCHOOL CAPITAL OUTLAY 31200	SPECIAL CAPITAL OUTLAY LOCAL 31300	SPECIAL CAPITAL OUTLAY STATE 31400	SPECIAL CAPITAL OUTLAY FEDERAL 31500	CAPITAL IMPROV. HB 33 31600	CAPITAL IMPROV. SB9- STATE 31700	CAPITAL IMPROV. SB9- LOCAL 31701
Total Cash Balance 06/30/2018	=	0.00	0.00	0.00	0.00	1,677.40	0.00	1,452,888.10
Current Year Rev. to Date (Per Receipts Report-excluding Refunds & including any Deposits in Transit)	+	0.00	0.00	0.00	0.00	12.43	0.00	36,145.11
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 09/30/2018	=	0.00	0.00	0.00	0.00	1,689.83	0.00	1,489,033.21
Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report)	-	0.00	0.00	0.00	0.00	(0.12)	0.00	(527,713.35)
Permanent Cash Transfers/Reversions * Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Cash	=	0.00	0.00	0.00	0.00	1,689.71	0.00	961,319.86
Other Reconciling Items								
Payroll Liabilities	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
**Adjustments - Provide Full Explanation on Last Page	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 09/30/2018	=	0.00	0.00	0.00	0.00	1,689.71	0.00	961,319.86
Total Outstanding Loans *** Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Ending Cash 09/30/2018	+OR-	0.00	0.00	0.00	0.00	1,689.71	0.00	961,319.86

School District: Cimarron Municipal Schools
 Charter Name:
 Month/Quarter 09/30/2018

**PED Cash Report
 for 2018-2019 Fiscal Year**

County: COLFAX
 PED No.: 8

		ENERGY EFFICIENCY 31800	ED. TECH EQUIP ACT 31900	PSCOC 20% FUND 32100	DEBT SERVICE FUND 41000	DEFERRED SICK LEAVE FUND 42000	ED TECH DEBT SERVICE FUND 43000	GRAND TOTAL ALL FUNDS
Total Cash Balance 06/30/2018	=	0.00	912,477.41	0.00	669,413.01	0.00	430,950.81	5,199,321.12
Current Year Rev. to Date (Per Receipts Report-excluding Refunds & including any Deposits in Transit)	+	0.00	1,817.25	0.00	31,174.28	0.00	17,233.46	1,446,450.18
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 09/30/2018	=	0.00	914,294.66	0.00	700,587.29	0.00	448,184.27	6,645,771.30
Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report)	-	0.00	(49,188.87)	0.00	(607,021.77)	0.00	(291,274.62)	(3,617,386.70)
Permanent Cash Transfers/Reversions * Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Cash	=	0.00	865,105.79	0.00	93,565.52	0.00	156,909.65	3,028,384.60
Other Reconciling Items								
Payroll Liabilities	+	0.00	0.00	0.00	0.00	0.00	0.00	(59.37)
**Adjustments - Provide Full Explanation on Last Page	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 09/30/2018	=	0.00	865,105.79	0.00	93,565.52	0.00	156,909.65	3,028,325.23
Total Outstanding Loans *** Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Ending Cash 09/30/2018	+OR-	0.00	865,105.79	0.00	93,565.52	0.00	156,909.65	3,028,325.23

School District: Cimarron Municipal Schools
 Charter Name:
 Month/Quarter 09/30/2018

**PED Cash Report
 for 2018-2019 Fiscal Year**

COUNTY: COLFAX
 PED No.: 8

B	C	D +	E +	F +OR-	G +OR-	H +	I	J +OR-
From Bank Statements				Adjustments to Bank Statement		Adjusted Bank Balance	Description	Adjustment Amount
Account Name/Type	Bank	Statement Balance	Overnight Investments	Net Outstanding Items (Checks) Deposits	Outstanding Interbank transfers			
							From line 12 Grand Total All	3,028,325.23
Operational - SPIA - PR- FED - STATE		2,151,576.26	0.00	(222,076.37)	0.00	1,929,499.89		0.00
Bond		185,924.69				185,924.69		0.00
Ed Tech CDs		912,900.65				912,900.65		0.00
Activity		138,829.36	0.00	(4,074.20)	0.00	134,755.16	Activity Fund	134,755.16
Totals		3,389,230.96	0.00	(226,150.57)	0.00	3,163,080.39		3,163,080.39

0.00

Please provide Page 1 of each of your Bank Statement(s).

NOTE: Total Column H must equal total Column J

* PERMANENT CASH TRANSFERS/REVERSIONS (LINE 6)

Please identify all cash transfers and reversions per school district general ledger. Enter the name or fund

FROM FUND	AMOUNT FROM	TO FUND	Explicit Explanation
-----------	-------------	---------	----------------------

** OTHER RECONCILING ITEMS (LINE 8 & 9)

Please identify all reconciling adjustments per school district general ledger. Enter the name or fund
 Please list each transaction separately.

FROM FUND	AMOUNT FROM	TO FUND	Explicit Explanation
-----------	-------------	---------	----------------------

*** TOTAL OUTSTANDING LOANS (LINE 11)

Please identify all outstanding loans per school district general ledger. Enter the name or fund number on the FROM FUND and TO FUND columns.
 Please list each transaction separately.

FROM FUND	AMOUNT FROM	TO FUND	Explicit Explanation
11000	(36,021.00)		
	24,421.00	24000	
	5,500.00	25000	
	6,100.00	27000	

I, hereby, certify that the information contained in this cash report reconciles to the General Ledger.

 Signature of Licensed Business Manager

 Date

2018-2019 Cimarron District (40th Day) Student Membership

GR LVL	CEMS Dist	CEMS OD	CEMS TOT	EN Dist	EN OD	EN TOT	CHS Dist	CHS OD	CHS TOT	MVHS Dist	MVHS OD	MVHS TOT	TOT Dist	TOT OD	GRN TOT
DD			0			0			0			0	0	0	0
PreK	1		1	10	1										
KF	10	0	10	18	1	19			0			0	28	1	29
1	8	3	11	21	3	24			0			0	29	6	35
2	12	0	12	14	0	14			0			0	26	0	26
3	5	0	5	12	2	14			0			0	17	2	19
4	13	1	14	15	3	18			0			0	28	4	32
5	9	0	9	19	1	20			0			0	28	1	29
6	12	1	13	19	0	19			0			0	31	1	32
7	10	0	10	32	1	33			0			0	42	1	43
8	14	1	15	20	2	22			0			0	34	3	37
9			0			0	13	4	17	20	5	25	33	9	42
10			0			0	14	3	17	10	3	13	24	6	30
11			0			0	13	5	18	11	1	12	24	6	30
12			0			0	17	5	22	9	2	11	26	7	33
SCH T	94	6	100	180	14	183	57	17	74	50	11	61	370	47	417

2017-2018 Cimarron Municipal Schools (40th Day) Student Membership

GR LVL	CEMS Dist	CEMS OD	CEMS TOT	EN Dist	EN OD	EN TOT	CHS Dist	CHS OD	CHS TOT	MVHS Dist	MVHS OD	MVHS TOT	TOT Dist	TOT OD	GRN TOT
DD			0	16		16			0			0	16	0	16
KF	10	4	14	22		22			0			0	32	4	36
1	11	0	11	14		14			0			0	25	0	25
2	9	0	9	22		22			0			0	31	0	31
3	13	0	13	21		21			0			0	34	0	34
4	8	0	8	21		21			0			0	29	0	29
5	10	1	11	24		24			0			0	34	1	35
6	12	0	12	32		32			0			0	44	0	44
7	13	1	14	24		24			0			0	37	1	38
8	11	3	14	21		21			0			0	32	3	35
9			0			0	12	3	15	14		14	26	3	29
10			0			0	12	4	16	13		13	25	4	29
11			0			0	16	5	21	10		10	26	5	31
12			0			0	15	4	19	17		17	32	4	36
SCH	97	9	106	217	0	217	55	16	71	54	0	54	423	25	448