



Board of Education

Nancy Hooker, President; Megan M. Mitchell, Vice-President;
Fox V. Guinn, Secretary; Bret E. Wier, Member; Kari M. Jaramillo, Member
Adán Estrada, Superintendent

Board of Education
Regular Meeting

Tuesday
June 17, 2020
6:30 pm

In light of the public health emergency due to the Covid-19 virus Cimarron Municipal Schools is taking extra precautions with necessary meetings. All Board of Education meetings will be virtual meetings until the state restrictions regarding the spread of the virus are changed or rescinded by the governor. You may participate in the work of the Board of Education by joining via teleconference upcoming board meetings or emailing input, comments and questions to board members at info@cimarronschools.org. This input will be addressed at an upcoming meeting.

TELECONFERENCE

DIAL - 575-376-2445

DIAL - 901

DIAL - 1234

Vision

To inspire our students to realize their individual potential in an ever-changing world

Mission

Cimarron Municipal Schools will work hand-in-hand with our families and community to provide our students the experience of a safe and challenging educational environment through staff who know and nurture every child

Cimarron School District is a PREMIER school



with familia at its core

CIMARRON MUNICIPAL SCHOOLS

165 N. COLLISON AVE., CIMARRON NM, 87714
(575) 376-2445 (575) 376-2442-FAX

CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING

AGENDA

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Wednesday, June 17, 2020

6:30 pm

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call
- IV. Consider Approval of Agenda (Action)
- V. Consider Approval of Minutes (Action)
 - A. May 20, 2020 - Regular Board Meeting
 - B. May 26, 2020 – Special Board Meeting
- VI. Student and Staff Recognitions
 - A. NMSBA Student Achievement Awards
 - Jody Martinez
 - Gretchen Rockenfield
 - Lawana Whitten
- VII. Public Forum
- VIII. Consider Approval of the Community Schools Grant (Discussion/Action)

- IX. Consider Approval of the IT Contract (Discussion/Action)
- X. Consider Approval of the Copier Contract (Discussion/Action)
- XI. Consider Approval of Consent Agenda Items (Discussion/Action)
 - A. Approval of the Disbursement Detail, Deposit Listing, Expenditure and Revenue Report, Budget Adjustments, Fund Cash Balance, Finance Memo, Investment Report, ACH Voucher Report and Bond Expense Report.
- XII. Cultivate Education Reporting – Nancy Hooker (Discussion)
- XIII. School Board Report
 - A. Cimarron Municipal School Board Retreat Dates
- XIV. Superintendent’s Report
 - A. 2020-2021 School Year
 - B. Suburban Damages
 - C. Construction Update
- XV. Next Regular School Board Meeting Agenda Items
- XVI. Adjournment

The next Regular School Board Meeting is scheduled for Wednesday, July 15, 2020; Meeting Time – 6:30 pm.

Persons from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and Observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

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CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING

AGENDA

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TELECONFERENCE

DIAL - 575-376-2445

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Wednesday, May 20, 2020

6:30 pm

I. Call to Order

- Mrs. Hooker called the meeting to order at 6:30 pm

II. Pledge of Allegiance

III. Roll Call

- Mrs. Hooker, President; Mrs. Mitchell, Vice-President; Mr. Guinn, Secretary; Mr. Wier, Member and Ms. Jaramillo, Member were all present. There was a quorum.

IV. Consider Approval of Agenda (Action)

- Ms. Jaramillo made the motion to approve the May 20, 2020 Agenda. Mr. Wier seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.

V. Consider Approval of Minutes (Action)

A. April 15, 2020 - Regular Board Meeting

- Ms. Guinn made the motion to approve the April 15, 2020 Minutes. Mr. Wier seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.

VI. Student and Staff Recognitions

VII. Public Forum

VIII. Audit/Finance Committee Report

IX. Consider Approval of the 2020-2021 Budget (Discussion/Action)

- Mr. Wier made the motion to approve the 2020-2021 Budget. Mr. Guinn seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.

X. Consider Approval of a review of board policies governing special education, receive report from the Superintendent regarding administrative review of procedures, and adopt Assurance Statement that the District has in effect policies and procedures consistent with State policies and procedures established under IDEA-B regulations. (Discussion/Action)

- Mr. Guinn made the motion to approve the review of board policies. Mr. Wier seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.

XI. Consider Approval of the IDEA B Application (Discussion/Action)

- Mr. Wier made the motion to amend the application on Page 221 Column B increase from 4 to 11 and Total Allocation to 103. Mr. Guinn seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.
- Ms. Jaramillo made the motion to approve the amended application. Mr. Wier seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.

XII. Consider Approval of the FAEA (Fine Arts Education) Application (Discussion/Action)

- Mr. Guinn made the motion to approve the FAEA Application. Mr. Wier seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.

XIII. NMSBA Policy Service Alert – April 2020 (Discussion/Action)

XIV. NMSBA Policy Service Alert – May 2020 (Discussion/Action)

XV. Policy J-4950 – Student Wellness Policy – 2nd Reading (Discussion/Action)

- Mrs. Hooker opened the public meeting at 7:37 pm
- Mrs. Hooker closed the public meeting at 7:38 pm
- Mr. Wier made the motion to adopt Policy J-4950 – Student Wellness Policy. Ms. Jaramillo seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.

XVI. Consider Approval of Consent Agenda Items (Discussion/Action)

- A. Approval of the Disbursement Detail, Deposit Listing, Expenditure and Revenue Report, Budget Adjustments, Fund Cash Balance, Finance Memo, Investment Report, ACH Voucher Report and Bond Expense Report.
 - Mr. Wier made the motion to approve the Consent Agenda Items. Ms. Jaramillo seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.

XVII. School Board Report

- A. 2020 – Leadership Retreat – July 10-11, 2020, Taos, NM

XVIII. Superintendent’s Report

- CHS Locker Room Construction Report
- Attendance Report
- Utility Comparison
- School Calendar Update

XIX. Next Regular School Board Meeting Agenda Items

- Audit Funds
- Retreat
- School Update

XX. Adjournment

- Mr. Guinn made the motion to adjourn the meeting. Mr. Wier seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.
- Meeting adjourned at 8:58 pm.

The next Regular School Board Meeting is scheduled for Wednesday, June 17, 2020; Meeting Time – 6:30 pm.

Approval of Minutes:

Nancy Hooker, President	Date	Fox V. Guinn, Secretary	Date
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CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION SPECIAL MEETING

AGENDA

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TELECONFERENCE

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Tuesday, May 26, 2020

6:30 pm

- I. Call to Order
 - Mrs. Hooker called the meeting to order at 6:30 pm
- II. Pledge of Allegiance
- III. Roll Call
 - Mrs. Hooker, President; Mrs. Mitchell, Vice-President; Mr. Guinn, Secretary and Ms. Jaramillo, Member were all present. There was a quorum.
- IV. Consider Approval of Agenda (Action)
 - Ms. Jaramillo made the motion to approve the May 26, 2020 Agenda. Mr. Guinn seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Ms. Jaramillo, Aye. The motion carries.
- V. Consider Approval of the Contract for ENEMS Roofing Project (Discussion/Action)
 - Mr. Guinn made the motion to award the ENEMS Roofing Project Contract to Alliance Roofing & Stucco. Ms. Jaramillo seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Mr. Wier, Aye; Ms. Jaramillo, Aye. The motion carries.
- VI. Next Regular School Board Meeting Agenda Items

VII. Adjournment

- Mrs. Mitchell made the motion to adjourn the meeting. Mr. Guinn seconds the motion. The Board was polled: Mrs. Hooker, Aye; Mrs. Mitchell, Aye; Mr. Guinn, Aye; Ms. Jaramillo, Aye. The motion carries.
- Meeting adjourned at 6:47 pm.

The next Regular School Board Meeting is scheduled for Wednesday, June 17, 2020; Meeting Time – 6:30 pm.

Approval of Minutes:

Nancy Hooker, President

Date

Fox V. Guinn, Secretary

Date

Persons from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and Observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

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NM Public Education Department

Community Schools Act

Community Schools Implementation Grant Application School Year 2020-21

Released: March 27, 2020

Due: April 27, 2020

Application Submission



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BACKGROUND:

Governor Michelle Lujan Grisham developed a plan for education in New Mexico. “*A New Direction for New Mexico Schools*” includes 11 focus areas deemed necessary for New Mexico’s students to achieve optimally.

1. Funding for an education system that is high quality and that our children deserve.
2. Universal access to quality PreK is a reality for every New Mexico family.
3. 21st century skills and enhanced career technical education programs are provided to our students.
4. Improved graduation rates.
5. Increased pay for our principals, teachers, and educational personnel.
6. School testing is limited; qualitative data its used to track student and school achievement.
7. A fair and balanced system of accountability is created.
8. *Families, communities, and students are engaged as substantive partners.*
9. Every student in public school is ensured an equal opportunity to learn and advance.
10. NM’s American Indian populations are well served by the State’s education system.
11. Every student is prepared for success in college or a career.

One way in which to engage families, communities, and students as essential partners in our public schools is through the expansion of the community schools model. A community school is an integration of services that are focused on academic, health, and social services, youth and community development, and community engagement. Together, they lead to improved student learning, stronger families, and healthier communities. On April 3, 2019, Governor Michelle Lujan Grisham signed House Bill 589, the amended Community Schools Act, into law.

New Mexico’s Community Schools Act

The Community Schools Act provides a strategy to organize the resources of a community to ensure student success while addressing the needs, including cultural and linguistic, of the whole student—from early childhood programs and voluntary public pre-kindergarten through high school graduation. The Community Schools Act encourages Federal, State, local, and Tribal governments to work with community-based organizations to improve the coordination, delivery, effectiveness, and efficiency of services provided to students and families. Coordinating resources, in order to align and leverage community resources and integrate funding streams, is also a goal of this Act.

REQUIREMENTS

Funding Requirements

The General Appropriation Act of 2020 provides the Public Education Department (PED) with four million dollars in State funding for community school initiatives in New Mexico. Funds for community

math and/or science, attendance, graduation rates, drop-out rates, and/or parent/family engagement.

Depending upon the demand for funding, priority for awards is for schools identified as needing **comprehensive support and improvement (CSI)** and **targeted support and improvement (TSI)** under the Every Student Succeeds Act (ESSA). If schools identified as CSI or TSI are part of the school district’s or consortium of school’s application and funding is limited, the CSI and TSI schools may be the only eligible applicants that receive funding.

In the event that a school applies for funding, but is not identified as CSI or TSI, yet it does have at least forty percent of students eligible for free or reduced-price lunch, it may still qualify for funding. The school must demonstrate, through the application process that it is in need of additional support, which may be in any of the following areas: academic proficiency in English language arts, math and/or science, attendance, graduation rates, drop-out rates, and/or parent/family engagement.

Evidence-based Community School Framework

The community school framework shall ensure the use of evidence-based interventions, programs or strategies, and best practices that support students, families, and communities in ensuring student success.

Evidence-based interventions included in the ESSA are practices or programs that have been proven effective in producing results and improving outcomes. The kind of evidence described in ESSA has generally been produced through formal studies and research. Under ESSA, there are four tiers, or levels, of evidence:

<p>CATEGORY ONE <i>Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes.</i></p>			<p>CATEGORY TWO: <i>Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes.</i></p>
<p>STRONG EVIDENCE</p>	<p>MODERATE EVIDENCE</p>	<p>PROMISING EVIDENCE</p>	<p>“STRONG THEORY”</p>
<p>Based on at least 1 well-designed and well-implemented experimental study.</p>	<p>Based on at least 1 well-designed and well-implemented quasi-experimental study.</p>	<p>Based on at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias.</p>	<p>Includes ongoing efforts to examine the effects of such activity, strategy, or intervention.</p>

Community School Staffing

At each eligible public school applying for an implementation grant, the **lead partner agency** shall employ a **community school coordinator** to

- implement the community school framework;
- lead the needs and assets assessment;
- facilitate communication between community schools and partners as a stakeholder- and community-driven approach to problem solving;
- guide data-informed, continuous improvement;
- manage data collection; and
- align, leverage, and coordinate resources for student and family success.

State law requires that grantees receiving funds to implement the **community schools initiative**, as a consortium in three or more public school sites, work with the school district in order to employ a **community schools director or manager**. The community schools director or manager shall oversee and coordinate implementation across all of the eligible school sites and ensure the employment of a community school coordinator by the lead partner agency at each school site.

Fiscal Considerations

A school district shall bear any indirect costs associated with the establishment and implementation of a **community school** within the school district.

State law requires that a community school shall be given sufficient operational flexibility by its district in programming (school-wide, Title I programs), curriculum (community-based learning), staffing (use of Title I teachers and reading or math specialists), budgeting (site-based budgeting), and scheduling (begin school day earlier or end school day later). This flexibility is necessary so that the community school can fully implement a comprehensive community school framework designed to focus on improving school climate, student academic achievement, attendance, behavior, family engagement, and—for high schools—graduation rates and readiness for college or a career.

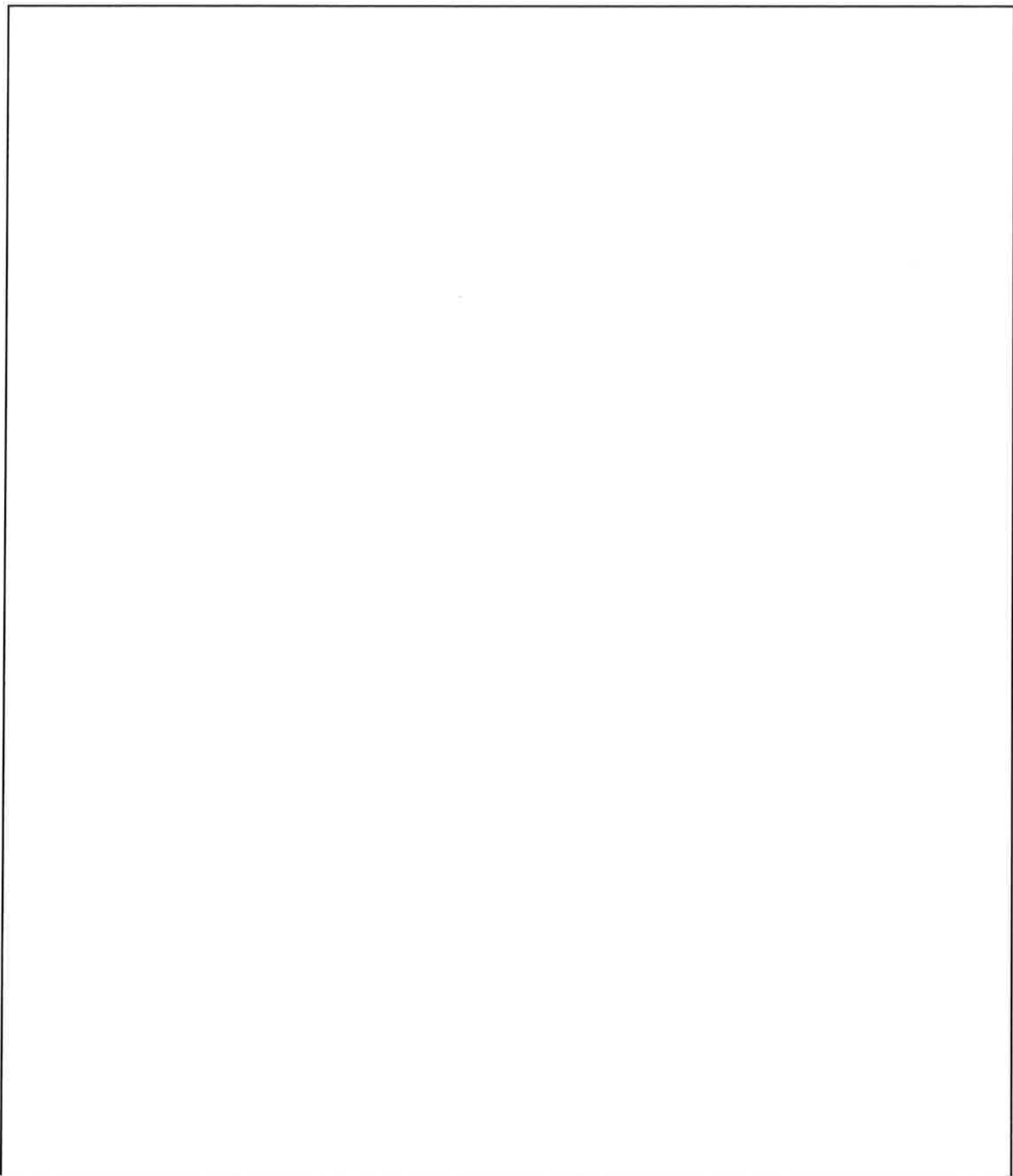
Application Review and Approval

Applications will be reviewed by the PED and the **Coalition for Community Schools (CCS)** in order to ensure equitable distribution of resources to all school districts in New Mexico. The CCS will provide the PED with recommendations for awards.

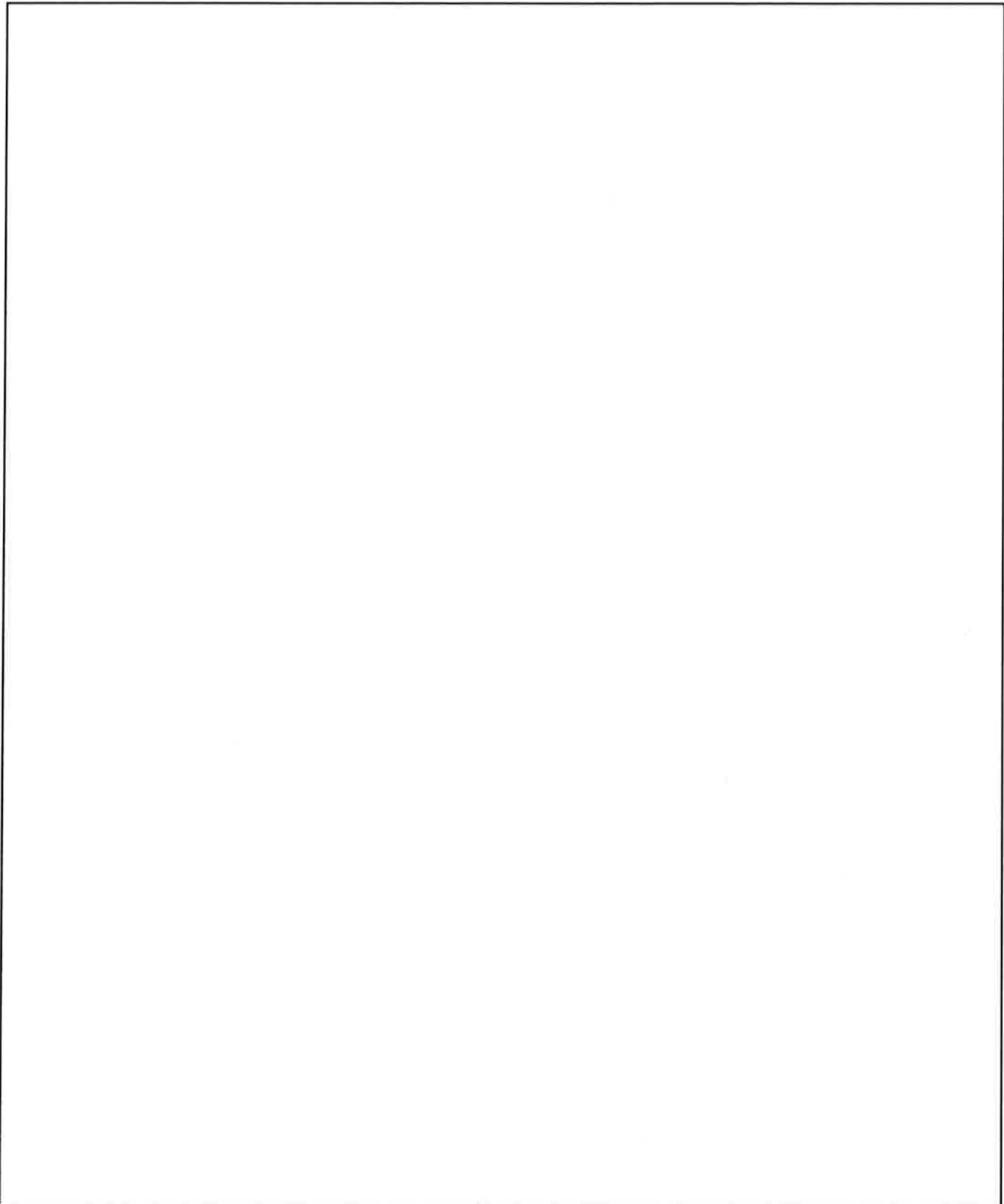
	schools, system-level partners—including community members, philanthropic organizations, and local and Tribal governments.
Comprehensive support and improvement—CSI	A school identified as needing intervention under ESSA, including the lowest-performing five percent of Title I schools, schools with a high school graduation rate of less than 67 percent for two out of the last three years, and schools with chronically low-performing ESSA subgroups of students.
Consortium of schools	a group of public schools or Bureau of Indian Education (BIE) schools across school districts or within a regional education cooperative.
Culturally and linguistically responsive	Validating and affirming an individual’s home culture and language to create connections with other cultures and languages in various social contexts.
Eligible applicant	A single public school, school district, or consortium of schools that has demonstrated partnerships with at least one community organization with approval from the governing entity responsible for the LEA and with whom the school must apply as a co-applicant.
Eligible public school	A public elementary or secondary school that 1) has a student body in which at least 40 percent of students are eligible for free or reduced-price lunch, pursuant to the Richard B. Russell National School Lunch Act or 2) has been identified as a school for comprehensive or targeted support and improvement under the Elementary and Secondary Education Act of 1965 or otherwise identified by the state as in need of additional support.
Evidence-based interventions under ESSA	Practices or programs that have been proven effective in producing results and improving outcomes.
ESSA	Signed into law December 10, 2015, ESSA replaced No Child Left Behind and the waiver system. ESSA is the national education law that reinforces the longstanding commitment to ensuring equal opportunity for all students. It provides New Mexico with a long-term stability that holds states, local school systems, and schools accountable for results while encouraging them to be innovative in their work.
Four pillars of community schools	Under 22-32-2 NMSA, 1978, these are the four foundational concepts found necessary to successfully implement a comprehensive community schools framework: 1) active family & community engagement, 2) collaborative leadership & practices, 3) expanded and enriched learning time, and 4) opportunities & integrated student supports.
LEA	Local education agency. Just another way of saying district or State-chartered charter school
Lead partner agency	The agency that employs the community school coordinator and works collaboratively with the community school coordinator, the school principal, the site-based leadership team, and any established community partners, to assess, plan, and carry out the community school framework.
Needs assessment	A systematic process for determining and addressing needs/gaps between current conditions and those conditions that are desired.
Nonprofit organization	An organization that is granted a tax-exempt status and is dedicated to furthering a particular social cause or advocating for a shared point of view
Site-based leadership team	An interdisciplinary, school-based leadership team that includes the school principal, the community school coordinator, teachers, other school employees, families, community partners, tribal partners, nonprofit organizations, unions, and neighboring community residents that guides collaborative planning, implementation, and oversight.

Community School Implementation Grant Application

Status	Yes	No
Name of Community School		
Did you receive a planning grant in the SY2019–20?	<input type="checkbox"/>	<input type="checkbox"/>
Did you receive an implementation grant in the SY2019–20?	<input type="checkbox"/>	<input type="checkbox"/>
Are you applying for an implementation grant for the first time?	<input type="checkbox"/>	<input type="checkbox"/>
Contact Information		
Name of Person Completing the Application	Sarah Schkade	
Title	Teacher	
Email	sschkade@cimarronschools.org	
Phone	720-300-7946	
Name of Community School Coordinator	Lee Mills (intended)	
Email	lmills@cimarronschools.org	
Phone	575-377-6812	
Name of School District or Organization	Cimarron Municipal Schools	
Location (City)	Cimarron, New Mexico	
Name of Person Responsible for Grant	Lee Mills	
Title	Principal	
Email	lmills@cimarronschools.org	
Phone	575-377-6812	



B. Consortium of Schools Application



C. School District Application

Community School Implementation Plan Narrative

State of the Community School(s) (STORY)

1A) (STY 1A) Based on the analysis of the needs assessment that your community school conducted, how would this funding (or the continuation of this funding) help support the implementation of your findings? Please include the supporting data.

Eagle Nest School sits in the Moreno Valley of the Sangre de Cristo mountains of northern New Mexico. As a rural mountain community, the residents participate in a variety of outdoor activities such as skiing and other winter sports, hiking, camping, fishing, and hunting. We also have many families that run ranches and are immersed in cowboy culture which includes rodeos and play days. Our rich culture is maintained and supported by local musicians and artists. The Moreno Valley community, while very diverse, is close-knit and supportive of each other. Although our community is focused on raising our children in this beautiful land, we need additional opportunities for career and employment. This allows our children to have the opportunity to stay and live out their dreams here.

Eagle Nest School serves students PreK-8 and currently has 185 students enrolled. Our demographic break down information is as follows:

- 37% of students live in a two-parent household
- 11% of students have one or more parent is incarcerated
- 50% of students qualify for Free and Reduced Lunch
- 1 migrant student
- 3 students have homeless status on the McKinney-Vento Act
- 11% of students are English Learners
- 10% are students with disabilities
- 55% of students identify as Caucasian
- 40% of students identify as Hispanic/Latino
- 4% of students identify as African American
- 1% of students identify as Native American
- 0% of students identify as Asian/Pacific Islander

“Nothing does more for the inside of a man than the outside of a horse.”

-Will Rogers

From 1996-2004, our school had a total of six real and facsimile guns brought to school, in addition to a variety of knives. This caused both parents and staff to search for a solution - thus the creation of our Horse Program. Since the inception of the program and over the last 15 years, we have had zero guns brought to school and only one knife. Many of our horses have been rescued from neglectful and abusive situations, thus the program is healing for not only our students, but also the horses.

Upon considering the effectiveness of the Horse Program, the Eagle Nest School staff along with the Village of Eagle Nest determined that additional programs were needed to support

The needs assessment and asset mapping process was in full swing when in March the state closed the schools and implemented strict social distancing mandates. The data collected with staff training and feedback sessions, face to face interviews, family and community surveys, and visits to other community schools by the site-based leadership team produced the following insights and priorities for developing a full service community school at Eagle Nest:

- Seeing how the community actually ties into the school was amazing. We were able to see how the parents' needs were met such as day care from 7-8 and 3-4 before and after school.
- Saw how the school worked hand-in-hand with the nearby community center. Community center offered exercise equipment for teachers and provided transportation for students. etc.
- The enthusiasm between the school and community center (at Los Padillas) and surrounding people who have volunteered to help.
- Allow everyone to visit; principal relationship; student recall of standards being taught
- It really impacted me to see how the school offered education to parents, who completed GED and then achieved better employment. One parent went to work for the school's community outreach program.
- Love of community.
- Very similar to our school (Los Padillas), their connection to the community through community center. It is full circle- they are in the school and the school is working in the community center.

Through interviews, conversations, and surveys, we have learned that community members would like a partnership with the school that focuses on the local economy. This includes opportunities for students to learn local trades, in addition to a focus on technology skills such as coding, so upon graduation, students could remain in the area and be employed remotely through use of technology. We also learned that parents are in need of affordable child care and development programs during after school hours. Parents and community members have also expressed the desire to expand outdoor camping programs. Finally, community members and parents expressed the need for shared spaces within the school building so community events can be hosted at the school.

Priorities:

1. Implementation of the already developed planning grant initiatives.
2. Continued development and training to establish school and community-wide trauma-informed systems and practices based on in depth identification and mapping of social/emotional needs for all students, and out of school factors that impact student achievement, wellbeing, and future life chances.
3. Per the needs assessment, establish clubs/activities that would assist and encourage students in the community to stay, post-graduation. This would also include student internships at local businesses/agencies.
4. Continue to expand outdoor experiential learning and camping opportunities.
5. Explore and develop affordable child care and development opportunities. This would include the expansion of the Homework Cafe program.
6. Explore and identify shared community space for community events, available on the school campus.

These supports address non-academic and out-of-school barriers to learning through partnerships with social and health services agencies and providers that may include school-based or school-linked health care, case management services, and family stability supports that are coordinated by a community school coordinator who is **culturally and linguistically responsive**.

Selection of the intervention(s) must relate back to the school(s) needs assessment, asset map, vision, and input from the community through listening sessions and data collection.

Describe how each eligible public school will address ISS.

- What interventions, structures, programs, and/or practices will your community school employ?
- What are the expected outcomes?
- Why do you believe the interventions, structures, programs, and/or practices will achieve these expected outcomes?

Note: In answering the last question, please discuss any evidence drawn from existing research, as described in evidence-based interventions included in the ESSA on pages 6 and 7, from local data, or research associated with your community school planning or implementation work. Examples of evidence-based integrated student supports can be found [here](#).

1) (ISS 1) What interventions, structures, programs, and/or practices will your community school employ?

Current Implementation Grantees: Provide a status update to this question for SY2020–21.

April and May professional development sessions, the staff will research and recommend materials and resources that will meet our needs.

Student Internship Program

This pilot program is currently hosted by Damon Waggoner, middle school social studies teacher, and local ski instructor at Angel Fire Resort. Mr. Waggoner has developed a ski industry program where middle school students learn about the different operational components of a ski resort. They also learn how to size clients for ski and snowboard equipment and they learn how to become a ski school instructor. The class goes through the HR department with the resort to learn about the hiring process in businesses. The Snow Sport Industry program has also developed a ski shop on campus, where the kids learn to tech skis and snowboards. Students bring their own equipment and friends' equipment to be serviced in our ski shop. The middle school students are able to practice skills they learned on field trip days where they fit elementary students for equipment and teach them how to ski. Mr. Waggoner works hand in hand with the resort personnel to mentor students in their jobs and correct problems in practices and paperwork. The resort provides rental equipment, facilities and lift tickets for our teaching day and additional supervision as well.

Our goal is to expand this program to include additional internship options in other fields, such as New Mexico Game and Fish, ranching and agricultural internships. Once we have heat in the additional outdoor building, we will begin automotive internships and will relocate our aquaponics and gardening. Community members expressed the need for job skills that are aligned with local business and lifestyle and community culture. Our families want their children to have the skills to stay and contribute to the expansion of our community.

Horse Program

We are excited about how the Horse Program is progressing. This summer, we are planning to put on a Horse Summer Camp and a Horse Special Olympics. Middle school and upper elementary aged students will continue to teach younger students all about horses. This includes grooming, feeding, caring for the barn and equipment, handling the horses, and riding horses. This program is ongoing and students work to support the horses on a daily basis. We are also in the process of getting our school social worker signed up for an animal therapy certification, so she can provide equine therapy services. We also plan on getting other therapy animals, such as a dog. According to O. del Rosario-Montejoa and F. Molina-Rueda of Spain, noticeable improvements in psychomotor movement and development were noted, after equine therapy interventions. A recent Norweigen study was conducted and focused on adolescents participating in a horse program. They were looking

has determined acceptable trash that will be burned by the school to fuel heat for the building. We are working on a timeline to get the stove installed so we can expand our internship program offerings.

2) (ISS 2) What are the expected outcomes?

Current Implementation Grantees: Provide a status update to this question for SY2020–21.

These integrated support programs create educational opportunities that address the needs of the whole child, intellectually, socially, emotionally and spiritually. They also demonstrate that all stakeholders have a vital and essential part to play in the educational and civic development of Eagle Nest youth. The programs make learning relevant to young people who feel they are not only learning content and skills but making a better community at the same time. That is a basic outcome sought by the Moreno Valley community. We want students to grow academically while experiencing the relevance of doing things that increase the quality of life for everyone in the community. Finally, the outcome of these integrated services is a holistic and comprehensive development of the indicators of school culture and climate, student academic achievement, student behavior, and graduation rates and readiness for college and career which includes proficiency in 21st century skills that keeps young people connected to their community and the learning opportunities that exist right in the Moreno Valley.

As a rural community, we don't have organizations such as the United Way or local college programs, etc. available to offer community-based services. Therefore, we are developing service programs in collaboration with our community members given their strengths/background/interests. Another expected outcome is that these programs will all be run by co-leaders, one person from the school staff and one person from the community. We believe this is the best way to ensure we are connecting with local partners who can support our initiatives and vice versa. We also understand that we will not be able to expand these programs the way the community would like to, if we are not heavy on community member leadership.

3) (ISS 3) Why do you believe the interventions, structures, programs, and/or practices will achieve these expected outcomes? Please discuss any evidence drawn from existing research, as described in evidence-based interventions included in the ESSA on pages 6 and 7, or from local data or research associated with your community school planning or implementation work.

Current Implementation Grantees: Provide a status update to this question for SY2020–21.

First and foremost the supports described have waiting lists of students seeking to participate. Developing these supports more fully and identifying personnel to manage and coordinate these efforts will allow more students, family and community members to participate. Two research factors are especially relevant. Young people need a relationship with someone other than a parent or teacher to develop socially and emotionally. Having contact with community members and adults who are active, committed, talented people is the modeling and mentoring young people of any age need and was a need expressed in the conversations, interviews and surveys of staff and community. The research on community

Current Implementation Grantees: Provide a status update to this question for SY2020–21.

Homework Café

This pilot program began in the fall of 2019, and is hosted by Marlene Pittman, a 4th and 5th grade teacher at the school. This program runs on Tuesdays after school and is currently offered to students in the 3rd-5th grade family. Students stay after school to get help with homework, reteaching of instruction, and they cook meals together. They will soon begin to learn mealtime etiquette and family-style conversations, as they enjoy their meal. During the planning grant, Marlene and members of the site-based leadership team, including parents, have researched Homework Cafe models, especially one operating in Albuquerque that was observed during a community school visit in February of 2020. The team is especially interested in how such a program will help students and families develop healthy food preparation and eating habits, another need identified during the needs assessment process. Next year, this program will expand to additional teachers and will begin to utilize food grown in our garden program. This program also offers free child care during after school hours, which was a need identified by the community.

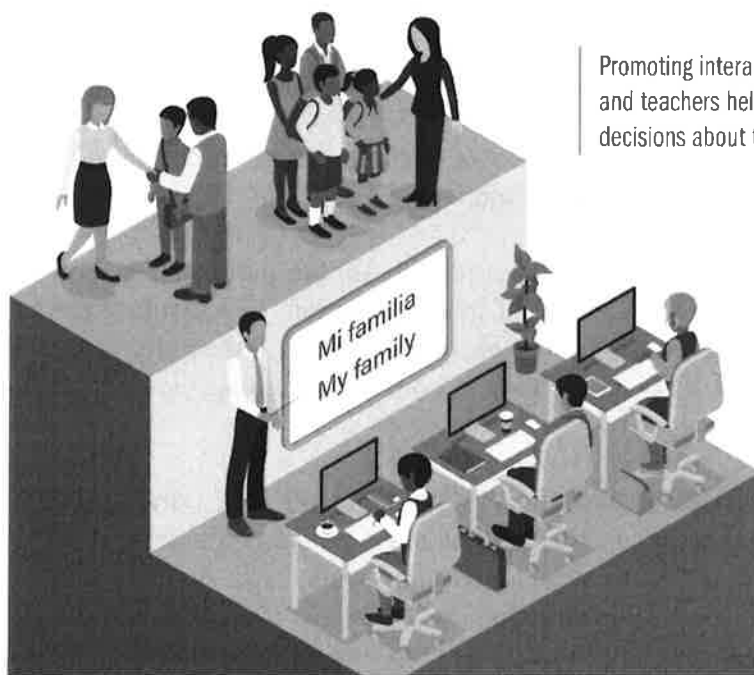
Trail End Ranch/Camping Program in the Gila Wilderness

Eagle Nest teachers, students, families and community members all believe that the Trail End Ranch is the quintessential Outdoor Education learning space and the cornerstone of our Outdoor Education program. The Eagle Nest 5th-8th graders have made this ranch their “home-away-from-home” where they can learn Language Arts, Science, Social Studies, and Math and 21st century skills through hands-on experiences. We also incorporate a huge amount of Character Education lessons. One of the best unintentional outcomes is that students become “unplugged” from ALL technological devices, and they connect with the land, their teachers and each other. For many of our students, this is the first time they share a meal around a dinner table and have a discussion about what is happening in their world. During the planning grant, Gretchen Rockenfield (teacher) and Lee Mills (principal) began developing a curriculum that is culturally and linguistically focused, and is aimed at exploring the cultures of New Mexico and how they interrelate. We are discovering how Eagle Nest children can understand their past, be part of the present, and affect their future. During the needs assessment process, families identified that this program is an asset, and we even have mutually beneficial relationships with community members, where they can go to the ranch and vacation for free. We just ask that they check on the property to keep us apprised of current and new issues that need to be addressed in order to keep the ranch a functional property.

2) (EELTO 2) What are the expected outcomes?

Current Implementation Grantees: Provide a status update to this question for SY2020–21.

Active Family and Community Engagement (AFCE)



Promoting interaction among families, administration, and teachers helps families to be more involved in the decisions about their children's education.

Schools function as neighborhood hubs. There are educational opportunities for adults, and family members can share their stories and serve as equal partners in promoting student success.

Active Family and Community Engagement

AFCE promotes the valuing of the experiences of people from diverse backgrounds. In community schools, diverse groups are encouraged to come together as empowered partners in decision-making. And it is from these partnerships with parents/caregivers that a vision for student success is developed and promoted. Courses, activities, and services are offered for parents, caregivers, and community members to provide them with opportunities to progress in areas of need and interest.

Selection of the intervention(s) to promote AFCE must relate back to the school(s) needs assessment, asset map, vision, and input from the community through listening sessions and data collection.

Moreno Valley, for community members. Hopefully in year two and three, this will be an area of focus so an actual functioning program will be developed and offered.

2) (AFCE 2) What are the expected outcomes?

Current Implementation Grantees: Provide a status update to this question for SY2020–21.

By increasing the positive interactions between the school, staff and parents, parents will move to a partnership mindset regarding the education of their children and will increase their participation in the research-based six keys of parent engagement, developed by Judith Epstein at Johns Hopkins University. Utilized in thousands of schools worldwide and supported by NMPED Toolkit for New Mexico School Communities, Working Together: School Family Community Partnerships (2006), a culturally inclusive set of activities and tools. Parents will increase their skill, motivation and ability in (1) parenting, (2) communicating, (3) volunteering, (4) learning at home, (5) school community decision making and (6) collaborating with the community. We also hope that parents will help us develop and offer continuing education to those who would like to explore expanding job and career opportunities, as well as parenting and educational support.

3) (AFCE 3) Why do you believe the interventions, structures, programs, and/or practices will achieve these expected outcomes? Please discuss any evidence drawn from existing research, as described on pages 6 and 7, or from local data or research associated with your community school planning and implementation work.

Current Implementation Grantees: Provide a status update to this question for SY2020–21.

Comprehensive, collaborative and on-going parent and community involvement as outlined above has *proven impact* on student achievement, student attendance, and student behavior. Quality Family engagement is itself an indicator of an effective community school.

The most recent report by the Global Family Research Project claims: “More than 50 years of research tells us that family engagement is one of the most powerful predictors of children’s development, educational attainment, and success in school and life. If we hope to move the needle on greater educational equity and social justice, we must empower families to support their children’s learning and ensure that all families and communities have what it takes to build equitable learning pathways for children.”

Joining Together to Create a Bold Vision for Next-Generation Family Engagement: Engaging Families to Transform Education, Oct 23, 2018,

Authors: Heather B. Weiss, M. Elena Lopez, and Margaret Caspe

The research study conducted in 2017 by the Learning Policy Institute found a strong evidence base that indicated comprehensive and on-going parent and community involvement is positively associated with positive student outcomes, such as reduced absenteeism, improved academic outcomes, and student reports of more positive school climates. Additionally, family and community engagement can improve school conditions for learning, such as increased trust among students, parents, and staff, which, in turn, have positive effects on student outcomes.

Describe how each eligible public school will address Collaborative Leadership and Practice.

- What interventions, programs, or practices will you employ?
- What are the expected outcomes?
- Why do you believe the interventions, programs, or practices will achieve these expected outcomes?

Note: Be sure to include how the school’s community school plan will support its focus areas through NM DASH, if applicable.

Note: In answering the last question, please discuss any evidence drawn from existing research, as described in evidence-based interventions included in the ESSA on pages 6 and 7, or from local data or research associated with your prior community school work. Examples of evidence-based collaborative leadership and practice can be found [here](#).

1) (CLP 1) What interventions, structures, programs, and/or practices will your community school employ to ensure broad stakeholder engagement and collaboration?

Current Implementation Grantees: Provide a status update to this question for SY2020–21.

"The research examining collaborative leadership and practice shows that this approach to school governance and decision making fosters conditions necessary to improve student outcomes, as well as to improve relationships within and beyond the school walls. When well done, such collaboration leads to several positive outcomes for students, most likely because it increases the commitment and trust among stakeholders—social capital, that is—and it increases teacher capacity." p.66 Community schools as an effective school improvement strategy, Learning Policy Institute.

Eagle Nest Community School will institute a collaborative leadership development program that follows on from the training in relationship building conducted during the planning grant. This program is a whole school community model that educates family, school and community members in building positive relationships (social capital), trust, and open culturally sensitive communication.

In order to do this, we have developed a diverse team that represents various populations in the Moreno Valley. We have team members affiliated with the local ski resort, a highly active team member and parent who works with and helps us build connections with the Sandia Pueblo (Sandia Pueblo own several properties in the Moreno Valley and aside from the private hunting ranch, the Sandia Pueblo maintains and clear the roads for our families and community members who live outside of the village of Black Lake.

The program helps the site-based and community based leadership teams develop skills in collaborative leadership and practical understanding of four critical relationships to develop when implementing the projects and activities in the three other pillars. These research based relationships are Parent Connectedness, Community Links, Community based extended learning and Personalized learning. The goal of the program is to continue to create a mutually trusting and beneficial relationship with families and community

2- To increase student connectedness to their peers, teachers, families and community by building social capital.

3- To build and improve relationships between students, parents, community and the school to enhance opportunities for all young people.

4- To develop collaborative leadership practices of learning, teaching and partnering across the school community.

5- To establish protocols and procedures for site based leadership team meetings and Community based leadership team meetings.

Community members are part of both the site-based leadership team and the community-based leadership team which help determine the best support for students and families. Team members review student attendance and other data sources each week to determine which students would benefit from case management, home visits, or other interventions. Valuing the knowledge and engagement of families and community members infuses the school climate with trusting relationships that support student learning and well-being and allows the development of collaborative partnership relationships and structures to ensure the wide array of initiatives proposed have measurable impact on student achievement, wellbeing and life chances. As the school identified in the needs assessment process, strong collaborative partnerships with community members in running the identified programs is key to not only maintaining said programs, but also to expand these programs, which are universally identified goals from all stakeholders.

professional development was cut short due to the impact of COVID-19 on New Mexico schools and communities.

The key to a successful community school is the continual building of social capital, trust, and ability to work collaboratively across family, school and community. Long term sustainability in a community school is the result of positive relationships between the family, school and community. These relationships must be built and supported.

In partnership with the Center for Relational Learning, the Eagle Nest Community School has initiated a whole-school community approach to education during the planning grant phase. This approach builds the skill and ability of all stakeholders to build relationships that ensure that everyone is working with knowledge, understanding and skill to operate collaboratively in developing and implementing community school initiatives. During the implementation grant, training of students, parents, staff and community members will continue so that positive relationships are the foundation of communication and management of projects, parent and community engagement, community wide and site based leadership teams, and partnership development.

We found the community school visits in Albuquerque, Los Padillas Elementary and Rudolfo Anaya Elementary School, to be extremely beneficial for us. We were able to see what programs they offer and how the schools connect with their local community partners and agencies. We will continue these visits as a part of our professional development plan.

Therefore each year of implementation will continue the relationship building processes introduced in the planning phase. These include but are not limited to community conversations involving face to face learning between youth, families, staff and community partners, learning and community walks to deepen understanding of classroom practice and the substance of programs and community school initiatives, relationship building skill sessions for staff and parents, site based and community based leadership teams, and community partners.

Evidence-based Evaluation System—Annual Assessment

An annual assessment must be completed. An evidence-based, community school initiative shall use a rigorous, transparent, equitable, and evidence-based evaluation system to assess the effectiveness of the implementation of the community school initiative. The annual assessment shall be conducted in the format required by the department and at a minimum shall include:

- Submission of community school data through the Student Teacher Accountability Reporting System (STARS) each reporting period.
- Completion of the Research for Action: Community Schools Progress Report Toolkit: Indicators of Engagement, Planning, and Early Success. [Click Here for Toolkit](#).
 - The progress report shall be submitted on an annual basis to the PED and Coalition for Community Schools **by May 31, 2021** for review and analysis.
- Progress on the NM DASH focus areas that include the community school framework.

c) Surveys, interviews, and discussions on quality of engagement

Additionally, we will continually consider the effectiveness of our programming and consider if goals should be adjusted or changed. Progress towards community school goals will be overseen by the community-wide and/or the site-based leadership team, dependent on the nature of the benchmark and/or indicator. Teams will utilize Appendix B of the Toolkit to build a rubric to measure not only if the indicator was completed, but to what degree it is effective.

3- Does the activity or program build social capital and connect young people and their families within the community, so everyone experiences a sense of belonging and hope for the future?

4- Is the effort or partnership culturally and linguistically inclusive, thereby enhancing the confidence and capacity of the community to engage in learning and promote wellbeing and achievement for all young people?

Community-Based Learning (CBL)

CBL is achieved through a community-based curriculum, in which the content of instruction is centered on local knowledge, service learning, and problem-solving around community issues.

2) Describe how each applicable eligible public school will implement a community-based curriculum.

The majority of programs that Eagle Nest School offers which will allow extensive opportunities for community-based learning, because this is what works best and what our community members appreciate and want us to expand.

Community based learning is about enhancing the learning of students, especially the disengaged, in partnership with the community, often outside normal school hours and structures. In all schools there are students who are disengaged from school and the curriculum due to the way it's delivered and/or its relevance to their personal learning styles and cultural, linguistic or social factors. These factors often cannot be overcome within the framework of the normal school day and curriculum. Community based learning is achieved by providing a space and time to work with high levels of adult support and mentoring, opportunities to work on student determined learning goals and providing alternative learning experiences that are not necessarily tied to traditional curriculum offerings and assessment.

The majority of programs that Eagle Nest School offers which will allow extensive opportunities for community-based learning, because this is what works best and what our community members appreciate and want us to expand. These programs include our ranch in the Gila Wilderness and local camping opportunities for students, such as at the Girl Scouts Ranch or at local state parks. Student internship programs are designed for students to learn on-the-job skills with local businesses and service providers. Our aquaponics and community garden programs will be designed and maintained in collaboration with Eagle Nest School students and staff, community members, the Department of Fish and Game, Chase Ranch, AARP, and Master Gardens of Cimarron. This program will include growing locations on and off the school campus.

Community-based curriculum, in which the content of instruction is centered on local knowledge is the foundation of the Horse program, the stove project, the aquaponics and greenhouse program, and Gila Ranch program. The effort at growing a garden program and practicing entrepreneurial skills will be designed to utilize local knowledge, service learning

We also understand that our current needs assessment may not be as comprehensive as it could be, and needs may change based on additional factors, therefore, continuing the needs assessment process and adjusting action steps and possibly goals, is extremely important as we move through the implementation phase.

We believe these three goals are appropriate and achievable for the following school, based on the foundation that has been set during this school year. We also believe very strongly in implementing the programs identified in our planning grant, since these programs all have established roots but need to be expanded upon, which is why community partnerships are mutually beneficial for our school and students, and the Moreno Valley Community.

Partnerships intending to develop

Eagle Nest School will continue to develop and strengthen relationships with several local businesses, agencies, and individuals. Bobcat Ranch and Sandia Pueblo support our outdoor education programs and may be able to support other programs. Duane Shell, community member, is the inventor of the energy-efficient stove which will burn our school’s trash and heat the exterior building which will house some of our internship programs, and the aquaponics system. Kit Carson Electric has generously decided to fund an online academic program, Freckle, that includes English/language arts, math, science, and social studies. This program also contains both grade-level, standard-based benchmarking and end of the year competency exams. Eagle Nest teachers believe the assessment data from this program is most aligned to Common Core State Standards and provides the most accurate representation of our students’ current academic levels. We are also focused on developing relationships with Chase Ranch, AARP, and Master Gardens, to develop and expand our greenhouse. Our future goal is to work with the community gardens in Cimarron to offer a variety of affordable and locally grown produce and trout that is easily accessible to our community members. For our internship programs, we will continue to work with Daron McBee, mechanic and rancher, on the automotive program, and Angel Fire Resort to continue to expand our winter sports internships.

Community School System-Level Benchmarks will focus on

Element 1	Build staff capacity.
Element 2	Gather input from community and local leaders on the community schools strategy.
Element 3	Ensure shared vision and responsibility for the initiative.
Element 4	Not applicable.
Element 5	Support additional school-based data collection.
Element 6	Identify short-and long-term outcomes and measures. Develop data collection and sharing processes on outcome measures.
Element 7	Develop and secure additional funding to sustain the initiative.

Community School Building-level Benchmarks will focus on

Element 1	Ensure that the committee meetings are ongoing and transparent.
Element 2	Ensure the process includes information from cross-section of school and community. Ensure the process includes information from a variety of sources.
Element 3	Collect information on existing and potential school resources. Collect information on existing and potential community resources. Collect information on existing and potential financial resources.

Funding Request (FR)

Each awarded school will be entitled to receive \$150,000/year. Below are the allowable expenses for Community Schools, which follow the standard coding for the chart of accounts as per PSAB Supplement 3.

Use of the associated function code should describe the related activity for which the service or material object is acquired.

Reference:

https://webnew.ped.state.nm.us/wp-content/uploads/2017/12/SBFAB_Manual-of-Procedures-PSAB_P SAB3-UCOA.pdf

- 1) Use the SY2020–21 Community School Implementation Plan Summary (previous page) to align the student and community school needs to this funding request by completing the *Budget Detail by Element and Benchmark Worksheet*, located at the *Resources* section of the Community Schools Application SharePoint site. Please submit the required *Budget Detail by Element and Benchmark Worksheet* as an attachment to this application.
- 2) Use the *Budget Detail by Element and Benchmark Worksheet* to complete the SY202021 Summary Budget column.

ALLOWABLE EXPENSES	EXPENDITURE OBJECT CODES	EXPENDITURE NAME AND DESCRIPTION
Salary for Community Schools (CS) Coordinator and CS Manager	51100	Salaries
Stipends for Leadership Team/Substitute Teachers to conduct community-wide forums (outside of school hours)	51300	Additional Compensation
Benefits for CS Coordinator and CS Manager	52100/52200/ 52300/52500/ 52700/52900	Retirement Contributions/Social Security Contributions/Health, Medical Benefits/Unemployment Comp/Workmen’s Comp/Other Employee Benefits
Evidence-Based interventions, Programs, Practices, Needs Assessment & Asset Mapping, Professional Development, Technical Assistance from other Community Schools (travel), Community Schools Conference, Back to School Conference, Family and Community Engagement	53330 55915	Professional Development Other Contract Services
Provision of adult learning sessions (e.g., GED, language class)	53711	Other charges
Student Leadership Participation	55817	Student Travel
Software	56113	Computer Software

- 1) (LEV 1) Describe the specific types of funds (e.g., at-risk, extended learning, K-5 Plus) that will be leveraged for each eligible community school and the evidence-based intervention, structure, program, and/or practice that will be implemented to support the students. For example, a school may use part of its Title I Part A funds to pay for a parent engagement coordinator.

COMMUNITY SCHOOL INTERVENTIONS AND THEIR FUNDING				
ITEM	EVIDENCE-BASED INTERVENTIONS, STRUCTURES, PROGRAMS, PRACTICES			
1	Being a small district, there are very few funds available for leveraging during the good years.			
2	Especially in light of the COVID 19 situation, our small district is struggling to keep all staff and programs,			
3	there are not any district funds available to leverage at this time. The district has applied for the Extended			
4	School Year Grant, but until we know the decision, we don't know if any of these funds may be available			
5				
6	History of organizations listed in LEV 2 have donated for several years in the past, and have always stayed			
7	true to their word.			
8				
9				
ITEM	SPECIFIC TYPES OF FUNDS	AMOUNT OF FUNDING LEVERAGED	DISTRICT-LEVEL POSITIONS: % FTE LEVERAGED* [∞]	SCHOOL-LEVEL POSITIONS: % FTE LEVERAGED* [∞]
1	Lange Foundation	29,000	As mentioned above rural schools don't have the number of positions to flex. Plus the crisis caused by the virus makes this a more certainty.	This money will be used for camping and the Gila Ranch.
2	CS coordinator	40,000	same as number one	This money will go towards the fish hatchery and horses.
3	Angel Fire Community Foundation	30,000	same as above	The foundation's money will go toward the Home Program and Intern Program.
4	Village of Eagle Nest	5,000	same as above	This will help our Aquaponics - greenhouse
5	Angel Fire Resort	3,000	same as above	The Resort has been providing financial backing for our Ski Industry Class.
6	Lange Foundation 2020/2021	40,000	same as above	We will use next year's donation to develop our community's social emotional support program.
7	Smith's			Smith's generosity will allow us to start

	program and other community-based programming.				and greenhouse gardening.
Angel Fire Community Foundation	Matching grant	30,000.00		This foundation offers to match grants. We have used this to support our horse program and intend to use this for aquaponics system and greenhouse.	These funds can be used for a variety of activities. Angel Fire Community Foundation is open to supporting many type of programs and will match funds for a variety of needs, such as supplies, barn materia and erection of building.
Village of Eagle Nest	Donation to begin the aquaponics program.	5000.00			Aquaponics and greenhouse activities are supported by the Village of Eagle Nest.
Angel Fire Resort	Donates free ski passes and rental equipment.	3000.00 per winter		Supports student internships from the Winter Sports Ski Industry program.	Ski and snow industry related internships.
Always Loving Mankind Food Pantry (ALMS)	Donates food packs for students during weekends.	No dollar amount available. \$200 per weekend donations.			Donation of food for identifie students who experience food insecurity.
Smith's Grocery Store (Taos)	Donates food pallets for school-based activities.	No dollar amount available.			Donation of food items for la school functions such as field trips and family nights at the school.
Kit Carson Electric	Funded online academic instructional and assessment program, aligned with CCSS.	5200.00			

ASSURANCES

Each eligible applicant must meet all of the assurances below. Check all of the applicable assurances.

- 1) The lead partner agency shall employ a community school coordinator.
- 2) The community school coordinator will work with the STARS coordinator and shall enter the required data into the Student Teacher Accountability Reporting System (STARS) each reporting period in accordance with 22-8-13, NMSA 1978.
- 3) Each eligible public community school shall complete a Community Schools Progress Report on an annual basis and submit the results from the toolkit to the PED and Coalition for Community Schools **by May 31, 2021** for review and analysis.
- 4) The school district shall establish and maintain a community-wide leadership team.
- 5) Each eligible public school shall establish and maintain a site-based leadership team.
- 6) Each eligible public school shall complete the *Budget Detail by Element and Benchmark Worksheet* and submit with the application.
- 7) The school district shall bear any indirect costs associated with the establishment and implementation of a community school within the school district.
- 8) The school district or governing body shall give the community school sufficient operational flexibility in programming, curriculum, staffing, budgeting, and scheduling so that the community school can fully implement a comprehensive community school framework.
- N
A 9) If a grantee receives funding to implement the community schools initiative at three or more public school sites, the school district(s) of the funded community schools shall employ a community schools director or manager to oversee and coordinate implementation of the community school framework and ensure a community school coordinator is employed at each community school site.
- 10) Eligible public schools will actively recruit students for community school programs who qualify for the migrant education program (Title I, Part C) and their families as well as students experiencing homelessness and their families. This includes community schools that operate pre-kindergarten and early childhood education programs.
- 11) As a condition of receiving Community Schools Act funds, the school certifies to the PED that it has a policy in effect that prohibits any individual who is a school employee, contractor, or agent from assisting a school employee, contractor, or agent in obtaining a new job—apart from the routine transmission of administrative and personnel files—if the individual or agency knows—or has probable cause to believe—that such a school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law.

Eligible Applicant Information and Signatures

In the section below, for each eligible public school, list the name(s) of the principal or charter school administrator, the name of the superintendent(s) or governing body leader(s), the name of the school or district business official(s), and the name of the chair or leader of the school’s leadership team.

The signatures below indicate that the signatories—representing their organization—will support the implementation of the community school framework, including the necessary ongoing professional development for the school principal and staff members, in order for the community school to be successful. The signatures also indicate agreement to support the needs assessment and asset mapping process for the eligible school’s implementation of the community school framework.

Single School

A large, empty rectangular box with a thin black border, intended for entering information for a single school. The box is currently blank.

Name of eligible schools' superintendent or governing body leader or Regional Education Cooperative Coordinating Council Chairperson in accordance with 22-2B-4, NMSA 1978:

Signature _____

Printed or Typed Name: _____

Title: _____

School District

[Empty rectangular box for school district information]

Names of eligible school principal or charter school administrator (School Name _____):

Signature _____

Printed or Typed Name: _____

Title: _____

ATTACHMENTS

4. Are there any additional comments you would like to provide?

Instructions for Implementation Grant Applicants:

1. Each awarded school will be entitled to receive **\$150,000.00 per year** (subject to availability of funds). The sum of the "Total Direct Charges" on the "CS System Budget Detail" tab and the "CS Building Budget Detail" tab should **add up to \$150,000.00** (TOTAL DIRECT CHARGES from System and Budget Detail worksheets).
 - a. The "CS System Budget Detail" refers to the Community School System Elements from the Community Schools Progress Report Toolkit (pages 4-9).
 - b. The "CS Building Budget Detail" refers to the Community School System Elements from the Community Schools Progress Report Toolkit (pages 10-13).
 - c. The "CS System Budget Detail" worksheet and the "CS Building Budget Detail" worksheet are separate from each other. The only cell that is linked to both worksheets is the "TOTAL DIRECT CHARGES from System and Budget Detail worksheets" (G69) to help you account for the total grant award.
 - d. The "TOTAL DIRECT CHARGES from the System and Budget Detail worksheets" (cell G69) should be \$150,000.00 or less.

TOTAL DIRECT CHARGES from System and Budget Detail worksheets		\$0.00
TOTAL DIRECT CHARGES		\$0.00

2. Update the "Year 1 Request" (row 6) according to the application grant year.

BUDGET NARRATIVE
for July 1 2021 - June 30, 2021

Item	Element & Benchmark	Subtotal	Total
Year 1 Request			

3. Consult page 27 of the Implementation Grant Application for allowable expenses for Community Schools, which follows the standard coding for the chart of accounts as per PSAB Supplement 3.
4. Align the associated function code with the related activity for which the service or material object is acquired. Reference: https://webnew.ped.state.nm.us/wp-content/uploads/2017/12/SBFAB_Manual-of-Procedures-PSAB_PSAB3-UCOA.pdf
5. Use the SY2020-21 Community School Implementation Plan Summary (page 26 of the Implementation Grant Application) to align the student and community school needs to the Budget Narrative located on the "CS System Budget Detail" and the "CS Building Budget Detail" tabs.

SY2020-21 Community School Implementation Plan Summary

Describe your plan as indicated below.	
Overall Focus Areas—Based on needs assessment	
Partnerships intending to develop	
Community School System-Level Benchmarks will focus on:	
Element 1	
Element 2	

6. Ensure that each budget line item is aligned to the element and benchmark that it relates to from the Community Schools Progress Report Toolkit. Reference: <https://webnew.ped.state.nm.us/wp-content/uploads/2019/12/Community-Schools-Progress-Report-Template-1.8.18-FINAL-with-cover-1.pdf>

↓

Item	Element & Benchmark	Subtotal	Total
		SALARIES	\$0.00
		\$0.00	
JUSTIFICATION:			

7. Ensure there is a "Justification" for each budget line item.
8. Add additional rows if needed. When adding a row, please add the "subtotal" cell from the row that you added to the "total" for each budget category (e.g., salaries). If you add a budget line item, ensure you also add a justification for it.

9	SALARIES - E10-E12	3	
10	\$0.00		
JUSTIFICATION:			
11			
12	1 Row Just added	2	Add the subtotal to the total
JUSTIFICATION:			
13			

9. Please submit this required Budget Detail by Element and Benchmark Worksheet as an attachment to the SY2020-21 Community Schools Implementation Grant Application. Upload this worksheet via the Community Schools and Extended Learning SharePoint site.

Upload Documents

Edit Document Title Status Modified
There are no items to show in this view of the "Implementation Grant Documents" list.

Upload Implementation Grant Documents

10. Use this Budget Detail by Element and Benchmark Worksheet to complete the SY2020-21 Summary Budget column.

↓

Element & Benchmark	Subtotal	Total

ALLOWABLE EXPENSES	EXPENDITURE OBJECT CODES	EXPENDITURE NAME AND DESCRIPTION	SY 2020-21 SUMMARY BUDGET*
Salary for Community Schools (CS) Coordinator and CS Manager	51100	Salaries	

COMMUNITY SCHOOLS IMPLEMENTATION GRANT

BUDGET NARRATIVE

for July 1 2020 – June 30, 2021

Year 1 Request: Eagle Nest School

Item	Element & Benchmark	Subtotal	Total
SALARIES			
Salary for Community Schools Coordinator Expenditure Object Code 51100	Element 1. Community Schools Initiative Capacity; Benchmark. Hire community school coordinators	Not applicable, see justification	Not applicable, see justification
<i>JUSTIFICATION: As required, we have identified a full-time community school coordinator. Mr. Lee Mills, our retiring current principal, who has initiated our community school programming, will be serving in this role as a volunteer in 2020-2021.</i>			
ADDITIONAL COMPENSATION			
Stipends - 6 people in charge of CS projects: Damon Waggoner – Ski Industry Dana McBee – Student Internship Program Sarah Schkade – Greenhouse Program Gretchen Rockenfield – Camping Lee Mills (pro bono) – Fish Hatchery Marlene Pittman – Homework Café Elizabeth Adams – Mental Health Expenditure Object Code 51300	Element 1. Community Schools Initiative Capacity; Benchmark Provide training and ongoing support to community school coordinators	12,000.00	\$18,000.00
<i>JUSTIFICATION: Project Leaders to develop and implement each project. Stipends will be \$2,000/person/year. Mr. Lee Mills will not be receiving a stipend (pro bono).</i>			
Parent Liaison – Benny Grine Expenditure Object Code 51300	Element 1. Community Schools Initiative Capacity; Benchmark Provide training and ongoing support to community school coordinators	2,000.00	

JUSTIFICATION: Parent Liaison team connector to the community. Stipends will be \$2,000 per year.

<p>Site-Based Team – Benny Grine Tavita Valdez Lee Mills (volunteer) Dolores Sanchez Gretchen Rockenfield Sarah Schkade Dana McBee Marlene Pittman Elizabeth Adams Al Guthridge Duane Shell Kellie Johnson</p>	<p>Element 1. Community Schools Initiative Capacity; Benchmark Provide training and ongoing support to community school coordinators</p>	<p>2,000.00</p>
---	---	-----------------

Expenditure Object Code 51300

JUSTIFICATION: Reimbursement for hours spent in developing Community School. Stipends will be \$181.82/person/year, including benefits estimated at 15% for 6 teachers (\$150.00).

<p>Community Leadership Team: Lee Mills (volunteer) Gretchen Rockenfield Sarah Schkade Dana McBee Marlene Pittman Jonathan Garofalo Elizabeth Adams Damon Waggoner Kellie Johnson Ronnie Sieber Duane Shell Steve McFall Al Guthridge Shalese Shell Richard Cordova</p>	<p>Element 1. Community Schools Initiative Capacity; Benchmark Provide training and ongoing support to community school coordinators</p>	<p>2,000.00</p>
--	---	-----------------

Tony Molina Henry Garland				
Expenditure Object Code 51300				
<i>JUSTIFICATION:</i> Reimbursement for hours spent in developing Community School. Stipends will be \$125.00/person/year, including benefits estimated at 15% for 6 teachers (\$112.50).				
Item	Element & Benchmark	Subtotal	Total	
BENEFITS				\$2,062.50
Benefits for Six Teachers		\$2,062.50		
<i>JUSTIFICATION:</i> Benefits for six teachers serving as Project Leaders (\$1,800.00) or participating in both, the Site (\$150.00) and Community (\$112.50) Leadership Teams. Benefits are estimated at 15%.				
Item	Element & Benchmark	Subtotal	Total	
PROFESSIONAL DEVELOPMENT				\$11,000.00

<p>Trauma and Restorative Practices Trainings</p> <p>Expenditure Object Code 53330</p>	<p>Element 6. Outcomes, Measures and Improvement Planning; Benchmark Establish continuous improvement processes</p>	<p>\$5,000.00</p>	
<p>JUSTIFICATION: These two trainings will be offered during in-service time. Speakers will be determined by new principal at an estimated cost per training of \$2,500.00 for a total of \$5,000.00.</p>			
<p>Team Travel</p> <p>Site-based and Community Leadership Team (see names above)</p> <p>Expenditure Object Code 55915</p>	<p>Element 7. Financial Resources to Sustain Community School Initiative; Benchmark Evaluate existing funding sources and identify potential new funding</p>	<p>\$4,000.00</p>	
<p>JUSTIFICATION: Team travel to visit other Community Schools in our state to learn best practices on implementing the CS framework; as well as, other projects that are similar to what we are doing.</p>			
<p>Community School Conference</p> <p>NMMOST CS Conference and other State conference opportunities</p> <p>Expenditure Object Code 55915</p>	<p>Element 7. Financial Resources to Sustain Community School Initiative; Benchmark Evaluate existing funding sources and identify potential new funding</p>	<p>\$2,000.00</p>	
<p>JUSTIFICATION: PED required conference (only registrations if offered virtually) and for networking with other Community Schools.</p>			
<p>Item</p>	<p>Element & Benchmark</p>	<p>Subtotal</p>	<p>Total</p>
<p>OTHER CONTRACT SERVICES</p>			
<p>Relational Learning Training – George Otero</p> <p>Expenditure Object Code 55915</p>	<p>Element 7. Financial Resources to Sustain Community School Initiative; Benchmark Evaluate existing funding sources and identify potential new funding</p>	<p>\$20,000.00</p>	<p>\$99,000.00)</p>
<p>JUSTIFICATION: As the Community School grows and develops, Dr. Otero will guide the CS committees in thought and process to meet our communities ever changing needs.</p>			
<p>Element 7. Financial Resources to</p>			

<p>Outdoor Garden Speakers Kim Barnum and others –expert in agriculture</p>	<p>Sustain Community School Initiative; Benchmark Evaluate existing funding sources and identify potential new funding</p>	<p>\$3,937.50</p>	
<p>Expenditure Object Code 55915 JUSTIFICATION: Bring in experts in agriculture and gardening (organic and traditional) to teach our students how to be self-sustain in exports of agriculture while enriching the core curriculum through engaging teaching techniques.</p>			
<p>Greenhouse Development Project creation</p>	<p>Element 7. Financial Resources to Sustain Community School Initiative; Benchmark Evaluate existing funding sources and identify potential new funding</p>	<p>\$50,000.00</p>	
<p>Expenditure Object Code 55915 JUSTIFICATION: The property where the greenhouse will be erected is owned by the district. The greenhouse will ensure hands-on, curriculum enrichment and possible internships for the students. This initiative will give the opportunity for students and their families in surrounding communities to grow their own produce. In the long-term, the students will develop their own jobs by creating farm to table opportunities. The \$50,000 are allocated for labor (materials are already onsite), which includes bringing utilities into the building.</p>			
<p>Environmentally Safe Stove/Incinerator Student internship opportunity through construction and installation (welding, fabrication, mechanical)</p>	<p>Element 7. Financial Resources to Sustain Community School Initiative; Benchmark Evaluate existing funding sources and identify potential new funding</p>	<p>\$8,500.00</p>	
<p>Expenditure Object Code 55915 JUSTIFICATION: In keeping with the school's environmentally clean theme, Mr. Shell's Incinerator/Stove (has a burn efficiency of 99% as proven by Los Alamos Labs – data available if requested) will burn the school's trash including the kitchen waste while providing heat for the building where the students will have the ski industry class, automotive shop, and fish hatchery. The creation of the stove will teach middle school students about trade skills such as welding and enrich the core curriculum. In addition, it will form a partnership between the Sandia Pueblo Ranches and Eagle Nest school by burning the slash generated from the forest thinning projects. Requesting the professional welder labor to build a stove onsite so the children can learn through its fabrication.</p>			
<p>Item</p>	<p>Element & Benchmark</p>	<p>Subtotal</p>	<p>Total</p>
<p>STUDENT TRAVEL</p>		<p>\$1,000.00</p>	<p>\$1,000.00</p>
<p>In-State Travel:</p>		<p>\$1,000.00</p>	
<p>Internship Student Travel Expenditure Object Code 55817</p>			
	<p>Element 2. Public Outreach to the Community; Benchmark Learn from community school</p>	<p>\$1,000.00</p>	

Mileage: 1200 miles

Per Diem:

\$0.00)

JUSTIFICATION: Expense needed to cover travel locally for student internships to various businesses or enterprises. For example, the Ski Industry travels to the resort once a week. Round trip 24 miles for 5 months.

Out-of-State Travel:

\$0.00)

			\$0.00)	
JUSTIFICATION:				
Item	Element & Benchmark	Subtotal	Total	
COMPUTER SOFTWARE				
		\$0.00)		\$0.00)
JUSTIFICATION:				
Item	Element & Benchmark	Subtotal	Total	
GENERAL SUPPLIES AND MATERIALS				
PD Training Materials Expenditure Object Code 56118	Element 6. Outcomes, Measures and Improvement Planning; Benchmark Establish continuous improvement processes	\$500.00		\$19,000.00
JUSTIFICATION: Purchase additional support materials and resources to apply trauma training in classrooms. This would include teacher resource guides, a small "tool chest", items used to deescalate children's emotional state, and other items a teacher could use that would follow through on the training.				
Environmentally Safe Stove/Incinerator Materials Expenditure Object Code 55915	Element 7. Financial Resources to Sustain Community School Initiative; Benchmark Evaluate existing funding sources and identify potential new funding	\$9,500.00		
JUSTIFICATION: Requesting materials to build an incinerator /stove onsite so the children can learn through its fabrication. Most of the material will be half an inch thick metal sheets. The sheets will need to be cut into the correct lengths. This is a great opportunity for mid school students to learn a vocational skill. (As you know mid school students are not given that curriculum choice.) In our area construction is a big economic				

contributor so when the students learn how to weld, install plumbing, pull electricity, and other building skills it is a step into the workforce.	
<p>Internal Workings for Greenhouse</p> <p>Supplies for grow beds: pvc pipe, hose fittings, drip system,</p> <p>Expenditure Object Code 56118</p> <p>JUSTIFICATION: Internal workings to allow maximum plant growth. The grow beds will cost \$2,500, PVC to transport water throughout the greenhouse \$1,000. Hoses and fittings will cost \$500. The drip system per grow bed will be \$500, and the electricity pulled to different locations in the greenhouse will be \$1500. Students learning this construction could land an intern position or possible job at an area nursey. It is another wonderful vocational talent.</p>	<p>Element 6. Outcomes, Measures and Improvement Planning; Benchmark Establish continuous improvement processes</p> <p>\$6,000.00</p>
<p>Homework Café Kitchen</p> <p>Finish kitchen of necessary supplies for food prep and instruction.</p> <p>Expenditure Object Code 56118</p> <p>JUSTIFICATION: Make our Homework Café complete, operational, and safe for our students. This money will be used to complete our purchasing from the Spend Down portion of the planning grant. We would need pots, pans, grills, blenders, mixing bowls, and other small items to complete the student kitchen. The cooking part of the café is perfect for our students to get into. There are many restaurants in the valley that cater to the tourists.</p>	<p>Element 6. Outcomes, Measures and Improvement Planning; Benchmark Establish continuous improvement processes</p> <p>\$500.00</p>
<p>Fish Hatchery:</p> <p>Internal workings: pvc waterlines, pumps, aerators, water heaters, fish food</p> <p>Expenditure Object Code 56118</p> <p>JUSTIFICATION: Items needed to make a fish hatchery work. The PVC piping will cost \$500, flexible waterlines \$300, pumps and filters will be another \$1000. The aerators will cost \$1000 each; we will need three for a total of \$3000. Heaters for winter will cost an additional \$400. Three chillers for the summer months will cost a total of \$1600, and finally the air hose will cost \$200.</p>	<p>Element 6. Outcomes, Measures and Improvement Planning; Benchmark Establish continuous improvement processes</p> <p>\$7,000.00</p>
<p>Fish tubs:</p> <p>Extremely large tubs to grow our fish</p> <p>Expenditure Object Code 56118</p> <p>JUSTIFICATION: Needed material to grow fish in the hatchery and another economic venture for our students to sell fish to our community. However, most important the Fish Hatchery makes science come alive and become a reality. The students would need to buy three large thousand gallon tubs to raise the fish in. Each one of the tubs will cost close to \$1200. Then we need to cover shipping cost.</p>	<p>Element 6. Outcomes, Measures and Improvement Planning; Benchmark Establish continuous improvement processes</p> <p>\$4,000.00</p>
<p>Element 6. Outcomes, Measures</p>	<p>\$1,000.00</p>

<p>Purchase of Trout Fry Expenditure Object Code 56118</p>	<p>and Improvement Planning: Benchmark Establish continuous improvement processes</p>	<p>JUSTIFICATION: Purchase eggs and fingerlings to start the hatchery. This will enrich the core curriculum especially science, When the game warden plus their science teachers explain how to raise trout from eggs, and then care for them to maturity - once again science becomes a reality. When the students find out that they can sell the fish education/science has a purpose.</p>
<p>Item</p>	<p>Element & Benchmark</p>	<p>Subtotal</p>
<p>Total</p>	<p>Total</p>	<p>Total</p>

FIXED ASSETS (More than \$5,000)		\$8,000.00
Generator for Fish Hatchery Expenditure Object Code 57331	Element 7. Financial Resources to Sustain Community School Initiative; Benchmark Evaluate existing funding sources and identify potential new funding	\$8,000.00
JUSTIFICATION: Eagle Nest is in a very rural area. For this reason our electricity is not always dependable. Trout are a very fragile fish; they are very sensitive to environmental changes. The children need the back up generator to keep all systems working when we lose electricity.		
Item	Element & Benchmark	Total
SUPPLY ASSETS (\$5,000 or less)		\$0.00
		\$0.00)
JUSTIFICATION:		
TOTAL DIRECT CHARGES from the System and Budget Detail worksheets		150,000.00!
TOTAL DIRECT CHARGES		150,000.00

2020-21 IT Contract Consideration

	Service Categories	Service Categories	Service Categories	Service Categories	Service Categories	Blended Rate	Hours	Estimated Cost
	Companies with State Contr. CAT. 5	CAT. 6	CAT. 7	CAT. 13		Junior Level Only		Annually
	(all offer same service categ End User Support Systems Administra Network Services IT Business/Process /Consulting)							
ABBA Technologies	ON SITE	ON SITE	ON SITE	ON SITE	ON SITE		1508	\$172,289.00
	\$90.00	\$142	\$125.00	\$100	\$114.25			
Advanced Network Manager	OFF SITE	OFF SITE	OFF SITE	OFF SITE	OFF SITE		1508	\$148,915.00
	\$65.00	\$110	\$110	\$110	\$98.75			
Community Tech Solutions	ON SITE	ON SITE	ON SITE	ON SITE	ON SITE		1508	\$82,940.00
	\$55	\$55	\$55	\$55	\$55			
RESPEC Company	ON SITE	ON SITE	ON SITE	ON SITE	ON SITE		1508	\$98,020.00
	\$50	\$70	\$70	\$70	\$65			



State of New Mexico
General Services Department

Statewide Price Agreement Amendment Cover Page

Awarded Vendor
0000051052
ABBA Technologies, Inc.
5301 Beverly Hills Ave. NE
Albuquerque NM 87113

Judie.youngman@abbatech.com
Telephone No. (505) 889-3337

Price Agreement Number: 90-00000-19-00065AB

Amendment No.: One

Term: December 9, 2019 – December 8, 2021

Ship To:
All State of New Mexico agencies, commissions,
institutions, political subdivisions and local public
bodies allowed by law.

Procurement Specialist: Natalie Martinez *NM*

Telephone No.: (505) 827-0251

Invoice:
As Requested

Email: natalie.martinez1@state.nm.us

Title: **IT Professional Services**

This Amendment is to be attached to the respective Statewide Price Agreement and become a part thereof.

This amendment is issued to reflect the following effective immediately:

- Amend Article 34 – Additional Provisions**
- Amend Exhibit A – Scope of Work**

See attached Amendment No. 1 for full details

Except as modified by this amendment, the provisions of the Statewide Price Agreement shall remain in full force and effect.

APPENDIX C
ONSITE COST RESPONSE FORM

IT Professional Service Category No.	IT Professional Service Category	Maximum Hourly Rate (\$) for the IT Professional Service Category, Experience Level		
		A. Junior Level	B. Middle Level	C. Senior Level
1	Application Support and Development Services	N/A	N/A	N/A
2	IT Project Management, Planning, & Analysis Services	N/A	N/A	N/A
3	Database Management Services and Business Intelligence	N/A	N/A	N/A
4	Geospatial Technological Services	N/A	N/A	N/A
5	End User Support Services	\$ 90.00	\$ 105.00	\$ 125.00
6	Systems Administration Services	\$ 142.00	\$ 158.00	\$ 175.000
7	Network Services	\$ 125.00	\$ 150.00	\$ 175.00
8	IT Security Services	\$ 142.00	\$ 158.00	\$ 175.00
9	Independent Verification and Validation Service	N/A	N/A	N/A
10	Computer Aided Design	N/A	N/A	N/A
11	Information Technology Research and Advisory Services	SEE APPENDIX C-4: N/A	SEE APPENDIX C-4: N/A	SEE APPENDIX C-4: N/A
11	Information Technology Research and Advisory Services as a Subscription Service	SEE APPENDIX C-5: N/A	SEE APPENDIX C-5: N/A	SEE APPENDIX C-5: N/A
12	*IT Training Services	SEE APPENDIX C-1: N/A	SEE APPENDIX C-1: N/A	SEE APPENDIX C-1: N/A

13	IT Business and Process Consulting Services	\$ 100.00	\$ 150.00	\$ 200.00
14	Marketing Services	\$ 60.00	\$ 90.00	\$ 150.00
15	E-Rate Consulting Services	N/A	N/A	N/A
16	IT Professional Proposal and/or Grant Writing Services	\$ 90.00	\$ 120.00	\$ 180.00
17	Electronic Content Management (ECM) Services	N/A	N/A	N/A
18	Data Conversion Services	See Appendix C-1A: N/A	See Appendix C-1A: N/A	See Appendix C-1A: N/A

*Maximum Cost per class for each student must be provided in lieu of an hourly rate

APPENDIX C-2
OFFSITE/REMOTE COST RESPONSE FORM

IT Professional Service Category No.	IT Professional Service Category	Maximum Hourly Rate (\$) for the IT Professional Service Category Experience Level		
		A. Junior Level	B. Middle Level	C. Senior Level
1	Application Support and Development	N/A	N/A	N/A
2	IT Project Management, Planning, & Analysis Services	N/A	N/A	N/A
3	Database Management Services and Business Intelligence	N/A	N/A	N/A
4	Geospatial Technological Services	N/A	N/A	N/A
5	End User Support Services	\$ 90.00	\$ 105.00	\$ 125.00
6	Systems Administration Services	\$ 142.00	\$ 158.00	\$ 175.00
7	Network Services	\$ 125.00	\$ 150.00	\$ 175.00
8	IT Security Services	\$ 142.00	\$ 158.00	\$ 175.00
9	Independent Verification and Validation Service	N/A	N/A	N/A
10	Computer Aided Design	N/A	N/A	N/A
11	Information Technology Research and Advisory Services	N/A	N/A	N/A
11-a	Information Technology Research and Advisory Services as a Subscription Service	SEE APPENDIX C-5: N/A	SEE APPENDIX C-5: N/A	SEE APPENDIX C-5: N/A
12	*IT Training Services	SEE APPENDIX C-3: N/A	SEE APPENDIX C-3: N/A	SEE APPENDIX C-3: N/A
13	IT Business and Process Consulting Services	\$ 100.00	\$ 150.00	\$ 200.00
14	Marketing Services	\$ 60.00	\$ 90.00	\$ 150.00



State of New Mexico General Services Department

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Awarded Vendor
0000051498
Advanced Network Management, Inc.
4001 Jefferson Plaza NE
Albuquerque NM 87109

Vance.Krier@anm.com
Telephone No. (505) 269-7038

Price Agreement Number: 90-00000-19-00065AG

Amendment No.: One

Term: December 9, 2019 – December 8, 2021

Ship To:
All State of New Mexico agencies, commissions,
institutions, political subdivisions and local public
bodies allowed by law.

Procurement Specialist: Natalie Martinez *NM*

Telephone No.: (505) 827-0251

Email: natalie.martinez1@state.nm.us

Invoice:
As Requested

Title: **IT Professional Services**

This Amendment is to be attached to the respective Statewide Price Agreement and become a part thereof.

This amendment is issued to reflect the following effective immediately:

Amend Article 34 – Additional Provisions

Amend Exhibit A – Scope of Work

See attached Amendment No. 1 for full details

Except as modified by this amendment, the provisions of the Statewide Price Agreement shall remain in full force and effect.

APPENDIX C-2

OFFSITE/REMOTE COST RESPONSE FORM

IT Professional Service Category No.	IT Professional Service Category	Maximum Hourly Rate (\$) for the IT Professional Service Category Experience Level		
		A. Junior Level	B. Middle Level	C. Senior Level
1	Application Support and Development	\$110	\$165	\$225
2	IT Project Management, Planning, & Analysis Services			
3	Database Management Services and Business Intelligence			
4	Geospatial Technological Services			
5	End User Support Services	\$65	\$95	\$145
6	Systems Administration Services	\$110	\$165	\$225
7	Network Services	\$110	\$165	\$225
8	IT Security Services	\$110	\$165	\$225
9	Independent Verification and Validation Service			
10	Computer Aided Design	\$65	\$105	\$145
11	Information Technology Research and Advisory Services			
11-a	Information Technology Research and Advisory Services as a Subscription Service	SEE APPENDIX C-5: N/A	SEE APPENDIX C-5: N/A	SEE APPENDIX C-5: N/A
12	*IT Training Services	SEE APPENDIX C-3: N/A	SEE APPENDIX C-3: N/A	SEE APPENDIX C-3: N/A
13	IT Business and Process Consulting Services	\$110	\$165	\$225
14	Marketing Services			
15	E-Rate Consulting Services			
16	IT Professional Proposal and/or Grand Writing Services			



State of New Mexico
General Services Department

Statewide Price Agreement Amendment Cover Page

Awarded Vendor
0000144169
Community Tech Solutions
520A Camino de la Placita
Taos NM 87571

dcalvert@schooltechsolutions.org
Telephone No. (575) 770-3642

Price Agreement Number: 90-00000-19-00065AQ

Amendment No.: One

Term: December 9, 2019 – December 8, 2021

Ship To:
All State of New Mexico agencies, commissions,
institutions, political subdivisions and local public
bodies allowed by law.

Procurement Specialist: Natalie Martinez *nm*

Telephone No.: (505) 827-0251

Email: natalie.martinez1@state.nm.us

Invoice:
As Requested

Title: IT Professional Services

This Amendment is to be attached to the respective Statewide Price Agreement and become a part thereof.

This amendment is issued to reflect the following effective immediately:

- Amend Article 34 – Additional Provisions**
- Amend Exhibit A – Scope of Work**

See attached Amendment No. 1 for full details

Except as modified by this amendment, the provisions of the Statewide Price Agreement shall remain in full force and effect.

APPENDIX C
ONSITE COST RESPONSE FORM

IT Professional Service Category No.	IT Professional Service Category	Maximum Hourly Rate (\$) for the IT Professional Service Category Experience Level		
		A. Junior Level	B. Middle Level	C. Senior Level
1	Application Support and Development Services			
2	IT Project Management, Planning, & Analysis Services			
3	Database Management Services and Business Intelligence			
4	Geospatial Technological Services			
5	End User Support Services	\$55	\$85	\$125
6	Systems Administration Services	\$55	\$85	\$125
7	Network Services	\$55	\$85	\$125
8	IT Security Services			
9	Independent Verification and Validation Service			
10	Computer Aided Design			
11	Information Technology Research and Advisory Services	SEE APPENDIX C-4: N/A	SEE APPENDIX C-4: N/A	SEE APPENDIX C-4: N/A
12	IT Training Services	SEE APPENDIX C1: N/A	SEE APPENDIX C1: N/A	SEE APPENDIX C1: N/A
13	IT Business and Process Consulting Services	\$55	\$85	\$125
14	Marketing Services			
15	E-Rate Consulting Services			
16	IT Professional Proposal and/or Grand Writing Services			



State of New Mexico
General Services Department

Statewide Price Agreement Amendment Cover Page

Awarded Vendor
0000141448
RESPEC Company LLC
5971 Jefferson St. NE Suite 101
Albuquerque NM 87109

Dan.donoghue@respec.com
Telephone No. (505) 577-8194

Price Agreement Number: 90-00000-19-00065BZ

Amendment No.: One

Term: December 9, 2019 – December 8, 2021

Ship To:
All State of New Mexico agencies, commissions,
institutions, political subdivisions and local public
bodies allowed by law.

Procurement Specialist: Natalie Martinez

Telephone No.: (505) 827-0251

Invoice:
As Requested

Email: natalie.martinez1@state.nm.us

Title: IT Professional Services

This Amendment is to be attached to the respective Statewide Price Agreement and become a part thereof.

This amendment is issued to reflect the following effective immediately:

- Amend Article 34 – Additional Provisions**
- Amend Exhibit A – Scope of Work**

See attached Amendment No. 1 for full details

Except as modified by this amendment, the provisions of the Statewide Price Agreement shall remain in full force and effect.

APPENDIX C
ONSITE COST RESPONSE FORM

IT Professional Service Category No.	IT Professional Service Category	Maximum Hourly Rate (\$) for the IT Professional Service Category Experience Level		
		A. Junior Level	B. Middle Level	C. Senior Level
1	Application Support and Development Services	\$66	\$103	\$138
2	IT Project Management, Planning, & Analysis Services	\$75	\$110	\$140
3	Database Management Services and Business Intelligence	\$65	\$110	\$140
4	Geospatial Technological Services	\$70	\$100	\$135
5	End User Support Services	\$50	\$65	\$75
6	Systems Administration Services	\$70	\$110	\$135
7	Network Services	\$70	\$110	\$135
8	IT Security Services	\$85	\$130	\$155
9	Independent Verification and Validation Service	\$40	\$125	\$165
10	Computer Aided Design	\$50	\$75	\$100
11	Information Technology Research and Advisory Services			
11	Information Technology Research and Advisory Services as a Subscription Service	SEE APPENDIX C-4: n/a	SEE APPENDIX C-4: n/a	SEE APPENDIX C-4: n/a
12	*IT Training Services	SEE APPENDIX C-1: n/a	SEE APPENDIX C-1: n/a	SEE APPENDIX C-1: n/a
13	IT Business and Process Consulting Services	\$70	\$110	\$135
14	Marketing Services			

Statement of Work

Date	04/07/2020
Client	Cimarron Municipal School District
Job Name	Technology Support Contract for FY 2020-2021
Requested by	Adan Estrada, Director
From	CommunityTechSolutions – Collin E. Miller, Director of Operations

Overview

CommunityTechSolutions, LLC (CTS) with its designates, proposes to assist Cimarron Municipal School District (CMSD) in partnership with its vendors, staff and leadership, with its information technology integration, network/server administration, and desktop support needs from **July 1, 2020 through June 30, 2021**.

CTS goal is to empower and educate end users and schools to solve their own technology issues. Our prerogative is to assist schools with policies and procedures that will promote ownership and accountability for all school technology. Part of our objective is to reduce your costs through ownership of classroom technology.

The bulk of your services will be provided through a Managed Service Contract (MSC). A Managed Service Contract provides a way for our clients to simplify and budget for ongoing technology planning and day-to-day technology environment needs. Our team's collective depth and breadth of experience in the industry allows us to provide a high level of support on demand that would otherwise be cost prohibitive for our clients. **A Managed Service Contract may not cover all of your annual technology needs.** Our contracts are based on the four key areas of support from the New Mexico Statewide Price Agreement for Information Technology Professional Services 90-000-19-00065. The MSC covers End User Support (Desktop), System Administration, Network Services and IT Professional Business/Process Consulting.

Included Services

CMSD staff will be responsible for creating help tickets (not submitting tickets in a timely fashion will delay support) through the secure online portal as issues arise. CTS will address all work orders remotely as soon as possible, and will schedule onsite visits as appropriate. During onsite visits CTS will perform scheduled routine systems review and maintenance, upgrades, updates and other tasks as needed. This Managed Service Contract includes **an average of three (7.5 hours per day) on-site visits per week for 52 weeks of the year** with fluctuation during breaks and as projects demand. This Managed Service Contract also includes **an average of 6 hours per week** of remote support and systems administrator support. Total hours are **1,196 for site visits, 208 in remote support, and 104 in systems administration support for a total of 1,508 hours** for the duration of the contract.

For the hours listed above, monthly updates on service hours used will be sent to the CMSD administration (from the previous month). **We will be making monthly adjustments to our hours to ensure CMSD receives support for the entire term of the contract.** We are always here to support your needs and additional days/hours can be requested for special events/projects falling within the total hours listed above. When this is done, an adjustment to the next month will be made to keep CMSD usage consistent with the 52 week term (i.e. one week, four days of support are requested, one week the following month service will be reduced to two days for the correction to take place). **CTS will always dispatch assistance and be available remotely for network outages and emergencies as they arise.** CTS is unfortunately unable to carry any contract overages for the term of the contract. CMSD can expand the contract at any time during the term if more service is required on a regular basis.

CTS will schedule up to eight (8) administrative/planning meetings per year:

- Monthly meetings will occur during the months of July, August, October, November, January, February, April, June. These dates can be revised by administration as needed along with notification sent to CTS. Calendar invites will be sent immediately after contract approval.

Your Managed Service Contract includes support for the following basic technology environment needs (omissions to these lists do not constitute coverage):

CMSD Current Hardware Environment Covered (Best Estimate)

- Five physical Dell servers running Microsoft Server 2016 installed
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- 90 Windows 10 notebooks/desktops PCs for teaching and administrative staff.
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- One managed firewall (Meraki MX-100 with Advanced Security License and content filtering)
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- Epson interactive projectors (45), Promethean ActivPanels (3), miscellaneous legacy projectors (10).

Organizational Security

- Firewall management and review of incident reporting
- Review of access/system logs on servers and end-user devices
- System-wide maintenance of network and computing devices to ensure up-to-date firmware, operating systems, and security patches
- Review of estimates for new equipment, software, and systems that interface with current technology systems

Infrastructure Support

Hardware and Network support, including:

- Hardware (e.g., desktops, laptops, servers, VOIP phones)
- Systems Software (e.g., operating systems, utilities)
- Platform support
- Third Party connectivity and interfaces
- Network components, switches, routers, wireless, and internet connectivity
- Management, maintenance, and upgrades of all servers and virtual machines (VMs)
- Assist in support and maintenance of client's asset management and inventory control documentation, policies, and procedures

Applications and Software support, including but not limited to:

- Commercial office productivity Software (e.g., Google Suite, Google Classroom, Office and Office365, Adobe)
- Third Party applications (e.g., Powerschool, Edgenuity, Tienet)
- All State Mandated Testing and District approved assessment/educational apps (i-Ready, NMSBAs, EOC's, Discovery, iStation, NWEA-MAP, KITE, WIDA etc.)

Password and account provisioning assistance for all systems, including:

- Active Directory/Directory Services - Account, organizational unit and device provisioning
- Account Creation and Resets, Requests for account privilege changes
- Requests for end-user account activation, suspension, and termination
- Single Sign On support and planning across systems via active directory, LDAP, and other platform specific APIs

Excluded Services

The following services do not fall under the scope of the MSC. (Including, but not limited to) These services will require advance notice of at least two (2) weeks and will be billed as time and materials unless otherwise specified. CMSD will be responsible for requesting estimates and issuing required purchase orders in a timely fashion. **Failure to include CTS in implementing new technology initiatives will result in additional remediation/integration costs not covered by the MSC. CTS support will be billed as a separate project and require an open purchase order.**

- **Ransomware Recovery:** CTS will notify CMSD as soon as a Ransomware attack is detected at which time CMSD will immediately open a purchase order to cover additional related costs. CTS recommends \$10,000 as a minimum amount.
- **Device Repair:** If devices are purchased with a warranty (strongly encouraged for all educational partners), CTS will take care of RMA claims. CTS may not be able to complete extensive repair to devices depending on many factors (i.e. compatibility, availability of replacement parts, and large amounts of time to complete the request). Many Chromebooks are not serviceable. Most desktop PCs are serviceable but not all laptop PCs. CTS will make a best effort for any request.

- **Extensive Network/Server Work:** Major upgrades, rebuilds, redesign and recovery of current network/server infrastructure may require a separate estimate and purchase order. CTS will notify CMSD when network/server work is required.
- **Solicitation of Estimates from other IT Vendors:** CMSD will be responsible for taking the lead on new initiatives and requesting estimates. CTS can assist with the development of a scope of work for projects or can prepare lists of specifications. CTS cannot solicit quotes on behalf of schools. CTS does not partner with vendors or provide pass through inventory. CTS must review all estimates for compatibility with the current/existing technology environment.
- **Large deployments of new devices:** CTS will provide estimates for support of large deployments of devices (more than 10 devices at a time) with advance notice. CTS recommends white glove service on all new devices (where available). CTS must review all estimates or quotes for compatibility with the current technology network or technology related systems. Failure to include CTS in implementing new technology initiatives will result in additional remediation/integration costs not covered by the MSC. **Significant increases or changes (includes multiple device replacement swapping) in the number of deployed devices will trigger the need for a proportionate increase in the base contract amount and renegotiation of this contract.**
- **Personal Devices:** CTS cannot support personal devices used on the CMSD network or environment.
- **Setup, advanced configuration and curricular support of specialty labs:** (for example: STEM, Media, Gaming, MakerSpace or 3D Labs) In most cases, schools appoint a lab champion or technology specialist to setup and administer these specialty labs. CTS will provide network access, operating system support and updates, and basic technical support around how the devices interact with the school's overall network environment. CTS may not have the expertise or time to learn whole new systems of software and hardware under the scope of the current contract.
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Pricing

CTS will work at the discretion of CMSD management on assignments within the allotted contract of consulting time per the approval of the Director, Technology Committee/Coordinator, or Governing Council. This budget is at the discretion of CMSD. CTS will invoice bi-monthly or monthly and will closely communicate with CMSD leadership and financial management personnel for review of budgets and approval of new initiatives. We highly recommend that you designate an internal tech coordinator on site that is **given dedicated time** with the goal to reduce your technology overhead.

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Time and Materials Billing Rates (subject to change at the beginning of each contract year)

Description	Junior	Middle	Senior
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All costs are based on the scope and assumptions included in this Statement of Work. Invoicing schedule not to exceed estimate total plus applicable gross receipts tax (GRT may change bi-annually in January and/or July):

Technology Support Services \$86,060 + \$7,315 (8.5% GRT) = \$93.375.10

Key Assumptions

CMSD's technology team, consultants, and leadership will provide access to required network and computer systems. CTS will work closely with CMSD's other designated network and equipment and software vendors, and the on-site technology liaison to develop and implement new technology initiatives, including hardware, software, systems configuration, support, and training.

This MSC falls within the New Mexico Statewide Price Agreement for Information Technology Professional Services 90-000-19-00065. Cimarron Municipal Schools will be responsible for establishing a contract mechanism with NM DoIT/GSD (Large Contract in excess of \$60,000).

Termination or renegotiation of this contract prior to June 30th of the current contract term requires sixty (60) days notice in writing by either party.

Acceptance

The client named below verifies that the terms of this Statement of Work is acceptable. The parties herein each act with proper authority by their respective companies.

 Cimarron Municipal School District

 Company name

 Full name

 CommunityTechSolutions, LLC

 Company name
 Collin E. Miller

 Full name

Title

Signature

Date

Director of Operations

Title

Colin E. Mills

Signature

04/7/2020

Date

Statement of Work

Date	04/07/2020
Client	Cimarron Municipal School District
Job Name	Technology Support Contract for FY 2020-2021
Requested by	Adan Estrada, Director
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Key Assumptions

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 Company name

 Full name

CommunityTechSolutions, LLC

 Company name
 Collin E. Miller

 Full name

Title

Signature

Date

Director of Operations

Title



Signature

04/7/2020

Date

REQUISITION/RECORD OF QUOTATION

CHECK APPROPRIATE PRICE OR SOURCE ON ALL PURCHASE REQUESTS

Small Purchases with Direct Purchase Order for products and nonprofessional services.

PURCHASE PRICE:

- 1. \$0 TO \$5,000
- 2. \$5,001 to \$10,000
- 3. \$10,001 to \$20,000
- 4. Sole Source:
- 5. CES

REQUIRED ACTION:

- Requires purchase at best obtainable price. (Complete Section B. only)
- Requires three (3) oral, telephoned, or written quotations. (Complete section A)
- Requires three (3) written quotations. Enter in section A. below and attach quotations.
- Requires documentation that a good faith review of available source has been conducted.
- Cooperative Educational Services Purchase. (No quotations required, go to Section B.)

NOTE: If number 2, 3, or 4 was checked the required information must be entered in section (A.) below.

Construction or tangible property Sealed Bids:

- * Under \$25,000, considered small purchase follow above
- * Over \$25,000, requires formal sealed bids

Professional Services (requires a license):

- * Under \$30,000, best obtainable price (BOP)
- * Over \$30,000, required bid

Fixed Assets/Inventory:

- * Capitalized items over \$5,000

(A.) IN COMPLIANCE WITH POLICY THE FOLLOWING QUOTES WERE OBTAINED

Date	Name of Vendor	Phone Number	Person Contacted	Price Quoted
	Document Solutions Inc	505-977-7129	Alex Houser	\$83,640.66
	Toshiba Office Machine	575-445-2720	Colton King	\$94,837.60

Recommended Vendor: Document Solutions Reason: Best Price

Signature: _____ Date: _____

(B.) REQUISITION INFORMATION

	Quantity	Catalog Number	Description of item-Name, Model, No., Etc.	Color	Unit Price	Total Price
1.			Document Solutions Inc			83640.66
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
					Shipping & Handling	

ACCOUNT/FUND _____

GRAND TOTAL \$ 83640.66

Vendor: _____

Approved/Principal or Director _____ Date _____

PHONE # _____

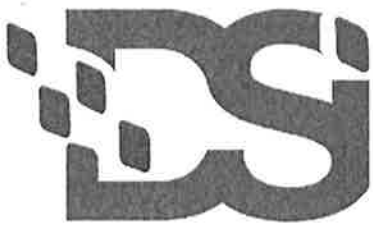
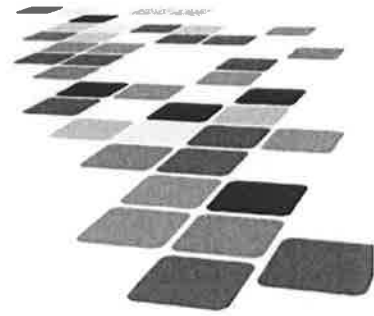
Approved/Superintendent _____ Date _____

FAX# _____

District Bookkeeper _____ Date _____

Requested By: _____

COMMUNITY. INTEGRITY. ACCOUNTABILITY. LOYALTY. SERVICE.



INVESTMENT PLAN

Cimarron Municipal Schools

5/13/2020

Confidentiality and privacy notice: These Documents and any attached schedules; lists or exhibits contain information that is, or may be, considered confidential and proprietary in nature. Please be advised you are legally prohibited from copying, distributing, or otherwise disclosing this information in any man

ABOUT US

MISSION : "Building partnerships while delivering customized office technologies, specialized software applications and business service solutions."

Document Solutions, Inc., more commonly known as "DSI" started as one of the first authorized re-manufacturing companies in New Mexico. Celebrating over 20 years of business, this family-owned business has become one of the strongest, most well-known office equipment and solutions providers in the region.

HEADQUARTERED IN ALBUQUERQUE, DSI has additional branches in Santa Fe, Las Cruces, Taos, Carlsbad and Roswell. With an expansive reach in New Mexico, DSI has the experience and capacity to support and supply anywhere in the US.

DSI is a company that streamlines work processes through print management. We analyze the current template companies have in place regarding their physical output and we have developed proactive solutions that reduce cost, down time, and increase productivity for an area of business that is most often overlooked.

Our sales, service, and administration teams are strategically placed, with two locations in New Mexico to support customers statewide.

Additionally, as manufacturers' preferred dealer, we have direct support from world-class brands in the industry. We are proud to carry Konica Minolta's full range of multifunction devices. Konica Minolta holds the market share of color devices today, due to their quality output, ease of use, and reliability. We are proud to offer for your consideration, appropriately selected equipment from Konica Minolta that will meet the needs of, both today and in the years to come.

We appreciate the opportunity to respond to and welcome any questions.

Sincerely,
Alec Houser



KONICA MINOLTA



Lexmark™



invent

DSI also offers products and product lines from a wide variety of other manufacturers such as:

FUJITSU

brother.

OKI
PRINTING SOLUTIONS



Canon

SPECIALIZED BUSINESS SOLUTIONS

- Print Fleet Management
- Remote Monitoring & Diagnostics for Output devices
- Wide Format/Plotter Sales & Support
- Production Print & Applications
- Managed Network Services
- VoIP Sales & Support
- Document Scanning & Storing
- Security Systems & Access Control
- ECM & Workflow Solutions

INVESTMENT PLAN FOR:

Qty	Model Number	Description
4	Bizhub C360i COLOR	Bizhub C360i COPIER/PRINTER
4		DF-632 Reverse Automatic Document Feeder
4		PC-216 PAPER FEED CABINET
4		FS-533 Finisher (50-sheet inner staple finisher)
7	Bizhub 368 MONOCHROME	Bizhub 368 - 36 PPM Mono Printer/Copier/Scanner
7		DF-629 Reverse Automatic Document Feeder
7		PC-210 2-way Paper Feed Cabinet
7		FS-533 Inner Finisher

****3 MONTHS ZERO PAYMNETS****

****3 MONTHS UNLIMITED COPIES****

Lease Option Including Paper: \$1,467.38

Lease Term: 60

BLACK COPIES INCLUDED: 360,000 Annually

All prints after, \$0.0085

COLOR COPIES INCLUDED: 10,000 Annually

All prints after, \$0.06

Paper Included: 360,000 pages of paper



Maintenance:

- Covers parts, labor, consumables, drums, rollers, blades and all supplies.

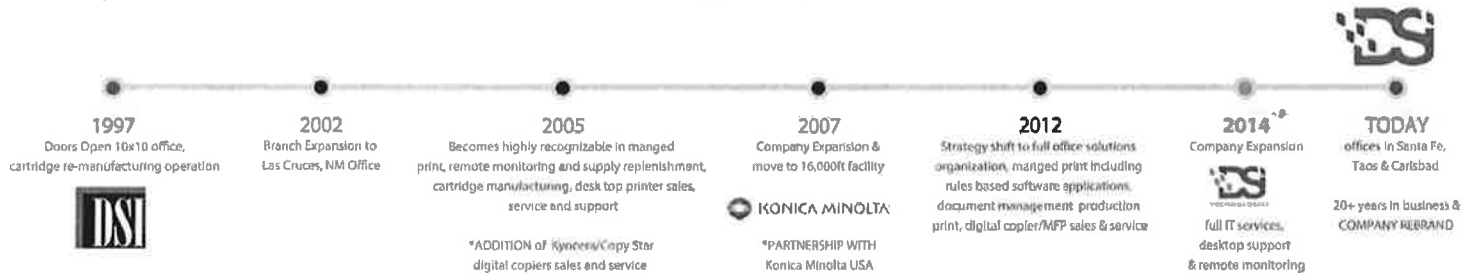
Excludes: Paper & Staples



Service and Support:

- Service call response time within 1-2 hours and technician arrival within 2-4 hours

History of **DSI** - DOCUMENT SOLUTIONS, INC.



Documentation Fee:

Fee will be applied on the first invoice only. This fee is charged by the leaser and ranges between \$65 and \$125.

Insurance & Monthly Tax:

Insurance is required for all leasing equipment. Leaser will provide insurance for an additional fee, unless lessee provides proof of insurance.

Sales Tax will be charged for equipment, unless lessee provides a tax-exempt form.



Your Canon, Minolta & Sharp Dealer.

LEASE AGREEMENT

LESSOR: **TASCOSA OFFICE MACHINES**
126 S 2nd St
RATON, NEW MEXICO 87740
575-445-2728

LESSEE: Cimarron Municipal Schools
125 N Collision Ave
Cimarron, NM 87714
 PHONE: 575-376-2445
 LOCATION: _____

1. Lessor hereby leases to Lessee, and Lessee hereby leases from Lessor, the equipment set forth herein below, upon the Terms and Conditions hereinafter set forth.
2. The equipment leased hereunder is as follows:

QUANTITY	DESCRIPTION/MODEL	SERIAL #	STARTING COUNT
7	Canon IR-4535 Copiers	See Attached Listed	
4	Canon IRC-5535I Copiers		
1	Refurbished loaner machine		

3. Lessee shall pay Lessor at the office of Lessor in Raton, New Mexico or at such other place as Lessor may hereinafter designate, the sum of **\$1,379.34** per month, plus applicable taxes, commencing **August 1, 2020** and on the **1st** day of each and every consecutive month thereafter, for a period of **60** months, the lease term hereunder.
4. Payment schedule: **The First payment** in the amount of **\$1,379.34** plus tax of **\$117.53** for a total amount of **\$1,496.87** being payable at the time of signing the Agreement. Late charges plus an additional incurred collection fee will be assessed on all outstanding invoices. Leases 60 days overdue may result in removal of machine.
5. The lease charges include equipment, instructions and delivery. Includes 2 hours of network time to initially connect the devices. Any additional networking or software issues are excluded and billed on a time and material basis only.
6. The equipment placed with the user remains the property of TASCOSA OFFICE MACHINES and Lessee agrees not to make any alterations in the machines or to remove them from the original location without written approval of the dealer. Lessee agrees to return the equipment in the same condition as when received except for reasonable wear and tear.* During the term hereof and while Lessee has possession of the equipment, the Lessee assumes all risk of loss or damage to machines not to exceed the fair market value of the equipment.
7. This Lease cannot be canceled except by the written approval of both Lessee and Lessor and will be subject to penalty for premature cancellation by the Lessee 90% of remaining charges if cancelled for convenience only. Cimarron Municipal Schools can cancel lease for Non-Appropriation of Funds. Tascosa Office Machines must keep the equipment passing a legible copy with a 90% uptime requirement. The uptime requirement can result in an individual location's copier lease being cancelled. Cimarron Municipal Schools must provide any such action in writing and provide Tascosa Office Machines 30 days to remedy the issue. Lessor retains the right to cancel the Agreement upon 30 days written notice in the event of non-compliance of the Agreement. The contract meets the terms of Cimarron Municipal Schools RFP and purchasing terms. Attachment A is incorporated in and made a part of this agreement.

THIS LEASE IS SUBJECT TO THE TERMS AND CONDITIONS STATED ABOVE LESSEE ACKNOWLEDGES.

DATED _____, 20 ____.

LESSOR: Tascosa Office Machines

LESSEE: Cimarron Municipal Schools

BY:

BY:



MODEL	SERIAL #	RATE	START DATE	ENDING DATE	TOTAL
7 CANON IR-4535 COPIERS 4 CANON IRC-5535A COPIERS 1 REFURBISHED LOANER	SEE ATTACHED LISTED	\$799.00 PER MONTH	8-1-2020	8-1-2025	\$799.00 PER MONTH
CUST# RA I.D.#					
COPIER MAINTENANCE AGREEMENT				TAX	\$68.09
				TOTAL	\$ 867.09 PER MONTH

**** Drum Toner Included ** MDT**

METER READING ON INSTALL OF EACH DEVICE

This contract protects the owner of the machines(s) identified above from further expense for service or parts required for satisfactory and normal operation as outlined below.

For a \$ **799.00 fee**, payable **Monthly**, Tascosa Office Machines agrees to provide all parts and labor required for satisfactory and normal operation of your machine(s) for the period indicated above. Tascosa Office Machines will install all manufacturer's updates without charge and if the machine is out of operation Tascosa Office Machines will supply a loaner machine at no charge. If any retraining is required, Tascosa Office Machines will retrain key operators at no charge. Tascosa Office Machines is willing to meet the service requirements of Cimarron Municipal Schools only if the equipment can be replaced for service reasons and not for convenience only. We need the opportunity to remedy the problem. We also want to have the flexibility of moving equipment from a high-volume location to a lower volume location to lengthen the life cycle of all copiers and improve reliability.

This contract includes toner and supplies such as: webs developer, cleaning felt rollers, fuser wicks and drums (which are normally considered consumables.) Includes 11 pallets of letter size paper for the 60 month period. (2.2 pallet per year). EXCLUDES STAPLES. Networking or software issues outside copy device are excluded and billed on a time and material basis only.

This contract covers all defects encountered in normal use of the machines(s) but this contract is not transferable and does not apply to the following cases: (A) loss or damage to the machines(s) due to abuse, mishandling, alterations, electrical current fluctuation, equipment beyond normal life cycle, fire or any force of nature, or failure to follow operating instructions properly, and (B) use of parts or supplies which do not meet manufacturer's or Tascosa Office Machines specifications.


The first 360,000 (Combined volume) /Annually black copies \$ N/C per copy

Above 360,000 (Combined volume) /Annually black copies @ \$ 0.012 per copy

he first 10,000 (Combined volume) /Annually color copies \$ N/C per copy

Above 10,000 (Combined volume) /Annually color copies @ \$ 0.0750 per copy

This contract covers unlimited service calls during normal working hours 8:00 a.m. to 5:00 p.m. Monday through Friday; except holidays. Machines will be inspected on a regular basis or as needed. The agreement will be in effect for the coverage period shown, and will automatically renew at rates in effect at renewal date, unless you send us written notice that you do not want the agreement to renew. You must notify us in writing at least thirty (30) days before the end of the term. Tascosa Office Machines reserves the right to cancel the maintenance contract with a 30-day written notice. All maintenance contracts remain valid only when paid in full. This contract is non-refundable. The contract meets the terms of Cimarron Municipal Schools RFP and purchasing terms.

Date Signed _____
Tascosa Office Machines
126 S 2ND ST
RATON, NM 87740
575-445-2728
 SIGNED 

SIGNED 

COMPANY Cimarron Municipal Schools
 ADDRESS 125 N Collison Ave
 CITY Cimarron, NM 87714
 PHONE (575) 376-2445

8000 DISTRICT

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

Disbursement Detail Listing

Date: 05/01/2020-05/31/2020

ACTIVITIES

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
11189	05/18/2020	2129	BANNERS.COM	80520-263	23408.1000.56118.1010.008000.0000	POLE BANNERS	\$1,253.60
						Check Total:	\$1,253.60
11190	05/18/2020	2129	KIT CARSON ELECTRIC COOPERATIVE INC	3-18-4-18-20	23426.1000.53711.1010.008000.0000	2019-2020 - ELECTRIC SERVICE FOR BARN	\$38.67
						Check Total:	\$38.67
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	48403	23449.1000.56118.1010.008000.0000	GLUE	\$3.49
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	48403	23449.1000.56118.1010.008000.0000	BOARDS	\$13.22
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	48403	23449.1000.56118.1010.008000.0000	FOLDERS	\$16.65
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49029/49033	23417.1000.56118.1010.008000.0000	SPRAY PAINT	\$11.97
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49029/49033	23417.1000.56118.1010.008000.0000	SPRAY PAINT	\$19.96
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49029/49033	23417.1000.56118.1010.008000.0000	POSTER BOARD	\$3.56
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49039	23403.1000.56118.1010.008000.0000	WHISTLES	\$31.90
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49039	23403.1000.56118.1010.008000.0000	PICTURE FRAMES	\$23.97
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49039	23403.1000.56118.1010.008000.0000	LABELS	\$3.18
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49039	23403.1000.56118.1010.008000.0000	PICTURE FRAME	\$59.96
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49039	23403.1000.56118.1010.008000.0000	LABELS	\$4.00
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49039	23403.1000.56118.1010.008000.0000	MARKERS	\$5.16
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49301	23442.1000.56118.1010.008000.0000	RIBBON	\$4.99
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49301	23442.1000.56118.1010.008000.0000	RED TABLE CLOTHS	\$2.99
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49301	23442.1000.56118.1010.008000.0000	RED LIGHTS	\$11.99
11191	05/18/2020	2129	RUSSELL'S SUNDRIES	49301	23442.1000.56118.1010.008000.0000	GIFT BAGS	\$1.59
						Check Total:	\$218.58
11192	05/26/2020	2134	AFFINITY CHIC	HOMEcoming SHIRTS	23419.1000.56118.1010.008000.0000	SHIRTS FOR HOMEcoming	\$255.00
						Check Total:	\$255.00
						Bank Total:	\$1,765.85

OPERATIONAL

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
42917	05/08/2020	2128	ACORN PETROLEUM INC.	1018755	13000.2700.56212.0000.008000.0000	2019-2020 - DIESEL FUEL FOR TO AND FROM ROUTE	\$919.60
						Check Total:	\$919.60
42918	05/08/2020	2128	BACA VALLEY TELEPHONE CO INC	5-1/5-31/20 - INTERN	11000.2600.54416.0000.008000.0000	2019-2020 INTERNET - ADMINISTRATION	\$39.42
42918	05/08/2020	2128	BACA VALLEY TELEPHONE CO INC	5-1/5-31/20 - INTERN	11000.2600.54416.0000.008033.0000	2019-2020 INTERNET - CES	\$39.41
42918	05/08/2020	2128	BACA VALLEY TELEPHONE CO INC	5-1/5-31/20 - INTERN	11000.2600.54416.0000.008034.0000	2019-2020 INTERNET - CHS	\$39.42
42918	05/08/2020	2128	BACA VALLEY TELEPHONE CO INC	5-1/5-31/20 - INTERN	11000.2600.54416.0000.008036.0000	2019-2020 INTERNET -	\$39.42
42918	05/08/2020	2128	BACA VALLEY TELEPHONE CO INC	5/1-5/31/20	11000.2600.54416.0000.008000.0000	2019-2020 - LONG DISTANCE AND LOCAL	\$31.94
42918	05/08/2020	2128	BACA VALLEY TELEPHONE CO INC	5/1-5/31/20	11000.2600.54416.0000.008033.0000	2019-2020 - LONG DISTANCE AND LOCAL	\$15.11
42918	05/08/2020	2128	BACA VALLEY TELEPHONE CO INC	5/1-5/31/20	11000.2600.54416.0000.008034.0000	2019-2020 - LONG DISTANCE AND LOCAL	\$30.29
42918	05/08/2020	2128	BACA VALLEY TELEPHONE CO INC	5/1-5/31/20	11000.2600.54416.0000.008036.0000	2019-2020 - LONG DISTANCE AND LOCAL	\$15.10
42918	05/08/2020	2128	BACA VALLEY TELEPHONE CO INC	5/1-5/31/20	13000.2700.54416.0000.008000.0000	2019-2020 - LONG DISTANCE AND LOCAL	\$134.72
42918	05/08/2020	2128	BACA VALLEY TELEPHONE CO INC	5/1-5/31/20	31701.4000.54315.0000.008000.0000	FIRE ALARM EQUIPMENT	\$90.63
						Check Total:	\$475.46
42919	05/08/2020	2128	CARQUEST RATON	5728-330646	31701.4000.54315.0000.008000.0000	2019-2020 - CAR PARTS AND FLUIDS	\$43.77
						Check Total:	\$43.77
42920	05/08/2020	2128	CENTURYLINK	4/22-5/21/20	11000.2600.54416.0000.008047.0000	MONTHLY SERVICE CHARGE FOR TWO ALARM	\$68.82
42920	05/08/2020	2128	CENTURYLINK	4/22-5/21/20	11000.2600.54416.0000.008048.0000	MONTHLY SERVICE CHARGE FOR TWO ALARM	\$68.82
						Check Total:	\$137.64
42921	05/08/2020	2128	CHRISTINE MAY	00108	11000.2100.53218.2000.008033.0000	2019-2020 - TVI SERVICES	\$1,330.60
						Check Total:	\$1,330.60

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
42922	05/08/2020	2128	CIMARRON MUNICIPAL SCHOOLS	APRIL 2020	24118.3100.56116.0000.008033.0000	2019-2020 - FRESH FRUITS & VEGETABLES AWARD	\$172.78
						Check Total:	\$172.78
42923	05/08/2020	2128	COOPERATIVE EDUCATIONAL SERVICES	24-102469	31701.4000.54500.0000.008047.0000	LIVING DESIGNS GROUP ARCHITECTS - EAGLE NEST	\$12,057.50
42923	05/08/2020	2128	COOPERATIVE EDUCATIONAL SERVICES	24-102469	31701.4000.54500.0000.008047.0000	NM GRT	\$1,024.89
42923	05/08/2020	2128	COOPERATIVE EDUCATIONAL SERVICES	24-102469	31701.4000.54500.0000.008048.0000	NM GRT	\$1,024.89
42923	05/08/2020	2128	COOPERATIVE EDUCATIONAL SERVICES	24-102469	31701.4000.54500.0000.008048.0000	LIVING DESIGNS GROUP ARCHITECTS - EAGLE NEST	\$12,057.50
						Check Total:	\$26,164.78
42924	05/08/2020	2128	CULTIVATE EDUCATION, LLC	20200327CMS	31900.4000.56113.0000.008000.0000	CULTIVATE ACHIEVEMENT NM - ASSESSMENT DATA	\$1,500.00
						Check Total:	\$1,500.00
42925	05/08/2020	2128	GRAINGER	9509073970	31701.4000.54315.0000.008000.0000	LITHONIA LIGHTING - REPLACE DISTRICT WIDE	\$865.76
						Check Total:	\$865.76
42926	05/08/2020	2128	HAVONA ENVIRONMENTAL, INC.4621		31701.4000.54315.0000.008047.0000	MICROBIAL (MOLD) TESTING AT ENEMS	\$1,211.14
42926	05/08/2020	2128	HAVONA ENVIRONMENTAL, INC.4621		31701.4000.54315.0000.008048.0000	MICROBIAL (MOLD) TESTING AT ENEMS	\$1,211.15
						Check Total:	\$2,422.29
42927	05/08/2020	2128	HURTADO SPEECH THERAPY LLC	3009	11000.2100.53212.2000.008000.0000	2019-2020 - SPEECH THERAPY SERVICES	\$4,780.77
						Check Total:	\$4,780.77
42928	05/08/2020	2128	INSTITUTE FOR TEACHING AND LEADING INC	1086	31900.4000.53414.0000.008000.0000	2019-2020 - SERVICE CONTRACT	\$1,272.72
						Check Total:	\$1,272.72
42929	05/08/2020	2128	JIVE COMMUNICATIONS, INC	IN6000724022	11000.2600.54416.0000.008000.0000	2019-2020 - VOIP SERVICE - ADMIN	\$185.98
42929	05/08/2020	2128	JIVE COMMUNICATIONS, INC	IN6000724022	11000.2600.54416.0000.008033.0000	2019-2020 - VOIP SERVICE - CES	\$185.98
42929	05/08/2020	2128	JIVE COMMUNICATIONS, INC	IN6000724022	11000.2600.54416.0000.008034.0000	2019-2020 - VOIP SERVICE - CHS	\$185.98
42929	05/08/2020	2128	JIVE COMMUNICATIONS, INC	IN6000724022	11000.2600.54416.0000.008036.0000	2019-2020 - VOIP SERVICE - CMS	\$185.99

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
42929	05/08/2020	2128	JIVE COMMUNICATIONS, INC	IN6000724022	11000.2600.54416.0000.008047.0000	2019-2020 - VOIP SERVICE - ENES	\$185.98
42929	05/08/2020	2128	JIVE COMMUNICATIONS, INC	IN6000724022	11000.2600.54416.0000.008048.0000	2019-2020 - VOIP SERVICE - ENMS	\$185.98
						Check Total:	\$1,115.89
42930	05/08/2020	2128	LAWRENCE T. MARTINEZ-COCA	TURNER YOUTH SVCS	26156.1000.56118.1010.008000.0000	TURNER YOUTH BOARD YEARS OF SERVICE	\$100.00
						Check Total:	\$100.00
42932	05/08/2020	2128	MAYA I. SALAS	TURNER YOUTH SVCS	26156.1000.56118.1010.008000.0000	TURNER YOUTH BOARD YEARS OF SERVICE	\$100.00
						Check Total:	\$100.00
42933	05/08/2020	2128	MOUNTAIN SUPPLY	2004-184984	31701.4000.54315.0000.008047.0000	2019-2020 -	\$3.77
42933	05/08/2020	2128	MOUNTAIN SUPPLY	2004-184984	31701.4000.54315.0000.008048.0000	2019-2020 -	\$3.78
						Check Total:	\$7.55
42934	05/08/2020	2128	PAUL'S PEST CONTROL	1664	31701.4000.54315.0000.008000.0000	2019-2020 - PEST CONTROL SERVICES FOR	\$519.29
						Check Total:	\$519.29
42935	05/08/2020	2128	PITNEY BOWES GLOBAL FINANCIAL SERVICES	3311125408	31701.4000.54315.0000.008000.0000	2019-2020 - POSTAGE MACHINE LEASE	\$57.48
						Check Total:	\$57.48
42936	05/08/2020	2128	RECORDS ACE HARDWARE	315447	31701.4000.54315.0000.008000.0000	2019-2020 - CIMARRON MAINTENANCE & REPAIRS	\$335.92
						Check Total:	\$335.92
42937	05/08/2020	2128	RHONDA J LEE-HICKS	39	11000.2100.53213.2000.008000.0000	2019-2020 - OCCUPATIONAL THERAPY	\$6,662.50
						Check Total:	\$6,662.50
42938	05/08/2020	2128	T-MOBILE USA, INC	3/21-4/20/20	31900.4000.54416.0000.008000.0000	2019-2020 - DISTRICT CELL PHONES	\$119.96
						Check Total:	\$119.96
42939	05/08/2020	2128	TRUDEGREE	2271	31701.4000.54315.0000.008033.0000	REPAIR ICE MACHINE AT CEMS	\$275.79
42939	05/08/2020	2128	TRUDEGREE	2271	31701.4000.54315.0000.008036.0000	REPAIR ICE MACHINE AT CEMS	\$275.79
						Check Total:	\$551.58
42940	05/08/2020	2128	VILLAGE OF CIMARRON	4/1-4/20/20	11000.2600.54415.0000.008033.0000	2019-2020 - CES WATER	\$272.07
42940	05/08/2020	2128	VILLAGE OF CIMARRON	4/1-4/20/20	11000.2600.54415.0000.008034.0000	2019-2020 - CHS WATER	\$167.01
42940	05/08/2020	2128	VILLAGE OF CIMARRON	4/1-4/20/20	11000.2600.54415.0000.008036.0000	2019-2020 - CMS WATER	\$272.07

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
42940	05/08/2020	2128	VILLAGE OF CIMARRON	4/1-4/20/20	13000.2700.54415.0000.008000.0000	2019-2020 - TRANSPORTATION	\$144.99
42940	05/08/2020	2128	VILLAGE OF CIMARRON	4/1-4/20/20	31701.4000.54315.0000.008000.0000	2019-2020 - ADMIN SOLID WASTE	\$78.12
42940	05/08/2020	2128	VILLAGE OF CIMARRON	4/1-4/20/20	31701.4000.54315.0000.008033.0000	2019-2020 - CES SOLID WASTE	\$78.12
42940	05/08/2020	2128	VILLAGE OF CIMARRON	4/1-4/20/20	31701.4000.54315.0000.008034.0000	2019-2020 - CHS SOLID WASTE	\$78.12
42940	05/08/2020	2128	VILLAGE OF CIMARRON	4/1-4/20/20	31701.4000.54315.0000.008036.0000	2019-2020 - CMS SOLID WASTE	\$78.12
Check Total:							\$1,168.62
42941	05/08/2020	2128	VILLAGE OF EAGLE NEST	APRIL 2020	11000.2600.54415.0000.008047.0000	2019-2020 - ENES WATER	\$214.42
42941	05/08/2020	2128	VILLAGE OF EAGLE NEST	APRIL 2020	11000.2600.54415.0000.008048.0000	2019-20120 - ENMS WATER	\$214.42
Check Total:							\$428.84
42942	05/08/2020	2128	WEX BANK	65239940	11000.2600.55813.0000.008047.0000	FLEET FUEL	\$33.05
42942	05/08/2020	2128	WEX BANK	65239940	13000.2700.55813.0000.008000.0000	FLEET FUEL	\$10.98
42942	05/08/2020	2128	WEX BANK	65239940	21000.3100.55813.0000.008000.0000	FLEET FUEL	\$89.73
Check Total:							\$133.76
42943	05/11/2020		MORENO VALLEY HIGH SCHOOLV74241		11000.0000.21100.0000.000000.0000	INTERGOVERNMENTAL ACCOUNTS PAYABLE	\$80,901.94
Check Total:							\$80,901.94
42953	05/18/2020	2130	ALPINE LUMBER	52198026	31701.4000.54315.0000.008000.0000	2019-2020 -	\$203.94
Check Total:							\$203.94
42954	05/18/2020	2130	BENNETT'S LLC	20-C17953	31701.4000.54315.0000.008000.0000	ADDITIONAL CYLINDERS	\$21.70
Check Total:							\$21.70
42955	05/18/2020	2130	COOPERATIVE EDUCATIONAL SERVICES	36-034145	11000.2100.53211.2000.008000.0000	ANCILLARY: DIAGNOSTICIAN -	\$440.98
Check Total:							\$440.98
42956	05/18/2020	2130	DAVID W. OSUNA	NMAA	11000.1000.53711.9000.008034.0000	SUB VARSITY BASKETBALL GIRLS/BOYS ASSIGNOR	\$100.00
Check Total:							\$100.00
42957	05/18/2020	2130	KIT CARSON ELECTRIC COOPERATIVE INC	3-18-4-18-20.	11000.2600.54411.0000.008047.0000	2019-2020 - ENES ELECTRICITY	\$44.25
42957	05/18/2020	2130	KIT CARSON ELECTRIC COOPERATIVE INC	3-18-4-18-20.	11000.2600.54411.0000.008048.0000	2019-2020 - ENMS ELECTRICITY	\$44.25
Check Total:							\$88.50
42958	05/18/2020	2130	NORTHERN NEW MEXICO GAS COMPANY-AF	71941	11000.2600.54413.0000.008047.0000	2019-2020 PROPANE FOR EAGLE NEST	\$147.14

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
42958	05/18/2020	2130	NORTHERN NEW MEXICO GAS COMPANY-AF	71941	11000.2600.54413.0000.008048.0000	2019-2020 PROPANE FOR EAGLE NEST	\$147.14
42958	05/18/2020	2130	NORTHERN NEW MEXICO GAS COMPANY-AF	71942	11000.2600.54413.0000.008047.0000	2019-2020 PROPANE FOR EAGLE NEST	\$231.77
42958	05/18/2020	2130	NORTHERN NEW MEXICO GAS COMPANY-AF	71942	11000.2600.54413.0000.008048.0000	2019-2020 PROPANE FOR EAGLE NEST	\$231.77
42958	05/18/2020	2130	NORTHERN NEW MEXICO GAS COMPANY-AF	71943	11000.2600.54413.0000.008047.0000	2019-2020 PROPANE FOR EAGLE NEST	\$226.38
42958	05/18/2020	2130	NORTHERN NEW MEXICO GAS COMPANY-AF	71943	11000.2600.54413.0000.008048.0000	2019-2020 PROPANE FOR EAGLE NEST	\$226.38
42958	05/18/2020	2130	NORTHERN NEW MEXICO GAS COMPANY-AF	71944	11000.2600.54413.0000.008047.0000	2019-2020 PROPANE FOR EAGLE NEST	\$49.91
42958	05/18/2020	2130	NORTHERN NEW MEXICO GAS COMPANY-AF	71944	11000.2600.54413.0000.008048.0000	2019-2020 PROPANE FOR EAGLE NEST	\$49.91
Check Total:							\$1,310.40
42959	05/18/2020	2130	RECORDS ACE HARDWARE	315619	26156.1000.56118.1010.008000.0000	UTILITY TUBS	\$530.00
42959	05/18/2020	2130	RECORDS ACE HARDWARE	315619	26156.1000.56118.1010.008000.0000	56 OZ WATERING CANS	\$80.00
42959	05/18/2020	2130	RECORDS ACE HARDWARE	315619	26156.1000.56118.1010.008000.0000	PAIRS OF GLOVES	\$102.00
42959	05/18/2020	2130	RECORDS ACE HARDWARE	315619	26156.1000.56118.1010.008000.0000	PLASTIC HANDLE TROWEL	\$56.00
42959	05/18/2020	2130	RECORDS ACE HARDWARE	315619	26156.1000.56118.1010.008000.0000	PACKETS OF SEEDS	\$80.00
42959	05/18/2020	2130	RECORDS ACE HARDWARE	315690	31701.4000.54315.0000.008000.0000	2019-2020 - CIMARRON MAINTENANCE & REPAIRS	\$384.68
42959	05/18/2020	2130	RECORDS ACE HARDWARE	315748	26156.1000.56118.1010.008000.0000	PLANTS AND FLOWERS FOR GRADUATION CEREMONY	\$369.90
Check Total:							\$1,602.58
42960	05/18/2020	2130	SPRINGER ELECTRIC COOPERATIVE INC	38044	11000.2600.54411.0000.008033.0000	2019-2020 - CES ELECTRICITY	\$704.36
42960	05/18/2020	2130	SPRINGER ELECTRIC COOPERATIVE INC	38044	11000.2600.54411.0000.008034.0000	2019-2020 - CHS ELECTRICITY	\$1,439.79
42960	05/18/2020	2130	SPRINGER ELECTRIC COOPERATIVE INC	38044	11000.2600.54411.0000.008036.0000	2019-2020 - CMS ELECTRICITY	\$704.36
42960	05/18/2020	2130	SPRINGER ELECTRIC COOPERATIVE INC	38044	13000.2700.54411.0000.008000.0000	2019-2020 - TRANSPORTATION DEPT	\$30.34
Check Total:							\$2,878.85
42961	05/18/2020	2130	TASCOSA OFFICE MACHINES INC	193091	31701.4000.54315.0000.008000.0000	(2019-2020) CONTRACT YEAR (08/01/19-07/31/20)	\$866.98
42961	05/18/2020	2130	TASCOSA OFFICE MACHINES INC	193092	31701.4000.54315.0000.008000.0000	(2019-2020) CONTRACT YEAR (08/01/19-07/31/20)	\$1,496.70
Check Total:							\$2,363.68

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
42962	05/18/2020	2130	THE TAOS NEWS	LEGAL 17243	11000.2300.53711.0000.008000.0000	LEGAL AD FOR RFB FOR ROOFING PROJECT AT	\$85.45
						Check Total:	\$85.45
42963	05/18/2020	2130	TILLERY CHEVROLET GMC INC	5045745	31701.4000.54315.0000.008000.0000	SUBURBAN #5 – N-GUIDE	\$57.55
						Check Total:	\$57.55
42964	05/18/2020	2130	VICTOR J. ARCHULETA	CDL - 2020	13000.2700.53711.0000.008000.0000	REIMBURSEMENT FOR CDL PHYSICAL	\$110.00
						Check Total:	\$110.00
42965	05/18/2020	2130	VILLAGE OF EAGLE NEST	CORRECT AMOUNT	11000.2600.54415.0000.008047.0000	2019–2020 – ENES WATER	\$7.94
42965	05/18/2020	2130	VILLAGE OF EAGLE NEST	CORRECT AMOUNT	11000.2600.54415.0000.008048.0000	2019–20120 – ENMS WATER	\$7.93
						Check Total:	\$15.87
42966	05/18/2020	2130	ZIA NATURAL GAS COMPANY	3/31-4/30/20	11000.2600.54412.0000.008033.0000	2019–2020 – CES NATURAL GAS	\$521.83
42966	05/18/2020	2130	ZIA NATURAL GAS COMPANY	3/31-4/30/20	11000.2600.54412.0000.008034.0000	2019–2020 – CHS NATURAL GAS	\$1,348.12
42966	05/18/2020	2130	ZIA NATURAL GAS COMPANY	3/31-4/30/20	11000.2600.54412.0000.008036.0000	2019–2020 – CMS NATURAL GAS	\$521.83
42966	05/18/2020	2130	ZIA NATURAL GAS COMPANY	3/31-4/30/20	13000.2700.54412.0000.008000.0000	2019–2020 – TRANSPORTATION NATURAL	\$128.53
						Check Total:	\$2,520.31
42975	05/26/2020	2135	ACORN PETROLEUM INC.	001021339	13000.2700.56212.0000.008000.0000	2019–2020 – DIESEL FUEL FOR TO AND FROM ROUTE	\$85.16
						Check Total:	\$85.16
42976	05/26/2020	2135	AMAZON.COM CREDIT PLAN	456454563777	31900.4000.56118.0000.008000.0000	ALIBE 2 GB FLASH DRIVE – 10 PACK	\$74.91
42976	05/26/2020	2135	AMAZON.COM CREDIT PLAN	456454563777	31900.4000.56118.0000.008000.0000	HP 65 INK CARTRIDGE	\$59.19
42976	05/26/2020	2135	AMAZON.COM CREDIT PLAN	468493469633	31900.4000.56118.0000.008034.0000	ACER CHROMEBOOK	\$159.90
42976	05/26/2020	2135	AMAZON.COM CREDIT PLAN	587863783788	11000.2300.56118.0000.008000.0000	HP LASERJET PRINTER TONER	\$139.89
42976	05/26/2020	2135	AMAZON.COM CREDIT PLAN	787473876734	31701.4000.54315.0000.008000.0000	TIRES FOR SUZUKI MINI-TRUCK	\$169.98
						Check Total:	\$603.87
42977	05/26/2020	2135	BURCO CHEMICAL & SUPPLY INC	23229	13000.2700.56118.0000.008000.0000	DISINFECTANT WIPES FRESH SCENT	\$65.40
						Check Total:	\$65.40
42978	05/26/2020	2135	DAVID EDWARD SALAS	PROFESSIONAL DVLPMNT	11000.1000.53330.1010.008000.0000	OPERATIONS MANAGEMENT	\$400.00

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
42978	05/26/2020	2135	DAVID EDWARD SALAS	PROFESSIONAL DVLPMNT	11000.1000.53330.1010.008000.0000	BUSINESS LAW	\$400.00
42978	05/26/2020	2135	DAVID EDWARD SALAS	PROFESSIONAL DVLPMNT	11000.1000.55915.1010.008000.0000	LEADERSHIP TOPICS IN EDUCATION &	\$400.00
						Check Total:	\$1,200.00
42979	05/26/2020	2135	INTERSTATE GROUP, LLC	FINAL	31701.4000.57331.0000.008000.0000	ENCLOSED CARGO/CONCESSION	\$3,052.11
						Check Total:	\$3,052.11
42980	05/26/2020	2135	MARY K. LLOYD	PROFESSIONAL DVLPMNT	24154.1000.53330.1010.008000.0000	SUPPORTING WRITING IN THE CLASSROOM	\$400.00
						Check Total:	\$400.00
42981	05/26/2020	2135	MATTHEW BOWERS	2020-3	11000.2100.53218.2000.008033.0000	2019 – 2020 – O&M SERVICES	\$176.75
						Check Total:	\$176.75
42982	05/26/2020	2135	MOUNTAIN SUPPLY	2005-191188	31701.4000.54315.0000.008047.0000	2019–2020 –	\$51.49
42982	05/26/2020	2135	MOUNTAIN SUPPLY	2005-191188	31701.4000.54315.0000.008048.0000	2019–2020 –	\$51.49
						Check Total:	\$102.98
42983	05/26/2020	2135	RECORDS ACE HARDWARE	316093	31701.4000.54315.0000.008000.0000	2019–2020 – CIMARRON MAINTENANCE & REPAIRS	\$263.31
						Check Total:	\$263.31
42984	05/26/2020	2135	STUDENTS OF HISTORY	HISTORY ONLINE	31900.4000.56118.0000.008047.0000	ALL-ACCESS CURRICULUM & LESSON PLANS FOR WORLD	\$270.00
42984	05/26/2020	2135	STUDENTS OF HISTORY	HISTORY ONLINE	31900.4000.56118.0000.008047.0000	ALL-ACCESS CURRICULUM & LESSON PLANS FOR US	\$270.00
						Check Total:	\$540.00
42985	05/26/2020	2135	SUNNYSIDE HARDWARE & GROCERY, INC	3603	26156.1000.53711.1010.008000.0000	25 LB BACCTO POTTING MIX	\$537.00
						Check Total:	\$537.00
42986	05/26/2020	2135	V2 VENTURES, LLC	000509823	31900.4000.56118.0000.008048.0000	SATELLITE INTERNET CHARGES – ENMS	\$34.40
42986	05/26/2020	2135	V2 VENTURES, LLC	000509825	31900.4000.56118.0000.008036.0000	SATELLITE INTERNET CHARGES – CMS & ENS	\$34.40
						Check Total:	\$68.80
42987	05/27/2020	2137	CIMARRON MUNICIPAL SCHOOLS	MAY 2020	24118.3100.56116.0000.008033.0000	2019–2020 – FRESH FRUITS & VEGETABLES AWARD	\$655.18
						Check Total:	\$655.18
42988	05/27/2020		MORENO VALLEY HIGH SCHOOLV106502		24154.1000.53330.1010.008000.0000	PROFESSIONAL	\$1,600.00
						Check Total:	\$1,600.00

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
43042	05/08/2020	2128	MANNON MOTION, LTD. CO.	C20208.	11000.2100.53214.2000.008000.0000	2019-2020 - PHYSICAL THERAPY SERVICES	\$3,863.25
						Check Total:	\$3,863.25
						Bank Total:	\$157,303.12
Manual Checks Recap							
42943	05/11/2020	11449	MORENO VALLEY HIGH SCHOOL		MANUAL 11000.0000.21100.0000.000000.0000	INTERGOVERNMENTAL	\$80,901.94
						Check Total:	\$80,901.94
42988	05/27/2020	11450	MORENO VALLEY HIGH SCHOOL		MANUAL 24154.1000.53330.1010.008000.0000	PROFESSIONAL	\$1,600.00
						Check Total:	\$1,600.00
						Manual Checks Total:	\$82,501.94
Voided Checks							
42931	05/08/2020	2128	MANNON MOTION, LTD. CO.		VOID 11000.0000.21011.0000.000000.0000	VOID: VENDOR DID NOT	\$3,863.25
						Check Total:	\$3,863.25
						Voided Checks Total:	\$3,863.25

<u>Fund</u>	<u>Amount</u>
11000	\$109,013.87
13000	\$1,629.72
21000	\$89.73
23403	\$128.17
23408	\$1,253.60
23417	\$35.49
23419	\$255.00
23426	\$38.67
23442	\$21.56
23449	\$33.36
24118	\$827.96
24154	\$2,000.00
26156	\$1,954.90
31701	\$37,991.46
31900	\$3,795.48
Fund Totals:	\$159,068.97

End of Report

Disbursements Grand Total: \$159,068.97

Cimarron Municipal Schools

Deposit Listing

Date: 05/01/2020 - 05/31/2020

ACTIVITIES

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total
363035454	05/01/2020	BSN SPORTS/FANCLOTH - DONATION	\$0.00	\$280.00	\$280.00
363035455	05/08/2020	LIFETOUCH - REBATE TO CEMS	\$0.00	\$318.68	\$318.68
363035456	05/13/2020	KROGER - DONATION	\$0.00	\$38.67	\$38.67
363035458	05/18/2020	LINDSEY LAND & HOME LLC - DONATION	\$0.00	\$250.00	\$250.00
Total Deposits for Bank:		4	Total Amount:	\$0.00	\$887.35

OPERATIONAL

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total
363035554	05/01/2020	CIMARRON MUNICIPAL SCHOOLS - FFVP - APRIL 2020	\$0.00	\$771.52	\$771.52
363035556	05/01/2020	USDA - MARCH 2020	\$0.00	\$10,941.61	\$10,941.61
363035557	05/08/2020	UNITED STATES POSTAL SERVICE - MAY RENT	\$0.00	\$459.17	\$459.17
363035559	05/05/2020	NMPED - 24132 - RAMS	\$0.00	\$1,069.94	\$1,069.94
363035560	05/06/2020	NMPED - 27109	\$0.00	\$3,972.60	\$3,972.60
363035561	05/08/2020	SEG - MAY 2020	\$0.00	\$449,456.00	\$449,456.00
363035562	05/13/2020	CELINA CORTEZ - ADULT LUNCHES	\$0.00	\$105.00	\$105.00
363035563	05/13/2020	CIMARRON MUNICIPAL SCHOOLS - FFVP APRIL	\$0.00	\$172.78	\$172.78
363035564	05/13/2020	GILBERT & PARTICIA ZAMORA - DONATION	\$0.00	\$60.00	\$60.00
363035565	05/13/2020	NMPED - 24109 - IDEA B	\$0.00	\$981.48	\$981.48
363035566	05/12/2020	USDA - MARCH 2020	\$0.00	\$8,051.68	\$8,051.68
363035569	05/18/2020	NEW MEXICO ACTIVITY ASSOCIATION - STATE BB	\$0.00	\$232.14	\$232.14
363035570	05/18/2020	ANDREW & LITA SANCHEZ - LEXI & ABBY MARTINEZ	\$0.00	\$40.50	\$40.50
363035571	05/18/2020	MARIAH FLEMING	\$0.00	\$91.00	\$91.00
363035572	05/21/2020	MARY SCIACCA	\$0.00	\$84.00	\$84.00
363035573	05/21/2020	NMPED - 13000 - TRANSPORTATION DISTRIBUTION	\$0.00	\$41,929.00	\$41,929.00

363035574	05/26/2020	HIGH PLAINS REGIONAL EDUCATION COOP - APRIL 2020	\$0.00	\$12,200.61	\$12,200.61
363035575	05/26/2020	COLFAX COUNTY TREASURER - APRIL DISTRIBUTION	\$0.00	\$171,820.64	\$171,820.64
363035576	05/26/2020	MORENO VALLEY HIGH SCHOOL - 4TH QUARTER LEASE	\$0.00	\$14,250.00	\$14,250.00
363035577	05/26/2020	MORENO VALLEY HIGH SCHOOL - ADMIN CONTRACT	\$0.00	\$11,000.00	\$11,000.00
363035578	05/27/2020	CIMARRON MUNICIPAL SCHOOLS - FFVP MAY 2020	\$0.00	\$655.18	\$655.18
363035580	05/29/2020	NMPED - 27126 - COMMUNITY SCHOOL PLANNING GRANT	\$0.00	\$13,510.13	\$13,510.13
Total Deposits for Bank:	22	Total Amount:	\$0.00	\$741,854.98	\$741,854.98
Total Deposits :	26	Total Amount:	\$0.00	\$742,742.33	\$742,742.33

End of Report

Cimarron Municipal Schools

Date: 5/1/2020 - 5/31/2020

BOARD EXPENDITURE REPORT

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
11000.0000.00000.0000.000000.0000	UNDESIGNATED	\$4,876,522.00	\$114,256.00	\$4,990,778.00	\$341,155.39	\$3,833,420.96	\$1,157,357.04	\$787,853.59	\$369,503.45	7.40%
	FUND: OPERATIONAL - 11000	\$4,876,522.00	\$114,256.00	\$4,990,778.00	\$341,155.39	\$3,833,420.96	\$1,157,357.04	\$787,853.59	\$369,503.45	7.40%
13000.0000.00000.0000.000000.0000	UNDESIGNATED	\$461,269.00	\$7.00	\$461,276.00	\$28,118.75	\$411,389.37	\$49,886.63	\$53,176.88	(\$3,290.25)	-0.71%
	FUND: PUPIL TRANSPORTATION - 13000	\$461,269.00	\$7.00	\$461,276.00	\$28,118.75	\$411,389.37	\$49,886.63	\$53,176.88	(\$3,290.25)	-0.71%
14000.0000.00000.0000.000000.0000	UNDESIGNATED	\$45,971.00	(\$131.00)	\$45,840.00	\$0.00	\$12,347.17	\$33,492.83	\$12,696.60	\$20,796.23	45.37%
	FUND: INSTRUCTIONAL MATERIALS - 14000	\$45,971.00	(\$131.00)	\$45,840.00	\$0.00	\$12,347.17	\$33,492.83	\$12,696.60	\$20,796.23	45.37%
21000.0000.00000.0000.000000.0000	UNDESIGNATED	\$273,486.00	(\$354.00)	\$273,132.00	\$3,704.43	\$215,239.50	\$57,892.50	\$57,869.53	\$22.97	0.01%
	FUND: FOOD SERVICES - 21000	\$273,486.00	(\$354.00)	\$273,132.00	\$3,704.43	\$215,239.50	\$57,892.50	\$57,869.53	\$22.97	0.01%
22000.0000.00000.0000.000000.0000	UNDESIGNATED	\$34,879.00	\$5,838.00	\$40,717.00	(\$3,319.81)	\$15,713.76	\$25,003.24	\$3,867.81	\$21,135.43	51.91%
	FUND: ATHLETICS - 22000	\$34,879.00	\$5,838.00	\$40,717.00	(\$3,319.81)	\$15,713.76	\$25,003.24	\$3,867.81	\$21,135.43	51.91%
24101.0000.00000.0000.000000.0000	UNDESIGNATED	\$126,318.00	\$0.00	\$126,318.00	\$8,224.68	\$89,492.33	\$36,825.67	\$18,412.53	\$18,413.14	14.58%
	FUND: TITLE I - IASA - 24101	\$126,318.00	\$0.00	\$126,318.00	\$8,224.68	\$89,492.33	\$36,825.67	\$18,412.53	\$18,413.14	14.58%
24106.0000.00000.0000.000000.0000	UNDESIGNATED	\$133,404.00	\$0.00	\$133,404.00	\$9,927.44	\$105,280.02	\$28,123.98	\$29,135.89	(\$1,011.91)	-0.76%
	FUND: ENTITLEMENT IDEA-B - 24106	\$133,404.00	\$0.00	\$133,404.00	\$9,927.44	\$105,280.02	\$28,123.98	\$29,135.89	(\$1,011.91)	-0.76%
24109.0000.00000.0000.000000.0000	UNDESIGNATED	\$11,294.00	\$0.00	\$11,294.00	\$980.06	\$8,655.00	\$2,639.00	\$2,450.09	\$188.91	1.67%
	FUND: PRESCHOOL IDEA-B - 24109	\$11,294.00	\$0.00	\$11,294.00	\$980.06	\$8,655.00	\$2,639.00	\$2,450.09	\$188.91	1.67%
24118.0000.00000.0000.000000.0000	UNDESIGNATED	\$0.00	\$2,661.00	\$2,661.00	\$827.96	\$2,661.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: FRESH FRUIT AND VEGETABLE - 24118	\$0.00	\$2,661.00	\$2,661.00	\$827.96	\$2,661.00	\$0.00	\$0.00	\$0.00	0.00%
24132.0000.00000.0000.000000.0000	UNDESIGNATED	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$1,090.25	\$18,909.75	\$0.00	\$18,909.75	94.55%
	FUND: IDEA-B RESULTS PLAN - 24132	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$1,090.25	\$18,909.75	\$0.00	\$18,909.75	94.55%
24154.0000.00000.0000.000000.0000	UNDESIGNATED	\$31,267.00	\$0.00	\$31,267.00	\$2,417.26	\$8,305.84	\$22,961.16	\$834.42	\$22,126.74	70.77%
	FUND: TEACHER/PRINCIPAL TRAINING & RECRUITING - 24154	\$31,267.00	\$0.00	\$31,267.00	\$2,417.26	\$8,305.84	\$22,961.16	\$834.42	\$22,126.74	70.77%
24189.0000.00000.0000.000000.0000	UNDESIGNATED	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: TITLE IV - 24189	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	0.00%
25153.0000.00000.0000.000000.0000	UNDESIGNATED	\$52,408.00	\$0.00	\$52,408.00	\$1,641.68	\$32,656.94	\$19,751.06	\$14,159.33	\$5,591.73	10.67%
	FUND: TITLE XIX MEDICAID 3/21 YEARS - 25153	\$52,408.00	\$0.00	\$52,408.00	\$1,641.68	\$32,656.94	\$19,751.06	\$14,159.33	\$5,591.73	10.67%
25233.0000.00000.0000.000000.0000	UNDESIGNATED	\$9,696.00	\$11,163.00	\$20,859.00	\$248.48	\$9,527.18	\$11,331.82	\$496.97	\$10,834.85	51.94%
	FUND: RURAL EDUCATION ACHIEVEMENT PROGRAM - 25233	\$9,696.00	\$11,163.00	\$20,859.00	\$248.48	\$9,527.18	\$11,331.82	\$496.97	\$10,834.85	51.94%
26156.0000.00000.0000.000000.0000	UNDESIGNATED	\$17,744.00	\$11,860.00	\$29,604.00	\$1,954.90	\$9,347.63	\$20,256.37	\$5,807.62	\$14,448.75	48.81%
	FUND: TURNER FOUNDATION - 26156	\$17,744.00	\$11,860.00	\$29,604.00	\$1,954.90	\$9,347.63	\$20,256.37	\$5,807.62	\$14,448.75	48.81%
26179.0000.00000.0000.000000.0000	UNDESIGNATED	\$870.00	\$0.00	\$870.00	\$0.00	\$0.00	\$870.00	\$0.00	\$870.00	100.00%
	FUND: A PLUS FOR ENERGY - 26179	\$870.00	\$0.00	\$870.00	\$0.00	\$0.00	\$870.00	\$0.00	\$870.00	100.00%
27103.0000.00000.0000.000000.0000	UNDESIGNATED	\$0.00	\$1,384.00	\$1,384.00	\$0.00	\$1,384.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: 2009 DUAL CREDIT IM/HB2 - 27103	\$0.00	\$1,384.00	\$1,384.00	\$0.00	\$1,384.00	\$0.00	\$0.00	\$0.00	0.00%
27107.0000.00000.0000.000000.0000	UNDESIGNATED	\$6,388.00	\$12,519.00	\$18,907.00	\$0.00	\$962.99	\$17,944.01	\$5,408.58	\$12,535.43	66.30%
	FUND: 2012 GO BOND - 27107	\$6,388.00	\$12,519.00	\$18,907.00	\$0.00	\$962.99	\$17,944.01	\$5,408.58	\$12,535.43	66.30%
27149.0000.00000.0000.000000.0000	UNDESIGNATED	\$147,000.00	(\$7,000.00)	\$140,000.00	\$14,017.82	\$104,967.04	\$35,032.96	\$34,872.19	\$160.77	0.11%
	FUND: PREK INITIATIVE - 27149	\$147,000.00	(\$7,000.00)	\$140,000.00	\$14,017.82	\$104,967.04	\$35,032.96	\$34,872.19	\$160.77	0.11%

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
27155.0000.00000.0000.000000.0000	UNDESIGNATED	\$0.00	\$1,141.00	\$1,141.00	\$0.00	\$991.09	\$149.91	\$0.00	\$149.91	13.14%
	FUND: BREAKFAST FOR ELEM STUDENTS - 27155	\$0.00	\$1,141.00	\$1,141.00	\$0.00	\$991.09	\$149.91	\$0.00	\$149.91	13.14%
29102.0000.00000.0000.000000.0000	UNDESIGNATED	\$62,753.00	\$102,087.00	\$164,840.00	\$0.00	\$10,344.83	\$154,495.17	\$470.81	\$154,024.36	93.44%
	FUND: PRIVATE DIR GRANTS (CATEGORICAL) - 29102	\$62,753.00	\$102,087.00	\$164,840.00	\$0.00	\$10,344.83	\$154,495.17	\$470.81	\$154,024.36	93.44%
31100.0000.00000.0000.000000.0000	UNDESIGNATED	\$626.00	(\$626.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: BOND BUILDING - 31100	\$626.00	(\$626.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
31600.0000.00000.0000.000000.0000	UNDESIGNATED	\$1,985.00	\$0.00	\$1,985.00	\$2.19	\$51.09	\$1,933.91	\$0.00	\$1,933.91	97.43%
	FUND: HB 33 - 31600	\$1,985.00	\$0.00	\$1,985.00	\$2.19	\$51.09	\$1,933.91	\$0.00	\$1,933.91	97.43%
31701.0000.00000.0000.000000.0000	UNDESIGNATED	\$1,785,024.00	\$42,295.00	\$1,827,319.00	\$38,627.69	\$696,492.01	\$1,130,826.99	\$987,050.76	\$143,776.23	7.87%
	FUND: CAPITAL IMPROVEMENTS SB-9 - 31701	\$1,785,024.00	\$42,295.00	\$1,827,319.00	\$38,627.69	\$696,492.01	\$1,130,826.99	\$987,050.76	\$143,776.23	7.87%
31900.0000.00000.0000.000000.0000	UNDESIGNATED	\$628,472.00	\$502,994.00	\$1,131,466.00	\$3,795.48	\$311,940.84	\$819,525.16	\$26,023.90	\$793,501.26	70.13%
	FUND: ED. TECHNOLOGY EQUIPMENT ACT - 31900	\$628,472.00	\$502,994.00	\$1,131,466.00	\$3,795.48	\$311,940.84	\$819,525.16	\$26,023.90	\$793,501.26	70.13%
41000.0000.00000.0000.000000.0000	UNDESIGNATED	\$1,044,267.00	(\$36,264.00)	\$1,008,003.00	\$440.66	\$485,655.54	\$522,347.46	\$0.00	\$522,347.46	51.82%
	FUND: DEBT SERVICES - 41000	\$1,044,267.00	(\$36,264.00)	\$1,008,003.00	\$440.66	\$485,655.54	\$522,347.46	\$0.00	\$522,347.46	51.82%
43000.0000.00000.0000.000000.0000	UNDESIGNATED	\$1,129,926.00	\$36,577.00	\$1,166,503.00	\$482.57	\$549,795.65	\$616,707.35	\$0.00	\$616,707.35	52.87%
	FUND: TOTAL ED. TECH. DEBT SERVICE SUBFUND - 43000	\$1,129,926.00	\$36,577.00	\$1,166,503.00	\$482.57	\$549,795.65	\$616,707.35	\$0.00	\$616,707.35	52.87%
Grand Total:		\$10,911,569.00	\$800,407.00	\$11,711,976.00	\$453,247.63	\$6,927,712.03	\$4,784,263.97	\$2,040,587.50	\$2,743,676.47	23.43%

End of Report

Cimarron Municipal Schools

Date: 5/1/2020 - 5/31/2020

REVENUE REPORT

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
11000.0000.41110.0000.000000.0000	AD VALOREM TAXES - SCHOOL DISTRICT	(\$158,480.00)	\$0.00	(\$158,480.00)	(\$13,917.72)	(\$142,466.85)	(\$16,013.15)	\$0.00	(\$16,013.15)	10.10%
11000.0000.41113.0000.000000.0000	OIL AND GAS TAXES	(\$13,774.00)	\$0.00	(\$13,774.00)	(\$344.33)	(\$7,539.65)	(\$6,234.35)	\$0.00	(\$6,234.35)	45.26%
11000.0000.41500.0000.000000.0000	INTEREST INCOME	(\$22,000.00)	\$0.00	(\$22,000.00)	(\$508.70)	(\$15,216.19)	(\$6,783.81)	\$0.00	(\$6,783.81)	30.84%
11000.0000.41910.0000.000000.0000	RENTALS	(\$60,100.00)	\$0.00	(\$60,100.00)	(\$459.17)	(\$19,300.87)	(\$40,799.13)	\$0.00	(\$40,799.13)	67.89%
11000.0000.41920.0000.000000.0000	CONTRIBUTIONS AND DONATIONS FROM PRIVATE	\$0.00	\$0.00	\$0.00	(\$14,250.00)	(\$42,850.00)	\$42,850.00	\$0.00	\$42,850.00	0.00%
11000.0000.41922.0000.000000.0000	INSTRUCTIONAL SUPPORT - CATEGORICAL	(\$13,000.00)	\$0.00	(\$13,000.00)	\$0.00	(\$5,775.00)	(\$7,225.00)	\$0.00	(\$7,225.00)	55.58%
11000.0000.41923.0000.000000.0000	ADMINISTRATION - CATEGORICAL	(\$43,000.00)	\$0.00	(\$43,000.00)	(\$11,000.00)	(\$45,000.00)	\$2,000.00	\$0.00	\$2,000.00	-4.65%
11000.0000.43101.0000.000000.0000	STATE EQUALIZATION GUARANTEE	(\$4,354,777.00)	(\$32,290.00)	(\$4,387,067.00)	(\$366,903.00)	(\$4,014,676.00)	(\$372,391.00)	\$0.00	(\$372,391.00)	8.49%
11000.0000.43120.0000.000000.0000	CHARTER SCHOOL ADMIN REVENUE	(\$17,014.00)	\$0.00	(\$17,014.00)	(\$1,651.06)	(\$16,529.32)	(\$484.68)	\$0.00	(\$484.68)	2.85%
11000.0000.44204.0000.000000.0000	FOREST RESERVE	\$0.00	\$0.00	\$0.00	\$0.00	(\$7,319.50)	\$7,319.50	\$0.00	\$7,319.50	0.00%
11000.0000.46100.0000.000000.0000	CAPITAL CONTRIBUTIONS	\$0.00	(\$16,590.00)	(\$16,590.00)	\$0.00	(\$16,590.30)	\$0.30	\$0.00	\$0.30	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$4,682,145.00)	(\$48,880.00)	(\$4,731,025.00)	(\$409,033.98)	(\$4,333,263.68)	(\$397,761.32)	\$0.00	(\$397,761.32)	8.41%
	FUND: OPERATIONAL - 11000	(\$4,682,145.00)	(\$48,880.00)	(\$4,731,025.00)	(\$409,033.98)	(\$4,333,263.68)	(\$397,761.32)	\$0.00	(\$397,761.32)	8.41%
13000.0000.43206.0000.000000.0000	TRANSPORTATION DISTRIBUTION	(\$461,269.00)	\$0.00	(\$461,269.00)	(\$41,929.00)	(\$461,269.00)	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$461,269.00)	\$0.00	(\$461,269.00)	(\$41,929.00)	(\$461,269.00)	\$0.00	\$0.00	\$0.00	0.00%
	FUND: PUPIL TRANSPORTATION - 13000	(\$461,269.00)	\$0.00	(\$461,269.00)	(\$41,929.00)	(\$461,269.00)	\$0.00	\$0.00	\$0.00	0.00%
14000.0000.43207.0000.000000.0000	INSTRUCTIONAL MATERIALS - CREDIT	\$0.00	\$0.00	\$0.00	\$0.00	(\$1.00)	\$1.00	\$0.00	\$1.00	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	\$0.00	\$0.00	\$0.00	(\$1.00)	\$1.00	\$0.00	\$1.00	0.00%
	FUND: INSTRUCTIONAL MATERIALS - 14000	\$0.00	\$0.00	\$0.00	\$0.00	(\$1.00)	\$1.00	\$0.00	\$1.00	0.00%
21000.0000.41603.0000.000000.0000	FEES-ADULTS/FOOD SERVICES	(\$4,300.00)	\$0.00	(\$4,300.00)	(\$280.00)	(\$4,180.50)	(\$119.50)	\$0.00	(\$119.50)	2.78%
21000.0000.41604.0000.000000.0000	FEES-STUDENTS/FOOD SERVICES	(\$23,000.00)	\$0.00	(\$23,000.00)	(\$1,699.98)	(\$25,401.33)	\$2,401.33	\$0.00	\$2,401.33	-10.44%
21000.0000.43215.0000.000000.0000	INTER GOVERNMENTAL CONTRACT REVENUE	(\$1,900.00)	\$0.00	(\$1,900.00)	\$0.00	\$0.00	(\$1,900.00)	\$0.00	(\$1,900.00)	100.00%
21000.0000.44500.0000.000000.0000	RESTRICTED GRANTS-IN-AID FROM THE FEDERAL	(\$214,896.00)	\$0.00	(\$214,896.00)	(\$18,993.29)	(\$180,545.09)	(\$34,350.91)	\$0.00	(\$34,350.91)	15.98%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$244,096.00)	\$0.00	(\$244,096.00)	(\$20,973.27)	(\$210,126.92)	(\$33,969.08)	\$0.00	(\$33,969.08)	13.92%
	FUND: FOOD SERVICES - 21000	(\$244,096.00)	\$0.00	(\$244,096.00)	(\$20,973.27)	(\$210,126.92)	(\$33,969.08)	\$0.00	(\$33,969.08)	13.92%
22000.0000.41701.0000.000000.0000	FEES - ACTIVITIES	(\$13,000.00)	\$0.00	(\$13,000.00)	(\$232.14)	(\$14,336.89)	\$1,336.89	\$0.00	\$1,336.89	-10.28%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$13,000.00)	\$0.00	(\$13,000.00)	(\$232.14)	(\$14,336.89)	\$1,336.89	\$0.00	\$1,336.89	-10.28%
	FUND: ATHLETICS - 22000	(\$13,000.00)	\$0.00	(\$13,000.00)	(\$232.14)	(\$14,336.89)	\$1,336.89	\$0.00	\$1,336.89	-10.28%
24101.0000.44500.0000.000000.0000	RESTRICTED GRANTS-IN-AID FROM THE FEDERAL	(\$109,989.00)	\$0.00	(\$109,989.00)	\$0.00	(\$93,139.32)	(\$16,849.68)	\$0.00	(\$16,849.68)	15.32%
24101.0000.44504.0000.000000.0000	FEDERAL FLOWTHROUGH PRIOR YEAR	(\$16,329.00)	\$0.00	(\$16,329.00)	\$0.00	\$0.00	(\$16,329.00)	\$0.00	(\$16,329.00)	100.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$126,318.00)	\$0.00	(\$126,318.00)	\$0.00	(\$93,139.32)	(\$33,178.68)	\$0.00	(\$33,178.68)	26.27%
	FUND: TITLE I - IASA - 24101	(\$126,318.00)	\$0.00	(\$126,318.00)	\$0.00	(\$93,139.32)	(\$33,178.68)	\$0.00	(\$33,178.68)	26.27%
24106.0000.44500.0000.000000.0000	RESTRICTED GRANTS-IN-AID FROM THE FEDERAL	(\$133,404.00)	\$0.00	(\$133,404.00)	\$0.00	(\$133,925.02)	\$521.02	\$0.00	\$521.02	-0.39%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$133,404.00)	\$0.00	(\$133,404.00)	\$0.00	(\$133,925.02)	\$521.02	\$0.00	\$521.02	-0.39%
	FUND: ENTITLEMENT IDEA-B - 24106	(\$133,404.00)	\$0.00	(\$133,404.00)	\$0.00	(\$133,925.02)	\$521.02	\$0.00	\$521.02	-0.39%

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
24109.0000.44500.0000.000000.0000	RESTRICTED GRANTS-IN-AID FROM THE FEDERAL	(\$11,294.00)	\$0.00	(\$11,294.00)	(\$981.48)	(\$11,138.93)	(\$155.07)	\$0.00	(\$155.07)	1.37%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$11,294.00)	\$0.00	(\$11,294.00)	(\$981.48)	(\$11,138.93)	(\$155.07)	\$0.00	(\$155.07)	1.37%
	FUND: PRESCHOOL IDEA-B - 24109	(\$11,294.00)	\$0.00	(\$11,294.00)	(\$981.48)	(\$11,138.93)	(\$155.07)	\$0.00	(\$155.07)	1.37%
24118.0000.44500.0000.000000.0000	RESTRICTED GRANTS-IN-AID FROM THE FEDERAL	\$0.00	(\$2,661.00)	(\$2,661.00)	\$0.00	(\$467.08)	(\$2,193.92)	\$0.00	(\$2,193.92)	82.45%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	(\$2,661.00)	(\$2,661.00)	\$0.00	(\$467.08)	(\$2,193.92)	\$0.00	(\$2,193.92)	82.45%
	FUND: FRESH FRUIT AND VEGETABLE - 24118	\$0.00	(\$2,661.00)	(\$2,661.00)	\$0.00	(\$467.08)	(\$2,193.92)	\$0.00	(\$2,193.92)	82.45%
24132.0000.44500.0000.000000.0000	RESTRICTED GRANTS-IN-AID FROM THE FEDERAL	(\$20,000.00)	\$0.00	(\$20,000.00)	(\$1,069.94)	(\$26,881.70)	\$6,881.70	\$0.00	\$6,881.70	-34.41%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$20,000.00)	\$0.00	(\$20,000.00)	(\$1,069.94)	(\$26,881.70)	\$6,881.70	\$0.00	\$6,881.70	-34.41%
	FUND: IDEA-B RESULTS PLAN - 24132	(\$20,000.00)	\$0.00	(\$20,000.00)	(\$1,069.94)	(\$26,881.70)	\$6,881.70	\$0.00	\$6,881.70	-34.41%
24154.0000.44500.0000.000000.0000	RESTRICTED GRANTS-IN-AID FROM THE FEDERAL	(\$14,946.00)	\$0.00	(\$14,946.00)	\$0.00	(\$14,747.47)	(\$198.53)	\$0.00	(\$198.53)	1.33%
24154.0000.44504.0000.000000.0000	FEDERAL FLOWTHROUGH PRIOR YEAR	(\$16,321.00)	\$0.00	(\$16,321.00)	\$0.00	\$0.00	(\$16,321.00)	\$0.00	(\$16,321.00)	100.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$31,267.00)	\$0.00	(\$31,267.00)	\$0.00	(\$14,747.47)	(\$16,519.53)	\$0.00	(\$16,519.53)	52.83%
	FUND: TEACHER/PRINCIPAL TRAINING & RECRUITING - 24154	(\$31,267.00)	\$0.00	(\$31,267.00)	\$0.00	(\$14,747.47)	(\$16,519.53)	\$0.00	(\$16,519.53)	52.83%
24183.0000.44500.0000.000000.0000	RESTRICTED GRANTS-IN-AID FROM THE FEDERAL	\$0.00	\$0.00	\$0.00	\$0.00	(\$20,828.00)	\$20,828.00	\$0.00	\$20,828.00	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	\$0.00	\$0.00	\$0.00	(\$20,828.00)	\$20,828.00	\$0.00	\$20,828.00	0.00%
	FUND: USDA EQUIPMENT - 24183	\$0.00	\$0.00	\$0.00	\$0.00	(\$20,828.00)	\$20,828.00	\$0.00	\$20,828.00	0.00%
24189.0000.44500.0000.000000.0000	RESTRICTED GRANTS-IN-AID FROM THE FEDERAL	(\$10,000.00)	\$0.00	(\$10,000.00)	\$0.00	(\$23,905.97)	\$13,905.97	\$0.00	\$13,905.97	-139.06%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$10,000.00)	\$0.00	(\$10,000.00)	\$0.00	(\$23,905.97)	\$13,905.97	\$0.00	\$13,905.97	-139.06%
	FUND: TITLE IV - 24189	(\$10,000.00)	\$0.00	(\$10,000.00)	\$0.00	(\$23,905.97)	\$13,905.97	\$0.00	\$13,905.97	-139.06%
25153.0000.43214.0000.000000.0000	INTER GOV CONTRACTS	(\$52,408.00)	\$0.00	(\$52,408.00)	(\$12,200.61)	(\$31,015.26)	(\$21,392.74)	\$0.00	(\$21,392.74)	40.82%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$52,408.00)	\$0.00	(\$52,408.00)	(\$12,200.61)	(\$31,015.26)	(\$21,392.74)	\$0.00	(\$21,392.74)	40.82%
	FUND: TITLE XIX MEDICAID 3/21 YEARS - 25153	(\$52,408.00)	\$0.00	(\$52,408.00)	(\$12,200.61)	(\$31,015.26)	(\$21,392.74)	\$0.00	(\$21,392.74)	40.82%
25233.0000.44301.0000.000000.0000	OTHER RESTRICTED GRANTS-FED DIRECT	(\$9,696.00)	(\$11,163.00)	(\$20,859.00)	\$0.00	(\$8,883.85)	(\$11,975.15)	\$0.00	(\$11,975.15)	57.41%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$9,696.00)	(\$11,163.00)	(\$20,859.00)	\$0.00	(\$8,883.85)	(\$11,975.15)	\$0.00	(\$11,975.15)	57.41%
	FUND: RURAL EDUCATION ACHIEVEMENT PROGRAM - 25233	(\$9,696.00)	(\$11,163.00)	(\$20,859.00)	\$0.00	(\$8,883.85)	(\$11,975.15)	\$0.00	(\$11,975.15)	57.41%
26156.0000.41921.0000.000000.0000	INSTUCTIONAL - CATEGORICAL	\$0.00	(\$12,500.00)	(\$12,500.00)	\$0.00	(\$12,500.00)	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	(\$12,500.00)	(\$12,500.00)	\$0.00	(\$12,500.00)	\$0.00	\$0.00	\$0.00	0.00%
	FUND: TURNER FOUNDATION - 26156	\$0.00	(\$12,500.00)	(\$12,500.00)	\$0.00	(\$12,500.00)	\$0.00	\$0.00	\$0.00	0.00%
27103.0000.43202.0000.000000.0000	STATE FLOWTHROUGH GRANTS	\$0.00	(\$1,384.00)	(\$1,384.00)	\$0.00	(\$1,384.00)	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	(\$1,384.00)	(\$1,384.00)	\$0.00	(\$1,384.00)	\$0.00	\$0.00	\$0.00	0.00%
	FUND: 2009 DUAL CREDIT IM/HB2 - 27103	\$0.00	(\$1,384.00)	(\$1,384.00)	\$0.00	(\$1,384.00)	\$0.00	\$0.00	\$0.00	0.00%
27107.0000.43202.0000.000000.0000	STATE FLOWTHROUGH GRANTS	(\$6,388.00)	(\$12,519.00)	(\$18,907.00)	\$0.00	(\$5,100.20)	(\$13,806.80)	\$0.00	(\$13,806.80)	73.02%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$6,388.00)	(\$12,519.00)	(\$18,907.00)	\$0.00	(\$5,100.20)	(\$13,806.80)	\$0.00	(\$13,806.80)	73.02%
	FUND: 2012 GO BOND - 27107	(\$6,388.00)	(\$12,519.00)	(\$18,907.00)	\$0.00	(\$5,100.20)	(\$13,806.80)	\$0.00	(\$13,806.80)	73.02%
27109.0000.43202.0000.000000.0000	STATE FLOWTHROUGH GRANTS	\$0.00	(\$39,725.00)	(\$39,725.00)	(\$3,972.60)	(\$39,725.95)	\$0.95	\$0.00	\$0.95	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	(\$39,725.00)	(\$39,725.00)	(\$3,972.60)	(\$39,725.95)	\$0.95	\$0.00	\$0.95	0.00%
	FUND: INSTRUCTIONAL MATERIALS-GAA 2019 - 27109	\$0.00	(\$39,725.00)	(\$39,725.00)	(\$3,972.60)	(\$39,725.95)	\$0.95	\$0.00	\$0.95	0.00%

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
27126.0000.43202.0000.000000.0000	STATE FLOWTHROUGH GRANTS	\$0.00	(\$49,900.00)	(\$49,900.00)	(\$13,510.13)	(\$13,510.13)	(\$36,389.87)	\$0.00	(\$36,389.87)	72.93%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	(\$49,900.00)	(\$49,900.00)	(\$13,510.13)	(\$13,510.13)	(\$36,389.87)	\$0.00	(\$36,389.87)	72.93%
	FUND: COMMUNITY SCHOOLS PLANNING - 27126	\$0.00	(\$49,900.00)	(\$49,900.00)	(\$13,510.13)	(\$13,510.13)	(\$36,389.87)	\$0.00	(\$36,389.87)	72.93%
27149.0000.43202.0000.000000.0000	STATE FLOWTHROUGH GRANTS	(\$147,000.00)	\$7,000.00	(\$140,000.00)	\$0.00	(\$120,582.14)	(\$19,417.86)	\$0.00	(\$19,417.86)	13.87%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$147,000.00)	\$7,000.00	(\$140,000.00)	\$0.00	(\$120,582.14)	(\$19,417.86)	\$0.00	(\$19,417.86)	13.87%
	FUND: PREK INITIATIVE - 27149	(\$147,000.00)	\$7,000.00	(\$140,000.00)	\$0.00	(\$120,582.14)	(\$19,417.86)	\$0.00	(\$19,417.86)	13.87%
27155.0000.43202.0000.000000.0000	STATE FLOWTHROUGH GRANTS	\$0.00	(\$1,141.00)	(\$1,141.00)	\$0.00	\$0.00	(\$1,141.00)	\$0.00	(\$1,141.00)	100.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	(\$1,141.00)	(\$1,141.00)	\$0.00	\$0.00	(\$1,141.00)	\$0.00	(\$1,141.00)	100.00%
	FUND: BREAKFAST FOR ELEM STUDENTS - 27155	\$0.00	(\$1,141.00)	(\$1,141.00)	\$0.00	\$0.00	(\$1,141.00)	\$0.00	(\$1,141.00)	100.00%
29102.0000.41920.0000.000000.0000	CONTRIBUTIONS AND DONATIONS FROM PRIVATE	\$0.00	(\$100,000.00)	(\$100,000.00)	\$0.00	(\$100,000.00)	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	(\$100,000.00)	(\$100,000.00)	\$0.00	(\$100,000.00)	\$0.00	\$0.00	\$0.00	0.00%
	FUND: PRIVATE DIR GRANTS (CATEGORICAL) - 29102	\$0.00	(\$100,000.00)	(\$100,000.00)	\$0.00	(\$100,000.00)	\$0.00	\$0.00	\$0.00	0.00%
31600.0000.41110.0000.000000.0000	AD VALOREM TAXES - SCHOOL DISTRICT	\$0.00	\$0.00	\$0.00	(\$219.14)	(\$5,108.22)	\$5,108.22	\$0.00	\$5,108.22	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	\$0.00	\$0.00	(\$219.14)	(\$5,108.22)	\$5,108.22	\$0.00	\$5,108.22	0.00%
	FUND: HB 33 - 31600	\$0.00	\$0.00	\$0.00	(\$219.14)	(\$5,108.22)	\$5,108.22	\$0.00	\$5,108.22	0.00%
31700.0000.43202.0000.000000.0000	STATE FLOWTHROUGH GRANTS	\$0.00	\$0.00	\$0.00	\$0.00	(\$26,963.00)	\$26,963.00	\$0.00	\$26,963.00	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	\$0.00	\$0.00	\$0.00	(\$26,963.00)	\$26,963.00	\$0.00	\$26,963.00	0.00%
	FUND: STATE MATCH SB-9 - 31700	\$0.00	\$0.00	\$0.00	\$0.00	(\$26,963.00)	\$26,963.00	\$0.00	\$26,963.00	0.00%
31701.0000.41110.0000.000000.0000	AD VALOREM TAXES - SCHOOL DISTRICT	(\$807,508.00)	\$0.00	(\$807,508.00)	(\$63,625.76)	(\$615,484.50)	(\$192,023.50)	\$0.00	(\$192,023.50)	23.78%
31701.0000.41113.0000.000000.0000	OIL AND GAS TAXES	(\$55,098.00)	\$0.00	(\$55,098.00)	(\$1,377.55)	(\$30,158.75)	(\$24,939.25)	\$0.00	(\$24,939.25)	45.26%
31701.0000.41500.0000.000000.0000	INTEREST INCOME	\$0.00	\$0.00	\$0.00	(\$379.41)	(\$10,342.30)	\$10,342.30	\$0.00	\$10,342.30	0.00%
31701.0000.41953.0000.000000.0000	INSURANCE RECOVERIES	\$0.00	\$0.00	\$0.00	\$0.00	(\$11,678.24)	\$11,678.24	\$0.00	\$11,678.24	0.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$862,606.00)	\$0.00	(\$862,606.00)	(\$65,382.72)	(\$667,663.79)	(\$194,942.21)	\$0.00	(\$194,942.21)	22.60%
	FUND: CAPITAL IMPROVEMENTS SB-9 - 31701	(\$862,606.00)	\$0.00	(\$862,606.00)	(\$65,382.72)	(\$667,663.79)	(\$194,942.21)	\$0.00	(\$194,942.21)	22.60%
31703.0000.43202.0000.000000.0000	STATE FLOWTHROUGH GRANTS	\$0.00	(\$12,973.00)	(\$12,973.00)	\$0.00	\$0.00	(\$12,973.00)	\$0.00	(\$12,973.00)	100.00%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	\$0.00	(\$12,973.00)	(\$12,973.00)	\$0.00	\$0.00	(\$12,973.00)	\$0.00	(\$12,973.00)	100.00%
	FUND: SB-9 STATE MATCH - 31703	\$0.00	(\$12,973.00)	(\$12,973.00)	\$0.00	\$0.00	(\$12,973.00)	\$0.00	(\$12,973.00)	100.00%
31900.0000.41500.0000.000000.0000	INTEREST INCOME	(\$6,000.00)	\$0.00	(\$6,000.00)	\$0.00	(\$12,079.20)	\$6,079.20	\$0.00	\$6,079.20	-101.32%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$6,000.00)	\$0.00	(\$6,000.00)	\$0.00	(\$12,079.20)	\$6,079.20	\$0.00	\$6,079.20	-101.32%
	FUND: ED. TECHNOLOGY EQUIPMENT ACT - 31900	(\$6,000.00)	\$0.00	(\$6,000.00)	\$0.00	(\$12,079.20)	\$6,079.20	\$0.00	\$6,079.20	-101.32%
41000.0000.41110.0000.000000.0000	AD VALOREM TAXES - SCHOOL DISTRICT	(\$447,185.00)	\$0.00	(\$447,185.00)	(\$44,067.10)	(\$427,252.12)	(\$19,932.88)	\$0.00	(\$19,932.88)	4.46%
41000.0000.41113.0000.000000.0000	OIL AND GAS TAXES	(\$33,659.00)	\$0.00	(\$33,659.00)	(\$810.43)	(\$18,036.33)	(\$15,622.67)	\$0.00	(\$15,622.67)	46.41%
41000.0000.41500.0000.000000.0000	INTEREST INCOME	(\$1,300.00)	\$0.00	(\$1,300.00)	(\$185.55)	(\$3,738.52)	\$2,438.52	\$0.00	\$2,438.52	-187.58%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$482,144.00)	\$0.00	(\$482,144.00)	(\$45,063.08)	(\$449,026.97)	(\$33,117.03)	\$0.00	(\$33,117.03)	6.87%
	FUND: DEBT SERVICES - 41000	(\$482,144.00)	\$0.00	(\$482,144.00)	(\$45,063.08)	(\$449,026.97)	(\$33,117.03)	\$0.00	(\$33,117.03)	6.87%

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
43000.0000.41110.0000.000000.0000	AD VALOREM TAXES - SCHOOL DISTRICT	(\$490,171.00)	\$0.00	(\$490,171.00)	(\$48,254.80)	(\$462,173.35)	(\$27,997.65)	\$0.00	(\$27,997.65)	5.71%
43000.0000.41113.0000.000000.0000	OIL AND GAS TAXES	(\$54,463.00)	\$0.00	(\$54,463.00)	(\$904.63)	(\$19,507.81)	(\$34,955.19)	\$0.00	(\$34,955.19)	64.18%
43000.0000.41500.0000.000000.0000	INTEREST INCOME	(\$1,500.00)	\$0.00	(\$1,500.00)	(\$211.11)	(\$2,493.60)	\$993.60	\$0.00	\$993.60	-66.24%
	FUNCTION: REVENUE/BALANCE SHEET - 0000	(\$546,134.00)	\$0.00	(\$546,134.00)	(\$49,370.54)	(\$484,174.76)	(\$61,959.24)	\$0.00	(\$61,959.24)	11.35%
	FUND: TOTAL ED. TECH. DEBT SERVICE SUBFUND - 43000	(\$546,134.00)	\$0.00	(\$546,134.00)	(\$49,370.54)	(\$484,174.76)	(\$61,959.24)	\$0.00	(\$61,959.24)	11.35%
	Grand Total:	(\$7,845,169.00)	(\$285,846.00)	(\$8,131,015.00)	(\$663,938.63)	(\$7,321,748.45)	(\$809,266.55)	\$0.00	(\$809,266.55)	9.95%

End of Report

Cimarron Municipal Schools

June 2020 Board Meeting

Budget Adjustment Request(BAR) Approvals/Cash Transfers

<u>TYPE OF BAR</u>	<u>BAR#</u>	<u>ACCOUNT</u>	<u>JUSTIFICATION</u>
MAINTENANCE	115	11000 - OPERATIONAL	MAINTENANCE
MAINTENANCE	116	11000 - OPERATIONAL	MAINTENANCE
MAINTENANCE	117	13000 - TRANSPORTATION	MAINTENANCE
MAINTENANCE	118	21000 - FOOD SERVICES	MAINTENANCE
MAINTENANCE	119	24101 - TITLE I	MAINTENANCE
TRANSFER	120	24101 - TITLE I	TRANSFER
MAINTENANCE	121	24106 - IDEA B	MAINTENANCE
VOID	122	24106 - IDEA B	
TRANSFER	123	24106 - IDEA B	TRANSFER
MAINTENANCE	124	25153 - MEDICAID	MAINTENANCE
MAINTENANCE	125	27149 - PRE-K	MAINTENANCE
INCREASE	126	31100 - BOND BUILDING	INCREASE
MAINTENANCE	127	31701 - SB9	MAINTENANCE
MAINTENANCE	128	31900 - TECH TAX	MAINTENANCE

PLEASE SEE ATTACHED BARS FOR DETAILED INFORMATION

Bar Increases/Decreases:

*****REQUEST PERMISSION TO PROCESS BARS FOR 2019-20
CARRYOVER FUNDS OR ANY FUND UPON RECEIPT OF PED NOTIFICATION
OR ANY BAR APPROVED BY SUPERINTENDENT**

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0115-M
 Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY
Budget Period: Jul 1 2019 12:00AM To: Jun 30 2020 12:00AM
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	51100 Salaries Expense	0000 No Program	1611 Substitutes-Sick Leave	\$19,950	(\$4,320)	\$15,630	
11000 Operational	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K-12) Programs	1411 Teachers-Grades 1-12	\$1,503,884	(\$9,619)	\$1,494,265	
11000 Operational	1000 Instruction	51100 Salaries Expense	2000 Special Programs	1712 Instructional Assistants-Special Education	\$24,712	(\$24,712)		
11000 Operational	1000 Instruction	51300 Additional Compensation	9000 Co-Curricular and Extra-Curricular Activities	1622 Bus Drivers	\$17,000	(\$3,297)	\$13,703	
11000 Operational	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$295,133	(\$8,692)	\$286,441	
11000 Operational	1000 Instruction	52710 Workers Compensation Premium	0000 No Program	0000 No Job Class	\$30,923	\$48,640	\$79,563	
11000 Operational	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K-12) Programs	0000 No Job Class	\$11,500	\$1,000	\$12,500	
11000 Operational	1000 Instruction	56118 General Supplies and Materials	9000 Co-Curricular and Extra-Curricular Activities	0000 No Job Class	\$7,500	\$1,000	\$8,500	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0116-M
Fund Type: General Fund / Capital
Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2019 12:00AM	To: Jun 30 2020 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	1215 Registered Nurses	\$33,884	(\$940)	\$32,944	
11000 Operational	2100 Support Services-Students	51300 Additional Compensation	0000 No Program	1217 Secretarial/Cleri cal/Technical Assistants	\$2,500	(\$2,500)		
11000 Operational	2100 Support Services-Students	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$35,929	(\$1,735)	\$34,194	
11000 Operational	2100 Support Services-Students	52210 FICA Payments	0000 No Program	0000 No Job Class	\$15,743	(\$3,284)	\$12,459	
11000 Operational	2100 Support Services-Students	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$3,682	(\$768)	\$2,914	
11000 Operational	2100 Support Services-Students	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$63,332	(\$4,039)	\$59,293	
11000 Operational	2100 Support Services-Students	52313 Dental	0000 No Program	0000 No Job Class	\$4,318	(\$1,446)	\$2,872	
11000 Operational	2100 Support Services-Students	52314 Vision	0000 No Program	0000 No Job Class	\$661	(\$204)	\$457	
11000 Operational	2100 Support Services-Students	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$525	(\$407)	\$118	
11000 Operational	2100 Support Services-Students	53211 Diagnosticians - Contracted	2000 Special Programs	0000 No Job Class	\$20,000	(\$3,860)	\$16,140	
11000 Operational	2100 Support Services-Students	53212 Speech Therapists - Contracted	2000 Special Programs	0000 No Job Class	\$49,000	(\$1,192)	\$47,808	
11000 Operational	2100 Support Services-Students	53213 Occupational Therapists - Contracted	2000 Special Programs	0000 No Job Class	\$50,000	(\$1,932)	\$48,068	
11000 Operational	2100 Support Services-Students	53214 Therapists - Contracted	2000 Special Programs	0000 No Job Class	\$23,746	(\$2,970)	\$20,776	
11000 Operational	2100 Support Services-Students	53218 Specialists - Contracted	2000 Special Programs	0000 No Job Class	\$25,254	(\$7,567)	\$17,687	
11000 Operational	2100 Support Services-Students	55915 Other Contract Services	0000 No Program	0000 No Job Class	\$4,000	(\$3,592)	\$408	
11000 Operational	2200 Support Services-Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$1,788	(\$1,788)		
11000 Operational	2200 Support Services-Instruction	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$338	(\$338)		

11000 Operational	2200 Support Services-Instructional	52210 FICA Payments	0000 No Program	0000 No Job Class	\$740	(\$740)		
11000 Operational	2200 Support Services-Instructional	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$673	(\$673)		
11000 Operational	2200 Support Services-Instructional	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$961	(\$961)		
11000 Operational	2200 Support Services-Instructional	52312 Life	0000 No Program	0000 No Job Class	\$243	(\$243)		
11000 Operational	2200 Support Services-Instructional	52313 Dental	0000 No Program	0000 No Job Class	\$462	(\$462)		
11000 Operational	2200 Support Services-Instructional	52314 Vision	0000 No Program	0000 No Job Class	\$127	(\$127)		
11000 Operational	2200 Support Services-Instructional	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$400	(\$400)		
11000 Operational	2300 Support Services-General Administration	53330 Professional Development	0000 No Program	0000 No Job Class	\$9,000	(\$1,934)	\$7,066	
11000 Operational	2300 Support Services-General Administration	53411 Auditing	0000 No Program	0000 No Job Class	\$48,260	(\$32,275)	\$15,985	
11000 Operational	2300 Support Services-General Administration	53412 Bond/Board Elections	0000 No Program	0000 No Job Class	\$500	(\$500)		
11000 Operational	2300 Support Services-General Administration	53413 Legal	0000 No Program	0000 No Job Class	\$8,000	(\$6,628)	\$1,372	
11000 Operational	2300 Support Services-General Administration	53711 Other Charges	0000 No Program	0000 No Job Class	\$10,000	(\$4,680)	\$5,320	
11000 Operational	2300 Support Services-General Administration	53712 County Tax Collection Costs	0000 No Program	0000 No Job Class	\$1,585	(\$160)	\$1,425	
11000 Operational	2300 Support Services-General Administration	55811 Board Travel	0000 No Program	0000 No Job Class	\$3,500	(\$699)	\$2,801	
11000 Operational	2300 Support Services-General Administration	55813 Employee Travel - Non- Teachers	0000 No Program	0000 No Job Class	\$3,000	(\$1,086)	\$1,914	
11000 Operational	2300 Support Services-General Administration	55915 Other Contract Services	0000 No Program	0000 No Job Class	\$12,000	(\$1,296)	\$10,704	
11000 Operational	2300 Support Services-General Administration	56115 Board Expenses	0000 No Program	0000 No Job Class	\$500	(\$500)		
11000 Operational	2400 Support Services-School Administration	52210 FICA Payments	0000 No Program	0000 No Job Class	\$11,848	(\$1,020)	\$10,828	
11000 Operational	2400 Support Services-School Administration	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$2,771	(\$238)	\$2,533	
11000 Operational	2400 Support Services-School Administration	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$22,385	(\$1,657)	\$20,728	
11000 Operational	2400 Support Services-School Administration	52313 Dental	0000 No Program	0000 No Job Class	\$1,305	(\$301)	\$1,004	
11000 Operational	2400 Support Services-School Administration	52314 Vision	0000 No Program	0000 No Job Class	\$321	(\$143)	\$178	
11000 Operational	2400 Support Services-School Administration	52315 Disability	0000 No Program	0000 No Job Class	\$460	(\$133)	\$327	
11000 Operational	2400 Support Services-School Administration	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$200	(\$160)	\$40	
11000 Operational	2600 Operation & Maintenance of Plant	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$270	(\$182)	\$88	
11000 Operational	2600 Operation & Maintenance of Plant	54411 Electricity	0000 No Program	0000 No Job Class	\$75,000	(\$5,583)	\$69,417	

11000 Operational	2600 Operation & Maintenance of Plant	54412 Natural Gas (Buildings)	0000 No Program	0000 No Job Class	\$35,000	(\$2,462)	\$32,538	
11000 Operational	2600 Operation & Maintenance of Plant	54415 Water/Sewage	0000 No Program	0000 No Job Class	\$35,000	(\$17,904)	\$17,096	
11000 Operational	2600 Operation & Maintenance of Plant	54416 Communication Services	0000 No Program	0000 No Job Class	\$34,500	(\$2,718)	\$31,782	
11000 Operational	2100 Support Services-Students	53215 Psychologists/Counselors - Contracted	2000 Special Programs	0000 No Job Class	\$48,312	\$8,000	\$56,312	
11000 Operational	2200 Support Services-Instruction	53711 Other Charges	0000 No Program	0000 No Job Class	\$3,125	\$2,419	\$5,544	
11000 Operational	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1211 Coordinator/Subject Matter Specialist	\$22,705	\$3,118	\$25,823	
11000 Operational	2400 Support Services-School Administration	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$27,040	\$250	\$27,290	
11000 Operational	2600 Operation & Maintenance of Plant	55200 Property/Liability Insurance	0000 No Program	0000 No Job Class	\$234,984	\$110,640	\$345,624	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0117-M
Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2019	To: 06/30/2020
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
13000 Pupil Transportation	2700 Student Transportation	51100 Salaries Expense	0000 No Program	1622 Bus Drivers	\$97,654	(\$116)	\$97,538	
13000 Pupil Transportation	2700 Student Transportation	51100 Salaries Expense	0000 No Program	1611 Substitutes- Sick Leave	\$5,500	(\$439)	\$5,061	
13000 Pupil Transportation	2700 Student Transportation	51100 Salaries Expense	0000 No Program	1612 Substitutes- Other Leave	\$16,089	(\$177)	\$15,912	
13000 Pupil Transportation	2700 Student Transportation	51300 Additional Compensation	0000 No Program	1622 Bus Drivers	\$1,760	(\$85)	\$1,675	
13000 Pupil Transportation	2700 Student Transportation	54314 Maintenance & Repair - Buses	0000 No Program	0000 No Job Class	\$8,734	(\$153)	\$8,581	
13000 Pupil Transportation	2700 Student Transportation	55916 Bus Inspections	0000 No Program	0000 No Job Class	\$1,575	(\$13)	\$1,562	
13000 Pupil Transportation	2700 Student Transportation	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$26,862	(\$23)	\$26,839	
13000 Pupil Transportation	2700 Student Transportation	56211 Gasoline	0000 No Program	0000 No Job Class	\$100	(\$100)		
13000 Pupil Transportation	2700 Student Transportation	56212 Diesel Fuel	0000 No Program	0000 No Job Class	\$29,757	(\$90)	\$29,667	
13000 Pupil Transportation	2700 Student Transportation	56214 Lubricants/Anti- Freeze	0000 No Program	0000 No Job Class	\$4,812	(\$2,794)	\$2,018	
13000 Pupil Transportation	2700 Student Transportation	56215 Tires/Tubes	0000 No Program	0000 No Job Class	\$823	(\$228)	\$595	
13000 Pupil Transportation	2700 Student Transportation	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$33,952	\$669	\$34,621	
13000 Pupil Transportation	2700 Student Transportation	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$4,797	\$95	\$4,892	

13000 Pupil Transportation	2700 Student Transportation	52210 FICA Payments	0000 No Program	0000 No Job Class	\$15,246	\$280	\$15,526
13000 Pupil Transportation	2700 Student Transportation	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$3,566	\$65	\$3,631
13000 Pupil Transportation	2700 Student Transportation	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$19,919	\$460	\$20,379
13000 Pupil Transportation	2700 Student Transportation	52312 Life	0000 No Program	0000 No Job Class	\$484	\$16	\$500
13000 Pupil Transportation	2700 Student Transportation	52313 Dental	0000 No Program	0000 No Job Class	\$1,344	\$80	\$1,424
13000 Pupil Transportation	2700 Student Transportation	52314 Vision	0000 No Program	0000 No Job Class	\$215	\$17	\$232
13000 Pupil Transportation	2700 Student Transportation	52315 Disability	0000 No Program	0000 No Job Class	\$113	\$1	\$114
13000 Pupil Transportation	2700 Student Transportation	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$156	\$36	\$192
13000 Pupil Transportation	2700 Student Transportation	53711 Other Charges	0000 No Program	0000 No Job Class	\$24,194	\$713	\$24,907
13000 Pupil Transportation	2700 Student Transportation	54411 Electricity	0000 No Program	0000 No Job Class	\$2,574	\$459	\$3,033
13000 Pupil Transportation	2700 Student Transportation	54412 Natural Gas (Buildings)	0000 No Program	0000 No Job Class	\$1,770	\$414	\$2,184
13000 Pupil Transportation	2700 Student Transportation	54415 Water/Sewage	0000 No Program	0000 No Job Class	\$1,336	\$483	\$1,819
13000 Pupil Transportation	2700 Student Transportation	54416 Communication Services	0000 No Program	0000 No Job Class	\$2,593	\$416	\$3,009
13000 Pupil Transportation	2700 Student Transportation	55813 Employee Travel - Non-Teachers	0000 No Program	0000 No Job Class	\$1,200	\$14	\$1,214
Sub Total						\$0	
Indirect Cost							
DOC. TOTAL						\$0	

Justification:

Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0118-M
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2019	To: 06/30/2020
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
21000 Food Services	3100 Food Services Operations	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$3,570	(\$49)	\$3,521	
21000 Food Services	3100 Food Services Operations	52210 FICA Payments	0000 No Program	0000 No Job Class	\$1,202	(\$12)	\$1,190	
21000 Food Services	3100 Food Services Operations	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$336	(\$57)	\$279	
21000 Food Services	3100 Food Services Operations	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$12,337	(\$31)	\$12,306	
21000 Food Services	3100 Food Services Operations	52314 Vision	0000 No Program	0000 No Job Class	\$145	(\$45)	\$100	
21000 Food Services	3100 Food Services Operations	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$23	(\$23)		
21000 Food Services	3100 Food Services Operations	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$16	\$12	\$28	
21000 Food Services	3100 Food Services Operations	55813 Employee Travel - Non-Teachers	0000 No Program	0000 No Job Class	\$2	\$205	\$207	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0119-M
Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2019	To: 06/30/2020
	A. Approved Carryover:	
	B. Total Current Year Allocation:	
	D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24101 Title I - ESEA	1000 Instruction	51300 Additional Compensation	1010 Regular Education (K-12) Programs	1411 Teachers-Grades 1-12	\$1,000	(\$400)	\$600	
24101 Title I - ESEA	1000 Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$4,834	(\$511)	\$4,323	
24101 Title I - ESEA	1000 Instruction	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$1,600	(\$989)	\$611	
24101 Title I - ESEA	1000 Instruction	52210 FICA Payments	0000 No Program	0000 No Job Class	\$3,200	(\$1,508)	\$1,692	
24101 Title I - ESEA	1000 Instruction	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$1,800	(\$1,404)	\$396	
24101 Title I - ESEA	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$8,100	(\$2,478)	\$5,622	
24101 Title I - ESEA	1000 Instruction	52312 Life	0000 No Program	0000 No Job Class	\$525	(\$462)	\$63	
24101 Title I - ESEA	1000 Instruction	52313 Dental	0000 No Program	0000 No Job Class	\$560	(\$312)	\$248	
24101 Title I - ESEA	1000 Instruction	52314 Vision	0000 No Program	0000 No Job Class	\$300	(\$245)	\$55	
24101 Title I - ESEA	1000 Instruction	52315 Disability	0000 No Program	0000 No Job Class	\$150	(\$144)	\$6	
24101 Title I - ESEA	1000 Instruction	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$150	(\$128)	\$22	
24101 Title I - ESEA	1000 Instruction	53330 Professional Development	1010 Regular Education (K-12) Programs	0000 No Job Class	\$3,500	(\$2,951)	\$549	
24101 Title I - ESEA	1000 Instruction	53414 Other Services	1010 Regular Education (K-12) Programs	0000 No Job Class	\$500	(\$500)		
24101 Title I - ESEA	1000 Instruction	53711 Other Charges	1010 Regular Education (K-12) Programs	0000 No Job Class	\$500	(\$500)		
24101 Title I - ESEA	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K-12) Programs	0000 No Job Class	\$2,525	(\$1,482)	\$1,043	
Sub Total						(\$14,014)		
Indirect Cost								
DOC. TOTAL						(\$14,014)		

Justification:
Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC, TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0120-T
Fund Type: Flowthrough

Adjustment Type: Transfer

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2019	To: 06/30/2020
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24101 Title I - ESEA	2200 Support Services-Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$6,627	(\$390)	\$6,237	
24101 Title I - ESEA	2200 Support Services-Instruction	52210 FICA Payments	0000 No Program	0000 No Job Class	\$2,865	(\$355)	\$2,510	
24101 Title I - ESEA	2200 Support Services-Instruction	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$855	(\$263)	\$592	
24101 Title I - ESEA	2200 Support Services-Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$6,023	(\$1,836)	\$4,187	
24101 Title I - ESEA	2200 Support Services-Instruction	52312 Life	0000 No Program	0000 No Job Class	\$193	(\$94)	\$99	
24101 Title I - ESEA	2200 Support Services-Instruction	52313 Dental	0000 No Program	0000 No Job Class	\$757	(\$372)	\$385	
24101 Title I - ESEA	2200 Support Services-Instruction	52314 Vision	0000 No Program	0000 No Job Class	\$196	(\$111)	\$85	
24101 Title I - ESEA	2200 Support Services-Instruction	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$348	(\$317)	\$31	
24101 Title I - ESEA	2200 Support Services-Instruction	53711 Other Charges	0000 No Program	0000 No Job Class	\$500	(\$248)	\$252	
24101 Title I - ESEA	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K- 12) Programs	1414 Teachers- Preschool (exclude Special Ed)		\$3,986	\$3,986	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Transfer

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0121-M
Fund Type: Flowthrough
Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY
Budget Period: 07/01/2019 To: 06/30/2020
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24106 Entitlement IDEA-B	1000 Instruction	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$10,500	(\$34)	\$10,466	
24106 Entitlement IDEA-B	1000 Instruction	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$1,876	(\$396)	\$1,480	
24106 Entitlement IDEA-B	1000 Instruction	52210 FICA Payments	0000 No Program	0000 No Job Class	\$4,200	(\$212)	\$3,988	
24106 Entitlement IDEA-B	1000 Instruction	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$1,200	(\$267)	\$933	
24106 Entitlement IDEA-B	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$8,955	(\$143)	\$8,812	
24106 Entitlement IDEA-B	1000 Instruction	52312 Life	0000 No Program	0000 No Job Class	\$200	(\$73)	\$127	
24106 Entitlement IDEA-B	1000 Instruction	52313 Dental	0000 No Program	0000 No Job Class	\$450	(\$58)	\$392	
24106 Entitlement IDEA-B	1000 Instruction	52314 Vision	0000 No Program	0000 No Job Class	\$100	(\$24)	\$76	
24106 Entitlement IDEA-B	1000 Instruction	53330 Professional Development	2000 Special Programs	0000 No Job Class	\$1,500	(\$486)	\$1,014	
24106 Entitlement IDEA-B	1000 Instruction	56118 General Supplies and Materials	2000 Special Programs	0000 No Job Class	\$378	(\$8)	\$370	
24106 Entitlement IDEA-B	1000 Instruction	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$40	\$1	\$41	
24106 Entitlement IDEA-B	1000 Instruction	57331 Fixed Assets (more than \$5,000)	2000 Special Programs	0000 No Job Class		\$1,700	\$1,700	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0122-M
Fund Type: Flowthrough
Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2019	To: 06/30/2020
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
					Indirect Cost			
					DOC. TOTAL	\$0		

Void/Disapproval Reason: Accidentally Created.

Justification:

Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
Name	Role	Date
Mary Sciacca		6/12/2020 3:32:22 PM

Voided

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0123-T

Fund Type: Flowthrough

Adjustment Type: Transfer

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY
Budget Period: 07/01/2019 To: 06/30/2020
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24106 Entitlement IDEA-B	2100 Support Services-Students	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$3,000	(\$859)	\$2,141	
24106 Entitlement IDEA-B	2100 Support Services-Students	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$550	(\$247)	\$303	
24106 Entitlement IDEA-B	2100 Support Services-Students	52210 FICA Payments	0000 No Program	0000 No Job Class	\$1,328	(\$390)	\$938	
24106 Entitlement IDEA-B	2100 Support Services-Students	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$350	(\$130)	\$220	
24106 Entitlement IDEA-B	2100 Support Services-Students	52312 Life	0000 No Program	0000 No Job Class	\$40	(\$4)	\$36	
24106 Entitlement IDEA-B	2100 Support Services-Students	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$50	(\$39)	\$11	
24106 Entitlement IDEA-B	2100 Support Services-Students	56118 General Supplies and Materials	2000 Special Programs	0000 No Job Class	\$500	(\$442)	\$58	
24106 Entitlement IDEA-B	1000 Instruction	57331 Fixed Assets (more than \$5,000)	2000 Special Programs	0000 No Job Class		\$2,111	\$2,111	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Transfer

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0124-M
 Fund Type: Direct Grant

Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2019 12:00AM	To: Jun 30 2020 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
25153 Title XIX MEDICAL D 3/21 Years	2100 Support Services-Students	52314 Vision	0000 No Program	0000 No Job Class	\$46	(\$9)	\$37	
25153 Title XIX MEDICAL D 3/21 Years	2100 Support Services-Students	52315 Disability	0000 No Program	0000 No Job Class		\$9	\$9	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0125-M
 Fund Type: Flowthrough
 Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2019	To: 06/30/2020
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27149 PreK Initiative	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$12,507	(\$26)	\$12,481	
27149 PreK Initiative	1000 Instruction	52210 FICA Payments	0000 No Program	0000 No Job Class	\$5,146	\$7	\$5,153	
27149 PreK Initiative	1000 Instruction	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$1,204	\$1	\$1,205	
27149 PreK Initiative	1000 Instruction	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$43	\$18	\$61	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0126-I
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2019 12:00AM	To: Jun 30 2020 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 31100.0000.45110 \$4,000,000

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31100 Bond Building	4000 Capital Outlay	53414 Other Services	0000 No Program	0000 No Job Class		\$500,000	\$500,000	
31100 Bond Building	4000 Capital Outlay	54500 Construction Services	0000 No Program	0000 No Job Class		\$3,000,000	\$3,000,000	
31100 Bond Building	4000 Capital Outlay	57331 Fixed Assets (more than \$5,000)	0000 No Program	0000 No Job Class		\$500,000	\$500,000	
Sub Total						\$4,000,000		
Indirect Cost								
DOC. TOTAL						\$4,000,000		

Justification:
Increase

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0127-M
 Fund Type: Flowthrough
 Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2019	To: 06/30/2020
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31701 Capital Improvem ents SB-9 Local	4000 Capital Outlay	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$419,685	(\$100,000)	\$319,685	
31701 Capital Improvem ents SB-9 Local	4000 Capital Outlay	54500 Construction Services	0000 No Program	0000 No Job Class	\$550,000	\$100,000	\$650,000	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1920-0128-M
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2019-2020

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mary Sciacca, Business Manager

Total Approved Budget (Flowthrough):

Phone: 5753762445

Email: msciacca@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2019 12:00AM	To: Jun 30 2020 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31900 Ed. Technology Equipment Act	4000 Capital Outlay	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$471,994	(\$45,000)	\$426,994	
31900 Ed. Technology Equipment Act	4000 Capital Outlay	56113 Software	0000 No Program	0000 No Job Class	\$20,000	\$45,000	\$65,000	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Maintenance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Cimarron Municipal Schools

May 2020

Fund Balances

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
11000	OPERATIONAL	\$259,753.95	\$4,333,263.68	(\$3,833,420.96)	\$90,984.00	\$850,580.67	\$684,298.24	\$166,282.43
13000	PUPIL TRANSPORTATION	\$14.59	\$461,269.00	(\$411,389.37)	\$0.00	\$49,894.22	\$49,892.45	\$1.77
14000	INSTRUCTIONAL MATERIALS	\$45,839.06	\$1.00	(\$12,347.17)	\$0.00	\$33,492.89	\$33,492.89	\$0.00
21000	FOOD SERVICES	\$29,036.40	\$210,126.92	(\$215,239.50)	\$0.00	\$23,923.82	\$23,923.82	\$0.00
22000	ATHLETICS	\$32,716.79	\$14,336.89	(\$15,713.76)	\$0.00	\$31,339.92	\$31,339.92	\$0.00
23200	ZANE CD SCHOLARSHIP	\$12,444.52	\$279.83	\$0.00	\$0.00	\$12,724.35	\$12,724.35	\$0.00
23201	CARDWELL SCHOLARSHIP CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23202	MASONIC SCHOLARSHIP	\$10,785.15	\$1,200.00	\$0.00	\$0.00	\$11,985.15	\$11,985.15	\$0.00
23400	CHS ANNUAL YEARBOOK	\$630.24	\$0.00	(\$100.00)	\$0.00	\$530.24	\$530.24	\$0.00
23401	ACTIVITY INTEREST	\$3,785.01	\$2,567.22	(\$131.24)	\$0.00	\$6,220.99	\$6,220.99	\$0.00
23402	CHS ART	\$1,651.69	\$165.00	(\$398.94)	\$0.00	\$1,417.75	\$1,417.75	\$0.00
23403	CHS RAM PRIDE BOOSTER CLUB	\$22,020.77	\$20,972.50	(\$23,218.17)	\$0.00	\$19,775.10	\$19,775.10	\$0.00
23404	JOHN/BEVERLY CARDWELL SCHOLARSHIP FUND	\$47,097.47	\$10,000.00	\$0.00	\$0.00	\$57,097.47	\$57,097.47	\$0.00
23405	JUAN MARTINEZ SCHOLARSHIP FUND	\$18,650.88	\$0.00	\$0.00	\$0.00	\$18,650.88	\$18,650.88	\$0.00
23406	CHS CHEERLEADERS	\$540.30	\$0.00	\$0.00	\$0.00	\$540.30	\$540.30	\$0.00
23407	FAMILY GROUP 6-8	\$2,824.18	\$13,307.00	(\$10,078.23)	\$0.00	\$6,052.95	\$6,052.95	\$0.00
23408	CEMOP	\$3,094.16	\$131.00	(\$2,168.88)	\$0.00	\$1,056.28	\$1,056.28	\$0.00
23409	CEMS YEARBOOK	\$947.62	\$500.00	(\$895.50)	\$0.00	\$552.12	\$552.12	\$0.00
23410	CEMS ACTIVITY	\$1,359.97	\$2,950.25	(\$2,122.14)	\$0.00	\$2,188.08	\$2,188.08	\$0.00
23411	CEMS ART	\$148.28	\$0.00	\$0.00	\$0.00	\$148.28	\$148.28	\$0.00
23412	CES PEEWEE BB	\$5.04	\$0.00	(\$5.04)	\$0.00	\$0.00	\$0.00	\$0.00
23413	CES 3-4 SCIENCE TEACHERS	\$65.90	\$0.00	\$0.00	\$0.00	\$65.90	\$65.90	\$0.00
23415	CHS CLASS OF 2022	\$0.56	\$1,092.50	\$0.00	\$0.00	\$1,093.06	\$1,093.06	\$0.00
23416	DISTRICT NURSE	\$2,065.17	\$500.00	(\$645.07)	\$0.00	\$1,920.10	\$1,920.10	\$0.00
23417	CHS CLASS OF 2020	\$4,957.77	\$3,311.00	(\$2,308.36)	\$0.00	\$5,960.41	\$5,960.41	\$0.00
23419	CHS CLASS OF 2021	\$2,180.45	\$7,007.00	(\$2,594.99)	\$0.00	\$6,592.46	\$6,592.46	\$0.00
23420	CHS CLASS OF 2018	\$146.44	\$0.00	\$0.00	\$0.00	\$146.44	\$146.44	\$0.00
23421	CHS CLASS OF 2019	\$825.29	\$0.00	\$0.00	\$0.00	\$825.29	\$825.29	\$0.00
23422	CHS CLASS OF 2023	\$0.00	\$487.00	\$0.00	\$0.00	\$487.00	\$487.00	\$0.00
23424	CMS STUDENT COUNCIL	\$668.51	\$23.00	(\$97.71)	\$0.00	\$593.80	\$593.80	\$0.00
23425	CMS 8TH GRADE DANCE	\$214.60	\$130.50	(\$60.60)	\$0.00	\$284.50	\$284.50	\$0.00
23426	ENEMS ACTIVITY	\$10,440.46	\$7,757.53	(\$7,204.04)	\$0.00	\$10,993.95	\$10,993.95	\$0.00
23427	ENEMS STAFF	\$80.39	\$0.00	\$0.00	\$0.00	\$80.39	\$80.39	\$0.00
23428	ENMS BARN FUND	\$18,707.59	\$2,000.00	(\$6,753.48)	\$0.00	\$13,954.11	\$13,954.11	\$0.00
23429	EN AQUAPONICS	\$35.18	\$0.00	\$0.00	\$0.00	\$35.18	\$35.18	\$0.00
23430	ENEMS ART PROGRAM	\$255.64	\$0.00	\$0.00	\$0.00	\$255.64	\$255.64	\$0.00
23431	ENEMS YEARBOOK	\$1,891.67	\$0.00	\$0.00	\$0.00	\$1,891.67	\$1,891.67	\$0.00
23432	EN VOCATIONAL ED	\$2.46	\$0.00	\$0.00	\$0.00	\$2.46	\$2.46	\$0.00
23433	TRAILS END RANCH	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	\$1,100.00	\$0.00
23434	ENMS STUDENT COUNCIL	\$1,707.86	\$260.00	(\$69.94)	\$0.00	\$1,897.92	\$1,897.92	\$0.00
23435	EN PBIS COMMITTEE	\$519.98	\$941.75	\$0.00	\$0.00	\$1,461.73	\$1,461.73	\$0.00

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
27107	2012 GO BOND	(\$5,100.20)	\$5,100.20	(\$962.99)	(\$5,101.00)	(\$6,063.99)	(\$962.99)	(\$5,101.00)
27109	INSTRUCTIONAL MATERIALS-GAA 2019	\$0.00	\$39,725.95	(\$33,335.97)	\$0.00	\$6,389.98	\$6,389.98	\$0.00
27114	CENTER FOR TEACHER EXCELLENCE PED	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27125	EXCELLENCE IN TEACHING	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27126	COMMUNITY SCHOOLS PLANNING	\$0.00	\$13,510.13	(\$18,510.13)	\$0.00	(\$5,000.00)	(\$5,000.00)	\$0.00
27138	INCENTIVES FOR SCHOOL IMPR ACT PED	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27149	PREK INITIATIVE	(\$13,367.69)	\$120,582.14	(\$104,967.04)	\$17,632.00	\$19,879.41	\$33,247.41	(\$13,368.00)
27155	BREAKFAST FOR ELEM STUDENTS	\$0.00	\$0.00	(\$991.09)	\$0.00	(\$991.09)	(\$991.09)	\$0.00
27171	2010 GOB IM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27181	"STEM" TEACHER INITIATIVE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27183	NM GROWN FVV	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27195	TEACHERS HARD TO STAFF STIPEND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
28178	GEAR-UP CHE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
29102	PRIVATE DIR GRANTS (CATEGORICAL)	\$64,840.22	\$100,000.00	(\$10,344.83)	\$0.00	\$154,495.39	\$154,495.39	\$0.00
31100	BOND BUILDING	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
31600	HB 33	\$1,984.60	\$5,108.22	(\$51.09)	\$0.00	\$7,041.73	\$7,041.73	\$0.00
31700	STATE MATCH SB-9	(\$26,963.00)	\$26,963.00	\$0.00	(\$26,963.00)	(\$26,963.00)	\$0.00	(\$26,963.00)
31701	CAPITAL IMPROVEMENTS SB-9	\$964,712.67	\$667,663.79	(\$696,492.01)	\$0.00	\$935,884.45	\$935,884.45	\$0.00
31703	SB-9 STATE MATCH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
31900	ED. TECHNOLOGY EQUIPMENT ACT	\$1,125,467.04	\$12,079.20	(\$311,940.84)	\$0.00	\$825,605.40	\$825,605.40	\$0.00
41000	DEBT SERVICES	\$525,858.81	\$449,026.97	(\$485,655.54)	\$0.00	\$489,230.24	\$489,230.24	\$0.00
43000	TOTAL ED. TECH. DEBT SERVICE SUBFUND	\$620,369.37	\$484,174.76	(\$549,795.65)	\$0.00	\$554,748.48	\$554,748.48	\$0.00
	Grand Total:	\$3,764,838.93	\$7,449,220.18	(\$7,080,648.22)	\$0.00	\$4,133,410.89	\$4,133,410.61	\$0.28

End of Report

CIMARRON MUNICIPAL SCHOOLS

To: Board Members
From: Lawana Whitten
Date: June 1, 2020
Re: Variance explanations for May 2020

11000 Operational	Intra-Fund Loans paid that crossed fiscal years	\$166,284.00
11000 Operational	NMPSIA	(\$1.57)
13000 Transportation	NMPSIA	(\$5.82)
13000 Transportation	18-19 Cash Balance to PED	\$7.59
24106 Entitlement IDEA B	Intra-Fund Loans paid that crossed fiscal years	(\$46,167.00)
24109 Preschool IDEA B	Intra-Fund Loans paid that crossed fiscal years	(\$3,464.00)
24132 IDEA-B	Intra-Fund Loans paid that crossed fiscal years	(\$25,750.00)
24154 Title II	Intra-Fund Loans paid that crossed fiscal years	(\$10,737.00)
24183 USDA	Intra-Fund Loans paid that crossed fiscal years	(\$20,828.00)
24189 TITLE IV	Intra-Fund Loans paid that crossed fiscal years	(\$13,906.00)
25153 MEDICAID	NMPSIA	\$0.08
27107 GEO BOND	Intra-Fund Loans paid that crossed fiscal years	(\$5,101.00)
27149 PRE-K	Intra-Fund Loans paid that crossed fiscal years	(\$13,368.00)
31700 STATE MATCH	Intra-Fund Loans paid that crossed fiscal years	(\$26,963.00)

Intra-fund Loans are loans from Operational to Federal and State & Local to be paid back once request for reimbursement (RFR) have been received.

Loans will be paid in full in this fiscal year (19-20) for last year (18-19) as RFR's were received in August.

It will show as a variance until the new year.

NM State Treasurer's Office Investment Pool - LGIP

May 2020

5/1/2020		0.475
5/4/2020		0.440
5/5/2020		0.435
5/6/2020		0.432
5/7/2020		0.413
5/8/2020		0.413
5/11/2020		0.405
5/12/2020		0.405
5/13/2020		0.413
5/14/2020		0.398
5/15/2020		0.396
5/18/2020		0.396
5/19/2020		0.391
5/20/2020		0.386
5/21/2020		0.371
5/22/2020		0.371
5/25/2020	Holiday - Closed	
5/26/2020		0.370
5/27/2020		0.370
5/28/2020		0.372
5/29/2020		0.370
Average	0.401	0.500

Cimarron Municipal Schools

Non-Check Batch Listing

Date: 05/01/2020 - 05/31/2020

5/15/2020	INTERNATIONAL BANK	\$90,755.81	4107
5/15/2020	INTERNATIONAL BANK-EFTPS	\$27,658.79	4108
5/29/2020	INTERNATIONAL BANK	\$81,825.02	4110
5/29/2020	INTERNATIONAL BANK-EFTPS	\$24,905.01	4111
5/29/2020	INTERNATIONAL BANK-457B	\$100.00	4113
COMMON REMITTER			
5/29/2020	INTERNATIONAL BANK-403B	\$3,814.50	4113
COMMON REMITTER			
5/29/2020	EDUCATIONAL RETIREMENT	\$66,101.91	4114
BOARD			
5/29/2020	INTERNATIONAL BANK-RETIREE	\$8,048.70	4115
5/29/2020	NEW MEXICO TAXATION &	\$4,571.46	4116
REVENUE DEPT.			
5/29/2020	INTERNATIONAL BANK-NMPSIA	\$62,093.52	4117
	Total	\$369,874.72	

BOND

PO#		PO AMOUNT	PAID	ENCUMBRANCE
Total Bond				

SB-9

PO#		PO AMOUNT	PAID	ENCUMBRANCE
1920111	CHS-CES-LIVING DESIGN GROUP	\$ 29,295.00	\$ 29,295.00	\$ -
1921101	CHS-STOVEN CONSTRUCTION	\$ 567,765.45	\$ 67,247.26	\$ 500,518.19
		\$ 597,060.45	\$ 96,542.26	\$ 500,518.19

SB-9

PO#		PO AMOUNT	PAID	ENCUMBRANCE
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TOTAL

REMAINING BALANCE

\$	-
\$	433,270.93
<hr/>	
\$	433,270.93
<hr/> <hr/>	

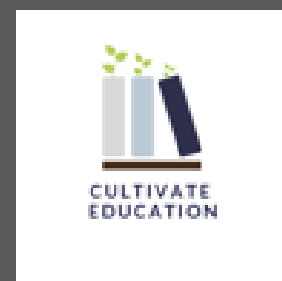
REMAINING BALANCE

District:	Cimarron Municipal Schools
School:	All Schools
Subgroup:	All Students

Subject:	Math
Cohort:	All

Cumulative Years:	
Starting In:	2010
Starting In:	2014
Starting In:	2017
Ending In:	2019

Cimarron Municipal Schools - All Students, All Grades	% Proficient
2010*	44.2
2011*	45.5
2012**	54.4
2013**	54.7
2014*	50.9
2015	21.9
2016	20.8
2017	20.0
2018	23
2019	18
Growth	
2010 - 2011	1.3
2011 - 2012	8.9
2012 - 2013	0.3
2013 - 2014	-3.8
2014 - 2015	-29.0
2015 - 2016	-1.1
2016 - 2017	-0.8
2017 - 2018	3.0
2018 - 2019	-5.0
2010 - 2019	-26.2
2014 - 2019	-32.9
2017 - 2019	-2.0



District:	Statewide
School:	All Schools
Subgroup:	All Students

Statewide - All Students, All Grades	% Proficient
2010*	42.2
2011*	41.8
2012**	42.9
2013**	42.0
2014*	40.7
2015	17.6
2016	20.2
2017	20.0
2018	21
2019	20
Growth	
2010 - 2011	-0.4
2011 - 2012	1.1
2012 - 2013	-0.9
2013 - 2014	-1.3
2014 - 2015	-23.1
2015 - 2016	2.6
2016 - 2017	-0.2
2017 - 2018	1.0
2018 - 2019	-1.0
2010 - 2019	-22.2
2014 - 2019	-20.7
2017 - 2019	0.0

Clarifications:

* (2010-2014) - These years reported 4 categories. The percentages reflected are only those that are proficient and above.

** (2012-2013) - These years reported HS data as H2 and H3. These percentages are reportedly typically grades 10 and 11 respectively. For the purposes of this spreadsheet and comparing cohorts, H2 is reported as grade 10 and H3 is considered grade 11.

English Language Learners includes any data coded "English Language Learners" or "English Language Learners, Current"

[Compare](#)

[Terms and Conditions](#)

