

Board of Education

Ronald L. Anderson, President; Bret E. Wier, Vice-President; Valorie C. Garcia, Secretary;
Annie Lindsey, Member; Ryan Gates, Member
Adán Estrada, Superintendent

*Vision: "Cimarron Municipal Schools' Students will be
Challenged, Healthy, Engaged, Safe and Supported"*

*Mission: "Cimarron Municipal Schools will join with our Communities to
Engage and Support Safe Healthy Students in a Challenging Educational Experience"*

Board of Education Meeting

Wednesday
April 20, 2016,
6:30 pm

Eagle Nest Elementary/Middle Schools

CIMARRON MUNICIPAL SCHOOLS

125 N. COLLISON AVE., CIMARRON NM, 87714
(575) 376-2445 (575) 376-2442-FAX

“100 Years of Excellence 1910-2010”

AGENDA CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING

Eagle Nest Elementary/Middle Schools
Wednesday, April 20, 2016
6:30 pm

- I. Call to Order
- II. Roll Call
- III. Pledge of Allegiance
- IV. Consider Approval of Minutes – March 16, 2016
- V. Consider Approval of Agenda
- VI. Public Forum
- VII. Student and Staff Recognitions
- VIII. School Board Training Report
 - A. NMSBA 37th Annual Law Conference – June 3 – 4, 2016
- IX. Consider Approval of Consent Agenda Items (Action)
 - A. Approval of the List of Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, HB33, SB9 and TECH Tax Reports
- X. Superintendent’s Report
 - A. School District Student Membership
 - B. Personnel Announcements
 - C. Principals’ Report
 - D. MVHS Classroom Addition Update
 - E. Update on Cimarron Construction Steering Committee
 - F. PARCC Testing Report
 - G. 2009 Legislative Budget Study Funding
 - H. School Board Policy NO. 124 – IKF – Graduation Requirements (1st Reading)
 - I. School Board Policy No. 125 – JJIB – Interscholastic Sports (1st Reading)
 - J. School Board Policy No. 126 – KF/KF-EC – Community Use of School Facilities (1st Reading)

XI. Presentations (Discussion/Action)

- A. Approval of 2016-2017 Budget
- B. Approval of 2016-2017 School Calendar
- C. Approval of 2016-2017 Audit & Finance Committee Calendar
- D. Approval of 2016-2017 Board of Education Calendar
- E. IDEA
- F. Contract Renewal with Durham School Services, L.P.
- G. MOU Concerning the Transition of Children Between Members of the Colfax County Early Transition Team
- H. MOU between Sandia Pueblo and Cimarron Municipal Schools

XII. Executive Session – Limited Personnel Matters

- A. Consideration of Superintendent's Contract (Action)

XIII. Next Regular School Board Meeting Agenda Items

XIV. Adjournment

The next Regular School Board Meeting is scheduled for Wednesday, May 18, 2016 at Cimarron Elementary/Middle Schools in Cimarron; Meeting Time – 6:30 pm

Persons from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and Observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

This is an open meeting and the citizens of the Cimarron Municipal School District are invited to attend. Notice: Individuals with disabilities who need any form of auxiliary aid to attend or participate at this meeting are to contact the Superintendent at 575-376-2445 as soon as possible.

DRAFT MINUTES

CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING

Cimarron Elementary/Middle Schools
Wednesday, March 16, 2016 - 6:30 pm

The Board Meeting Packet is available online at www.cimarronschools.org
The meeting may be viewed via (Video Conferencing) at Eagle Nest Elementary/Middle School
Viewed (Live) via Cimarron High School TV at www.chsrams.org/tv

1. Pledge of Allegiance

Ms. Garcia called the meeting to order at 6:34 pm

2. Action Items

i. Reorganization of School Board Members

- Ms. Lindsey made the motion to nominate Ron Anderson President.
The Board was polled: Ms. Garcia, I; Mr. Wier, I; Mr. Gates, I. The motion carries.
- Mrs. Garcia made the motion to nominate Bret Wier as Vice-President
The Board was polled: Mr. Anderson, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.
- Mr. Wier made the motion to nominate Mrs. Garcia Secretary.
The Board was polled: Mr. Anderson, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.

3. Consent Calendar

i. Approval of Agenda

- Mr. Gates made the motion to approve the agenda.
The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I. The motion carries.

ii. Approval of the Minutes from the Regular Meeting on February 17, 2016

- Bret Wier made the motion to approve the Regular Meeting Minutes from February 17, 2016.
The Board was polled: Mr. Anderson, I; Mrs. Garcia, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.

4. Action Items

i. Approval of the List of Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, HB33, SB9 and TECH Tax Reports

- Mrs. Garcia made the motion to approve the Warrants, Expenditure and Revenue Report, Budget Adjustments, Cash Transfers and Reconciliation, HB33, SB9 and TECH Tax Reports.
The Board was polled: Mr. Anderson, I; Mr. Wier, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.

5. Items from the Floor

i. Student and Staff Recognitions

- Mr. Wier recognized Mai-Anh Pham for her efforts in explaining the PARCC testing.
- Mrs. Garcia gave her congratulations to the boys and girls basketball team for hard work
The Coaches are doing a great job. Proud of them all.

- Ms. Lindsey recognizes and thanks Dan Boullion for coming out of retirement. The kids are very excited.
- Mr. Gates recognizes Cimarron Municipal School Staff and Teachers
- Mr. Anderson sincerely thanks former President and appreciates the three years she has served and hopes to do the same great job she did
- Mr. Estrada recognizes teachers, custodians, coaches, cooks. He is very appreciative of their efforts and stated the public is very supportive of their teaching force.

ii. Public Participation

- Jody Martinez invited the attendees and public to the Readathon at Eagle Nest Elementary School. They will lounge in pajamas and read all day. The event starts at 8 am and will end at noon.

6. Information Items

i. David Maestas, Telecom Solutions, Inc. – Cost Savings Consultant

- Jeanette Maestas, Vice President of TelecomSolutions, Inc. thanked the School Board for the opportunity to analyze the telecommunications and utility costs.
- David Maestas stated the Kit Carson owes the district \$24,000 (might be conservative) for solar power.
Mr. Wier asked does that mean Kit Carson has to credit us the \$24,000. Mr. Maestas, yes it does. Mr. Maestas proposed looking for alternative electric company to sell overage to.
- David Maestas stated that Springer Electric is charging a \$700 demand charge and suggested switching back to original meters.
- David Maestas suggested switching to VOID could save the district a substantial amount of money.

ii. School District Student Membership

No Information given

iii. Personnel Announcements

- Resignations
Adam Tafoya
- New Hires
Dan Boulion

iv. Principals' Report

No comments

v. Superintendent's Report

- Need to encourage students and teachers to conserve energy. Have an incentive. Ice Cream party for largest savings. Important to have custodians involved.
- No additional monies for the Kindergarten Program. Only school districts that have existing programs will receive funding.

vi. MVHS Classroom Additional Update

- Construction on 2nd building. Concerns about SIP Panels have been resolved. Construction should be completed mid July. Suppose to be out of the building by end of May 28. Are going to finish one building before the other so the transition would be easier. It will be a tight schedule. Mr. Wier thought we had an option on building until August.

- vii. Snow Day Packets
 - Mr. Estrada stated that Cimarron has more hours than needed. There are already days built into the schedule for snow closures.
- viii. Teacher to Student Ratio to Demonstrate Class Size

7. Discussion Items

- i. Alternative Demonstration of Competency Policy (2nd Reading)
 - Donn Williams the policy attorney has stated that everything you need is already in this policy but agreed to make an addendum to the policy for the Alternative Demonstration of Competency.
- ii. School Board Policy NO. 120 – ADB/ADC – Drug/Tobacco Free Schools (2nd Reading)
 - Mr. Estrada supports this policy
- iii. School Board Policy No. 121 – GBED – Tobacco Use by Staff Members/Smoking (2nd Reading)
 - Mr. Estrada supports this policy
- iv. School Board Policy No. 122 – JICG – Tobacco Use by Students/Smoking (2nd Reading)
 - Mr. Estrada supports this policy
- v. School Board Policy No. 123 – KFAA – Tobacco Use/Smoking on School Premises and KFAA-R-Tobacco Use/Smoking on School Premises (2nd Reading)
 - Mr. Estrada supports this policy
- vi. Proposed School Calendar Change
 - Ms. Lindsey suggested taking off President's day instead of Martin Luther King Day since the teacher and students are just coming back from the winter break.
 - The general consensus was to leave the calendar with Fridays off.

8. Action Items

- i. Cost Savings Consultant Contract - David Maestas, Telecom Solutions, Inc.
 - Mrs. Garcia made the motion to approve the contract with the amendment that between the two contracts is will not exceed \$60,000.
The Board was polled: Mr. Anderson, I; Mr. Wier, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.
- ii. Voice over Internet Protocol (VOIP) Implementation Contract – David Maestas, Telecom Solutions Inc.
 - Mr. Wier made the motion to approve the contract.
The Board was polled: Mr. Anderson, I; Mrs. Garcia, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.
- iii. Alternative Demonstration of Competency Policy
 - Ms. Garcia made the motion to approve the policy.
The Board was polled: Mr. Anderson, I; Mr. Wier, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries
- iv. NM Student Achievement Award
 - Ms. Garcia made the motion to approve two students and will find a donor for the 2nd plaque.

The Board was polled: Mr. Anderson, I; Mr. Wier, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.

v. School Board Policy NO. 120 – ADB/ADC – Drug/Tobacco Free Schools

- Mr. Gates made the motion to approve the policy.

The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries

vi. School Board Policy No. 121 – GBED – Tobacco Use by Staff Members/Smoking

- Ms. Lindsey made the motion to approve the policy.

The Board was polled: Mr. Anderson, I; Mr. Wier, I; Mrs. Garcia, I; Mr. Gates, I. The motion carries.

vii. School Board Policy No. 122 – JICG – Tobacco Use by Students/Smoking

- Mrs. Garcia made the motion to approve the policy.

The Board was polled: Mr. Anderson, I; Mr. Wier, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.

viii. School Board Policy No. 123 – KFAA – Tobacco Use/Smoking on School Premises and KFAA-R-Tobacco Use/Smoking on School Premises

- Mr. Wier made the motion to approve the policy.

The Board was polled: Mr. Anderson, I; Mrs. Garcia, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.

9. Executive Session

i. Limited Personnel Matters – Superintendent’s Contract

- Mrs. Garcia made the motion to enter into the Executive Session at 10:19 p.m.

The Board was polled: Mr. Anderson, I; Mr. Wier, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.

- Mrs. Garcia made the motion to move back to the Regular Meeting at 10:27 p.m.

The Board was polled: Mr. Anderson, I; Mr. Wier, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.

10. Next Regular School Board Meeting Agenda Items

- Update on Cimarron construction project - Discussion
- Approve the Superintendent's Contract - Action
- Technical Difficulties with testing and can they be fixed with TECH Tax Funds
- Presentation from committee for technology for testing
- Board training back on agenda
- Analysis of other cost savings
- May 1, 2016 for Law Conference

11. Adjournment

- Mrs. Garcia made the motion to adjourn the meeting at 10:36 p.m.

The Board was polled: Mr. Anderson, I; Mr. Wier, I; Ms. Lindsey, I; Mr. Gates, I. The motion carries.

Approval of Minutes:

Ronald L. Anderson Date
School Board President

Valorie C. Garcia Date
School Board Secretary

The next Regular School Board Meeting is scheduled for **Wednesday, April 20, 2016 at Eagle Nest Elementary/Middle School in Eagle Nest; Meeting Time – 6:30 pm**

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NEW MEXICO SCHOOL BOARDS ASSOCIATION

37th Annual School Law Conference

June 3 - 4, 2016

Hotel Albuquerque, Albuquerque, NM

School District: _____

Contact: _____

Phone: _____

Email: _____

Please clearly print each attendee's name, title, and indicate whether they will be attending the lunch.

ATTENDEES NAMES

(please print)

1. Name: _____

Title: _____

Friday Lunch... attending () not attending ()

2. Name: _____

Title: _____

Friday Lunch... attending () not attending ()

3. Name: _____

Title: _____

Friday Lunch... attending () not attending ()

4. Name: _____

Title: _____

Friday Lunch... attending () not attending ()

5. Name: _____

Title: _____

Friday Lunch... attending () not attending ()

6. Name: _____

Title: _____

Friday Lunch... attending () not attending ()

FEES:

Association Members: \$150.00 per person. \$175.00 per person after May 13, 2016. A purchase order is considered payment. Purchase Order #: _____ (attach copy of P.O.)

Non-Members: \$500.00 per person. All non-member registrants must pay in advance.

***Friday Lunch:** An additional \$25.00 per person. Please include the lunch on the purchase order or send personal payment in advance. Lunch cancellations must be made by May 23, 2016. If lunch is not stipulated on this registration form, in most cases it cannot be added at the event as the meal guarantees must be submitted before the event.

Cancellations & Refund Policy

100% refund if registration is canceled in writing, by May 6, 2016.

50% refund if registration canceled in writing, by May 13, 2016.

NO SHOWS WILL BE BILLED IF NOT CANCELED BY DATES SHOWN ABOVE. NMSBA does not send out confirmations, you must call or email to confirm receipt of registration or cancellation. Substitutions will be allowed until May 22nd, with no charge. From May 23rd until event, a charge of \$50.00 will apply.

HOTEL RATES at the Hotel Albuquerque are \$81.00 Single/Double, plus tax. Please make your own room reservations by calling 1-800-237-2133. To ensure those rates, please make room reservations by May 12th, 2016, and identify yourself as being with NMSBA. Also, please provide purchase order information at time of reservation. Reservations are not guaranteed, rooms are reserved on a first come basis. The alternative hotels are:

Rio Grande Best Western, 1015 Rio Grande Blvd.,NW. (across the street) (505) 843-9500

Clubhouse Inn & Suites, 1315 Menaul Blvd. NE (505) 345-0010

Holiday Inn Express Hotel & Suites, 2300 12th St. NW (505) 842-5000

Please email form & P.O. to: cmole@nmsba.org

(You must call or email to confirm receipt)

ADDITIONAL ATTENDEES NAMES

(please print)

7. Name: _____

Title: _____

Friday Lunch... attending () not attending ()

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24. Name: _____

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25. Name: _____

Title: _____

Friday Lunch... attending () not attending ()

8000 DISTRICT
 8009 MVHS
 8033 CES
 8034 CHS
 8036 CMS
 8047 ENES
 8048 ENMS

Cimarron Municipal Schools

Disbursement Detail Listing

Date: 03/01/2016-03/31/2016

CAFETERIA ACCOUNT

3732	03/04/2016	1160	SUMMIT FOOD SERVICES MGT LLC	INV2000000924	21000.3100.53414.0000.008000.0000	(2015-2016) FSMC-CAFETERIA SERVICES PROVIDER	\$23,275.23
						Check Total:	\$23,275.23
3733	03/14/2016		CIMARRON MUNICIPAL SCHOOLS	V153007	21000.0000.11013.0000.008000.0000	PAYROLL BANK ACCOUNT	\$2,311.39
						Check Total:	\$2,311.39
3734	03/28/2016		CIMARRON MUNICIPAL SCHOOLS	V237844	21000.0000.11013.0000.008000.0000	PAYROLL BANK ACCOUNT	\$2,311.37
						Check Total:	\$2,311.37
						Bank Total:	\$27,897.99

ACTIVITIES BANK ACCOUNT

10020	03/04/2016	1159	ANTHONY TRUJILLO	BOYS DSTRCT 2/24/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR BOYS DISTRICT BASKETBALL	\$60.00
10020	03/04/2016	1159	ANTHONY TRUJILLO	BOYS DSTRCT 2/24/16	23488.1000.53711.1010.008000.0000	CIMARRON VS DES MOINES RIDER FEE / MEAL	\$20.00
						Check Total:	\$80.00
10021	03/04/2016	1159	BENJAMIN MAYNES	BOYS DSTRCT 2/26/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR BOYS DISTRICT BASKETBALL	\$60.00
10021	03/04/2016	1159	BENJAMIN MAYNES	BOYS DSTRCT 2/26/16	23488.1000.53711.1010.008000.0000	MAXWELL VS CIMARRON MILEAGE	\$74.93
10021	03/04/2016	1159	BENJAMIN MAYNES	BOYS DSTRCT 2/26/16	23488.1000.53711.1010.008000.0000	MEAL	\$10.00
						Check Total:	\$144.93
10022	03/04/2016	1159	DANNY J LUJAN	BOYS DSTRCT 2/26/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR BOYS DISTRICT BASKETBALL	\$60.00
10022	03/04/2016	1159	DANNY J LUJAN	BOYS DSTRCT 2/26/16	23488.1000.53711.1010.008000.0000	MAXWELL VS CIMARRON 2/26 RIDER FEE / MEAL	\$20.00
						Check Total:	\$80.00
10023	03/04/2016	1159	DOMINIC MARTINEZ	GRLS DSTRCT 2/25/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR GIRLS DISTRICT BASKETBALL	\$60.00
10023	03/04/2016	1159	DOMINIC MARTINEZ	GRLS DSTRCT 2/25/16	23488.1000.53711.1010.008000.0000	CIMARRON VS DES MOINES RIDER FEE / MEAL	\$20.00
						Check Total:	\$80.00

10024	03/04/2016	1159	EDDIE A TRUJILLO	GRLS DSTRCT 2/27/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR GIRLS DISTRICT BASKETBALL SPRINGER VS CIMARRON	\$60.00	
10024	03/04/2016	1159	EDDIE A TRUJILLO	GRLS DSTRCT 2/27/16	23488.1000.53711.1010.008000.0000	RIDER FEE / MEAL	\$20.00	
							Check Total:	\$80.00
10025	03/04/2016	1159	ELIAS MONTOYA	BOYS DSTRCT 2/24/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR BOYS DISTRICT BASKETBALL CIMARRON VS DES MOINES	\$60.00	
10025	03/04/2016	1159	ELIAS MONTOYA	BOYS DSTRCT 2/24/16	23488.1000.53711.1010.008000.0000	MILEAGE	\$44.55	
10025	03/04/2016	1159	ELIAS MONTOYA	BOYS DSTRCT 2/24/16	23488.1000.53711.1010.008000.0000	MEAL	\$10.00	
							Check Total:	\$114.55
10026	03/04/2016	1159	FRANCISCO R GARCIA	GRLS DSTRCT 2/25/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR GIRLS DISTRICT BASKETBALL CIMARRON VS DES MOINES	\$60.00	
10026	03/04/2016	1159	FRANCISCO R GARCIA	GRLS DSTRCT 2/25/16	23488.1000.53711.1010.008000.0000	RIDER FEE / MEAL	\$20.00	
							Check Total:	\$80.00
10027	03/04/2016	1159	FRANK MASCARENAS	BOYS DSTRCT 2/23/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR BOYS DISTRICT BASKETBALL DES MOINES VS ROY ON 2/23	\$60.00	
10027	03/04/2016	1159	FRANK MASCARENAS	BOYS DSTRCT 2/23/16	23488.1000.53711.1010.008000.0000	MEAL / RIDER FEE	\$20.00	
							Check Total:	\$80.00
10028	03/04/2016	1159	ISRAEL M PADILLA	BOYS DSTRCT 2/24/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR BOYS DISTRICT BASKETBALL CIMARRON VS DES MOINES	\$60.00	
10028	03/04/2016	1159	ISRAEL M PADILLA	BOYS DSTRCT 2/24/16	23488.1000.53711.1010.008000.0000	RIDER FEE / MEAL	\$20.00	
							Check Total:	\$80.00
10029	03/04/2016	1159	JOE R. BACA	GRLS DSTRCT 2/27/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR GIRLS DISTRICT BASKETBALL SPRINGER VS CIMARRON	\$60.00	
10029	03/04/2016	1159	JOE R. BACA	GRLS DSTRCT 2/27/16	23488.1000.53711.1010.008000.0000	RIDER FEE / MEAL	\$20.00	
							Check Total:	\$80.00
10030	03/04/2016	1159	JUAN DURAN	GRLS DSTRCT 2/27/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR GIRLS DISTRICT BASKETBALL SPRINGER VS CIMARRON	\$60.00	
10030	03/04/2016	1159	JUAN DURAN	GRLS DSTRCT 2/27/16	23488.1000.53711.1010.008000.0000	MILEAGE	\$74.93	
10030	03/04/2016	1159	JUAN DURAN	GRLS DSTRCT 2/27/16	23488.1000.53711.1010.008000.0000	MEAL	\$10.00	
							Check Total:	\$144.93
10031	03/04/2016	1159	LAWRENCE VIGIL	BOYS DSTRCT 2/26/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR BOYS DISTRICT BASKETBALL MAXWELL VS CIMARRON 2/26	\$60.00	
10031	03/04/2016	1159	LAWRENCE VIGIL	BOYS DSTRCT 2/26/16	23488.1000.53711.1010.008000.0000	RIDER FEE / MEAL	\$20.00	
							Check Total:	\$80.00
10032	03/04/2016	1159	MICHAEL H. ROMERO	GRLS DSTRCT 2/25/16	23488.1000.53711.1010.008000.0000	OFFICIAL FOR GIRLS DISTRICT BASKETBALL VS DES MOINES 2/25	\$60.00	
10032	03/04/2016	1159	MICHAEL H. ROMERO	GRLS DSTRCT 2/25/16	23488.1000.53711.1010.008000.0000	MILEAGE	\$62.78	
10032	03/04/2016	1159	MICHAEL H. ROMERO	GRLS DSTRCT 2/25/16	23488.1000.53711.1010.008000.0000	MEAL	\$10.00	
							Check Total:	\$132.78
10033	03/04/2016	1159	NATIONAL FFA ORGANIZATION	MDS-42565	23449.1000.56118.1010.008000.0000	FFA TIE NAVY	\$196.08	

10033	03/04/2016	1159	NATIONAL FFA ORGANIZATION	MDS-42565	23449.1000.56118.1010.008000.0000	SCARF NAVY	\$155.85
10033	03/04/2016	1159	NATIONAL FFA ORGANIZATION	MDS-42565	23449.1000.56118.1010.008000.0000	OFFICIAL FFA JACKET - SIZE 32	\$56.02
10033	03/04/2016	1159	NATIONAL FFA ORGANIZATION	MDS-42565	23449.1000.56118.1010.008000.0000	OFFICIAL FFA JACKET - SIZE 36	\$56.02
10033	03/04/2016	1159	NATIONAL FFA ORGANIZATION	MDS-42565	23449.1000.56118.1010.008000.0000	OFFICIAL FFA JACKET - SIZE 36	\$56.03
10034	03/04/2016	1159	RAYMOND J RIVALE	BOYS DSTRCT 2/23/16	23488.1000.53711.1010.008000.0000	Check Total: OFFICIAL FOR BOYS DISTRICT BASKETBALL DES MOINES VS ROY ON 2/23	\$520.00 \$60.00
10034	03/04/2016	1159	RAYMOND J RIVALE	BOYS DSTRCT 2/23/16	23488.1000.53711.1010.008000.0000	MILEAGE	\$61.56
10034	03/04/2016	1159	RAYMOND J RIVALE	BOYS DSTRCT 2/23/16	23488.1000.53711.1010.008000.0000	MEAL	\$10.00
10035	03/04/2016	1159	ROBERT WINGO	BOYS DSTRCT 2/23/16	23488.1000.53711.1010.008000.0000	Check Total: OFFICIAL FOR BOYS DISTRICT BASKETBALL DES MOINES VS ROY ON 2/23	\$131.56 \$60.00
10035	03/04/2016	1159	ROBERT WINGO	BOYS DSTRCT 2/23/16	23488.1000.53711.1010.008000.0000	MEAL / RIDER FEE	\$20.00
10036	03/04/2016	1159	RUSSELL'S SUNDRIES	44775	23458.1000.56118.1010.008000.0000	Check Total: GIFT CERTIFICATE	\$80.00 \$50.00
10037	03/07/2016	1147	FAN CLOTH PRODUCTS LLC	IN224694	23403.1000.56118.1010.008000.0000	Check Total: JACKETS, SHORTS, PANTS JERSEYS	\$50.00 \$2,051.00
10038	03/16/2016	1166	CHARLIE'S BAKERY & CAFE	3/8/2016 - CHK 279	23403.1000.56118.1010.008000.0000	Check Total: MEALS FOR GIRLS TO STATE BASKETBALL	\$2,051.00 \$70.93
10039	03/16/2016	1166	HAMMITT INC	2/8/2016	23440.1000.56118.1010.008000.0000	Check Total: SNACKS	\$70.93 \$42.20
10040	03/16/2016	1166	LOVELAND FARRIER LLC	MARCH 10, 2016	23428.1000.53711.1010.008000.0000	Check Total: TRIM HORSES	\$42.20 \$175.00
10041	03/16/2016	1166	RUSSELL'S SUNDRIES	44782	23440.1000.56118.1010.008000.0000	Check Total: SENIOR GIFTS	\$175.00 \$103.41
10042	03/16/2016	1166	SPORTS ARENA	25979	23488.1000.53711.1010.008000.0000	Check Total: BOYS MEDALS FOR DISTRICT BASKETBALL	\$103.41 \$79.70
10042	03/16/2016	1166	SPORTS ARENA	25979	23488.1000.53711.1010.008000.0000	GIRLS MEDALS FOR DISTRICT BASKETBALL	\$79.70
10042	03/16/2016	1166	SPORTS ARENA	25979	23488.1000.53711.1010.008000.0000	FIRST PLACE PLAQUES FOR BOYS AND GIRLS DISTRICT BASKETBALL	\$106.38
10042	03/16/2016	1166	SPORTS ARENA	25979	23488.1000.53711.1010.008000.0000	SECOND PLACE PLAQUES FOR BOYS AND GIRLS DISTRICT BASKETBALL	\$85.10
10042	03/16/2016	1166	SPORTS ARENA	25993	23403.1000.56118.1010.008000.0000	BASEBALL CAPS	\$311.80
						Check Total:	\$662.68

10043	03/16/2016	1166	VILLAGE INN (MENAUL)	377458	23403.1000.56118.1010.008000.0000	MEALS FOR GIRLS STATE BASKETBALL	\$95.06
						Check Total:	\$95.06
10044	03/29/2016	1170	COLLEGIATE DESIGNS INC	030816EAG	23465.1000.53711.1010.008000.0000	T-SHIRTS TRACK DESIGN	\$443.50
10044	03/29/2016	1170	COLLEGIATE DESIGNS INC	030816EAG	23465.1000.53711.1010.008000.0000	HOODIES TRACK DESIGN	\$293.00
10044	03/29/2016	1170	COLLEGIATE DESIGNS INC	030816EAG	23465.1000.53711.1010.008000.0000	BLACK SWEATS TRACK	\$144.00
10044	03/29/2016	1170	COLLEGIATE DESIGNS INC	030816EAG	23465.1000.53711.1010.008000.0000	BLUE SWEATS TRACK	\$221.00
10044	03/29/2016	1170	COLLEGIATE DESIGNS INC	030816EAG	23465.1000.53711.1010.008000.0000	PROCESSING	\$9.45
10044	03/29/2016	1170	COLLEGIATE DESIGNS INC	030816EAG	23465.1000.53711.1010.008000.0000	HAZMAT CHARGE	\$5.55
						Check Total:	\$1,116.50
10045	03/29/2016	1170	CREE MEE DRIVE INN	1125	23458.1000.56118.1010.008000.0000	GIFT CERTIFICATES FOR PARENT NIGHT	\$80.00
						Check Total:	\$80.00
10046	03/29/2016	1170	DURHAM SCHOOL SERVICES LP91291218		23403.1000.55817.1010.008000.0000	PEP BUS TO BERNALILLO FOR STATE GIRLS BASKETBALL ON 3/9	\$1,287.87
						Check Total:	\$1,287.87
10047	03/29/2016	1170	P. ANTHONY GARCIA	BB DSTR AT SPRINGER	23488.1000.53711.1010.008000.0000	OFFICIAL FOR DISTRICT BOYS BASKETBALL AT SPRINGER ON 2/27	\$60.00
10047	03/29/2016	1170	P. ANTHONY GARCIA	BB DSTR AT SPRINGER	23488.1000.53711.1010.008000.0000	MEAL	\$10.00
10047	03/29/2016	1170	P. ANTHONY GARCIA	BB DSTR AT SPRINGER	23488.1000.53711.1010.008000.0000	MILEAGE	\$129.60
						Check Total:	\$199.60
10048	03/29/2016	1170	Sean Finley	BB DSTR SPRINGER	23488.1000.53711.1010.008000.0000	OFFICIAL FOR BOYS DISTRICT BASKETBALL IN SPRINGER ON 2/27	\$60.00
10048	03/29/2016	1170	Sean Finley	BB DSTR SPRINGER	23488.1000.53711.1010.008000.0000	RIDER FEE / MEAL	\$20.00
						Check Total:	\$80.00
10049	03/29/2016	1170	TERRY MONTANO	BB DSTR SPRINGER	23488.1000.53711.1010.008000.0000	OFFICIAL FOR DISTRICT BOYS BASKETBALL IN SPRINGER ON 2/27	\$60.00
10049	03/29/2016	1170	TERRY MONTANO	BB DSTR SPRINGER	23488.1000.53711.1010.008000.0000	RIDER FEE / MEAL	\$20.00
						Check Total:	\$80.00
						Bank Total:	\$8,083.00

OPERATIONAL ACCOUNT

38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	230491597366	27138.1000.53330.1010.008034.0000	STAFF SHIRTS FOR READ ACROSS AMERICA	\$787.60
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	CREATIVE TEACHING PRESS INSPIRE U 8-CHART PACK	\$28.21
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	STERILITE 16428012 6-QUART STORAGE BOX WHITE LID	\$27.72

38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	WITH SEE THROUGH CLEVER MADE CLEVER CRATES COLLAPASIBLE STORAGE CONTAINER	\$27.48
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	ARE YOU SMARTER THAN A 5TH GRADER DVD GAME	\$20.60
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	PHASE 10 GARD GAME	\$13.72
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	UNO CARD GAME	\$12.58
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	TWISTER GAME	\$22.73
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	PING PONG BALLS WHITE 12 CT	\$14.60
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	CATCH PHRASE DECADES	\$36.31
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	SCRABBLE DELUXE EDITION GAME	\$45.80
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	MONOPOLY EMPIRE GAME	\$28.62
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	JENGA CLASSIC GAME	\$18.30
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	CHARACTER EDUCATIONAL MOTIVATIONAL POSTER EXTRA LARGE LAMINATED	\$68.66
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	LAUGH MORE BE AWESOME MOTIVIATIONAL 24X36 POSTER ART PRINT	\$5.96
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	MONOPOLY EMPIRE GAME	\$41.22
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	MONOPOLY HERE AND NOW GAME US EDITION	\$33.16
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	PARKER BROTHERS MONOPOLY MILLIONAIRE	\$25.20
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	WOOD FOLDING MANCALA IN CARDBOARD	\$13.17
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	CREATIVE TEACHING PRESS BW COLLECTION PENNANT BORDER	\$8.58
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	TEACHERS CREATED RESOURCES CHALKBOARD BRIGHTS STRAIGHT BORDER	\$23.71
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	TEACHER CREATED RESOURCES CHALKBOARD BRIGHTS BOLD BLOCK 4 INCH	\$19.17
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	CREATIVE TEACHING PRESS CHALK BOARD 4" DESIGNER LETTERS	\$16.71
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	WELCOME NEW CLASSROOM MOTIVATIONAL POSTER	\$10.30
38758	03/07/2016	1161	AMAZON.COM CREDIT PLAN	236157311842	26156.1000.56118.1010.008000.0000	CREATIVE TEACHING PRESS INSPIRE U CHALK IT UP	\$22.89
Check Total:							\$1,373.00

38759	03/07/2016	1161	CIMARRON MUNICIPAL SCHOOLS	FEBRUARY 2016 FFVP	24118.3100.56116.0000.008033.0000	(JULY 1, 2015 - SEPTEMBER 30, 2015) FRESH FRUITS & VEGETABLES PROGRAM	\$744.00
38759	03/07/2016	1161	CIMARRON MUNICIPAL SCHOOLS	FEBRUARY 2016 FFVP	24118.3100.56116.0000.008033.0000	(OCTOBER 1, 2015 - JUNE 30, 2016) FRESH FRUITS & VEGETABLES PROGRAM	\$376.27
38759	03/07/2016	1161	CIMARRON MUNICIPAL SCHOOLS	FEBRUARY 2016 FFVP	24118.3100.56116.0000.008047.0000	(OCTOBER 1, 2015 - JUNE 30, 2016) FRESH FRUITS & VEGETABLES PROGRAM	\$723.78
38760	03/10/2016		MORENO VALLEY HIGH SCHOOL	2015 REIMBURSEMENT	24106.2500.55912.0000.008000.0000	FLOWTHROUGH GRANTS TO CHARTERS	Check Total: \$1,844.05 \$12,569.15
38761	03/10/2016		MORENO VALLEY HIGH SCHOOL	SEG MARCH	11000.0000.21100.0000.000000.0000	INTERGOVERNMENTAL ACCOUNTS PAYABLE	Check Total: \$12,569.15 \$73,231.28
38762	03/10/2016	1162	Employee Vendor	ANNOUNCER	11000.1000.53711.9000.008034.0000	1ST ROUND OF GIRLS STATE BASKETBALL ANNOUNCER AND CLOCK	Check Total: \$73,231.28 \$30.00
38763	03/10/2016	1162	AMAZON.COM CREDIT PLAN	14043097443	11000.1000.56118.1010.008047.0000	NEENAH ASTROBRIGHTS PREMIUM COLOR PAPER ASSORT. 24LB, 8.5X11 500	Check Total: \$30.00 \$21.98
38763	03/10/2016	1162	AMAZON.COM CREDIT PLAN	14043097443	11000.1000.56118.1010.008047.0000	EXPO 2 LOW ODOR DRY ERASE MARKERS, FINE POINT, 12 PACK ASSORT	\$25.96
38763	03/10/2016	1162	AMAZON.COM CREDIT PLAN	14043097443	11000.1000.56118.1010.008047.0000	EXPO LOW ODOR DRY ERASE MARKERS, FINE POINT, 12 PACK BLACK	\$30.72
38763	03/10/2016	1162	AMAZON.COM CREDIT PLAN	14043097443	11000.1000.56118.1010.008047.0000	DOMINO SUGAR CUBES 1 LB	\$6.64
38764	03/10/2016	1162	Employee Vendor	GAME BOOKKEEPER	11000.1000.53711.9000.008034.0000	1ST ROUND OF GIRLS STATE BASKETBALL BOOK	Check Total: \$85.30 \$30.00
38765	03/10/2016	1162	Employee Vendor	TOURNAMENT CUSTODIAN	11000.1000.53711.9000.008034.0000	1ST ROUND OF GIRLS STATE BASKETBALL CUSTODIAN	Check Total: \$30.00 \$50.00
38766	03/10/2016	1162	DAVID HAVLICK	1ST RND STATE TOURN	11000.1000.53711.9000.008034.0000	OFFICIAL FOR 1ST ROUND OF GIRLS STATE BASKETBALL	Check Total: \$50.00 \$65.00
38766	03/10/2016	1162	DAVID HAVLICK	1ST RND STATE TOURN	11000.1000.53711.9000.008034.0000	MEAL	\$15.00
38766	03/10/2016	1162	DAVID HAVLICK	1ST RND STATE TOURN	11000.1000.53711.9000.008034.0000	MILEAGE	\$148.23
38767	03/10/2016	1162	FAIRFIELD INN (ALBUQUERQUE)	432X500018794	11000.2300.53330.0000.008000.0000	PRE-K CHECK IN 3-2-16 - 1 NIGHT STAY	Check Total: \$228.23 \$78.10
38768	03/10/2016	1162	Employee Vendor	CAPT KIDS HEARTS	11000.2300.53330.0000.008000.0000	2/23/2014 - DINNER - SANTA	Check Total: \$78.10 \$15.14

				CNF				FE, NM AND 2/24/2016 - DINNER - SANTA FE, NM	
38768	03/10/2016	1162	Employee Vendor	CAPT KIDS HEARTS CNF	11000.2300.53330.0000.008000.0000			2/24/2016 - LUNCH - SANTA FE, NM	\$12.02
38768	03/10/2016	1162	Employee Vendor	CAPT KIDS HEARTS CNF	11000.2300.53330.0000.008000.0000			2/24/2016 - DINNER - SANTA FE, NM	\$5.08
38769	03/10/2016	1162	JUSTIN GREER	REF - 1ST RND STATE	11000.1000.53711.9000.008034.0000			Check Total: OFFICIAL FOR 1ST ROUND OF GIRLS STATE BASKETBALL	\$32.24 \$65.00
38769	03/10/2016	1162	JUSTIN GREER	REF - 1ST RND STATE	11000.1000.53711.9000.008034.0000			MEAL	\$15.00
38769	03/10/2016	1162	JUSTIN GREER	REF - 1ST RND STATE	11000.1000.53711.9000.008034.0000			RIDER FEE	\$10.00
38770	03/10/2016	1162	Employee Vendor	PRE-K ADMIN MTNG	11000.2300.53330.0000.008000.0000			Check Total: MARCH 2, 2016 - DINNER - SANTA FE, NM	\$90.00 \$20.00
38771	03/10/2016	1162	Employee Vendor	CPTRING KIDS HRTS	11000.2300.53330.0000.008000.0000			Check Total: 2/23/2016 - DINNER - SANTA FE, NM & 2/24/2016 - DINNER	\$20.00 \$16.25
38771	03/10/2016	1162	Employee Vendor	CPTRING KIDS HRTS	11000.2300.53330.0000.008000.0000			2/24/2016 - LUNCH - SANTA FE, NM	\$9.60
38771	03/10/2016	1162	Employee Vendor	CPTRING KIDS HRTS	11000.2300.53330.0000.008000.0000			2/24/2016 - DINNER - SANTA FE, NM	\$4.53
38772	03/10/2016	1162	Employee Vendor	GAME TICKET SELLER	11000.1000.53711.9000.008034.0000			Check Total: 1ST ROUND OF GIRLS STATE BASKETBALL TICKET SELLER	\$30.38 \$30.00
38773	03/10/2016	1162	Employee Vendor	CPTRNG KIDS HRTS	11000.2300.53330.0000.008000.0000			Check Total: 2/23/2016 - DINNER - SANTA FE, NM AND 2/24/2016 - DINNER - SANTA FE, NM	\$30.00 \$16.25
38773	03/10/2016	1162	Employee Vendor	CPTRNG KIDS HRTS	11000.2300.53330.0000.008000.0000			2/24/2016 - LUNCH - SANTA FE, NM	\$9.80
38773	03/10/2016	1162	Employee Vendor	CPTRNG KIDS HRTS	11000.2300.53330.0000.008000.0000			2/24/2016 - DINNER- SANTA FE, NM	\$6.71
38774	03/10/2016	1162	Employee Vendor	GYM MASTER	11000.1000.53711.9000.008034.0000			Check Total: 1ST ROUND OF GIRLS STATE BASKETBALL GYM MASTER	\$32.76 \$30.00
38775	03/10/2016	1162	NEW MEXICO ACTIVITIES ASSOCIATION	STATE BSKTBLL TOURN	11000.1000.53711.9000.008034.0000			Check Total: 1ST ROUND OF GIRLS STATE BASKETBALL	\$30.00 \$286.77
38776	03/10/2016	1162	NEW MEXICO SCHOOL BOARDS ASSOCIATION	16423	11000.2300.55812.0000.008000.0000			Check Total: NMSBA REGISTRATION FOR RONALD L. ANDERSON, BRET E. WIER & RYAN W. GATES	\$286.77 \$450.00
38777	03/10/2016	1162	NORTHERN NEW MEXICO GAS	47540/47568/47594	11000.1000.55817.9000.008034.0000			Check Total: PROPANE FOR RAM BUS 2015	\$450.00 \$133.29

COMPANY-AF					- 2016 SCHOOL YEAR			
38777	03/10/2016	1162	NORTHERN NEW MEXICO GAS COMPANY-AF	47682/47683/47684	11000.2600.54413.0000.008047.0000	GALLONS OF PROPANE		\$403.02
38777	03/10/2016	1162	NORTHERN NEW MEXICO GAS COMPANY-AF	47682/47683/47684	11000.2600.54413.0000.008048.0000	GALLONS OF PROPANE		\$403.02
38778	03/10/2016	1162	ORTIZ & ZAMORA ATTORNEYS AT LAW LLC	1537	11000.2300.53413.0000.008000.0000	LEGAL INFORMATION	Check Total:	\$939.33
38779	03/10/2016	1162	PLATEAU CELLULAR NETWORK	007742612/613/614	11000.2600.54416.0000.008000.0000	(2015-2016) DISTRICT CELL PHONES	Check Total:	\$123.48
38780	03/10/2016	1162	TEDDY P. SALAZAR	CUSTODIAN 1ST RND ST	11000.1000.53711.9000.008034.0000	1ST ROUND OF GIRLS STATE BASKETBALL CUSTODIAN	Check Total:	\$397.67
38781	03/10/2016	1162	TIM J. CHACON	REF 1ST RND STATE	11000.1000.53711.9000.008034.0000	OFFICIAL FOR 1ST ROUND OF GIRLS STATE BASKETBALL	Check Total:	\$50.00
38781	03/10/2016	1162	TIM J. CHACON	REF 1ST RND STATE	11000.1000.53711.9000.008034.0000	MEAL		\$65.00
38781	03/10/2016	1162	TIM J. CHACON	REF 1ST RND STATE	11000.1000.53711.9000.008034.0000	RIDER FEE		\$15.00
38782	03/10/2016	1162	VILLAGE OF CIMARRON	FEBRUARY 2016	11000.2600.54415.0000.008000.0000	(2015-2016) ADMIN OFFICE WATER	Check Total:	\$10.00
38782	03/10/2016	1162	VILLAGE OF CIMARRON	FEBRUARY 2016	11000.2600.54415.0000.008033.0000	(2015-2016) CES WATER		\$90.00
38782	03/10/2016	1162	VILLAGE OF CIMARRON	FEBRUARY 2016	11000.2600.54415.0000.008034.0000	(2015-2016) CHS WATER		\$50.98
38782	03/10/2016	1162	VILLAGE OF CIMARRON	FEBRUARY 2016	11000.2600.54415.0000.008036.0000	(2015-2016) CMS WATER		\$384.49
38783	03/10/2016	1162	VILLAGE OF EAGLE NEST	1/28-2/25/16	11000.2600.54415.0000.008047.0000	(2015-2016) ENES WATER	Check Total:	\$1,406.49
38783	03/10/2016	1162	VILLAGE OF EAGLE NEST	1/28-2/25/16	11000.2600.54415.0000.008048.0000	(2015-2016) ENMS WATER		\$240.57
38784	03/10/2016	1162	WRIGHT EXPRESS FSC	43875091	11000.1000.55813.9000.008034.0000	FLEET FUEL - FEBRUARY	Check Total:	\$481.14
38784	03/10/2016	1162	WRIGHT EXPRESS FSC	43875091	11000.1000.55817.9000.008034.0000	FLEET FUEL - FEBRUARY		\$30.17
38784	03/10/2016	1162	WRIGHT EXPRESS FSC	43875091	11000.2300.55813.0000.008000.0000	FLEET FUEL - FEBRUARY		\$9.04
38784	03/10/2016	1162	WRIGHT EXPRESS FSC	43875091	11000.2600.55813.0000.008036.0000	FLEET FUEL - FEBRUARY		\$63.30
38785	03/10/2016	1162	ZIA NATURAL GAS COMPANY	1/28-2/29/16	11000.2600.54412.0000.008000.0000	(2015-2016) ADMIN NATURAL GAS	Check Total:	\$290.61
38785	03/10/2016	1162	ZIA NATURAL GAS COMPANY	1/28-2/29/16	11000.2600.54412.0000.008033.0000	(2015-2016) CES NATURAL GAS		\$393.12
38785	03/10/2016	1162	ZIA NATURAL GAS COMPANY	1/28-2/29/16	11000.2600.54412.0000.008034.0000	(2015-2016) CHS NATURAL GAS		\$125.12
38785	03/10/2016	1162	ZIA NATURAL GAS COMPANY	1/28-2/29/16	11000.2600.54412.0000.008036.0000	(2015-2016) CMS NATU(2014-2015) RAL GAS		\$325.15
38785	03/10/2016	1162	ZIA NATURAL GAS COMPANY	1/28-2/29/16	11000.2600.54412.0000.008034.0000	(2015-2016) CHS NATURAL GAS		\$464.08
38785	03/10/2016	1162	ZIA NATURAL GAS COMPANY	1/28-2/29/16	11000.2600.54412.0000.008036.0000	(2015-2016) CMS NATU(2014-2015) RAL GAS		\$749.07

							Check Total:	\$1,663.42
38787	03/16/2016	1165	Employee Vendor	2/23-2/24 CPTR KDS	11000.2300.53330.0000.008000.0000	2/23/2016 - DINNER - SANTA FE, NM AND 2/24/2016 - DINNER - SANTA FE, NM		\$16.25
38787	03/16/2016	1165	Employee Vendor	2/23-2/24 CPTR KDS	11000.2300.53330.0000.008000.0000	2/24/2016 - LUNCH - SANTA FE, NM		\$8.29
38787	03/16/2016	1165	Employee Vendor	2/23-2/24 CPTR KDS	11000.2300.53330.0000.008000.0000	2/24/2016 - LUNCH - SANTA FE, NM		\$7.36
							Check Total:	\$31.90
38788	03/16/2016	1165	DIANA KAY ENCK	DEC - FEB	13000.2700.55111.0000.008000.0000	FEEDER ROUTE - DECEMBER 2015		\$50.40
38788	03/16/2016	1165	DIANA KAY ENCK	DEC - FEB	13000.2700.55111.0000.008000.0000	FEEDER ROUTE - JANUARY 2016		\$42.00
38788	03/16/2016	1165	DIANA KAY ENCK	DEC - FEB	13000.2700.55111.0000.008000.0000	FEEDER ROUTE - FEBRUARY 2016		\$92.40
							Check Total:	\$184.80
38789	03/16/2016	1165	Dominik Ickes	CMS TOURNAMENT	11000.1000.53711.9000.008034.0000	OFFICIAL FOR 5 MID SCHOOL BASKETBALL GAMES - CMS TOURNAMENT		\$135.00
							Check Total:	\$135.00
38790	03/16/2016	1165	DURHAM SCHOOL SERVICES LP91289611		22000.1000.55817.9000.008034.0000	DURHAM BUS TO GRADY FOR BOYS 1ST ROUND OF STATE BASKETBALL		\$1,202.72
							Check Total:	\$1,202.72
38791	03/16/2016	1165	PAM TOWRY	PLAIN TABLE CONF	29102.1000.53330.1010.008047.0000	HOTEL/AIRLINE REIMBURSEMENT - NEW ORLEANS. LA		\$3,285.56
							Check Total:	\$3,285.56
38792	03/16/2016	1165	HOLIDAY INN EXPRESS-BALLOON FIESTA PARK	FOLIO 97717	29102.1000.53330.1010.008047.0000	SINGLE ROOM 3 NIGHT MARC COMTOIS ARRIVAL DATE 2/23/2016		\$319.20
							Check Total:	\$319.20

38793	03/16/2016	1165	KESSELMAN-JONES INC	SW16-88	29102.1000.53330.1010.008047.0000	NM- NASW FULL CONFERENCE FEB 24-26 2016	\$319.00
38794	03/16/2016	1165	KIT CARSON ELECTRIC COOPERATIVE INC	1-27/2-24/16 - ENEMS	11000.2600.54411.0000.008047.0000	(2015-2016) ENES ELECTRICITY	Check Total: \$24.61
38794	03/16/2016	1165	KIT CARSON ELECTRIC COOPERATIVE INC	1-27/2-24/16 - ENEMS	11000.2600.54411.0000.008048.0000	(2015-2016) ENMS ELECTRICITY	\$24.61
38795	03/16/2016	1165	Employee Vendor	TICKET SELLER	11000.1000.53711.9000.008034.0000	1ST ROUND OF GIRLS STATE BASKETBALL SECURITY AND TICKET SELLER	Check Total: \$30.00
38796	03/16/2016	1165	MCM ELEGANTE HOTEL	1714496	11000.1000.53711.9000.008034.0000	ROOMS FOR GIRLS STATE BASKETBALL	Check Total: \$1,735.23
38797	03/16/2016	1165	NORTHERN NEW MEXICO GAS COMPANY-AF	48229	11000.2600.54413.0000.008047.0000	GALLONS OF PROPANE	Check Total: \$221.83
38797	03/16/2016	1165	NORTHERN NEW MEXICO GAS COMPANY-AF	48229	11000.2600.54413.0000.008048.0000	GALLONS OF PROPANE	\$221.80
38798	03/16/2016	1165	Employee Vendor	7	11000.2100.53213.2000.008000.0000	(2015-2016) PROFESSIONAL SERVICES CONTRACT FOR OCCUPATIONAL THERAPY	Check Total: \$4,904.87
38799	03/16/2016	1165	SPRINGER ELECTRIC COOPERATIVE INC	22800	11000.2600.54411.0000.008000.0000	(2015-2016) ADMIN OFFICE ELECTRICITY	Check Total: \$119.43
38799	03/16/2016	1165	SPRINGER ELECTRIC COOPERATIVE INC	22800	11000.2600.54411.0000.008033.0000	(2015-2016) CES ELECTRICITY	\$1,158.99
38799	03/16/2016	1165	SPRINGER ELECTRIC COOPERATIVE INC	22800	11000.2600.54411.0000.008034.0000	(2015-2016) CHS ELECTRICITY	\$2,002.92
38799	03/16/2016	1165	SPRINGER ELECTRIC COOPERATIVE INC	22800	11000.2600.54411.0000.008036.0000	(2015-2016) CMS ELECTRICITY	\$1,158.99
38800	03/16/2016	1165	TASCOSA OFFICE MACHINES INC	2DL38A	11000.2300.56118.0000.008000.0000	10 - KEY CALCULATOR	Check Total: \$94.99
38800	03/16/2016	1165	TASCOSA OFFICE MACHINES INC	2DL38A	11000.2300.56118.0000.008000.0000	AA BATTERIES	\$11.49
38800	03/16/2016	1165	TASCOSA OFFICE MACHINES INC	2DL38A	11000.2300.56118.0000.008000.0000	3-HOLE PUNCH	\$22.43
38801	03/17/2016	1167	AMAZON.COM CREDIT PLAN	128673322595	11000.1000.56118.1010.008047.0000	PRIME LINE PRODUCTS 5/16 INCH SHOWCASE LOCK, KEYED, CHROME PLATED	Check Total: \$11.57
38801	03/17/2016	1167	AMAZON.COM CREDIT PLAN	128673322595	11000.1000.56118.1010.008048.0000	PRIME LINE PRODUCTS 5/16	\$11.67

38802	03/17/2016	1167	Employee Vendor	MEALS/PLAIN TALK	29102.1000.53330.1010.008047.0000	INCH SHOWCASE LOCK, KEYED, CHROME PLATED Check Total: \$23.24 PLAIN TALK CONFERENCE \$132.09 2/16-2/20/2016
38803	03/17/2016	1167	Employee Vendor	MILEAGE - KDS CPTR	11000.2300.53330.0000.008000.0000	Check Total: \$132.09 MILEAGE TO CAPTURING \$101.12 KIDS HEARTS - SANTA FE, NM
38804	03/17/2016	1167	Employee Vendor	MEALS/ODDC	29102.1000.53330.1010.008034.0000	Check Total: \$101.12 MEALS/OPPOSITIONAL, \$16.68 DEFIANT & DISRUPTIVE CHILDREN CONFERENCE
38805	03/17/2016	1167	Employee Vendor	MEALS/NASW CNF	29102.1000.53330.1010.008047.0000	Check Total: \$16.68 MEALS/NASW CONFERENCE \$60.32
38805	03/17/2016	1167	Employee Vendor	MEALS/ODDC CONF	29102.1000.53330.1010.008047.0000	MEALS/ODDC CONFERENCE \$21.40
38806	03/17/2016	1167	Employee Vendor	MEALS/ODDC CONF	29102.1000.53330.1010.008047.0000	Check Total: \$81.72 MEALS/ODDC CONFERENCE \$21.40
38807	03/17/2016	1167	TELCOM SOLUTIONS, INC.	30001	11000.2300.55915.0000.008000.0000	Check Total: \$21.40 E-RATE CONSULTING \$714.58 SERVICES
38809	03/29/2016	1168	HOTEL ALBUQUERQUE AT OLD TOWN	SPR BUDGET WRKSHP	11000.2300.53330.0000.008000.0000	Check Total: \$714.58 SPRING BUDGET WORKSHOP \$450.00 MARCH 31-APRIL 1, 2016
38810	03/29/2016	1168	KIT CARSON ELECTRIC COOPERATIVE INC	FEB - MAR	11000.2600.54411.0000.008047.0000	Check Total: \$450.00 (2015-2016) ENES \$1,155.94 ELECTRICITY
38810	03/29/2016	1168	KIT CARSON ELECTRIC COOPERATIVE INC	FEB - MAR	11000.2600.54411.0000.008048.0000	(2015-2016) ENMS \$1,155.94 ELECTRICITY
38811	03/29/2016	1168	LORETTA MARTINEZ-CARGO	001	24106.2100.55915.2000.008000.0000	Check Total: \$2,311.88 DIRECT SERVICE & \$674.33 ASSESSMENT/PROGRESS REPORTS
38812	03/29/2016	1168	NEW MEXICO ACTIVITIES ASSOCIATION	215728	11000.1000.53711.9000.008034.0000	Check Total: \$674.33 REGISTRATION FOR NMADA \$178.00 LEADERSHIP TRAINING
38813	03/29/2016	1171	DURHAM SCHOOL SERVICES LP91291208		11000.1000.55817.9000.008034.0000	Check Total: \$178.00 EARLY TRACK SHUTTLE \$162.73
38813	03/29/2016	1171	DURHAM SCHOOL SERVICES LP91291213		22000.1000.55817.9000.008034.0000	LATE TRACK SHUTTLE \$162.73
38813	03/29/2016	1171	DURHAM SCHOOL SERVICES LP91291223		11000.1000.55817.9000.008034.0000	MORENO VALLEY TRACK \$66.27 SHUTTLE
38813	03/29/2016	1171	DURHAM SCHOOL SERVICES LP91291227		11000.1000.55817.9000.008034.0000	MORENO VALLEY TRACK \$66.27 SHUTTLE

38813	03/29/2016	1171	DURHAM SCHOOL SERVICES LP91291234		11000.1000.55817.9000.008034.0000	MORENO VALLEY TRACK SHUTTLE		\$66.27
							Check Total:	\$524.27
38814	03/29/2016	1171	HIGH PLAINS REC	3RD QUARTER BILLING	11000.2100.55913.2000.008000.0000	(2015-2016) RELATED SERVICE QUARTERLY BILLING (3RD QUARTER)		\$85,913.49
							Check Total:	\$85,913.49
38815	03/29/2016	1171	THE TAOS NEWS	LEGAL 15,006	11000.2300.53711.0000.008000.0000	RFP FOR WAN FIBER SERVICES		\$44.64
							Check Total:	\$44.64
							Bank Total:	\$528,764.44

Cimarron Municipal Schools

Deposit Listing

03/01/2016 03/31/2016

ACTIVITIES BANK ACCOUNT

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total
363033777	03/02/2016	ENEMS - SNACK SALES	\$41.40	\$0.00	\$41.40
363033778	03/02/2016	CHS - CLASS OF 2018	\$40.00	\$0.00	\$40.00
363033779	03/03/2016	CHS - YEARBOOK	\$30.00	\$215.00	\$245.00
363033780	03/03/2016	CEMS - SNACK SALES	\$65.00	\$0.00	\$65.00
363033781	03/03/2016	CEMS - YEARBOOK	\$20.00	\$70.00	\$90.00
363033782	03/04/2016	CONCESSION - RAM PRIDE BOOSTER	\$660.00	\$5.00	\$665.00
363033785	03/07/2016	CHS - SNACK SALES	\$51.00	\$0.00	\$51.00
363033786	03/07/2016	RAM PRIDE BOOSTERS	\$18.00	\$12.00	\$30.00
363033787	03/08/2016	CEMS - ACTIVITY	\$173.00	\$0.00	\$173.00
363033788	03/08/2016	CEMS - YEARBOOK	\$60.00	\$40.00	\$100.00
363033789	03/08/2016	CEMS - YEARBOOK	\$20.00	\$0.00	\$20.00
363033790	03/08/2016	ENEMS - SNACK SALES	\$33.25	\$0.00	\$33.25
363033791	03/08/2016	CEMS - PENNIES FOR PATIENTS	\$53.50	\$0.00	\$53.50
363033792	03/08/2016	CHS - SHOP	\$160.00	\$0.00	\$160.00
363033793	03/08/2016	ENEMS - TRACK SHIRTS	\$236.00	\$718.00	\$954.00
363033794	03/09/2016	RAM PRIDE BOOSTERS - CONCESSIONS	\$214.50	\$0.00	\$214.50
363033795	03/09/2016	TRACK SHIRTS	\$0.00	\$109.00	\$109.00
363033796	03/09/2016	ENEMS - SNACK SALES	\$43.75	\$0.00	\$43.75
363033797	03/09/2016	CHS - ANNUAL	\$110.00	\$110.00	\$220.00
363033798	03/10/2016	CEMS - YEARBOOK	\$10.00	\$60.00	\$70.00
363033799	03/10/2016	ENEMS - YEARBOOK	\$0.00	\$24.00	\$24.00
363033800	03/10/2016	ENEMS - SNACK SALES	\$45.75	\$0.00	\$45.75
363033801	03/09/2016	RAM PRIDE BOOSTERS - PEP BUS	\$240.00	\$0.00	\$240.00
363033802	03/10/2016	CHS - SNACK SALES	\$23.00	\$0.00	\$23.00
363033803	03/14/2016	CEMS - PENNIES FOR PATIENTS	\$215.50	\$0.00	\$215.50
363033804	03/14/2016	ENEMS - BAND POLO	\$0.00	\$18.00	\$18.00
363033805	03/14/2016	CHS - SNACK SALES	\$46.00	\$0.00	\$46.00
363033806	03/14/2016	RAM PRIDE BOOSTERS - SILENT AUCTION	\$15.00	\$0.00	\$15.00
363033807	03/15/2016	ENEMS - TRACK SHIRTS	\$0.00	\$65.00	\$65.00
363033808	03/15/2016	CHS - SNACK SALES	\$36.00	\$0.00	\$36.00
363033809	03/15/2016	ENEMS - SNACK SALES	\$14.50	\$0.00	\$14.50
363033810	03/15/2016	CHS - YEARBOOK SALES	\$0.00	\$130.00	\$130.00

363033811	03/16/2016	CHS - SNACKS	\$14.00	\$0.00	\$14.00
363033812	03/17/2016	ENEMS K-2 TEACHERS - READATHON	\$60.00	\$150.00	\$210.00
363033813	03/17/2016	CHS - ANNUAL YEARBOOK	\$30.00	\$60.00	\$90.00
363033814	03/17/2016	CHS - ANNUAL YEARBOOK	\$45.00	\$120.00	\$165.00
363033815	03/28/2016	ENEMS - READATHON	\$0.00	\$100.00	\$100.00
363033816	03/29/2016	ENEMS - SNACK SALES	\$15.90	\$0.00	\$15.90
363033817	03/30/2016	CEMS - SNACK SALES	\$129.00	\$0.00	\$129.00
363033818	03/30/2016	CEMS - PENNIES FOR PATIENTS	\$4.12	\$0.00	\$4.12
363033819	03/30/2016	ENEMS - READATHON	\$194.00	\$201.00	\$395.00
363033820	03/30/2016	ENEMS - READATHON	\$237.00	\$150.00	\$387.00
363033821	03/31/2016	ENEMS - READATHON	\$0.00	\$471.00	\$471.00
363033822	03/31/2016	ENEMSM - READATHON	\$16.00	\$90.00	\$106.00
363033823	03/30/2016	CEMS - PENNIES FOR PATIENTS	\$80.50	\$0.00	\$80.50
363033824	03/30/2016	CEMS - PENNIES FOR PATIENTS	\$194.50	\$0.00	\$194.50

Total Deposits for Bank:	46	Total Amount:	\$3,695.17	\$2,918.00	\$6,613.17
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CAFETERIA ACCOUNT

201321090	03/01/2016	MORA INDEPENDENT SCHOOL DISTRICT (MCHS MEALS)	\$0.00	\$286.95	\$286.95
201321091	03/01/2016	ENEMS - CAFETERIA	\$36.60	\$31.00	\$67.60
201321092	03/01/2016	CHS - CAFETERIA	\$3.00	\$30.00	\$33.00
201321093	03/02/2016	CHS - CAFETERIA	\$20.00	\$0.00	\$20.00
201321094	03/02/2016	ENEMS - CAFETERIA	\$11.25	\$106.25	\$117.50
201321095	03/03/2016	ENEMS - CAFETERIA	\$3.85	\$0.00	\$3.85
201321096	03/03/2016	CEMS - CAFETERIA	\$13.00	\$50.00	\$63.00
201321098	03/07/2016	CHS - CAFETERIA	\$20.00	\$15.00	\$35.00
201321099	03/07/2016	ENEMS - CAFETERIA	\$14.00	\$0.00	\$14.00
201321101	03/08/2016	ENEMS - CAFETERIA	\$16.60	\$50.00	\$66.60
201321102	03/09/2016	ENEMS - CAFETERIA	\$3.40	\$70.00	\$73.40
201321103	03/10/2016	CEMS - CAFETERIA	\$13.00	\$80.50	\$93.50
201321104	03/10/2016	ENEMS - CAFETERIA	\$4.25	\$7.00	\$11.25
201321105	03/14/2016	ENEMS - CAFETERIA	\$20.10	\$0.00	\$20.10
201321106	03/14/2016	CHS - CAFETERIA	\$10.50	\$35.00	\$45.50
201321107	03/15/2016	CHS - CAFETERIA	\$20.00	\$0.00	\$20.00
201321108	03/15/2016	ENEMS - CAFETERIA	\$0.35	\$39.50	\$39.85
201321109	03/16/2016	ENEMS - CAFETERIA	\$25.90	\$72.50	\$98.40
201321110	03/17/2016	ENEMS - CAFETERIA	\$4.20	\$3.50	\$7.70
201321111	03/28/2016	ENEMS - CAFETERIA	\$7.85	\$0.00	\$7.85
201321112	03/29/2016	MCHS - FEBRUARY	\$0.00	\$320.55	\$320.55
201321113	03/29/2016	ENEMS - CAFETERIA	\$36.20	\$0.00	\$36.20

201321114	03/30/2016	ENEMS - CAFETERIA	\$21.75	\$22.50	\$44.25
201321115	03/29/2016	USDA REIMBURSEMENT - FEBRUARY	\$0.00	\$22,792.77	\$22,792.77
201321116	03/31/2016	CEMS - CAFETERIA	\$26.00	\$35.00	\$61.00
201321117	03/31/2016	ENEMS M- CAFETERIA	\$15.35	\$27.50	\$42.85
Total Deposits for Bank:		26	Total Amount:	\$347.15	\$24,075.52
					\$24,422.67

DEBT SERVICE

33274	03/29/2016	CCT - DEBT SERVICE	\$0.00	\$19,927.09	\$19,927.09
33275	03/29/2016	CCT - ED TECH DEBT SERVICE	\$0.00	\$9,796.02	\$9,796.02
Total Deposits for Bank:		2	Total Amount:	\$0.00	\$29,723.11
					\$29,723.11

Bank: EDUCATIONAL TECHNOLOGY **Account:** 27602804
 BONDS BANK ACCOUNT

OPERATIONAL ACCOUNT

363033751	03/01/2016	UNITED STATES POSTAL SERVICE - RENT	\$0.00	\$425.00	\$425.00
363033752	03/01/2016	REFUND ON P.O. # 160867 - DRURY INN & SUITES	\$6.72	\$0.00	\$6.72
363033754	03/02/2016	CEMS - PRE-K AM/PM	\$0.00	\$862.50	\$862.50
363033755	03/03/2016	PRE-K 4 PM	\$150.00	\$112.50	\$262.50
363033756	03/04/2016	STATE BASKETBALL VS MOSQUERO	\$1,005.00	\$0.00	\$1,005.00
363033757	03/08/2016	REGIONAL EDUCATION COOPERATIVE VII	\$0.00	\$807.64	\$807.64
363033758	03/08/2016	ZIA NATURAL GAS - REFUND FOR OVER PAYMENT	\$0.00	\$12,324.85	\$12,324.85
363033759	03/08/2016	HPREC - MEDICAID	\$0.00	\$1,814.78	\$1,814.78
363033761	03/08/2016	ENEMS - PRE-K AM	\$0.00	\$225.00	\$225.00
363033762	03/03/2016	G5 - GOP - 25233 - REAP	\$0.00	\$1,386.93	\$1,386.93
363033763	03/04/2016	MNPED - 24106 - IDEA B ENTITLEMENT	\$0.00	\$16,078.80	\$16,078.80
363033764	03/10/2016	SEG OPERATIONAL	\$0.00	\$417,995.00	\$417,995.00
363033765	03/16/2016	ENEMS - PRE-K 4 PM	\$0.00	\$112.00	\$112.00
363033766	03/17/2016	MARCH PRE-K - 4 PM	\$112.50	\$0.00	\$112.50
363033767	03/16/2016	FRESH FRUITS VEGETABLE RFR - MARCH	\$0.00	\$968.66	\$968.66
363033768	03/16/2016	NMPED - 24154 - TITLE II	\$0.00	\$754.60	\$754.60
363033769	03/16/2016	NMPED - 27149 - NMPRE-K	\$0.00	\$3,596.67	\$3,596.67
363033770	03/18/2016	TRANSPORTATION - MARCH 2016	\$0.00	\$43,963.00	\$43,963.00
363033771	03/18/2016	NMPED - 24109 - IDEA B - PRESCHOOL (MARCH2016)	\$0.00	\$1,091.56	\$1,091.56

363033772	03/29/2016	CCT OPERATIONAL	\$0.00	\$4,891.17	\$4,891.17
363033773	03/31/2016	REGION IX - SUBSTITUTE STIPEND FOR J. ESTRADA	\$0.00	\$300.00	\$300.00
Total Deposits for Bank:		21	Total Amount:	\$1,274.22	\$507,710.66
					\$508,984.88

Cimarron Municipal Schools

April 2016 Board Meeting

Budget Adjustment Request(BAR) Approvals/Cash Transfers

TYPE OF BAR	BAR#	ACCOUNT	JUSTIFICATION
MAINTENANCE	116	11000-OPERATIONAL	MOVE BUDGET FOR HPREC
INCREASE	117	24154-TITLE 11	CARRYOVER/FINAL ALLOCATION
INCREASE	118	31700-SB-9	STATE MATCH
VOID	119		
INCREASE	120	INSTRUCT MATERIALS	SPECIAL APPROPRIATION
INCREASE	121	INSTRUCT MATERIALS	FINAL ALLOCATION
INCREASE	122	11000-OPERATIONAL	FINAL SEG 15-16
INCREASE	123	11000-OPERATIONAL	FOREST RESERVE
MAINTENANCE	124	11000-OPERATIONAL	SALARIES/BENEFITS
MAINTENANCE	125	27138-INCENTIVES	MAINTENANCE
MAINTENANCE	126	21000-FOOD SERVICE	SALARIES/BENEFITS
MAINTENANCE	127	24106-IDEA B	SALARIES/BENEFITS
MAINTENANCE	128	31900-ED TECH	MAINTENANCE

PLEASE SEE ATTACHED BARS FOR DETAILED INFORMATION

Bar Increases/Decreases:

*****REQUEST PERMISSION TO PROCESS BARS FOR 2015-16
CARRYOVER FUNDS OR ANY FUND UPON RECEIPT OF PED NOTIFICATION
OR ANY BAR APPROVED BY SUPERINTENDENT**

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1516-0116-M

Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2100 Support Services-Students	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$20,000	(\$849)	\$19,151	
11000 Operational	2100 Support Services-Students	55913 Contracts -- Inter-agency/REC	0000 No Program	0000 No Job Class		\$849	\$849	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE REC INCREASE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1516-0117-I
Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2015	To: 06/30/2016
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 24154.0000.44500 \$20,200

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24154 Teacher/ Principal Training & Recruiting	1000 Instruction	53330 Professional Development	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$4,404	\$20,200	\$24,604	
Sub Total						\$20,200		
Indirect Cost								
DOC. TOTAL						\$20,200		

Justification:

14-15 Carryover and redistribution

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1516-0118-I
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 31700.0000.43202 \$13,424

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31700 Capital Improvements SB-9	4000 Capital Outlay	54315 Maintenance & Repair - Bldgs/Grnds/Equipment (SB-9)	0000 No Program	0000 No Job Class	\$810,984	\$13,424	\$824,408	
Sub Total						\$13,424		
Indirect Cost								
DOC. TOTAL						\$13,424		

Justification:

SB-9 STATE MATCH

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARS, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1516-0120-1
 Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2015	To: 06/30/2016
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 14000.0000.43211 \$3,503

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
14000 Total Instructional Materials Sub-Fund	1000 Instruction	56111 Instructional Materials Cash - 50% Textbooks	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$28,968	\$3,503	\$32,471	
Sub Total						\$3,503		
Indirect Cost								
DOC. TOTAL						\$3,503		

Justification:

FINAL ALLOCATION AND SPECIAL APPROPRIATION
 2015-2016

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 008-000-1516-0121-I

Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2015	To: 06/30/2016
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 14000.0000.43207 \$2,816

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
14000 Total Instructional Materials Sub-Fund	1000 Instruction	56107 Instructional Materials Credit - 50% Textbooks	1010 Regular Education (K-12) Programs	0000 No Job Class	\$28,967	\$2,816	\$31,783	
Sub Total						\$2,816		
Indirect Cost								
DOC. TOTAL						\$2,816		

Justification:

FINAL ALLOCATION

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1516-0122-1
Fund Type: General Fund / Capital
Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 11000.0000.43101 \$32,202

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000	2600 Operation & Maintenance of Plant	54610 Rental - Land and Buildings	0000 No Program	0000 No Job Class	\$40,000	\$32,202	\$72,202	
Sub Total						\$32,202		
Indirect Cost								
DOC. TOTAL						\$32,202		

Justification:

FINAL SEG 15-16

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1516-0123-I
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 11000.0000.44204 \$8,344

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000	2600 Operation & Maintenance of Plant	54610 Rental - Land and Buildings	0000 No Program	0000 No Job Class	\$40,000	\$8,344	\$48,344	
Sub Total						\$8,344		
Indirect Cost								
DOC. TOTAL						\$8,344		

Justification:

FOREST RESERVE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1516-0124-M
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2300 Support Services-General Administration	53711 Other Charges	0000 No Program	0000 No Job Class	\$23,000	(\$350)	\$22,650	
11000 Operational	2300 Support Services-General Administration	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$29	\$100	\$129	
11000 Operational	2300 Support Services-General Administration	53712 County Tax Collection Costs	0000 No Program	0000 No Job Class	\$1,560	\$150	\$1,710	
11000 Operational	2400 Support Services-School Administration	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$35	\$50	\$85	
11000 Operational	2500 Central Services	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$33	\$25	\$58	
11000 Operational	2600 Operation & Maintenance of Plant	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$87	\$25	\$112	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE-SALARIES AND BENEFITS

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARS, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1516-0125-M
 Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2015	To: 06/30/2016
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27138 Incentives for School Impr Act PED	1000 Instruction	53330 Professional Development	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$1,200	(\$412)	\$788	
27138 Incentives for School Impr Act PED	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$559	\$412	\$971	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1516-0126-M
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
21000 Food Services	3100 Food Services Operations	52314 Vision	0000 No Program	0000 No Job Class	\$178	(\$25)	\$153	
21000 Food Services	3100 Food Services Operations	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$18	\$25	\$43	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:
MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1516-0127-M
 Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2015	To: 06/30/2016
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24106 Entitlement IDEA-B	2400 Support Services-School Administration	52500 Unemployment Compensation	0000 No Program	0000 No Job Class	\$37	(\$25)	\$12	
24106 Entitlement IDEA-B	2400 Support Services-School Administration	52720 Workers Compensation Employer's Fee	0000 No Program	0000 No Job Class	\$5	\$25	\$30	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-1516-0128-M

Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2015-2016

Entity Name: Cimarron

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lawana Whitten, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-376-2445

Email: lwhitten@cimarronschools.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2015 12:00AM	To: Jun 30 2016 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31900 Ed. Technology Equipment Act	4000 Capital Outlay	53414 Other Services	0000 No Program	0000 No Job Class	\$204,214	(\$606)	\$203,608	
31900 Ed. Technology Equipment Act	4000 Capital Outlay	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class	\$101,488	(\$8,941)	\$92,547	
31900 Ed. Technology Equipment Act	4000 Capital Outlay	56113 Software	0000 No Program	0000 No Job Class		\$97	\$97	
31900 Ed. Technology Equipment Act	4000 Capital Outlay	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$28,128	\$426	\$28,554	
31900 Ed. Technology Equipment Act	4000 Capital Outlay	57331 Fixed Assets (more than \$5,000)	0000 No Program	0000 No Job Class		\$7,884	\$7,884	
Sub Total						(\$1,140)		
Indirect Cost								
DOC. TOTAL						(\$1,140)		

Justification:
 MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Cimarron Municipal Schools

Fund Balances
Fiscal Year: 2015-2016

Month: March Include Cash Balance
Year: 2016
Fund Type: FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
23428	ENMS BARN FUND	\$6,960.01	\$3,000.00	(\$2,333.39)	\$0.00	\$7,626.62	\$7,626.62	\$0.00
23429	EN AQUAPONICS	\$0.00	\$35.00	\$0.00	\$0.00	\$35.00	\$35.00	\$0.00
23430	ENEMS ART PROGRAM	\$13.08	\$0.00	\$0.00	\$0.00	\$13.08	\$13.08	\$0.00
23431	ENEMS YEARBOOK	\$1,653.75	\$986.00	\$0.00	\$0.00	\$2,639.75	\$2,639.75	\$0.00
23434	ENMS STUDENT COUNCIL	\$166.27	\$258.34	\$0.00	\$0.00	\$424.61	\$424.61	\$0.00
23440	CHS ACTIVITY	\$3,392.06	\$4,408.83	(\$2,596.34)	\$0.00	\$5,204.55	\$5,204.55	\$0.00
23442	CHS STUDENT COUNCIL	\$140.91	\$105.25	(\$67.84)	\$0.00	\$178.32	\$178.32	\$0.00
23445	CHS TEACHERS	\$77.24	\$0.00	\$0.00	\$0.00	\$77.24	\$77.24	\$0.00
23446	BAND-MUSIC PROGRAM	\$1,361.85	\$12,312.08	(\$12,028.81)	\$0.00	\$1,645.12	\$1,645.12	\$0.00
23449	FFA	\$1,255.90	\$6,439.50	(\$7,431.64)	\$0.00	\$263.76	\$263.76	\$0.00
23450	CHS NATIONAL HONOR SOCIETY	\$148.84	\$44.00	\$0.00	\$0.00	\$192.84	\$192.84	\$0.00
23451	CHS RAMSHORN	\$541.93	\$0.00	(\$39.95)	\$0.00	\$501.98	\$501.98	\$0.00
23452	CHS RHOR	\$469.78	\$0.00	\$0.00	\$0.00	\$469.78	\$469.78	\$0.00
23454	CHS SHOP	\$257.58	\$1,790.40	\$0.00	\$0.00	\$2,047.98	\$2,047.98	\$0.00
23455	CHS LASER SHOP/BUSINESS	\$2,400.40	\$0.00	\$0.00	\$0.00	\$2,400.40	\$2,400.40	\$0.00
23458	CEMS VIP'S	\$2,246.28	\$1,678.00	(\$1,456.26)	\$0.00	\$2,468.02	\$2,468.02	\$0.00
23460	ZANE SCHOLARSHIP	\$602.32	\$0.00	\$0.00	\$0.00	\$602.32	\$602.32	\$0.00
23461	STAFF EVENT DONATION	\$251.09	\$0.00	\$0.00	\$0.00	\$251.09	\$251.09	\$0.00
23463	ENEMS LIBRARY	\$705.73	\$33.00	\$0.00	\$0.00	\$738.73	\$738.73	\$0.00
23464	ENES K-2 TEACHERS	\$2,050.47	\$5,158.00	(\$4,044.37)	\$0.00	\$3,164.10	\$3,164.10	\$0.00
23465	ENES 3-5 TEACHERS	\$5,311.95	\$12,033.50	(\$9,120.73)	\$0.00	\$8,224.72	\$8,224.72	\$0.00
23470	EN TUTORING PROGRAM	\$3,605.45	\$0.00	(\$1,491.21)	\$0.00	\$2,114.24	\$2,114.24	\$0.00
23476	CHS FCA	\$1,215.95	\$0.00	(\$1,215.95)	\$0.00	\$0.00	\$0.00	\$0.00
23479	CHS GRAPHIC ARTS	\$292.10	\$0.00	\$0.00	\$0.00	\$292.10	\$292.10	\$0.00
23481	CHS RAMS E-STORE	\$1,251.37	\$0.00	\$0.00	\$0.00	\$1,251.37	\$1,251.37	\$0.00
23482	CHS BROADCAST	\$3,091.70	\$0.00	\$0.00	\$0.00	\$3,091.70	\$3,091.70	\$0.00
23483	CHS EMBROIDERY	\$1,051.01	\$2,788.00	\$0.00	\$0.00	\$3,839.01	\$3,839.01	\$0.00
23485	ENMS JUNIOR CHAMBER	\$325.64	\$1,088.00	\$0.00	\$0.00	\$1,413.64	\$1,413.64	\$0.00
23486	DISTRICT SAMS REWARDS	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$250.00	\$0.00
23487	WERC ENVIRONMENTAL DESIGN	\$230.83	\$0.00	\$0.00	\$0.00	\$230.83	\$230.83	\$0.00
23488	DISTRICT ATHLETICS	\$1,465.20	\$4,966.00	(\$2,587.02)	\$0.00	\$3,844.18	\$3,844.18	\$0.00

Cimarron Municipal Schools

Fund Balances
Fiscal Year: 2015-2016

Month: March
Year: 2016
Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
31600	HB 33	\$54,059.29	\$1,958.56	(\$20,450.27)	\$0.00	\$35,567.58	\$35,567.58	\$0.00
31700	CAPITAL IMPROVEMENTS SB-9	\$1,527,419.99	\$591,664.51	(\$321,804.31)	\$0.00	\$1,797,280.19	\$1,797,280.19	\$0.00
31900	ED. TECHNOLOGY EQUIPMENT ACT	\$337,145.95	\$223.61	(\$263,623.28)	\$0.00	\$73,746.28	\$73,746.28	\$0.00
41000	DEBT SERVICES	\$619,242.24	\$550,533.61	(\$710,080.09)	\$0.00	\$459,695.76	\$459,695.76	\$0.00
43000	TOTAL ED. TECH. DEBT SERVICE SUBFUND	\$374,230.76	\$271,815.41	(\$359,876.22)	\$0.00	\$286,169.95	\$286,169.95	\$0.00
Grand Total:		\$7,326,251.59	\$5,552,324.69	(\$6,758,494.01)	\$0.00	\$6,120,082.27	\$6,115,413.38	\$4,668.89

End of Report

NM State Treasurer's Office Investment Pool - LGIP
MARCH 2016

	<u>Daily Net Yield</u>
3/1/2016	.535
3/2/2016	.348
3/3/2016	.357
3/4/2016	.359
3/7/2016	.34
3/8/2016	.345
3/9/2016	.344
3/10/2016	.359
3/11/2016	.359
3/14/2016	.346
3/15/2016	.349
3/16/2016	.348
3/17/2016	.346
3/18/2016	.366
3/21/2016	.881
3/22/2016	.566
3/23/2016	.331
3/28/2016	.318

CIMARRON MUNICIPAL SCHOOLS

To: Board Members
From: Lawana Whitten
Date: April 1, 2016
Re: Variance explanations for March 31, 2016

11000 Operational	Intra-Fund Loans paid that crossed fiscal years	\$55,779.41
11000 Operational	NMPSIA	\$4,660.89
13000 Transportation	Prior Year Refund	\$8.00
24106 Entitlement IDEA B	Intra-Fund Loans paid that crossed fiscal years	(\$19,000.00)
24109 Preschool IDEA B	Intra-Fund Loans paid that crossed fiscal years	(\$2,707.00)
24120 IDEA-B	Intra-Fund Loans paid that crossed fiscal years	(\$14,177.41)
24154 Title II	Intra-Fund Loans paid that crossed fiscal years	(\$6,400.00)
27114 NM Reads to Lead	Intra-Fund Loans paid that crossed fiscal years	(\$8,500.00)
27193 Parent Advocacy	Intra-Fund Loans paid that crossed fiscal years	(\$4,995.00)

Intra-fund Loans are loans from Operational to Federal and State & Local to be paid back once request for reimbursement (RFR) have been received.

Loans will be paid in full in this fiscal year (15-16) for last year (14-15) as RFR were received in August.

It will show as a variance until the new year.

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

HB 33

DEPOSITS NONE

CHECKS NONE

Cimarron Municipal Schools

Date Range: 02/01/2016-02/29/2016

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

From Date: 3/1/2016 To Date: 3/31/2016

HB 33 EXPENDITURE REPORT

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
31600.2300.53712.0000.008000.0000	COUNTY TAX COLLECTION COSTS	\$154.00	\$0.00	\$154.00	\$0.00	\$19.11	\$134.89	\$0.00	\$134.89	87.59%
	OBJECT: COUNTY TAX COLLECTION COSTS - 53712	\$154.00	\$0.00	\$154.00	\$0.00	\$19.11	\$134.89	\$0.00	\$134.89	87.59%
FUNCTION: SUPPORT SERVICES-GENERAL ADMINISTRATION - 2300		\$154.00	\$0.00	\$154.00	\$0.00	\$19.11	\$134.89	\$0.00	\$134.89	87.59%
31600.4000.54500.0000.008000.0000	CONSTRUCTION SERVICES	\$53,905.00	\$0.00	\$53,905.00	\$0.00	\$20,431.16	\$33,473.84	\$4,338.84	\$29,135.00	54.05%
	OBJECT: CONSTRUCTION SERVICES - 54500	\$53,905.00	\$0.00	\$53,905.00	\$0.00	\$20,431.16	\$33,473.84	\$4,338.84	\$29,135.00	54.05%
FUNCTION: FACILITIES ACQUISITION AND CONSTRUCTION - 4000		\$53,905.00	\$0.00	\$53,905.00	\$0.00	\$20,431.16	\$33,473.84	\$4,338.84	\$29,135.00	54.05%
	FUND: HB 33 - 31600	\$54,059.00	\$0.00	\$54,059.00	\$0.00	\$20,450.27	\$33,608.73	\$4,338.84	\$29,269.89	54.14%
Grand Total:		\$54,059.00	\$0.00	\$54,059.00	\$0.00	\$20,450.27	\$33,608.73	\$4,338.84	\$29,269.89	54.14%

End of Report

8000 DISTRICT
 8009 MVHS
 8033 CES
 8034 CHS
 8036 CMS
 8047 ENES
 8048 ENMS

Cimarron Municipal Schools

Date Range: 03/01/2016 - 03/31/2016

Disbursement Detail Listing

SB 9 BANK ACCOUNT

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
4814	03/10/2016	1163	AFFORDABLE AUTO OF ANGEL FIRE	03 IMPALA/OIL CHGE	31700.4000.54315.0000.008000.0000	((2015-2016) SCHOOL DISTRICT VEHICLES MAINTENANCE AND REPAIRS	\$258.60
						Check Total:	\$258.60
4815	03/10/2016	1163	AIRGAS USA LLC	9048411342	31700.4000.56118.0000.008034.0000	MILLER MIG TIPS	\$24.00
4815	03/10/2016	1163	AIRGAS USA LLC	9048411342	31700.4000.56118.0000.008034.0000	MIG NOZZLE	\$32.00
4815	03/10/2016	1163	AIRGAS USA LLC	9048411342	31700.4000.56118.0000.008034.0000	TIP DIFFUSER	\$26.00
4815	03/10/2016	1163	AIRGAS USA LLC	9048411342	31700.4000.56118.0000.008034.0000	NOZZLE GEL PINT	\$20.00
4815	03/10/2016	1163	AIRGAS USA LLC	9048411342	31700.4000.56118.0000.008034.0000	3030 STEEL MIG WIRE 8" SPOOL	\$125.40
4815	03/10/2016	1163	AIRGAS USA LLC	9048411342	31700.4000.56118.0000.008034.0000	4 1/2 GRINDING WHEELS	\$24.50
4815	03/10/2016	1163	AIRGAS USA LLC	9048411342	31700.4000.56118.0000.008034.0000	WIRE WHEEL/CUP	\$60.00
4815	03/10/2016	1163	AIRGAS USA LLC	9048411342	31700.4000.56118.0000.008034.0000	STAINLESS STEEL BRUSHES	\$45.00
4815	03/10/2016	1163	AIRGAS USA LLC	9048411342	31700.4000.56118.0000.008034.0000	STEEL BRUSHES	\$2.25
4815	03/10/2016	1163	AIRGAS USA LLC	9048411342	31700.4000.56118.0000.008034.0000	WELDING GLOVES	\$121.84
						Check Total:	\$480.99
4816	03/10/2016	1163	BENNETT'S LLC	16-C33410	31700.4000.54315.0000.008000.0000	((2015-2016) MONTHLY CYLINDER RENTAL	\$21.70
						Check Total:	\$21.70
4817	03/10/2016	1163	CLUBHOUSE INN & SUITES	FOLIO 249037	31700.4000.53330.0000.008000.0000	BUILDING OPERATOR CERTIFICATION TRAINING	\$80.36
						Check Total:	\$80.36
4818	03/10/2016	1163	DURHAM SCHOOL SERVICES LP118		31700.4000.54315.0000.008000.0000	2013 CHEVROLET EXPRESS - WINDSHIELD REPLACEMENT	\$413.20
						Check Total:	\$413.20
4819	03/10/2016	1163	FIRE SAFETY INDUSTRIES	381104/381105/381070	31700.4000.54315.0000.008033.0000	RANGE HOOD INSPECTION AND REPORT	\$83.98
4819	03/10/2016	1163	FIRE SAFETY INDUSTRIES	381104/381105/381070	31700.4000.54315.0000.008034.0000	RANGE HOOD SYSTEMS REPORT - CHS	\$173.35
4819	03/10/2016	1163	FIRE SAFETY INDUSTRIES	381104/381105/381070	31700.4000.54315.0000.008036.0000	RANGE HOOD INSPECTION AND REPORT	\$83.99

4819	03/10/2016	1163	FIRE SAFETY INDUSTRIES	381104/381105/381070	31700.4000.54315.0000.008047.0000	RANGE HOOD INSPECTION AND REPORT	\$143.73
4819	03/10/2016	1163	FIRE SAFETY INDUSTRIES	381104/381105/381070	31700.4000.54315.0000.008048.0000	RANGE HOOD INSPECTION AND REPORT	\$143.72
4820	03/10/2016	1163	GRAINGER	9034257759	31700.4000.54315.0000.008036.0000	ROCKER SWITCH CONTACT FORM SPST	Check Total: \$628.77 \$39.36
4821	03/10/2016	1163	L P & J ENTERPRISE LLC	2016-09	31700.4000.54315.0000.008047.0000	220 FOR KITCHEN DRYER - INSTALL LIGHTING FOR OFFICE IN EAGLE NEST	Check Total: \$39.36 \$1,050.00
4821	03/10/2016	1163	L P & J ENTERPRISE LLC	2016-09	31700.4000.54315.0000.008048.0000	220 FOR KITCHEN DRYER - INSTALL LIGHTING FOR OFFICE IN EAGLE NEST	\$1,050.00
4822	03/10/2016	1163	LAWSON PRODUCTS INC	9303900077	31700.4000.56118.0000.008000.0000	PARTICLE BOARDSCREW	Check Total: \$2,100.00 \$73.62
4822	03/10/2016	1163	LAWSON PRODUCTS INC	9303900077	31700.4000.56118.0000.008000.0000	O RING ASST	\$61.20
4822	03/10/2016	1163	LAWSON PRODUCTS INC	9303900077	31700.4000.56118.0000.008000.0000	S/S HOSE CLAMP	\$62.15
4822	03/10/2016	1163	LAWSON PRODUCTS INC	9303900077	31700.4000.56118.0000.008000.0000	REGENCY RECIPROCATING BLADE ASSORT	\$164.14
4822	03/10/2016	1163	LAWSON PRODUCTS INC	9303900077	31700.4000.56118.0000.008000.0000	BRASS FLARE FITTINGS ASSORTMENT	\$280.18
4822	03/10/2016	1163	LAWSON PRODUCTS INC	9303900077	31700.4000.56118.0000.008000.0000	HEAVY DUTY RACK	\$0.00
4822	03/10/2016	1163	LAWSON PRODUCTS INC	9303900077	31700.4000.56118.0000.008000.0000	LAWSON US CATALOG	\$0.00
4822	03/10/2016	1163	LAWSON PRODUCTS INC	9303900077	31700.4000.56118.0000.008000.0000	REGENCY MECHANIC'S DRILL BIT SET	\$145.38
4822	03/10/2016	1163	LAWSON PRODUCTS INC	9303900077	31700.4000.56118.0000.008000.0000	HEX CAP SCREW	\$379.53
4823	03/10/2016	1163	LIVING DESIGNS GROUP INC	2016-102	31100.4000.53414.0000.008009.0000	(MVHS CLASSROOM ADDITION) TAX	Check Total: \$1,166.20 \$4,760.25
4824	03/10/2016	1163	NATURE SCAPES INC	15146	31700.4000.54315.0000.008000.0000	(2015-2016) (ENEMS) PROFESSIONAL SERVICES CUSTODIAL CONTRACT	Check Total: \$4,760.25 \$2,004.32
4824	03/10/2016	1163	NATURE SCAPES INC	15147	31700.4000.54315.0000.008000.0000	(2015-2016) (CHS) PROFESSIONAL SERVICES CUSTODIAL CONTRACT	\$2,079.32
4824	03/10/2016	1163	NATURE SCAPES INC	15148	31700.4000.54315.0000.008000.0000	(2015-2016) (CEMS) PROFESSIONAL SERVICES CUSTODIAL CONTRACT	\$1,825.32
4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	2 X 4 X 12	Check Total: \$5,908.96 \$118.28
4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	3/4 WAFER BOARD	\$91.30

4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	MINWAX STRAIN - CHERRY	\$52.99
4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	MINWAX STAIN - NATURAL - GALLON	\$52.99
4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	MINWAX STAIN - EARLY AMERICAN - GALLON	\$52.99
4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	RESPIRATOR	\$29.23
4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	RESPIRATOR CARTRIDGE	\$41.10
4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	LACQUER THINNER - 5 GALLON	\$137.07
4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	LACQUER - SATIN - 5 GALLON	\$299.23
4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	PAINTERS TOWELS - 60 CT ROLL	\$52.12
4825	03/10/2016	1163	RBS TRUE VALUE BUILDING MATERIALS INC	191696	31700.4000.56118.0000.008034.0000	RUBBER NITRILE GLOVES - 100 CT	\$25.56
4826	03/29/2016	1169	BMWS INVESTORS LTD LLC	15-002 10	31100.4000.53414.0000.008000.0000	Check Total: (2015-2016) MVHS TEMPORARY CLASSROOM RENTAL SPACE (UNITS 6-10,	\$952.86 \$4,750.00
4827	03/29/2016	1169	CASIO MUSIC CO INC	416306	31700.4000.56118.0000.008034.0000	DEG HANDY TUBA REST	\$164.97
4828	03/29/2016	1169	CLUBHOUSE INN & SUITES	3/17/16 - BOC TRNING	31700.4000.53330.0000.008000.0000	Check Total: 3/17/16 - 3/18/2016 M-TRAINING IN ABQ	\$164.97 \$80.36
4829	03/29/2016	1169	COOPERATIVE EDUCATIONAL SERVICES	24-051565/24-051886	31700.4000.54315.0000.008000.0000	Check Total: ELECTRICAL EVALUATION FOR WOOD SHOP	\$80.36 \$2,194.11
4830	03/29/2016	1169	EARTHWORKS ENGINEERING GROUP LLC	A15-701.3	31100.4000.53414.0000.008009.0000	Check Total: MATERIAL TESTING FOR MVHS EEG PROPOSAL NO: PMT15-115	\$2,194.11 \$541.94
4831	03/29/2016	1169	HB CONSTRUCTION INC	6	31100.4000.54500.0000.008009.0000	Check Total: CONSTRUCTION MANAGER AT RISK CONTRACT FOR THE CLASSROOM ADDITION AT	\$541.94 \$167,125.92
4832	03/29/2016	1169	MILLER BONDED INC	S-10937	31700.4000.54315.0000.008033.0000	Check Total: HOT WATER CIRCULATION PUMP	\$167,125.92 \$2,293.38
4832	03/29/2016	1169	MILLER BONDED INC	S-10937	31700.4000.54315.0000.008036.0000	HOT WATER CIRCULATION PUMP CMS	\$2,293.37
4832	03/29/2016	1169	MILLER BONDED INC	S-10972	31700.4000.54315.0000.008033.0000	ACTUATORS FOR BOILER	\$221.32

Check No	Date	Account	Check No	Amount	Description	Amount
					FOR CES	
4832	03/29/2016	1169 MILLER BONDED INC	S-10972	31700.4000.54315.0000.008036.0000	ACTUATORS FOR BOILER FOR CES	\$221.31
					Check Total:	\$5,029.38
4833	03/29/2016	1169 NORTHERN NEW MEXICO GAS COMPANY-AF	75161	31700.4000.54315.0000.008047.0000	20LB PROPANE CYLANDER	\$27.50
4833	03/29/2016	1169 NORTHERN NEW MEXICO GAS COMPANY-AF	75161	31700.4000.54315.0000.008048.0000	20LB PROPANE CYLANDER	\$27.50
					Check Total:	\$55.00
4834	03/29/2016	1169 PHILMONT SCOUT RANCH	0670	31700.4000.54315.0000.008000.0000	BOY SCOUT FUNDRAISER - OIL CHANGE - CARS	\$75.00
4834	03/29/2016	1169 PHILMONT SCOUT RANCH	0670	31700.4000.54315.0000.008000.0000	BOY SCOUT FUNDRAISER - OIL CHANGES - TRUCKS	\$180.00
					Check Total:	\$255.00
4835	03/29/2016	1169 PITNEY BOWES GLOBAL FINANCIAL SERVICES	8049133-MR16	31700.4000.54315.0000.008000.0000	(2015-2016) POSTAGE MACHINE LEASE ACCOUNT#8049133	\$60.40
					Check Total:	\$60.40
					Bank Total:	\$197,068.33

DEPOSIT LISTING SB-9

Deposit Number	Date	Memo			Deposit Total
84410	03/29/2016	CCT - SB 9	\$0.00	\$21,260.35	\$21,260.35
Total Deposits for Bank:		1	Total Amount:	\$0.00	\$21,260.35

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

SB9 EXPENDITURE REPORT

3/1/2016 - 3/31/2016

31700.2300.53712.0000.008000.0000	COUNTY TAX COLLECTION COSTS	\$7,977.00	\$0.00	\$7,977.00	\$188.06	\$5,412.91	\$2,564.09	\$0.00	\$2,564.09	32.14%
OBJECT: COUNTY TAX COLLECTION COSTS - 53712		\$7,977.00	\$0.00	\$7,977.00	\$188.06	\$5,412.91	\$2,564.09	\$0.00	\$2,564.09	32.14%
FUNCTION: SUPPORT SERVICES-GENERAL ADMINISTRATION - 2300		\$7,977.00	\$0.00	\$7,977.00	\$188.06	\$5,412.91	\$2,564.09	\$0.00	\$2,564.09	32.14%
31700.4000.53330.0000.008000.0000	PROFESSIONAL DEVELOPEMENT	\$500.00	\$3,000.00	\$3,500.00	\$160.72	\$1,821.44	\$1,678.56	\$0.00	\$1,678.56	47.96%
OBJECT: PROFESSIONAL DEVELOPEMENT - 53330		\$500.00	\$3,000.00	\$3,500.00	\$160.72	\$1,821.44	\$1,678.56	\$0.00	\$1,678.56	47.96%
31700.4000.54315.0000.008000.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$220,984.00	\$90,000.00	\$310,984.00	\$9,111.97	\$100,549.25	\$210,434.75	\$183,395.26	\$27,039.49	8.69%
31700.4000.54315.0000.008009.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$115,000.00	(\$15,000.00)	\$100,000.00	\$0.00	\$21,355.27	\$78,644.73	\$0.00	\$78,644.73	78.64%
31700.4000.54315.0000.008033.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$80,000.00	(\$15,000.00)	\$65,000.00	\$2,598.68	\$13,474.26	\$51,525.74	\$1,019.96	\$50,505.78	77.70%
31700.4000.54315.0000.008034.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$115,000.00	(\$15,000.00)	\$100,000.00	\$173.35	\$14,382.89	\$85,617.11	\$983.97	\$84,633.14	84.63%
31700.4000.54315.0000.008036.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$80,000.00	(\$15,000.00)	\$65,000.00	\$2,638.03	\$15,465.90	\$49,534.10	\$1,847.88	\$47,686.22	73.36%
31700.4000.54315.0000.008047.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$100,000.00	(\$15,000.00)	\$85,000.00	\$1,221.23	\$18,513.10	\$66,486.90	\$6,819.35	\$59,667.55	70.20%
31700.4000.54315.0000.008048.0000	MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT	\$100,000.00	(\$15,000.00)	\$85,000.00	\$1,221.22	\$17,831.98	\$67,168.02	\$5,097.05	\$62,070.97	73.02%
OBJECT: MAINTENANCE & REPAIR - BLDGS/GRNDS/EQUIPMENT (SB9) - 54315		\$810,984.00	\$0.00	\$810,984.00	\$16,964.48	\$201,572.65	\$609,411.35	\$199,163.47	\$410,247.88	50.59%
31700.4000.54500.0000.008000.0000	CONSTRUCTION SERVICES	\$85,594.00	(\$3,000.00)	\$82,594.00	\$0.00	\$0.00	\$82,594.00	\$0.00	\$82,594.00	100.00%
31700.4000.54500.0000.008009.0000	CONSTRUCTION SERVICES	\$110,000.00	\$0.00	\$110,000.00	\$0.00	\$0.00	\$110,000.00	\$0.00	\$110,000.00	100.00%
31700.4000.54500.0000.008033.0000	CONSTRUCTION SERVICES	\$110,000.00	(\$20,000.00)	\$90,000.00	\$0.00	\$0.00	\$90,000.00	\$0.00	\$90,000.00	100.00%
31700.4000.54500.0000.008034.0000	CONSTRUCTION SERVICES	\$110,000.00	(\$20,000.00)	\$90,000.00	\$0.00	\$0.00	\$90,000.00	\$0.00	\$90,000.00	100.00%
31700.4000.54500.0000.008036.0000	CONSTRUCTION SERVICES	\$110,000.00	(\$20,000.00)	\$90,000.00	\$0.00	\$0.00	\$90,000.00	\$0.00	\$90,000.00	100.00%
31700.4000.54500.0000.008047.0000	CONSTRUCTION SERVICES	\$110,000.00	(\$20,000.00)	\$90,000.00	\$0.00	\$0.00	\$90,000.00	\$0.00	\$90,000.00	100.00%
31700.4000.54500.0000.008048.0000	CONSTRUCTION SERVICES	\$110,000.00	(\$20,000.00)	\$90,000.00	\$0.00	\$0.00	\$90,000.00	\$0.00	\$90,000.00	100.00%
OBJECT: CONSTRUCTION SERVICES - 54500		\$745,594.00	(\$103,000.00)	\$642,594.00	\$0.00	\$0.00	\$642,594.00	\$0.00	\$642,594.00	100.00%
31700.4000.56118.0000.008000.0000	GENERAL SUPPLIES AND MATERIALS	\$19,000.00	(\$10,000.00)	\$9,000.00	\$1,166.20	\$7,126.07	\$1,873.93	\$1,545.81	\$328.12	3.65%
31700.4000.56118.0000.008033.0000	GENERAL SUPPLIES AND MATERIALS	\$6,000.00	\$20,000.00	\$26,000.00	\$0.00	\$1,530.27	\$24,469.73	\$268.73	\$24,201.00	93.08%
31700.4000.56118.0000.008034.0000	GENERAL SUPPLIES AND MATERIALS	\$12,000.00	\$30,000.00	\$42,000.00	\$1,598.82	\$24,803.27	\$17,196.73	\$174.72	\$17,022.01	40.53%
31700.4000.56118.0000.008036.0000	GENERAL SUPPLIES AND MATERIALS	\$6,000.00	\$20,000.00	\$26,000.00	\$0.00	\$2,534.00	\$23,466.00	\$268.18	\$23,197.82	89.22%
31700.4000.56118.0000.008047.0000	GENERAL SUPPLIES AND MATERIALS	\$3,500.00	\$20,000.00	\$23,500.00	\$0.00	\$2,237.92	\$21,262.08	\$0.00	\$21,262.08	90.48%
31700.4000.56118.0000.008048.0000	GENERAL SUPPLIES AND MATERIALS	\$3,500.00	\$20,000.00	\$23,500.00	\$0.00	\$2,359.24	\$21,140.76	\$0.00	\$21,140.76	89.96%
OBJECT: GENERAL SUPPLIES AND MATERIALS - 56118		\$50,000.00	\$100,000.00	\$150,000.00	\$2,765.02	\$40,590.77	\$109,409.23	\$2,257.44	\$107,151.79	71.43%
31700.4000.57311.0000.008000.0000	VEHICLES GENERAL	\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.00%
OBJECT: VEHICLES GENERAL - 57311		\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.00%
31700.4000.57331.0000.008000.0000	FIXED ASSETS (MORE THAN \$5,000)	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$5,742.57	\$26,257.43	\$590.69	\$25,666.74	80.21%
31700.4000.57331.0000.008009.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$0.00	\$28,000.00	100.00%

31700.4000.57331.0000.008033.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$0.00	\$28,000.00	100.00%
31700.4000.57331.0000.008034.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$17,249.49	\$10,750.51	\$5,993.25	\$4,757.26	16.99%
31700.4000.57331.0000.008036.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$0.00	\$28,000.00	100.00%
31700.4000.57331.0000.008047.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$12,828.20	\$15,171.80	\$0.00	\$15,171.80	54.19%
31700.4000.57331.0000.008048.0000	FIXED ASSETS (MORE THAN \$5,000)	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$12,828.20	\$15,171.80	\$0.00	\$15,171.80	54.19%
OBJECT: FIXED ASSETS (MORE THAN \$5,000) - 57331		\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$48,648.46	\$151,351.54	\$6,583.94	\$144,767.60	72.38%
31700.4000.57332.0000.008000.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$58,000.00	\$0.00	\$58,000.00	\$0.00	\$0.00	\$58,000.00	\$2,000.00	\$56,000.00	96.55%
31700.4000.57332.0000.008009.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$0.00	\$57,000.00	100.00%
31700.4000.57332.0000.008033.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$2,023.27	\$54,976.73	\$1,544.55	\$53,432.18	93.74%
31700.4000.57332.0000.008034.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$19,388.80	\$37,611.20	\$1,383.98	\$36,227.22	63.56%
31700.4000.57332.0000.008036.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$1,399.98	\$55,600.02	\$1,395.05	\$54,204.97	95.10%
31700.4000.57332.0000.008047.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$906.04	\$56,093.96	\$1,019.92	\$55,074.04	96.62%
31700.4000.57332.0000.008048.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$39.99	\$56,960.01	\$1,019.93	\$55,940.08	98.14%
OBJECT: SUPPLY ASSETS (\$5,000 OR LESS) - 57332		\$400,000.00	\$0.00	\$400,000.00	\$0.00	\$23,758.08	\$376,241.92	\$8,363.43	\$367,878.49	91.97%
FUNCTION: FACILITIES ACQUISITION AND CONSTRUCTION - 4000		\$2,407,078.00	\$0.00	\$2,407,078.00	\$19,890.22	\$316,391.40	\$2,090,686.60	\$216,368.28	\$1,874,318.32	77.87%
FUND: CAPITAL IMPROVEMENTS SB-9 - 31700		\$2,415,055.00	\$0.00	\$2,415,055.00	\$20,078.28	\$321,804.31	\$2,093,250.69	\$216,368.28	\$1,876,882.41	77.72%
Grand Total:		\$2,415,055.00	\$0.00	\$2,415,055.00	\$20,078.28	\$321,804.31	\$2,093,250.69	\$216,368.28	\$1,876,882.41	77.72%

End of Report

8000 DISTRICT
 8009 MVHS
 8033 CES
 8034 CHS
 8036 CMS
 8047 ENES
 8048 ENMS

Cimarron Municipal Schools

Date Range: 03/01/2016-03/31/2016

Disbursement Detail Listing

EDUCATIONAL TECHNOLOGY BONDS BANK

1093	03/16/2016	1164	Employee Vendor		FEBRUARY 2016	31900.4000.53414.0000.008000.0000	(2015-2016) PROFESSIONAL SERVICES CONTRACT FOR TECHNOLOGY SERVICES	\$1,987.10
							Check Total:	\$1,987.10
1094	03/16/2016	1164	SCHOOL TECH SOLUTIONS	12		31900.4000.53414.0000.008009.0000	SYSTEM ADMIN TECH SUPPORT	\$2,317.92
							Check Total:	\$2,317.92
							Bank Total:	\$4,305.02

ED TECHNOLOGY TRUST

56	03/03/2016	CIMARRON MUNICIPAL	V456580 SCHOOLS			31900.0000.45110.0000.000000.0000	SALE OF BOND	\$23,328.39
							Check Total:	\$23,328.39
							Bank Total:	\$23,328.39

Deposit Listing

ED. TECHNOLOGY EQUIPMENT ACT

30971	03/03/2016	BANK OF ABQ-31900 ED TECH BONDS RFR		\$0.00	\$23,328.39	\$23,328.39
Total Deposits for Bank:			1	Total Amount:	\$0.00	\$23,328.39

8000 DISTRICT

8009 MVHS

8033 CES

8034 CHS

8036 CMS

8047 ENES

8048 ENMS

Cimarron Municipal Schools

From Date: 3/1/2016 To Date: 3/31/2016

ED TECH EXPENDITURE REPORT

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
31900.4000.53330.0000.008000.0000	PROFESSIONAL DEVELOPEMENT	\$5,000.00	(\$2,459.00)	\$2,541.00	\$0.00	\$2,540.97	\$0.03	\$825.00	(\$824.97)	-32.47%
	OBJECT: PROFESSIONAL DEVELOPEMENT - 53330	\$5,000.00	(\$2,459.00)	\$2,541.00	\$0.00	\$2,540.97	\$0.03	\$825.00	(\$824.97)	-32.47%
31900.4000.53414.0000.008000.0000	OTHER SERVICES	\$13,699.99	\$138,421.00	\$152,120.99	\$1,987.10	\$104,517.28	\$47,603.71	\$39,434.20	\$8,169.51	5.37%
31900.4000.53414.0000.008009.0000	OTHER SERVICES	\$5,105.05	\$20,000.00	\$25,105.05	\$2,317.92	\$18,974.69	\$6,130.36	\$6,130.36	\$0.00	0.00%
31900.4000.53414.0000.008033.0000	OTHER SERVICES	\$3,349.00	\$0.00	\$3,349.00	\$0.00	\$3,349.00	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.53414.0000.008034.0000	OTHER SERVICES	\$15,600.00	\$0.00	\$15,600.00	\$0.00	\$8,000.00	\$7,600.00	\$7,600.00	\$0.00	0.00%
31900.4000.53414.0000.008036.0000	OTHER SERVICES	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.53414.0000.008047.0000	OTHER SERVICES	\$5,376.21	(\$2,600.00)	\$2,776.21	\$0.00	\$2,535.73	\$240.48	\$0.00	\$240.48	8.66%
31900.4000.53414.0000.008048.0000	OTHER SERVICES	\$3,869.75	(\$2,000.00)	\$1,869.75	\$0.00	\$1,869.75	\$0.00	\$0.00	\$0.00	0.00%
	OBJECT: OTHER SERVICES - 53414	\$50,000.00	\$153,821.00	\$203,821.00	\$4,305.02	\$142,246.45	\$61,574.55	\$53,164.56	\$8,409.99	4.13%
31900.4000.56113.0000.008000.0000	SOFTWARE	\$5,000.00	(\$5,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56113.0000.008009.0000	SOFTWARE	\$5,000.00	(\$5,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56113.0000.008033.0000	SOFTWARE	\$5,000.00	(\$5,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56113.0000.008034.0000	SOFTWARE	\$5,000.00	(\$5,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56113.0000.008036.0000	SOFTWARE	\$5,000.00	(\$5,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56113.0000.008047.0000	SOFTWARE	\$5,000.00	(\$5,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56113.0000.008048.0000	SOFTWARE	\$5,000.00	(\$5,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	OBJECT: SOFTWARE - 56113	\$35,000.00	(\$35,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56118.0000.008000.0000	GENERAL SUPPLIES AND MATERIALS	\$9,384.82	(\$2,022.00)	\$7,362.82	\$0.00	\$6,803.22	\$559.60	\$559.60	\$0.00	0.00%
31900.4000.56118.0000.008009.0000	GENERAL SUPPLIES AND MATERIALS	\$3,831.04	\$0.00	\$3,831.04	\$0.00	\$3,217.35	\$613.69	\$612.65	\$1.04	0.03%
31900.4000.56118.0000.008033.0000	GENERAL SUPPLIES AND MATERIALS	\$3,935.62	\$0.00	\$3,935.62	\$0.00	\$3,935.62	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56118.0000.008034.0000	GENERAL SUPPLIES AND MATERIALS	\$3,457.79	\$0.00	\$3,457.79	\$0.00	\$3,457.79	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56118.0000.008036.0000	GENERAL SUPPLIES AND MATERIALS	\$2,164.50	\$150.00	\$2,314.50	\$0.00	\$2,314.50	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.56118.0000.008047.0000	GENERAL SUPPLIES AND MATERIALS	\$3,668.11	\$0.00	\$3,668.11	\$0.00	\$3,603.74	\$64.37	\$59.25	\$5.12	0.14%
31900.4000.56118.0000.008048.0000	GENERAL SUPPLIES AND MATERIALS	\$3,558.12	\$0.00	\$3,558.12	\$0.00	\$3,493.75	\$64.37	\$59.25	\$5.12	0.14%
	OBJECT: GENERAL SUPPLIES AND MATERIALS - 56118	\$30,000.00	(\$1,872.00)	\$28,128.00	\$0.00	\$26,825.97	\$1,302.03	\$1,290.75	\$11.28	0.04%
31900.4000.57331.0000.008000.0000	FIXED ASSETS (MORE THAN \$5,000)	\$50,000.00	(\$50,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	OBJECT: FIXED ASSETS (MORE THAN \$5,000) - 57331	\$50,000.00	(\$50,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.57332.0000.008000.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$161,223.80	(\$65,239.00)	\$95,984.80	\$0.00	\$87,255.69	\$8,729.11	\$536.19	\$8,192.92	8.54%
31900.4000.57332.0000.008033.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$444.51	\$749.00	\$1,193.51	\$0.00	\$444.51	\$749.00	\$0.00	\$749.00	62.76%
31900.4000.57332.0000.008034.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$3,401.98	\$0.00	\$3,401.98	\$0.00	\$3,401.98	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.57332.0000.008036.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$444.51	\$0.00	\$444.51	\$0.00	\$444.51	\$0.00	\$0.00	\$0.00	0.00%
31900.4000.57332.0000.008047.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$154.40	\$0.00	\$154.40	\$0.00	\$154.40	\$0.00	\$0.00	\$0.00	0.00%

31900.4000.57332.0000.008048.0000	SUPPLY ASSETS (\$5,000 OR LESS)	\$308.80	\$0.00	\$308.80	\$0.00	\$308.80	\$0.00	\$0.00	\$0.00	0.00%
	OBJECT: SUPPLY ASSETS (\$5,000 OR LESS) - 57332	\$165,978.00	(\$64,490.00)	\$101,488.00	\$0.00	\$92,009.89	\$9,478.11	\$536.19	\$8,941.92	8.81%
	FUNCTION: FACILITIES ACQUISITION AND CONSTRUCTION - 4000	\$335,978.00	\$0.00	\$335,978.00	\$4,305.02	\$263,623.28	\$72,354.72	\$55,816.50	\$16,538.22	4.92%
	FUND: ED. TECHNOLOGY EQUIPMENT ACT - 31900	\$335,978.00	\$0.00	\$335,978.00	\$4,305.02	\$263,623.28	\$72,354.72	\$55,816.50	\$16,538.22	4.92%
Grand Total:		\$335,978.00	\$0.00	\$335,978.00	\$4,305.02	\$263,623.28	\$72,354.72	\$55,816.50	\$16,538.22	4.92%

End of Report

2015-2016 Cimarron Municipal Schools (140th Day) Student Membership

GR	CEMS	CEMS	CEMS	EN	EN	EN	CHS	CHS	CHS	MVHS	MVHS	MVHS	TOT	TOT	GRN
Pre	-	-	0	7		7	-	-	0	-	-	0	7	0	7
Pre	-	-	0	7		7	-	-	0	-	-	0	7	0	7
DD			0			0	-	-	0	-	-	0	0	0	0
KF	8	0	8	16		16	-	-	0	-	-	0	24	0	24
1	16	0	16	19		19	-	-	0	-	-	0	35	0	35
2	10	0	10	20	1	21	-	-	0	-	-	0	30	1	31
3	9	0	9	22		22	-	-	0	-	-	0	31	0	31
4	12	0	12	22		22	-	-	0	-	-	0	34	0	34
5	11	2	13	27	3	30	-	-	0	-	-	0	38	5	43
6	13	3	16	20	2	22	-	-	0	-	-	0	33	5	38
7	16	1	17	11	1	12	-	-	0	-	-	0	27	2	29
8	8	3	11	18		18	-	-	0	-	-	0	26	3	29
9	-	-	0	-	-	0	23	6	29	11	4	15	34	10	44
10	-	-	0	-	-	0	14	2	16	11	9	20	25	11	36
11	-	-	0	-	-	0	12	7	19	10	4	14	22	11	33
12	-	-	0	-	-	0	12	3	15	8	7	15	20	10	30
GRN	103	9	112	189	7	196	61	18	79	40	24	64	393	58	451

2014-2015 Cimarron Municipal Schools (140th) Student Membership

GR	CEMS	CEMS	CEMS	EN	EN	EN	CHS	CHS	CHS	MVHS	MVHS	MVHS	TOT	TOT	GRN
DD	0	0	0	0	0	0			0			0	0	0	0
KF	14	1	15	19	0	19			0			0	33	1	34
1	8	0	8	18	0	18			0			0	26	0	26
2	10	1	11	24	0	24			0			0	34	1	35
3	12	0	12	20	0	20			0			0	32	0	32
4	10	1	11	26	1	27			0			0	36	2	38
5	12	3	15	22	1	23			0			0	34	4	38
6	14	1	15	10	1	11			0			0	24	2	26
7	11	2	13	21	2	23			0			0	32	4	36
8	16	3	19	16	1	17			0			0	32	4	36
9			0			0	18	4	22	10	13	23	28	17	45
10			0			0	13	6	19	15	3	18	28	9	37
11			0			0	12	4	16	8	6	14	20	10	30
12			0			0	16	1	17	16	7	23	32	8	40
GRN	107	12	119	176	6	182	59	15	74	49	29	78	391	62	453

Eagle Nest Board Report for April 2016

As of April the seventh our Parcc Testing has gone very smooth. We all know last year's issues. Our goal after last year's testing was to make sure that we finish the test in one week. Albert and Matthew, last May, came up with a solution utilizing the iPads that met our goal. Unfortunately, over the summer the iPads were worked on, and the two men's work was lost. (Being that we are adults we wanted to tell our moms, but instead we just cried.) Matthew Hodge and Albert Hronich worked tirelessly, giving many extra hours, to have the iPads ready for this year's Parcc test. We are now enjoying the fruits of their labor!

We started testing the elementary, 3-5, on April 4th, and finished on April the 6th. The students make-up test began on April 7th. We separated the mid school test time from the elementary for two reasons: one was we weren't sure if the system could handle all the children at one time, and the second reason was because USASA competition started on April 8th. Some of our children qualified for those championships, and we want them to be recognized and get the credit that they deserve. The mid school will start their testing on April 18th and end on April 20th. Mid school make-up-testing will begin on April 21st.

As you know there was big talk in the community about "opting out" of the Parcc test. Fortunately I had several parents who worked very hard at getting factual information about the Parcc test out to the community, and worked equally hard at getting factual information to the community on consequences of opting out. It paid off; everybody was here for the testing. Mid school hasn't tested yet, but I do not see any reason why we won't have 100% participation like we did on the elementary side.

I believe the elementary students enjoyed their test week. The staff fixed eggs and hash browns two days, pancakes and sausage for the third day. We also ordered special snacks for those days. In the afternoon, after tests were completed, we held raffles. Thursday will be a down day with pot lucks and movies. I think what the students like the most is seeing their teachers and principal cook breakfast for them. (This created atmosphere also lessens the stress on teachers. When technology works, the test goes smoothly; it is a good week for everybody.)

In review we finished the elementary testing in three days, nobody opted out, the week was fun, and the staff feels good. I am sure the same feeling will be duplicated when the mid school tests. It is possible to make a bad thing good! It is all about the mindset.

I am still reflecting on Mr. Anderson's question from December about bullying. It is not because it is a hard question, but because it is a complex question. This question is important to Eagle Nest School because we spend a lot of time on this issue. For example, we have a Character Education Committee, this is where the concept/work about mindset comes from, the Teacher Advisory Committee is always studying what works for children, the Parent Advisory committee has focused on keeping children engaged and out of trouble with the Activity Night, and our school wide discipline plan has a big positive points/ reward component. As I've mentioned before, I believe Bullying is part of our culture, therefore, Eagle Nest School has children as its own curriculum; we call it Character Education. Unlike math where the facts don't change Character Education is very fluid and flexible; it changes with the children since they are the facilitators.

How do I know if we are on the correct path? At school I don't have a control group and all the variable manipulators that labs do. I don't want to take something away just to see if the child will fall back into old habits. Time and refinement help - let's check some data. The 3-5 family rewards the children at the end of each quarter with a field trip. To qualify for the trip the students must master certain objectives. At the end of the first quarter some parents were disappointed and they said the objectives were muddy. We wrote in more specific language and went on. Second quarter went smoothly and third even better. What was the data? Out of 74 children 25 didn't get to go on the first trip, 10 on the second trip, and we were down to just two students that didn't get to attend the last trip. We also feel, generally speaking, that this group is improving in academics over last year. (However, is it Jody's new reading program or both? Probably both but I am not willing to strip one idea away to answer my question.)

Let's take another example, I have a student that was a discipline problem last year, plus he was unorganized, and got a 38 for a grade in one class; then he joined the Horse Program. This year he has not been sent to me as a discipline problem, has passed every class, as a matter of fact he has kept good grades all year – is it the horse or his own maturity? Once again I am not willing to destroy something that works to find out why.

We have many programs at Eagle Nest trying to address the complexities of being human in 2016, however, they all have one theme in common – helping a child find purpose. Next month I'll share more data plus where we hope to take the school.

**COMPARISON BETWEEN CURRENT FORMULA 2009-10 PUBLIC SCHOOL PROGRAM COST
(WITH COSTS INFLATED FROM PED 2007-08 FINAL FUNDED RUN)
AND 2009-10 PROJECTED SUFFICIENT PROGRAM COST (INCLUDING EMERGENCY SUPPLEMENTAL)**

District Name	Projected 2009-10 Program Cost Under Current Formula	Projected 2009-10 Total Hold-Harmless Projected Sufficient Program Cost	Projected 2009-10 Marginal Increase Above Program Cost (In Dollars)	Projected 2009-10 Marginal Increase Above Program Cost
ALAMOGORDO	\$43,887,750	\$51,108,391	\$7,220,642	16.5%
ALBUQUERQUE	\$648,556,154	\$709,139,382	\$60,583,228	9.3%
ANIMAS	\$3,037,994	\$4,077,184	\$1,039,190	34.2%
ARTESIA	\$26,431,694	\$29,428,082	\$2,996,388	11.3%
AZTEC	\$22,208,361	\$25,545,191	\$3,336,831	15.0%
BELEN	\$33,714,131	\$40,335,780	\$6,621,649	19.6%
BERNALILLO	\$27,803,118	\$29,994,122	\$2,191,004	7.9%
BLOOMFIELD	\$22,922,838	\$27,056,501	\$4,133,663	18.0%
CAPITAN	\$4,687,956	\$6,457,222	\$1,769,266	37.7%
CARLSBAD	\$48,534,134	\$52,444,592	\$3,910,458	8.1%
CARRIZOZO	\$2,306,789	\$3,181,241	\$874,453	37.9%
CENTRAL CONS.	\$50,808,899	\$59,122,767	\$8,313,868	16.4%
CHAMA	\$5,392,047	\$5,879,217	\$487,170	9.0%
CIMARRON	\$4,754,357	\$5,305,500	\$551,143	11.6%
CLAYTON	\$4,892,492	\$6,069,769	\$1,177,277	24.1%
CLOUDCROFT	\$4,496,647	\$5,660,762	\$1,164,114	25.9%
CLOVIS	\$53,718,683	\$65,630,741	\$11,912,058	22.2%
COBRE CONS.	\$14,409,023	\$14,891,795	\$482,772	3.4%
CORONA	\$1,433,914	\$1,747,769	\$313,855	21.9%
CUBA	\$6,493,185	\$8,994,957	\$2,501,772	38.5%
DEMING	\$36,128,665	\$47,217,476	\$11,088,812	30.7%
DES MOINES	\$1,389,155	\$2,147,626	\$758,471	54.6%
DEXTER	\$8,547,583	\$11,727,644	\$3,180,061	37.2%
DORA	\$2,385,469	\$3,056,341	\$670,872	28.1%
DULCE	\$5,299,685	\$7,746,192	\$2,446,507	46.2%
ELIDA	\$1,507,894	\$2,166,546	\$658,652	43.7%
ESPANOLA	\$33,869,554	\$35,878,193	\$2,008,638	5.9%
ESTANCIA	\$8,549,577	\$10,446,363	\$1,896,786	22.2%
EUNICE	\$4,364,548	\$6,682,214	\$2,317,666	53.1%
FARMINGTON	\$66,186,973	\$76,838,446	\$10,651,473	16.1%
FLOYD	\$2,503,772	\$3,706,331	\$1,202,559	48.0%
FT SUMNER	\$3,652,289	\$4,206,927	\$554,638	15.2%
GADSDEN	\$97,407,358	\$119,054,711	\$21,647,352	22.2%
GALLUP	\$84,397,478	\$106,877,921	\$22,480,443	26.6%
GRADY	\$1,894,759	\$2,122,728	\$227,968	12.0%
GRANTS	\$28,406,094	\$33,209,855	\$4,803,762	16.9%
HAGERMAN	\$4,146,617	\$5,694,483	\$1,547,866	37.3%
HATCH	\$10,648,434	\$15,298,787	\$4,650,353	43.7%
HOBBS	\$50,279,743	\$62,798,186	\$12,518,443	24.9%
HONDO	\$2,182,633	\$2,255,921	\$73,288	3.4%
HOUSE	\$1,368,543	\$2,320,578	\$952,035	69.6%
JAL	\$3,957,303	\$5,485,458	\$1,528,155	38.6%
JEMEZ MOUNTAIN	\$3,861,580	\$4,751,643	\$890,062	23.0%
JEMEZ VALLEY	\$3,377,262	\$4,448,538	\$1,071,276	31.7%
LAKE ARTHUR	\$2,425,989	\$2,693,902	\$267,913	11.0%
LAS CRUCES	\$167,689,744	\$178,558,419	\$10,868,676	6.5%
LAS VEGAS CITY	\$16,984,041	\$18,981,115	\$1,997,074	11.8%
LOGAN	\$2,706,520	\$3,639,056	\$932,536	34.5%
LORDSBURG	\$6,726,083	\$7,993,165	\$1,267,082	18.8%
LOS ALAMOS	\$27,892,392	\$27,892,392	\$0	0.0%
LOS LUNAS	\$64,406,964	\$68,988,253	\$4,581,288	7.1%
LOVING	\$5,382,200	\$7,180,178	\$1,797,978	33.4%

**COMPARISON BETWEEN CURRENT FORMULA 2009-10 PUBLIC SCHOOL PROGRAM COST
(WITH COSTS INFLATED FROM PED 2007-08 FINAL FUNDED RUN)
AND 2009-10 PROJECTED SUFFICIENT PROGRAM COST (INCLUDING EMERGENCY SUPPLEMENTAL)**

District Name	Projected 2009-10 Program Cost Under Current Formula	Projected 2009-10 Total Hold-Harmless Projected Sufficient Program Cost	Projected 2009-10 Marginal Increase Above Program Cost (In Dollars)	Projected 2009-10 Marginal Increase Above Program Cost
LOVINGTON	\$23,072,348	\$25,922,262	\$2,849,915	12.4%
MAGDALENA	\$4,853,024	\$5,541,404	\$688,380	14.2%
MAXWELL	\$1,954,535	\$2,028,072	\$73,537	3.8%
MELROSE	\$2,453,243	\$3,088,341	\$635,098	25.9%
MESA VISTA	\$5,129,008	\$5,904,611	\$775,603	15.1%
MORA	\$5,633,062	\$7,296,745	\$1,663,683	29.5%
MORIARTY	\$25,897,017	\$31,411,694	\$5,514,677	21.3%
MOSQUERO	\$1,058,447	\$1,058,447	\$0	0.0%
MOUNTAINAIR	\$3,608,352	\$4,723,158	\$1,114,806	30.9%
PECOS	\$8,594,058	\$8,594,058	\$0	0.0%
PENASCO	\$5,892,287	\$7,519,377	\$1,627,090	27.6%
POJOAQUE	\$14,826,465	\$18,536,203	\$3,709,738	25.0%
PORTALES	\$20,562,264	\$24,838,259	\$4,275,995	20.8%
QUEMADO	\$2,214,714	\$2,928,572	\$713,858	32.2%
QUESTA	\$4,874,858	\$5,715,836	\$840,978	17.3%
RATON	\$11,459,245	\$13,589,223	\$2,129,978	18.6%
RESERVE	\$2,209,085	\$2,837,678	\$628,593	28.5%
RIO RANCHO*	\$104,499,066	\$108,872,424	\$4,373,359	10.3%
ROSWELL	\$66,032,588	\$75,844,548	\$9,811,960	14.9%
ROY	\$1,390,034	\$1,512,754	\$122,720	8.8%
RUIDOSO	\$18,699,775	\$21,517,714	\$2,817,938	15.1%
SAN JON	\$1,842,896	\$2,749,809	\$906,914	49.2%
SANTA FE	\$82,891,254	\$94,638,389	\$11,747,135	14.2%
SANTA ROSA	\$6,758,454	\$7,939,021	\$1,180,567	17.5%
SILVER CITY	\$24,256,267	\$27,910,221	\$3,653,954	15.1%
SOCORRO	\$13,006,165	\$17,179,417	\$4,173,252	32.1%
SPRINGER	\$2,748,016	\$3,080,202	\$332,186	12.1%
TAOS	\$20,350,949	\$27,484,750	\$7,133,801	35.1%
TATUM	\$2,946,113	\$4,119,790	\$1,173,678	39.8%
TEXICO	\$4,899,943	\$6,449,519	\$1,549,577	31.6%
TRUTH OR CONS.	\$11,439,964	\$14,470,167	\$3,030,203	26.5%
TUCUMCARI	\$8,618,466	\$11,326,403	\$2,707,936	31.4%
TULAROSA	\$8,389,212	\$10,332,431	\$1,943,219	23.2%
VAUGHN	\$1,654,536	\$1,878,003	\$223,467	13.5%
WAGON MOUND	\$2,847,054	\$2,865,265	\$18,212	0.6%
WEST LAS VEGAS	\$16,573,690	\$18,256,819	\$1,683,129	10.2%
ZUNI	\$12,651,081	\$15,654,121	\$3,003,040	23.7%
CHARTERS' SUBTOTAL**	\$87,010,497	\$99,235,356	\$12,224,858	14.0%
Statewide Totals	\$2,434,815,098	\$2,788,987,614	\$354,172,516	14.5%

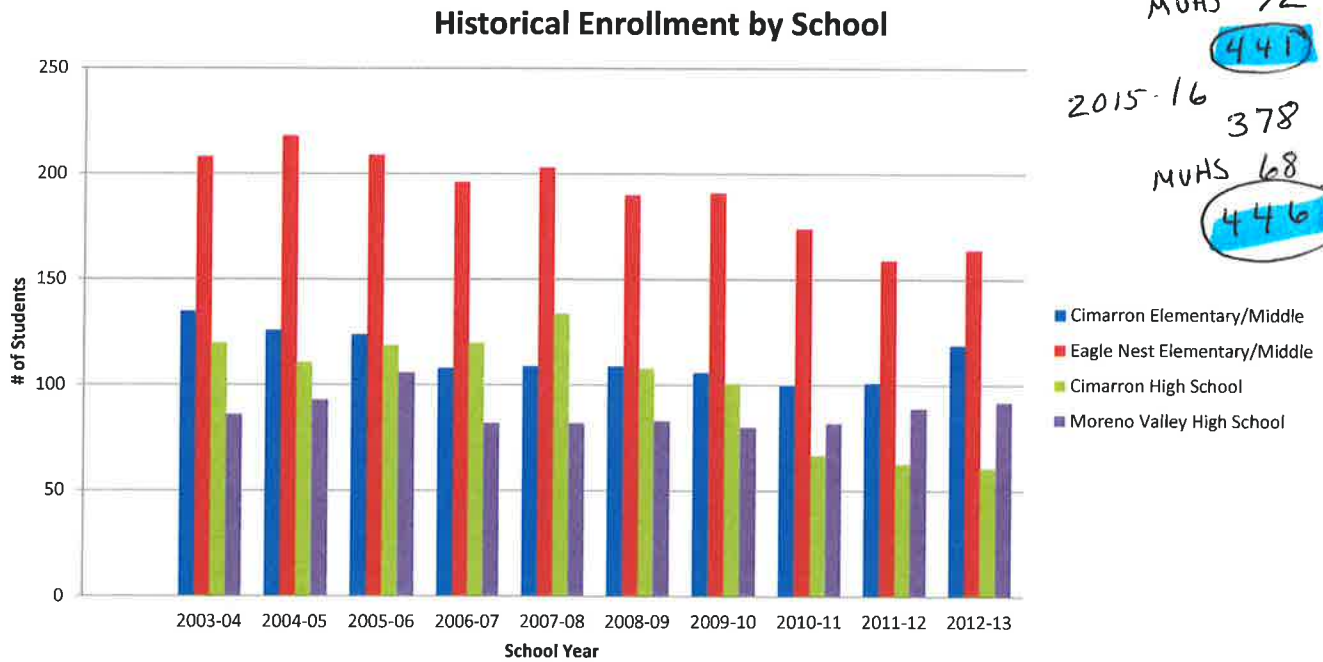
NOTES:

*Rio Rancho data include the district's growth factor.

**Charter school data are reported as a group in this table because of the wide variation in the level of detail reported by each charter school. For example, the proposed formula places emphasis as reported through the number of students who qualify for the federal free and reduced-fee lunch program. Because some charter schools do not participate in the federal lunch program, some are not currently reporting the number of qualifying students.

The following table and chart show District wide enrollment trends by school. As discussed on the previous page, all schools, with the exception of Moreno Valley, have been affected by the decline in enrollment in the District. Enrollment at Moreno Valley has increased slightly.

Historical Enrollment by School										
School	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Cimarron Elementary/Middle	135	126	124	108	109	109	106	100	101	119
Eagle Nest Elementary/Middle	208	218	209	196	203	190	191	174	159	164
Cimarron High School	120	111	119	120	134	108	101	67	63	61
Moreno Valley High School	86	93	106	82	82	83	80	82	89	92
TOTAL	549	548	558	506	528	490	478	423	412	436



POLICY SERVICES

ADVISORY

Volume 13, Number 2

April 2016

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Policy Advisory Discussion

Policy Advisory 124 - IKF – Graduation Requirements. Senate Bill 1 and House Bill 104 which passed in the regular session of the New Mexico Legislature of 2016 jointly made modifications to the Statute 22-13-1 NMSA 1978, at part H and K titled SUBJECT AREAS - MINIMUM INSTRUCTIONAL AREAS REQUIRED - ACCREDITATION. The changes require the Public Education Department (PED) to add life-saving skills training to the health education courses. It does not require additional units for graduation.

Statute 22-13-1 NMSA 1978, part K, which requires a course in health education prior to graduation for all students entering the eighth grade in 2012-2013, goes on to say that the requirement may be met in either middle school or high school "AS DETERMINED BY THE SCHOOL DISTRICT." It further provides what health education courses shall include, with Senate Bill 1 and House Bill 104 adding that PED shall include life-saving skills training to health education courses. This same part K required school districts to submit a health education implementation plan for 2012-2013 and subsequent years, including in which grade health education will be required and how the course aligns with PED content and performance standards.

As 22-13-1 NMSA 1978 continues to define minimum instruction areas required in public schools, it states in part G that instruction that meets academic content and performance standards shall be provided in health education for ninth through twelfth graders. Part H of 22-13-1 NMSA 1978, which was revised, goes on to state what health education courses shall include, adding that PED shall include life-saving skills training to all health education courses.

The statutory revisions to 22-13-1 NMSA 1978 made in Senate Bill 1 and House Bill 104 direct PED to revise 6.29.6 NMAC which contains content and performance standards for health education courses to include life-saving skills training. By the same statutory section, the legislature has authorized the district's to determine at what level, either middle school or high school, a mandatory health education course will be taken. This determination on the part of the district will bring into consideration several statutory and regulatory laws. The only clearly required specifications for the course in health education are in the content and performance standards found in 6.29.6 NMAC, which will soon to be revised by PED.

The current statutory requirement of 24 units of credit to receive a New Mexico Diploma of Excellence is specific in law as is the requirement that "a course in health education is required prior to graduation." Health education is not among the twenty-four (24) specifically enumerated units required for a diploma, but instruction is required to be provided and a course taken before graduation. District's should take official action on this matter so that there is no question as to the level at which the course will be offered or when it is to be taken.

Policy Services is suggesting each district establish that a health education course meeting content and performance standards of PED be required of all students who entered the eighth grade on and after 2012-2013. This course offering meeting the requirement of 22-13-1 NMSA 1978 will be required by middle school or high school, and will require documentation that the student has satisfactorily completed the health education course in each student's cumulative record file. This information should then be incorporated into the health education implementation plan which was originally submitted for the 2012-2013 school year to PED. This modification should be presented to the Board for approval and sent to PED in the form of a revision to that implementation plan.

Among the things to remember in this undertaking is that the selection of where the health education course will be provided may make a difference in how and what form in which it is provided. There is no constraint on when the health education course is to be taken. The district can choose to provide the course in middle school or high school, so long as the content and performance standards are met. The course can be combined with another, offered on alternative days of the week or offered at two different levels for the same purpose. The requirement is for a health education course that meets content and performance standards of PED not for a unit of credit. This is given emphasis by the

fact that the new requirements are directed by the legislature to be added to all health education programs, not just in a program that is offered in high school.

Regardless of the direction you take concerning where the health education course required for graduation is offered, you will *not* need to change your current policy on graduation requirements. The current recommended policy covers the issue of the health course by stating the requirement without committing to middle or high school as the location of the offering. The issue of where a course is offered is taken up in your policy IHA-Basic Instructional Program. As a note of caution, health education is no different than any other course offering in the district. The content of the course offering is usually a part of the student handbook or in a curriculum guide. It is not an issue to be determined by policy, but by curriculum adoption. It should not be in the policy manual.

Keep in mind that the district will have transfer students who did not attend the middle school. Therefore it may be necessary to have a health education course for those students to complete their diploma and health requirements. The new requirement appears to have some hands-on components. It may be difficult to outsource the course or offer it in distance learning mode, particularly since the statute requires that instruction be offered in health education in the middle school and in high school.

Policy Advisory 125 - JJIB – Interscholastic Sports. Senate Bill 137, passed in the 2016 legislative session, enacted changes to 22-13-31 NMSA 1978. Section 1-B changed the time that a student athlete is to be prohibited from practice, because of a concussion. That student may now return to athletic activities after **two hundred forty hours following the hour in which the concussion occurred**, and then only under certain conditions. This replaces the previous requirement of only one week. To implement the changes required, Policy Services has changed the non participation period after a suspected brain injury from 1 week to two hundred forty hours from the hour of the injury in policy JJIB- Interscholastic Sports, in the third (3rd) paragraph of the side heading Health and Safety of Participants.

Policy Advisory 126 - KF - Community Use of School Facilities. Senate Bill 137 passed in the 2016 legislative session also enacted changes to 22-13-31 NMSA 1978 at Section F. Section F was added directing the superintendent of schools to require persons offering nonscholastic youth athletic activities and requesting the use of school property for this purpose to sign a certification that the nonscholastic **youth athletic activity will follow the brain injury protocols established in a new Section 2 of 22-13-31 NMSA 1978.**

Nonscholastic youth athletic activity is defined as an organized athletic activity in which the participants, a majority of whom are under nineteen years of age, are engaged in an athletic game or competition against another team, club or entity, or in practice or preparation for an organized athletic game or competition against another team, club or entity. This definition does not include schools or activities incidental to a nonathletic

school program. Section 2 is a duplication of the requirements for schools in the first section of 22-13-31 NMSA 1978, made applicable to nonscholastic youth athletic activities on school property.

In KF a paragraph was added directing the superintendent to require certification of compliance with 22-13-31 NMSA 1978 upon granting a request for use of school facilities by a nonscholastic youth athletic activity. Also added is the exhibit KF-EC, which is a form on which the certification of compliance with 22-13-31 NMSA 1978, can be made by any nonscholastic youth athletic activity that uses the school facilities. It may be advantageous to provide a copy of Section 2 of 22-13-31 NMSA 1978 containing the requirements of the statute to those providing the certification.

Conclusion. Policy Advisory 124 and policy IKF require that the district make certain decisions and notify the PED per part H and K of 22-13-1 NMSA 1978, following the changes to respond to 6.29.6 NMAC. This does *not* require a change to policy IKF. Policy IKF, as recommended in Policy Advisory 119 in October of 2015, is still the recommended policy.

Policy Advisory 125 requires the adoption of policy JJIB with the relevant change made to the time a student athlete is prohibited from practice because of a concussion, per part B of Section 1 of 22-13-31 NMSA 1978. This policy change should be presented for adoption by the Board. Exhibit JJIB-E remains unchanged as provided in Policy Advisory 75 in June of 2010.

Policy Advisory 126 requires the adoption of changes to policy KF and the addition of an exhibit KF-EC which implements Section F of 22-13-31 NMSA 1978. Policy KF should be presented to the Board for adoption and KF-EC should be presented for review and placed by the Superintendent in the Policy Manual following such review. Regulations KF-R and Exhibits KF-EA and KF-EB remain unchanged as provided in Policy Advisory 79 in January of 2011.

Materials of a legal nature in support of this advisory may be found following the text of the Policy below. If you have any questions, call Policy Services at (505) 469-0193. Ask for Dr. Donn Williams, Policy Services Director. E-mail address is [nmsbapolicy@cox.net].

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Advisory 125

INTERSCHOLASTIC SPORTS

(School Athletic Activities)

General

School athletic activity means a sanctioned middle school, junior or senior high school function that the New Mexico activities association regulates.

The purpose of school athletic activities is both educational and recreational. The school sports program should encourage participation by as many students as possible and should always be conducted with the best interests of the participants as the first consideration. Districts shall provide comparable athletic opportunity in school athletic activities for both sexes. The district has the option of prohibiting participation by both sexes on the same team, where comparable or separate athletic opportunity exists for both sexes.

District participation in school athletic activities shall be subject to approval by the Board. This shall include approval of membership in any leagues, associations, or conferences, and of any new agreements with other schools for a series of games or events.

The following rules shall be observed for participation by individual students:

- For each type of sport in which the student engages, the parents or guardian must give written consent.
- The student must be determined by a physician to be physically fit for the sport.
- Before participation in school athletic activities, a brain injury information form shall be provided to a student athlete and the student athlete's parent or guardian. The school district shall receive signatures on the brain injury information form from the student athlete and the student athlete's parent or guardian before allowing participation in school athletics.
- The student must obtain or have catastrophic health or accident insurance.

The Superintendent shall set up other rules for participation, such as those governing academic standing, in accordance with policies of the District and pertinent regulations and recommendations of the state interscholastic athletic association.

Charter School Student Participation

Charter school students in grades seven (7) through twelve (12) may participate in School District extracurricular activities sanctioned by the New Mexico Activities Association in

the School District attendance zone in which the student lives (participating in only one [1] public school program) if they meet eligibility requirements other than enrollment and if the charter school does not offer such activities sanctioned by the New Mexico Activities Association.

Home School Student Participation

Home school students may participate in three (3) School District athletic activity sanctioned by the New Mexico Activities Association in the School District attendance zone in which the student lives if they meet the eligibility requirements other than enrollment in the school.

Health and Safety of Participants

The health and safety of participants in interscholastic athletic activities must receive careful consideration. Participants must be provided access to water at all times during practice sessions, games, or other interscholastic athletic activities.

A coach shall not allow a student athlete to participate in a school athletic activity on the same day a coach, a school official or a student athlete reports, observes or suspects that a student athlete exhibits signs, symptoms or behaviors consistent with a brain injury or has been diagnosed with a brain injury.

A coach may allow a student athlete who has been prohibited from participating in a school athletic activity to participate in a school athletic activity no sooner than ~~one (1) week after the student athlete has received~~ two hundred forty (240) hours from the hour in which the student athlete received a brain injury and only after the student athlete:

- no longer exhibits any sign, symptom or behavior consistent with a brain injury; and
- receives a medical release from a licensed health care professional.

Each school athletic activities coach is required to have training on brain injury recognition and follow-up provided by the New Mexico activities association.

The Superintendent shall require that regulations for health and safety of participants in school athletic activities be developed, implemented, and enforced. Such regulations may, at the discretion of the Superintendent, be incorporated into this policy as an administrative regulation.

Adopted: date of manual adoption

LEGAL REF.: 22-2-2 NMSA (1978)
22-8-18 NMSA (1978)
22-8C-8 NMSA (1978)

22-8-23.8 NMSA (1978)
22-13-31 NMSA (1978)
22-31-1 NMSA et seq. (1978)
6.13.4.8 NMAC

CROSS REF.: JJJ - Extracurricular Activity Eligibility
JLCA - Physical Examination of Students

Advisory 126

COMMUNITY USE OF SCHOOL FACILITIES

Leasing (renting)

The mission of the District is to provide comprehensive, success-oriented learning activities for young people in our schools.

These opportunities must be designed to develop the person's potential in the areas of academic ability and vocational awareness, cultural appreciation, physical well-being, social development, and community contribution.

School facilities and property may be leased to a group or organization for any lawful purpose in the interest of the community. The purposes include but are not limited to success-oriented activities, designed to develop a student's potential but may include other purposes such as:

- recreational,
- educational,
- political,
- economic,
- artistic,
- moral,
- scientific,
- social,
- religious,
- other civic,
- or governmental.

A reasonable use fee shall be charged for the lease of school facilities and property for all of those that meet the above criterion and this fee may be offset by goods contributed or services rendered by the lessee. "Reasonable use fee" means an amount that is at least equal to the cost for utilities, services, supplies or personnel provided to the lessee pursuant to the terms of the lease.

Uncompensated use

The Superintendent may permit the uncompensated use of facilities and property by any school related group, including student political organizations, or by any organization whose membership is open to the public and whose activities promote the educational function of the District. "Education function" means uses that are directly related to the educational mission of the District as adopted by the Board and includes the educational mission related uses of parent - teacher organizations, youth organizations and school

employee organizations. Use of facilities or property by organizations indicated above that will require a substantial District cost for utilities, services, supplies and/or personnel may be permitted only if goods contributed, services rendered or payments are made to reimburse these costs to the District.

The Superintendent shall require the person requesting the use of school property for a nonscholastic youth activity to sign a certification that the nonscholastic youth athletic activity will follow the brain injury protocols established pursuant to Section 2 of 22-13-31 NMSA 1978 in practice or preparation for an organized athletic game or competition against another team, club or entity before approval of use of the school property.

The mission statement found at the beginning of this policy and the group's or organization's promotion of the educational function through the activity, as interpreted by the Superintendent in good faith, will be the basis upon which uncompensated use of District facilities and property shall be approved or denied.

Generally

The Superintendent shall recommend a fee schedule to the Board for the lease of school property and such schedule shall include a procedure for determining the value of goods and services being provided as compensation for the use of school property. The schedule shall include a designation of those groups whose activities promote the educational function of the School District as determined in good faith by the Superintendent and presented for Board review.

Property not associated with the use of facilities is covered in section E of the policy manual (see cross referenced policies below). The District will use its best efforts to avoid conflicts with approved use of the facilities and property but no lease or use provision shall be effective if the administrator of the facility finds that it would cause delay, cancellation, or rescheduling of a school-sponsored activity.

The Superintendent shall establish such rules and regulations as are needed to implement this policy as well as to assure the preservation of District property.

Adopted: date of manual adoption

LEGAL REF.: 22-5-4 (D) NMSA (1978)
22-13-31 (F) NMSA (1978)
6.50.17 NMAC

CROSS REF.: A - Board Member Qualifications
AC - Non - Discrimination / Equal Opportunity
EDC - Authorized Use of School - Owned Materials
and Equipment

EXHIBIT

EXHIBIT

**COMMUNITY USE OF
SCHOOL FACILITIES**

Nonscholastic Sport Users Certification

As a condition of permitting nonscholastic youth athletic activity in practice or preparation for an organized athletic game or competition against another team, club or entity to take place on school district property, the superintendent requires the person offering the nonscholastic youth athletic activity to sign this certification that the nonscholastic youth athletic activity will follow the brain injury protocols established pursuant to Section 2 of 22-13-31 NMSA 1978 regarding brain injury protocols, coaches training and information to be provided to parents or guardians and signatures to be received from them.

Print Name

Signature Date

I hereby certify that I am authorized by user to make this certification and to make all representations on behalf of:

RELEVANT SUPPORT MATERIALS

House Bill 104 was not included since it is mirrored in Senate Bill 1 found below regarding the inclusion of lifesaving skills training to Health Education Courses.

1 AN ACT

2 RELATING TO HEALTH EDUCATION; AMENDING SECTIONS OF THE PUBLIC
3 SCHOOL CODE TO REQUIRE THE PUBLIC EDUCATION DEPARTMENT TO ADD
4 LIFESAVING SKILLS TRAINING TO HEALTH EDUCATION COURSES.

5
6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

7 SECTION 1. Section 22-13-1 NMSA 1978 (being Laws 2003,
8 Chapter 153, Section 57, as amended) is amended to read:

9 "22-13-1. SUBJECT AREAS--MINIMUM INSTRUCTIONAL AREAS
10 REQUIRED--ACCREDITATION.--

11 A. The department shall require public schools to
12 address department-approved academic content and performance
13 standards when instructing in specific department-required
14 subject areas as provided in this section. A public school
15 or school district failing to meet these minimum requirements
16 shall not be accredited by the department.

17 B. All kindergarten through third grade classes
18 shall provide daily instruction in reading and language arts
19 skills, including phonemic awareness, phonics and
20 comprehension, and in mathematics. Students in kindergarten
21 and first grades shall be screened and monitored for progress
22 in reading and language arts skills, and students in second
23 grade shall take diagnostic tests on reading and language
24 arts skills.

25 C. All first, second and third grade classes shall SEC/SB 1
Page 1

1 provide instruction in art, music and a language other than
2 English, and instruction that meets content and performance
3 standards shall be provided in science, social studies,
4 physical education and health education.

5 D. In fourth through eighth grades, instruction
6 that meets academic content and performance standards shall
7 be provided in the following subject areas:

8 (1) reading and language arts skills, with
9 an emphasis on writing and editing for at least one year and
10 an emphasis on grammar and writing for at least one year;

11 (2) mathematics;

12 (3) language other than English;

13 (4) communication skills;

14 (5) science;

15 (6) art;

16 (7) music;

17 (8) social studies;

18 (9) New Mexico history;

19 (10) United States history;

20 (11) geography;

21 (12) physical education; and

22 (13) health education.

23 E. Beginning with the 2008-2009 school year, in
24 eighth grade, algebra 1 shall be offered in regular classroom
25 settings or through online courses or agreements with high

1 schools.

2 F. In fourth through eighth grades, school
3 districts shall offer electives that contribute to academic
4 growth and skill development and provide career and technical
5 education. In sixth through eighth grades, media literacy
6 may be offered as an elective.

7 G. In ninth through twelfth grades, instruction
8 that meets academic content and performance standards shall
9 be provided in health education.

10 H. All health education courses shall include:

11 (1) age-appropriate sexual abuse and assault
12 awareness and prevention training that meets department
13 standards developed in consultation with the federal centers
14 for disease control and prevention that are based on
15 evidence-based methods that have proven to be effective; and

16 (2) lifesaving skills training that follows
17 nationally recognized guidelines for hands-on psychomotor
18 skills cardiopulmonary resuscitation training. Students
19 shall be trained to recognize the signs of a heart attack,
20 use an automated external defibrillator and perform the
21 Heimlich maneuver for choking victims. The secretary shall
22 promulgate rules to provide for the:

23 (a) use of the following instructors
24 for the training provided pursuant to this paragraph:

25 1) school nurses, health teachers and athletic department

1 personnel as instructors; and 2) any qualified persons
2 volunteering to provide training at no cost to the school
3 district that the school district determines to be eligible
4 to offer instruction pursuant to this paragraph; and

5 (b) approval of training and
6 instructional materials related to the training established
7 pursuant to this paragraph in both English and Spanish."

8 SECTION 2. Section 22-13-1.1 NMSA 1978 (being Laws
9 1986, Chapter 33, Section 5, as amended) is amended to read:

10 "22-13-1.1. GRADUATION REQUIREMENTS.--

11 A. At the end of grades eight through eleven, each
12 student shall prepare an interim next-step plan that sets
13 forth the coursework for the grades remaining until high
14 school graduation. Each year's plan shall explain any
15 differences from previous interim next-step plans, shall be
16 filed with the principal of the student's high school and
17 shall be signed by the student, the student's parent and the
18 student's guidance counselor or other school official charged
19 with coursework planning for the student.

20 B. Each student must complete a final next-step
21 plan during the senior year and prior to graduation. The
22 plan shall be filed with the principal of the student's high
23 school and shall be signed by the student, the student's
24 parent and the student's guidance counselor or other school
25 official charged with coursework planning for the student.

1 C. An individualized education program that meets
2 the requirements of Subsections A and B of this section and
3 that meets all applicable transition and procedural
4 requirements of the federal Individuals with Disabilities
5 Education Act for a student with a disability shall satisfy
6 the next-step plan requirements of this section for that
7 student.

8 D. A local school board shall ensure that each
9 high school student has the opportunity to develop a
10 next-step plan based on reports of college and workplace
11 readiness assessments, as available, and other factors and is
12 reasonably informed about:

13 (1) curricular and course options, including
14 honors or advanced placement courses, dual-credit courses,
15 distance learning courses, career clusters and career
16 pathways, pre-apprenticeship programs or remediation programs
17 that the college and workplace readiness assessments indicate
18 to be appropriate;

19 (2) opportunities available that lead to
20 different post-high-school options; and

21 (3) alternative opportunities available if
22 the student does not finish a planned curriculum.

23 E. The secretary shall:

24 (1) establish specific accountability
25 standards for administrators, counselors, teachers and school

1 district staff to ensure that every student has the
2 opportunity to develop a next-step plan;

3 (2) promulgate rules for accredited private
4 schools in order to ensure substantial compliance with the
5 provisions of this section;

6 (3) monitor compliance with the requirements
7 of this section; and

8 (4) compile such information as is necessary
9 to evaluate the success of next-step plans and report
10 annually, by December 15, to the legislative education study
11 committee and the governor.

12 F. Once a student has entered ninth grade, the
13 graduation requirements shall not be changed for that student
14 from the requirements specified in the law at the time the
15 student entered ninth grade.

16 G. Successful completion of a minimum of
17 twenty-three units aligned to the state academic content and
18 performance standards shall be required for graduation.

19 These units shall be as follows:

20 (1) four units in English, with major
21 emphasis on grammar and literature;

22 (2) three units in mathematics, at least one
23 of which is equivalent to the algebra 1 level or higher;

24 (3) two units in science, one of which shall
25 have a laboratory component; provided, however, that with

1 students entering the ninth grade beginning in the 2005-2006
2 school year, three units in science shall be required, one of
3 which shall have a laboratory component;

4 (4) three units in social science, which
5 shall include United States history and geography, world
6 history and geography and government and economics;

7 (5) one unit in physical education;

8 (6) one unit in communication skills or
9 business education, with a major emphasis on writing and
10 speaking and that may include a language other than English;

11 (7) one-half unit in New Mexico history for
12 students entering the ninth grade beginning in the 2005-2006
13 school year; and

14 (8) nine elective units and seven and
15 one-half elective units for students entering the ninth grade
16 in the 2005-2006 school year that meet department content and
17 performance standards. Student service learning shall be
18 offered as an elective. Financial literacy shall be offered
19 as an elective. Pre-apprenticeship programs may be offered
20 as electives. Media literacy may be offered as an elective.

21 H. For students entering the ninth grade beginning
22 in the 2009-2010 school year, at least one of the units
23 required for graduation shall be earned as an advanced
24 placement or honors course, a dual-credit course offered in
25 cooperation with an institution of higher education or a

1 distance learning course.

2 I. The department shall establish a procedure for
3 students to be awarded credit through completion of specified
4 career technical education courses for certain graduation
5 requirements, and districts may choose to allow students who
6 successfully complete an industry-recognized credential,
7 certificate or degree to receive additional weight in the
8 calculation of the student's grade point average.

9 J. Successful completion of the requirements of
10 the New Mexico diploma of excellence shall be required for
11 graduation for students entering the ninth grade beginning in
12 the 2009-2010 school year. Successful completion of a
13 minimum of twenty-four units aligned to the state academic
14 content and performance standards shall be required to earn a
15 New Mexico diploma of excellence. These units shall be as
16 follows:

17 (1) four units in English, with major
18 emphasis on grammar, nonfiction writing and literature;

19 (2) four units in mathematics, of which one
20 shall be the equivalent to or higher than the level of
21 algebra 2, unless the parent submitted written, signed
22 permission for the student to complete a lesser mathematics
23 unit; and provided that a financial literacy course that
24 meets state mathematics academic content and performance
25 standards shall qualify as one of the four required

1 mathematics units;

2 (3) three units in science, two of which
3 shall have a laboratory component;

4 (4) three and one-half units in social
5 science, which shall include United States history and
6 geography, world history and geography, government and
7 economics and one-half unit of New Mexico history;

8 (5) one unit in physical education, as
9 determined by each school district, which may include a
10 physical education program that meets state content and
11 performance standards or participation in marching band,
12 junior reserve officers' training corps or interscholastic
13 sports sanctioned by the New Mexico activities association or
14 any other co-curricular physical activity;

15 (6) one unit in one of the following: a
16 career cluster course, workplace readiness or a language
17 other than English; and

18 (7) seven and one-half elective units that
19 meet department content and performance standards. Career
20 and technical education courses shall be offered as an
21 elective. Student service learning shall be offered as an
22 elective. Financial literacy shall be offered as an
23 elective. Pre-apprenticeship programs may be offered as
24 electives. Media literacy may be offered as an elective.

25 K. For students entering the eighth grade in the

1 2012-2013 school year, a course in health education is
2 required prior to graduation. Health education may be
3 required in either middle school or high school, as
4 determined by the school district. Each school district
5 shall submit to the department by the beginning of the
6 2011-2012 school year a health education implementation plan
7 for the 2012-2013 and subsequent school years, including in
8 which grade health education will be required and how the
9 course aligns with department content and performance
10 standards. Health education courses shall include:

11 (1) age-appropriate sexual abuse and assault
12 awareness and prevention training that meets department
13 standards developed in consultation with the federal centers
14 for disease control and prevention that are based on
15 evidence-based methods that have proven to be effective; and

16 (2) lifesaving skills training that follows
17 nationally recognized guidelines for hands-on psychomotor
18 skills cardiopulmonary resuscitation training. Students
19 shall be trained to recognize the signs of a heart attack,
20 use an automated external defibrillator and perform the
21 Heimlich maneuver for choking victims. The secretary shall
22 promulgate rules to provide for the:

23 (a) use of the following instructors
24 for the training provided pursuant to this paragraph:

25 1) school nurses, health teachers and athletic department

1 personnel as instructors; and 2) any qualified persons
2 volunteering to provide training at no cost to the school
3 district that the school district determines to be eligible
4 to offer instruction pursuant to this paragraph; and

5 (b) approval of training and
6 instructional materials related to the training established
7 pursuant to this paragraph in both English and Spanish.

8 L. Final examinations shall be administered to all
9 students in all classes offered for credit.

10 M. Until July 1, 2010, a student who has not
11 passed a state graduation examination in the subject areas of
12 reading, English, mathematics, writing, science and social
13 science shall not receive a high school diploma. The state
14 graduation examination on social science shall include a
15 section on the constitution of the United States and the
16 constitution of New Mexico. If a student exits from the
17 school system at the end of grade twelve without having
18 passed a state graduation examination, the student shall
19 receive an appropriate state certificate indicating the
20 number of credits earned and the grade completed. If within
21 five years after a student exits from the school system the
22 student takes and passes the state graduation examination,
23 the student may receive a high school diploma. Any student
24 passing the state graduation examination and completing all
25 other requirements within five years of entering ninth grade,

1 including a final summer session if completed by August 1,
2 may be counted by the school system in which the student is
3 enrolled as a high school graduate for the year in which
4 completion and examination occur.

5 N. Beginning with the 2010-2011 school year, a
6 student shall not receive a New Mexico diploma of excellence
7 if the student has not demonstrated competence in the subject
8 areas of mathematics, reading and language arts, writing,
9 social studies and science, including a section on the
10 constitution of the United States and the constitution of
11 New Mexico, based on a standards-based assessment or
12 assessments or a portfolio of standards-based indicators
13 established by the department by rule. The standards-based
14 assessments required in Section 22-2C-4 NMSA 1978 may also
15 serve as the assessment required for high school graduation.
16 If a student exits from the school system at the end of grade
17 twelve without having satisfied the requirements of this
18 subsection, the student shall receive an appropriate state
19 certificate indicating the number of credits earned and the
20 grade completed. If within five years after a student exits
21 from the school system the student satisfies the requirements
22 of this subsection, the student may receive a New Mexico
23 diploma of excellence. Any student satisfying the
24 requirements of this subsection and completing all other
25 requirements within five years of entering ninth grade,

1 including a final summer session if completed by August 1,
2 may be counted by the school system in which the student is
3 enrolled as a high school graduate for the year in which all
4 requirements are satisfied.

5 O. As used in this section:

6 (1) "career and technical education",
7 sometimes referred to as "vocational education", means
8 organized programs offering a sequence of courses, including
9 technical education and applied technology education, that
10 are directly related to the preparation of individuals for
11 paid or unpaid employment in current or emerging occupations
12 requiring an industry-recognized credential, certificate or
13 degree;

14 (2) "career and technical education course"
15 means a course with content that provides technical
16 knowledge, skills and competency-based applied learning and
17 that aligns with educational standards and expectations as
18 defined in rule;

19 (3) "career cluster" means a grouping of
20 occupations in industry sectors based on recognized
21 commonalities that provide an organizing tool for developing
22 instruction within the educational system;

23 (4) "career pathways" means a sub-grouping
24 used as an organizing tool for curriculum design and
25 instruction of occupations and career specialities that share

1 a set of common knowledge and skills for career success;

2 (5) "final next-step plan" means a next-step
3 plan that shows that the student has committed or intends to
4 commit in the near future to a four-year college or
5 university, a two-year college, a trade or vocational
6 program, an internship or apprenticeship, military service or
7 a job;

8 (6) "interim next-step plan" means an annual
9 next-step plan in which the student specifies
10 post-high-school goals and sets forth the coursework that
11 will allow the student to achieve those goals; and

12 (7) "next-step plan" means an annual
13 personal written plan of studies developed by a student in a
14 public school or other state-supported school or institution
15 in consultation with the student's parent and school
16 counselor or other school official charged with coursework
17 planning for the student that includes one or more of the
18 following:

19 (a) advanced placement or honors
20 courses;

21 (b) dual-credit courses offered in
22 cooperation with an institution of higher education;

23 (c) distance learning courses;

24 (d) career-technical courses; and

25 (e) pre-apprenticeship programs.

1 P. The secretary may establish a policy to provide
2 for administrative interpretations to clarify curricular and
3 testing provisions of the Public School Code."

4 SECTION 3. TEMPORARY PROVISION--PSYCHOMOTOR
5 CARDIOPULMONARY SKILLS TRAINING--RULEMAKING.--By December 31,
6 2016, the secretary of public education shall adopt and
7 promulgate rules to implement the provisions of Sections 1
8 and 2 of this act.

9 SECTION 4. APPLICABILITY.--Lifesaving skills training
10 pursuant to Paragraph (2) of Subsection H of Section 22-13-1
11 NMSA 1978 and Paragraph (2) of Subsection K of
12 Section 22-13-1.1 NMSA 1978 shall not be required for students
13 in grades nine through twelve who are enrolled in a virtual
14 charter school.

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AN ACT

RELATING TO HEALTH; AMENDING A SECTION OF THE PUBLIC SCHOOL
CODE TO EXTEND THE TIME OUT OF COMMISSION FOR STUDENT
ATHLETES WHO HAVE SUFFERED A POSSIBLE BRAIN INJURY AND
ESTABLISH CERTIFICATION FOR NONSCHOLASTIC YOUTH ATHLETIC
ACTIVITY; ENACTING A NEW SECTION OF LAW TO ESTABLISH
PROTOCOLS FOR ADDRESSING THE RISK OF BRAIN INJURY IN
NON-SCHOOL YOUTH ATHLETIC ACTIVITIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-13-31 NMSA 1978 (being Laws 2010,
Chapter 96, Section 1) is amended to read:

"22-13-31. BRAIN INJURY--PROTOCOLS TO BE USED BY
COACHES FOR BRAIN INJURIES RECEIVED BY STUDENTS IN SCHOOL
ATHLETIC ACTIVITIES--TRAINING OF COACHES--INFORMATION TO BE
PROVIDED TO COACHES, STUDENT ATHLETES AND STUDENT ATHLETES'
PARENTS OR GUARDIANS--NONSCHOLASTIC YOUTH ATHLETIC ACTIVITY
ON SCHOOL DISTRICT PROPERTY--BRAIN INJURY PROTOCOL
COMPLIANCE--CERTIFICATION.--

A. A coach shall not allow a student athlete to
participate in a school athletic activity on the same day
that the student athlete:

(1) exhibits signs, symptoms or behaviors
consistent with a brain injury after a coach, a school
official or a student athlete reports, observes or suspects

1 that a student athlete exhibiting these signs, symptoms or
2 behaviors has sustained a brain injury; or

3 (2) has been diagnosed with a brain injury.

4 B. A coach may allow a student athlete who has
5 been prohibited from participating in a school athletic
6 activity pursuant to Subsection A of this section to
7 participate in a school athletic activity no sooner than two
8 hundred forty hours from the hour in which the student
9 athlete received a brain injury and only after the student
10 athlete:

11 (1) no longer exhibits any sign, symptom or
12 behavior consistent with a brain injury; and

13 (2) receives a written medical release from
14 a licensed health care professional.

15 C. Each school district shall ensure that each
16 coach participating in school athletic activities in the
17 school district receives training provided pursuant to
18 Paragraph (1) of Subsection D of this section.

19 D. The New Mexico activities association shall
20 consult with the brain injury advisory council and school
21 districts to promulgate rules to establish:

22 (1) protocols and content consistent with
23 current medical knowledge for training each coach
24 participating in school athletic activities to:

25 (a) understand the nature and risk of

1 brain injury associated with athletic activity;

2 (b) recognize signs, symptoms or
3 behaviors consistent with a brain injury when a coach
4 suspects or observes that a student athlete has received a
5 brain injury;

6 (c) understand the need to alert
7 appropriate medical professionals for urgent diagnosis or
8 treatment; and

9 (d) understand the need to follow
10 medical direction for proper medical protocols; and

11 (2) the nature and content of brain injury
12 information forms and educational materials for, and the
13 means of providing these forms and materials to, coaches,
14 student athletes and student athletes' parents or guardians
15 regarding the nature and risk of brain injury resulting from
16 athletic activity, including the risk of continuing or
17 returning to athletic activity after a brain injury.

18 E. At the beginning of each academic year or
19 participation in school athletic activities, a school
20 district shall provide a brain injury information form
21 created pursuant to Subsection D of this section to a student
22 athlete and the student athlete's parent or guardian. The
23 school district shall receive signatures on the brain injury
24 information form from the student athlete and the student
25 athlete's parent or guardian before permitting the student

1 athlete to begin or continue participating in school athletic
2 activities for that academic year.

3 F. As a condition of permitting nonscholastic
4 youth athletic activity to take place on school district
5 property, the superintendent of a school district shall
6 require the person offering the nonscholastic youth athletic
7 activity to sign a certification that the nonscholastic youth
8 athletic activity will follow the brain injury protocols
9 established pursuant to Section 2 of this 2016 act.

10 G. As used in this section:

11 (1) "academic year" means any consecutive
12 period of two semesters, three quarters or other comparable
13 units commencing with the fall term each year;

14 (2) "brain injury" means a body-altering
15 physical trauma to the brain, skull or neck caused by, but
16 not limited to, blunt or penetrating force, concussion,
17 diffuse axonal injury, hypoxia-anoxia or electrical charge;

18 (3) "licensed health care professional"
19 means:

20 (a) a practicing physician or physician
21 assistant licensed pursuant to the Medical Practice Act;

22 (b) a practicing osteopathic physician
23 licensed pursuant to Chapter 61, Article 10 NMSA 1978;

24 (c) a practicing certified nurse
25 practitioner licensed pursuant to the Nursing Practice Act;

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(d) a practicing osteopathic physician's assistant licensed pursuant to the Osteopathic Physicians' Assistants Act;

(e) a practicing psychologist licensed pursuant to the provisions of the Professional Psychologist Act;

(f) a practicing athletic trainer licensed pursuant to the provisions of the Athletic Trainer Practice Act; or

(g) a practicing physical therapist licensed pursuant to the Physical Therapy Act;

(4) "nonscholastic youth athletic activity" means an organized athletic activity in which the participants, a majority of whom are under nineteen years of age, are engaged in an athletic game or competition against another team, club or entity, or in practice or preparation for an organized athletic game or competition against another team, club or entity. "Nonscholastic youth athletic activity" does not include an elementary school, middle school, high school, college or university activity or an activity that is incidental to a nonathletic program;

(5) "school athletic activity" means a sanctioned middle school, junior high school or senior high school function that the New Mexico activities association regulates; and

1 (6) "student athlete" means a middle school,
2 junior high school or senior high school student who engages
3 in, is eligible to engage in or seeks to engage in a school
4 athletic activity."

5 SECTION 2. BRAIN INJURY--PROTOCOLS--TRAINING OF
6 COACHES--BRAIN INJURY EDUCATION.--

7 A. A coach shall not allow a youth athlete to
8 participate in a youth athletic activity on the same day that
9 the youth athlete:

10 (1) exhibits signs, symptoms or behaviors
11 consistent with a brain injury after a coach, a league
12 official or a youth athlete reports, observes or suspects
13 that a youth athlete exhibiting these signs, symptoms or
14 behaviors has sustained a brain injury; or

15 (2) has been diagnosed with a brain injury.

16 B. A coach may allow a youth athlete who has been
17 prohibited from participating in a youth athletic activity
18 pursuant to Subsection A of this section to participate in a
19 youth athletic activity no sooner than two hundred forty
20 hours from the hour in which the youth athlete received a
21 brain injury and only after the youth athlete:

22 (1) no longer exhibits any sign, symptom or
23 behavior consistent with a brain injury; and

24 (2) receives a written medical release from
25 a licensed health care professional.

1 C. Each youth athletic league shall ensure that
2 each coach participating in youth athletic activities
3 receives training provided pursuant to Paragraph (1) of
4 Subsection D of this section.

5 D. The department of health shall consult with the
6 brain injury advisory council to promulgate rules to
7 establish:

8 (1) protocols and content consistent with
9 current medical knowledge for training each coach
10 participating in youth athletic activities to:

11 (a) understand the nature and risk of
12 brain injury associated with youth athletic activity;

13 (b) recognize signs, symptoms or
14 behaviors consistent with a brain injury when a coach
15 suspects or observes that a youth athlete has received a
16 brain injury;

17 (c) understand the need to alert
18 appropriate medical professionals for urgent diagnosis or
19 treatment; and

20 (d) understand the need to follow
21 medical direction for proper medical protocols; and

22 (2) the nature and content of brain injury
23 information forms and educational materials for, and the
24 means of providing these forms and materials to, coaches,
25 youth athletes and youth athletes' parents or guardians

1 regarding the nature and risk of brain injury resulting from
2 youth athletic activity, including the risk of continuing or
3 returning to youth athletic activity after a brain injury.

4 E. At the beginning of each athletic season or
5 participation in youth athletic activities, a youth athletic
6 league shall provide a brain injury information form created
7 pursuant to Subsection D of this section to a youth athlete
8 and the youth athlete's parent or guardian. The youth
9 athletic league shall receive signatures on the brain injury
10 information form from the youth athlete and the youth
11 athlete's parent or guardian before permitting the youth
12 athlete to begin or continue participating in youth athletic
13 activities for the athletic season or term of participation.

14 F. As used in this section:

15 (1) "brain injury" means a body-altering
16 physical trauma to the brain, skull or neck caused by blunt
17 or penetrating force, concussion, diffuse axonal injury,
18 hypoxia-anoxia or electrical charge;

19 (2) "licensed health care professional"
20 means:

21 (a) a practicing physician or physician
22 assistant licensed pursuant to the Medical Practice Act;

23 (b) a practicing osteopathic physician
24 licensed pursuant to Chapter 61, Article 10 NMSA 1978;

25 (c) a practicing certified nurse

1 practitioner licensed pursuant to the Nursing Practice Act;

2 (d) a practicing osteopathic
3 physician's assistant licensed pursuant to the Osteopathic
4 Physicians' Assistants Act;

5 (e) a practicing psychologist licensed
6 pursuant to the provisions of the Professional Psychologist
7 Act;

8 (f) a practicing athletic trainer
9 licensed pursuant to the provisions of the Athletic Trainer
10 Practice Act; or

11 (g) a practicing physical therapist
12 licensed pursuant to the provisions of the Physical Therapy
13 Act;

14 (3) "youth athlete" means an individual
15 under nineteen years of age who engages in, is eligible to
16 engage in or seeks to engage in a community athletic
17 activity; and

18 (4) "youth athletic activity" means an
19 organized athletic activity in which the participants, a
20 majority of whom are under nineteen years of age, are engaged
21 in an athletic game or competition against another team, club
22 or entity, or in practice or preparation for an organized
23 athletic game or competition against another team, club or
24 entity. "Youth athletic activity" does not include an
25 elementary school, middle school, high school, college or

1 university activity or an activity that is incidental to a
2 nonathletic program.

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2016						
July						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	
July Instructional Days					0	
Non-Instructional Days					0	

August						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30	31			
Aug. Instructional Days					10	
Non-Instructional Days					1	

September						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	
Sept. Instructional Days					18	
Non-Instructional Days					0	

October						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	3	4	5	6	7	
	10	11	12	13*	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					
Oct. Instructional Days					18	
Non-Instructional Days					1	

November						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30			
Nov. Instructional Days					15	
Non-Instructional Days					0	

December						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	
Dec. Instructional Days					10	
Non-Instructional Days					0	

2017						
January						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				
Jan. Instructional Days					17	
Non-Instructional Days					0	

February						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28				
Feb. Instructional Days					16	
Non-Instructional Days					0	

March						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	
	6	7	8	9*	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	
Mar. Instructional Days					14	
Non-Instructional Days					1	

April						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
April Instructional Days					16	
Non-Instructional Days					0	

May						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30	31			
May Instructional Days					16	
Non-Instructional Days					0	

June						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	
June Instructional Days					0	
Non-Instructional Days					0	

August	15,16, 17 Staff In-Service 17 New Student Enrollment Day 18 First Day of School 19 Friday School 22 Kindergarten & Preschool First Day of School 26 Friday School (5 day week)	January	01-02 Christmas Break cont. 03 Staff In-Service 06 Friday School Day 16 No School- Martin Luther King Jr Day 20 Friday School	150 3 153
September	05 No School - Labor Day 09 Friday School Day 23 Friday School (5 Day week)	February	17 Staff Inservice	
October	07 Friday School (5 Day Week) 21 Parent/Teacher Conferences	March	10 Parent/Teacher Conferences 20-24 Spring Break	
November	11 Friday School (5 Day Week) 21-25 Thanksgiving Break	April	14 Staff Inservice	
December	02 Staff Inservice 09 Friday School (5 Day Week) 16-31 Christmas Break	May	20 Graduation 25 Dismiss School at 1:00pm 25 PM Staff Inservices 26 Staff Inservice	

(All Friday School Days Dismiss at 1:00pm followed by staff in-service.)

**2016-2017
School Calendar**

Student Membership Reporting	Dates
20 days	August 17-September 13
40 days	September 14-October 17
60 days	October 18-November 14
80 days	November 15-December 14
100 days	December 15-January 26
120 days	January 27-February 23
140 days	February 24-March 28
160 days	March 29-April 27
EOY	April 28-May 25

2016-2017 State Reporting Dates:	
40th	*October 12, 2016 - 1 st Reporting Period (2nd Wednesday in October)
Dec1	*December 1, 2016 - 2 nd Reporting Period (December 1st or the first working day in Dec)
120th	*February 08, 2017 - 3 rd Reporting Period (2nd Wednesday in February)

- Thanksgiving Break:** School will dismiss at regular time on November 17.
School will resume at regular time on Nov 28.
- Christmas Break:** School will dismiss at regular time on December 15.
School will resume at regular time on January 4.
- Spring Break:** School will dismiss at regular time on March 16.
School will resume at regular time on March 27.
- Friday School Days:
(dismiss at 1:00pm)** August 19; August 26; September 09; September 23; October 7;
November 11; December 9; January 6; January 20
- Five Day Weeks:** August 26; September 23; October 7; November 11; December 9
- Staff In-Service:** August 15,16,17; October 21; December 2; January 4;February 17;
March 10; April 14; and May 26.
- State Testing:** TBD
- Parent Teacher Conferences:** October 21 and March 10

Grading Periods:	1st Quarter: August 18	October 13	37 Days
	2nd Quarter: October 17	December 15	34 Days
	3rd Quarter: January 4	March 09	39 Days
	4th Quarter: March 13	May 25	40 Days
			<u>150 Days</u>
			<u>2</u> Parent/Teacher Conf
			152 Total Instructional Days
			<u>1</u> Enrollement Day
			153 Total

CIMARRON MUNICIPAL SCHOOLS
 125 N. COLLISON AVE., CIMARRON NM, 87714
 (575) 376-2445 (800) 539 5680 (575) 376-2442-FAX

“100 Years of Excellence 1910-2010”

Board of Education

Valorie Garcia, President; Ronald Anderson, Vice-President; Robert Potter, Secretary;
 Annette Johnson, Member; Owen McCulloch, Member
 James Gallegos, Superintendent
 (Updated 04/20/16)

FINANCE COMMITTEE MEMBERS:

Ronald Anderson, School Board President
 Bret Wier, School Board Vice-President
 Lawana Whitten, School Business Official
 Amber Archuleta, School Business Official
 Donna Archuleta, Accounting/Financial Member Volunteer

(The Committee Members will meet from 6:00-6:30 pm at the School District Administration Office the day prior to the monthly Regular Scheduled School Board Meetings in Cimarron).

AUDIT COMMITTEE MEMBERS:

Ronald Anderson, School Board President
 Bret Wier, School Board Vice-President
 Adan Estrada, School Superintendent
 Lawana Whitten, School Business Official
 Amber Archuleta, School Business Official
 Donna Archuleta, Accounting/Financial Member Volunteer

(The Committee Members will meet from 5:00 – 6:00 pm at the School District Administration Office the day prior to the monthly Regular Scheduled School Board Meeting in Cimarron).

WEEKDAY:	DATE:	LOCATION:	TIME:
Wednesday	July 20, 2016	Cimarron Municipal Schools Administration Office	5:00- 6:00 pm
Wednesday	September 21, 2016	Cimarron Municipal Schools Administration Office	5:00-6:00 pm
Wednesday	November 16, 2016	Cimarron Municipal Schools Administration Office	5:00-6:00 pm
Wednesday	January 18, 2017	Cimarron Municipal Schools Administration Office	5:00-6:00 pm
Wednesday	March 15, 2017	Cimarron Municipal Schools Administration Office	5:00-6:00 pm
Wednesday	May 17, 2017	Cimarron Municipal Schools Administration Office	5:00-6:00 pm

**CIMARRON MUNICIPAL SCHOOLS
BOARD OF EDUCATION
2016-2017 MEETING SCHEDULE
(3RD WEEK OF THE MONTH)
(Approved 04/20/16)**

Vision: "Cimarron Municipal Schools' Students will be
Challenged, Healthy, Engaged, Safe and Supported"

Mission: "Cimarron Municipal Schools will join with our Communities to
Engage and Support Safe Healthy Students in a Challenging Educational Experience"

The meeting may be viewed via video conferencing at
Cimarron & Eagle Nest Elementary/Middle Schools

The meeting may also be viewed live via CHS TV at: www.chsrams.org/tv

WEEKDAY:	DATE:	LOCATION:	TIME:
<i>Wednesday</i>	<i>July 20, 2016</i>	<i>Cimarron Elementary/Middle Schools Board Meeting Room</i>	<i>6:30 pm</i>
Wednesday	August 17, 2016	Eagle Nest Elementary/Middle Schools Board Meeting Room	6:30 pm
<i>Wednesday</i>	<i>September 21, 2016</i>	<i>Cimarron Elementary/Middle Schools Board Meeting Room</i>	<i>6:30 pm</i>
Wednesday	October 19, 2016	Eagle Nest Elementary/Middle Schools Board Meeting Room	6:30 pm
<i>Wednesday</i>	<i>November 16, 2016</i>	<i>Cimarron Elementary/Middle Schools Board Meeting Room</i>	<i>6:30 pm</i>
Wednesday	December 21, 2016	Eagle Nest Elementary/Middle Schools Board Meeting Room	6:30 pm
<i>Wednesday</i>	<i>January 18, 2017</i>	<i>Cimarron Elementary/Middle Schools Board Meeting Room</i>	<i>6:30 pm</i>
Wednesday	February 15, 2017	Eagle Nest Elementary/Middle Schools Board Meeting Room	6:30 pm
<i>Wednesday</i>	<i>March 15, 2017</i>	<i>Cimarron Elementary/Middle Schools Board Meeting Room</i>	<i>6:30 pm</i>
Wednesday	April 19, 2017	Eagle Nest Elementary/Middle Schools Board Meeting Room	6:30 pm
<i>Wednesday</i>	<i>May 17, 2017</i>	<i>Cimarron Elementary/Middle Schools Board Meeting Room</i>	<i>6:30 pm</i>
Wednesday	June 21, 2017	Eagle Nest Elementary/Middle Schools Board Meeting Room	6:30 pm

*The agenda for each of the meetings listed above will be available in the
School Superintendent's Office 72 hours prior to each meeting.*

*The Board Meeting Packet will be available on the
School District Website www.cimarronschools.org 72 hours prior to each meeting.*

*This is an open meeting, and the citizens of the Cimarron Municipal Schools District
are invited to attend. Individuals with disabilities who need any form of auxiliary aid or service to attend
or participate in the meetings, please contact the Superintendent of Schools at (575)-376-2445 or 1-800-539-5680
at least one week prior to the meeting or as soon as possible.*

13 FLEET SERVICE CONTRACT (FORM)

THIS AGREEMENT is made and entered into as this 20th day of MAY, 2015 by and between Cimarron Municipal Schools hereinafter called "BOARD" (local board of education)

and Durham School Services, L.P. herein after (contractor) referred to as "CONTRACTOR."

WITNESSETH:

WHEREAS, BOARD has engaged CONTRACTOR to provide the pupil transportation services described herein; and

WHEREAS, CONTRACTOR desires to provide such transportation services; NOW, THEREFORE, in consideration of the covenants hereinafter contained, the parties agree as follows:
[12-31-98]

13.1 TERM

The term of this agreement shall commence July 1, 2015 and shall continue through June 30, 2016. This contract may be renewed annually thereafter on the same terms and conditions at the option of the **BOARD**. [12-31-98]

13.2 SCOPE OF SERVICES

- a. **CONTRACTOR** shall, during the term of the agreement supply the buses listed on Appendix A incorporated herein by reference and shall maintain such number of school buses specified to provide transportation services to the **BOARD** consistent with the terms of this contract.
- b. **CONTRACTOR** shall, provide for the efficient management of the transportation services as set forth herein. **CONTRACTOR** shall advise the **BOARD** of the name(s), address(s), and phone number(s) of individual(s) designated as responsible for the management of services.
- c. **CONTRACTOR** shall provide for the to-and-from transportation of students in grades kindergarten through twelve who attend school within the school district, of three and four year old children who meet the State Board of Education approved criteria and definition of developmentally disabled, and for the transportation of students to and from their regular attendance centers and vocational programs approved by the State Department of Education.

d. Transportation services shall be provided for 150 school days in accordance with bus routes and schedules agreed to under the terms of this contract. For each day that a bus is not operated, the compensation paid the **CONTRACTOR** shall be decreased by 1/150th of the total compensation for services provided in paragraph 3.a of this contract.

e. **CONTRACTOR** shall comply with all federal and state laws, regulations, policies and directives of the **BOARD**.
[12-31-98]

13.3 COMPENSATION

a. The **BOARD** shall pay **CONTRACTOR** all sums due and calculated in accordance with the conditions of this contract. The **BOARD** agrees to pay the **CONTRACTOR** \$ 53,939.00 for purchase allowance/rental fees, and \$327,501.00 for services herein for a total of \$393,158.00 to be paid in consecutive monthly installments as follows: 10 equal installments of \$38,144.00 each, commencing on the 30th day of Aug, 2015. and a final installment of \$11,718.00, commencing on the 30th day of May, 2016.

b. The compensation payable pursuant to this contract is subject to adjustment by the **BOARD** for route changes, the addition of to-and-from buses approved by the State Department of Education, or changes in the provision of services. Contract amendments required; as a result of such adjustments shall be approved by the **BOARD**.

c. This contract may be further adjusted or payments withheld where audits or investigations by the **BOARD** or State Department of Education verify overpayments, underpayment, or expenditures in violation of state laws or regulations or the terms of this contract.

d. The terms of this contract are contingent upon sufficient legislative appropriations for to-and-from transportation and authorization of the appropriation. [12-31-98]
[12-31-98]

13.4 FUEL

CONTRACTOR shall furnish all fuel to be used in its performance of this agreement. [12-31-98]

13.5 OPERATION AND MAINTENANCE

a. **CONTRACTOR** shall furnish buses of a type and with the equipment required by federal and state law and regulations, including applicable State Board of

Education Regulations.

b. **CONTRACTOR** shall provide for all operation and maintenance of buses utilized for service under the terms of this agreement.

c. **CONTRACTOR** shall ensure that buses operating under this contract meet established State Board of Education safety inspection requirements.
[12-31-98]

13.6 SALARIES

CONTRACTOR shall provide for salaries and benefits of all employees providing service under the terms of this agreement. [12-31-98]

13.7 ROUTES AND SCHEDULES

a. **CONTRACTOR** shall operate the bus(es) according to the routes approved by the **BOARD**. The **BOARD** on the basis of safety, efficiency and economy shall approve such routes.

b. On the 40th day of the school year, **CONTRACTOR** shall furnish **BOARD** a complete route map and roster of eligible students who are transported. Additional reports shall be submitted as follows:

c. The **BOARD** reserves the right to modify the routes consistent with the terms of this contract, should circumstances require such modifications. The superintendent or designee may modify stops and time schedules as required. The **CONTRACTOR** shall be notified in writing by the **BOARD's** superintendent or designee when changes are necessary, and **CONTRACTOR** shall adjust its operations to incorporate such changes.
[12-31-98]

13.8 RECORDS AND REPORTS

a. All records required by state law or regulations shall be subject to inspections and audits by the State Department of Education, the Office of the State Auditor, and any auditor designated to conduct such inspections or audits. The State Department of Education and the State Auditor shall have the right to audit both before and after payment, and payment under this contract shall not foreclose the right of the **BOARD** to recover excessive or illegal payments.

b. The **CONTRACTOR** shall complete Appendix B, incorporated herein by reference, and shall submit annually a final expenditure report for fuel, operation and maintenance, and salary and benefits on forms provided by the State Department of Education.

c. The **CONTRACTOR** shall make such reports as may be required by the **BOARD** or the State Department of Education. Failure to make required reports on time and with accuracy shall be considered a breach of contract and shall be cause to adjust payments or withhold payments until reporting requirements are met.

[12-31-98]

13.9 INDEMNIFICATION

CONTRACTOR shall hold **BOARD**, its officers and employees harmless and does hereby indemnify the **BOARD**, its officers and employees from and against every claim or demand which may be made by any person, firm or corporation, or other entity arising from or caused by any act, neglect, default or omission of **CONTRACTOR** in the performance of this agreement, except to the extent that such claim or demand arises from or is caused by the negligence or willful misconduct of **BOARD**, its agents or employees. [12-31-98]

13.10 INSURANCE

a. The **BOARD** shall provide automobile liability coverage to the **CONTRACTOR**, which includes bodily injury, property damage, and physical damage for all buses under contract to the **BOARD**. The terms, conditions and limits of coverage shall be in accordance with that provided by the New Mexico Public Schools Insurance Authority or any other coverage provided by the local **BOARD** and allowed by statute.

b. The **CONTRACTOR** shall carry Worker's Compensation insurance as statutorily required by the State of New Mexico and shall provide evidence of Insurance to the **BOARD**.

[12-31-98]

13.11 INCLEMENT WEATHER AND SCHOOL CLOSINGS

In the event of inclement weather or impassability of roads or whenever school is canceled, delayed or is dismissed early, **BOARD** shall notify **CONTRACTOR** not later than 1 (one) hours before service. [12-31-98]

13.12 SAFETY

CONTRACTOR shall be responsible for meeting all safety requirements established by local, state, or federal laws or regulations. A record of training and other safety reporting requirements shall be provided to the **BOARD** upon request. [12-31-98]

13.13 OPERATION/PERSONNEL/DRIVER QUALIFICATIONS

- a. **CONTRACTOR** shall employ a sufficient number of drivers and support personnel to carry out the terms of this contract.
- b. **CONTRACTOR** shall ensure that employees meet training requirements set forth by federal and state law, State Board of Education regulations and **BOARD** policies and shall assume the cost of training for drivers and bus assistants.
- c. **CONTRACTOR** shall establish rules, which prohibit the driver from smoking on the bus or driving under the influence of drugs or alcohol while operating any bus.
- d. **CONTRACTOR** shall comply with federal laws and regulations for drug and alcohol testing and shall provide to the **BOARD** verification of compliance.
- e. **CONTRACTOR** shall be responsible for hiring and discharging personnel employed by **CONTRACTOR** to perform its obligations hereunder; provided, however, that the **BOARD** shall have the right to require **CONTRACTOR** to remove from service under this agreement any employee whose performance is, in good faith, deemed by the **BOARD** unsuitable to the provision of transportation services for **BOARD**; and provided further that **BOARD** shall provide the **CONTRACTOR** such notification in writing and provide justification for its determination.
- f. **CONTRACTOR** shall provide qualified drivers, trained and licensed in accordance with the laws of this State and the rules and regulations of **BOARD**.
[12-31-98]

13.14 TERMINATION OF CONTRACT BY BOARD

Subject to procedures hereinafter set forth, the **BOARD** may terminate this contract before its expiration date for violation of law, terms of the contract, or regulations and policies of the State Board of Education or **BOARD**. The procedures for termination of this contract are as follows:

- a. The **BOARD** shall serve notice upon the **CONTRACTOR** in person, or by registered or certified mail, specifying the charges against the **CONTRACTOR** under which the contract is sought to be terminated, with a copy of such notice provided to the State Transportation Director.
- b. The notice shall also specify a time and place at which the **BOARD** will hold a hearing on the charges made against the **CONTRACTOR** which hearing shall not be more than ten (10) calendar days after service of the notice upon the **CONTRACTOR**.
- c. The **CONTRACTOR** shall have the right to appear and be represented by legal

counsel, to be heard, and to call witnesses in his/her own behalf.

d. The **BOARD** shall have the power to suspend the **CONTRACTOR** pending a hearing on the charges.

e. The decision of the **BOARD** shall be final and conclusive, subject only to the approval of the State Transportation Director.

f. In the event that this contract is terminated, the State Superintendent of Public Instruction shall calculate the remaining number of years that the bus could be used based on a twelve-year replacement cycle and calculate a value reflecting that use. The **DISTRICT** shall deduct an amount equal to that value from any remaining amount due on the contract. If no balance remains on the contract, the **CONTRACTOR** shall reimburse the **DISTRICT** an amount equal to the value calculated.

g. In the event that this contract is terminated, the buses owned by the **CONTRACTOR** and used pursuant to the terms of this contract as set forth in Appendix A herein shall be appraised by three qualified appraisers appointed by the **BOARD** and approved by the State Transportation Director. The operator succeeding to the contract shall purchase, with the approval of the **CONTRACTOR**, all said buses at their appraised value.

[12-31-98]

13.15 TERMINATION OF CONTRACT BY CONTRACTOR

Subject to procedures hereinafter set forth, the **CONTRACTOR** may cancel this contract before its expiration by the following procedures:

a. The **CONTRACTOR** shall serve a written notice upon the **BOARD** in person or by registered or certified mail, with a copy of such notice provided to the State Transportation Director, specifying the reason for cancellation.

b. The notice shall also specify the date at which such cancellation shall be effective, but not less than sixty (60) calendar days after the service of notice.

c. Cancellation of the contract shall be effective only after the **BOARD** grants written consent and notice provided to the State Transportation Director.

d. This contract shall not be assigned to another individual or corporation.

e. In the event that this contract is terminated, the State Superintendent of Public Instruction shall calculate the remaining number of years that the bus could be used based on a twelve-year replacement cycle and calculate a value reflecting that use. The **DISTRICT** shall deduct an amount equal to that value from any remaining amount due on the contract. If no balance remains on the contract, the **CONTRACTOR** shall reimburse the **DISTRICT** an amount equal to the value

calculated.

f. In the event that this contract is terminated, the buses owned by the **CONTRACTOR** and used pursuant to the terms of this contract as set forth in Appendix A herein shall be appraised by three qualified appraisers appointed by the **BOARD** and approved by the State Transportation Director. The operator succeeding to the contract shall purchase with the approval of the **CONTRACTOR** all said buses at their appraised value.

IN WITNESS WHEREOF we have set our hands and seals.

CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION

BY: _____ PRESIDENT

ATTEST: _____ SECRETARY

_____ CONTRACTOR

[12-31-98]

rev3/28/16

**MEMORANDUM OF UNDERSTANDING
CONCERNING THE TRANSITION OF CHILDREN BETWEEN
MEMBERS OF THE COLFAX COUNTY EARLY TRANSITION TEAM**

The following agencies, hereinafter referred to as “the parties”, will enter into this agreement under the above lead agencies with services to families in Colfax Co., the NM towns of Raton, Cimarron, Springer, Maxwell, Eagle Nest, and Angel Fire, including four public school districts.

- The Children's Workshop (TCW) or Citizens for the Developmentally Disabled (CDD)- FIT- EI
- Cimarron Municipal Schools- LEA
- Maxwell Municipal Schools- LEA
- Raton Public Schools- LEA
- Springer Municipal Schools- LEA
- Colfax/Mora Head Start
- High Plains Regional Educational Cooperative (HPREC)
- New Mexico School for the Deaf (NMSD)- State Supported School
- New Mexico School for the Blind and Visually Impaired (NMSBVI)- State Supported School
- Parents Reaching Out (PRO)
- UNM Northern Technical and Training Assistance Program (T-TAP)

Contact information:

The Children's Workshop
Patricia Zamora-Pompeo
Early Childhood Program Director
PO Box 1589
230 East 4th Ave Raton, NM 87740
575-445-3520 x 203

Springer Municipal Schools
- Sp. Ed. Director/
Superintendent Eddie King
Maria Gonzales- Sp. Ed. Crdntr.
575-483-3488
Jo Anne Jackson. SLP-575-483-3444

Cimarron Municipal Schools
Daelena Potter, Sp. Ed. Coordinator
125 N. Collision Ave. Cimarron, NM 87714
575-376-2512

Maxwell Municipal Schools
Kristen Forrester- Superintendent
Sharon Swanson- Sp. Ed. Director
PO Box 275
Maxwell, NM 87728 575-375-3022

Raton Public Schools
Lou Martinez Sp. Ed. Director
PO Box 940
Raton, NM 87740 575-445-7918

High Plains REC #3
Stephen Aguirre- Director
101 N. Second St.
Raton, NM 87740
575-445-7090

Mora/Colfax Head Start/Early Head Start
Beverly Montoya – Director 575-387-3146
Lorrie Zamora, Disabilities Manager
575-445-2267

New Mexico School for the Deaf (NMSD)
Kristi Halus EIID Regional Supervisor
1060 Cerrillos Rd.
Santa Fe, NM 87505
Office: 505-476-6402
Cell: 505-690-3517
Fax: 505-476-6424
kristi.halus@nmsd.k12.nm.us

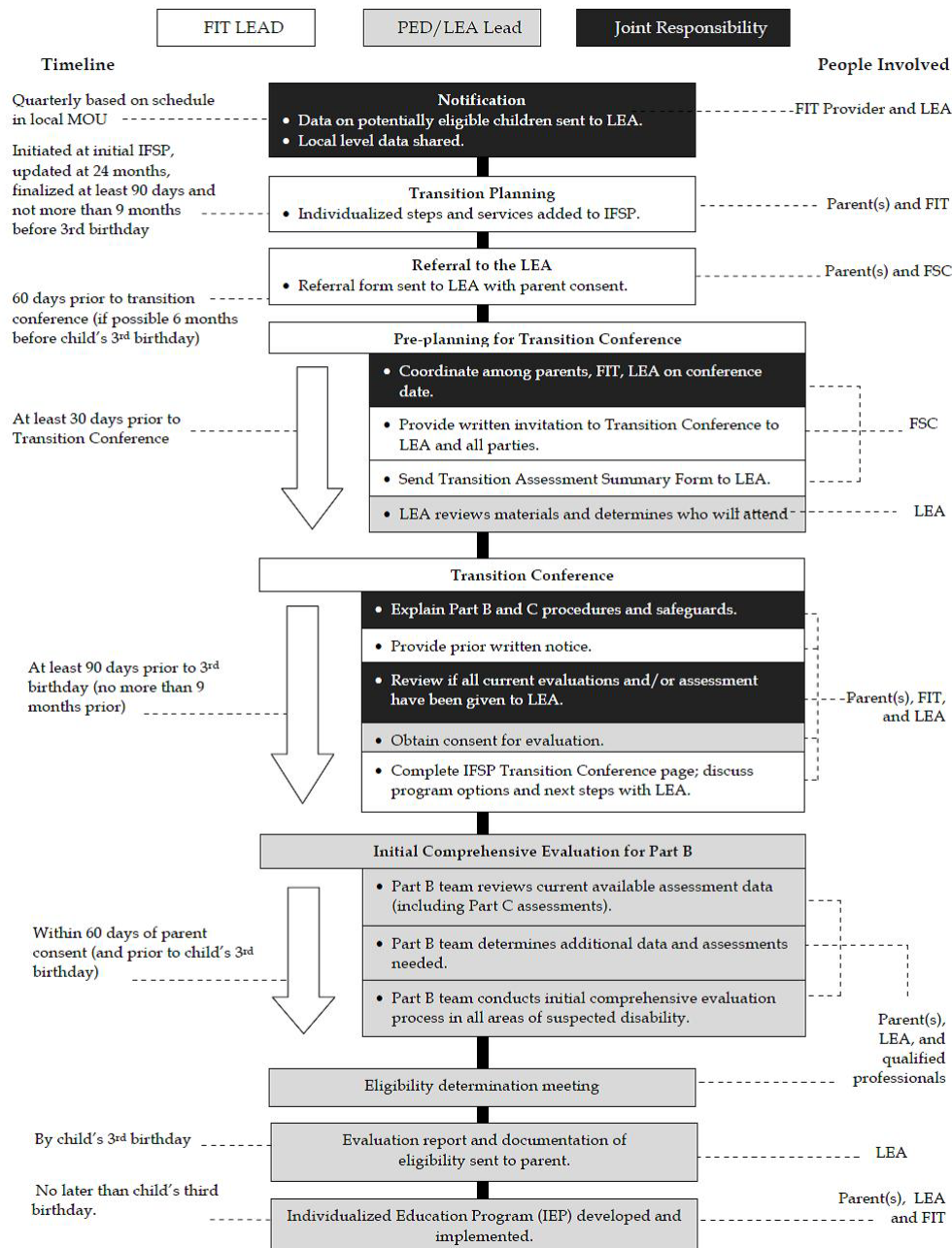
NMSBVI (NM School for the Blind)
Cindy Faris, Crdntr, Infant/Toddler Prg.
Loreta Martinez-Cargo, Vision Spec.
Sarah Langley – Vision Spec.
801 Stephen Moody St. SE
Albuquerque, NM 87123
800-437-3505

PURPOSE

The purpose of this agreement is to ensure the process demonstrated in the graphic on the next page result in the coordinated, smooth and effective transition of children and families as they move from early intervention services under Part C (Family Infant Toddler-FIT) services into Part B programs (public school districts) and services within the required timelines for the benefit of children and families residing in the State of New Mexico, Colfax Co. This agreement will be used by personnel of the organizations and families to understand the transition process in their area. This MOU concerns children ages birth to three years and their families participating in early intervention programs assisted under Part C of the Act, and who will participate in preschool programs assisted under Part B of the Act. It is our goal to create a service system flexible enough to meet the needs of children and their families with the available resources through interagency planning and family involvement. This will be accomplished through the fostering of positive relationships between all involved stakeholders.

TIMELINE OF STEPS FOR EARLY CHILDHOOD TRANSITION IN NEW MEXICO

Refer to Guidance Document for further clarification.



II. REQUIREMENTS IMPACTING THIS AGREEMENT

This agreement is based on the following federal and state regulations, rules, policies, and procedures:

- SB 330 language became effective on July 1, 2012.
- Federal regulations for Part B, “Assistance to State for the Education of Children with Disabilities: 34CFR Part 300, and Final Regulations dated August 14, 2006, require in section 300.124:
Transition of Children from Part C Early Intervention programs to Part B Preschool programs.
- Federal regulations for Part C of IDEA, “Early Intervention Program for Infants and Toddlers with Disabilities” 34 CFR Part 303, Amended by Regulations Issued April 14, 1998 require in section 303.148.
- Section 303.653 of the regulations to Part C of the Act-Transition services.
- Section 28-18-1 Family Infant Toddler (FIT) Program Statute.
- Section 22-13-5 Special Education Statute.

III. DEFINITION OF TERMS

1. **MOU** – Memorandum of Understanding
2. **DOH**-Department of Health
3. **FIT**-Family-Infant Toddler program (Part C programs)
4. **FSC** – Family Service Coordinator (Part C)
3. **NMPED or PED**-New Mexico Public Education Department
4. **IDEA**-Individuals with Disabilities Education Act
5. **IFSP**-Individualized Family Service Plan
6. **IEP**-Individualized Education Program
7. **LEA**-Local Education Agency (School District)
8. **EI**-Early Intervention program
9. **Part C**-The part of the IDEA which provides services to eligible children birth to 3 years of age and their families.
10. **Part B**-The part of the IDEA which provides services to children with disabilities ages 3 to 21 years of age.
11. **FAPE**-Free and Appropriate Public Education
12. **STARS**-Student Teacher Accountability Reporting System
13. **EDT**-Eligibility Determination Team
14. **NM TEAM** -NM’s guidance for eligibility determination under the IDEA
15. **SEB** – Special Education Bureau
16. **TCW** - The Children’s Workshop
17. **REED** – Review of Existing Evaluation Data

IV. IMPLEMENTATION OF AGREEMENT

Members of the Colfax Co. Early Transition Team, as well as signing representatives of participating agencies, have the responsibility to obtain copies of this agreement and disseminate to appropriate personnel for information and training purposes. It is the responsibility of the lead agency providing the Part C and Part B services to ensure that families, appropriate staff, and independent service providers are informed of this agreement and its requirements. This agreement will be made available to parents/guardians upon request to the lead agency providing Part C and Part B services to their child and/or children.

V. MONITORING AND EVALUATION OF THE AGREEMENT

Colfax Co. Early Transition Team members agree to meet at least two times a year to assess the effectiveness of this agreement and determine changes as needed based on up-to-date state regulations and feedback from participating stakeholders (including participating agencies, FIT coach, and families). The team will share opportunities for training, staff development, and other activities related to transition as well as invite all stakeholders to participate in trainings/meetings.

Upon completion of the transition process, parents/guardians will be asked to complete a transition checklist given to them by The Children's Workshop representative serving their family. That checklist will be reviewed by the early childhood transition team annually and any necessary changes to the process will be discussed. It will be documented by the early childhood transition coach/coordinator and shared with the team. At the beginning of each school year, the transition team members will be contacted via email updating the existence of this agreement with a summary of its requirements. All agency representatives who are new to the positions at any of the agencies involved in this MOU will be provided with a copy of the MOU and asked to sign that they are aware of the agreement on behalf of their agency or LEA.

VI. INTERAGENCY DISPUTE PROCESS

If at any point in the transition process there are concerns, members will contact each other or stakeholders will contact the team and issues will be resolved within 30 days. If no resolution can be reached, the transition coach can provide support and guidance. Special circumstances may extend the timeline to 60 days.

VII. DURATION

Memorandum of Understanding shall be effective starting April 1, 2016, when signed by the respective agency heads as parties. Review of this Memorandum of Understanding shall be accomplished every four years by the parties and interim reviews may be conducted as necessary.

Agreed upon changes shall be executed in writing by the parties. This Memorandum of Understanding shall be ongoing and shall not be terminated before April 1, 2020, unless a party gives forty-five (45) days advance written notice to the other party of its intent to terminate its participation in the Memorandum of Understanding.

VIII. WORKING PROCEDURES, TIMELINES AND RESPONSIBILITIES IN TRANSITION PROCESS

In September of each school year, the Early Intervention Director will coordinate the first transition team meeting. At each team meeting, team roles will be assigned for the next team meeting including, Lead, Timekeeper, Note taker etc. The members agree to follow the outline below to determine which participating agency is responsible for development and implementation of the different transition steps:

NOTIFICATION

- Data on potentially eligible children sent to LEA.
- Local level data shared

MAC 7.30.8.13 TRANSITION (B) (1) 7.30.8.13 TRANSITION (B)(1) The FIT program shall provide notification to the public education department, special education bureau, of all potentially eligible children statewide who will be turning three years old in the following twelve month period. (2) The early intervention provider agency shall notify the LEA of all potentially eligible children residing in their district who will turn three years old in the following twelve month period. This will allow the LEA to conduct effective program planning.

(3) The notification from the early intervention provider agency to the LEA shall:

(a) include children who are potentially eligible for preschool special education services under the Individuals with Disabilities Education Act (IDEA) Part B; potentially eligible children are those children who are eligible under the developmental delay or established condition categories;

(b) include the child's name, date of birth, and contact information for the parent(s);

(c) be provided at least quarterly in accordance with the process determined in the local transition agreement; and (d) be provided not fewer than 90 days before the third birthday of each child who is potentially eligible for IDEA Part B.

NMAC 6.31.2.11 (A) (5) (a) Each LEA shall survey Part C programs within its educational jurisdiction in its child find efforts to identify children who will be eligible to enter the LEA's Part B preschool program in future years.

FIT PROVIDER	LEA	HEAD START	OTHER
<p>TCW will collaborate with HPREC and participating LEAs in Child Find activities.</p> <p>NMSD EIID and NMSBVI will be notified by TCW providers for all children needing support through these agencies.</p> <p>For families being served by the TCW (Part C) whose children are potentially eligible for Part B, providers will begin transition planning with families at their child's initial IFSP.</p> <p>TCW Coordinator) and/or New Mexico School for the Deaf (NMSD), Early Intervention & Involvement (EIID) Regional Supervisor will provide the Sp.Ed. Directors in each of the LEAs participating in this MOU with a list of children potentially eligible to transition into their (Part B) programs. This will occur monthly by the 10th. The list will be sent through the US Postal Service or hand delivered. If there are no additions in any given month, the special education directors will be notified of this by phone or email.</p> <p>The list will include the child's name date of birth, home district,</p>	<p>The LEAs will acknowledge receipt of the list by phone call, fax or email.</p> <p>The LEA will document on the Transfer of Information from Part C to Part B form, the receipt of the list of potentially eligible children.</p> <p>The LEA will contact the Part C agency if the notification has not been received by the 15th of each month, if they were not informed that Part C had no list for them in a particular month.</p> <p>The LEA will not use this information to contact families at this time.</p>		<p>HPREC will notify TCW of Child Find activities thirty days after receiving Child Find Request and Planning Form Agreement from the LEAs.</p> <p>NMSD EIID and NMSBVI will be notified by TCW providers for all students needing support through these agencies.</p> <p>If NMSD-EIID is providing service coordination the Regional Supervisor will provide quarterly notifications on the 10th of each month to all school districts via secure fax, mail, or hand deliver.</p>

<p>parent/guardian name, and contact information.</p> <p>For children who enter the FIT program less than 90 days before their third birthday, the family FSC shall submit a referral, with parental consent, as soon as possible to the LEA. This referral shall serve as the notification for the child.</p>			
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TRANSITION PLANNING

- Individualized steps and services added to IFSP

NMAC 7.30.8.13 (C)

- (1) A transition plan shall be developed with the parent(s) for each eligible child and family that addresses supports and services after the child leaves the FIT program.
- (2) The transition plan shall be included as part of the child's IFSP and shall be updated, revised and added as needed.
- (3) The following is the timeline for developing the transition plan:
 - (a) at the child's initial IFSP meeting, the transition plan shall be initiated and shall include documentation that the family service coordinator has informed the parent(s) regarding the timelines for their child's transition;
 - (b) by the time child is 24 months old, the transition plan will be updated to include documentation that the family service coordinator has informed the parent(s) of the early childhood transition options for their child and any plans to visit those settings; and
 - (c) at least 90 days, and not more than nine months before the child's third birthday, the transition plan shall be finalized at an annual IFSP or transition conference meeting that meets the attendance requirements of this rule.

6.31.2.11(A)(4)

Each public agency shall develop and implement appropriate policies and procedures to ensure a smooth and effective transition from Part C to Part B programs for preschool children with disabilities within the agency's educational jurisdiction, in compliance with 34 CFR Sec. 300.124. Each LEA and other public agencies as appropriate shall make reasonable efforts to establish productive working relations with local Part C programs and when given reasonable notice shall participate in the transition planning conferences arranged by local Part C providers.

6.31.2.11(A)(5)

- (b) Each LEA shall promote parent and family involvement in transition planning with Part C programs, community programs and related services providers at least six months before the child is eligible to enter the LEA's Part B preschool program.
- (c) Each LEA shall establish and implement procedures to support successful transitions including parent training, professional development for special educators and general educators, and student and parent self-advocacy training and

FIT PROVIDER	LEA	HEAD START	OTHER
For families being served by the TCW (Part C) providers will begin transition planning with families at their child's initial IFSP. The Family Service Coordinator	LEA will collaborate with EI providers to facilitate family involvement to learn about the array of services provided by the school districts.	The Early Head Start/Head Start Program will coordinate with FIT Family Service Coordinator and family to visit classrooms and learn about available Early Head	NMSD and NMSBVI will provide information to parents/guardians of children who are eligible to transition regarding options for services.

<p>shall document within the IFSP, that the parents have been informed regarding the timeline for their child's transition.</p> <p>By the child's 2nd birthday, the transition plan will be updated to include documentation that the family service coordinator has ensured that the family is fully aware of the array of services and program options available under Part B including home, daycare centers, Head Start programs, schools, state schools, or community-based settings, and of their option to visit these settings.</p> <p>The family service coordinator will consider the parent(s) need for child care in the transition planning process.</p> <p>Family service coordinator will meet with the family to identify and document the specific steps and actions that will support the child and family through the transition process. These individualized steps and actions are documented on the transition plan and are included in the IFSP.</p>		<p>Start/Head Start services, if families request.</p>	<p>NMSD and NMSBVI will coordinate transition information/efforts with other service providers.</p> <p>NMSD and NMSBVI will refer, with parent consent, to the local FIT early intervention providers or LEA, when appropriate.</p> <p>NMSBVI will support each family's efforts to have a current ophthalmologic report prior to transition.</p> <p>NMSD will support each family in acquiring a comprehensive and current evaluation, including audiological, prior to transition.</p>
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REFERRAL TO LEA

- Referral form sent to LEA with parent consent

7.30.8.13 D (1)

A transition referral shall be submitted by the family service coordinator with parental consent, to the LEA at least 60 days prior to the transition conference. The transition referral shall include at a minimum the child's name, the child's date of birth, the child's address of residence, and the contact information for the parent(s) including name(s), address (es), and phone number(s).

7.30.8.13 D (2)

For children who enter the FIT program less than 90 days before their third birthday, the family service coordinator shall submit a referral, with parental consent, as soon as possible to the LEA. This referral shall serve as the notification for the child. No further notification to the LEA shall be required for the child. (3) For children referred to the FIT program less than 45 days before the child's third birthday, the family service coordinator shall submit a referral to the LEA, with parental consent, but the early intervention provider agency will not conduct an evaluation to determine eligibility in accordance with the referral and intake provisions of this rule.

7.30.8.7 K

"Consent" means informed written prior authorization by the parent(s) to participate in the early intervention system. The parent has been fully informed of all information relevant to the activity for which consent is sought in the parent's native language and mode(s) of communication and agrees to the activity for which consent is sought. The parent(s) shall be informed

FIT PROVIDER	LEA	HEAD START	OTHER
<p>At least 60 days prior to transition conference (if possible near the child's 2nd birthday), the family service coordinator will complete the Referral Form, with parental consent, and hand deliver or mail it to the appropriate Special Education Director) and NMSD ECE Principal, if NMSD Part B services are a consideration. If the child has a vision loss, the</p>	<p>The LEA Sp Ed Director/ designee will confirm with a signature the receipt of the referral form from TCW, and provide the family service coordinator with a signed copy.</p> <p>Potential students transitioning from Part C to Part B will be evaluated with eligibility being determined by the end of May of the current school year.</p> <p>New student referrals from TCW</p>	<p>The Head Start program will participate in transition planning as deemed appropriate by the parents, TCW and Part B programs They will provide program information for the enrollment process to EI/TCW for distribution and education for families to introduce the option of services.</p>	<p>Parents Reaching Out (PRO) are available to provide support, information, and training to help parents and families develop the skills and acquire the information needed to play an active role in the transition process, IEP development, and ongoing advocacy for their child.</p> <p>UNM Northern Training and Technical Assistance (TTAP)</p>

<p>service coordinator will notify NMSBVI outreach to provide consultation to the transition team.</p> <p>The Children's Workshop will offer families the opportunity to meet with a representative from Parents Reaching Out or a Childcare Inclusion Specialist, if appropriate.</p> <p>For children who enter the FIT program less than 90 days before their third birthday, the family service coordinator shall submit a referral, with parental consent, as soon as possible to the LEA. This referral shall serve as the notification for the child.</p> <p>For children referred to the FIT program less than 45 days before the child's third birthday, the family service coordinator shall submit a referral to the LEA, with parent consent, but the early intervention provider agency will not conduct an evaluation to determine eligibility or begin services with the child.</p>	<p>received during the summer months, will be received by the LEA superintendent/designee. Provisions will be made by the LEA to ensure that eligible students will have services in place by his/her 3rd birthday.</p>		<p>Childcare Inclusion Specialist is available to provide support & information to help parents and families develop the skills and acquire the information needed to play an active role in the transition process, IEP development, and ongoing advocacy for any child enrolled in a child care center.</p> <p>In the case of a child who is deaf or hard-of-hearing, and in accordance with DOH procedure and with parent consent, contact a NMSD (Early Intervention & Involvement Division) regional supervisor for technical assistance to the transition team in discussing communication considerations and the continuum of educational options.</p> <p>If NMSD Part B Services are a consideration, the NMSD ECE Principal will acknowledge receipt of the transition referral.</p> <p>NMSBVI will refer, with parent consent to the local FIT early intervention providers or LEA when appropriate.</p>
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PRE-PLANNING FOR TRANSITION CONFERENCE

- Coordinate among parents, FIT, LEA on conference date.
- Provide written invitation to Transition Conference to LEA and all parties.
- Send Transition Assessment Summary Form to LEA.
- LEA reviews materials and determines who will attend.

7.30.8.13 E. Invitation to the transition conference:

The family service coordinator shall submit an invitation to the Transition Conference to the LEA and other preschool programs at least 30 days prior to the Transition Conference.

7.30.8.13 F. Transition assessment summary:

- (1) The family service coordinator shall submit a completed transition assessment summary form to the LEA at least 30 days prior to the Transition Conference.
- (2) Assessment results, including present levels of development, must be current within six months of the Transition Conference.

7.30.8.13 G. Transition Conference: The Transition Conference shall:

- (1) be held with the approval of the parent(s);
- (2) be held at least 90 days and no more than nine months prior to the child's third birthday;
- (3) meet the IFSP meeting attendance requirements of this rule;
- (4) take place in a setting and at a time that is convenient to the family;
- (5) be conducted in the native language of the family, or other mode of communication used by the family, unless it is clearly not feasible to do so;
- (6) with permission of the parent(s), include other early childhood providers (early head start/Head Start, child care, private preschools, New Mexico School for the Deaf, New Mexico School for the Blind and Visually Impaired, etc.).

6.31.2.11 A. (3) (b)

The Part B eligibility determination team shall review current assessments and shall determine the additional data and assessments needed for the comprehensive evaluation. Current assessments are defined as assessments, other than medical assessments, conducted no more than six months prior to the date of the meeting of the Part B eligibility determination team.

6.31.2.11.A (4)

Each public agency shall develop and implement appropriate policies and procedures to ensure a smooth and effective transition from Part C to Part B programs for preschool children with disabilities within the agency's educational jurisdiction, in compliance with 34 CFR Sec. 300.124. Each LEA and other public agencies, as appropriate, shall make reasonable efforts to establish productive working relations with local Part C programs and, when given reasonable notice, shall participate in

the transition planning conferences arranged by local Part C providers.

FIT PROVIDER	LEA	HEAD START	OTHER
<p>At least 90 days, but not more than 9 mos. before the child's 3rd birthday, a projected date will be decided upon for the transition conference. With family consent, potential receiving programs will be invited to attend the transition conference by the family service coordinator via written invitation at least 30 days in advance.</p> <p>With parent consent, the family service coordinator will coordinate the completion and submission of the Transition Assessment Summary Form (which will include appropriate attachments and present levels of development) to the LEA and NMSD Early Childhood Principal (if NMSD Part B services are being considered) at least 30 days prior to the Transition Conference. Data should not be older than 6 months from the date of the transition conference. This form is to be hand delivered or mailed to the Special Education Director/designee.</p> <p>In the case of a child with</p>	<p>The Special Education Director /designee will confirm with a signature on the Transfer of Information From Part C to Part B form, the receipt of the Transition Assessment-Summary form and/or the Transition Conference Invitation form. The information will be hand delivered or mailed.</p> <p>The Sp Ed Director/designee will disseminate the above information to therapists, preschool teachers and other personnel as appropriate, within 5 days of receipt.</p> <p>The Special Education Director or his/her designee will confirm with a signature the receipt of the Transition Assessment Summary form received from TCW, and provide the FSC with a signed copy of the cover letter.</p> <p>The LEA will provide any professional development/training to their staff, which might be needed to facilitate provision of appropriate services to potential incoming students. LEA will provide their service</p>	<p>A Head Start program representative will be invited to attend the Transition Conference, with family consent as appropriate, to provide enrollment process and program information.</p>	<p>NMSBVI will support each family's efforts to have a current ophthalmologic report prior to transition.</p> <p>NMSBVI will provide current assessment information, recommendations, and consultation, as needed, to the receiving program. They will prepare the <i>Transition Functional Vision Evaluation</i> for meetings when given sufficient notice by the child's family service coordinator and participate in EI team meetings to complete the vision portion of the <i>Transition Assessment Summary Form</i>.</p> <p>The NMSD service provider or regional supervisor and/or the NMSBVI service provider will acknowledge receipt of the invitation.</p> <p>NMSD EIID Regional Supervisor is available for technical assistance to the transition team in discussing communication considerations and the continuum of educational options.</p> <p>If NMSD Part B services are a consideration, the NMSD Early</p>

<p>hearing loss, with parent consent, the FIT family service coordinator will contact a NMSD Early Intervention & Involvement Division regional supervisor for technical assistance for the Transition Conference to discuss communication considerations and the continuum of educational options.</p> <p>In the case of a child with a documented visual impairment, the FIT Family service coordinator will contact NMSBVI for technical assistance during the 90 day conference to discuss the consideration of special factors: the child's needs and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille).</p> <p>The Family Service Coordinator will discuss with the family, their priorities for their child entering into the Part B system.</p> <p>If a parent refuses the referral to be made to Part B, the family service coordinator should provide the parent(s) with prior written notice that Part C</p>	<p>providers with the information gained from the Transition Assessment Summary Form.</p> <p>New student referrals from TCW received during the summer months, will be received by the LEA superintendent/designee. Provisions will be made by the LEA to ensure that eligible students will have services in place by his/her 3rd birthday.</p>		<p>Childhood Principal will acknowledge receipt of the invitation and <i>Transition Assessment Summary Form</i>.</p>
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<p>services will end at the time of their child's third birthday. The family service coordinator will also provide the family a copy of their procedural safeguards at this time. Part B will be notified of parent refusal by the family service coordinator in writing.</p>			
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TRANSITION CONFERENCE

- Explain Part B and C procedures and safeguards.
- Provide prior written notice.
- Review if all current evaluations and/or assessments have been given to the LEA.
- Obtain consent for evaluation.
- Complete IFSP Transition Conference page; discuss program options and next steps with LEA

7.30.8.13 (G) (7)

Transition conference: The transition conference shall be facilitated by the family service coordinator to include:

- (a) a review of the parent(s)'s preschool and other service options for their child;
- (b) a review of and, if needed, a finalization of the transition plan;
- (c) a review of the current IFSP, the assessment summary and any other relevant information;
- (d) the transmittal of the IFSP, evaluation and assessments and other pertinent information with parental consent;
- (e) an explanation by an LEA representative of the IDEA Part B procedural safeguards and the eligibility determination process, including consent for the evaluation;
- (f) as appropriate, discussion of communication considerations (if the child is deaf or hard of hearing) and Braille determination (if the child has a diagnosis of a visual impairment), autism considerations, and considerations for children for who English is not their primary language.
- (g) discussion of issues, including enrollment of the child, transportation, dietary needs, medication needs, etc.
- (h) documentation of the decisions made on the transition page and signatures on the Transition Conference signature page, which shall be included as part of the IFSP. Copies of the Transition Conference page and signature page shall be sent to all participants.

6.31.2.11 (A) (5)(e)

Each LEA shall participate in transition planning conferences arranged by the designated Part C lead agency no less than 90 days prior to the anticipated transition or the child's third birthday, whichever occurs first, to facilitate informed choices for all families.

FIT PROVIDER	LEA	HEAD START	OTHER
The Family service coordinator will (with the approval of the parent(s)) convene and facilitate a Transition Conference at least 90 days and, at the discretion of all	LEA Sp Ed director/designee participates in the Transition Conference arranged by the designated early intervention provider.	With the family's consent, Head Start will send a representative to the transition conference as appropriate. This representative will provide program information and give	If the family chooses for the Child Care Inclusion Specialist to attend, the Specialist will provide information on childcare inclusion supports and services, as well as

<p>parties, but not more than nine months prior to the child's third birthday. The meeting will ensure the following:</p> <ul style="list-style-type: none"> • Review of service options for the child. • Review of the IFSP, evaluation, assessment information, and other relevant data / information. • Review of any updated/ current evaluation and/or assessments provided by TCW. • With parental consent, refer child for an initial Part B evaluation. <p>TCW will discuss with the family and other providers any other activities that need to occur before the child transitions, to support the child and family (i.e., completing enrollment forms, update immunizations, transportation issues, medical needs, scheduling a visit to a potential program, etc.).</p> <p>In the event that the family refuses Part B evaluation and eligibility determination, the FSC will inform the family that Part C services will end at the child's 3rd birthday.</p> <p>If the family has not</p>	<p>LEA Sp Ed director/designee provides the parents with a copy of the procedural safeguards under the IDEA and obtains parental consent to conduct an initial evaluation for Part B.</p> <p>The participants of the transition conference will complete the REED form to determine the need for further evaluation/information.</p> <p>If further evaluation is needed under Part C regulations, a time will be set for its accomplishment.</p> <p>NMSD CECT staff are available to provide consultation to the LEA regarding appropriate assessment/evaluation for children with a hearing loss</p> <p>If the parent is not ready to sign the evaluation consent, options will be given to the parents about how to reach the LEA Sp Ed director/designee in order to move forward with assessment, should they decide to consent. The family service coordinator will contact the family at least 60 days</p>	<p>the family a program application, if desired. They will also help coordinate visits to their program with the family services coordinator. Information given at each individual Transition Conference will be kept confidential and used for scoring the application screening process.</p>	<p>answer any questions.</p> <p>Any family who has a child or children enrolled in child care will be given information pertaining to UNM Northern TTAP Child Care Inclusion Services (CCIS).</p> <p>For families whose children have identified hearing or vision delays, NMSD and NMSBVI will be:</p> <ul style="list-style-type: none"> • Invited to attend transition conferences and will assist with considerations of placement options and adaptations that may be needed. • Provide current assessment information and present levels of performance in a timely manner when given sufficient notice to prepare reports. <p>The NMSBVI staff will assist with determining the child's future needs for instruction in Braille or the use of Braille. NMSBVI staff is responsible for determining the Literacy Learning Mode</p>
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<p>visited potential programs prior to the transition conference, the family service coordinator will help to schedule a visit.</p> <p>In the event of any party not being able to attend the transition conference, the family service coordinator will make every attempt to reschedule the conference.</p> <p>The Family Service Coordinator will provide the family with a copy of the Transition Checklist for Parents form to evaluate the transition process, one month after the child has transitioned.</p> <p>In the case of a child with hearing loss, and in accordance with DOH procedure and parent consent, contact an NMSD EIID Regional Supervisors for technical assistance during the transition conference in discussing communication considerations and the continuum of educational options (even if the child is not receiving direct NMSD EIID services in early intervention).</p>	<p>prior to the child's 3rd birthday to determine whether the family is ready to proceed with the process, and with signing the consent for evaluation form.</p> <p>At the conclusion of the Transition Conference, the LEA will schedule a tentative date for LEA, FIT and the family to attend the EDT meeting.</p>		<p>of each transitioning child: Auditory, Tactile, Visual, and for making recommendations about the recommended literacy mode for the child to the IEP team upon transition.</p> <p>NMSD will: PICP staff will participate, when invited, in the transition conference and, if acting as FIT family service coordinator, facilitate that conference per FIT regulations.</p> <p>PICP staff will support the team by providing consultation around communication considerations.</p> <p>NMSD Center for Educational Consultation and Training (CECT) is available to provide consultation to the LEA regarding appropriate assessment/evaluation for children with hearing loss.</p> <p>When NMSD Part B services are a consideration, the NMSD EC principal will attend the transition conference, and collaborate with the LEA regarding its Joint Powers Agreement to consider placement options.</p>
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INITIAL COMPREHENSIVE EVALUATION FOR PART B

- Part B team reviews current available assessment data (including Part C assessments).
- Part B team determines additional data and assessments needed.
- Part B team conducts initial comprehensive evaluation process in all areas of suspected disability.

6.31.2.10

E. Procedural requirements for the assessment and evaluation of culturally and linguistically diverse children.

1. Each public agency must ensure that tests and other evaluation materials used to assess children are selected, provided and administered so as not to be discriminatory on a racial or cultural basis and are provided and administered in the child's native language or other mode of communication, such as American sign language, and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally and functionally, unless it is clearly not feasible to select, provide or administer pursuant to 34 CFR Sec. 300.304(c)(1).
2. Each public agency must ensure that selected assessments and measures are valid and reliable and are administered in accordance with instructions provided by the assessment producer and are administered by trained and knowledgeable personnel.
3. Each public agency must consider information about a child's language proficiency in determining how to conduct the evaluation of the child to prevent misidentification. A child may not be determined to be a child with a disability if the determinant factor for that eligibility determination is limited English proficiency. Comparing academic achievement results with grade level peers in the public agency with similar cultural and linguistic backgrounds should guide this determination process and ensure that the child is exhibiting the characteristics of a disability and not merely language difference in accordance with 34 CFR Sec. 300.306(b)(1).
4. Each public agency must ensure that the child is assessed in all areas related to the suspected disability.
5. Policies for public agency selection of assessment instruments include:
 - (a) assessment and evaluation materials that are tailored to assess specific areas of educational need; and
 - (b) assessments that are selected ensure that results accurately reflect the child's aptitude or achievement level.
6. Public agencies in New Mexico shall devote particular attention to the foregoing requirements in light of the state's cultural and linguistic diversity. Persons assessing culturally or linguistically diverse children shall consult appropriate professional standards to ensure that their evaluations are not discriminatory and should include appropriate references to such standards and concerns in their written reports.

6.31.2.11 (A) (3)

To ensure effective transitioning from IDEA Part C programs to IDEA Part B programs, each public agency must conduct a full and individual initial comprehensive evaluation at no cost to the parent and in compliance with requirements of 34 CFR Secs. 300.300, 300.301, 300.302, 300.304 and 300.305 and other department rules and standards before the initial provision of Part B special education and related services to a child with a disability. (a) The initial comprehensive evaluation process shall be conducted in all areas of suspected disability.

FIT PROVIDER	LEA	HEAD START	OTHER
	<p>The LEA Special Education director/designee will conduct the initial evaluation at an agreed upon time with the family, within 60 calendar days of the Consent form date for Preschool Evaluation signed by the parent(s) in the area of suspected disability.</p> <p>Information to be included in the initial evaluation: information provided from Part C that is no older than 6 months from the date of the transition conference, information provided by the family, a current vision and hearing screening within one year, a language inventory, and comprehensive assessments needed in the area of the perceived disability.</p> <p>The evaluation will be conducted in accordance with 34 CFR s 300.304 to include a variety of measures and sources, including functional, aptitude, and achievement tests, and parent input, as well as information about the child's physical condition, social or cultural</p>		<p>NMSD CENTER FOR EDUCATIONAL CONSULTATION AND TRAINING (CECT) is available to provide consultation to the LEA regarding appropriate assessment/evaluation for children with hearing loss.</p>

	<p>background.</p> <p>Throughout this process, the LEA Sp Ed director/designee will provide any information in the family's native language or other mode of communication used by them.</p> <p>LEA Sp Ed director/designee shall provide a copy of the evaluation report to the parent(s) and, with parental consent, a copy to the referring FIT provider.</p> <p>NMSD CENTER FOR EDUCATIONAL CONSULTATION AND TRAINING (CECT) is available to provide consultation to the LEA regarding appropriate assessment/evaluation for children with hearing loss.</p> <p>With parent consent the LEA will contact NMSBVI if there is a student with visual impairment who may be in need of services.</p>		
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ELIGIBILITY DETERMINATION MEETING

6.31.2.11(A)(5)(f)

Each LEA shall designate a team, including parents and qualified professionals, to review existing evaluation data for each child entering the LEA’s preschool program in compliance with 34 CFR Sec. 300.305 and, based on that review, identify what additional data, if any, are needed to determine the child’s eligibility for Part B services or develop an appropriate program.

6.31.2.10

F. Eligibility determinations.

(1) General rules regarding eligibility determinations

- (a) Upon completing the administration of tests and other evaluation materials, a group of qualified professionals and the parent of the child must determine whether the child is a child with a disability, as defined in 34 CFR Sec. 300.8 and Paragraph (2) of Subsection B of 6.31.2.7 NMAC. The determination shall be made in compliance with all applicable requirements of 34 CFR Sec. 300.306.
- (b) The public agency must provide a copy of the evaluation report and the documentation of determination of eligibility to the parent.

6.31.2.7(B)(2) “Child with a disability”

means a child who meets all requirements of 34 CFR Sec. 300.8 and who:

- (a) is aged 3 through 21 or will turn 3 at any time during the school year;
- (b) has been evaluated in accordance with 34 CFR Secs. 300.304-300.311 and any additional requirements of these or other public education department rules and standards and as having one or more of the disabilities specified in 34 CFR Sec. 300.8 including intellectual disability; a hearing impairment including deafness; a speech or language impairment; a visual impairment including blindness; emotional disturbance; orthopedic impairment; autism; traumatic brain injury and other health impairment; a specific learning disability; deaf-blindness; or being developmentally delayed as defined in 6.31.2.7(B)(4) NMAC and who has not received a high school diploma; and
- (c) at the discretion of each local educational agency and subject to the additional requirements of Subsection 2 of Paragraph F of 6.31.2.10 NMAC, the term “child with a disability” may include a child aged 3 through 9 who is evaluated as being developmentally delayed and who, because of that condition, needs special education and related services.

(6.31.2.7(B) (19) NMAC

as authorized by 34 CFR §§ 300.8 and 300.39, “special education” in New Mexico may include speech-language pathology services.)

FIT PROVIDER	LEA	HEAD START	OTHER
The child’s family service coordinator from FIT may accompany the family to the	At a mutually agreed upon time and place, the LEA Sp Ed director/designee will assure that		NMSBVI will participate, with parent permission on the EDT and, IFSP/IEP team.

<p>eligibility determination meeting at the parent's request, and will be provided a copy of the eligibility determination report with parent consent.</p>	<p>a group of qualified professionals, the parent/guardian of the child, and any other appropriate agencies will meet to determine whether the child is a child with a disability in accordance with state and federal regulations.</p> <p>In addition to any new testing done by the LEA, the team determines eligibility for Part B services by including a review and use of existing Part C evaluations/assessments as part of the initial evaluation. This information must be current (have been administered within six months of the date of the Transition Conference) in order to be considered valid.</p> <p>The invitation will be mailed to all participants (best practice/ten days prior).</p> <p>If the child will be turning 3 during the summer months when school is not in session, the LEA may develop the IEP in the spring prior to the child's third birthday.</p> <p>The NMSD Center for Educational Consultation and Training (CECT) consultant is available for consultation to the LEA regarding Part B eligibility</p>		<p>NMSBVI will provide current assessment information and present levels of performance in a timely manner, when given sufficient notice to prepare reports to be used in eligibility determination and program design.</p> <p>NMSD: NMSD Parent Infant Toddler Program (PICP) staff attends the EDT meeting, with parent permission, when the child has been receiving those services under Part C.</p> <p>The NMSD Center for Educational Consultation and Training (CECT) consultant is available for consultation to the LEA regarding Part B eligibility for any child who has a hearing loss.</p> <p>The NMSD ECE Principal attends the EDT meeting when NMSD Part B services are being considered.</p>
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	<p>for any child who has a hearing loss.</p> <p>The NMSD ECE Principal attends the EDT meeting when NMSD Part B services are being considered.</p>		
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EVALUATION REPORT AND DOCUMENTATION OF ELIGIBILITY SENT TO PARENT

6.31.2.10

F. Eligibility determinations.

(1) General rules regarding eligibility determinations

- (a) Upon completing the administration of tests and other evaluation materials, a group of qualified professionals and the parent of the child must determine whether the child is a child with a disability, as defined in 34 CFR Sec. 300.8 and Paragraph (2) of Subsection B of 6.31.2.7 NMAC. The determination shall be made in compliance with all applicable requirements of 34 CFR Sec. 300.306.
- (b) The public agency must provide a copy of the evaluation report and the documentation of determination of eligibility to the parent.

FIT PROVIDER	LEA	HEAD START	OTHER
<p>With written parental release, the family service coordinator will receive a copy of the evaluation report and EDT meeting.</p>	<p>LEA Sp Ed director/designee shall provide a copy of the evaluation report and the documentation of the eligibility determination to the parent(s) and, with written parental release, a copy of this documentation to the referring FIT provider and any other participating agency.</p> <p>In the Raton District, a list of completed EDTs and evaluation reports will be provided to the Early Childhood Coordinator monthly for confirmation of receipt.</p>	<p>Once the family has applied and the child is enrolled, then the child's information will be provided. If the child will attend the Head Start program, a copy of the EDT will be received by the appropriate Head Start program with parent consent.</p>	

INDIVIDUALIZED EDUCATION PROGRAM (IEP) DEVELOPED

6.31.2.11 A (5) (g) Development of IFSP, IEP or IFSP-IEP.

(i) The IFSP, IEP, or IFSP-IEP will be developed by a team constituted in compliance with 34 CFR Sec. 300.321 that includes the parents. For children transitioning from Part C programs to Part B programs, the team must also include one or more early intervention providers who are knowledgeable about the child. "Early intervention providers" are defined as Part C family service coordinators or other representatives of the Part C system.

7.30.8.13 I (1)

The family service coordinator and other early intervention personnel shall participate in a meeting to develop the IEP (or IFSP-IEP) with parent approval. (2) The family service coordinator, with parent consent, shall provide any new or updated documents to the LEA in order to develop the IEP.

FIT PROVIDER	LEA	HEAD START	OTHER
<p>Post transition service coordination shall be offered to the family as an option. If the parent(s) requests this service, it must be provided in accordance with the FIT Program's service standards.</p> <p>Upon parent request, the family service coordinator/providers will attend the IEP meeting.</p> <p>Post transition service coordination activities must be documented in the IFSP.</p> <p>Post transition consultation is also available to receiving agencies for up to 4 hrs. (within the month after transition) across</p>	<p>The LEA IEP team is responsible for the development of the IEP.</p> <p>The invitation to the IEP meeting will be mailed to the parent/guardian within a time frame that allows for participation, and at least 10 days prior to the scheduled date if possible for the meeting by the Sp Ed director/designee.</p> <p>Other agencies invited to the meeting with the approval of the parent/guardian, will be notified in writing through the Invitation to the IEP meeting.</p> <p>The IEP will be developed according to Federal and State</p>	<p>A representative from Head Start will be invited to the IEP meeting as appropriate with parent consent.</p>	<p>NMSBVI will be invited to the IEP at the parent/guardian's request.</p> <p>New Mexico School for the Deaf: * The Parent Infant Child provider will attend the IEP meeting at the parents' request to assist in carrying over the IEP goals into the home environment; however, their services are not listed on the IEP.</p> <p>*NMSD CECT staff is available to participate on the IEP team and assist the LEA in setting goals and objectives, provide suggestions for environmental modifications and provide recommendations for level of</p>

<p>all service disciplines that the child was receiving under the IFSP, in order to help the receiving agency regarding the child's intervention needs. This service must be documented in the transition pages of the IFSP as well.</p> <p>The family will be offered follow-up service coordination by TCW once the child transitions.</p> <p>The family service coordinator will provide the family with a copy of the Transition Checklist for Parents form to evaluate the transition process one (1) month after the child has transitioned.</p>	<p>regulations.</p> <p>If the child's 3rd birthday occurs during the school year, transition shall occur by the first school day after the child turns 3; or if the child's 3rd birthday occurs during the summer, the child's IEP team shall determine the date when services under the IEP will begin.</p> <p>In the case of a child with a hearing loss, even if the hearing loss is not the child's primary qualifying condition, the communication "Considerations for Children with a Hearing Loss" IEP addendum MUST be completed by the IEP team to facilitate discussion around the child's communication needs.</p> <p>NMSD CECT staff is available to support the IEP team regarding the Communication Considerations for children with a hearing loss IEP addendum.</p> <p>NMSD CECT staff is available to participate on the IEP team and assist the LEA in setting goals and objectives, provide suggestions for environmental modifications and provide recommendations for level of</p>		<p>service.</p> <p>*NMSD CECT staff is available to support the IEP team regarding the Communication Considerations for children with a hearing loss IEP addendum even if the hearing loss is not the child's primary disability.</p> <p>* If the child is eligible for NMSD Part B program, NMSD ECE principal will coordinate the IEP with the LEA.</p> <p>NMSBVI Infant/Toddler staff will attend the IFSP/IEP meeting and provide a current functional vision assessment or determine if further vision assessment is needed, assist in setting goals/objectives, provide suggestions for environmental modifications and provide recommendations for level of service.</p> <p>NMSBVI will complete the <i>Consideration of Special Factors</i> form from IDEA 2004, consideration of the child's future needs and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in braille or the use of braille). NMSBVI staff are responsible for determining the literacy mode (auditory,</p>
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	<p>service.</p> <p>*If the child is eligible for NMSD Part B program, NMSD EC principal will coordinate the IEP with the LEA.</p> <p>With parent consent the LEA will contact NMSBVI if there is a student with visual impairment who may be in need of services.</p>		<p>visual, tactile) of each transitioning child who they are serving in their Infant/Toddler Program and making recommendations to the IEP team based on this information.</p>
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IN WITNESS WHEREOF, the following signatures are affixed:

SIGNATURES/DATES

Make sure that all the parties to the agreement sign and date it. All the parties listed in the heading of the agreement must sign. Without a signature to the agreement, the agency is not accountable. Assure that a person in authority from the agency is signing the agreement. The agreement can be signed at a meeting with the agencies involved.

Stephen Aguirre, Director
High Plains Regional Center Cooperative

Date

Dr. Neil Terhune, Superintendent
Raton Municipal Schools

Date

Patricia Zamora-Pompeo, Early Childhood Coordinator
The Children's Workshop

Date

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Kristen Forrester, Superintendent
Maxwell Municipal Schools

Date

Eddie King, Superintendent
Springer Municipal Schools

Date

Adan Estrada, Superintendent
Cimarron Municipal Schools

Date

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Beverly Montoya, Director
Mora/Colfax Head Start

Date

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Cindy Faris, NMSBVI

Date

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Kristi Halus for Rosemary Gallegos
New Mexico School for the Deaf

Date